

Georgia Southern University

Georgia Southern Commons

The Inkwell

Student Media

Spring 5-1-2019

The George-Anne Inkwell Edition

Georgia Southern University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/inkwell>



Part of the [Higher Education Commons](#)

Recommended Citation

Georgia Southern University, "The George-Anne Inkwell Edition" (2019). *The Inkwell*. 271.
<https://digitalcommons.georgiasouthern.edu/inkwell/271>

This newspaper is brought to you for free and open access by the Student Media at Georgia Southern Commons. It has been accepted for inclusion in The Inkwell by an authorized administrator of Georgia Southern Commons. For more information, please contact digitalcommons@georgiasouthern.edu.

Enrollment Declines at Armstrong Campus



Spanish Professor Dr. William Deaver Passes Away

Op-Ed: What Needs To Happen in the Fall 2019 Semester

Pros and Cons of Campus Study Spaces

An evening view of the library as campus prepares for finals. Photo by Madison Watkins.

Spanish Professor Dr. William Deaver Passes Away

By: Madison Watkins

On Monday afternoon, Gamble Hall was mournfully quiet as students and faculty members walked to the center of the main hallway to observe the memorial put up in honor of Dr. William 'Bill' Deaver, who passed away suddenly on April 28.

He was 58 years-old.

He had a Ph.D. from Florida State University, a M.A. from University of Virginia and a B.A. from University of Virginia.

His teaching interests included Spanish, Spanish American Literature and Culture, U. S. Hispanic Film and Literature.

The Foreign Language department put up the memorial on Monday morning so students could pay their respects to his wife Dr. Ana Torres and their family.

Students of Deaver enjoyed hearing funny stories during his classes about his childhood in Virginia and his experiences studying abroad.

"I went to study abroad with him Costa Rica. I enjoyed

seeing him every single day. He looked out for us. We started calling ourselves Deaver's kids because he was like a dad. We looked out for him like he was our dad," said Spanish major Briana Benton.

"I really enjoyed the stories about him growing up, he seemed like a crazy kid. You could tell everything that he'd been through, he put it into his work. He knew humor was a way to get to us," said marine biology major with a minor in Spanish AngelNoelle Chrisentary.

Writing major and English minor Emily Dietrich said, "he took on a lot of fake aliases [when studying abroad]."

"He used to pretend that he couldn't speak English so they would buy him dinners... He backpacked all through Europe, literally with no money. He just hitchhiked the entire way. He lived with an old lady for like 6 months."

"I can't think of anything in particular, I just loved the class in general. He was just a jolly guy. I think he was the best at

sympathizing with students who weren't good at it [Spanish], like really encouraging," said history major Bruce Crosby of his favorite memory of Deaver.

"One time he pretended to be a country rock star."

Crosby hopes to declare a Spanish minor partly because of Dr. Deaver.

"He had the best/worst dad jokes," added Benton. "He was super country; he had a very strong twang. When he spoke Spanish, his southern twang went away."

Most of the students found out about Deaver's passing by coming into Gamble and seeing the memorial.

"We just found out by walking in the building and seeing this poster. No one told us anything," said Biochemistry major Chimaobi Ndubuisi.

"He was my Spanish 2002 professor this semester. I was supposed to be in class with him at 2:30. I found out when I came into the classroom for class today. I was waiting by his office for the oral exam," said Crosby.

"I just wish the communication was better. I wish they would've first of all, sent out an email schoolwide letting them know of his passing. And then if you had his class, to say come during that class time where we will offer grief counseling. We have several that would've been more than happy to be in his class right now. There has to be something. Armstrong's not like Georgia Southern. I knew where he lived, I knew his life story," said Dietrich.

As of now, Georgia Southern has not formulated clear protocols regarding campus notifications of deaths.

Stephanie Molina, the coordinator for the Office of Multicultural Affairs, would like to say to Dr. Torres, "I would want to give her my deepest condolences. I would like to wish her peace in these hard times for her and her son. Dr. Deaver's work and his drive will always be something that will push our own drive in working our students so he will never be forgotten."

"My condolences. I

honestly wish I had the words to take her pain away," said Benton.

"He was my Spanish 2002 professor this semester. We were supposed to have his class at 2:30 p.m. I had him twice. I took him a second time because I liked him so much. In my 1001 class, I had taken a semester off and I wasn't gonna come back to school and he told me I could do anything. He said that I was smart and that I was capable," said Dietrich of one of her favorite memories of Deaver.

According to the Georgia Southern website, a memorial service for will be held at 6 p.m., Wednesday, May 1 for family at Fox & Weeks Funeral Directors' Hodgson Chapel. There is an online guestbook at foxandweeks.com.

