

Georgia Southern University

Digital Commons@Georgia Southern

Georgia Association for Positive Behavior
Support Conference

EPIC Team Meetings

Lindsey Lynch

Franklin Forest Elementary, Troup County School System, lynchlb@troup.org

Kim Crawford

Franklin Forest Elementary, Troup County School System, crawfordkh@troup.org

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/gapbs>

Recommended Citation

Lynch, Lindsey and Crawford, Kim, "EPIC Team Meetings" (2017). *Georgia Association for Positive Behavior Support Conference*. 39.

<https://digitalcommons.georgiasouthern.edu/gapbs/2017/2017/39>

This event is brought to you for free and open access by the Conferences & Events at Digital Commons@Georgia Southern. It has been accepted for inclusion in Georgia Association for Positive Behavior Support Conference by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

Proposal for Presenting at the 2017 GAPBS Conference
Franklin Forest Elementary
1 Scholar Lane
LaGrange, GA 30240

Kim Crawford-PBIS Coach
Work phone: 706.845.7556
Cell phone: 706.881.1345

EPIC Team Meetings

EPIC represents: effective and empowering agendas and action plans, productive product notebooks, information drill down, and collaborative communication. During this seminar segment, sample items such as agendas, action plans, product notebooks, and drill down forms will be shared as well as explained how they are utilized in our team meetings to cover all areas of student supports and interventions. SWIS drill down behavior data and interventions; attendance reports and supports; academic progress and interventions for Tier 2, 3, and 4 students; problem solutions; and action development are major areas covered within our team meetings which will be shared during this seminar. Past experiences and growth challenges will be shared so that other teams can learn from our team in order to make their team meetings more EPIC in their own buildings.

Learning Outcomes:

1. Leadership teams will learn how to make their team meetings EPIC as described above.
2. Leadership teams will learn how to use effective forms and agendas for streamlining meetings in order to openly discuss effective interventions and supports which are data driven according to their school needs.
3. Leadership teams will learn from a school's past experiences and growth challenges in order to not make the same mistakes and build stronger team meetings which will mean more effective and specific targeted interventions and supports for student, teacher, and system needs within their school buildings.

Resume of Presenters:

Lindsey Lynch-Elementary School Principal at Franklin Forest Elementary in Troup County. This is the second year as the principal and our school has moved from a 2-4 Star Climate Ratings as well as decreased our ODR's by 27% in the past two years and our Out of School Suspensions by 15% in the past year.

Kim Crawford-PBIS Coach, Student Support Team Chair, and Response to Intervention School Specialist at Franklin Forest Elementary in Troup County, A teacher at Franklin Forest for 12 years and Student Support Team Chair for 3 years.