A Truly Authentic Audience: Editing and Writing on Wikipedia

Eric Grunwald
Massachusetts Institute of Technology

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/sswc

Recommended Citation

This presentation (open access) is brought to you for free and open access by the Conferences & Events at Digital Commons@Georgia Southern. It has been accepted for inclusion in Student Success in Writing Conference by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.
A Truly Authentic Audience: Student Writing and Editing on Wikipedia

Eric Grunwald, Lecturer
English Language Studies, MIT

Student Success in Writing Conference
Savannah, GA  April 6, 2018


- Listen to Wikipedia: http://listen.hatnote.com/#uk,fr,en,sv (scroll down to add languages)

Agenda
1. Why Wikipedia?
2. Pedagogical foundations
3. Pedagogically useful features
   - Associated assignments
4. How to get started

Pedagogically Useful Features of Wikipedia

- Talk pages
- Ways to find articles in need
  o article ratings and Wikiprojects
  o Citation Hunter/WikiGrabber
- Teacher Infrastructure

Talk pages:
WikiProjects and article ratings

Assignment: “Critique an Article”
- Study “Good” article: What makes it good?
- Find “C” class article and identify two+ things wrong with it;
- Put comments on article’s Talk page (public spaces where users are expected to assume good faith and practice good digital citizenship)

There are many ways to contribute to Wikipedia:
- Create a new article
- Add content to an existing article
- Add citations (CitationHunt & Wikigrabber)
- Edit for grammar and usage

Eric Grunwald, Lecturer
English Language Studies
egrunwal@mit.edu

Samantha Weald
Outreach Manager
samantha@wikiedu.org
www.wikedu.org