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Achieving Success with PBIS: A Teacher's Role

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**ACHIEVING SUCCESS
WITH PBIS:
A TEACHER'S ROLE**

Newton County PBIS District Team

Georgia Association for Positive Behavior Support Conference

Wednesday, November 29, 2017

Infinite Energy Center ~ Duluth, GA



We are **PBIS**!

We promote **P**ositivity!

We coach **B**est Practices!

We welcome **I**nquisition!

We encourage **S**haring!



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE





We are **PBIS/PROJECT AWARE!**

ADRIENNE C. BOISSON

11th year in NCSS

Math Teacher, 5 years

Graduation Coach, 4 years

PBIS Communications Liaison & RAMbassadorS Advisor

Director of Project AWARE and PBIS District Coordinator

CHRIS WILLIAMS

8th year in NCSS

Science Department Chair; Newton High School

Science & Math Instructional Coach; Alcovy High School

PBIS Coach; Alcovy High School

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4th year in NCSS

Licensed Master in Social Work from Rutgers University

Project AWARE Mental Health Clinician

CINDY LEIVA

4th year in NCSS

Studying Psychology at Troy University

Project AWARE Administrative Assistant



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE



PBIS

POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

- ✦ an evidence-based, data-driven framework proven to reduce disciplinary incidents and support improved academic outcomes for all students.
- ✦ more than 25,900 schools nationwide are implementing PBIS and saving countless instructional hours otherwise lost to discipline.

WHAT IS THE PURPOSE OF PBIS IN NCSS?

- ✦ create a positive climate to improve academic achievement of all students
- ✦ communicate our expectations for the positive behaviors we want our students to exhibit
- ✦ provide a system to frequently acknowledge individuals who exemplify our expectations and improve our environment



