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2017 GERA Conference (October 6, 2017)

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GERA Conference Program 2017

Georgia Educational Research Association

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GERA 2017

GEORGIA EDUCATIONAL RESEARCH ASSOCIATION - OCTOBER 6, 2017

**Knowledge to Action:
Achieving the Promise of Equal
Educational Opportunity**

Marriott at the Convention Center | Augusta, GA

8:00–8:55am Registration and Continental Breakfast

9:00–10:15am Presentations

□ **Presentations – STEM Initiatives – Walsh A**

Moderator: Peggy Lumpkin, Young Harris College

Mentoring STEM Majors: Effort to Increase Retention and Graduation

Rhonda C. Porter, Albany State University

Sayed Roosta, Albany State University

Scott Pierce, Albany State University

Applying Expansive Learning Theory in Understanding the Effectiveness of Spelman’s STEM Teacher Education Pipeline

Shannon H. Sung, Spelman College

N’sou D. Hoba, Spelman College

Another Side to the Story: Middle School Students Collaborating in an After-School ICT Enrichment Program

Renée Jordan, Georgia State University

Brendan Calandra, Georgia State University

□ **Presentations – Parental Engagement – Walsh B**

Moderator: Yanghee Kim, Kennesaw State University

African American Fathers as Partners in Education: Utilizing the “Voice” of African American Fathers to Achieve Equity in Education

Tasha Alston, University of Georgia

Korean Immigrant Parents’ Perceptions of Library Service in Support of Their Own and Their Children’s Learning

Yanghee Kim, Kennesaw State University

Hyun Chu Kim, Kennesaw State University

Sohyun An, Kennesaw State University

Jihye Kim, Kennesaw State University

A New Approach to Parental Involvement: The Role of Virtual Parent-Teacher Conferences

Daphne M. Winkler, Murray County Schools–Coker Elementary School

Yanghee Kim, Kennesaw State University

□ **Presentations – Literacy Development – Hamilton A**

Moderator: Paulette Harris, Augusta University

Digital Text vs. Print Text: Effect on Reading Performance of Elementary Students

Felicia Pendleton, Mercer University

Jay Feng, Mercer University

Puppetry Path 2 Science and Math 4 Girls

Paulette Harris, Augusta University

Linda G. Smith, Augusta University

Sarah E. Wong, Augusta University

Uniting Stakeholders to Increase Literacy for Emergent Readers

Cynthia B. Wooten, Fayetteville State University

Noran L. Moffett, Fayetteville State University

□ Presentations – Supporting Students in Higher Education – Hamilton B

Moderator: Cordelia Zinskie, Georgia Southern University

The Spiritual Dimension of Adult Learning

Dianne F. Lawton, Troy University

The Missing Links: Exploring Critical Issues around Work life Balance and Attrition of Graduate Students

Chinasa Elue, Kennesaw State University

Edna Martinez, California State University, San Bernardino

Creating Educational Environments that Nurture Post-Traumatic Growth in Students Overcoming Trauma

Pamela A. Larde, Mercer University

□ Presentations – Educational Collaborations and Partnerships – Moody

Moderator: Miranda Murphey, University of Georgia

Possibilities for P–12 Collaborations Using a Historical Model

Sheryl J. Croft, Kennesaw State University

Tiffany J. Pogue, Albany State University

Educator Actions and Public Perceptions: Using Action Research to Increase Stakeholder Engagement and Community Support

Miranda Murphey, University of Georgia

Carla Shelton, Thomson High School

Flipping the Script on Youth's Role in Personalized Learning

Kristina Brezicha, Georgia State University

Catharine Biddle, University of Maine

□ Symposium – Research to Support Preservice Teacher Education – Lamar A

Chair: Meca Williams-Johnson, Georgia Southern University

Read, Write and Relax: Teachers' Perspectives on the Decrease of Naptime in Kindergarten

Ashleigh Marion, Georgia Southern University

Common Issues with Common Core and Special Education

Megan Fromme, Georgia Southern University

Developing Identity Among Third Culture Kids

Amy Rustine, Georgia Southern University

Supporting Mainstream Teachers of ELL Students

Abigail Slattery, Georgia Southern University

10:15–10:30am Break

10:30am–12:15pm Presentations

□ **Presentations – Innovation in Teaching Science and Mathematics – Walsh A**

Moderator: Shannon H. Sung, Spelman College

Integrating Lego Robotics into a Mathematics Curriculum to Promote Understanding of the Distance, Rate, and Time Relationship

Shelli L. Casler-Failing, Georgia Southern University

The Application of Just-In-Time Formative Assessment in Organic Chemistry Lecture

Raven-Iman Jones, Spelman College

Shannon H. Sung, Spelman College

Yassin Jeilani, Spelman College

Using Plickers to Enhance Student Learning in High School Biology

Jennifer Trenkelbach Fortney, Armstrong State University

Mary Rebecca Wells, Armstrong State University

Digital Video Cameras Adapted for Math Word Problems: The Process and Potential

John A. Unger, Georgia Gwinnett College

Andrei Olifer, Georgia Gwinnett College

□ **Presentations – Student Success in Higher Education – Walsh B**

Moderator: Dianne F. Lawton, Troy University

Exploring the Impact of Participating in an Inclusive Post-Secondary Learning Opportunity

Debra J. Coffey, Kennesaw State University

Ibrahim Elsayy, Kennesaw State University

Filling the Cracks in the Educational Pipeline: Helping Latina Students Transition to Higher Education

Treva Y. Gear, Lowndes High School

Supporting Rural Student Success in Higher Education

Peggy A. Lumpkin, Young Harris College

Persistence to Graduation: Is it the Money, High School Preparation, or First Semester College Matriculation?

