

# NYAR Savannah Program 2007

National Youth-at-Risk Conference, Savannah

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# Successful Programs For Empowering Youth: Overcoming Poverty, Violence, And Failure



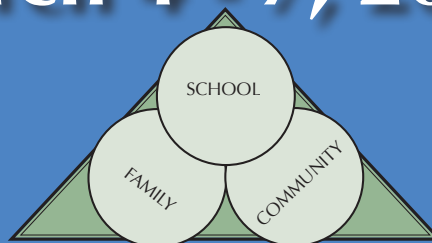
## 18<sup>TH</sup> ANNUAL NATIONAL YOUTH-AT-RISK CONFERENCE PROGRAM

A CONFERENCE DESIGNED for educators of all levels, health and human service counselors and personnel, criminal justice professionals, business and community leaders, volunteer service providers, social workers, preventionists, and anyone interested in the well-being of youth.

### March 4 - 7, 2007

#### HOSTED BY

THE COLLEGE OF EDUCATION AND  
THE CONTINUING EDUCATION CENTER  
GEORGIA SOUTHERN UNIVERSITY  
STATESBORO, GA



### Hyatt Regency Hotel

On The Historic Riverfront in Savannah, Georgia

Sponsored by



### Solution Tree

formerly National Educational Service



### WELCOME TO ALL CONFERENCE ATTENDEES

Dear Conference Participants,

On behalf of the Planning Council and our sponsors, we welcome you to the 18<sup>th</sup> Annual National Youth-At-Risk Conference! The conference offers comprehensive professional development for over 1200 adults who serve youth. We have invited over 125 experienced presenters, many of whom are nationally and internationally recognized speakers, to share successful programs and strategies for creating safe, healthy, caring, and intellectually empowering environments for all young people.

At this year's conference, we invite you to participate in two special activities. First, you are invited to help us determine if its time for a conference name change. Conference attendees may submit suggestions for a conference name change to address if "youth-at-risk" appropriately describes the condition of the populations we serve. Second, conference participants are invited to contribute to the Healing Quilt Project. This quilt-making project will be a conference gift to Hurricanes Katrina and Rita survivors who continue to face hardships. More information about these events will be announced.

We hope you find the conference presentations and activities both useful and enjoyable and that you will have several opportunities to network with like-minded professionals. We want to thank you for helping make the conference a resounding success again this 18<sup>th</sup> year.

Best Regards,

*Fayth Parks, Rosemarie Stallworth-Clark, and Dan Rea*

Co-Chairs of the Conference Planning Council

[www.nationalyouthatrisk.com](http://www.nationalyouthatrisk.com)

# Successful Programs For Empowering Youth: Overcoming Poverty, Violence, And Failure

## SUNDAY KEYNOTE SPEAKER

### ADOLPH BROWN III

Founder of the Clubwellness Group  
Chairperson/Associate Professor  
Department of Psychology  
Hampton University, Hampton, VA



is an original thinker, an engaging presenter, and a unique practitioner. His original humor, research knowledge of Best Practices, and customized presentations allows Doc to provide motivational solutions that his audiences can actually implement immediately.

## MONDAY KEYNOTE SPEAKER

### DR. PEDRO NOGUERA

Urban Sociologist  
Author, & Professor of Education  
New York University, New York



is a nationally recognized expert on school reform, conditions that promote student achievement, youth violence, and race and ethnic relations in American society. His most recent book is *City Schools and the American Dream*.

## WEDNESDAY KEYNOTE SPEAKER

### DR. CHRISTINE SLEETER

Professor Emerita  
College of Professional Studies  
California State University, Monterey Bay, CA



currently serves as Vice President of Division K (Teaching and Teacher Education) of the American Educational Research Association. Her research focuses on anti-racist multicultural education and multicultural teacher education.

Hyatt Regency Hotel  
Savannah, GA



## Sunday, March 4, 2007 • 2:00 - 5:00 pm

### Pre-Conference Workshops

Attend one of these 5 workshops • On-Site Registration - \$60

#### REACHING YOUR LEADERSHIP POTENTIAL



**STEVEN W. EDWARDS** • President and CEO, Edwards Educational Services, Inc.

This pre-conference workshop will look at strategies, tools, and techniques to assist leaders in maximizing their leadership potential. This session will be appropriate for all individuals who work with schools, community agencies, and other organizations that provide services to youth. Everyone is a leader, and has the responsibility to enhance the services of their organization to better meet the needs of youth. This session will provide participants an opportunity to reflect on their skills as leaders and develop a plan for improvement.

#### REACHING AND TEACHING STUDENTS WITH CULTURALLY RESPONSIVE TEACHING -- WHAT IT MEANS, WHY IT MATTERS, AND HOW IT WORKS



**MALCOLM B. BUTLER** • Assistant Professor, College of Education, University of South Florida, St. Petersburg

Designed with classroom teachers in mind, this pre-conference workshop will introduce participants to practical applications of CRT, including defining CRT, articulating the value of CRT, and considering how CRT might work in the classroom. Workshop participants will be provided opportunities to think, share and discuss their experiences and ideas about CRT. Culturally Responsive Teaching (CRT) is an inclusive approach to teaching that incorporates and builds on the cultural knowledge and accomplishments of all students. This approach is especially effective in improving the academic performance of students of color because it adapts teaching to the cultural strengths and learning styles of diverse ethnic groups.

#### DARE TO BE KING: WHAT IF THE PRINCE LIVES



**DAVID MILLER** • Chief Visionary Officer and Co-Founder, Urban Leadership Institute, Baltimore, MD and  
**LAMARR DARNELL SHIELDS** • President and Co-Founder, Urban Leadership Institute, Baltimore, MD

This pre-conference workshop is a comprehensive tool for community leaders, educators, and youth service providers to engage urban, suburban and rural youth around issues of violence and community life. Youth violence, gang involvement and crime are symptomatic of problems in the larger arenas of family, school, community, and society. The Dare To Be King curriculum serves as a "blue print" for Rites of Passage/manhood development training programs and organizations working exclusively with African American males.



#### BRAIN -COMPATIBLE TEACHING FOR LEARNING: THE MESSAGE CHIPS MODEL



**RITA BRODNAX** • Superintendent of Southwest Schools, Sullivan, IN and  
**RICKIE L. ROSE** • Director, Center for Performance Learning, Connersville, IN

This session focuses on two areas: how to ensure that teaching results in student learning, and how to ensure that students will remember what you have taught them! We will target the brain-compatible processes and instructional practices that the brain needs in order to make meaning and memory, so that students will be able to retrieve, apply and transfer what they have learned. The MESSAGE CHIPS Model of brain-compatible teaching for learning clarifies what experiences the brain must have to form meaning and sustainable memory and how that applies to K-12 classroom instructional practices.



#### STRATEGIES TO IMPROVE URBAN STUDENT ACHIEVEMENT NOW!!



**ANTHONY MUHAMMAD** • Founder, New Frontier 21; Michigan Middle School Principal of the Year in 2004

This session will explore strategies used at Levey Middle School in Southfield, Michigan. Levey had a history of low student achievement and an unsafe learning environment. Learn the strategies and staff paradigm shifts that helped turn this school into a National Blue Ribbon School and earned the school local and national acclaim as a model for high achievement. Attendees will be introduced to a step-by-step blueprint that will provide guidance for school transformation.

# HYATT REGENCY HOTEL



## PARKING

The Hyatt charges \$15.00 for registered guests and \$7.00 for 10 hours for non-registered guests. For additional parking the following is available. Information/rates are current, but subject to change. Park at City Market for \$7.00 to \$10.00 per day, and at Bryan Street parking lot for \$7.00 to \$10.00 per day. Parking is also available at the Civic Center for a daily fee.

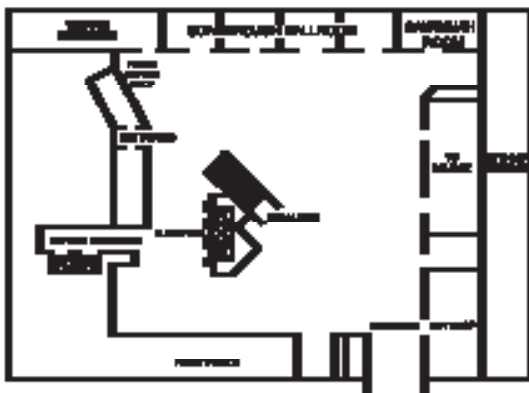
## VISIT THE EXHIBITORS *(Complete list on page 15)*

Exhibits are located on the MEZZANIE LEVEL. Exhibitors will begin to set up on Sunday at 3 pm. You are urged to visit these areas to gather information and to examine materials, which may be of benefit to your programs.

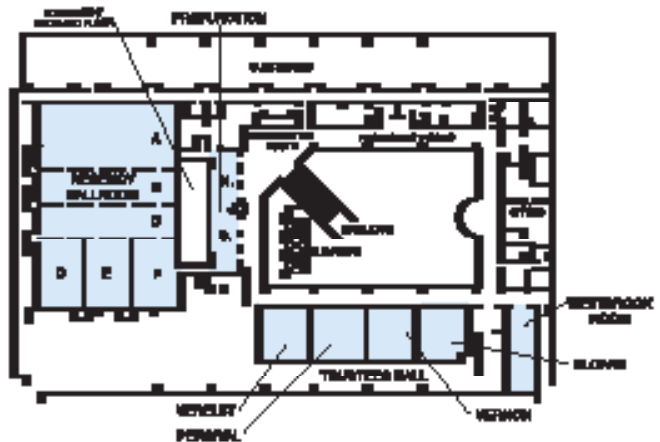
## LUNCH OPTIONS

Lunch can be found at the Hyatt or on exciting River Street and City Market areas where Savannah boasts a variety of well-known gourmet restaurants, shops, and bistros.

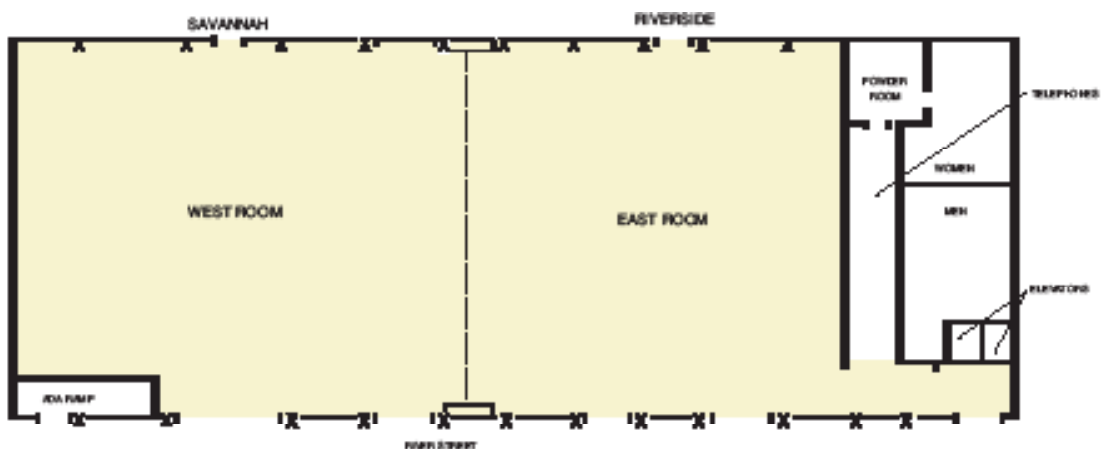
LOBBY



SECOND FLOOR



HARBORSIDE CENTER



# PROFESSIONAL DEVELOPMENT

## PROFESSIONAL LEARNING UNITS (PLU)

*Application has been approved for  
PLU approval.*

Participants of the 18th Annual National Youth-At-Risk Conference who hold a valid Georgia Teaching Certificate or Paraprofessional License or who are working towards a Paraprofessional License, will be eligible for one (1) PLU credit hour. One (1) Professional Development Unit (PLU) credit is available for participants who attends 10 hours of the conference. Recipients must successfully complete a short written examination of the material covered at the end of the conference. Successful PLU candidates will receive their PLU credit forms within 4-8 weeks following the conclusion of the conference. These forms may be submitted to employing GA public school systems for 1 credit toward certification renewal. PLU credit is used by employees of Georgia public school systems who currently hold certificates in an approved field (certified teachers, school counselors, administrators, etc.) as credit toward RENEWING their existing certificates.

### PLEASE NOTE:

All professional development forms are available at the Professional Development Table in the Registration Area. These forms must be completed and returned to the Professional Development Table while you are at the conference. You, the participant, are responsible for signing, completing, and returning all forms to the registration desk while you are at the conference in order to receive these credits. You must turn in your Prior Approval Form no later than 10 AM on Monday, March 5. Those who have turned in a completed PLU Prior Approval Form will then be given a copy of the conference objectives to review while attending the conference. The Mastery Test will be given on Tuesday, March 6 at 4:30 PM for those who have already attended 10 hours of the conference. Report to the conference registration desk for directions to the testing room. Please allow at least 30 minutes to take the test. The test will also be given on Wednesday, but only during times when presentations are not in session. Information about the Wednesday testing times and locations will be available at the conference registration area.

THE FOLLOWING CREDITS HAVE BEEN APPROVED FOR THIS CONFERENCE:  
PLU, CEU'S, POST. LPCA, PCCG, GAMFT, AND NAWSW CREDITS

## ALL PARTICIPANTS

Conference participants will be awarded 1.50 Continuing Education Units (CEUs) for 15 hours of participation through the Continuing Education Center at Georgia Southern University.

## COUNSELORS

This program has been approved by the Licensed Professional Counselors Association of Georgia (LPCA).

## MARRIAGE AND FAMILY THERAPISTS

This program has been approved by the Georgia Association of Marriage and Family Therapy (GAMFT) to offer continuing education units for Marriage and Family Therapists desiring state licensing renewal.

## PEACE OFFICERS

If you are required to be registered or certified by Council you may wish to apply for Georgia Peace Officers Standards and Training (POST) credits. Peace officers must attest that he/she has attained a minimum of (90%) percent of the training course. You may pick up a Course Completion Report from the registration desk to be completed and signed BEFORE you leave the conference. You may sign the Course Completion Report at the Professional Development Table in the registration area BEFORE you leave the conference.

## PREVENTIONISTS

This program has been approved by the Prevention Credentialing Consortium of Georgia (PCCG). Please be sure to sign the PCCG sign-in sheet at the Professional Development Table in the registration area.

## SOCIAL WORKERS

This program has been approved by the Georgia Chapter of the National Association of Social Workers (NASW). *Please be sure to sign the NASW sign in sheet at the Professional Development Table in the registration area.*

## TEACHERS

One (1) Professional Learning Unit (PLU) credit is available for participants who attends 10 hours of the conference. Recipients must sign in at the beginning of the conference and successfully complete a short written examination of the material covered at the conference. The Mastery Test must be turned in at the registration desk BEFORE you leave the conference. Mastery Tests cannot be accepted after the conference is over. Successful PLU candidates will receive their PLU credit forms within 4-8 weeks following the conclusion of the conference. These forms may be submitted to employing GA public school systems for 1 credit toward certification renewal. PLU credit is used by employees of Georgia public school systems who currently hold certificates in an approved field (certified teachers, school counselors, administrators, etc.) as credit toward RENEWING their existing certificates.



Hyatt Regency Hotel, Savannah, GA

Sunday, March 4, 2007  
2:00 pm - 5:00 pm

## Pre-Conference Workshops

Attend one of these 5 workshops • On-Site Registration - \$60  
(See session descriptions on page 2)

### SCARBROUGH 2

#### Reaching Your Leadership Potential

Steven W. Edwards, President and CEO, Edwards Educational Services, Inc

### SCARBROUGH 3

#### Reaching and Teaching Students with Culturally Responsive Teaching — What it Means, Why it Matters, and How it Works

Malcolm B. Butler, Assistant Professor, College of Education, University of South Florida St. Petersburg

### HARBORSIDE CENTER EAST

#### Dare to Be King: What if the Prince Lives

David Miller, Chief Visionary Officer and Co-Founder, Urban Leadership Institute, Baltimore, MD, and LaMarr Darnell Shields, President and Co-Founder, Urban Leadership Institute, Baltimore, MD

### SCARBROUGH 1

#### Brain-Compatible Teaching for Learning: The MESSAGE CHIPS Model

Rita Brodnax, Superintendent of Southwest Schools, Sullivan, IN, and Rickie L. Rose, Director, Center for Performance Learning, Connersville, IN

### SCARBROUGH 4

#### Strategies to Improve Urban Student Achievement Now!!

Anthony Muhammad, Founder, New Frontier 21; Michigan Middle School Principal of the Year in 2004

## ATRIUM LOBBY & SECOND FLOOR BALCONY

3: 00 pm - 6: 00 pm - Registration & Exhibits

To be admitted  
to the KEYNOTE banquet you must wear your name badge

## REGENCY BALLROOM

6: 00 pm - 8: 00 pm - Keynote Banquet

### Closing the Achievement Gap

Inspire and motivate today's youth to succeed by getting the attention of every student learner. Doc tells of uncanny adventures he has had in and outside of the classroom and of his own life experiences. Using these humorous and heartfelt stories, Doc delivers a message that pertains to all. It is a message of hope, dedication and the will to NEVER LEAVE A CHILD BEHIND.

