8:00-8:55am  Registration and Continental Breakfast

9:00-10:15am  Presentations

☐  **Presentations - Engagement of African American Fathers - Morgan**  
  Moderator: Latrice Rollins, Morehouse School of Medicine

  Engaging African American Fathers in Education: Practice, Research, Policy and Evaluation  
  Tasha Alston, Western Carolina University
  Latrice Rollins, Morehouse School of Medicine

  Fitting Black Fathers In: Engaging Black Fathers as Partners in Education  
  Tasha Alston, Western Carolina University

  African American Fathers’ Perceptions of Their Involvement in the Academic Process of Their Male Children  
  Chaundra Creekmur, Savannah State University

☐  **Presentations - Graduate Education – Preston 1**  
  Moderator: Victoria L. Martin, Fayetteville State University

  Creating an Effective Thesis Handbook for Students in an M.Ed. Program in Special Education  
  Rob Sumowski, Georgia College & State University
  Roddran Grimes, Georgia College & State University

  Instructor Flexibility: Designing Curriculum and Teaching Collaboratively in an Online Program  
  Megan Adams, Kennesaw State University
  Debra Coffey, Kennesaw State University
  Stacy Delacruz, Kennesaw State University
  Sanjuana Rodriguez, Kennesaw State University

  Avoiding the Dissertation Syndrome: Triumphs Versus Tragedy  
  Noran L. Moffett, Fayetteville State University
  Letitia P. Johnson-Arnold, Fayetteville State University
  Melissa L. Lyon, Fayetteville State University
  Melanie Frizzell, Alabama Department of Early Childhood Education

☐  **Presentations - Reading/Literacy I – Preston 2**  
  Moderator: Ronald W. Partridge, University of Oxford

  Literature Circle and Gifted Students: Boosting Reading Motivation and Performance  
  Andrea Smith, Mercer University
  Jay Feng, Mercer University
Improving ELL Reading Fluency: The SIOP Model and Its Effect
Althia Gates, Mercer University
Jay Feng, Mercer University

Didacticism in Twenty-First-Century Young Adult Slave Fiction
Ronald W. Partridge, University of Oxford

**Presentations - Higher Education Faculty, Curriculum, and Resources – Boston 1**
Moderator: Dianne F. Lawton, Troy University

Are Professors Satisfied with Their Work? The Factors That Influence Professors’ Job Satisfaction
Chi Yuan Chen, Chinese Culture University

Open Education Resources: Fostering Change in Educational Practices
Dianne F. Lawton, Troy University

**Presentations - Curriculum Studies I – Boston 2/3**
Moderator: Ming Fang He, Georgia Southern University

Redefining School Curriculum Through Dewey
Michael A. Crosby, Georgia Southern University

Critical Race Comedy
Marion Pugh, Georgia Southern University

Birddroppings: Engaging Curriculum Through Storytelling
Frank E. Bird, Georgia Southern University

**Presentations - Educational Psychology & Research Methods - Ballroom**
Moderator: Cordelia Zinskie, Georgia Southern University

Effects of Motivation on Metaconceptual Knowledge in Middle Childhood
Teresa Middleton, Capella University

Issues in Complex Survey Analysis: Why is Subsetting a Problem?
Patricia Daniel, Georgia State University

**10:15-10:30am** Break

**10:30am-12:15pm Presentations**

**Presentations - K-12 Teachers I – Morgan**
Moderator: Parul Acharya, Columbus State University

Antecedents of Teachers’ Organizational Citizenship Behaviors
Parul Acharya, Columbus State University
Exploring Teacher-Student Relationships Through Visual Research Methodology
Melissa Schellenberg, Georgia State University

Does Advanced Degree Matter? A Multiphase Mixed Methods Study to Examine Teacher Obtainment of Advanced Degree and Its Impact on Student Growth and Schools
Meilin Chang, Kennesaw State University
Ivan M. Jorrín Abellán, Kennesaw State University
Jihye Kim, Kennesaw State University
Jim Wright, Kennesaw State University

Middle School Teachers’ Views on Flipped Classroom
Aslihan Unal, Georgia Southern University
Zafer Unal, University of South Florida St. Petersburg

Evaluating Student Perceptions on the Teaching and Learning of Mathematics at the Post-Secondary Level
Kisha R. Cunningham, Savannah State University
Angelique Phifer, Savannah State University
NicQuala Shields, Savannah State University

Presentations – Reading/Literacy II – Preston 1
Moderator: Jay Feng, Mercer University