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE

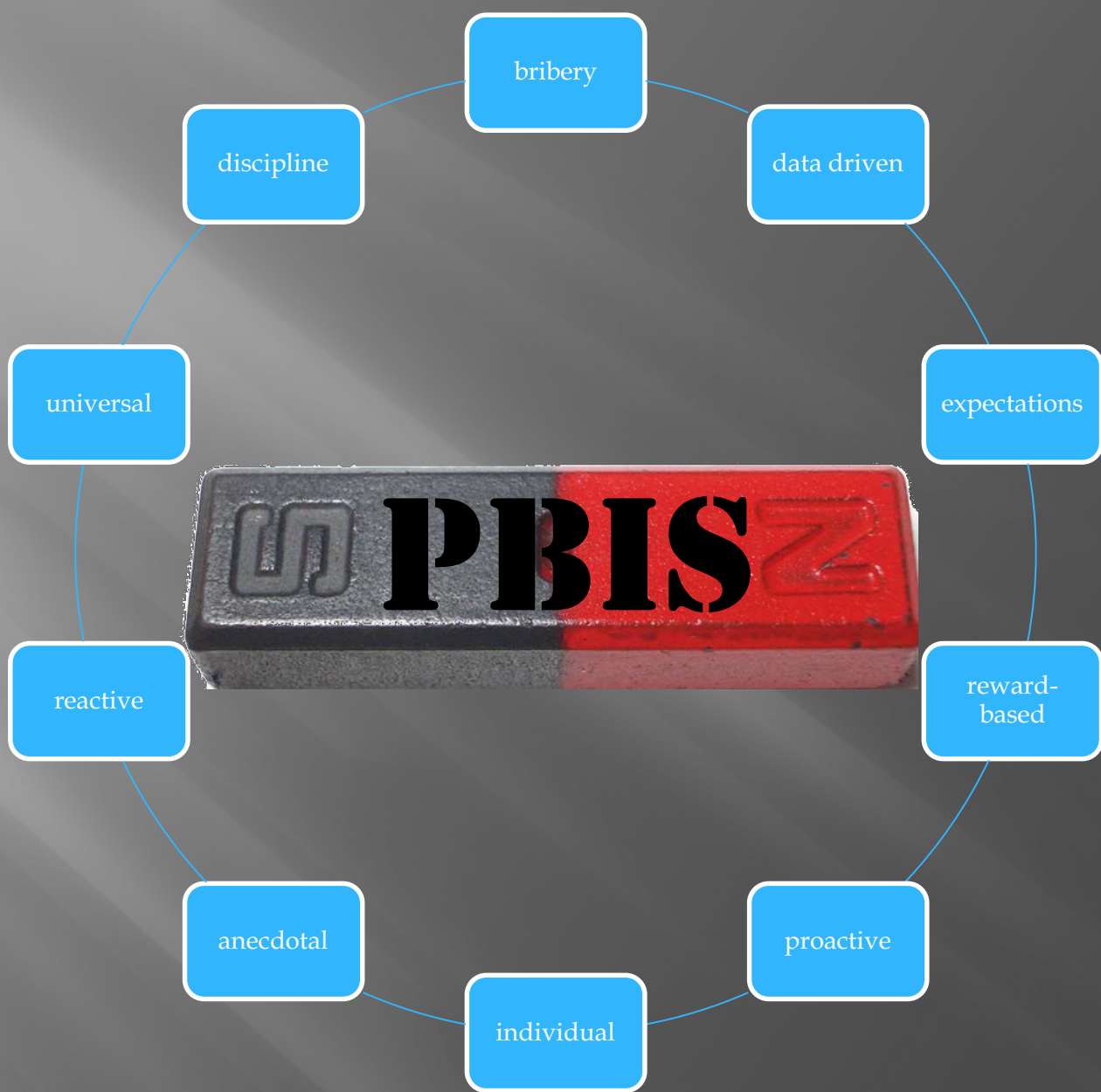
**CULTURE IS WHAT YOU HAVE;
CLIMATE IS WHY YOU HAVE IT.**

IF CULTURE IS
A SCHOOL'S PERSONALITY,
CLIMATE IS THE ATTITUDE.
- TODD WHITAKER

Jay Eitner / @iSuperEit



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE



PBIS	
WHAT IT IS	WHAT IT ISN'T
Expectations	Discipline
Proactive	Reactive
Reward-based	Bribery
Universal	Individual
Data driven	Anecdotal