KEYNOTE SPEAKER: Adolph Brown III, Founder of Club Wellness, Chairperson/Associate Professor, Department of Psychology, Hampton University, VA

## WELCOME TO THE CONFERENCE!

THIS YEAR'S CONFERENCE  
PROVIDES AN ARRAY OF LEARNING  
OPPORTUNITIES

The Concurrent Sessions will be conducted in the following formats.

**LARGE GROUPS** are presentations of successful practices, programs or issues with our featured and highlighted speakers.

**PANELS** feature a group of experts chosen to discuss an important topic and allow for an audience question and answer period. This year's panel topics are: Education for Peace, Rural Education, High Flying Schools and Ending School Girl Violence.

**TOWN HALL MEETINGS** include how to Reach African American Males, third in this annual series of discussions will be a double session with ample time for audience participation.

**POSTER SESSIONS** provide an opportunity for interaction and consultation with highly respected professionals with expertise in specific areas. These sessions will feature visual aids and handouts.

All sessions will be first-come, first-served.

### Name Badges Must Be Worn

To be admitted to the banquet on Sunday, March 4 and the breakfast on Wednesday, March 7 you must wear your name badge, which will indicate that you are registered for these two events.

### Cell Phones

Please turn off Cell Phones during each presentation. Thank you!

### Conference Evaluation Forms

Evaluation forms are in your conference bags. Additional evaluation forms are available in the Registration area. Please leave your complete evaluation in the registration area.

### Entertainment Opportunities in Savannah

Plan to extend your visit to Savannah, the Hostess City of the South! Savannah boasts a variety of well-known gourmet restaurants and a number of dance and musical clubs. Boat tours are available as well as horse drawn carriage, bus, and walking tours of the historic downtown areas and the exciting River Street and City Market areas of shops, bistros and galleries.

8:00 - 8:45 am Monday, March 5, 2007

Registration, Continental Breakfast & Exhibits

REGENCY BALLROOM

8:45 am - 10:00 am High Flying School Awards Ceremony  
Keynote Address

**It Takes More Than Rhetoric To Leave No Child Behind**

This presentation will provide the audience with an understanding of social and economic factors that place youth at risk. It will describe strategies that have proven effective at supporting teaching and learning. It will also explore how schools can develop effective partnerships with parents to further efforts to raise achievement and how data can be used to develop school reforms that lead to transformations in the culture and structure of schools.

KEYNOTE SPEAKER: *Pedro Noguera, Professor, New York University, NY*

10:00 AM - 10:30 AM

BREAK AND EXHIBITS

10:30 am - 11:45 am Concurrent Sessions

BALLROOM D, E, F

**Q & A: It Takes More Than Rhetoric To Leave No Child Behind**

This question and answer session will allow the audience to ask questions about the social and economic factors that place youth at risk.

KEYNOTE SPEAKER: *Pedro Noguera, Professor, New York University, NY*

SCARBROUGH 2

**Best Practices for Educators as Indicated by Brain-Based Research**

This presentation will take a look at the research data provided by neuroscience about how the brain works and how students learn best. Educators can and should use this valuable information to adjust their classroom practices in a variety of ways and enable each student to have an equal opportunity for success.

FEATURED SPEAKER: *Pam Walker, 2007 Georgia Teacher of the Year*

SCARBROUGH 4

**Authenticate Awareness with Action: Empowering Youth-At-Risk Facilitators, Educators, and Mentors with Vision**

(THIS PRESENTATION REPEATS TODAY AT 1:15 PM)

Learn the secrets of developing, empowering, and implementing strategies that inspire awareness, cooperation, enthusiasm and creativity for your youth-at-risk populations. By identifying and de-mystifying the major competing forces (gangs, substance abuse, domestic violence, ADD/ADHD), learn how to develop and deliver successful creative alternatives that diminish these negative influences while offering uniquely designed programs custom tailored to meet the needs of your families, communities and schools at risk.

FEATURED SPEAKER: *Lynette M. Elizalde-Robinson, Family Violence & Juvenile Delinquency Prevention Coordinator, Lafayette Parish Sheriff's Office, Lafayette, LA*

SCARBROUGH 1

**No Child Left Behind: Redefining Poverty and Student Achievement**

(THIS PRESENTATION REPEATS TODAY AT 1:15 PM)

During this interactive workshop participants will examine current research on schools/districts that have achieved in spite of large numbers of children living in poverty. Participants will redefine and explore poverty through a new lens and become familiar with support systems and educational strategies to promote academic achievement in all students.

FEATURED SPEAKERS: *Sherrill Hall, Audrey King, Frieda Williams, Yvonne Graham, Consultants, Visions 4 Educational Excellence, Detroit, MI*

SCARBROUGH 3

**Discipline Is Not Punishment: 10 Strategies for Effective In-School Suspension!**

(THIS PRESENTATION REPEATS TODAY AT 1:15 PM)

This multi-media session will offer specific "how to" about an innovative, effective in-school suspension model designed to positively modify student behavior, reduce discipline referrals and dropouts, and increase student achievement and graduation rates. The model, which features a behavioral rubric as the assessment tool, creates a structured classroom environment where the ISS student is taught through methods of self-empowerment and responsibility.

FEATURED SPEAKER: *Jim Lawson, Public School Teacher, Bay District Schools, A. Crawford Mosley High School, Panama City, FL*

# Monday, March 5, 2007

10: 30 am - 11: 45 am

Concurrent Sessions continued

## HARBORSIDE CENTER EAST

### **Sugar and Spice, but No Longer Nice: What Is Happening to Our Girls? Ending School Girl Violence**

This featured panel—comprised of leading professionals in the fields of criminal justice, counseling psychology, sociology, and education—will discuss the incidence and prevalence of female juvenile violence, the life pathways that lead girls to violence, the factors associated with desistance from violent behavior, and implications for families, schools, and communities for ending violent school-girl crime.

*FEATURED PANEL: Moderator, Rosemarie Stallworth-Clark, Co-Chair, National Youth-At-Risk Conference, Georgia Southern University. Panelists: Chandlee Johnson Kuhn, Chief Judge, Family Court for the State of Delaware, Wilmington, DE; Barbie Reed, CEO, Nurturing Yourself Seminars, Daytona Beach, FL; Sharon Tracy, Department of Political Science, Georgia Southern University; Bill Martin, Juvenile Probation/Parole Specialist, Georgia Department of Juvenile Justice, Bulloch County Juvenile Court, Statesboro, Georgia*

## BALLROOM A

### **After Hurricane Katrina: Transcending Loss to a Culture of Healing**

In the aftermath of Katrina, the extent of devastation to individuals, families and communities is still unknown. Social and emotional consequences include post-traumatic stress, dislocation, and grief and loss. Ritual structures when properly performed promote a feeling of well-being and relief because intense stresses are eased. Approaches across culture for coping with grief and loss will be presented in this program.

*Fayth M. Parks, Board of Directors' Task Force for Multicultural Training, American Psychological Association, Washington, DC and Co-Chair, National Youth-At-Risk Conference, Georgia Southern University, Statesboro, GA; Napoleon Jones-Henderson and Barbara Shiffler, consulting artists.*

## BALLROOM B

### **Black, Male, and High Achieving? Countering “Deficit” Thinking in an “Underperforming” High School**

To create positive communities of care and nurturance for the social and academic development of African American males in schools, this presentation offers practices for educators, parents, and stakeholders to consider. The main examined ideas are the intersection of academic, gender, ethnic identity development, and educational mobility as well as ways to disrupt the pejorative, normative conceptions of Black “malehood” and underachievement.

*Lisa William-White, Assistant Professor, California State University, Sacramento, CA*

## VERNON

### **Reaching and Teaching At-Risk Youth**

The key to reaching at-risk students is establishing relationships with them by helping them get their motivational needs met positively. Educators at all levels will learn how to do this in a group setting in this interactive session so that they can reach and teach every student. Students will improve their academic achievement and stop their negative behaviors.

*Judith Ann Pauley, Adjunct Professor, California State University, San Marcos, CA, and Joseph F. Pauley, Professor, Georgia Washington University, Potomac, MD*

## VERELST

### **Teach Your Kids to Write Like Pros and Raise Those Writing Assessment Scores While Doing It!**

The presentation will feature fun and innovative tips, tricks, secrets, and shortcuts to inspire creative and commanding writing in elementary through high school students. Participants will enhance their own writing and begin to acquire the tools and confidence to be enthusiastic teachers of writing without burdensome planning and assessment. Writer's origami models provide necessary fun and interactive motivation.

*Mark Diamond, Children's Writing Specialist, Atlanta, GA*

## SAVANNAH

### **Benefits and Risks of Medicating Students with ADHD and Other DSM-IV-TR Disorders**

This presentation—designed for parents, teachers and school administrators—reviews the most commonly prescribed psychotropic medications for children and adolescents with ADHD and other mental health disorders. It discusses the efficacy and potential adverse side effects of the most common psychotropic medications prescribed to youth.

*Joseph B. Ryan, Assistant Professor, Clemson University, Clemson, SC*

## SLOANE

### **Nasty Girls: Does Race or Culture Matter?**

Our objective is to share survey information regarding the dynamics of intraracial bullying. Audience participation and discussion will be encouraged to validate our collective experiences. The presentation is primarily intended for school personnel, counselors, and youth workers.

*Helen M. Garinger, Assistant Professor, St. John's University, Queens, NY, and Monisha Batra, School Counselor, Hackensack Middle School, Hackensack, NJ*



All poster sessions are in **HARBORSIDE CENTER WEST** unless otherwise indicated.

**Monday, March 5, 2007**

**10: 30 am - 11: 45 am**

**Poster Sessions**

### **IN THE PERCIVAL ROOM**

#### **HIGH FLYING SCHOOLS**

A poster session featuring presentations by our high flying schools.

### **THE FOLLOWING POSTER SESSIONS ARE IN HARBORSIDE CENTER WEST**

#### **Collaboration: Joining Together for our Youth**

One of the most popular buzzwords of the day is collaboration. What does it really mean? How do we begin to collaborate in authentic and sustainable ways? What are the stumbling blocks? In this poster session, learn how to initiate and implement an interactive collaborative process in your community.

*Kelly O'Brien, President and Principal Trainer, KOK Consulting, and Shonny Bria, Superintendent of Schools, Battle Ground, WA*

#### **Dyslexia: Dispelling Myths, Understanding Risks, and Integrating Interventions**

In this poster session, participants will learn up-to-date practical information regarding the diagnosis of the learning challenge known as dyslexia; educational methods utilized on behalf of children challenged by dyslexia; mental health interventions utilized on behalf of children and their families challenged by dyslexia; and the importance of integrative interventions.

*Claire Collins, Counselor, Ruth Dykman Youth and Family Services, Burien, WA and Cassandra Ellsworth, Redmond, WA*

#### **Insuring That No Child Is Left Behind: A Strategic Mentor Program for Middle and High School Students**

The Strategic Mentor Program places classroom teachers in a role as mentor. In this poster session, participants will learn how schools become more proactive instead of reactive in addressing issues related to the entire student body and to individual students such as decision making, goal setting, intervention, and leadership.

*J. D. Jones, Instructor, Marshall University Graduate College, South Charleston, WV*

#### **"Hand in Hand" Student Support: Collaborative Practices among School Counselors and Administrators**

How do counselors and administrators work together effectively to promote the school's academic mission of student achievement? In this poster session, learn about collaborative practices among counselors and administrators at an urban high school. This Student Support Team approach promotes leadership, advocacy, and accountability among counselors and administrators to maximize student achievement.

*Maniya Jules Desroches, Assistant Principal, Montgomery County Schools, Bowie, MD*

#### **Informal Learning, Formal Esteem**

The Tomlinson report for 11 to 19 year old students in the United Kingdom recommended more personalized, flexible learning programs for personal student growth. In this poster session, participants will learn how the last two years have seen the implementation of creativity and entrepreneurship as cross-curricular entitlements for young people. While the concept of entitlement lends itself to prescribed courses, its implementation has seen a growth of informal personal development and reflexive learning through individualized programs.

*Lesley Gornall, Senior Research Fellow, Sheffield Hallam University, UK*

#### **The ABC's of Social Skills**

This poster session will discuss the aim, purpose, rationale, philosophy, and ABC list (vocabulary concepts, activities, assessment, rubric and reference) of a social skills student program. The basic purpose of this educational program is to develop within students the appropriate social skills needed to successfully acquire the academic skills that are being taught at grades three through eight.

*Jacqueline Conway-Oliver, Adjunct Professor and Community Leader Chicago State University, Chicago, IL*

#### **Educational Advocacy for Court Involved Youth With Disabilities**

School failure has been identified as a strong predictive factor of future juvenile delinquency and subsequent involvement with adult corrections systems. In this poster session, participants will learn how the Fulton County Juvenile Court is intervening in the lives of youth with disabling and at-risk conditions through its Educational Advocacy Initiative. Program description plus outcomes on recidivism and Child Find will be presented.

*Kimberly R. Mills, Educational Advocate, Fulton County Juvenile Court, Atlanta, GA*

#### **The Noble Quest: An Exemplary After-School Program Answers the Call**

In this poster session, participants will be introduced to the specific concepts and strategies of an exemplary after-school program designed to provide a safe haven for at-risk youth in a multi-cultural environment. The program model demonstrates a genuine fostering of school, family, community, and university partnerships for successful program delivery.

*Clinton D. Longacre, Associate Professor, Emporia State University, Emporia, KS*

11: 45 am - 1: 15 pm

Lunch on Your Own

Monday, March 5, 2007

1: 15 pm - 2: 30 pm

Concurrent Sessions

## **BALLROOM B**

### **Parents Assuring Student Success** *(THIS PRESENTATION REPEATS TODAY AT 3:00 PM.)*

This presentation will introduce eight skills that parents can learn to help their children achieve success in school. These skills can be introduced when children are starting school and are relevant and age appropriate up through high school. The eight areas are, Attitude, Home Learning Environment, Study Skills, Homework, Note-Taking, Test Preparation, Memory Skills and Reading Skills. Learn how to create parent groups for training in these areas.

*FEATURED SPEAKER: Richard Ritz, Educational Consultant, Winter Haven, FL*

## **SCARBROUGH 4**

### **Authenticate Awareness with Action: Empowering Youth-At-Risk Facilitators, Educators, and Mentors with Vision**

Learn the secrets of developing, empowering, and implementing strategies that inspire awareness, cooperation, enthusiasm and creativity for your youth-at-risk populations. By identifying and de-mystifying the major competing forces (gangs, substance abuse, domestic violence, ADD/ADHD), learn how to develop and deliver successful creative alternatives that diminish these negative influences while offering uniquely designed programs custom tailored to meet the needs of your families, communities and schools at risk.

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*FEATURED SPEAKERS: Sherrill Hall, Audrey King, Frieda Williams, Yvonne Graham, Consultants, Visions 4 Educational Excellence, Detroit, MI*

## **SCARBROUGH 3**

### **Discipline Is Not Punishment: 10 Strategies for Effective In-School Suspension!**

This multi-media session will offer specific "how to" about an innovative, effective ISS model designed to positively modify student behavior, reduce discipline referrals and dropouts, and increase student achievement and graduation rates. The model, features a behavioral rubric as the assessment tool, creates a structured classroom environment where the ISS student is taught through methods of self-empowerment and responsibility.

*FEATURED SPEAKER: Jim Lawson, Public School Teacher, Bay District Schools, A. Crawford Mosley High School, Panama City, FL*

## **SCARBROUGH 2**

### **Enhancing Rigor, Relevance, and Relationships to Meet the Needs of the 21st Century Student**

*(THIS PRESENTATION REPEATS TODAY AT 3:00 PM.)*

This session will examine the 3 R's of 21st Century learners: rigor, relevance, and relationship. Participants will be exposed to strategies and techniques to enhance academic rigor, and will examine ways to make curricular offerings relevant to learners. This session will also look at ways to continue building relationships between students and adults within the school and community. Participants will gain tools that they can implement in their specific educational setting.

*FEATURED SPEAKER: Steven W. Edwards, President and CEO, Edwards Educational Services, Inc*

## **HARBORSIDE CENTER EAST**

### **Bridging the Gap Over Troubled Waters: Working with Children of Incarcerated Parents** *(This presentation repeats today at 3:00 pm)*

This presentation provides participants with a "tool kit" full of resources designed to engage the emotional stability of children who have one or more parents/grandparents in prison. The workshop will address intervention strategies including structured small group interactions, individual and group counseling, and family reunification interventions.

*Featured Speaker: David Miller, Chief Visionary Officer and LaMarr Darnell Shields, President and Co-Founder, Urban Leadership Institute, Baltimore, MD*

## **BALLROOM A**

### **The Three Habits of Highly Effective Teachers** *(THIS PRESENTATION REPEATS TODAY AT 3:00 PM.)*

This presentation will discuss the habits of "mind," "heart," and "will" that effective teachers bring to the classroom to help students develop as whole persons and how they can apply these habits to understand and deal with the many challenges of teaching. Teachers will also learn how these habits lead to greater altruism, authenticity and autonomy through the development of our knowing, loving and serving capacities. This model has been well received by both teachers and students all over the world.

