National Youth At Risk
CONFERENCE WEST

SAN ANTONIO, TX
OCTOBER 26-28, 2017

Rural Settings | Urban Settings | School Climate | ESOL Programs | Juvenile Justice
ACKNOWLEDGMENTS

Thank you to our exhibitors!

A special thanks to

Dr. Eric Landers, Conference Chair
Associate Professor, Georgia Southern University

Thank you to our sponsor!

YOUTH today

Share your experience!

Be sure to use our conference hashtag on your social media pictures and posts!

#NYARW2017

Conference Strand Key

Urban Strand  Rural Strand  School Climate  ESOL  Juvenile Justice
## THURSDAY, OCTOBER 26

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<tr>
<td>7:30-8:00am</td>
<td>Registration</td>
<td>Rio Grande East Foyer</td>
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<tr>
<td>8:00-8:15am</td>
<td>Welcome</td>
<td>Rio Grande Ballroom</td>
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<tr>
<td>8:15-9:30am</td>
<td>Keynote Session: Dr. Steven Edwards</td>
<td>Rio Grande Ballroom</td>
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<td>9:30-9:45am</td>
<td>Break/Visit Exhibitors</td>
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<td>9:45-11:00am</td>
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<td>Lunch On Your Own</td>
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<td>3:30-4:45pm</td>
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<td>5 Strands</td>
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<tr>
<td>4:45-5:45pm</td>
<td>Poster Session Reception</td>
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## FRIDAY, OCTOBER 27

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<tr>
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<td>3:30-4:45pm</td>
<td>Session 9</td>
<td>5 Strands</td>
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## SATURDAY, OCTOBER 28

Join us for STEM-related Sessions. See page 12 for more details.
Steven Edwards, Ph.D.
“Creating Cathedrals of Learning, Not Fortresses of Fear”
Dr. Steven Edwards is an educator, author, entrepreneur, and speaker who has worked diligently for over 40 years to transform the educational system. He asks the tough questions while still maintaining a sense of humor. He is living proof that it is never too late to follow your passions; he started his own business from the ground up at the age of 48 after spending sixteen years as a school administrator. His speeches and trainings have inspired audiences to make the necessary changes that help their schools rise from failure as well as to take the risks to live their dreams.
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<th>Presenter(s)</th>
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<tr>
<td>8:00-8:15am</td>
<td>Welcome</td>
<td>Rio Grande Ballroom</td>
<td>Eric Landers, Ph.D., Department of Education, Georgia Southern University, Statesboro, GA</td>
</tr>
<tr>
<td>8:15-9:30am</td>
<td>Keynote Breakfast - “Creating Cathedrals of Learning Not Fortresses of Fear”</td>
<td>Rio Grande Ballroom</td>
<td>Steven Edwards, Ph.D., Edwards Educational Services, Inc.</td>
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<td>No single factor has a greater impact on the trajectory of an organization than its Climate and Culture. Schools and school districts that thrive in these rapidly changing times fuel their climate and culture by the visible and invisible actions and behaviors that take place every day. This lively keynote will help you take your school to the next level by sharing strategies and techniques that transform your school’s culture and climate into a positive, vibrant learning environment.</td>
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<td>9:45-11:00am</td>
<td>Session 1</td>
<td>5 Strands</td>
<td>Hurt People, Hurt People: Looking Through a Trauma Lens</td>
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<td>Learning Academy and Power Lunches: Meeting the Literacy Needs of At-Risk Families in Their Own Rural Communities</td>
<td>Bowie AB</td>
<td>LaMarr Darnell Shields, Ph.D., The Cambio Group and John Hopkins University</td>
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<td>Fiery Conversations: Facilitating the Heat Without Getting Burned</td>
<td>Navarro</td>
<td>Eric Rowles, M.S.Ed., Leading To Change</td>
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<td>Writing Effective Language &amp; Content Objectives for English Learners</td>
<td>Bowie C</td>
<td>Nancy E. Testa, Ed.D., Testa Educational Services, LLC</td>
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<td></td>
<td>Signs and Solutions: Addressing Gang Activity in Schools: Part 1</td>
<td>Seguin</td>
<td>Sgt. Daryl Macaluso, Durham Police Department</td>
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Way Beyond Icebreakers: Powerful Tools To Engage Our Young People  | Navarro

*Eric Rowles, M.S.Ed., Leading To Change*

Get ready to move! In this highly interactive session, participants will experience how to take various risk-level activities (often mistakenly referred to as “ice breakers”) and turn them into powerful vehicles for youth participation and engagement. This session will be presented by one of the premiere training agencies in the country, and will highlight tools that youth providers can put into immediate use. You’ll walk away laughing and full of new ideas!

