

Georgia Southern University

Digital Commons@Georgia Southern

Education, College of - News

Education Publications

2-9-2021

College of Education News

College of Education, Georgia Southern University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/coe-news>



Part of the [Education Commons](#)

Recommended Citation

College of Education, Georgia Southern University, "College of Education News" (2021). *Education, College of - News*. 261.

<https://digitalcommons.georgiasouthern.edu/coe-news/261>

This article is brought to you for free and open access by the Education Publications at Digital Commons@Georgia Southern. It has been accepted for inclusion in Education, College of - News by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

College of Education's Marla Morris elected Fellow of Royal Society of Arts

February 9, 2021



Marla Morris, Ph.D.

Georgia Southern University College of Education professor Marla Morris, Ph.D., FRSA, has been elected a Fellow of the Royal Society for the Encouragement of Arts, Manufactures and Commerce.

Awarded by the Royal Society of Arts (RSA), the prestigious fellowship is limited to individuals determined to have made outstanding achievements to social progress and development. RSA, a London-based, British organization, traces its roots back to 1754, and unites influential and innovative problem solvers to seek ideas and solutions to resolve global challenges and be at the forefront of social change. Previous fellows of note include Stephen Hawking,

Charles Dickens, Karl Marx, Marie Curie and Benjamin Franklin.

"This is a great honor to be elected Fellow," said Morris. "I am honored to be recognized in the company of so many incredible people."

Fellows of the Royal Society are elected by a panel of existing fellows who consider the nominee's merits, creativity and alignment with the society's ambitions. Morris joins a select group of around 28,000 fellows globally.

Morris has been a faculty member of the College of Education (COE) at Georgia Southern for more than 20 years. A professor of curriculum studies in the Department of Curriculum, Foundations and Reading, Morris has published nine books and more than 35 peer-reviewed articles and book chapters.

Morris served as editor of the *Journal of Curriculum Theorizing* for seven years and was recently invited to be a regular columnist for the Philosophy of Education Society of Australasia Forum. Her scholarship has been translated into multiple languages.

Morris' books on the Holocaust have been recognized at the Holocaust Museum in Washington, D.C., while her book, *Curriculum and the Holocaust: Competing Sites of Memory and Representation*, won the American Educational Studies Association Critic's Choice Award in 2001. She is also the 2004 recipient of the COE's Jack Miller Award for Scholarship and Creativity and is the 2021 founder and co-editor of the *Curriculum Studies Collaborative Journal* and the newly created curriculum studies podcast series, "The Genealogy Project."

"Alongside scholarly achievements, my commitment to community service is of the utmost importance to me as I serve as a clinical staff chaplain at a level 1 trauma hospital in Savannah," noted Morris. "I feel that it is in our everyday world that teachers, scholars and clinicians can make a difference in the lives of others."

"Fellowship is about that commitment to service and what we do in our everyday lives and comes in the form of intellectual, teacherly and clinical engagement with others. Educators play a key role in making for a more sustainable, just and equitable world."

Posted in [Faculty Highlights](#)

Tags: [Curriculum Studies](#), [Ed.D. Curriculum Studies](#), [Marla Morris](#)

Scott named College of Ed's instructor of the year

February 9, 2021



Heather Scott, Ed.D. (right) accepts award from Interim Dean Amy Heaston.

Heather Scott, Ed.D., instructor in the Department of Middle Grades and Secondary Education, has been named the first recipient of the Georgia Southern University College of Education's (COE) Instructor/Lecturer Faculty Award in Teaching and Service Award.

Scott began her role as instructor of science education at Georgia Southern in 2007 and also currently serves as the co-program director for the Master of Arts (MAT) in Teaching in Middle Grades and Secondary Education.

During her time at the University, Scott has participated in 21 grant-funded projects totaling over \$2 million dollars in funding. One of the ongoing projects includes the Okefenokee: Understanding Real-world Relevance through Suwanee Watershed Assessment and Monitoring Project, (OUR²SWAMP), which Scott serves as co-principal investigator. The project offers a summer on-site learning experience at the Okefenokee Swamp in Georgia as well as continued professional development for both in-service and pre-service teachers. This is the final year of the \$763,897-funded project.

