"Hide and Seek": Positioning the Hidden Curriculum to Lead to Service, Equity, Expectations and Knowledge

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Key Tenets for Hide and SEEK: Positioning the Hidden Curriculum to Lead to Service, Equity, Expectations and Knowledge—by Keith L. Brown—“Mr. I’M POSSIBLE.”

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Service:

I- We must be active not passive in our roles as change agents.

II- Thermometers vs. Thermostats in Culture and Climate.

III- Supervision or SUPER-VISION: Which do you prescribe to?
Equity and Expectations:

I- You **SHOULD** see color: Attitudes, Aspirations, Achievement and Ambition.

II- Poverty is **NOT** a learning disability.

III- No one **RISES** to **LOW** expectations: **Societal**, **Cultural** and **Programmatic** Inequities.

IV- **RESEARCH** vs. **RE: SEARCH**- New Dimensions instead of levels- Thinking Deeper not Wider.

Knowledge:

I- Our Role as “**Classified**” and “**Qualified**” student leader

II- **Our Outlook> Output> Outreach= THEIR Outcome**

Power Quote: **moving from impossible to I’M POSSIBLE as we Face, Embrace and not be Chased by the Hidden Curriculum.**