Achieving Success with PBIS: A Teacher’s Role

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PBIS

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE

Newton County PBIS District Team
Georgia Association for Positive Behavior Support Conference
Wednesday, November 29, 2017
Infinite Energy Center ~ Duluth, GA
We are **PBIS**!
We promote **Positivity**!
We coach **Best Practices**!
We welcome **Inquisition**!
We encourage **Sharing**!

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
We are PBIS/PROJECT AWARE!

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Math Teacher, 5 years
Graduation Coach, 4 years
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Project AWARE Administrative Assistant

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
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POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

- an evidence-based, data-driven framework proven to reduce disciplinary incidents and support improved academic outcomes for all students.

- more than 25,900 schools nationwide are implementing PBIS and saving countless instructional hours otherwise lost to discipline.

WHAT IS THE PURPOSE OF PBIS IN NCSS?

- create a positive climate to improve academic achievement of all students
- communicate our expectations for the positive behaviors we want our students to exhibit
- provide a system to frequently acknowledge individuals who exemplify our expectations and improve our environment

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
CULTURE IS WHAT YOU HAVE; CLIMATE IS WHY YOU HAVE IT.

IF CULTURE IS A SCHOOL’S PERSONALITY, CLIMATE IS THE ATTITUDE.
- TODD WHITAKER

Jay Eitner / @iSuperEit

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
# PBIS

<table>
<thead>
<tr>
<th><strong>WHAT IT IS</strong></th>
<th><strong>WHAT IT ISN'T</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Expectations</td>
<td>Discipline</td>
</tr>
<tr>
<td>Proactive</td>
<td>Reactive</td>
</tr>
<tr>
<td>Reward-based</td>
<td>Bribery</td>
</tr>
<tr>
<td>Universal</td>
<td>Individual</td>
</tr>
<tr>
<td>Data driven</td>
<td>Anecdotal</td>
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“DATA HELPS US ASK THE RIGHT QUESTIONS, IT DOESN’T PROVIDE THE SOLUTIONS.”
ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
WE ARE RAMS

Respectful
I will use appropriate language.
I will keep school property clean.

Accountable
I will be in class when the bell rings.
I will use the proper pass system.

Motivated
I will be prepared for class.
I will walk with a purpose.
KEEP CLEAN: I will pick up trash even though it is not mine.

Successful
I will dress appropriately.

WE HAVE KNIGHT PRIDE

Respectful
I will be courteous to all adults and peers.
I will have permission and a pass.

Intelligent
I will use my time wisely.
I will ask for assistance and wait patiently.

Determined
I will keep the office clean.
I will bring all required items with me.

Excellent
I will model all office expectations.

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ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
WE ARE RAMS

Classroom

Respectful
I will follow directions
I will respect myself and others

Accountable
I will be prepared (supplies, books, work)
I will dress appropriately for school

Motivated
I will be on time to class
I will stay on task

Successful
I will participate in class
I will complete assignments on time
**NHS PBIS:**
**CLASSROOM QUICK REFERENCE GUIDE**

**Reward positive behaviors not individual students.**

**Aim for classroom positive behavior goals.**

**Monitor classroom climate often and make positive proactive adjustments.**

**Set the foundation with your classroom matrix, and use it to reinforce expectations.**

**NHS PBIS:**
**REINFORCEMENT PLANNING MATRIX**

<table>
<thead>
<tr>
<th>PBIS REINFORCEMENT</th>
<th>DAILY</th>
<th>WEEKLY</th>
<th>MONTHLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smile</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Positive call home</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>PBIS RAM Cash</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class reward day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Say, &quot;Thank you for being (expectation).&quot;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Small school supplies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homework pass</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher aide</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Frequent
Consistent
Set realistic goals
Get student input
Sustainable rewards
Connected to expectations
Be absolutely relentless in the your pursuit of a balanced life!
Begin by getting regular professional physical and emotional health check-ups.
Seek medical attention immediately for situations that interfere with daily functioning.
Place no one and no thing above your personal health and well-being or you will fail everyone and everything.
Youth Mental Health First Aid is: the help offered to a young person experiencing a mental health challenge, mental disorder or a mental health crisis. The first aid is given until appropriate help is received or until the crisis resolves.

Mental Health First Aid does not teach people to diagnose or to provide treatment.
YOUTH MENTAL HEALTH FIRST AID

Prevention → Early Intervention → Treatment

Well → Becoming Unwell → Unwell → Recovering

Where MHFA can help

Spectrum of mental health interventions from wellness to mental disorders and through to recovery, showing the contribution of MHFA
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PBIS RESOURCES

https://www.pbis.org
http://www.pbisworld.com > Forums tab
www.pinterest.com >search “PBIS”

Research:
What Works Clearinghouse is a resource to access reviews of research-based interventions.
http://ies.ed.gov/ncee/wwc/ > Topics in Education > Student Behavior >

Data Management System:
https://www.pbisapps.org
http://www.herok12.com/
https://www.pbisrewards.com
#TYFBP

Thank You For Being Positive!!!!!!

We welcome your questions.😊
CONTACT US!

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