"Teaching has really been my passion, but I have also been involved in additional pursuits such as grant-funded professional development," said Scott. "One of the perks of working here has been the opportunity to share knowledge through conference presentations and journal publications. Although not a requirement for my role as an instructor, I have been actively involved with both and thankful for these opportunities to grow professionally."

Scott earned an Ed.D. in Curriculum Studies from Georgia Southern. She also holds a master's in museum science from Texas Tech University, a bachelor's in zoology from the University of Georgia and a broadfield science certification in teaching.

“Dr. Scott is an incredible asset to our department,” said Ameer Adkins, Ph.D., Department of Middle Grades and Secondary Education chair. “She brings high levels of energy and enthusiasm for effective teaching, engaging science education, and commitment to scientific discovery. Dr. Scott deserves the honor of this award because of her tireless efforts to our middle grades and secondary MAT candidates.”

The Instructor/Lecturer Faculty Award in Teaching and Service Award, created in 2020, recognizes and rewards non-tenure track faculty who have demonstrated excellence in the areas of teaching and service. Non-tenure track faculty who have completed at least three years of service in the College are eligible for consideration. Evaluation criteria include consistent, successful service activities, diverse service, uncompensated service, evaluations of teaching, evidence of professional development, engagement in curricular activities, and collaborative work with P-12 educators.

“The Instructor/Lecturer Faculty Award in Teaching and Service Award is such an accomplishment,” said Scott. “This new award finally recognizes the hard work that instructors do alongside tenure-track faculty. I look forward to seeing other well-deserving instructors recognized as well.”

The Instructor/Lecturer Faculty Award in Teaching and Service Award is funded by donor support to the College of Education. Donations can be made to the COE Instructor/Lecturer Faculty Award in Teaching and Service Award by designating donations to fund GS4502.

Posted in [Faculty Highlights](#)

Tags: [Heather Scott](#), [Middle Grades Education](#), [Secondary Education](#)

[DeRenne Community Cares Fair serves around 200 families](#)

February 9, 2021



Families drove through the DeRenne Middle School parking lot to visit each organization for free information on services and supplies.

Close to 200 families were served during the recent DeRenne and Campus Police Community Cares Fair hosted on Jan. 30 at DeRenne Middle School.

Families of DeRenne Middle and Hodge Elementary Schools were invited to participate in the event sponsored by Georgia Southern University College and supported by more than a dozen community organizations.

From 10 a.m. to 2 p.m., families drove through the DeRenne Middle parking lot and received information and resources from local organizations including Parent University, Healthy

Savannah, Savannah-Chatham County Police Department, the Humane Society of Savannah, the Rape Crisis Center of the Coastal Empire, the YMCA of the Coastal Empire, Savannah Technical College, and Second Harvest.

“We were honored to be a part of this event to serve the DeRenne community,” said Alisa Leckie, Ph.D., assistant dean for partnerships and outreach. “We are committed to a collaborative partnership that provides mutual support and benefit for DeRenne’s students and teachers as well as our education majors and faculty.”

Families in attendance received a box of non-perishable food items, pet supplies and toys, child activities and gifts, hand sanitizer and masks, as well as other giveaways including gift cards for most families.

“COVID-19 has hit our community hard,” said Taylor Norman, Ph.D., one of the event organizers and faculty member in the College of Education. “Among those challenged right now are families who are now struggling to provide and care for children who are learning from their home environment. While just a fragment of the population, we were humbled to be able to help meet the needs of some of these families during this difficult time.”

The DeRenne Community Cares Fair coordinators included DeRenne Middle Assistant Principal Jacquelin Harden, DeRenne Middle Counselor Angela Carlyle, Lieutenant Devon Guilford of the SCCPSS Campus Police, and the College of Education’s Leckie and Norman.

Posted in [COE Sponsored Events](#), [Community Outreach & Partnership](#)

Tags: [Alisa Leckie](#), [Partnership Council](#), [Taylor Norman](#)