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Class Sizes and Teaching Loads

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class sizes and teaching loads

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Discussion:

interpretations, analysis and implications of the recently provided data on class sizes and teaching loads. What are the problems that appear? How to address them?

Rationale:

This is a follow up to the RFI "Student /Teacher Ratio in Core Classes" filed in September 2012. In response to this RFI the Provost's office compiled a large amount of data on class sizes and teaching loads for the period 2001-2012. While the resulting visuals provided by the President have been briefly discussed at the February senate meeting, there are many other ways to look at and interpret this important information. It is hoped that a more extensive discussion can lead to constructive suggestions as to how to address issues that may appear from the analysis of the data. The files gathering the data are linked to in the response to the RFI at https://inside.georgiasouthern.edu/President/facultysenate/_layouts/FormServer.aspx?XmlLocation=/President/facultysenate/Request%20for%20Information/2012-09-04T10_03_26.xml&ClientInstalled=false&Source=https%3A%2F%2Finside%2Egeorgiasouthern%2Eedu%2FPresident%2Ffacultysenate%2FRequest%2520for%2520Information%2FForms%2FApproved%2520Requests%2Easpx&DefaultItemOpen=1 Additionally, the files can be directly accessed under "Current Senate Business" on the senate sharepoint site. This discussion item is filed on behalf of the Senate Executive Committee.

Response:

Moderator Mynard did not know if anybody had the time to really look at this amount of data. Since no discussion ensued, he moved to table the discussion until a later meeting. The motion was Approved.