The Success Factory: Changing a DAEP to a Comprehensive, Rehabilitative, and Educational Program … With a Waiting List!  | Bowie AB

*Holly Robles, Ph.D., Boerne Independent School District, Cory Bell, M.Ed., Boerne Independent School District*

The Boerne ISO has developed an innovative model for rural DAEPs that build on the known best practices of a formalized intake process, high levels of communication with the placing campus, and a small student to teacher ratio. The Success Factory provides an initial mental health and substance abuse evaluation, substance abuse prevention or treatment, anger management training, and individual counseling to address hidden problems behind outward behavioral issues. In addition to drastically expanding to a one-on-one or small group instructional model for remediation, recidivism has dropped over 70% in two years.

How to Build a Transformative School Climate: The 5 Power Tools  | Maverick

*Frank J. Kros, MSW, JD, Transformation Education Institute*

In this workshop, participants will understand the importance and impact of school climate on academic success and will be provided practical tools to create and implement a school culture. Participants will learn the “5 Power Tools” needed to establish, monitor and maintain a transformational school culture for at-risk students.

Beyond Curriculum: Developing Comprehensive SLIFE/ELL Programs  | Bowie C

*Graham Livingston, Princeton Public Schools, Christine Carbone, Princeton Public Schools, Andrea Dinan, Ph.D., Princeton Public Schools*

Attend this interactive workshop to learn how Princeton Public School District has created an active year-round learning environment that engages students in curricular and co-curricular activities that aid in increasing English language proficiency and invites students to become active participants in the school community.

Signs and Solutions: Addressing Gang Activity in Schools: Part 2  | Seguin

*Sgt. Daryl Macaluso, Durham Police Department*

You have an interest in serving “at-risk” or gang related kids! This program was specifically designed for school professionals, law enforcement, and parents involved, or interested, in school safety. Participants will gain insight into criminal gang culture. This presentation contains graphic images of gang violence and strong language.

Safe Schools: Utilizing Youth Development Strategies to Address Racism, Gangs, Violence and Bullying: Part 1  | Bowie AB

*John Vandenburgh, B.S., M.A., Vanden*

One of the many goals of this presentation is for participants to develop a strong understanding of the impact group identity has on individual adolescent behavior, particularly with racism, gangs, violence, and bullying. Educators must understand the importance of developing programs that foster relationships among youth as well as aiding in the development of a sense of belonging for youth to a group. Our youth are simply growing up in a violent culture that invests itself in a code of silence. As educators, we must counter this and develop a culture of communication, where students feel connected to one another and responsible for the outcomes of their campus culture.
Engaging the Disengaged: Developing Rural Teens into Leaders Through Mentoring: Part 1 | Seguin
Elycia Cook, B.A., Friends First, Russel Dains, Friends First
Engaging rural youth can be an uphill battle. In this highly interactive workshop, participants will learn proven strategies for developing rural youth into leaders by engaging them as peer mentors. Participants will walk away with practical tips and activities to implement in their specific areas.

No Matter Where You Come From, You Will Learn in this Class! | Navarro
Debere Culpepper, Ph.D.
Conflict is inevitable, but combat is optional, and with prompt attention paid to emergent misbehavior through early intervention strategies, up to 90 percent of minor behavior problems can be eliminated in the classroom.

Engage Me or Enrage Me: Saving African American and Latino Males from Academic and Social Suicide: Part 1 | Maverick
LaMarr Darnell Shields, Ph.D., The Cambio Group and John Hopkins University
We are losing our boys – not only academically, but also behaviorally and attitudinally – and too often, we fail to see the vulnerable young man who is hiding behind that tough-guy exterior. Boys’ under-performance – especially for boys of color and in poverty – is one of this country’s biggest barriers to school improvement and it is tied, at a very basic level, to the disconnect between boys’ sense of who they are and what school has to offer them. Turnaround for boys in school starts with understanding their inner lives – the social, emotional and biochemical drivers of boys’ motivation and engagement. This interactive workshop provides the building blocks of success through a powerful examination of male-female brain differences. Learn the practical strengths-based strategies for increasing boys’ sense of connectedness, competency, and confidence in themselves and in school.