Students can pay their respects at the memorial in the main hallway of Gamble Hall.



The memorial for Dr. Deaver in Gamble Hall. Photo by Madison Watkins.



Students writing their thoughts on the memorial for Deaver's family. Photos by Madison Watkins.





Pick of the Week

Lantern Walk: A Ceremony for Graduating Seniors

May 10, 2019

7:00pm-9:00pm

Student Union Ballroom

Join the University Programming Board as we honor all of the Spring 2019 graduating seniors. Friends and families of graduates are welcome to attend. Light refreshment will be served. If you need assistance related to access and/or participation for this event, please email upba@georgiasouthern.edu prior to the event.



Meme Of The Week



JOIN THE
INKWELL STAFF

*The Inkwell is seeking out talented
writers and photographers*

Email us at
chief.inkwell@gmail.com

theinkwellonline.com

THE INKWELL
OFFICE
HOURS
MCC 202



theinkwell35



The Inkwell



InkwellGSU



Monday
8am to 12pm & 2pm to 6pm

Tuesday
12pm to 6pm

Wednesday
8am to 12pm

Thursday
12pm to 6pm

Friday
10am to 12pm

Come by, pitch ideas, and give us
your opinions on what you want to
put in the paper.

EMAIL CHIEF.INKWELL@GMAIL.COM
FOR MORE DETAILS
MEETING: 11:30 AM MON. & WED.





Enrollment declined at Armstrong Campus

By: Hannah Hanlon

Enrollment at the Armstrong campus has declined 12.3 percent from 2017 to 2018, according to the Statesboro Herald, and students on campus attribute it to limited academic offerings as well as the lack of campus life.

Visitors and students alike find the Armstrong campus to be attractive in the way it envelops the allure of its host city, Savannah. Despite being in charming Savannah, the small campus seems to be losing its appeal.

“We need something to bring people in to the campus, because it’s not only killing admissions in getting people here, it’s killing Greek life,” said Tyler Craft, a military veteran and

aspiring mechanical engineer. Craft enrolled in fall 2017 right before the merger.

“What does this campus have other than that it’s in Savannah?”

The discontinuing of athletics has played a major part in the enrollment decline. Prior to the consolidation, Armstrong offered scholarships as an extra incentive for international athlete students to attend. The lack of an official athletics program has played a part in the decline of student residence on campus.

It is worth noting that a student sports fee goes to busing Armstrong campus students out to the Statesboro campus for sporting events. However, it has been reported within a previous

Inkwell Edition story that this facility has been underutilized. On one occasion, only two students used the shuttle service last semester.

Along with this complaint, were several others.

Half of Windward Commons is now empty.

Some students also feel that their chosen majors are being choked out.

“My degree (Mechanical Engineering) isn’t here anymore,” said Craft. “They’ve already choked out a lot of IT degrees. They got rid of all of them and sent them to Georgia Southern,” he elaborated.

Another concern emphasized the declining male Greek life.

“Most of the degrees here are geared more towards the healthcare industry, and it’s predominantly more female than male, so it’s actually sucking the male Greek life out of here,” Craft continued.

“I have fraternity brothers who are no longer going to be on this campus, because they can’t actively participate in the fraternity they joined.”

According to an email from marketing representative, John Lester, Georgia Southern Interim Vice President for Strategic Communications, research is underway to help give insight into why students do or do not come to Georgia Southern along with plans to develop a strategic enrollment plan.

“This strategic enrollment plan, implemented and empowered across all institutional partners, will ensure that we do not find ourselves in an enrollment decline again,” said Lester.

Despite the current lack of amenities and course offerings, the solution has yet to be found for how the university plans to draw in more students to the Armstrong campus. Though, the university administration is actively searching for a solution.

Going forward, the challenge for the university will be how to overcome that barrier as well the disparity between the cultures of the two universities.

Pros and Cons of Campus Study Spaces

By: Rebecca Munday

“Depending on how much work I have depends on where I go,” says Brendon Hines, a commuter student on campus.

After interviewing him and three other students majoring in different fields, it was clear to see that while everyone has their own favorite places to study, there are similarities in the advantages and disadvantages among choice study spaces.

This article will examine the benefits and disadvantages of the most common study spaces on campus: both floors of the library, the Learning Commons and the student’s home or dorm.

The pros of studying on the first floor of the library include: the quiet atmosphere, which makes it feel easier to accomplish work; the proximity to the research librarians; the availability of physical books and the bathrooms.

The cons of the first floor of the library were usually attributed to the lack of access to food and comfortable seating.