*FEATURED SPEAKER: Rodney Clarken, Interim Associate Dean of Teacher Education and Director of the School of Education, Northern Michigan University, Marquette, MI*

# Monday, March 5, 2007

1: 15 pm - 2: 30 pm

Concurrent Sessions continued

## BALLROOM D

### Achievement Through Service Learning

The objective of this presentation will be to inform participants about the history of the Service Learning program, how it works, how it is sustained, and how it is student-driven. Presenters will share organizational forms, provide a narrative, and show photos of students in action. Anyone interested in the place of Service Learning in schools is encouraged to attend.

*Kathy M. John, English Teacher and Service Learning Coordinator, and Anissa Gastin, Principal, Independence Academy, Independence School District, Independence, Missouri*

## BALLROOM E

### Rigor is NOT a Four Letter Word

Are your students motivated and engaged in learning? In this session for teachers, administrators, and curriculum facilitators, the presenter will discuss 26 key strategies (organized around the alphabet) for increasing student motivation and raising the level of engagement in learning. Examples include: "Goals and Success," "Owners, Not Renters," "Perception is Reality," and "Quantify Quality."

*Barbara R. Blackburn, Associate Professor, Winthrop University, Rock Hill, SC*

## BALLROOM F

### Project SOAR (Successful Options for Academic Readiness)

Project SOAR is a grant-funded program that starts with a cohort group of 7<sup>th</sup> graders and works with them through their 12<sup>th</sup> grade year. Project SOAR is an exemplary program that provides academic year and summer tutorial support, academic counseling, and parental support to ensure successful options for academic readiness.

*Doris D. Yates, Professor, California State University, East Bay, Hayward, CA, and Jeffrey Taylor, Dean of Students, Frick Middle School, Oakland, CA*

## VERNON

### What About the Children?

This unique hands-on presentation will examine strategies to enthruse, enlighten, equip, and empower positive behavior for at-risk students. Participants will take an active role in creating ideas for diminishing failure and setting students up for success. Get ready to strut your stuff!

*Diane Jackson, Para-Educator, Founder of Young Men of Honor Program, Spencer's Engineering Academy, Savannah, GA*

## VERELST

### Building Respect, Responsibility, and Resiliency in At-Risk Adolescents

Learn how to teach students who "don't want to be told what to do" to want to be responsible and respectful—by using their need to feel "powerful" as the foundation for developing character, resiliency, and emotional intelligence. Vicki Phillips will share the philosophy from her one-semester curriculum, Personal Development and her two books, Empowering Discipline and Turning Them Around.

*Vicki Phillips, Director, Personal Development, Carmel Valley, CA*

## SAVANNAH

### Manhood Development and Resiliency Promotion: Leadership Training for African American Youth

This workshop discusses how to help young African American men to avoid becoming trapped in an adolescent stage of development with regard to thinking style and maturity. Using "manhood" development training, it aims to prevent the rejection of personal responsibility, the mistreatment of women, and the avoidance of life obligations. It is designed to move them towards embracing ways to actively direct the general courses of their lives through cognitive empowerment.

*James P. Griffin, Jr., Faculty, Morehouse School of Medicine, Atlanta, GA*

## SLOANE

### Delaware Girls Initiative

The Delaware Girls Initiative was formed to create and promulgate a "Continuum of Services" that offers gender specific resources and programs for all girls and young women at risk or involved in the juvenile justice system statewide. This presentation includes an overview of research-based gender responsive programs and practices as well as a statewide collaboration for systemic change for girls. The process for this model can be replicated in other states.

*Chandlee Johnson Kuhn, Chief Judge, Family Court for the State of Delaware, Wilmington, DE, and Denise Bray, Director, Bray Associates, St. Pete Beach, FL*

### Professional Learning Unit (PLU) Mastery Test

Georgia educators who will be earning a PLU at the conference should report to the Registration area on TUESDAY at 4:30 pm to take the short essay Mastery Test. Please allow 30 minutes to complete your test.

All poster sessions are in **HARBORSIDE CENTER WEST** unless otherwise indicated.

## 1: 15 pm - 2: 30 pm Monday Poster Sessions

### Improving Student Behavior Through a School-wide Discipline Program

In this poster session, practical and simple instruction will be given to develop a comprehensive behavioral your school, community, or residential program that results in fostering desirable social skills and increasing academic abilities for all learners. The goal is for teachers/counselors to spend more time on instruction and less time on managing misbehaviors in the classroom.

*Francie Worley Livingston, Elementary School Counselor, Pine Log Elementary School, Rydal, GA*

### IN PERCIVAL

#### HIGH FLYING SCHOOLS

A poster session featuring presentations by our high flying schools.

### The ABC's of Educating At-Risk Youth

The ABC'S of Urban Education is a dynamic presentation designed to reach at-risk youth and encourage college attendance and goal setting. Teachers and principals are shown how to use a SWOT analysis, or Force Field Analysis, to assist with designing a collaborative service model to promote academic achievement. This poster session is primarily intended for urban school principals and teachers in predominately low-income areas.

*Sandy D. Womack Jr., Director of Pupil Services/Principal, Canton City Schools, Canton, OH, and Fendrich R. Clark, Assistant Professor of Communication, Mount Union College, Alliance, OH*

### Hammerhead Tactics: Managing Young Minds through a Non-Traditional Model

Many after-school programs, youth-mentoring initiatives, and summer programs have looked at non-traditional models of intervention to bridge the gap of communication between the facilitator and the youth. In this poster session, participants learn how Hammerhead Tactics: The Micology Movement Model provides the necessary strategies to the missing elements in acclimating at-risk youth to the academic arena.

*Anthony Alleyne and Da'Vel Kent, Executive Partners, and Osie Bradley and Monte Harris, The Micology Movement, Baltimore, MD*

### Connecting with Others through Directionality: Understanding for Success

Directionality is a communication tool that helps build student/staff relationship and an effective organizational climate. It is a practical, user-friendly tool to increase academic achievement, understand learning and teaching styles, and reduce discipline problems. This poster session will explore four main communication styles, strengths of each communication style, what they need for success and the climate they need to enhance productivity.

*Susie LeMieux Brookshire, Prevention Specialist, Forsyth County School System, Cumming, GA*

### IST, Institute of SEED Technology: Creating Emotional/Intellectual Wealth Potential

SEED Technology is an interactive comprehensive study providing instructions for empowerment, ennoblement and imbuement as to how every human being is (1) planned to-be, (2) designed to-be-have, and (3) created to-be-come. Using contemporary language familiar to youth-at-risk, SEED Technology has a winning combination called HIP HOP PROOF, which, as an acronym defines, details, and analyzes itself. Hip Hop Proof is also a global streaming in character education and life skills training.

*Cornell Harris, Founding Pastor, Winning Edge Ministries, Beech Island, SC*

### THE UMATTER PROJECT: Utilizing Media and Technology to Encourage Resiliency and Recovery

A poster session for participants who are seeking creative and effective approaches targeting at-risk youth! UMATTER is a music and television studio project which encourages the expression of feelings and experiences through production of spoken word, film, and public service announcements while providing youth with the opportunity to learn and utilize a variety of skills in a safe environment during high-risk hours.

*Jamie L. Allison, Community Supports Program Manager, and David White, Child and Adolescent Day Services, Cobb County Community Services Board, Marietta, GA*

### Gang-Free Schools: Project MPACT

This poster session introduces intervention strategies that work with gang members in and around schools. The presenter will use the MPACT model and various case studies to show that if given the proper guidance and tools some of these youth desire to and can be saved. Participants will be taught how to engage difficult youth, how to engage the parents or guardians of the youth, and how to build relationships with schools, parents, students and community partners so that everybody wins.

*Renee Parker, Project Director, Miami Dade Schools Police Department, Miami, FL*

### At-Risk Urban Education That Works

The use of a group process model combined with a school-wide behavior system and physical challenges to teach students to work cooperatively has resulted in a 95% decrease in office referrals, a 75% decrease in the number of physical restraints, increased performance on state tests and an increased graduation rate in at-risk urban youth. In this poster session, participants will learn how to implement to use this model in any setting.

*Paul Koppenhaver, Principal of Therapeutic and Alternative Schools and Arlene Reidinger, School for Exceptional Studies, Lawrence, MA*

### It's NOT Meet and Greet Anymore

To merely meet and greet parents is not enough anymore! We need to work with parents to support student learning. In this poster session, participants will establish successful student characteristics and identify community resources. Using a self-reflective, learning rubric based on Joyce Epstein's family and community partnership model, participants will build parental activities for their school.

*Rita Dickinson, Parent Involvement Coordinator, Walton County Public Schools and Melinda Quinn, Family Connection, Coordinator, The Partnership for Families, Children and Youth, Monroe, GA*

### Community Collaboration: Utilizing Teens and Faith-Based Leaders to Reduce Teen Pregnancy and STDs!

This poster session provides an overview of successful sexuality health education programs in school and faith-based settings with special attention and instruction on developing a teen advisory board for your school or program. Participants will learn effective teaching techniques for working with teens and parents on subjects of a sensitive nature.

*Rachel L. May, Graduate Assistant; Dana Morton, Faith-based Coordinator; and Virginia DeRoma, Principal Investigator and Professor, It's Up To Me, The Citadel, Charleston, SC*

Monday, March 5, 2007

3: 00 pm - 4: 15 pm

Concurrent Sessions

**BALLROOM D****High Flying School Panel Discussion**

High Flying School representatives from award-winning elementary, middle, and high schools will share their success stories. The audience is invited to participate and to ask questions. High Flying Schools/2007 are selected by a NYARC panel of judges in collaboration with the National Network for Educational Renewal. A High Flying School ranks in its state at the 67<sup>th</sup> percentile or higher in at least one academic subject in at least one grade level; the school's student population is comprised of at least 50% of students living at or below poverty level; the school's student population is comprised of 50% or more minority students; the school demonstrates high levels of collaboration with community and/or university in addressing youth-at-risk issues within the school and community; the school provides extra-curricular opportunities for students to develop citizenship skills; and the school curriculum includes objectives and activities related to the growth of students as individuals who are successful members of a democratic society.

**BALLROOM B****Parents Assuring Student Success**

This presentation will introduce eight skills that parents can learn to help their children achieve success in school. These skills can be introduced when children are starting school and are relevant and age appropriate up through high school. The eight areas are, Attitude, Home Learning Environment, Study Skills, Homework, Note-Taking, Test Preparation, Memory Skills and Reading Skills. Learn how to create parent groups for training in these areas.

*FEATURED SPEAKER: Richard Ritz, Educational Consultant, Winter Haven, FL*

**SCARBROUGH 3****New Frontier 21: A Vision and Blueprint for Exemplary Urban Schools**

The New Frontier 21 approach to school reform was created by the staff and administration at Levey Middle School in Southfield, Michigan. This school is recognized as a National Blue Ribbon School and serves as a model of high achievement in urban education. Attendees will be exposed to the change in focus, culture, structure, and paradigm at Levey that led to its success.

*FEATURED SPEAKER: Anthony Muhammad, Founder, New Frontier 21, and Michigan Middle School Principal of the Year in 2004*

**SCARBROUGH 4****The Raising Achievement Transforming Learning Project**

The Raising Achievement Transforming Learning Project has had significant and sustained success in improving academic achievement and school leadership in over 500 UK schools. It focuses on the power of "by schools for schools" collaboration networks to share both short and long term school improvement strategies. It differs from other UK national school strategies as it seeks to inspire and motivate schools to find their own solutions through collaboration with successful schools.

*FEATURED SPEAKER: David Crossley, Achievement Networks Director and Graham Corbyn, Head of Achievement Networks, Specialist Schools and Academies Trust, London, UK*

**SCARBROUGH 2****Enhancing Rigor, Relevance, and Relationships to Meet the Needs of the 21st Century Student**

This session will examine the 3 R's of 21st Century learners: rigor, relevance, and relationship. Participants will be exposed to strategies and techniques to enhance academic rigor, and will examine ways to make curricular offerings relevant to learners. This session will also look at ways to continue building relationships between students and adults within the school and community. Participants will gain tools that they can implement in their specific educational setting.

*FEATURED SPEAKER: Steven W. Edwards, President and CEO, Edwards Educational Services, Inc*

**HARBORSIDE CENTER EAST****Bridging the Gap Over Troubled Waters: Working with Children of Incarcerated Parents**

This presentation provides participants with a "tool kit" full of resources designed to engage the emotional stability of children who have one or more parents/grandparents in prison. The workshop will address intervention strategies including structured small group interactions, individual and group counseling, and family reunification interventions.

*Featured Speaker: David Miller, Chief Visionary Officer and LaMarr Darnell Shields, President and Co-Founder, Urban Leadership Institute, Baltimore, MD*

**SCARBROUGH 1****AYP or BUST: The REAL vs. The REEL World**

In this highly energized interactive workshop, Keith L. Brown, named one of the top 50 speakers and experts in Education Today by Insight Publishing company, takes participants on a journey of relevance and value as it pertains to teamwork, morale, innovative teaching strategies, pop culture, media influences on youth and BET, MTV, and Destiny. This workshop will make you CRUNK (Consciously Receive Undertakings of New Knowledge) and bridge the ever-widening gap between youth and the young at heart.

*FEATURED SPEAKER: Keith L. Brown, Motivational Speaker, 20/20 Enterprises, Fayetteville, GA*



3: 00 pm - 4: 15 pm

Monday Concurrent Sessions continued

## BALLROOM A

### The Three Habits of Highly Effective Teachers

This presentation will discuss the habits of “mind,” “heart,” and “will” that effective teachers bring to the classroom to help students develop as whole persons and how they can apply these habits to understand and deal with the many challenges of teaching. Teachers will also learn how these habits lead to greater altruism, authenticity and autonomy through the development of our knowing, loving and serving capacities. This model has been well received by both teachers and students all over the world.

*FEATURED SPEAKER: Rodney Clarken, Interim Associate Dean of Teacher Education and Director of the School of Education, Northern Michigan University, Marquette, MI*

## BALLROOM E

### Transition and the Special Education Student

Special education students want to see the link between academic and vocational education. Students with disabilities need to be prepared through realistic academic instruction that provides examples of various career cluster opportunities. Bradley County Schools have developed the R.A.C.E. (Resources for Achieving Career Education) for Success Program. This model program is practical and easy to implement in any school setting.

*Betsy M. Gentry, Transition Coordinator, Bradley County Schools, Cleveland, TN*

## BALLROOM F

### Extending Academic Support for At-Risk Students

Warren County Middle School teachers will present discipline and academic support strategies that lead to self-disciplined and academically involved students. Three teachers on a seventh grade team will relate the range of strategies used to assist students in mastery of the new and much more difficult Georgia Performance Standards Curriculum.

*Cynthia Lewis, Teacher, Jamie Baxley, Teacher, Melinda Lewis, Teacher, Truett Abbott, Principal, Warren County Middle School, Warrenton, GA*

## PERCIVAL

### Guess Who's Coming To Dinner: Creating Culturally Competent Teachers To Close Achievement Gaps

In many learning environments, a cultural mismatch exist between students and staff. This training will define and demonstrate how culture and cultural competency, are important issues in educating diverse learners. Participants will have the opportunity to determine how cultural competency impacts teaching and learning and instructional strategies for diverse learners. The presenter will use music, movement and mayhem to illustrate culturally relevant instructional strategies.

*Roger Cleveland, Assistant Professor, College of Education, Morehead State University, Morehead, KY*

## VERNON

### Culturally Responsive Group Leadership

Learning how to create a safe, inclusive environment through group leadership skills requires patience and practice. Critical incidents reflecting contextual influences, power dynamics, and culturally based beliefs/behaviors will be presented to demonstrate potential influences on student achievement and social/emotional development. Cross-cultural competence and effective strategies will be explored and modeled; and participants will be invited to practice the culturally responsive group leadership skills and receive feedback on their effectiveness.

*Mary H. Jackson, Associate Professor, and Lisa Schulz, Assistant Professor of Counselor Education, Department of Leadership, Technology & Human Development, Georgia Southern University, Statesboro, GA*

## VERELST

### Girl Power/Boys to Men: A Positive Outreach for Forgotten Kids

“Students don't care how much you know, until they first know you care.” Girl Power and Boys to Men are the innovative and fun sibling programs that Coffee County Schools use to show our at-risk kids that we care. Male and female students, grades 6–12, at risk of school and social failure are included in summer camps, in school character education, personal and group accountability, and unique rewards. These programs have been implemented at the Alternative Education Center with great success.

*Rebecca L. Toth and Whit Moorman, Social Workers, Coffee County Special Services, Douglas, GA*

## SAVANNAH

### S.I.S.T.A.Z.: A Model Program for At-Risk Girls

Learn a model that can be offered as a co/extra-curricular activity. This program helps African American female students to enhance their scholarly and personal image, understand the historical and contemporary issues of African American females, provides a safe place to talk, and them to bond with one another and the wider student body.

