Oct 6th, 7:00 AM

GERA Conference Program 2017

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Knowledge to Action: Achieving the Promise of Equal Educational Opportunity
8:00–8:55am  Registration and Continental Breakfast

9:00–10:15am  Presentations

- **Presentations – STEM Initiatives – Walsh A**
  Moderator: Peggy Lumpkin, Young Harris College

  Mentoring STEM Majors: Effort to Increase Retention and Graduation
  
  Rhonda C. Porter, Albany State University
  Seyed Roosta, Albany State University
  Scott Pierce, Albany State University

  Applying Expansive Learning Theory in Understanding the Effectiveness of Spelman’s STEM Teacher Education Pipeline
  
  Shannon H. Sung, Spelman College
  N’sou D. Hoba, Spelman College

  Another Side to the Story: Middle School Students Collaborating in an After-School ICT Enrichment Program
  
  Renée Jordan, Georgia State University
  Brendan Calandra, Georgia State University

- **Presentations – Parental Engagement – Walsh B**
  Moderator: Yanghee Kim, Kennesaw State University

  African American Fathers as Partners in Education: Utilizing the “Voice” of African American Fathers to Achieve Equity in Education
  
  Tasha Alston, University of Georgia

  Korean Immigrant Parents’ Perceptions of Library Service in Support of Their Own and Their Children’s Learning
  
  Yanghee Kim, Kennesaw State University
  Hyun Chu Kim, Kennesaw State University
  Sohyun An, Kennesaw State University
  Jihye Kim, Kennesaw State University

  A New Approach to Parental Involvement: The Role of Virtual Parent-Teacher Conferences
  
  Daphne M. Winkler, Murray County Schools–Coker Elementary School
  Yanghee Kim, Kennesaw State University

- **Presentations – Literacy Development – Hamilton A**
  Moderator: Paulette Harris, Augusta University

  Digital Text vs. Print Text: Effect on Reading Performance of Elementary Students
  
  Felicia Pendleton, Mercer University
  Jay Feng, Mercer University
Puppetry Path 2 Science and Math 4 Girls
Paulette Harris, Augusta University
Linda G. Smith, Augusta University
Sarah E. Wong, Augusta University

Uniting Stakeholders to Increase Literacy for Emergent Readers
Cynthia B. Wooten, Fayetteville State University
Noran L. Moffett, Fayetteville State University

Presentations – Supporting Students in Higher Education – Hamilton B
Moderator: Cordelia Zinskie, Georgia Southern University

The Spiritual Dimension of Adult Learning
Dianne F. Lawton, Troy University

The Missing Links: Exploring Critical Issues around Work life Balance and Attrition of Graduate Students
Chinasa Elue, Kennesaw State University
Edna Martinez, California State University, San Bernardino

Creating Educational Environments that Nurture Post-Traumatic Growth in Students Overcoming Trauma
Pamela A. Larde, Mercer University

Presentations – Educational Collaborations and Partnerships – Moody
Moderator: Miranda Murphey, University of Georgia

Possibilities for P–12 Collaborations Using a Historical Model
Sheryl J. Croft, Kennesaw State University
Tiffany J. Pogue, Albany State University

Educator Actions and Public Perceptions: Using Action Research to Increase Stakeholder Engagement and Community Support
Miranda Murphey, University of Georgia
Carla Shelton, Thomson High School

Flipping the Script on Youth’s Role in Personalized Learning
Kristina Brezicha, Georgia State University
Catharine Biddle, University of Maine

Symposium – Research to Support Preservice Teacher Education – Lamar A
Chair: Meca Williams-Johnson, Georgia Southern University

Read, Write and Relax: Teachers’ Perspectives on the Decrease of Naptime in Kindergarten
Ashleigh Marion, Georgia Southern University

Common Issues with Common Core and Special Education
Megan Fromme, Georgia Southern University
Developing Identity Among Third Culture Kids  
Amy Rustine, Georgia Southern University

Supporting Mainstream Teachers of ELL Students  
Abigail Slattery, Georgia Southern University

10:15–10:30am  Break

10:30am–12:15pm Presentations

- Presentations – Innovation in Teaching Science and Mathematics – Walsh A  
  Moderator: Shannon H. Sung, Spelman College

  Integrating Lego Robotics into a Mathematics Curriculum to Promote Understanding of the Distance, Rate, and Time Relationship  
  Shelli L. Casler-Failing, Georgia Southern University

  The Application of Just-In-Time Formative Assessment in Organic Chemistry Lecture  
  Raven-Iman Jones, Spelman College  
  Shannon H. Sung, Spelman College  
  Yassin Jeilani, Spelman College

  Using Plickers to Enhance Student Learning in High School Biology  
  Jennifer Trenkelbach Fortney, Armstrong State University  
  Mary Rebecca Wells, Armstrong State University

  Digital Video Cameras Adapted for Math Word Problems: The Process and Potential  
  John A. Unger, Georgia Gwinnett College  
  Andrei Olifer, Georgia Gwinnett College

- Presentations – Student Success in Higher Education – Walsh B  
  Moderator: Dianne F. Lawton, Troy University

