Spring 2018

PUBH 7675: Public Health Practicum

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SYLLABUS
PUBH 7675: Public Health Practicum
Spring 2018

Georgia Southern University, Armstrong Campus

A. Overview

Instructor

Nandi A. Marshall, DrPH, MPH, CHES
Assistant Professor
Department of Health Sciences
University Hall, 154H
Phone: 912-344-3307
Email: nandi.marshall@armstrong.edu (with “PUBH 7675” in Subject line)
Office Hours: Tuesdays 10:00am-12:30pm; Wednesdays 12:00pm-2:30pm; and other times by appointment.

Meeting Times: Final Presentation – Friday, April 27th (Location TBD)

Course Description
The application of skills, concepts, and theories in a chosen public health setting.

Required Textbooks
Armstrong Campus MPH Practicum Handbook (Program of Study prior to Fall 2018)
https://www.armstrong.edu/academic-departments/master-of-public-health

Accessibility Statement
Armstrong Atlantic State University is committed to accessibility and providing reasonable accommodations for all persons with disabilities. Students enrolled in online and blended programs who need course accommodations because of a disability must contact the Office of Disability Services as soon as possible to arrange for the necessary accommodations. Students should then contact their instructors to speak confidentially about needed accommodations. Please note that students who need accommodations must be registered with Office of Disability Services before an instructor can provide accommodations.

It should be noted that this course may include website links and electronic documents to support teaching, learning, and engagement. If any of the website links or electronic documents are inaccessible to you because of a disability, contact the course instructor.

Office of Disability Services
Division of Student Affairs; Memorial College Center, Room 208
Telephone: 912-344-2572 Fax: 912-344-3068
Email: disability.services@armstrong.edu
Website: https://www.armstrong.edu/departments/disability-services
### B. Course Objectives

**Course Objectives:**

At the completion of the course, the student will be able to meet specific course objectives, each of which contributes to the successful attainment of one or more MPH program competencies as illustrated in the following matrix:

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>MPH Core Competencies</th>
<th>MPH Additional Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Present written and oral communications effectively and appropriately for target audiences.</td>
<td></td>
<td>x  x  x</td>
</tr>
<tr>
<td>2. Develop leadership skills in public health and skills that foster collaborative decision-making and problem-solving.</td>
<td></td>
<td>x  x  x  x  x  x  x  x  x</td>
</tr>
<tr>
<td>3. Establish and maintain linkages with key stakeholders.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>4. Collaborate with community partners to promote the population’s health.</td>
<td>x  x  x  x  x  x  x  x</td>
<td></td>
</tr>
<tr>
<td>5. Identify how public and private organizations operate within a community.</td>
<td></td>
<td>x  x  x  x</td>
</tr>
<tr>
<td>6. Engage community leaders, community-based organizations, and other key partners for delivering health programs.</td>
<td></td>
<td>x  x  x  x  x  x  x</td>
</tr>
<tr>
<td>7. Identify community assets and resources to reach program objectives.</td>
<td>x  x  x  x  x  x  x  x</td>
<td></td>
</tr>
<tr>
<td>8. Apply program implementation techniques and strategies.</td>
<td>x  x  x  x  x  x  x  x</td>
<td></td>
</tr>
<tr>
<td>9. Use the Health Educator Code of Ethics in professional practice.</td>
<td>x  x  x  x  x  x  x  x</td>
<td></td>
</tr>
<tr>
<td>10. Demonstrate cultural competency in program development and implementation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Develop effective, competency-based resumes for careers in public health.</td>
<td>x  x  x  x  x  x  x  x</td>
<td></td>
</tr>
</tbody>
</table>

**MPH Core Competencies:**

- **Biostatistics (BIO):** Identify and apply appropriate statistical methods to analyze and describe a public health problem.
- **Environmental Health (ENVH):** Understand the relationship between environmental factors and community health; discuss remediation for environmental problems.
- **Epidemiology (EPI):** Use epidemiologic methods to analyze patterns of disease and injury;
discuss application to address problems.

- **Health Services Administration (HSA):** Demonstrate the ability to apply principles of leadership, policy development, budgeting, and program management in the planning, implementation, and evaluation of health programs for individuals and populations.

- **Social and Behavioral Sciences (SBS):** Address behavioral, social, and cultural factors that impact individual and population health and health disparities over the life span.

**MPH ADDITIONAL COMPETENCIES:**

- **Communication (COM):** Convey public health information using a variety of approaches.

- **Analytic/Assessment (AA):** Identify and utilize public health data to assess health status of populations.

- **Administration and Management:** Describe organizational structures, functions, and authorities of local, state, and federal public health agencies.

- **Community Culture and Diversity (CCD):** Recognize the role of cultural, social, and behavioral factors in the accessibility, availability, acceptability, and delivery of public health services.

- **Basic Public Health Sciences Skills (BPHS):** Describe scientific evidence related to a public health issue, concern, or intervention.

- **Policy Development and Program Planning (PDPP):** Gather information that will inform policy decisions, and describe implications of policy options.

- **Leadership and Ethics (LE):** Participate with stakeholders in identifying key public health values and a shared public health vision as guiding principles for community action.

*Note: Students will create additional objectives that must align with the MPH Core & Additional objectives.*

### Evaluation of Student Performance

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Health Practicum Documents</td>
<td>10</td>
</tr>
<tr>
<td>Final MPH Executive Summary</td>
<td>20</td>
</tr>
<tr>
<td>MPH Oral Practicum Presentation</td>
<td>40</td>
</tr>
<tr>
<td>Site Supervisor Evaluation of Student</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Course Grading Scale

- **A = 90% -100 % (90-100)**
- **B = 80% - 89% (80-89)**
- **C = 70% - 79% (70-79)**
- **D = 60% - 69% (60-69)**
- **F = < 60% (<60)**