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PUBH 5560G- Introduction to International Health

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Georgia Southern University/ Armstrong Campus
Department of Health Sciences
Introduction to International Health
PUBH 5560G
Spring 2018
University Hall 150

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<u>Office Hours:</u>	Tuesdays: 12pm- 3 pm; Thursdays: 12pm- 3 pm
<u>Class Meets:</u>	Tuesdays, 5:00 – 10:00 pm

Catalog Description: This course introduces the student to international health. The course focuses on several topics including: health transitions, global burden of disease, socioeconomic determinants of health, global infectious disease initiative, globalization and health, global health players and payers, and global health progress and priorities.

Required Textbook:

Kathryn H. Jacobsen (2014). Introduction to Global Health: Second edition
ISBN: 978-1-4496-8834-9

Course Learning Objectives:

1. The student will be able to identify key concepts in examining global health issues
2. The student will be able to identify key health players in the global health system
3. The student will be able to understand issues in global health in interdisciplinary manner
4. The student will be able to understand health inequities around the world
5. The student will be able to articulate the policy significance in global health

Instructional Methods

Information will be presented in the classroom, though the required readings, and through written & oral assignments. Class meetings will be a combination of lecture, class discussion, group activities, and videos. Students will be responsible for all assigned material. If you miss a class, you are responsible to contact a fellow student to get what you have missed.

Grades:

89.5-100%	A
79.5-89.4%	B
69.5-79.4%	C
59.5-69.4%	D
0-59.4%	F

Course Policies:

1. There will be no make-up exams given. If it is not made up **within one week**, you will receive 0 points for the exam. **You have 24 hours** after a test is taken by the class to contact me via email to schedule your make-up exam or a 0 will be assigned to the test.
2. The final exam is mandatory and will be given during finals week. Early final exams will not be given. If this scheduled time is a problem, please consider dropping this course.
3. Late work assignments are not accepted, please submit all assignments via D2L. Assignments are due upon entering the class, after that they are considered late and will not be accepted. **I will ONLY accept assignments submitted in .doc or .docx or .pdf formats online.** Any other type of submissions will not be opened and receive automatic “0” points. I do not accept assignments via email or via email as an attachment and if you try to send them this way, an automatic “0” will be assigned.
4. **All assignments** must be typed.
5. For assignments that are submitted via D2L, please note the following. If you are experiencing difficulty with D2L, contact tech support immediately. I am not a computer tech person and therefore cannot give you any help. Please try to do all assignments a day early so that submission of assignments will not be a problem.
6. By enrolling in this course, it is understood that you have read the syllabus, understand the rules and policies as stated, and will abide by them.
7. This syllabus, my lectures, and all materials distributed and presented by me during this course are protected by copyright law. You are authorized to take notes in this class but that authorization extends only to making one set of notes for your personal use and no other use. You are not authorized to sell, license, commercially publish, distribute, transmit, display, or record notes from this class unless you have my written consent to do so.
8. If you are receiving services from the Armstrong’s Office of Disability please come and see me as soon as possible, to schedule an appointment to present me with an accommodation letter.
9. When you need to contact me, please do so through the dziyana.nazaruk@armstrong.edu email account. Please give me 48 hours to respond to emails. To write a **professional** email, please include the following: a salutation, identify who you are, what the contact is in reference too, and what you would like me to do. At the bottom of the email, please type out your name. Please be careful of nick names that you have associated with the person because they might show up that way.

10. Cell phone policy: Cell phones are expected to be OFF (or on silent) and OFF your person (in your purse or bookbag) at all times during all classes. If your cell phone goes off during class, you are using the phone (i.e. texting) or cell phone is on your desk/person at any time during any lecture you will be asked to leave the class and will lose 15 points from your total grade every time this happens. In case of an emergency, please notify me prior to class.