One student was displeased that the coffee tables were often much lower than the chairs themselves, which made it hard to get comfortable for reading.

Another student said that because the first floor of the library was not as quiet as the second floor, it was seen as more distracting.

The benefits of the second floor of the library include: being the quietest study space on campus with the the least amount of distractions and being the least crowded study space.

On the other hand, “Sometimes, it puts me to sleep because it’s too quiet,” said

Hines.

Another student, Truc Nguyen, prefers the quiet.

“Quiet is better,” said Nguyen.

The pros of the Learning Commons are its computers and study rooms, which are useful for group work.

On the other hand, everyone who was interviewed deemed the Learning Commons as too loud, too distracting, too busy and too crowded.

It also isn’t as well advertised as the other places on campus. One of the students interviewed, Zahra Pleasant, said, “it doesn’t come to mind to go study there.”

Studying in a student’s home or dorm is beneficial because it’s convenient, they can control their stimuli, to an extent, and it’s more comfortable and relaxed.

In the words of residential student Nora Cook, “I can study in my own space.”

However, the students did mention several distractions to studying in their home or dorm. The cons of studying in one’s home or dorm are it being easy to fall asleep since a bed is nearby and it being the most distracting of the study spaces.

Cook said, “I distract myself too easily in my dorm.”

“You basically just have to see what environment you prefer,” Pleasant said of how she learned which study space she liked the best.

Now that you have this list of pros and cons, it should help you make that decision about which study spaces on campus you prefer in preparation for finals week.



Maybe the best time to study at the Learning Commons is late at night? Photo by Madison Watkins.



The foyer of the library after closing. Photo by Madison Watkins.



There won't be blood: free tampons coming to a bathroom near you

By: *Nora Cook*

"One thing that I've learned in my 28 years is that no situation is unique... so I come from a low-income background where I've had to choose between food and (menstruation) products," explained Nora Cook.

Cook saw a need for menstruation products on campus, and with the help of the Homeless Period Project, she is able to fill that need.

After leaving class and repeatedly finding tampons and pads unavailable, Cook broached the subject with campus club Feminists United (FU). A new member had experience working with the homeless to provide products and jumpstarted Cook's own research.

The Homeless Period Project is based out of Greenville, SC. that provides products to homeless people, schools, clubs and organizations.

"It's not just a homeless problem, financial security is multi-faceted," she elaborated.

From there she reached out to them and asked how she could start something like it at Armstrong.

The head of the project replied immediately, "we will send you whatever you need, just give us an address."

After, Cook made an appointment with Dean of Students Andrew Dies. Dies was very enthusiastic about expanding the food pantry to

include menstrual products.

In the long term, Cook hopes to put receptacles in every bathroom.

In Fall, existing Captain's Cupboard recipients can fill out a form requesting the products and new recipients can follow the existing procedures for applying to the Cupboard.

Thanks to the health center, Cook has already received a large donation of tampons and pads and is currently looking for donations of make-up bags to put the products in as well.

For donations and more information contact Nora Cook via email at nc03197@georgiasouthern.edu.



Because the DIY lifestyle shouldn't involve your uterus. Photo courtesy of the Homeless Period Project.

Op-Ed: What Needs to Happen in the Fall 2019 Semester

By: *Ethan Smith*

As most of you know by now, the consolidation process has not exactly been smooth by any means.

Since Armstrong State University became Georgia Southern University on January 1, 2018 there have been issues regarding classes being offered on one campus and not another, issues with commencement and where families will see their children graduate and an issue of inclusion between the three unique campuses of Georgia Southern.

With that said, here is what I believe needs to happen for the upcoming fall semester.

Inclusion Across the Three Campuses

As I stated before, there is no sense of unity across the three campuses (Statesboro, Armstrong and Liberty).

Statesboro by far has more events, more school spirit, more academic outreach, more everything it seems like.

Yes, I understand the Statesboro campus is the main campus while Armstrong and Liberty are satellite campuses, but when you state "Three Campuses. One University", you need to make it feel that way.

Statesboro also has athletics unlike the other two campuses (Armstrong includes intramurals), but integrating Armstrong and Liberty into those athletics would go a very long way in getting students involved in athletics which is a major part of the college experience.

Also, having more student events on the satellite campuses would get students more amped

about being a Georgia Southern Eagle rather than complaining about it like the student body has for the last two semesters.

Inclusion is what the students here in Savannah and Hinesville want. They want to feel like they belong to something and aren't just an added statistic to a consolidation process. They want to feel wanted and Georgia Southern needs to make it feel that way.