  Exploring the Impact of Participating in an Inclusive Post-Secondary Learning Opportunity  
  Debra J. Coffey, Kennesaw State University  
  Ibrahim Elsawy, Kennesaw State University

  Filling the Cracks in the Educational Pipeline: Helping Latina Students Transition to Higher Education  
  Treva Y. Gear, Lowndes High School

  Supporting Rural Student Success in Higher Education  
  Peggy A. Lumpkin, Young Harris College

  Persistence to Graduation: Is it the Money, High School Preparation, or First Semester College Matriculation?  
  Mary E. Anderson, Clark Atlanta University  
  Noran L. Moffett, Fayetteville State University
Presentations – Assessment and Measurement – Hamilton A
Moderator: Shaneeka Favors-Welch, Georgia State University

Measurement Invariance of BASC-2 BESS Between African American and Caucasian Students
Jihye Kim, Kennesaw State University

Detecting Atypical Assessment Perceptions via Rasch Person Fit
Amanda E. Ferster, University of Georgia
A. Adrienne Walker, Gwinnett County Public Schools
Sam Purcell, University of Georgia

Design and Exploratory Factor Analysis of a New School Connectedness Scale
Jiali Zheng, University of South Carolina-Columbia

Examining the Relationship between Self-Efficacy and Self-Regulated Learning Strategies
Profiles of English as a Second Language Learners
Do-Hong Kim, Augusta University
Chuang Wang, University of North Carolina at Charlotte

Presentations – Teacher Preparation, Practice, and Evaluation – Hamilton B
Moderator: Wynnetta Scott-Simmons, Mercer University

Middle School Mathematics Teachers’ Beliefs About Inclusion of Students with Learning Disabilities
Roben Taylor, Dalton State College

Pre-service Teachers’ Emerging Understandings of Fraction Division with Remainders
Rebecca G. Gault, University of West Georgia

Teacher Preparation and Evaluation: Goodbye Qualifications, Hello Effectiveness
Mary Kay Bacallao, Mercer University

Historical Changes in Special Education Alternative Assessment
Mary Kay Bacallao, Mercer University

Presentations – Professional Development for Educators – Moody
Moderator: Jay Feng, Mercer University

Implementing LGBTQ Training for Teen Pregnancy Prevention Facilitators
Christopher F. Drescher, Medical College of Georgia, Augusta University
Elizabeth Devon Eldridge, Medical College of Georgia, Augusta University
Elizabeth Wood, Medical College of Georgia, Augusta University
Alexis Rossi, Medical College of Georgia, Augusta University
Lara Stepleman, Medical College of Georgia, Augusta University

Environmental Factors Impacting Black Women’s Life Expectancy: What Educators Should Know
Nurah-Talibah N. Moffett, Clark Atlanta University
Presentations – Culturally Responsive Pedagogy – Lamar A
Moderator: Ming Fang He, Georgia Southern University

Analyzing and Addressing the Need for Culturally Responsive Teaching
Jasmine Ennis, Kennesaw State University
Tiffany Trimm, Kennesaw State University
Karmen Binion, Kennesaw State University

Reimagining Student Success in Culturally Diverse Mathematics Classrooms
Natasha Ramsay-Jordan, University of West Georgia
Sharhonda Davies, Georgia State University
Fanta Helton, Georgia State University

Step by Step: Building Literacy Curriculum around Students’ Lives
Natasha A. Thornton, Kennesaw State University
Virginie Jackson, Kennesaw State University
Frank Carillo, Dalton City Schools

12:30–1:45pm  Business Luncheon – Lamar B/C
Keynote Speaker: Dr. Consuela Ward, Founder/President, Montage Group, LLC
“Education: A Means for Social Justice or Fuel for the Machine”

2:00–4:00pm  Presentations

Presentations – Educational Resources in Higher/Professional Education – Walsh A
Moderator: Meca Williams-Johnson, Georgia Southern University

Open Educational Resources: A Primer and Review of Implementation at One Institution
Judy O. Grissett, Georgia Southwestern State University

Lessons Learned from Using Open Educational Resources in an Online Health Psychology Course
Judy O. Grissett, Georgia Southwestern State University

Designing an eGuide for Physical Examination in Pre-Clerkship Medical Education: A Pilot Study
Elena Wood, Medical College of Georgia, Augusta University
Tasha R. Wyatt, Medical College of Georgia, Augusta University
A.J. Kleinheksel, Medical College of Georgia, Augusta University

Introducing Simulation Through a Situated Cognition Framework to Integrate Physiology into Clinical Medicine
Elena Wood, Medical College of Georgia, Augusta University
Anthony Payne, Medical College of Georgia, Augusta University
Shilpa Brown, Medical College of Georgia, Augusta University
Tasha R. Wyatt, Medical College of Georgia, Augusta University
A.J. Kleinheksel, Medical College of Georgia, Augusta University
Navigating and Building Capacity for Educational Research: An Interactive Website to Ensure Smooth Sailing
Tasha R. Wyatt, Medical College of Georgia, Augusta University
A.J. Kleinheksel, Medical College of Georgia, Augusta University
Elena Wood, Medical College of Georgia, Augusta University
Thomas Mitch Toomey, Georgia State University
Lara Stepleman, Medical College of Georgia, Augusta University