Creating an Equity Toolkit: Strategies for Individualizing Paths to College and Career Success | Bowie C
Marina V. Gillmore, Ph.D., Full Circle Press and The SPARK Center for Professional and Personal Renewal, Inc.
This workshop aligns with best practices in school and community programs that include: (1) a strength-based approach to programming that fosters the relationships and opportunities for all youth to thrive; (2) opportunities for youth to improve their responsibility, autonomy, and leadership; (3) programming that is culturally appropriate and linguistically sensitive; and (4) a focus on opportunities for college, career readiness, vocational preparation, and workforce development.

3:15-3:30pm  Break/Visit Exhibitors  |  Conference Center Foyer
3:30-4:45pm  Session 4  |  5 Strands

Libraries Here and in the Community: NYC’s Shelter Library Pilot Project | Bowie AB
Vikki C. Terrile, MLS Lib., M.A., Queens Library
This session describes how several New York City agencies including the Department of Homeless Services, the Queens Library, and the two other city library systems, piloted a library-building program in New York City family shelters. Educators, researchers, and service providers will learn how community-based partnerships can be leveraged to improve reading and literacy outcomes for children experiencing homelessness.

Engaging the Disengaged: Developing Rural Teens into Leaders Through Mentoring: Part 2 | Seguin
Elycia Cook, B.A., Friends First, Russel Dains, Friends First
Engaging rural youth can be an uphill battle. In this highly interactive workshop, participants will learn proven strategies for developing rural youth into leaders by engaging them as peer mentors. Participants will walk away with practical tips and activities to implement in their specific areas.

Mi Hermana’s Keeper: Promising Practices for Latina Youth in Prevention Programs | Navarro
DeAna Swan, M.Ed., Southwest Key Programs, The University of Texas at Austin, Diandrea R. Garza, UT Health San Antonio
During this session, you will engage in a dialogue around culturally specific, gender-responsive services for Latina youth who are in prevention and intervention juvenile justice programs. You will receive full access to the Mi Hermana’s Keeper toolkit and learn new ideas for incorporating the practices into your own work.
Engage Me or Enrage Me: Saving African American and Latino Males from Academic and Social Suicide | Maverick LaMarr Darnell Shields, Ph.D., The Cambio Group and John Hopkins University

We are losing our boys – not only academically, but also behaviorally and attitudinally – and too often, we fail to see the vulnerable young man who is hiding behind that tough-guy exterior. Boys’ under-performance – especially for boys of color and in poverty – is one of this country’s biggest barriers to school improvement and it is tied, at a very basic level, to the disconnect between boys’ sense of who they are and what school has to offer them. Turnaround for boys in school starts with understanding their inner lives – the social, emotional and biochemical drivers of boys’ motivation and engagement. This interactive workshop provides the building blocks of success through a powerful examination of male-female brain differences. Learn the practical strengths-based strategies for increasing boys’ sense of connectedness, competency, and confidence in themselves and in school.


Bettye Blaize, The Cambio Group, Marina V. Gillmore, Ph.D., Full Circle Press and The SPARK Center for Professional and Personal Renewal, Inc.

This interactive workshop will include hands-on applications to engage families and communities in serving adjudicated boys in their time post-incarceration. Participants will take part in a case study simulation that connects cutting-edge research from the fields of social justice, restorative justice, and trauma-informed care with solution-based strategies for working collaboratively to develop best practices and comprehensive programming that addresses the effects of incarceration on boys, their families, and their communities.

4:45-5:45pm  Poster Session Reception | Garden Terrace

“Social Skills Instruction to Support Positive Peer-Peer and Peer-Teacher Interactions”

Tom Clees, Ph.D.
Todd Stephens, Ph.D.