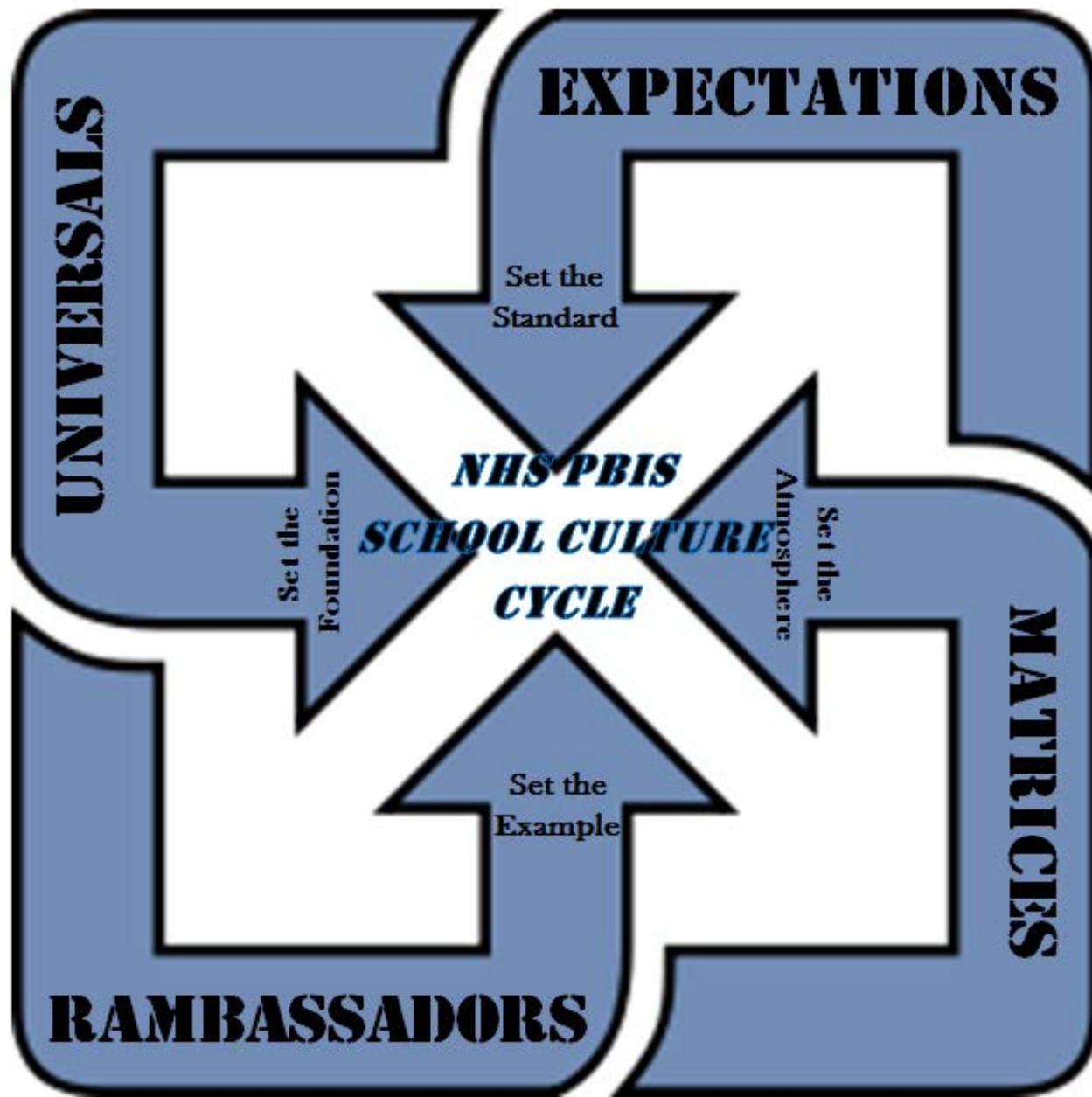




**“DATA HELPS US ASK THE RIGHT QUESTIONS,
IT DOESN'T PROVIDE THE SOLUTIONS.”**



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE



WE ARE RAMS



Hallways

Respectful

- I will use appropriate language.
- I will keep school property clean.

Accountable

- I will be in class when the bell rings.
- I will use the proper pass system.

Motivated

- I will be prepared for class.
- I will walk with a purpose.
- KEEP CLEAN: I will pick up trash even though it is not mine.

Successful

- I will dress appropriately.

WE HAVE KNIGHT PRIDE

Office



Respectful

- I will be courteous to all adults and peers.
- I will have permission and a pass.

Intelligent

- I will use my time wisely.
- I will ask for assistance and wait patiently.

Determined

- I will keep the office clean.
- I will bring all required items with me.

Excellent

- I will model all office expectations.

IN THE CLASSROOM, WE ARE RAMS!

Respectful

- ✓ Follow directions
- ✓ Use appropriate language and tone
- ✓ Stay in my personal space

Attentive

- ✓ Listen while others are talking
- ✓ Raise my hand and wait my turn to speak
- ✓ Actively participate

Motivated

- ✓ Start my work on time
- ✓ Use my time wisely
- ✓ Ask questions

Successful

- ✓ Turn in all work on time
- ✓ Be prepared
- ✓ Do my best



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE



WE ARE RAMS



Classroom

Respectful

- I will follow directions
- I will respect myself and others

Accountable

- I will be prepared (supplies, books, work)
- I will dress appropriately for school

Motivated

- I will be on time to class
- I will stay on task

Successful

- I will participate in class
- I will complete assignments on time





NHS PBIS: CLASSROOM QUICK REFERENCE GUIDE



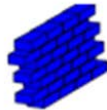
Reward positive behaviors not individual students.



Aim for classroom positive behavior goals.



Monitor classroom climate often and make positive proactive adjustments.



Set the foundation with your classroom matrix, and use it to reinforce expectations.

NHS PBIS: REINFORCEMENT PLANNING MATRIX

PBIS REINFORCEMENT	DAILY	WEEKLY	MONTHLY
Smile	X		
Positive call home		X	
PBIS RAM Cash			
Class reward day			
Say, "Thank you for being (expectation)."			
Small school supplies			
Homework pass			
Teacher aide			



4:1



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE



CLASSROOM ACKNOWLEDGEMENTS BEST PRACTICES

- Frequent
- Consistent
- Set realistic goals
- Get student input
- Sustainable rewards
- Connected to expectations



EDUCATOR SELF CARE

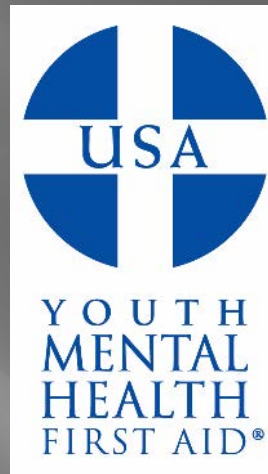
“...Place the oxygen mask on yourself first before helping small children or others who may need your assistance.”



- Be absolutely relentless in the your pursuit of a balanced life!
- Begin by getting regular professional physical and emotional health check-ups.
- Seek medical attention immediately for situations that interfere with daily functioning.
- Place no one and no thing above your personal health and well-being or you will fail everyone and everything.



BEST PRACTICES



Youth Mental Health First Aid is: the help offered to a young person experiencing a mental health challenge, mental disorder or a mental health crisis. The first aid is given until appropriate help is received or until the crisis resolves.