Mary E. Anderson, Clark Atlanta University

Noran L. Moffett, Fayetteville State University

□ **Presentations – Assessment and Measurement – Hamilton A**

Moderator: Shaneeka Favors-Welch, Georgia State University

Measurement Invariance of BASC-2 BESS Between African American and Caucasian Students

Jihye Kim, Kennesaw State University

Detecting Atypical Assessment Perceptions via Rasch Person Fit

Amanda E. Ferster, University of Georgia

A. Adrienne Walker, Gwinnett County Public Schools

Sam Purcell, University of Georgia

Design and Exploratory Factor Analysis of a New School Connectedness Scale

Jiali Zheng, University of South Carolina-Columbia

Examining the Relationship between Self-Efficacy and Self-Regulated Learning Strategies Profiles of English as a Second Language Learners

Do-Hong Kim, Augusta University

Chuang Wang, University of North Carolina at Charlotte

□ **Presentations – Teacher Preparation, Practice, and Evaluation – Hamilton B**

Moderator: Wynnetta Scott-Simmons, Mercer University

Middle School Mathematics Teachers' Beliefs About Inclusion of Students with Learning Disabilities

Roben Taylor, Dalton State College

Pre-service Teachers' Emerging Understandings of Fraction Division with Remainders

Rebecca G. Gault, University of West Georgia

Teacher Preparation and Evaluation: Goodbye Qualifications, Hello Effectiveness

Mary Kay Bacallao, Mercer University

Historical Changes in Special Education Alternative Assessment

Mary Kay Bacallao, Mercer University

□ **Presentations – Professional Development for Educators – Moody**

Moderator: Jay Feng, Mercer University

Implementing LGBTQ Training for Teen Pregnancy Prevention Facilitators

Christopher F. Drescher, Medical College of Georgia, Augusta University

Elizabeth Devon Eldridge, Medical College of Georgia, Augusta University

Elizabeth Wood, Medical College of Georgia, Augusta University

Alexis Rossi, Medical College of Georgia, Augusta University

Lara Stepleman, Medical College of Georgia, Augusta University

Environmental Factors Impacting Black Women's Life Expectancy: What Educators Should Know

Nurah-Talibah N. Moffett, Clark Atlanta University

□ **Presentations – Culturally Responsive Pedagogy – Lamar A**

Moderator: Ming Fang He, Georgia Southern University

Analyzing and Addressing the Need for Culturally Responsive Teaching

Jasmine Ennis, Kennesaw State University

Tiffany Trimm, Kennesaw State University

Karmen Binion, Kennesaw State University

Reimagining Student Success in Culturally Diverse Mathematics Classrooms

Natasha Ramsay-Jordan, University of West Georgia

Sharhonda Davies, Georgia State University

Fanta Helton, Georgia State University

Step by Step: Building Literacy Curriculum around Students' Lives

Natasha A. Thornton, Kennesaw State University

Virginie Jackson, Kennesaw State University

Frank Carillo, Dalton City Schools

12:30–1:45pm Business Luncheon – Lamar B/C

Keynote Speaker: Dr. Consuela Ward, Founder/President, Montage Group, LLC
"Education: A Means for Social Justice or Fuel for the Machine"

2:00–4:00pm Presentations

□ **Presentations – Educational Resources in Higher/Professional Education – Walsh A**

Moderator: Meca Williams-Johnson, Georgia Southern University

Open Educational Resources: A Primer and Review of Implementation at One Institution

Judy O. Grissett, Georgia Southwestern State University

Lessons Learned from Using Open Educational Resources in an Online Health Psychology Course

Judy O. Grissett, Georgia Southwestern State University

Designing an eGuide for Physical Examination in Pre-Clerkship Medical Education: A Pilot Study

Elena Wood, Medical College of Georgia, Augusta University

Tasha R. Wyatt, Medical College of Georgia, Augusta University

A.J. Kleinheksel, Medical College of Georgia, Augusta University

Introducing Simulation Through a Situated Cognition Framework to Integrate Physiology into Clinical Medicine

Elena Wood, Medical College of Georgia, Augusta University

Anthony Payne, Medical College of Georgia, Augusta University

Shilpa Brown, Medical College of Georgia, Augusta University

Tasha R. Wyatt, Medical College of Georgia, Augusta University

A.J. Kleinheksel, Medical College of Georgia, Augusta University

Navigating and Building Capacity for Educational Research: An Interactive Website to Ensure Smooth Sailing

