Mar 4th, 11:15 AM - 12:30 PM

"Hide and Seek": Positioning the Hidden Curriculum to Lead to Service, Equity, Expectations and Knowledge

Keith L. Brown
20/20 Enterprises, keithspeaks@keithlbrown.com

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/nyar_savannah

Part of the Curriculum and Social Inquiry Commons, and the Race and Ethnicity Commons

Recommended Citation
https://digitalcommons.georgiasouthern.edu/nyar_savannah/2015/2015/56

This presentation (open access) is brought to you for free and open access by the Conferences & Events at Digital Commons@Georgia Southern. It has been accepted for inclusion in National Youth-At-Risk Conference Savannah by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.
Key Tenets for Hide and SEEK: Positioning the Hidden Curriculum to Lead to Service, Equity, Expectations and Knowledge—by Keith L. Brown—“Mr. I’M POSSIBLE.”

26th Annual National Youth At Risk Conference—Wednesday March 4, 2015- 11:15-12:30pm.


Service:

I- We must be active not passive in our roles as change agents.

II- Thermometers vs. Thermostats in Culture and Climate.

III- Supervision or SUPER-VISION: Which do you prescribe to?
Equity and Expectations:

I- You SHOULD see color: Attitudes, Aspirations, Achievement and Ambition.

II- Poverty is NOT a learning disability.

III- No one RISES to LOW expectations: Societal, Cultural and Programmatic Inequities.

IV- RESEARCH vs. RE: SEARCH- New Dimensions instead of levels- Thinking Deeper not Wider.

Knowledge:

I- Our Role as “Classified” and “Qualified” student leader

II- Our Outlook> Output> Outreach= THEIR Outcome

Power Quote: moving from impossible to I’M POSSIBLE as we Face, Embrace and not be Chased by the Hidden Curriculum.