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# "Hide and Seek": Positioning the Hidden Curriculum to Lead to Service, Equity, Expectations and Knowledge

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Brown, Keith L., ""Hide and Seek": Positioning the Hidden Curriculum to Lead to Service, Equity, Expectations and Knowledge" (2015). *National Youth Advocacy and Resilience Conference*. 56. https://digitalcommons.georgiasouthern.edu/nyar\_savannah/2015/2015/56

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# Key Tenets for Hide and SEEK: Positioning the Hidden Curriculum to Lead to Service, Equity, Expectations and Knowledge-by Keith L. Brown- "Mr. I'M POSSIBLE."

26<sup>th</sup> Annual National Youth At Risk Conference- Wednesday March 4, 2015- 11:15-12:30pm.

### Method: Engaging and Hands On. Movement Required.

### Service:

- I- We must be active not passive in our roles as change agents.
- II- Thermometers vs. Thermostats in Culture and Climate.
- III- Supervision or SUPER-VISION: Which do you prescribe to?

### Equity and Expectations:

- I- You **SHOULD** see color: Attitudes, Aspirations, Achievement and Ambition.
- II- Poverty is **NOT** a learning disability.
- III- No one **RISES** to **LOW** expectations: **Societal**, **Cultural** and **Programmatic** Inequities.
- IV- RESEARCH vs. RE: SEARCH- New Dimensions instead of levels- Thinking Deeper not Wider.

## Knowledge:

- I- Our Role as "Classified" and "Qualified" student leader
- II- Our Outlook> Output> Outreach= THEIR Outcome

Power Quote: moving from impossible to I'M POSSIBLE as we Face, Embrace and not be Chased by the Hidden Curriculum.