Research on Reading for Speed
Paulette Harris, Augusta University

Increasing Home Access to Print through a Summer Book Club: Effects on First-Grade Students’ Reading Achievement, Cognitive Motivation, and Reading Volume
Elizabeth Prosser, Georgia Southern University

Differentiating Instruction to Meet Student Needs
John Hobe, Georgia Southern University

Presentations - K-12 Students – Preston 2
Moderator: Kymberly Harris, Georgia Southern University

Measuring the Concurrent Effects of One Listening Comprehension Intervention on the Comprehension and Communication of Students with ASD and ID
Kathryn L. Haughney, Georgia Southern University

Longitudinal Academic Trajectory of Students at Behavioral and Emotional Risk
Jihye Kim, Kennesaw State University

Developing a Typology of Bullying and Cyberbullying Victimization in U.S. Adolescents: A Validation Study
Diana Mindrila, University of West Georgia

Building Self-Efficacy in Grade 6 Students Through the 4 P’s of the Science Fair Project
Beverly A. King Miller, Georgia Southern University
Influence of Thinking Maps on the Science Achievement of Students in Middle Grades
Lynn Akin, Columbus State University
Parul Acharya, Columbus State University
Deirdre Greer, Columbus State University

- **Presentations – Academic Progression in Higher Education – Boston 1**
  Moderator: Dianne F. Lawton, Troy University

  A Critical Examination of the Leading Causes of Retention of First-Generation Students
  Chazidy Jones, Mercer University

  AmeriKKA’s Most Wanted: A Qualitative Study Exploring Non-Cognitive Factors & Barriers for Retaining First Generation African American Males Attending HBCUs
  Roderick Heath, Fayetteville State University
  Noran L. Moffett, Fayetteville State University

  Hidden Figures No More: Factors That Contribute to STEM Graduate Degree Attainment Among African-American Women
  Ansley Booker, Mercer University

  Exploring Barriers to Sophomore Student Success
  Victoria L. Martin, Fayetteville State University
  Noran L. Moffett, Fayetteville State University

  Forgive Our Student Loan Debt: A Modest Proposal
  Mary E. Anderson, Clark Atlanta University
  Noran L. Moffett, Fayetteville State University
  Nurah-Talibah N. Moffett, Clark Atlanta University
  Narsett Wilkins, University of Alabama School of Law

- **Presentations – Culture, Equity, and Social Justice – Boston 2/3**
  Moderator: Teresa Middleton, Capella University

  A Different Direction: Toward Equity and Inclusivity in K-12 Classrooms
  Natasha Ramsay-Jordan, University of West Georgia

  A Social Justice Framework to Demystify Teachers’ Critical Consciousness
  Charity T. Gordon, Georgia State University

  Centering the First Amendment in Elementary Teacher Preparation and Religious Discourse in the Classroom
  Elizabeth Saylor, University of Georgia

  Moving Toward Cultural Relevance: Fostering Reflexivity in Teacher Candidates
  Megan Adams, Kennesaw State University
  Sanjuana Rodriguez, Kennesaw State University

  Diversity in Today’s Classroom
  Edgar E. Rivas, Learning Collection Foundation
Presentations - Curriculum Studies II - Ballroom
Moderator: Yiming Jin, Georgia Southern University

Dialogic Storying: Locating the Self in a College of Education
Alexandra J. Reyes, Georgia Southern University
Taylor Norman, Georgia Southern University

Disenthralled MATters
Wynnetta Scott-Simmons, Mercer University
Lucy Bush, Mercer University
Sherah Carr, Mercer University
Jeffrey Hall, Mercer University

From Public Schools to “Food Market Schools”: The Tale of Privatizing Shanghai Public Schools
Yiming Jin, Georgia Southern University

Exploring Forms of Inquiry in Memoir: When the Music Has No Lyrics
Tracy Edenfield, Georgia Southern University

Exploring Intervention Methods of Nonprofits in Israel, Thailand, Cambodia, and Sri Lanka Used to Increase Girls’ Education
Kiera Chan, University of North Georgia
Jillian Jay, University of North Georgia

12:30-1:45pm Business Luncheon – Ballroom
Keynote Speaker: Justin Hill, Director of Curriculum and Instruction, Georgia Department of Education

2:00-4:00pm Presentations

Presentations - Higher Education - Morgan
Moderator: Cordelia Zinskie, Georgia Southern University

Design Thinking as a Student-Centered Approach for Programmatic Insights
John N. Banter, Georgia Southern University
John D. Egan, Georgia Southern University
Sean C. Bear, Georgia Southern University

Institutional Conditions That Matter to Community College Students’ Success: A Multiple-Case Study
Crystal L. Edenfield, Georgia Southern University
Juliann Sergi McBrayer, Georgia Southern University