Tasha R. Wyatt, Medical College of Georgia, Augusta University

A.J. Kleinheksel, Medical College of Georgia, Augusta University

Elena Wood, Medical College of Georgia, Augusta University

Thomas Mitch Toomey, Georgia State University

Lara Stepleman, Medical College of Georgia, Augusta University

□ **Presentations – Teacher Preparation – Walsh B**

Moderator: Renée Jordan, Georgia State University

Building an Effective Orientation Experience for Pre-service Teacher Candidates in an Educator Preparation Program

Rob Sumowski, Georgia College & State University

Roddran Grimes, Georgia College & State University

Pre-Service Teacher Attitudes Toward Control: Middle and Secondary Education Teacher Candidate Reflective Practice as Evidence of Gap Between Theory and Practice

Deborah Paine, Valdosta State University

J. T. Cox, Valdosta State University

Robert Spires, Valdosta State University

Reflectivity and Responsiveness: Using the Critical Incident Questionnaire as a Valuation Strategy in Teacher Education

Wynnetta Scott-Simmons, Mercer University

Anaya Bryson, Mercer University

Using Field Experiences to Increase Teacher Candidates' Senses of Efficacy

Megan Adams, Kennesaw State University

Sanjuana Rodriguez, Kennesaw State University

Examination of a Large University's Teacher Retention in High-Needs Schools Four Years After Graduation Using Multi-Level Longitudinal Logistical Modeling

Shaneeka Favors-Welch, Georgia State University

□ **Presentations – Internationalization of Curriculum – Hamilton A**

Moderator: Iman Chahine, Georgia State University

Reading, 'Riting, 'Rithemtic, and Globalization: Expanding Teacher Education Students' Global Consciousness through Course Readings and Activities

Tiffany Pogue, Albany State University

Internationalizing the Curriculum in Mathematics Courses

Rhonda C. Porter, Albany State University

Chinenye Ofodile, Albany State University

Investigations in Multicultural Mathematics: Explorations of Ethnomathematical Ideas in Indigenous and Techno-literate Societies

Iman Chahine, Georgia State University

Employers' Perception of Graduates with Entry-Level Technical Skills from Construction Industry Programs in Ghana and Nigeria

Philip Acheampong

□ **Presentations – Curriculum and Pedagogy – Hamilton B**

Moderator: Sheryl J. Croft, Kennesaw State University

A Research Study on the Technology Competence of Preservice Teacher Candidates and the UDL Methodology as Pedagogy

Marilyn Lanier, Fayetteville State University

Cynthia B. Wooten, Fayetteville State University

Noran L. Moffett, Fayetteville State University

A Woman's Place: Elementary Preservice Teacher Exploration of Sexism in the Social Studies Curriculum

Elizabeth E. Saylor, University of Georgia

Chocolate Cakes and Icing: A Narrative Exploration of Black Female Educators and Their Pedagogical Practices

Nakiesha Sprull, Mercer University

Educators and America: We must not be Afraid to Teach and Discuss the Civil War and Reconstruction History!

Noran L. Moffett, Fayetteville State University

Narsett Wilkins, University of Alabama School of Law

Nurah-Talibah N. Moffett, Clark Atlanta University

□ **Presentations – Mental, Emotional, and Physical Well-Being – Moody**

Moderator: Nagy A. Youssef, Medical College of Georgia, Augusta University

A Tightrope Walk of Trust: An Analysis of Attachment Styles of Children Raised by Parents with Psychotic Disorders

Kate E. Crockett, Augusta University

Latent Classes of Victimization in U.S. Adolescents

Diana Mindrila, University of West Georgia

The Poverty Simulation: Developing Teacher Empathy Toward Students Who Live in Poverty

Linda Ann McCall, Armstrong State University

Aviva Goelman-Rice, Bryan County Schools

Jacqueline Ogden, University of Georgia Cooperative Extension

Medical Students' Comfort Level in Differentiating and Treating Unipolar Versus Bipolar Depression

Nagy A. Youssef, Medical College of Georgia, Augusta University

□ **Symposium – Pushing Boundaries in Dissertation Work: Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the South – Lamar A**

Chair/Discussant: Ming Fang He, Georgia Southern University

Discussants: Stacey Mabray, George P. Butler High School

Sonya Jefferson, Augusta Technical College

Pushing Boundaries in Dissertation Writing: Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the South

Ming Fang He, Georgia Southern University

From the Big House to the School House: Slavery by a Different Name: # School: The Metaphorical Plantation

Samantha Omawumi Cabrala Reddick, Georgia Southern University

Research on the Lived Experience of Chinese International Students at a Non-Research I University in the U.S. South

Yiming Jin, Georgia Southern University

A Memoir: Being Mixed, Black and Filipino, and Multiracial in the U.S. South

Nicole Moss, Georgia Southern University

Black Humanity

Marion Christopher Pugh, Georgia Southern University

Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the U.S. South

Chanda R. Hardiman, Georgia Southern University

Ellen M. Hotchkiss, Georgia Southern University

Kathleen E. Barbara, Georgia Southern University

Ashley E. West, Georgia Southern University

Mary E. Negley, Georgia Southern University

#GERA2017

SAVE THE DATE FOR NEXT YEAR!

OCTOBER 5, 2018