More Class Offerings in Savannah

Many majors here in Savannah were effectively moved to Statesboro following the consolidation despite many believing that they could stay in Savannah through the old core, but with the loss of staff, that belief quickly faded away.

Many students such as myself will eventually have no choice but to make the move to Statesboro before they graduate.

The Armstrong campus has quickly shifted towards a nursing and education school with the new Waters College building entering the fold in the spring semester.

Majors such as engineering, journalism and others for example will be moved to Statesboro, forcing those who are in those majors to change along with the moves being made.

More classes need to be offered in Savannah, period.

Yes, faculty left the university and some more may be following them in the near future, which obviously hinders class offerings.

However the university plans to tackle this issue has



Do you feel that we are a united university? Photo from georgiasouthern.edu.

nothing to do with me but I hope they fix this issue in the near future to benefit Armstrong campus students.

Dr. Marrero Must Have A Strong Presence

Georgia Southern announced that Dr. Kyle Marrero would become the 14th President of the university about a month ago, making him the first president of the consolidated university.

In an interview with The George-Anne: Inkwell Edition a few weeks ago, Marrero had this to say about making his presence felt in Savannah:

"I want to back-and-forth as much as possible. I am going

to be in Savannah as much as I am in Statesboro and Hinesville."

I hope he truly means that because the students at the Savannah and Hinesville campuses need to see their president and have a belief that he will be readily available when he needs to be.

A big way that Marrero can do this is having an open forum every month on this campus for students to voice their concerns and allow their opinions to be heard from the biggest figure within the university.

Marrero also has the advantage of having a home here in Savannah, so the likelihood that he makes good on his promise is

very likely.

These issues among others have solutions that can make the fall semester of 2019 the best since the beginning of the consolidated university. Will the university fix some of them? Only time will tell.

French Film Competition

By: Rebecca Munday



Students preparing for the first French Film Competition. Photo by Rebecca Munday.

Dr. Michel Man and his colleague, Dr. Hapsatou Wane, invited the Department of Foreign Languages director and another professor to help them judge

Armstrong campus's first French Film Competition.

The competition was held between 4 p.m. and 5:30 p.m. on April 29 in the Language Lab,

which is located in Gamble Hall.

There were eight videos submitted to the competition. The videos varied in length and topic.

One girl named Mallory

introduced her parents, sisters and the family dog at the beginning of the family vacation they took to the beach. That video won third place in the competition.

A few students did a tour of their room. They went around the room and named the things in the room. One girl even read off note cards as she went around the room and said things like "C'est mon bureau." Or "This is my desk."

A couple other students toured the campus. One group gave directions to different places around campus using the campus map. Another group talked about the different buildings on campus and what each of them did.

One of the members of that group, Natalia Santiago Melendez lamented about how difficult it was to film the video for the competition. She and her partner went around campus for about two hours to film all the footage they needed for the video. Then, they had to cut and splice all the footage together and the video ended up being only about eleven minutes.

Santiago Melendez said, "When we were filming it was so

hot outside."

Then, the rest of the videos were unconventional displays of the students' knowledge of the French language.

The winners of the competition, Brook, Kelly, Abriel and Taylor Wright, filmed a video about American culture. They talked about food, fashion and other parts of American culture.

Man will leave the Armstrong Campus at the end of the semester. He will be replaced with a faculty member from Statesboro.

However, Man hoped by hosting the first French Film Competition this semester that the department would take initiative and continue this tradition in the semesters to come.

Man talked about offering prizes to the winners even though they did not have enough time to come up with any this year. He hopes that after he leaves the university, the department will continue the competition and expand it to the other campuses of Georgia Southern University and other universities across Georgia.

Find the playlist on Spotify!



End of the Year

1. Don't Stop Me Now- Queen
2. Can't Hold Us- Macklemore & Ryan Lewis
3. Old Town Road- Remix- Lil Nas X, Billy Ray Cyrus
4. I Love It- Icona Pop, Charli XCX
5. Homecoming- Kanye West feat. Chris Martin
6. State of Emergency- Logic feat. 2 Chainz
7. True Stories - Datarock
8. Pretty Pimpin - Kurt Vile
9. Don't Worry Be Happy- Bobby McFerrin
10. Pink Fluffy Unicorns Dancing On Rainbows- Songs To Wear Pants To



