10-24-2000

CLEC remain structured similarly to the way it is structured now

Marc D. Cyr
Georgia Southern University

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/faculty-senate-index

Part of the Higher Education Administration Commons

Recommended Citation
Cyr, Marc D., "CLEC remain structured similarly to the way it is structured now" (2000). Faculty Senate Index. 357. https://digitalcommons.georgiasouthern.edu/faculty-senate-index/357

This motion request is brought to you for free and open access by the Faculty Senate Documents at Digital Commons@Georgia Southern. It has been accepted for inclusion in Faculty Senate Index by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.
CLEC remain structured similarly to the way it is structured now

Submitted by Marc Cyr

10/24/2000

Motion:

CLEC remain structured similarly to the way it is structured now, but be a University committee reporting to Academic Affairs

Rationale:

Response:

Dr. Scott Marchbanks (COE), speaking on behalf of CLEC, pointed out that CLEC had been dropped as a standing committee of the Senate and wondered about CLEC's status' and role, given this change. In the discussion that followed, several speakers expressed assurances of Dr. Grube's commitment to CLEC's focus on academic programming and Dr. Vandegrift's commitment to retaining CLEC in Academic Affairs. Carol Thompson reviewed the committee's structure, funding and organizational location in Academic Affairs for the Senate. Dr. Marchbanks moved that CLEC be added to the Senate Standing Committees using the language of the old bylaws to describe the function and membership of the committee. Discussion of the motion followed. Other committees that might or might not have been dropped by the Senate were considered: Honors, Wellness, and the Athletics Committee were mentioned. Much consideration was given to where CLEC should be located and how the Senate...
should act to effect that outcome. A motion to call the question, being approved, the motion was defeated, 5 for and 26 opposed.

Dr. Thompson reiterated CLEC's concern that academic and cultural programming remain in place and have a prominent role in the new Performing Arts Center. A motion regarding the status of CLEC was offered but it was ruled that the motion needed to be considered under New Business.

Dr. Marc Cyr (CLASS) moved that CLEC remain structured similarly to the way it is structured now, but become a University Committee reporting to Academic Affairs. The motion was seconded and, after some discussion, approved.