1-2013

Editor's Comment

Alan Altany
aaltany@georgiasouthern.edu

Recommended Citation
Available at: https://doi.org/10.20429/ijsotl.2013.070101
Editor's Comment

Keywords
Editor's comment, Scholarship of Teaching and Learning, SoTL

Creative Commons License
This work is licensed under a Creative Commons Attribution-Noncommercial-No Derivative Works 4.0 License.
Editor's Comments
Volume 7, Number 1 1
January 2013

International Journal for the Scholarship of Teaching & Learning (IJ-SoTL) aspires to be an agent and catalyst for SoTL’s transforming work for a renewed awareness of and attentiveness to teaching and learning, for questioning assumptions and thinking about teaching, and for systematic and effective ways to improve learning and teaching in higher/tertiary education. IJ-SoTL’s goal is to serve as a crucible or nexus for creating international contacts, conversations, contemplation, and collaborations in connection with SoTL.

Readers can request email notification when each new issue of IJ-SoTL is published by going to: http://www.georgiasouthern.edu/ijsotl/email_notification.htm

As of the publication of this issue, over 5,900 people from 114 countries have requested email notification about new issues (twice a year).

In this issue authors are from Australia, Canada, Germany, Israel, Netherlands, Singapore, and the United States. I also want to thank all the authors who submitted manuscripts that were not accepted for publication. I hope the review process and the reviewers' comments have been of benefit to their SoTL work.

This issue is the 13th issue of IJ-SoTL.

Alan Altany, Editor

P.S. The 6th annual SoTL Commons Conference will be held March 27-29, 2013 in Savannah, Georgia, USA.

**Keynote speakers**
Dr. Dan Bernstein (University of Kansas)
Dr. Lynn Taylor (University of Calgary)
Dr. Brian Coppola (University of Michigan)