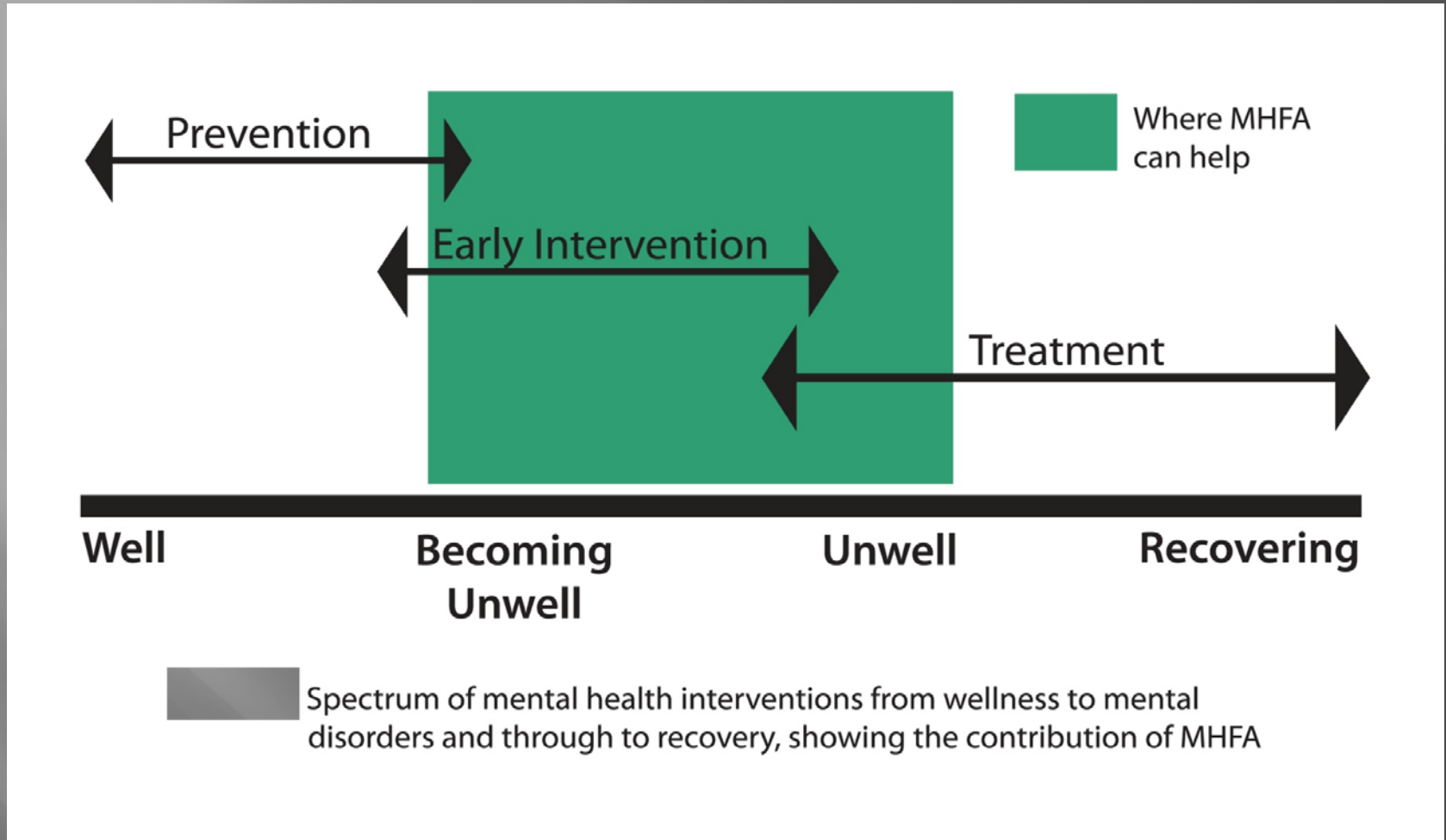
Mental Health First Aid does not teach people to diagnose or to provide treatment.



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YOUTH MENTAL HEALTH FIRST AID





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PBIS RESOURCES

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Positive-Behavioral-Interventions-and-Support.aspx>

<https://www.pbis.org>

<http://www.pbisworld.com> > Forums tab

www.pinterest.com >search "PBIS"

Research:

What Works Clearinghouse is a resource to access reviews of research-based interventions.

<http://ies.ed.gov/ncee/wwc/> > Topics in Education > Student Behavior >

Data Management System:

<https://www.pbisapps.org>

<http://www.herok12.com/>

<https://www.pbisrewards.com>



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE

#TYFBP

Thank You For Being Positive!!!!

We welcome your questions. 😊



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE



CONTACT US!



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