“Creating a Future Ready Student Culture”

Linda Kopec
Ann Stutler

“Getting It Done - College Support and Planning for At-Risk Students”

Andrea Dinan
Christine Carbone
Graham Livingston

“Using Technology to Create an Effective Communication, Action and Analysis Dynamic while Involving all Stakeholders in the Schoolwide PBIS Framework”

Tarek Alamarie, M.A.
Scott Silverman, Ph.D.
John Mazzocchi, B.A., M.A.
Daniel Scanlon, B.A., M.A., J.D.

FRIDAY, OCTOBER 27

7:30-8:15am  Registration | Bowie Foyer

8:15-9:30am  Session 5 | 5 Strands

Unwritten: Lessons Learned Managing a Youth Suicide Cluster | Navarro
Karen Edgar, BA M.Ed., Thames Valley District School Board, Melanie Ferdinand, MSW RSW, Thames Valley District School Board, Gail Lalonde, MSW RSW, Thames Valley District School Board

In the spring of 2016, a cluster of youth suicides occurred within a community in southwestern Ontario, Canada. The school board and community partners responded to this crisis amidst significant criticism from some parents and youth within the community. Over the course of this ongoing journey, we have learned many lessons that are not found in the literature nor are they provided by the experts in the field. This session documents our learnings, in an authentic and vulnerable way, and shares the work we continue to do one year later.
Untapped Potential: Empowering Urban Teens as Mentors | Bowie AB
Elycia Cook, B.A., Friends First, Russel Dains, Friends First
Fact: high-risk youth are more influenced by their peers than by any other factor. For this reason, cross-age peer mentoring has incredible potential to positively impact youth in a way that many other programs have a difficult time achieving. During this highly interactive workshop, participants will learn exactly how to implement a research-based, cross-age peer-mentoring program in an urban environment.

Growth Mindset and Resiliency: 2 Keys to Unleashing the Potential of Under-Resourced Youth | Maverick
Tara M. Brown, M.Ed., Learner’s Edge Consulting
The mindset of at-risk students plays a huge role in their motivation and achievement. Carolyn Dweck’s powerful research on Mindsets is a key to helping educators help students redefine how they view success and how to reach it. Understanding how to help students reframe their thinking and embrace a growth mindset will increase their resiliency, self-confidence and belief in their future.

Connection as a Catalyst for Change | Seguin
Jessica Graziano, MAT and STEM Education Research, Anchorage School District, Title I Department, Andranel Brown, M.A.T.
The focus in secondary schools has long been seen as academic achievement over the social and emotional well-being of the students. This session will highlight the need to focus on the whole student and the whole school community when transforming school climate. Connections between adults and students directly influence the social and emotional wellness of the community.

Creating Opportunities for Student Success in a Correctional Setting | Bowie C
J. Bryndan Wright, MSLS, M.A., Mullin ISD
This session will focus on a school administrator’s experiences as the educational contractor for a private juvenile correctional facility.

9:30-9:45am Break/Visit Exhibitors | Conference Center Foyer
9:45-11:00am Session 6 | 5 Strands

Untapped Potential: Empowering Urban Teens as Mentors | Seguin
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#secretmonsters | Bowie C
Mackenzie Ellis, M.A., Canyon ISD, Carissa Wingate, LBSW, Canyon ISD, Dakota Milloway, M.A., Canyon ISD
Mental health issues are secret monsters many students battle. For teachers, principals, and administrators we will dive into what diagnoses are most common amongst students, warning signs, protective factors, and the effects of trauma, intervening, and simply just noticing. When we address these secret monsters, bring them to light, and fight them with the right weapons, they lose their power and can be defeated—or at the very least tamed.

Resilience Can Be Taught! 10 Tools to Motivate ANY Student | Navarro
Christian Moore, LCSW, MSW, WhyTry Organization
Discover 10 tools to help foster resilience in even the most unmotivated students. Whether you work with students one-on-one, in small groups, or in a classroom, this breakout presentation will give you skills to deliver resilience to students of ANY background and learning style.
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<th>Time</th>
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Student Emotional Health: Exposing a Responsibility Gap | Maverick
Teresa Sullivan-Cruz, Ph.D., High School Principal, Dymphna Thomas, Ph.D., Assistant Superintendent of Schools and Director of Special Education
Student emotional health is examined through the lens of a crisis of social conscience, ultimately challenging the prevailing strategies grounded in cognitive behavioral approaches that individualize responsibility for responses to violence, trauma or poverty. This project investigates the flaws in outcome-based school climate initiatives and calls for school leaders to disrupt the current paradigm that normalizes education reform as the predominant answer to poor student emotional health.

