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# Reaching vs. Teaching: How to Connect with Youth in a Way that Changes Behavior

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**“Reaching” vs. “Teaching”: How to Connect with Youth in a Way that Changes Behavior**

**National Youth at Risk Conference**

**Savannah, GA**

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**I.** \_\_\_\_\_ must come along with

\_\_\_\_\_.

**II. How to make a “Connection”**

1. You must show some level of \_\_\_\_\_.

2. Youth must \_\_\_\_\_ your \_\_\_\_\_.

3. Youth must \_\_\_\_\_ you \_\_\_\_\_.

4. You must be \_\_\_\_\_ and know their \_\_\_\_\_.

**III. What I’ve learned...**

1. There must be a \_\_\_\_\_.

a. Teach \_\_\_\_\_ instead of

\_\_\_\_\_.

2. Youth must know about \_\_\_\_\_ - \_\_\_\_\_ and

\_\_\_\_\_ as indicators of \_\_\_\_\_.

3. Youth must know about \_\_\_\_\_ and the importance of \_\_\_\_\_ when making major \_\_\_\_\_.
4. You must give specific \_\_\_\_\_ for \_\_\_\_\_ change.
5. Talk about the impact of their \_\_\_\_\_ on their \_\_\_\_\_.

#### IV. Effective teaching strategies...

1. Make them \_\_\_\_\_.
2. Use \_\_\_\_\_.
3. \_\_\_\_\_ the students' \_\_\_\_\_.
4. Make them \_\_\_\_\_ instead of \_\_\_\_\_ them how to \_\_\_\_\_.
5. Use \_\_\_\_\_ to engage the \_\_\_\_\_.
6. Tell \_\_\_\_\_.
7. Let them \_\_\_\_\_ from other \_\_\_\_\_.

#### V. What students appreciate...

1. Being \_\_\_\_\_ as young \_\_\_\_\_ and not \_\_\_\_\_.
2. Not being \_\_\_\_\_.

3. Not being \_\_\_\_\_.
4. Being \_\_\_\_\_ and \_\_\_\_\_ to do the \_\_\_\_\_  
thing
5. Being \_\_\_\_\_ with the \_\_\_\_\_.
6. Being \_\_\_\_\_ to.
7. \_\_\_\_\_ talk with no \_\_\_\_\_ \_\_\_\_\_.