*Tania Z. Chance, Director of Multicultural Education, White Bear Lake Area Schools, Maple Grove, MN*

## SLOANE

### Queen Bees and Other “Mean Girls”: Using Popular Film to Engage Learners about Relational Aggression

This session presents a teaching module on relational aggression using the film, “Mean Girls.” Those who teach youth and youth professionals will learn ways to engage audiences with film and make it a meaningful educational event. Specific information about the social ecology of relational aggression in early adolescence associated with the onset and prevention will be discussed.

*Susan K. Walker, Associate Professor and Extension Specialist, Department of Family Studies, University of Maryland, College Park, MD*

All poster sessions are in **HARBORSIDE CENTER WEST.**

**3: 00 pm - 4: 15 pm**

**Monday, March 5 - Poster Sessions**

### **Frame It, Write It**

In this poster session, participants will become familiar with a graphic organizer called “The Frame” that guides the writing process and be equipped to use the organizer with students. The goal of effective use is to guide students through co-construction of the organizer and then gradually release students to independent use. Participants will learn to use the frame and take away a research-based organizer for helping students become successful writers.

*Kara Krohn, Education Program Consultant, Iowa Department of Education, Des Moines, IA*

### **Collaboration Can Work!**

In this poster session, we will share a typical non-collaboration day versus a collaboration day. Curriculum guidelines will be outlined along with modification procedures. Documentation is an integral component of the process. Classes are planned so that a social studies special education teacher is able to team-teach. We will display student work and bring to life the collaboration setting.

*Nathalie Starling and Justin Meritt, Educators, South Effingham High School, Guyton, GA*

### **Closing the Achievement Gap Through Authoritative Teaching**

Authoritative teaching fosters children's socio-emotional skills by decreasing negative peer influences and increasing their academic motivation and achievement. In this poster session, descriptions of authoritative teaching will be presented showing its usefulness in reducing the achievement gap. This information on how authoritative teaching can be integrated in effective school practices and will help teachers, school administrators, and anyone working with families to improve children's well-being.

*Michelle Toston Hill, Graduate Research Fellow, University of Florida, Gainesville, FL*

### **Increasing Academic and Behavioral Skills Among African American Adolescents Using After-School Programs**

In this poster session, presenters will share a large century 21 after-school project that focused on academic and behavioral improvement with African American males in an urban poverty district. Extensive data was collected regarding effective after-school interventions with over 100 students placed in an alternative school due to school failure and aggressive behavior. Participants will learn why typical educational interventions fail with this population. Methods of using information to create interventions will be shared.

*Don Martin, Coordinator, School Counseling Program, Youngstown State University, and Magy Martin, Private Practice, Youngstown, OH*

### **Empowering Students in a Rural Alternative School**

In this poster session, participants will learn how our rural alternative high school empowers students to acquire self-efficacy, life skills, and proficiency on standards. Our creative intensive block scheduling and other methods to promote learning have improved students' attendance and graduation progress. Middle to high school teachers and administrators, especially of small schools, will benefit.

*Sharolyn Griffith, Social Studies Teacher, Swift Creek Learning, Afton, WY*

### **The Teddy Bear Technique®**

In this poster session, you will learn how to apply a model of teddy bears called the MeBear Family™ in individual, group, and family sessions to quickly identify core clinical issues, and reach resistant and nonverbal adults and children. The Teddy Bear Technique® training model is designed for counselors, social service professionals, marriage and family therapists, social workers, and other helping professionals.

*Tammy Stoner, Founder and Developer of the Teddy Bear Technique®, Douglasville, GA*

### **GangSSS: Gang Signs, Symbols, and Solutions**

In this poster session, participants learn how a school-based awareness program focuses on instructing parents, teachers, administrators, staff and school officers about the current gang philosophy, dress, signs, codes, symbols, and language associated with gang activity in schools. It provides school personnel with a good understanding of the gang culture and provides school officials with information, suggestions, effective programs and initiatives for identifying and dealing with gang members.

*Daryl Macaluso, Durham Police Department, Durham, NC*

### **Understanding Risk, Warning Signs and Treatment Options for Youth in Crisis**

Suicide is one of the most complex and urgent problems faced by those working with youth. In this poster session, participants can learn to identify risk factors, warning signs, assessment tools, resources available, and decide level of care needed. In addition, participants can become prepared to educate students and parents of prevention techniques and steps to take when a crisis occurs.

*Mark Livingston, Director of the Lighthouse Resource Center, Highland Rivers Behavioral Services, Rockmart, GA, and Francie Worley Livingston, School Counselor, Pine Log Elementary, Rydal, GA*

### **Building Family and Community for At-Risk Native American Youth**

This poster session introduces the efforts of a residential school that houses 200 at-risk Native American youth to strengthen family and community connections. The presentation will focus on how Families and Schools Together (FAST), a SAMHSA model program, is used to improve family relationships for youth who do not reside with their biological parents.

*Patricia Werner, Consultant, FAST National Training and Evaluation Center, Madison, WI*

### **Developing a Behavioral Health At-Risk Youth Prevention Initiative**

This poster session focuses on obstacles of startup and sustainability for behavioral health community-based Prevention Case Management models for at-risk youth. The session targets professional youth workers. Participants will understand the definition of Prevention Case Management for at-risk youth, strategies for networking with other organizations and the principles of evaluative standards.

*Cecil Hankins, Director, Mireya Ortiz, Prevention Case Manager Supervisor, and Morgan Pippens, Prevention Case Manager, Giving Of Self Partnership Inc., Positive Spirit Project, Philadelphia, PA*

## IN THE HARBORSIDE CENTER

# Join Us on Monday Evening March 5, 2007

## 5: 30 pm - 7: 00 pm - Meet and Greet Reception

### IN COOPERATION WITH

Armstrong Atlantic State University,  
Savannah, GA

Bethesda Home for Boys,  
Savannah, GA

Bulloch County Schools,  
Statesboro, GA

Bulloch County Alcohol and Drug Council,  
Statesboro, GA

Chatham/Savannah Youth Futures Authority,  
Savannah GA

Coastal Harbor Treatment Center,  
Savannah, GA

Economic Opportunity Authority,  
Savannah, GA

Effingham County Board of Education,  
Savannah, GA

Family Connection Partnership  
Savannah, GA

First District RESA Safe and Drug-Free Schools  
& Communities, Brooklet, GA

Housing Authority of Savannah,  
Savannah, GA

Juvenile Court of Chatham County,  
Savannah, GA

MHDDAD Southeast Region  
Savannah, GA

Neighborhood Improvement Association,  
Savannah, GA

Parent University,  
Savannah, GA

PRIDE Youth Programs of Bulloch County,  
Statesboro, GA

Savannah/Chatham County Public Schools,  
Savannah, GA

Savannah/Chatham Public Schools Safe and  
Drug-Free Schools Program, Savannah, GA

Savannah State University,  
Savannah, GA

SE Prevention Services/Pineland Community  
Service Board, Statesboro, GA



## Visit the Exhibitors

**Abraxas Education Group**  
[www.abraxaseducation.com](http://www.abraxaseducation.com)

**ABS LINCS: Linking Individuals,  
Neighborhoods and Clinical Services**  
<http://www.absfirst.com/lincs.htm>

**Active Parenting Publishers**  
[www.activeparenting.com](http://www.activeparenting.com)

**Brandon School**  
[www.brandonschoool.org](http://www.brandonschoool.org)

**CDC National Youth Violence Prevention  
Resource Center**  
[www.safeyouth.org](http://www.safeyouth.org)

**Championship Chess**  
[www.championshipchess.net](http://www.championshipchess.net)

**Coastal Harbor Treatment Center**  
[www.coastalharbor.com](http://www.coastalharbor.com)

**Devereux GA Treatment Net**  
[www.devereux.org](http://www.devereux.org)

**Diane's Etc**

**Dodge Learning Resources**  
[www.dodgelearning.com](http://www.dodgelearning.com)

**Education Associates**  
[www.educationassociates.com](http://www.educationassociates.com)

**Educational Media Corp**  
[www.educationalmedia.com](http://www.educationalmedia.com)

**E.M.P.O.W.E.R Network, Inc**  
[www.empowernetwork.org](http://www.empowernetwork.org)

**Family Nurturing Ctr. Of Georgia Southern  
University**  
[www.georgiasouthern.edu](http://www.georgiasouthern.edu)

**Hamilton Bookstore**  
[www.hamiltonbook.com](http://www.hamiltonbook.com)

**I Care Products and Services**  
[www.icarenow.com](http://www.icarenow.com)

**James D. McCarter**

**JIST Publishing, Inc**  
[www.jist.com](http://www.jist.com)

**Learning Series Press**  
[www.learningtodream.com](http://www.learningtodream.com)

**Morningstar Treatment Services, Inc.**  
[www.morningstartreatmentservices.com](http://www.morningstartreatmentservices.com)

**National Clearing House on Families and  
Youth**  
[www.ncfy.com](http://www.ncfy.com)

**National Guard Counterdrug Program**

**National Safe Place**  
[www.nationasafeplace.org](http://www.nationasafeplace.org)

**Princeton Health Press**  
[www.lifeskillstraining.com](http://www.lifeskillstraining.com)

**Project Adventure**  
[www.pa.org](http://www.pa.org)

**Office of Juvenile Justice and Delinquency  
Prevention**  
[www.ojjdp.ncjrs.org](http://www.ojjdp.ncjrs.org)

**Rising Books**  
[www.chadfoster.com](http://www.chadfoster.com)

**Rita Brodnax and Rickie Rose**

**SAMHSA**  
[www.samhsa.gov](http://www.samhsa.gov)

**Saxx Fine Art**  
[www.saxxsilverandart.com](http://www.saxxsilverandart.com)

**Scholar Centric**  
[www.scholarcentric.com](http://www.scholarcentric.com)

**Solution Tree**  
[www.solution-tree.com](http://www.solution-tree.com)

**S.T.A.R. Programs**  
[www.starprograms.com](http://www.starprograms.com)

**University Behavioral Center**  
[www.psypsolutions.com](http://www.psypsolutions.com)

**University of Kentucky**  
[www.uky.edu](http://www.uky.edu)

**Urban Leadership Institute**  
[www.urbanleadershipinstitute.com](http://www.urbanleadershipinstitute.com)

*The following companies and organizations  
will have materials available at the  
registration area.*

**Stop It Now! Georgia**  
<http://www.stopitnow.com/ga>

**Nimco Inc**  
[www.nimcoinc.com](http://www.nimcoinc.com)

**8:00 am - 8:30 am Tuesday, March 6, 2007****Registration, Continental Breakfast & Exhibits****8:30 am - 9:45 am****Concurrent Sessions****BALLROOM E****Meeting the Challenges of Rural Education**

Schools in rural areas and small towns face difficult challenges in serving the needs of children and public education. This panel presentation will discuss how best to serve the special needs of rural youth and schools. Panel members will share successful programs, strategies, and tools for meeting the challenges of rural education.

*FEATURED PANEL: Moderator, Dan Rea, Co-Chair, National Youth-At-Risk Conference, Georgia Southern University. Panelists: Allen Murray, Director, Intervention Services, The National Research Center on Rural Education Support, University of North Carolina at Chapel Hill; Saundra Nettles, Co-Founder, Consortium for Rural Education Studies and Service, Georgia Southern University; Sharolyn Griffith, Social Studies Teacher, Swift Creek Learning, Afton, WY; Dennis Carpenter, Principal, Stilson Elementary School, Brooklet, GA*

**BALLROOM F****Developing a Standards-Driven, Skills-Based Approach to Teaching the African American Experience: Assessing The New Georgia Performance Standards (THE PRESENTATION REPEATS TODAY AT 10:15 AM)**

This workshop will survey the new Georgia Performance Standards and suggest ways in which the study of the African American experience and Black history can be included in classroom instruction and in community-based initiatives. The workshop will broaden our knowledge of high student achievement and to "identify conditions that protect against risk factors while identifying some strategies that foster resiliency in children at risk."

*FEATURED SPEAKER: Ronald W. Bailey, Distinguished Visiting Professor, Department of History, Georgia Southern University*

**HARBORSIDE CENTER EAST****Differentiating Instruction with Teacher Sanity and Success for All Students (THE PRESENTATION REPEATS TODAY AT 10:15 AM)**

At-risk youth should be in classrooms where teachers—who know how to effectively differentiate instruction—successfully address their learning styles, interests, and ability levels. This session will demonstrate the TLC Model for Differentiated Instruction, which clarifies what differentiated instruction is and what it is not. It will provide participants with a system for determining what instruction to differentiate and how to apply the best instructional strategies for all levels of students in all content areas.

*FEATURED SPEAKERS: Rita Brodnax, Superintendent of Schools, Southwest School Corporation, Sullivan, IN and Rickie Rose, Director, Center for Performance Learning, Connersville, IN*

**BALLROOM A****How To Keep Yourself Motivated and Motivate Students To Success (THE PRESENTATION REPEATS TODAY AT 10:15 AM)**

This fun and fulfilling presentation will stimulate, motivate and educate administrators, teachers, and teachers' assistants as they learn how to keep themselves motivated in the classroom. Attendees will learn self-motivation techniques, success secrets for motivating students, how to help students develop and achieve goals, how create enthusiasm within students, and how to motivate students through suggestion.

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**BALLROOM B****Motivating Unmotivated Students (THE PRESENTATION REPEATS TODAY AT 10:15 AM)**

Powerful and hard-hitting, this presentation goes beyond the classroom to provide the audience with an opportunity to see the world through the eyes of kids who have been labeled uninterested, unenthusiastic, and unmotivated. Participants will be encouraged to develop a fresh, new perspective on how to effectively connect with unmotivated students. Practical solutions will be provided for motivating students to do their best to succeed.

*FEATURED SPEAKER: Ron Glodoski, Speaker/Author, Turn Around Publishing, Inc., Milwaukee, WI*

**SCARBROUGH 1****The Emotionally Safe Classroom (THE PRESENTATION REPEATS TODAY AT 10:15 AM)**

This presentation is designed for teachers, mental health professionals, and administrators to help them become familiar with emotional safety and emotional violence. Participants will understand the connection between meeting a child's emotional needs and motivation and learning. A key aspect of the session will focus on how to effectively teach social skills through group dialogue, moral dilemma discussion, class meetings, fishbowl discussions, common language, storytelling and processing.

*FEATURED SPEAKER: David A. Levine, Founder and Director, In Care of Students, Accord, NY*

**SCARBROUGH 3****True Learning For All (THIS PRESENTATION REPEATS TODAY AT 10:15 AM)**

Educating in a multicultural/multi-linguistic environment contributes greatly to Kimberly Oliver's love of teaching. The 2006 National Teacher of the Year will discuss the recognition of language and literacy barriers, the formation of individualized lesson plans, and the involvement of non-English speaking families in day and after-school programs. Oliver will also discuss ways to get parents involved in their children's education, sharing her experience with "Books and Supper Night" and the personal success stories of students and their parents.

*FEATURED SPEAKER: Kimberly Oliver, National Teacher of the Year, 2006 National Teacher of the Year, 2006 Maryland Teacher of the Year, Broadacres Elementary School, Silver Spring, MD*

8: 30 am - 9: 45 am

Tuesday Concurrent Sessions continued

## SCARBROUGH 4

### Raising Academic Achievement, Lowering the Dropout Rate, and Narrowing the Achievement Gap

(THIS PRESENTATION REPEATS TODAY AT 10:15 AM)

The demands of No Child Left Behind and increased state standards require schools and districts to raise academic achievement for ALL students, lowering the dropout rate and narrowing of the achievement gap. This seminar will show participants not only “what to do” to close achievement gaps, but also “how to do it.”

FEATURED SPEAKER: Frank Schargel, Senior Managing Associate, School Success Network, Albuquerque, NM

## SCARBROUGH 2

### Youth Peace-Builders Network: Engaging Youth as Leaders in Countering the Normalization of Conflict and Violence in their Schools and Communities (THIS PRESENTATION REPEATS TODAY AT 10:15 AM)

Conflict and violence are constantly re-enforced in the minds of young people as normal, expected, and inevitable aspects of their school and community life. This presentation will demonstrate how The Youth Peace-Builders Network—a program of Education for Peace America—engages youth as key agents in challenging perceptions and beliefs about the inevitability of conflict and violence amongst their peers, and mobilizes youth in the project of engendering school and community cultures rooted in peace and unity

FEATURED SPEAKER: Roshan Danesh, Education for Peace America, Vancouver, British Columbia, Canada

## BALLROOM D

### Assessing Children for Evidence of Sexual Abuse: Interviewing Techniques and Use of an Assessment Instrument

This will be a didactic and interactive workshop demonstrating practical methods of interviewing and assessing children for evidence of sexual abuse. Interviewing techniques and use of an assessment instrument, utilizing analysis of projective drawings, will be included, along with an interactive discussion of mandatory reporting requirements. This material will be beneficial for any professionals or paraprofessionals who work with children.

Joel P. Bagby, Licensed Professional Counselor, Allied Counseling Associates

## PERCIVAL

### Dancing with Writing

This informative session (for grades 6–8) will yield packable writing strategies that middle school teachers can implement tomorrow. Writing will once again bring joy to the classroom! Teachers will be equipped to provide students with essential tools for “dancing with writing” as they explicate and demonstrate viable steps to the strategies for effective essays and speeches.