Operation STEM: Afterschool / Out-of-School Time Prime Students for STEM Academic and Career Success | Seguin
Wesley Fondal, Jr., B.S., M.S., STARBASE ROBINS, Brandon Jones, B.S., M.A., STARBASE ROBINS, Timothy Pendleton, STARBASE ROBINS
STARBASE ROBINS participates in a NASA funded project called Operation STEM providing afterschool and out-of-school time STEM activities that seek to increase students’ understanding of STEM disciplines. The curriculum is designed to increase middle school students’ STEM career awareness by utilizing college students, professionals and teacher mentors.

Revolutionary Tools to Transform At-Risk Youth | Navarro
Jeff Dane, M.S., Kagan
There are definite correlations between certain risk factors and a student's likelihood of succeeding academically. While it is evident that this is true, a student's real potential should not be judged on these factors. In this session, we examine structures, activities, and procedures to begin taking a proactive approach rather than a passive or reactive one with these students. Our goal is to not generalize or create stereotypes, rather we should provide schools, centers, and classrooms with easy-to-use tools to help students wherever they may fall on the spectrum.

Restructuring of a Priority Alternative School: A Case Study Examining Alternative School Change | Bowie AB
Beth Bradley Penley, Ph.D., Lincoln County Schools, NC
The components of a successful alternative school continuum are discussed including Positive Behavior Intervention and Support and the American School Counseling Association Model. Restructuring an alternative education continuum in one school district is analyzed by reflecting on the collaboration of district level and site level administration using the decision analysis tool known as Tregoe (Tregoe, 2003).

Crafting Academic Conversations to Engage Today’s Learner | Bowie C
Janine Bracco Cox, M.A., One Stop Word Shop, LaTina Robinson, M.A., One Stop Word Shop
This workshop will show participants how to create an immediate bridge between students’ casual home language and their advantageous school language. We turn researched-based strategies into engaging, systematic daily practices. Designed as a highly interactive experience, participants will encounter engagement tools that extend students’ academic word understanding and use.

3:15-3:30pm Break/Visit Exhibitors
3:30-4:45pm Session 9 | 5 Strands
Transforming High Risk Classrooms | Navarro
Jeff Dane, M.S., Kagan
Do you want to transform your classroom with ready to use structures that support growth mindset, peer relationships, and psychological resilience? We will look at four ways to support this mindset and a dozen ways to build resiliency.
Bullying is portrayed as an epidemic in schools. The issue, however, is identifying how many of these incidents constitute actual bullying vs. the number that are simply conflict or the result of poor social skills. At the end of this session, participants will develop a school-wide plan for identifying conflict, identifying instances of bullying, and identifying higher order social emotional skills to prevent “conflict” from becoming bullying. Emphasis is placed on the prediction and prevention of conflict rather than the traditional reaction-approach to bullying.

This presentation will address how schools can develop and implement a successful RTI model for Youth-At-Risk. Participants will learn how to establish buy-in for their developing RTI programs, implement a system of universal screening, incorporate research-based interventions in their Tier I and Tier 2 classrooms, and use progress monitoring to ensure that students are responding successfully to intervention.

This session will focus on the use of deliberative discourse to promote language development and literacy of secondary ELs. The benefits and use of Accountable Talk, a specific deliberative discourse teaching strategy, for secondary ELs will also be explored (Ardasheva, Howell, & Vidrio Magaña, 2016; Michaels, O’Connor, & Resnick, 2008).

African American and Latino males are often portrayed through a distorted lens. However, many live counter-narratives every day. Hence, the creation of Beyond Stereotypes: Redefining Images of Young Men of Color, an innovative transmedia project that facilitates a dialogue between a critical mass of Black and Latino male students from diverse and contending backgrounds and creates a platform for them to represent and redefine Black and Latino male identity in America.

Beyond Stereotypes: Redefining Images of Young Men of Color, will provide a platform for male students of color to validate important parts of their identities—parts that Black and Latino boys in American culture are typically pressured to silence or ignore.

Join us for STEM-related Sessions on Saturday, October 28.
The cost is $75. See Reagan Daly at Registration to find out more information, register, and view the available sessions.
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