A Brief Overview of a Q Methodological Exploration
Melissa L. Lyon, Fayetteville State University
Noran L. Moffett, Fayetteville State University
Self-Care Practices and Perceptions of Holistic Health Among Selected Educational Leadership Graduate Students Attending Historically Black Colleges and Universities
Letitia P. Johnson-Arnold, Fayetteville State University
Noran L. Moffett, Fayetteville State University

Preliminary Research on Perceptions of Black Male Athletes & Athletic Administrators on Race & Athlete Activism at Selected Division II Historically Black College and Universities
Naadiya Hopkins, Fayetteville State University
Noran L. Moffett, Fayetteville State University

The Process of Incorporating the Person-Centred Practice Framework Within the Curriculum
Diana Meeks, Chamberlain University

Presentations - K-12 Teachers II – Preston 1
Moderator: Kymberly Harris, Georgia Southern University

Exploring Active Learning Environments
Lisa Hailey, Fayetteville State University
Noran L. Moffett, Fayetteville State University
Daniel Okunbor, Fayetteville State University

Reflections from a 2007-08 Community and Education Partnership
Delonn Brown, Kids With Strong Opinions, Atlanta, GA
Melanie Frizzell, Alabama Department of Early Childhood Education
Noran L. Moffett, Fayetteville State University

Teacher Hiring: The Disconnect Between Principals’ Perceptions, Processes and Research Based Best Practice
Laurie A. Kimbrel, University of West Georgia

The Parent-Teacher Connection: Research-based Strategies for Success---Guaranteed!
LindaAnn H. McCall, Georgia Southern University
Glenda Ogletree, Georgia Southern University

An Examination of K-12 Teachers’ Assessment Beliefs and Practices in Relation to Years of Teaching Experience
Aslihan Unal, Georgia Southern University
Zafer Unal, University of South Florida St. Petersburg

Presentations - Preservice Teachers – Preston 2
Moderator: Melissa Schellenberg, Georgia State University

Comparison of Pedagogical Knowledge and Practices of Prospective Teachers in Distance and Formal Learning
Shaista Anjum, Allama Iqbal Open University
Nasir Mahmood, Allama Iqbal Open University
Examining the Relationship between Pre-Service Teachers’ Self-Efficacy Beliefs and Grit Levels
Rosetta L. Riddle, Clayton State University

Purposeful Practice with Mixed Reality Simulations
Jasmine V. Ennis, Kennesaw State University

Pre-Service Teacher Expectations and Mindset: Is There a Relation?
Parul Acharya, Columbus State University

Teacher Candidates’ Experience with the edTPA
Roben Taylor, Dalton State College
Anna Hart, Columbus State University

Symposium - Research on Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the U.S. South – Boston 1
Chair/Discussant: Ming Fang He, Georgia Southern University
Discussant: Samantha Omawumi Cabrala Reddick, Bulloch County (GA) School District

Research on Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the South
Ming Fang He, Georgia Southern University

Being Chinese in the South: A Narrative Exploration of the Lived Experience of Chinese International Students
Yiming Jin, Georgia Southern University

Counternarratives of Students with Significant Disabilities in One Rural Elementary School in Georgia
Christy Howard, Georgia Southern University

Culturally Contested Curriculum? Developing Culturally Sustaining Curriculum for the Classical Education of African American Students in an Urban Georgia Middle School
Ellen M. Hotchkiss, Georgia Southern University

Como se dice Learning: A Critical Ethnographic Linguistic Inquiry into Successful Foreign Language Learners in a Suburban Southeastern U.S. High School
Kathleen E. Barbara, Georgia Southern University

Teaching with Passion: Indigenous Thought and Storywork
Ashley E. West, Georgia Southern University

Cross-Cultural Narrative Inquiry into the Experience of Chinese Ethnic Minority Teachers Studying in U.S. Universities
Ru Li, Georgia Southern University
Using Fiction in High School English Language Classrooms
Eden A. Evans, Georgia Southern University

Languages, Cultures, and Identities: Experiences of HBCU Students in a Study Abroad Program in Costa Rica
Irina Tedrick, Georgia Southern University

Place, Space, and the Education of Auditory-Oral Deaf Students in the Inclusion Classrooms: A Teacher’s Performative Memoir
Tracy L. Edenfield, Georgia Southern University

Joys and Fears of a Black Mother Raising Her Son in the U.S. South: A Memoir
Alethea Coleman, Georgia Southern University

#GERA2018

SAVE THE DATE FOR NEXT YEAR!
OCTOBER 4, 2019