Academic Honesty Policy:

All students are expected to demonstrate honesty in their academic pursuits. The university policies regarding issues of honesty can be found under the "Student Code of Conduct" All students are expected to study this document which outlines their responsibilities and consequences for violations of the policy. **Students are expected to complete the plagiarism tutorial online at <http://www.library.armstrong.edu/plagiarismtutorial.html>**

Plagiarism is stealing someone else's words and/or thoughts and is a serious matter on college and university campuses. Some students plagiarize materials with full knowledge of their act, and some students plagiarize materials in complete innocence. In any case, plagiarism can have grave repercussions from the guilty party failing an assignment to failing a course to being dismissed from the program or university (see *ASU Student's Illustrated*).

What counts as plagiarism?

- 1) Copying and pasting information from a web site or another source and then revising it so that it sounds like your original idea.
- 2) Doing an assignment/essay/take home test with a friend and handing in separate assignments that contain the same identical ideas, language, phrases, etc.
- 3) Quoting a passage without quotation marks or citations, so that it looks like your own.
- 4) Paraphrasing a passage without citing the source.

Course Consequences of Plagiarism

1st offense – receive an F (grade of 0%) on the assignment.

2nd offense – dismissal from the class with a final grade of F, and referral to the Armstrong Office of Student Integrity for adjudication.

Expectations and Requirements:

- All work submitted is to follow the expectations of Graduate level study. Research is to be cited in accordance with the format of the American Psychological Association (APA) and papers are to be written and formatted in the style established by the APA.
- Students are expected to have adequate technology resources and access to technology to complete the work of the course. Any issues with technology should be addressed through the Armstrong Help Desk.
- Please be sure to plan to complete assignments within the established time frame. The date and time posted for submission of class work and assignments is the latest date and

time when that work will be accepted. All work is to be submitted prior to the posted deadline. As a student in this course, it is expected that you will complete assignments on time. Plan your schedule and your access to technology with the understanding that assignments are due no later than the assigned due date. Exceptions to this policy will require explicit permission of the instructor *in writing*.

Discussion postings as well as formal written assignments should reflect critical thinking, understanding, and the ability to analyze and synthesize texts read. Please use the appropriate forums for your submissions and do engage in discussions with others in the class. Ask questions and participate in discussions.

Other Policies

Changes in the Course Syllabus:

The instructor may make changes in the course syllabus and graded assignments as needed. Any changes to the course syllabus will be communicated to the students via an announcement in the classroom.

Use of Student Work:

All teacher education programs in the state of Georgia undergo periodic reviews by accreditation agencies and the state education department. For these purposes samples of student work are made available to those professionals conducting the review. Student confidentiality is assured under these circumstances. If you do not wish to have your work made available for these purposes, please let the professor know before the start of the second class. Your cooperation is greatly appreciated.

Policies of the Health Sciences Department

E-mail Policy

The Health Sciences Department often communicates with its students via e-mail about policies, program changes, events, educational opportunities, and advisement, and other important issues. Because of privacy concerns and regulations, all e-mails will be sent to your official ASU e-mail address. It is imperative, and your responsibility, to check and maintain this account.

If you correspond with the Health Sciences Department or any of its faculty and staff using an e-mail account other than your assigned ASU account, the Department and its faculty are under no obligation to respond and accept no responsibility for information sent therein.

Behavioral Standards

In addition to the academic requirements for your degree program, there are core performance standards required for its completion. These standards are deemed necessary for success in

academic programs and employment in the degree fields:

1. It is essential the student behave in a professional manner. The student must not, in any fashion, cause distraction to the department, faculty, fellow students, or clients. Furthermore, the student must have the ability to: behave in an ethical manner; demonstrate good judgment, maturity (profanity in professional or academic settings will not be tolerated), sensitivity, and emotional stability; and establish effective harmonious relationships with faculty, fellow students, and clients.
2. It is essential that the student have the sensitivity, interpersonal, and professional skills sufficient to interact with individuals, families, and groups. Students will be evaluated using tools such as classroom performance and experiential evaluations, utilized by faculty and site supervisors, on the basis of their ability to appropriately adapt their manner of interaction with clients from a variety of social, emotional, cultural, and intellectual backgrounds.
3. It is essential that the student have communication abilities sufficient for interaction with others in verbal and written form. Students must be able to appropriately adjust presentation/communication styles to a level that is compatible with the communication abilities of the client(s).