Brenda E. Logan, Assistant Professor (Middle & Secondary Education), Armstrong Atlantic State University

## VERNON

### Title IX: A Snapshot of How It Is Ignored In the Classroom

In 1973, Dr. Edward Clarke, a member of Harvard’s medical faculty, argued that women attending high school were at risk because the blood destined for the development and health of their reproductive organs would be redirected to their brains. In this session, participants learn how the inclusion of Title IX in every classroom may encourage gender equity and equality of opportunity for all students.

Anita D. Sanders, Community Service Learning Coordinator/Instructor, Winthrop University, Rock Hill, SC

## VERELST

### Zero Tolerance or Youth Development: The Role of Resilience

The pervasive emphasis on punishment ignores the developmental status of youth and their capacity to become resilient in the face of the adversities that foster violence. Strategies for determining the resilience of individual youth will be demonstrated by identifying the external supports (I HAVE), the inner strengths (I AM), and the interpersonal, problem solving skills (I CAN) the youth possesses. Cultural expectations of the sexes: e.g., the role and kind of emotions expressed by males and females will be addressed.

Edith Henderson Grotberg, Professional Lecturer, George Washington University School of Public Health and Health Services, Arlington, VA

## SAVANNAH

### Strategies to Combat the Negative Effects of Youth Involvement with Violent Video

The objective of this presentation will be to discuss what is currently known about violent video games and youth involvement, specifically research findings, popularity among youth, negative impact, and implications. Also, strategies will be discussed that school and after-school professionals could utilize to combat threats posed by the exposure to violent video games. Participants will develop an enhanced awareness and understanding of video games, their effect on youth, and possible alternative beneficial uses of video games.

Willie Burden, Drew Zwald, and Daniel R. Czech, Associate Professors, Georgia Southern University

## SLOANE

### Use of Peer Social Dynamics to Improve Students’ Academic and Aggressive-Disruptive Behavior

This presentation is intended to familiarize educators with key concepts and their application regarding the powerful role peers can have on students’ academic engagement and aggressive-disruptive behavior. Participants will be instructed in the use of practical tools to increase awareness of productive and problematic peer relationships, as well as practical techniques for managing peer social dynamics.

Matthew J. Irvin, Research Associate and Allen Murray, Center for Developmental Science, University of North Carolina at Chapel Hill



All poster sessions are in **HARBORSIDE CENTER WEST.**

**8: 30 am - 9: 45 am**

**Tuesday Poster Sessions**

**Tuesday, March 6, 2007**

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### **Improving Alternative Education: A Systemwide Approach**

This poster session provides participants with information and strategies to develop, implement, and monitor a systems approach to improving educational experiences and outcomes for students at risk. It focuses on adopting a systems approach to examine school leadership, instruction, benchmarking, professional development, and student support services to improve schools and programs for students as adopted in the nation's 4<sup>th</sup> largest school district, Miami-Dade County Public Schools.

*Steve Gallon III, Administrative Director, School Operations/Alternative Education, Miami-Dade County Public Schools, Miami, FL*

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### **How an Urban District Narrowed the Racial/Ethnic Achievement Gap**

This poster session provides information regarding a study describing the impact of school re-segregation upon the achievement gap between African Americans and European American students in the Norfolk, Virginia, public schools.

*Vivian Ikpa, Professor, Temple University, Philadelphia, PA*

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### **Issues and Solutions Related to Reading Deficits for At-Risk Students**

Interventions that target reading problems have been shown to be the type of preventive efforts that can help improve academic and social outcomes for youth at risk. In this poster, specific, successful remedial reading projects used with both incarcerated youth and at-risk youth will be described, and recommendations will be suggested for school-based personnel to ensure that alternative schools adopt effective remedial reading programs.

*Christine A. Christle, Assistant Professor, University of South Carolina, Camden, SC*

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### **Mentoring Builds Intrinsic Values for Literacy Development in a Standards-Based Classroom**

This poster will show how acceleration not remediation can empower students to reach for goals normally considered out of their grasp. For students who traditionally carry labels because of unacceptable academic performance and behavior, this innovative classroom and teacher-led mentoring program gives identified students an opportunity to build intrinsic values that result in real world success.

*Pamela M. Hines, Teacher, Dalton Public Schools, Cleveland, TN*

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### **A School Choice Option: Do Single-Gender Classrooms Make a Difference?**

This poster presentation will describe how one public elementary school created single-gender classrooms for fostering student-learning gains. Biological factors and pedagogical differences in teaching styles will be reported as well as comparative achievement scores of boys and girls in the single gender classes.

*Kathy Piechura-Couture, Associate Professor, Elizabeth D. Heins, Professor and Director, and Mercedes Tichenor, Associate Professor, Nina B. Hollis Institute for Educational Reform, Stetson University, DeLand, FL*

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### **Control through Empowerment: Changing Youth's Lives with Adventure**

This poster presentation will show how Behavior Management through Adventure (BMTA) is an innovative program that empowers youth to change their behavior within residential treatment settings. This poster will outline BMTA's elements for success with diverse populations. Documented outcomes will be shared.

*Beth Wonson, Training and Consulting, Project Adventure, Inc., Beverly, MA*

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### **Partnering With Law Enforcement to Provide Safe Places for Youth**

This poster presentation will show how to connect youth in crisis and/or danger to immediate help. Learn how Project Safe Place, a successful national model, successfully brings about effective partnerships between youth serving agencies and local law enforcement as they work together to provide immediate help and safety for youth.

*Susan Harmon, National Training Director, National Safe Place, Louisville, KY*

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### **Juvenile Justice and Minority Youth: Ensuring Equity for All**

This poster presentation will present an overview of four counties' efforts to address the overrepresentation of minority youth in the juvenile justice system. Data, prevention and intervention efforts, policy modifications, and training that address equity in the juvenile justice system will be shared.

*James M. Frabutt, Deputy Director and Mary Kristen Hefner, Graduate Research Assistant, Center for Youth, Family, and Community Partnerships, University of North Carolina at Greensboro, Greensboro, NC*

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### **Project HEART: A Chance for Youth**

This poster presentation will show how the Project H.E.A.R.T. (HIV/AIDS Education and Research Training) program educates and trains Peer Leaders to talk to their peers about making responsible decisions about sex. The program goal is to eliminate HIV exposure and infection among teens.

*Jennifer Ely, Supervisor, Child and Adolescent Services, Mon Yough Community Services and Diane George, CPS, Director, McKeesport Collaborative, McKeesport, PA*

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### **Motivational Strategies for Parents to Improve Children's Academic Achievement and Reading in School**

This poster presentation will show how good-quality parenting skills can motivate and support children's efforts to succeed in school and life. Raising happy, successful and well-balanced children is possibly the most challenging job parents will have in life.

*Willie J. Kimmons, Educational Consultant for PreK-16 Schools, Motivational Speaker and Author, Save Children, Save Schools, Inc., Daytona Beach, FL*

Tuesday, March 6, 2007

10: 15 am - 11: 30 am

Concurrent Sessions

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*FEATURED SPEAKER: Frank Schargel, Senior Managing Associate, School Success Network, Albuquerque, NM*

**10: 15 am - 11: 30 am**  
**BALLROOM E**

**Tuesday Concurrent Sessions continued**

**Early Onset Bipolar Disorder** (THIS SESSION REPEATS TODAY AT 1:00 PM)

This objective of this presentation is to inform and to assist parents, teachers, counselors, administrators, and other service providers to select and to implement effective interventions for school-aged children diagnosed with early onset bipolar disorder (EOBPD). An up-to-date explanation of early onset bipolar disorder will be shared with emphasis on causes of the persistent, intense emotional reactivity and behavioral responses of the EOBPD child. Diagnostic controversies and appropriate interventions (both medical and non-medical) will be discussed.

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**SCARBROUGH 2**

**Youth Peace-Builders Network: Engaging Youth as Leaders in Countering the Normalization of Conflict and Violence in their Schools and Communities**

Conflict and violence are constantly re-enforced in the minds of young people as normal, expected, and inevitable aspects of their school and community life. This presentation will demonstrate how The Youth Peace-Builders Network—a program of Education for Peace America—engages youth as key agents in challenging perceptions and beliefs about the inevitability of conflict and violence amongst their peers, and mobilizes youth in the project of engendering school and community cultures rooted in peace and unity.

*FEATURED SPEAKER: Roshan Danesh, Education for Peace America, Vancouver, British Columbia, Canada*

**BALLROOM D**

**Therapeutic Adolescent Group Homes: They Still Work**

The effectiveness of therapeutic group homes has been questioned as an effective form of treatment for youth. This presentation will examine the recidivism rates of youth who participated in an established residential group home program and the treatment interventions that were most effective for decreasing the recidivism rate.

*David A. Scott, Assistant Professor, Clemson University, Clemson, SC*

**PERCIVAL**

**Empowering Adolescents by Reversing Reading Failure**

Learn how reversing reading failure in adolescents contributes to increased social and academic success. In this presentation, Reading Is FAME, the Girls and Boys Town reading intervention, will be used as an example of a model literacy program. Secondary teachers, administrators, and staff will learn strategies to remediate reading failure.

*Rebecca Lash, M.Ed. Program Coordinator, Girls and Boys Town, Boys Town, NE*

**VERNON**

**All of Our Students Will Succeed: Instilling the Academic Resiliency Skills Necessary for Success**

Much research shows that classroom interventions focused on increasing at-risk students' academic resiliency lead to far greater student achievement, self-efficacy, and confidence. This presentation demonstrates the effectiveness of a University of Wisconsin method focused on developing resiliency skills in an educationally rigorous manner. The application of this method has been scientifically established to lead to a significant reduction in student drop out rates, as well as increased student focus and mastery of core curriculum.

*Proctor Houston, Vice President, ScholarCentric, Denver, CO, and Kathelyne Dye, Genesis High School of Business and Trade/Technology Health and Human Services, Milwaukee, WI*

**VERELST**

**Cyberbullying: Prevalence and Prevention**

According to recent research, up to 80% of students aged 10–17 report that bullying occurs online, and one-third of these students report being the target of cyberbullying. This presentation will provide successful strategies for prevention and intervention of cyberbullying for educators and policy makers—school personnel, parents, and students.

*Terry Diamanduros, Assistant Professor; Elizabeth Downs, Associate Professor; and Stephen J. Jenkins, Professor, Georgia Southern University*

**SAVANNAH**

**Helping Students Transition from Alternate Placement to Public School Placement**

Students returning to public schools from restrictive environments face special issues in achieving successful transition. This presentation will describe these needful special services with emphasis on developing goals that recognize skills and services that are specific to the needs of these special needs students.

*Kymerly Harris, Assistant Professor, Georgia Southern University and Janet Goodman, Assistant Professor, University of West Georgia*

**SLOANE**

**Keeping Children Safe From Adult Pedophiles**

With an ever-increasing number of child molesters at large in our communities, children's safety should be paramount for all concerned adults. This presentation will assist adults in recognizing potential and/or active child molesters, explain why all children are susceptible to them and give the participants tools and resources to stop child molestation.

*William E. Crew, Program Director, Adolescent Sexual Abuse Prevention Program, University Behavioral Center, Orlando, FL*

All poster sessions are in **HARBORSIDE CENTER WEST.**

**Tuesday, March 6, 2007**

**10: 15 am - 11: 30 am Tuesday Poster Sessions**

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#### **The Cord Around The Neck: Is It a Noose for The Classroom Teacher?**

Latchkey children go home after school to empty homes. This poster session will examine the diverse populations affected by this dilemma and share crucial information concerning the impact it has on the classroom. Their parents might be working, but are the students???

*Anita D. Sanders, Community Service Learning Coordinator/Instructor, Winthrop University, Rock Hill, SC*

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#### **Gopher Excellence! Digging Into Hands-On Differentiation to Close the Achievement Gap**

This poster session will show how to empower students to engage in classroom learning. Through the use of activating strategies, games, and graphic organizers, students can be motivated not only to learn and retain information but to extend and refine it as well.

*Christie Durrence, 7th grade Math teacher and Liz Underwood, Special Education Teacher, Screven County Middle School, Sylvania, GA*

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#### **Power Teaching**

Have we really been investing in our future and preparing our children the way we need to for the race ahead?" In this poster session on power teaching, K12 educators will explore the seamless links among standards, culture of thinking, research based strategies, and critical inquiry.

*Jerry E. Fluellen, Jr., Teacher, Gadsden Fine Arts Academy, Savannah, GA*

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#### **Co-Teaching for Better Student Achievement in an Inclusive Environment**

Co-Teaching is a highly effective model for meeting needs of diverse students. In this poster session, two highly qualified teachers from different backgrounds will share effective co-teaching strategies; namely, co-planning, co-managing, co-assessing, co-instructing to ensure parity, trust building, and collaboration. A resource handbook will be available.

*Robin Armstrong, General Education and Bethany Hinely, Special Education/ World History Co-Teachers, Herschel V. Jenkins High School, Savannah, GA*

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#### **Utilizing Movies to Teach Character and Ethics**

The objective of this poster session will be to discuss how utilizing movies in school and after school programs can enhance lives of youth at risk emotionally and socially. Strategies of utilizing movies to introduce children to positive character concepts and ethical decisions will be shared.

*Drew Zwald, Daniel R. Czech, and Willie Burden, Georgia Southern University, Statesboro, GA*

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#### **School Violence Ten Years After Columbine: Student Perceptions and a Threat Assessment Model**

This poster session will share information for gaining a better understanding of students' perceptions of school violence through completion of a threat assessment. Ensuring school safety and preventing school violence a decade after Columbine requires school counselors, administrators, and other security officials who will work together to accurately assess potential threats.

*Kevin J. Plonk, Smaller Learning Community Coordinator, Gaston County Schools and Stephanie Robertson, School Counselor, Hunter Huss High School, Gastonia, NC*

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#### **Juvenile Fire Setting: A Rapid Diagnostic Model for Residential Care**

This poster session will provide clinicians, child welfare professionals, school counselors, and juvenile justice personnel with a comprehensive description of children who share a common motivation for fire setting behaviors. Adolescents are responsible for over half of all arrests for arson in the United States. The Rapid Firesetting Assessment (RFA) Service is an innovative 45–60 day residential diagnostic program established in 2005 at the Brandon Residential Treatment Center.

*Joseph Tondorf, Chief Operations Officer/Director of Programs and Rachel Berry-Anderson, Case Management Coordinator, Brandon Residential Treatment Center, Natick, MA*

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#### **Creating Young Women of Excellence: Supporting and Encouraging High School Girls**

This poster session will explore the developmental issues faced by high school girls and detail how Harlem High School is working to resolve destructive issues through the development of Young Women of Excellence (YWOE). YWOE is a school-based organization that promotes sisterhood, academic excellence, personal growth, and community service.

*Tawana Odom, High School Literature Teacher, Club Founder, Harlem High School, Columbia County Board of Education and Carolann Webster, Youth Coordinator, Columbia County Family Connection, Harlem, GA*

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#### **S.T.A.R.: "An Opportunity for Success"**

This poster session will introduce STAR, a multi-level, community-based program focused on early adolescents with chronic behavior problems. Using sustained funding, STAR reduces school suspensions and expulsions, improves school attendance and grades, and reduces court referrals. If your community or school is frustrated with disrespectful, underachieving, disruptive students, STAR may be an answer to turn students around.

*Craig Mims, State Coordinator, Student Transition and Recovery Programs, Inc., Moultrie, GA*

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#### **Fighting For Our Kids: African Women In Action: An After-School Youth Program**

The needs of immigrant youth and parental involvement in youth programs cannot be overemphasized. This poster session will focus on the uniqueness of an African Women in Action After-School Youth Program which used physical activity as an anchor to help kids set life skills and academic goals. Information will be shared concerning the challenges and needs of African immigrant youth and how to involve parents and families.

*Jerono P. Rotich, Assistance Professor, North Carolina Agricultural and Tech State University, Greensboro, NC*

**PLEASE REMEMBER TO TAKE YOUR PLU MASTERY TEST TODAY AT 4:30 PM, TUESDAY, MARCH 6**

11: 30 am - 1: 00 pm

Lunch on Your Own

Tuesday, March 6, 2007

1: 00 pm - 2: 15 pm

Concurrent Sessions

#### SCARBROUGH 4

##### **High School 101 — Freshman Transition & Dropout Prevention** *(THE PRESENTATION REPEATS TODAY AT 2:45 PM)*

This presentation will introduce an innovative, project-based personal development course focused on engagement, relevance, and dropout prevention. The high-energy session will address the ten High School 101 units that provide students with vital 21st Century skills. Session attendees will get a sneak peak at each of the ten micro-units that make up this dynamic course.

*FEATURED SPEAKER: Chad Foster, Best-selling author of Teenagers Preparing for the Real World, Financial Literacy for Teens, and Co-author of High School 101.*

#### BALLROOM A

##### **The Kids Left Behind...Catching Up the Underachieving Children of Poverty** *(THE PRESENTATION REPEATS TODAY AT 2:45 PM)*

Recent research on high-poverty/high-performing schools has clearly documented—that with appropriate, school and classroom interventions—dramatic achievement gain for these students will occur. This session will provide participants with a synthesis of 18 recent studies that clearly elaborate program and policy recommendations and effective classroom strategies. Specific K-12 high-achieving schools with significant populations of low-SES students will be featured.

