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Editor's Comment

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International Journal for the Scholarship of Teaching & Learning (IJ-SoTL) aspires to be an agent and catalyst for SoTL's transforming work for a renewed awareness of and attentiveness to teaching and learning, for questioning assumptions and thinking about teaching, and for systematic and effective ways to improve learning and teaching in higher/tertiary education. IJ-SoTL's goal is to serve as a crucible or nexus for creating international contacts, conversations, contemplation, and collaborations in connection with SoTL.

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As of the publication of this issue, over 5,673 people from 114 countries have requested email notification about new issues (twice a year).

In this issue authors are from Australia, Canada, United Kingdom, and the United States. I also want to thank all the authors who submitted manuscripts that were not accepted for publication. I hope the review process and the reviewers' comments have been of benefit to their SoTL work.

This issue is the 11th issue of IJ-SoTL.

Alan Altany, Editor

P.S. The 5th annual SoTL Commons Conference will be held March 7-9, 2012 at Georgia Southern University in Statesboro, Georgia, USA