Presentations – Teacher Preparation – Walsh B
Moderator: Renée Jordan, Georgia State University

Building an Effective Orientation Experience for Pre-service Teacher Candidates in an Educator Preparation Program
Rob Sumowski, Georgia College & State University
Roddran Grimes, Georgia College & State University

Pre-Service Teacher Attitudes Toward Control: Middle and Secondary Education Teacher Candidate Reflective Practice as Evidence of Gap Between Theory and Practice
Deborah Paine, Valdosta State University
J. T. Cox, Valdosta State University
Robert Spire, Valdosta State University

Reflectivity and Responsiveness: Using the Critical Incident Questionnaire as a Valuation Strategy in Teacher Education
Wynnetta Scott-Simmons, Mercer University
Anaya Bryson, Mercer University

Using Field Experiences to Increase Teacher Candidates’ Senses of Efficacy
Megan Adams, Kennesaw State University
Sanjuana Rodriguez, Kennesaw State University

Examination of a Large University’s Teacher Retention in High-Needs Schools Four Years After Graduation Using Multi-Level Longitudinal Logistical Modeling
Shaneeka Favors-Welch, Georgia State University

Presentations – Internationalization of Curriculum – Hamilton A
Moderator: Iman Chahine, Georgia State University

Reading, ‘Riting, ‘Rithmetic, and Globalization: Expanding Teacher Education Students’ Global Consciousness through Course Readings and Activities
Tiffany Pogue, Albany State University

Internationalizing the Curriculum in Mathematics Courses
Rhonda C. Porter, Albany State University
Chinenye Ofodile, Albany State University

Investigations in Multicultural Mathematics: Explorations of Ethnomathematical Ideas in Indigenous and Techno-literate Societies
Iman Chahine, Georgia State University
Employers’ Perception of Graduates with Entry-Level Technical Skills from Construction Industry Programs in Ghana and Nigeria

Philip Acheampong

Presentations – Curriculum and Pedagogy – Hamilton B
Moderator: Sheryl J. Croft, Kennesaw State University

A Research Study on the Technology Competence of Preservice Teacher Candidates and the UDL Methodology as Pedagogy
Marilyn Lanier, Fayetteville State University
Cynthia B. Wooten, Fayetteville State University
Noran L. Moffett, Fayetteville State University

A Woman’s Place: Elementary Preservice Teacher Exploration of Sexism in the Social Studies Curriculum
Elizabeth E. Saylor, University of Georgia

Chocolate Cakes and Icing: A Narrative Exploration of Black Female Educators and Their Pedagogical Practices
Nakiesha Sprull, Mercer University

Educators and America: We must not be Afraid to Teach and Discuss the Civil War and Reconstruction History!
Noran L. Moffett, Fayetteville State University
Narsett Wilkins, University of Alabama School of Law
Nurah-Talibah N. Moffett, Clark Atlanta University

Presentations – Mental, Emotional, and Physical Well-Being – Moody
Moderator: Nagy A. Youssef, Medical College of Georgia, Augusta University

A Tightrope Walk of Trust: An Analysis of Attachment Styles of Children Raised by Parents with Psychotic Disorders
Kate E. Crockett, Augusta University

Latent Classes of Victimization in U.S. Adolescents
Diana Mindrila, University of West Georgia

The Poverty Simulation: Developing Teacher Empathy Toward Students Who Live in Poverty
Linda Ann McCall, Armstrong State University
Aviva Goelman-Rice, Bryan County Schools
Jacqueline Ogden, University of Georgia Cooperative Extension

Medical Students’ Comfort Level in Differentiating and Treating Unipolar Versus Bipolar Depression
Nagy A. Youssef, Medical College of Georgia, Augusta University
Symposium – Pushing Boundaries in Dissertation Work: Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the South – Lamar A
Chair/Discussant: Ming Fang He, Georgia Southern University
Discussants: Stacey Mabray, George P. Butler High School
Sonya Jefferson, Augusta Technical College

Pushing Boundaries in Dissertation Writing: Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the South
Ming Fang He, Georgia Southern University

From the Big House to the School House: Slavery by a Different Name: # School: The Metaphorical Plantation
Samantha Omawumi Cabrala Reddick, Georgia Southern University

Research on the Lived Experience of Chinese International Students at a Non-Research I University in the U.S. South
Yiming Jin, Georgia Southern University

A Memoir: Being Mixed, Black and Filipino, and Multiracial in the U.S. South
Nicole Moss, Georgia Southern University

Black Humanity
Marion Christopher Pugh, Georgia Southern University

Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the U.S. South
Chanda R. Hardiman, Georgia Southern University
Ellen M. Hotchkiss, Georgia Southern University
Kathleen E. Barbara, Georgia Southern University
Ashley E. West, Georgia Southern University
Mary E. Negley, Georgia Southern University

#GERA2017
SAVE THE DATE FOR NEXT YEAR!
OCTOBER 5, 2018