*FEATURED SPEAKERS: Robert Barr, School Consultant, and William H. Parrett, Director of the Center for School Improvement and Policy Studies and Professor of Education, Boise State University*

#### BALLROOM E

##### **Early Onset Bipolar Disorder**

This objective of this presentation is to inform and to assist parents, teachers, counselors, administrators, and other service providers to select and to implement effective interventions for school-aged children diagnosed with early onset bipolar disorder (EOBPD). An up-to-date explanation of early onset bipolar disorder will be shared with emphasis on causes of the persistent, intense emotional reactivity and behavioral responses of the EOBPD child. Diagnostic controversies and appropriate interventions (both medical and non-medical) will be discussed.

*FEATURED SPEAKER: Richard M. Marshall, University of South Florida-Lakeland, FL*

#### BALLROOM F

##### **Developing Smaller Learning Communities: A Personal Approach** *(THE PRESENTATION REPEATS TODAY AT 2:45 PM)*

Statesboro High School (SHS) is restructuring the learning environment within the school into smaller learning communities. By creating these schools within a school, SHS can regain some of that desirable small school atmosphere. Research shows that students will be more engaged and successful if they function in consistent learning environments where they develop supportive relationships with teachers and fellow students.

*FEATURED SPEAKERS: Marty Waters, Principal, and Julie Mizell, Assistant Principal and Smaller Learning Communities Director, Statesboro High School, Statesboro, GA*

#### SCARBROUGH 1

##### **Strengthening the Black Family to Survive in the 21st Century** *(THE PRESENTATION REPEATS TODAY AT 2:45 PM)*

This highly interactive and stimulating workshop will provide participants with insights into effective ways of helping Black families to become more resilient, and build stronger family units in Black communities. Those attending will have an expanded view of the plight of black families and gain additional skills in how to empower these families.

*FEATURED SPEAKER: Barbie Reed, CEO, Nurturing Yourself Seminars, Daytona Beach, FL*

#### BALLROOM B

##### **Solutions to Bullying** *(THE PRESENTATION REPEATS TODAY AT 2:45 PM)*

This session will examine the root causes of bullying. Sound research and evidence-based strategies will be provided. Participants will learn how to implement a comprehensive bully prevention program at their school sites. Attendees will be provided with PowerPoint slides to conduct parent trainings at their school sites as well as the Bullying Documentation and Assessment Guide developed by the trainer.

*FEATURED SPEAKER: Wayne Sakamoto, Safe Schools Lead Coordinator, San Diego County Office of Education, San Diego, CA*

#### HARBORSIDE CENTER EAST

##### **The Power of One: Making Sure No Child is Left** *(THE PRESENTATION REPEATS TODAY AT 2:45 PM)*

This session will explore how you can better teach the whole child, socially, physically, mentally, emotionally and spiritually. Research-based, but reality driven, strategies will be presented to help you make a difference in schools, communities and lives. You have the Power of One to Change the Future. Let's start today!

*FEATURED SPEAKER: Stephen R. Sroka, Ph.D., President, Health Education Consultants, Lakewood, OH*



# Tuesday, March 6, 2007

1: 00 pm - 2: 15 pm

Concurrent Sessions continued

## SCARBROUGH 3

### **Working With Children of Incarcerated Parents** *(THE PRESENTATION REPEATS AT 2:45 PM)*

America, the land of the free, incarcerates more of its citizens than any other country in the world—for the purpose of crime control. In this presentation, participants will gain an understanding of problems associated with parental incarceration, examine the scope of the problem, identify trauma and stress points, and learn how to create a climate where issues of parental incarceration can be addressed honestly and without shame.

*FEATURED SPEAKER: Brenda Stansell, Coordinator, Safe and Drug Free Schools & Communities, NW Georgia RESA, Rome, GA*

## SCARBROUGH 2

### **School Culture and Leadership: The 21st Century Challenge!** *(THE PRESENTATION REPEATS AT 2:45 PM)*

Wanda West will describe the strategies for turning an at risk school district around while sharing her story of an eight-year journey of building a successful school system for all children. Her presentation will stress the importance of a positive, productive, and inclusive school culture and the development and implementation of a relationship-based leadership style.

*FEATURED SPEAKER: Wanda West, Educational Consultant, Macon, GA*

## BALLROOM D

### **The Use of Animals to Prevent Violence**

This presentation examines the use of animals, particularly rescued shelter dogs, as mechanisms through which to teach anti-violence and prosocial messages to elementary and middle school students. The presentation explores how the inclusion of animals in violence prevention programs significantly alters students' beliefs about aggression, levels of empathy, and displays of violent and aggressive behaviors.

*Julie E. Sprinkle, Assistant Professor, Appalachian State University, Boone, NC*

## PERCIVAL

### **Creating Positive, Coherent Climates in "Schools At Risk"**

This presentation will show the challenges and successes of implementing a school-wide plan that supports academic achievement. Examples will be provided to show real improvement in school climate in a school that is at risk for social and academic failure.

*Robert Stevens, Director, Office of School Climate for the Charleston County School District, Charleston, SC*

## VERNON

### **Supporting the "Undeserving"—Too Little, Too Late, Too Unwillingly**

This presentation will debate social inclusion and the need for attention at family and community levels to promote the social and emotional well-being of school-aged children. The discussion will include an examination of the tensions evident in early intervention work and the need for the mobilization of forces at several levels to overcome family and community barriers.

*Carl Parsons, Professor of Education, Policy Research Bureau, London, UK*

## VERELST

### **The Protected School**

This highly interactive session will provide participants an opportunity to learn about the impact that a comprehensive approach to violence and substance abuse prevention can have on a campus. This workshop will explore the issues that currently face the youth of our nation and what we can do to help them become successful, prosocial members of society.

*Susan Armoni, Executive Director, paxUnited, The National Mediation Center, Richardson, TX*

## SAVANNAH

### **Promoting Positive Social Behaviors through Physical Activity**

This presentation targets educators at all levels. Specific strategies and models for promoting positive social behaviors, the benefits and impacts of physical activity, common constraints to successful programming, and best practices will be discussed.

*Starla McCollum, Associate Professor and Tony Pritchard, Assistant Professor, Department of Health and Kinesiology, Georgia Southern University, Statesboro, GA*

## SLOANE

### **Understanding the Role of Neighborhoods in the Youth Development Process**

This presentation will provide attendees with practical ways to identify protective factors that foster resiliency within youth, while also increasing awareness of those risk factors that negate positive development. The presenters will discuss approaches on how to best engage families as support systems and utilize other community resources as assets to program efforts.

*Kenneth Jones, Assistant Professor, Youth Development Specialist, and Kerri L. Ashurst, Family and Consumer Science Extension Associate, University of Kentucky, Lexington, KY*

All poster sessions are in **HARBORSIDE CENTER WEST.**

**Tuesday, March 6, 2007**

**1: 00 pm - 2: 15 pm**

**Poster Sessions**

**THE FOLLOWING POSTER SESSIONS ARE IN HARBORSIDE CENTER WEST**

### **Don't "Rule Out" Alternative Education**

This poster session will outline the steps used to create an alternative education program that has the dual purpose of addressing the needs of potential high school drop outs, and, at the same time, gives students a positive life experience through community service and vocational placement. Emphasis will be on using a "no rules" approach to students and will include a multitude of "how-to's" as well as specific techniques that have proven to be effective.

*Anne Young, Director, Clark Pleasant Academy, Whiteland, IN*

### **Teaching ESOL Students in the Regular Education Classroom**

The number of Limited English Proficient students is growing faster than any other population in public schools. Mainstream teachers are certain to encounter these students in their classrooms, but many teachers have received little or no training in meeting the needs of the ESOL population. Under No Child Left Behind, ESOL students are expected to meet rigorous standards, but the ESOL teacher cannot prepare them alone. Using a poster session, participants will learn strategies they can use to teach English language learners in mainstream classes, as well as whole school ideas to support teachers and provide professional development.

*Stacie Pettit, Middle School Mathematics Teacher, Lakeside Middle School, Martinez, GA*

### **An International Collaboration to Foster Achievement in Writing**

This poster session will introduce an international professional learning community (PLC) that brings US and UK teachers together for an action research project focusing on the impact of teachers' writing development on student learning. Teachers participate in an on-line PLC that is collaboratively designed by college instructors to develop teachers' writing skills and identify impact on student learning, including subgroups and gaps.

*Wendy Bisiker, Assistant Head Teacher, Deptford Green School; Jennie Rakestraw, Associate Dean, College of Education, Georgia Southern University; Kathy Albertson, Director, Georgia Southern Writing Project, Department of Writing & Linguistics, Georgia Southern University; Sasha Fraser, English teacher and Coordinator of Key State 3 English (Age 11-14 Phase), Deptford Green School; Paige Richardson, Head of History and Advanced Skills Teacher, Deptford Green School; Maggie Pittfield, Department of Educational Studies, Goldsmiths College, London University*

### **Maximizing Learning with Diverse Populations**

This poster session will share new information on the effects of heredity; how genetically inherited traits impact on who and what we are physiologically such as tall, short, slim, fat, sickly, or healthy. But how much does heredity have to do with learning and intelligence? Is the personality being formed or shaped prior to birth? Come to this workshop to find out.

*Therrel L. Brown, Program Coordinator and Lisa Dodson, Executive Director, Alamance County Dispute Settlement and Youth Services, Inc., Graham, NC*

### **Troubled Waters: The Art of Teaching At-Risk Youth in the Suburban Classroom**

This poster session is designed to arm educators with strategies and lesson plan ideas that work for the new face of the suburban classroom. The hip-hop culture influences many of our students' actions, decisions, and more importantly, their thinking. Understanding and utilizing the hip-hop culture will help teachers connect with their students and positively influence academic achievement.

*Crystal Stewart Robinson, Assistant Principal of Instruction, DeKalb County School System, Atlanta, GA*

### **Over-age Students in a Traditional High School Setting: The Accelerated Track Concept**

This poster session on the Accelerated Track (AT) Concept will focus on its foundation within a 9th Grade Academy on block scheduling. The rationale behind the Accelerated Track as well as design implementation and restructuring during year two will be discussed. Statistics and future projections on the success of the program will be provided.

*Danielle Pinkerton, Assistant Principal, Groves High School/ Savannah-Chatham County Public Schools, Savannah, GA*

### **Promoting Engagement and Achievement Through Outreach**

This poster session will describe a pre-collegiate, credit earning, science-based, summer program held on a college campus. The primary objective was promotion of a college going mentality among participants—current and former ESOL students at a large urban high school. While this goal was clearly met, data reveal several significant, yet unintended outcomes, including greater social engagement and leadership development. Findings and lessons learned will be shared.

*Jairo Arcila, Center for Latino Achievement & Success in Education, University of Georgia*

### **PEACE Camp: Empowerment, Leadership, Crime Prevention, and Decision Making for At-Risk Youth**

This poster session will describe the Peace Camps: A Resiliency-based Summer Camp Program in collaboration with the Prince William County Office on Youth, Police Department, Community Services Board (CSB), St Francis House and the Coverstone IV Community. The Summer Camps are designed to build resiliency in youth that have been involved in at least one risky behavior in the past 12 months. This program targets children who have limited access to summer programs and activities, and who were identified while in school as exhibiting risky behavior.

*Susan Robinson, Director, Office On Youth, Prince William County Office On Youth, Woodbridge, VA*

All poster sessions are in **HARBORSIDE CENTER WEST.**

**Tuesday, March 6, 2007**

**1: 00 pm - 2: 15 pm**

**Poster Sessions continued**

#### **Using and Teaching Optimism to Enhance After-School Programs: An Applied Approach**

This poster session will discuss how practicing and teaching optimism can increase the lives of at-risk youth who attend after-school programs. Optimism incorporates positive self-affirmations, positive imagery, goal setting, and arousal regulation techniques to help enhance positive well-being. According to positive psychology theory, optimism has been shown to be an effective teaching mindset. This discussion will be geared towards after-school professionals interested in teaching optimism.

*Daniel R. Czech, Willie Burden, and Drew Zwald, Georgia Southern University*

#### **A Common Sense Approach to School Safety**

This poster session explores seven steps designed to reduce incidents of violence in schools and our communities. These steps are cost effective and involve a systematic examination of how these basic improvements can be achieved. These steps can be implemented in any setting.

*Clarence Carter, Supervisor, Parent and Student Initiatives, Mississippi Department of Education, Jackson, MS*

#### **Strategies in Prevention of Substance Use in Youth Populations**

Alcohol and drug abuse continue to be major problems for our youth. Research has identified that children who begin to drink or use drugs before the age of 15 are 4 times more likely than those who start after age 21 to develop an addiction. This poster session will elucidate ways of identifying risk and protective factors and outlining strategies for prevention and reduction of substance use in our communities.

*Golfo K. Tzilos, Wayne State University, Detroit, MI*

#### **Internet Warning: Constantly Connected Youth or Dysfunctional Disconnection?**

Research indicates that excessive use of the Internet can heighten risk of communication disconnect, social anxiety, depression, addiction, and other dysfunctional behavior, particularly on youth who are navigating through developmental stages related to identity and psychosocial functioning. In this poster session, participants will receive a critical review of relevant research and empirically driven guidelines for helping youth use technology safely and constructively.

*Wanda P. Briggs and Johnny Sanders, Winthrop University, Rock Hill, SC, and Ida Chavin, Louisiana Tech University, Ruston, LA*

#### **Understanding Multiracial Adolescents**

Multiracial individuals represent a growing segment of our diverse society with a unique and controversial history. They were once negatively perceived as a group of individuals doomed for life because of their dual heritage and the resulting emotional and psychological problems. This poster session will address positive and negative issues confronted by multiracial adolescents and offer suggestions for community and family support.

*Henry L. Harris, Associate Professor at UNC-Charlotte and Coordinator of the MA Program in Counseling, Charlotte, NC*

**2:15 PM - 2:45 PM**

**BREAK AND EXHIBITS**

### **EXHIBITORS**

Exhibits are located in the lobby and on the MEZZANIE LEVEL.

You are urged to visit these areas to gather information and to examine materials, which may be of benefit to your programs.

### **OUR THANKS TO SOLUTION TREE**

*for sponsoring  
Robert Barr, William Parret, Anthony  
Muhammad,  
David Levine, Richard Ritz  
and Steven Edwards*

### **OUR THANKS TO**

### **MAGNOLIA COASTLANDS AHEC**

*for sponsoring Ron Bailey*

# Tuesday, March 6, 2007

2: 45 pm - 4: 00 pm

Concurrent Sessions

## BALLROOM E

### Building Peace in Our Schools and Communities

This panel presentation will discuss how to go beyond merely “keeping peace” to “building peace” in our schools and communities. In an era preoccupied with zero tolerance policies and tight surveillance for strict security, we have neglected the fundamental human needs for positive peace and well-being. Panel members will share successful programs, strategies, and techniques for fostering cultures of peace and well-being in our classrooms, schools, and communities.

*FEATURED PANELISTS: Moderator, Dan Rea, Co-Chair, National Youth-At-Risk Conference, Georgia Southern University, Statesboro, GA. Panelists: H. B. Danesh, Founder and Director of the International Education for Peace Institute, Vancouver, British Columbia, Canada; Roshan Danesh, Education for Peace America, Vancouver, British Columbia, Canada; Susan Armoni, Executive Director, paxUnited, The National Mediation Center, Richardson, TX; and Candice Carter, “Standards for Peace Education” Author, College of Education, University of North Florida, Jacksonville, FL*

## SCARBROUGH 3

### Working With Children of Incarcerated Parents

The number of women in America’s prisons has increased almost nine-fold over the last 30 years. Little is known about their children. In this session, participants will gain some insight into problems associated with parental incarceration including issues such as trauma and stress points. Participants will learn how to create a climate where issues of parental incarceration can be addressed honestly and without shame.

*FEATURED SPEAKER: Brenda Stansell, Coordinator, Safe and Drug Free Schools and Communities, North West Georgia RESA, Rome, GA*

## SCARBROUGH 4

### High School 101: Freshman Transition and Dropout Prevention

An innovative, project-based strategy focused on engagement, relevance, and dropout prevention. This high energy session will address the ten High School 101 units that provide students with vital 21st Century skills: time management, people skills, tolerance/diversity, business literacy, test-taking/study skills, choices/consequences, technology literacy, learning styles, communication skills, and financial literacy. Session attendees will get a sneak peak at each of the ten micro-units that make up this dynamic course.

*FEATURED SPEAKER: Chad Foster, Best-selling author of Teenagers Preparing for the Real World, Financial Literacy for Teens, and Co-author of High School 101.*

## BALLROOM A

### The Kids Left Behind...Catching Up the Underachieving Children of Poverty

Recent research on high-poverty/high-performing schools has clearly documented that with appropriate, school and classroom interventions, dramatic achievement gain for these students will occur. This session will provide participants with a synthesis of 18 recent studies that clearly elaborate program and policy recommendations and effective classroom strategies. Specific K-12 high-achieving schools with significant populations of low-SES students will be featured.