Code of Student Integrity Policy

This policy applies to all students enrolled in a course taught by Health Sciences faculty. Students who are found to have violated the Department of Health Science's Behavioral Standards, Policy on Distractions or ASU's Code of Student Integrity (by plagiarism, cheating, fabrication, or facilitation academic dishonesty, including coursework copyright infringement) will be immediately referred to the Armstrong Office of Student Integrity for adjudication. It is the student's responsibility to know and understand what constitutes cheating, plagiarism, fabrication, etc.

Specific information on the Code of Student Integrity can be found at:

<https://www.armstrong.edu/departments/student-affairs-honor-code>

My Commitment to You:

As a student in my class, you are important to me. I am committed to your continued learning and college experience. You are never an interruption of my work. You are the purpose of it. Students are the most important people at Armstrong State University. I am honored that you entrust your education to me. Please feel free to visit my office, call, or e-mail me at anytime.

Week	Topic	Readings/ Assignments
Week 1 January 11	Global Health/ Health Transitions Measuring the Global Burden of Disease TED Talk Video	Ch. 1, 2
Week 2 January 18	Research and Global Health Socioeconomic Determinants of Health Movie: Unnatural Causes Video	Ch. 3, 4
Week 3 January 25	Child Health Health of Younger Adults Noncommunicable Diseases and Aging	Ch. 5- 7 Discussion Initial Post # 1 is Due by January 25, 5 pm Peer responses: Due in the Discussion by January 28, 11:59 pm
Week 4 February 1	The Environmental Context of Health Control of Infectious Disease Global Infectious Disease Initiative Movie: Before the Flood	Ch. 8-10 Assignment Part # 1 Due
Week 5 February 8	Global Nutrition Global Health Payers and Players Globalization and Health Movie: Sick Around the World	Ch. 11-13 Assignment Part #2 Due
Week 6 February 15	Health, Human Rights, and Humanitarian Health Global Health Progress and Priorities	Ch. 14, 15 Discussion Initial Post # 2 Due is due by February 15, 5 pm

		Peer responses: Due in the Discussion by February 18, 11:59 pm
Week 7 February 22	Presentations	Global Health Assignment Presentation
Week 8 March 1	Final Exam	Final Exam Due

Grading:

Final Exam	100
Discussions (2* 50)	100
Global Health Assignment Part I	50
Global Health Assignment Part II	50
Global Health Assignment Presentation	50
Participation Points	50

TOTAL POINTS: 400

Assignments:

- 1. Discussions # 1 and # 2:** See detailed description on D2L
- 2. Global Health group assignment (everyone).** See detailed description on D2L.
- 3. Global Health Intervention group assignment part II.** See detailed description on D2L.
- 4. Global Health Assignment Presentation.** You must present your global health assignment in class. The duration of presentation should be 20-25 minutes. Grading will be based on both technical and content issues. Technical refers to how the audience understands the words and/or slides that you are using. Content refers to the quality of the research, creativity, how interesting the topic is, and overall structure of the presentation. Hardcopy of PowerPoint submitted to instructor and posted to D2L before class.

5. **Participation.** Students are required to be prepared to discuss the readings and projects in class. Each student should be prepared with discussion questions or points they want to raise from the readings. Some reasons for low class participation grade includes: students unprepared to discuss the readings in class, students missing more than 3 classes, using cell phones in class, and being disrespectful toward other students or the professor. In addition, students who consistently display negative attitudes and affect other students in class negatively will receive “0” for class participation. It is at the professor’s discretion to ask a student to leave class if the student is disrupting the class session
6. **Final Examination.** The in-class final exam will be given on March 1, 5 pm.