F A N C Y T G L O V E D C S D I M N
 C H I N E S E L O S E R H F I S A G
 B O N L L E M O N T O W E L S C R C
 J U I C E S I Y O U T H E A E O K S
 S O N T A L E N T N H D R S A O E T
 T H I C K E R A S T E G Y H S T D A
 H M E A H G L T E T R A R E E E N R
 U E D R I E R U A E R U A S S R S S
 M N U R G N D R T X C U W F I S T S
 P T C N O D A E S C A R C E H B A A
 S A A L A P P R O X I M A T E L Y Y
 G L T W E M S T O C K I A D I K S E
 T L I S O E A N N O Y P E H E O L M
 S Y O C I Y S H O O T H G M D T N Y
 T R N R R X F I L L S S Y C R O S S
 A P A T Y R E P A I R H P U E U R E
 N I N F O R M S F N R A T T A C K L
 D E C A D E S I A G R E E D D H E F

- Agree
- Angel
- Annoy
- Approximately
- Arose
- Ashes
- Attack
- Bunch
- Cheer
- Chinese
- Compete
- Cooling
- Cross
- Debts
- Decades
- Diaries
- Diseases
- Dread
- Drier
- Drops
- Education
- Egypt
- Employ
- Entry
- Essay
- Fancy
- Fills
- Fished
- Fists
- Flashes
- Glory
- Glove
- Grass
- Informs
- Instructions
- Juices
- Legend
- Lemon
- Loser
- Marked
- Mentally
- Myself
- Nature
- Noted
- Occur
- Other
- Paths
- Repair
- Rhyme
- Roots
- Scarce
- Scooter
- Seats
- Separated
- Shoot
- Sixes
- Stand
- Stars
- Stays
- Stock
- Stunt
- Sunny
- Talent
- Thicker
- Thumps
- Toilet
- Touch
- Towel
- Turtle
- Uncle
- Weekly
- X-rays
- Youth

Across

1	2	3		4	5	6	7		8	9	10	11
12			13		14				15			
16					17				18			
19				20					21			
	22						23					
			24			25			26	27	28	29
30	31	32		33		34			35			
36			37		38				39			
40					41			42	43		44	
45				46				47	48			
				49				50			51	52
		53	54	55				56				57
58						59	60			61		
62						63				64		
65						66					67	

Copyright ©2019 PuzzleJunction.com

Down

- 1 Itar-___ news agency
- 2 Hilo hello
- 3 CD contents
- 4 Pasta dish
- 5 Set straight
- 6 "Wait a ___!"
- 7 Hamster, for one
- 8 Destroy
- 9 Symphony member
- 10 Praise
- 11 Fleur-de-___
- 13 Calendar section
- 15 Desiccated
- 18 Bouquets
- 20 Watch face
- 23 Lombardy capital
- 25 Neutral shade
- 26 Hospital unit
- 27 Cuckoo-pint root starch
- 28 Lunar effect
- 29 Scoundrel
- 30 Basilica feature
- 31 Ligers and tignons, e.g.
- 32 Playwright Bogosian
- 34 Wedding party member
- 37 Important time
- 41 Nymph chaser
- 42 Half sister of the Minotaur
- 43 Rich soil
- 46 Blender setting
- 48 Blotto
- 50 Autocrats of old
- 51 Combat zone
- 52 Agra attire
- 53 Late-night host
- 54 List abbr.
- 55 Lab item
- 57 Greek letter
- 58 Claiborne of fashion
- 59 SHO alternative
- 60 ___ de toilette

Level: Easy

	4	7	3		2			1
	2		5		6	8		
5	9	6	4			3		7
			6	8			7	
	6						1	
	3			5	4			
2		5			9	7	3	6
		3	8		5		9	
6			2		7	5	8	

Level: Difficult

5		8			1	7		
	1			4	7	5		
	4			8		2		
7						8	3	
	6	3						1
		6		9			2	
		9	3	2			6	
		4	6			9		8

Graduating Seniors Profiles



Bianca Lindsay

Major- Theatre-Performance Track

I am most excited about leaving Savannah and applying what I learned in class to receive a job in post-grad life.



Lauren Crisp

Major- English Communications

I loved my time on the Armstrong campus, particularly due to the faculty I have had the pleasure to study under while here. I'm pretty sure I owe the LLP faculty in Gamble my soul along with my diploma. I really had no idea what I wanted to do when I entered college, and I was lucky enough to have professors who were willing to take the time to mentor me.



Alazay Streeter

Theatre-Management Track

I had a great time during my time at Armstrong. I was introduced to some of the most amazing people and I've had so many great experiences



Megan Daughtrey

Major- Computer Science

I'm very glad that I stayed here. The people I've met—the things I've learned—my teachers that I had pushed me to be where I am now, and without them I wouldn't be here.



Ayman Baryabas

Major- Computer Science

Well...first, I'm very excited about graduation. You know, it's been a four-year journey, and it's come to an end. I've been waiting for this moment for—for four years. That's a lot man. It's four years of my life, at Armstrong.