*FEATURED SPEAKERS: Robert Barr, nationally-recognized speaker and consultant; William H. Parrett, Director, Center for School Improvement and Policy Studies, Boise State University, Boise, IA*

## BALLROOM F

### Developing Smaller Learning Communities: A Personal Approach

Statesboro High School (SHS) is restructuring the learning environment within the school into smaller learning communities. By creating these schools within a school, SHS can regain some of that desirable small school atmosphere. Research shows that students will be more engaged and successful if they function in consistent learning environments where they develop supportive relationships with teachers and fellow students.

*FEATURED SPEAKERS: Marty Waters, Principal, and Julie Mizell, Assistant Principal and Director, Smaller Learning Communities, Statesboro High School, Statesboro, GA*

## SCARBROUGH 1

### Strengthening The Black Family to Survive in the 21st Century

This highly interactive and stimulating workshop will provide participants with insights into effective ways of helping Black families to become more resilient, and build stronger family units in Black communities. Those attending will have an expanded view of the plight of black families, and gain additional skills in how to empower these families and any families you work with.

*FEATURED SPEAKERS: Barbie Reed, CEO, Nurturing Yourself Seminars, Daytona Beach, FL*

## HARBORSIDE CENTER EAST

### The Power of One: Making Sure No Child is Left

No Child Left Behind stresses teaching to the academic child often at the expense of dealing with real life issues for students. This session will explore how you can better teach the whole child, socially, physically, mentally, emotionally and spiritually. Research-based, but reality driven, strategies will be presented to help you make a difference in schools, communities and lives. You have the Power of One to Change the Future. Let’s start today!

*FEATURED SPEAKER: Stephen R. Sroka, President, Health Education Consultants, Lakewood, OH*

# Tuesday, March 6, 2007

2: 45 pm - 4: 00 pm

Concurrent Sessions continued

## BALLROOM B

### Solutions to Bullying

In this session, participants will examine the “root causes” of bullying and evidence-based strategies will be provided. Participants will have the ability to begin to implement a comprehensive bully prevention program at their school sites. Attendees will be provided with PowerPoint slides to conduct parent trainings at their school sites and the Bullying Documentation and Assessment Guide developed by the trainer.

*FEATURED SPEAKER: Wayne Sakamoto, Safe School Coordinator, San Diego County Office of Education, San Diego, CA*

## SCARBROUGH 2

### School Culture and Leadership: The 21st Century Challenge!

Wanda West will describe the strategies for turning an at risk school district around while sharing her story of an eight-year journey of building a successful school system for all children. Her presentation will stress the importance of a positive, productive, and inclusive school culture and the development and implementation of a relationship-based leadership style.

*FEATURED SPEAKER: Wanda West, Educational Consultant, Macon, GA*

## BALLROOM D

### Reality and Gangs

This ANTI-GANG program focuses on teaching kids and families the truth about gangs and violence while dispelling the myths often associated with gangs. It gives kids a real life look at gangs (compared to the media portrayal) and offers suggestions on how to avoid gangs or to get out of a gang. Participants will be given a class outline and power point presentation that may be of use and/or modified for use within their own jurisdictions.

*Daryl Macaluso, Durham Police Department, Durham, NC*

## PERCIVAL

### Bridging the Gap for Overage Students: An Effective Acceleration Model

Students who have fallen multiple years behind in elementary and middle school face many obstacles and are at risk of academic failure and dropping out. Educators and other professionals working with at-risk youth will learn about a comprehensive and effective alternative classroom model, which addresses both academic and behavioral risk factors and accelerates student learning.

*Krysti Charles Webber, Program Evaluator and Brenda Nelson, Coordinator, Office of Student Placement, Charleston County School District, Charleston, SC*

## VERNON

### Why Try? Innovative Interventions that Provide Hope and Motivate Youth to Overcome Poverty and Violence

The presentation provides answers to the question: “Why try in life?” Christian walks the counselors/educators through topics including: anger management, problem solving, overcoming peer pressure, and keeping laws and rules. This workshop emphasizes a strength-based approach to helping youth overcome their challenges using “multiple intelligence” methods emphasizing the youths’ learning styles to teach ways that youth will understand and remember.

*Christian Moore, Co-Founder, Why Try Organization, Orem, UT*

## VERELST

### Discipline: When the Going Gets Rough

In this presentation, K-12 educators will learn steps to avoid serious difficulty with a student early in the misbehavior sequence rather than allow the misbehavior to develop into a suspend-able offense.

*Clara Williams, Adjunct Professor, Savannah State University, Savannah, GA*

## SAVANNAH

### Untangling the Web of Disordered Eating: Eating Disorders to Obesity

We live in a culture that promotes disordered eating and obsessive behaviors. Both eating disorders and obesity are important public health issues. Many children and adolescents who are obese or have eating disorders (anorexia nervosa, bulimia nervosa, or binge eating disorder) may do well in school and may not get noticed because the behaviors are often hidden and the general appearance is not noticed unless a student suffers from severe anorexia nervosa or are morbidly obese.

*Mardie Burckes-Miller, Director, Eating Disorders Institute, Plymouth State University, Holderness, NH*

## SLOANE

### Mentoring Kids At Risk

The “flood of drugs and crime” need not come to your neighborhood. Mentoring is a solution to “meth” and juvenile crime. It is effective and economic. Up to 90% of abuse is neglect. First responders, teachers, and the community can fill these gaps with good people and positive experiences. Explore the nature of these children and some practical steps to reach these kids.

*Eleanor J. Guerrero, Contract Trainer, State of Montana, Department of Justice and the Montana Coalition Against Domestic and Sexual Violence, Red Lodge, MT*



Poster sessions are in **HARBORSIDE CENTER WEST.**

**2: 45 pm - 4: 00 pm**

**Tuesday Poster Sessions**

### Selecting and Preparing Teachers for High Poverty Schools

This poster session will provide practical information on teacher retention by describing a program that prepared more than 100 teachers who maintained a 95% retention rate in high-poverty schools over a 12-year period. Presenters will provide strategies and sample documents for securing funding, setting up collaboratives between schools and colleges, recruiting, and screening applicants, developing curricula and facilitating retention.

*Evelyn B. Dandy, Coordinator, Kam Fui Lau, WebBSIT, and Lorri Hoffman, Armstrong Atlantic State University, Savannah, GA*

### The Cats and the Hatters Return: Gender Based Literacy Camps for At-Risk Learners

This poster session describes the implementation of summer literacy programs over a three-year period. The evolution of program delivery will be discussed including the third year, which utilized a single gender approach to instruction. Recommendations based on three years' worth of data are summarized with implications for those districts and universities wishing to establish programs to most effectively enhance literacy.

*Elizabeth D. Heins, Director; Glenda Taylor; Mercedes Tichenor; Kathy Piechura; Adrienne Perry, Hollis Institute for Educational Reform, Stetson University, DeLand, FL*

### Building Hope in our Downtrodden Students through High-Challenge, Large-Scale, Integrated Investigation

Designing, funding, building, and racing a solar vehicle provide the impetus for discussing how to succeed with large integrated projects. In this poster session, you will learn about the documented successes that included powerful, engaging, and transforming experiences for students. Intended audience includes: administrators, secondary teachers, and business and community leaders.

*Jeff C. Marshall, Clemson University, Clemson, SC*

### FLY Girls (Future Leading Young Girls): Empowerment, Leadership, and Decision Making for At-Risk Girls

In this poster session, you will learn about an after-school program for at-risk elementary and middle school girls. The premise behind FLY Girls is that if children have long-range goals they are less likely to become involved in delinquent behavior. Topics such as self-respect, decision-making, refusal skills, peer pressure, communication skills, career choices and self-empowerment are covered. The goal of the program is to decrease self-destructive behaviors such as teen pregnancy, substance abuse, and violence.

*Susan Robinson, Director, Prince William County Office On Youth, Woodbridge, VA*

### Scuba E.T.C. (Empowerment Through Challenge)

SCUBA diving: extreme sport, luxury activity or a unique youth development tool? In this poster session, you will learn how SCUBA diving requires development of many characteristics and skills that are essential in adulthood. E.T.C. not only teaches the sport but also delivers a wide array of collateral curriculum interlaced into the course. Participation agreements for behavior, time, and academics are key to achieving the best results.

*Christine Mitchell, Volunteer Director, STARS International, Chicago, IL*

### Music: A Therapeutic Intervention Working with At-Risk African American Males

This poster session will help counselors and other educational professionals learn how to use music effectively when working with at-risk African American males. When used correctly, music can be a powerful therapeutic change agent.

*Henry L. Harris, University of North Carolina, Charlotte, NC*

### Etiology, Assessment and Treatment of Adolescent Sex Offenders

This poster session will look at the etiology and dynamics of sexually offending behavior; identify family typologies from which offenders come; and provide a simple profile of an adolescent sex offender assessment of risk factors. The goal will be to restore adolescents and their families to healthy interactions and sexual appropriateness. Explore the family dynamic and learn about resources from clinicians working with these families.

*William E. Crew, Director, Adolescent Sexual Abuse Prevention Program, University Behavioral Center, Orlando, FL*

### Managing Anger in Children and Adolescents

This poster session is designed to provide an overview of the concept of anger as it relates to children and adolescents and selective interventions that are helpful to professionals in working with children and adolescents who have problems with anger and aggression.

*Johnny Sanders, Jr.; Wanda Briggs, Winthrop University, Rock Hill, SC; Ida Chauvin, Louisiana Tech University, Ruston, LA*

### Supportive Efforts and Impediments Towards Mental Health Services

This poster session will strengthen an awareness of the importance and use of counseling in urban educational settings. Attendees will understand the process of planning and implementing mental health in an urban setting, reinforce ethics and important policies in counseling, underscore goals of prevention, early intervention, and empowerment with clients.

*Jamison E. Davis, University of New Orleans, LA; Walter Breaux, III, Columbus State University, Columbus, GA; Marilyn E. Payne, Southern University at New Orleans, LA*

### Family Prevention Resource Centers (PRC): A Community Partnership at Work

This poster session will review methods, practices, strategies and programs of collaborating family resource centers with a unique prevention focus targeting a culturally diverse target population of mostly African American and Latino children, youth and their families in at-risk urban/suburban communities. Participants will gain relevant tools to replicate similar PRCs in their communities evidenced by field-tested presenter outcomes.

*Sheila Joyner-Pritchard, Founder/Executive Director/CEO, Village Keepers, Inc.; Stella Clark-Dubose, President/Founder, SMART, Inc. (Sisters Motivating Achievement by Recognizing Talents), Hapeville, GA; Anna Jackson, President/Founder, Family Prevention Resource and Learning Center @ Zion, Inc., Roswell, GA; Vincent Vandiegriff, Executive Director/Founder, Learn To Grow, Inc., Atlanta, GA; Orlando Villanueva, Latino Family Services Coordinator, Village Keepers, Inc., East Point, GA*

### Parent University

Learn about the evolution of this program that brings together families and community resources to enable parents to learn all the things they need to know to help their children succeed and also learn how to replicate this program in your community.

*Michael O'Neal, President, Parent University, Savannah, GA*

To be admitted  
to the KEYNOTE breakfast you must wear your name badge

## REGENCY BALLROOM

7:45 - 9:30 am Wednesday, March 7, 2007

### Keynote Breakfast

#### **Building Strong Teaching in Diversity: Linking Community to Practice**

Drawing on case studies of teachers of culturally and linguistically diverse students in low-income schools in California, I will show how teaching can be planned and conducted in a way that builds intellectual complexity on diversity. Using a framework for multicultural curriculum design, I will tease out common problems teachers may have when attempting to teach in an intellectually rich multicultural curriculum in a low-income school and show how teachers have worked through these pedagogical problems.

KEYNOTE SPEAKER: Christine Sleeter, Professor Emerita, College of Professional Studies, California State University, Monterey Bay, CA

*Please Turn off all CELL PHONES during all presentations. Thank You!*

9:30 AM - 9:45 AM

#### EXHIBITS



9:45 am - 11:00 am

#### Concurrent Sessions

##### SCARBROUGH 4

#### **Six Educational Concepts Embraced Through Storytelling** (THIS PRESENTATION REPEATS TODAY AT 11:15 AM)

Every teacher is a storyteller! In the "Great Stories of the World Curriculum," teachers can use stories to thaw out our students' brains because stories break abstract concepts into concrete ideas. Reach and teach all students with educational stories that capture their attention and imagination.

FEATURED SPEAKER: Chang'aa Mwet, Associate Professor, University of Minnesota, Duluth, MN

##### SCARBROUGH 1

#### **A Multi-Family, Group-Based Approach to Decreasing Juvenile Crime: An Update and Comparison of Diverse Communities**

(THIS PRESENTATION REPEATS TODAY AT 11:15 AM)

This presentation will describe the structure and use of the Multiple Family Group Intervention program, "The Family Solutions Program." This 10 week program provides youth and families with conflict resolution skills, parent training skills, decision making skills, school related activities to promote greater academic appreciation, and activities to promote empathic responses leading to improved social and family functioning. The results of this program in curbing delinquent activity will be presented, as will recent data comparing program response for culturally diverse populations.

FEATURED SPEAKER: Bernard Davidson, Department of Psychiatry and Health Behavior, Medical College of Georgia, Augusta, GA

##### SCARBROUGH 2

#### **Education for Peace: An Integrative and Comprehensive Approach for Prevention and Management of School Violence**

(THIS PRESENTATION REPEATS TODAY AT 11:15 AM)

The Education for Peace (EFP) program is a highly successful program for prevention of school violence with over a decade of proven success involving some 80,000 students, 5,000 teachers and school administrators, in over 100 primary and secondary schools in Europe and North America. The presentation focuses on the conceptual and practical aspects of EFP and offers participants an opportunity to discuss how the program could be realistically implemented in their classrooms and schools.

Featured Speaker: H. B. Danesh, Founder and Director of the International Education for Peace Institute, Vancouver, British Columbia, Canada

# Wednesday, March 7, 2007

9: 45 am - 11: 00 am

Concurrent Sessions continued

## HARBORSIDE CENTER EAST

### A Town Hall Meeting: How to Reach Young African American Males: Dialogue III

*(THIS DOUBLE-SESSION TOWN HALL MEETING CONTINUES UNTIL 12:30 PM)*

Traditional approaches to increasing achievement and success of young black males are not working. We must change the pattern where finishing high school is the exception and prison is almost routine. A panel of expert educators and parents will discuss how to raise and educate academically successful African American males. Come join our town hall meeting on this important topic.

*PANEL: Michael O'Neal, Moderator, Parent University, Savannah/Chatham County School District, Savannah, GA; Panelists: Leon E. Spencer, Ron W. Bailey, Georj L. Lewis, Georgia Southern University; Evelyn B. Dandy, Armstrong Atlantic State University; David Miller and LaMarr Shields, Urban Leadership Institute, Baltimore, MD; Savannah Mayor Otis Johnson; Irvin R. Clark, Assistant Vice President for Student Affairs, Savannah State University, Savannah, GA*

## SCARBROUGH 3

### Today's Youth; Tomorrow's Leaders

This session will present strategies that demonstrate positive outcomes for the social integration of high and low achievers through the Striving Toward Achieving Resiliency Skills (STARS) Program. STARS is a youth leadership curriculum, developed by UGA's Fanning Institute of Leadership for Southeast Georgia Youth Leadership Academy and is available at no charge to youth groups. Core subjects include: Leadership, Team Building, Cultural Diversity, and Communication.

*Brenda Sutton, Director and Mamie Williams, Program Evaluator, Waycross Juvenile Mediation Program, and Southeast Georgia Youth Leadership Academy, Waycross, GA*

## PERCIVAL

### How Analyzing Test Data Improves Teaching for At-Risk Students

This session presents a process for using assessment data to improve teaching. The presenters illustrate ways to help teachers accept the data, identify problem areas, and revise their teaching to focus learning. Examples from school sites will be shared. School leaders will acquire a step-by-step process to help them work with teachers and test data.

*Susan Trimble, Georgia Southern University*

## VERNON

### Why We Dropped Out: Youths' Views on Keeping Kids in School

Find out what students in state custody have to say about why they dropped out of school. Students' recommendations for restructuring high school provide guidance for school leaders serving students from high poverty backgrounds in order to keep students in school and prevent high school dropout.

*Carolyn Hughes, and Barbara Washington, Vanderbilt University, Nashville, TN*

## VERELST

### From Standing By to Speaking Out: Engaging Bystanders To Prevent Bullying

More than 50% of students report witnessing bullying at least once a week, but few take action to prevent it. This workshop, for any adult who works with youth, addresses typical roles and behaviors of bullying bystanders. Participants will identify assumptions that prevent bystanders from taking positive action, and will learn concrete strategies to increase bystander engagement in their schools.

*Joselle Shea, Manager, National Crime Prevention Council, Washington, DC*

## SAVANNAH

### Creating Safe and Accepting School Environments for GLBTQ Youth: Meeting the Challenge

This program addresses the vital role of school counselors and other professionals in advocating for the mental health and safety of adolescents around issues pertaining to sexual identity development. Data on the emotional, physical and academic risks facing GLBTQ students will be provided, followed by a discussion of strategies for creating safer, more accepting school environments for all students.

*Amie Manis, University of Virginia, Charlottesville, VA*

## SLOANE

### Rural Youth: Educating a Forgotten At-Risk Population

This workshop focuses on rural youth as an at-risk group. Academic motivation, geographical isolation, high dropout rates, and the perception of limited post-secondary school career options make rural youth a vulnerable population. A recently funded Department of Education intervention research program at UNC-Chapel Hill is helping staff in rural communities address these needs of rural early adolescents.

*Allen Murray, Director, Intervention Services; Matthew Irvin, The National Research Center on Rural Education Support, University of North Carolina at Chapel Hill*

All poster sessions are in **HARBORSIDE CENTER WEST.**

**Wednesday, March 7, 2007**

**9: 45 am - 11: 00 am      Poster Sessions**

**THE FOLLOWING POSTER SESSIONS ARE IN HARBORSIDE CENTER WEST**

#### **A Unique Approach to Dropout Prevention**

The purpose of this poster session is to introduce the audience to a successful dropout prevention program that has assisted at-risk youth to stay in school and graduate. Our intent is to educate and motivate members of the audience to take decisive action to implement an idea that works.

*Sheila Spaulding-Wingard, Principal; Delacy W. Sanford, Assistant Superintendent for Administration, Glynn County School System, Brunswick, GA*

#### **The Influence of Music in the Literacy Process**

In this poster session, participants will learn about a study of the influence of music on children's literacy development, focusing on verifying the effect of rhythmic and melodic practice on learning how to read. The study included 121 children, age 6. Based on quantitative findings and the observations of literacy teachers, the researchers, and a jury of experts, it was concluded that music, as well as its elements, promotes literacy in reading and writing.

*Edna Aparecida Costa Vieira; Eliane Leao, Universidade Federal de Goiás, Brazil*

#### **Nurturing Future Generations: Promoting Resiliency in Youth Through Social, Emotional and Cognitive**

Cognitive deficits place youth and adults at a disadvantage academically and reduce their career options making them more vulnerable to criminal influences because they do not have the marketable skills to compete in a global economy. This poster session will identify more than 190 social, emotional, and cognitive skills using a psychoeducational life skill model that can be easily implemented with children and adolescents to remediate dysfunctional behaviors, promote resiliency, and maximize human potential.

*Rosemary A. Thompson, Regent University, Virginia Beach, VA*

#### **The Movie Making Process**

Making a movie is wonderful, but it's business. The Movie Making Process© creates a social issue community movie, time and cost effectively, but it is a process developed specifically to re-teach early developmental skills, teach from a variety of learning styles, and use technology and entertainment in the service of humanity. This poster session is for everyone!

*Linda Flanders, CEO, Taproot, Inc., Bay City, WI*

#### **"I Have the Power": Empowering Youth Through Healthy Self-esteem**

Healthy self-esteem provides resiliency to children and adolescents and has been identified as a vital characteristic in distinguishing between low- and high-risk youth. In this poster session, gain knowledge of the varying aspects of self-esteem. Then, through experiential techniques, obtain a repertoire of activities for use in classrooms and counseling offices focused on increasing positive self-esteem and resiliency while decreasing bullying behavior.

*Dana Holtz, Coordinator, Pinal Special Education's ED/BD Program, Casa Grande, AZ*

#### **Cyberbullying in the Digital Age with Prevention Techniques**

Cyberbullying is widespread in today's world and an emerging topic of concern to students, parents, and teachers; this poster session will include case examples and discussion with strategies on how to recognize and prevent the growing trend of cyberbullying.

*Brigid Heckman, Greenwood Elementary/Middle School, Greenwood, NY*

#### **Stewards of Children: Child Sexual Abuse Prevention Program**

In this poster session, you will gain knowledge of Darkness to Light's Stewards of Children, a revolutionary sexual abuse prevention training program that educates adults to prevent, recognize, and react responsibly to child sexual abuse, and motivates them to courageous action. The Stewards of Children program is designed for organizations and corporations that serve children and youth.

*Angela Faye Bancroft, Consultant and Trainer, Stewards of Children, Fort Stewart, GA*

#### **iNet: A Global Network of Networks**

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*Tom Clark, Associate Director of the Specialist Schools & Academies Trust, London, UK*

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*David Crossley, Director of Achievement Networks, Specialist Schools and Academies Trust, London, UK*

**11:00 AM - 11:15 AM**

**BREAK AND EXHIBITS**

# Wednesday, March 7, 2007

11: 15 am - 12: 30 pm

Concurrent Sessions

## SCARBROUGH 3

### **Q & A: Building Strong Teaching in Diversity: Linking Community to Practice**

This question and answer session will allow the audience to ask questions about building strong teaching in diversity by linking community to practice.

*KEYNOTE SPEAKER: Christine Sleeter, Professor Emerita, College of Professional Studies, California State University, Monterey Bay, CA*

## SCARBROUGH 4

### **Six Educational Concepts Embraced Through Storytelling**

Every teacher is a storyteller! In the "Great Stories of the World Curriculum," teachers can use stories to thaw out our students' brains because stories break abstract concepts into concrete ideas. Reach and teach all students with educational stories that capture their attention and imagination.

*FEATURED SPEAKER: Chang'aa Mwet, Associate Professor, University of Minnesota, Duluth, MN*

## SCARBROUGH 1

### **A Multi-Family Group-Based Approach to Decreasing Juvenile Crime: An Update and Comparison of Diverse Communities**

This presentation will describe the structure and use of the Multiple Family Group Intervention program, "The Family Solutions Program." This 10-week program provides youth and families with conflict resolution skills, parent training skills, decision making skills, school-related activities to promote greater academic appreciation, and activities to promote empathic responses leading to improved social and family functioning. The results of this program in curbing delinquent activity will be presented, as will recent data comparing program response for culturally diverse populations.

*FEATURED SPEAKER: Bernard Davidson, Department of Psychiatry and Health Behavior, Medical College of Georgia, Augusta, GA*

## SCARBROUGH 2

### **Education for Peace: An Integrative and Comprehensive Approach for Prevention and Management of School Violence**

The Education for Peace (EFP) program is a highly successful program for prevention of school violence with over a decade of proven success involving some 80,000 students, 5,000 teachers and school administrators, in over 100 primary and secondary schools in Europe and North America. The presentation focuses on the conceptual and practical aspects of EFP and offers participants an opportunity to discuss how the program could be realistically implemented in their classrooms and schools.

*Featured Speaker: H. B. Danesh, Founder and Director of the International Education for Peace Institute, Vancouver, British Columbia, Canada*

## BALLROOM A

### **Teaching CTE Enhanced-Math and At-Risk Youth**

This presentation will focus on a model to teach CTE students a math-enhanced curriculum. The objective is to present a model that stresses contextualized learning, which is conducive to higher achievement. Since CTE is grounded in real-life, this approach is important for at-risk students because they learn and perform better with relevant curriculum. This presentation is for teachers and administrators.

*Oscar Aliaga, National Research Center for Career and Technical Education, University of Minnesota, Saint Paul, MN*

## BALLROOM B

### **Creating a Blueprint for Improving Math Achievement in Elementary Schools**

An elementary school in metro Atlanta improved math achievement by over 200%. The Blueprint involved transforming the school into a math and science theme school. While infusing recognition and competitive ideas to foster skill development, the school produced deep and lasting excitement for math that has changed the entire culture of the school.

*Ron K. Boykins, Principal, Clayton County Public Schools, Riverdale, GA*

## BALLROOM D

### **Building a MicroSociety® as a Means to Building Community in School or After-School**

Listen to the children of J.H.C. Butler Elementary MicroSociety® School, in Savannah, GA as they share their stories as productive citizens and entrepreneurs in Bearsville, their MicroSociety. You'll be amazed at how this school has successfully engaged its students to become confident learners who achieve at high levels by empowering them to govern their own behavior as law-abiding citizens in a society of their own design. You'll also learn how MicroSociety can be adapted for after-school programs.

*Keith Pierce, Senior Vice President of Community and Client Relations, MicroSociety, Philadelphia, PA; Brenda Stokes, MicroSociety Coordinator, Butler Elementary School, Savannah, GA*

### **REMINDER**

**A Town Hall Meeting: How to Reach Young African American Males: Dialogue III continues until 12:30 pm**



# Wednesday, March 7, 2007

11: 15 am - 12: 30 pm

Concurrent Sessions continued

## BALLROOM E

### Fast Forward: Equipping Students for Direct Job Entry

Fast Forward is a school-to-work transition program designed and delivered in partnership with industry. The focus is on skills-based programming. Students who have typically struggled academically have the opportunity to graduate, experience the workplace, meet the entry-level requirements of specific industries, and develop practical and employability skills.

*Linda Hendren and Malcolm Hendren, Fast Forward Program Head, Waterloo Region District School Board; Sir John A. Macdonald Secondary School, Kitchener, Ontario, Canada*

## BALLROOM F

### A Program to Prevent Potential School Dropouts

This presentation will set forth a research-based model to prevent dropout, consisting of an accurate method of identifying potential dropouts—the Student At-Risk Identification Scale—and validated approaches to prevent dropout.

*John M. McKee, Executive Director, Institute for Social and Educational Research, and Susan P. McKee, President, Pace Learning Systems, Tuscaloosa, AL*

## PERCIVAL

### Closing the Achievement Gaps: Black Poetry and Hip Hop In Class

This presentation deals with the classroom utilization of socially conscious Black poetry and hip hop lyricism to discuss how the learning experiences of at-risk youth can be engaged by employing material that is both interesting and challenging to them. The presentation has the interactive features of recorded poetry and lyrics, including handouts of the pieces under consideration.

*Melvin T. Peters, Eastern Michigan University, Ypsilanti, MI*

## VERNON

### Learn and Practice Solution-Focused Therapy Using Case Studies

Brief therapy has been shown to be a positive and effective treatment model for various behavioral and psychological problems. Although it is a therapeutic model used by counselors, the principles of the model apply well to teachers as well. The presenters will give an introductory application of brief therapy and will lead participant role-play and conceptualization to teenage case studies.

*Trey Fitch, University of Cincinnati Clermont College; Jennifer Marshall, University of Cincinnati Raymond Walters College, Loveland, OH*

## VERELST

### Identifying the Potentially Violent Student

This workshop examines what we have learned from the Columbine High School shootings and other tragedies and offers a list of warning signs to the participants. School personnel who are familiar with these warning signs are better able to identify the potentially violent student and marshal resources to intervene before it is too late. The workshop emphasizes a practical, realistic approach to handling this serious problem.

*Tim Hamway, Kean University, Union, NJ*

## SAVANNAH

### Youth Gambling: The Other—and Possibly the First—Risk Behavior

Analyses of statewide survey data from 5th, 8th and 11th grade public school students will raise awareness among education, criminal justice and mental health professionals of strong links between youth gambling and academic performance, delinquent behaviors, substance use and other risk behaviors. Current status of awareness and prevention program development is included.

*Roberta Gealt, University of Delaware Center for Drug and Alcohol Studies, Newark, DE; George Meldrum, Deputy Director, Delaware Council on Gambling Problems, Wilmington, DE*

## SLOANE

### Reading Deficiencies/Behavior Problems: Causes, Connections, Corrections

This presentation will demonstrate the causes of reading deficiencies and related behavior problems, and to present specific paths to quickly improve reading levels. The target audience is anyone working with youth who are reading below level, struggling academically, and/or frustrated in school environments. Topics will include the analysis of behavior problems reflecting reading deficiencies, why students have reading deficiencies, and how to teach effective strategies.

*Pat Doran, President, Edu-Steps, Inc., Chandler, AZ*

All poster sessions are in **HARBORSIDE CENTER WEST.**

**11: 15 am - 12: 30 pm**

**Wednesday Poster Sessions**

### **Middle-Grades Youth at Risk: Gender Differences Make a Difference**

Middle school educators struggle to identify innovative and creative ways to help middle schoolers affirm their identities, especially in at-risk youth. In this poster session, participants will learn how Urban middle school environments must meet the differing gender needs of the under-motivated middle school youth.

*Audi Holmes, Paine College; Paulette Harris, GA-Director, Literacy Center, Augusta State University, Augusta, GA*

### **The Analysis of the Influence of Music in the Process of Writing Development**

In this poster session, participants will learn how an action-research study analyzed the influence of music on the process of writing development. In Brazil, during the school year of 2006, 96 urban youth—who belonged to marginalized low-income communities—were studied. The results showed they learned how to write with the help of music in spite of being in marginalized communities.

*Eliane Leão, Universidade Federal de Goiás, Brazil*

### **Predictive Factors in Post-Secondary Educational Attainment among Latinos**

In this poster session, participants will learn how a study investigated factors that distinguished the increasing number of Latino students who continue their education beyond high school from the small and stable number who complete a Baccalaureate degree. The study employed educational, psychological, and familial predictor variables from 1990 when participants were sophomores in high school. Parent support and locus of control were the two most significant predictors. Implications for school counselors and other related providers are discussed.

*Daniel T. Sciarra, Hofstra University, Hempstead, NY*

### **One School, One University, and Nontraditional Students: An Innovative Partnership**

Georgia Southern University's Counselor Education Program and the Bulloch County Performance Learning Center have initiated a collaborative venture to provide students with alternative programming to enhance their educational experience. The development and continued evolution of this joint effort will be shared in a poster session. The objective is to envision partnerships that can ameliorate barriers to educational success. This discussion targets all educators.

*James F. Klein, Georgia Southern University; Brian Gunningham, Service Coordinator, Bulloch County Performance Learning Center, Bulloch County Schools, Statesboro, GA*

### **Introduction to Art Therapy: Using Art to Identify and Treat Child Victims of Trauma**

Child victims of abuse are often told that they are not to tell their secret or something "bad" will happen. For these children, drawing the abuse is a way to process the trauma without disclosing to anyone. This poster session will educate participants about the history of art therapy, types of art therapy, emotional indicators in children's drawings, and how art therapy can help children as well as adults through the healing process.

*Angela Faye Bancroft, Consultant, Angela Bancroft Consulting, Fort Stewart, GA*

### **Creating Safer Communities! Abuse Prevention in PreK-9th Grades**

This poster session is for educators and others who work with PreK–9th Grade boys and girls. Participants will learn outcomes of Good-Touch/Bad-Touch® Curriculum for PreK–6th Grade, and Establishing Healthy Boundaries® for 7th–9th Grade. Learn effective prevention of abuse, sexual harassment, and bullying, and how your community can use these programs to expand its safety network for children.

*Molly Schultz, Master Trainer and Marketing, Childhelp® National Prevention Education Office, Cartersville, GA*

### **Effective Ways of Working with Difficult to Engage Youth**

Sensorial reminders will often result in behaviors such as running, as well as substance abuse for the youth. Additionally, a trauma history may leave the youth with cognitive distortions, which render them feeling responsible for their trauma. Self-blame often results in self-destructive behaviors. This poster session will look at models for engaging youth, examine the complexity of engagement, and correction of cognitive distortions and neutralization of sensorial reminders.

*Geraldine Crisci, Crisci and Mayer, Toronto, Ontario, Canada*

### **Community Service Programs: Viable Options for Long-Term Suspended Students**

Community Service Programs provide students who are long-term suspended an opportunity to engage in productive volunteer service and personal growth activities while they are away from school. Instead of remaining idle, which often leads to unsafe, negative consequences, students have opportunities to contribute to the community. This poster session provides a comprehensive review of nine community service programs that were funded and implemented in North Carolina during 2003–2005.

*Brenda Hall, North Dakota State University, Fargo, ND and Richard Watkins, North Carolina A & T University, Greensboro, NC*

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*David Crossley, Director of Achievement Networks, Specialist Schools and Academies Trust, London, UK*

**12: 30 pm**

**ADJOURN** Conference Certificates are available in the Registration Area

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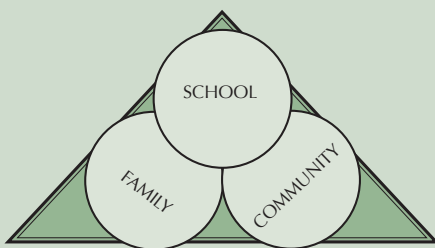
**JODY WOODRUM**  
*Bulloch County Board of Education*

**MARIAN ZEIGLER**  
*PRIDE Youth Programs of Bulloch County*

AND

**DEBORAH CHAMPION**  
**PROGRAM MANAGER**  
*Continuing Education Center  
Georgia Southern University*

**JANICE REYNOLDS**  
**ASSISTANT CONFERENCE  
COORDINATOR**  
*Continuing Education Center  
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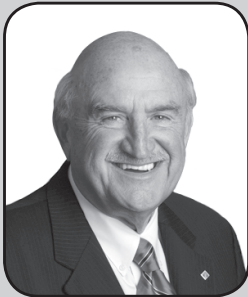


***See you next year  
March 2 – 5, 2008  
Hyatt Regency, Savannah, GA***

## FOR CONFERENCE INFORMATION

Call Deborah Champion at Georgia Southern University  
Phone: 912.871.1760 • Fax: 912.681.0306  
email [dchampion@georgiasouthern.edu](mailto:dchampion@georgiasouthern.edu)

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