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This Mighty COIL: Using Collaborative Online International Learning to Initiate Students into the Global Humanities

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This Mighty COIL

Using Collaborative Online International Learning to Initiate Students into the Global Humanities

STUDENT SUCCESS IN WRITING CONFERENCE, APRIL 7, 2017

PRESENTER: JESSIE HAYDEN, GEORGIA STATE UNIVERSITY'S PERIMETER COLLEGE

OUTLINE

- The COIL Story
- Why COIL? Why Now?
- My COIL Story
- The Project
- Outcomes
- Resources
- Questions



WHAT IS COIL?

- COIL = Collaborative Online International Learning
- COIL is “a teaching and learning methodology that fosters exchange between faculty and students with peers abroad through Internet-based communication tools.”
-- <http://coil.suny.edu/>

The COIL Story

The COIL story originates with Professor Jon Rubin at SUNY's Purchase College



The screenshot shows the SUNY COIL Center website. The header features the SUNY COIL Center logo with a globe graphic and the text "Center for Collaborative Online International Learning". Below the header is a navigation menu with links: HOME, ABOUT, COURSES, COIL NETWORK, TRAINING, CONFERENCE, MCP, STEVENS, and COIL PROJECTS. A search bar with the placeholder "Keywords" is also present. The main content area is titled "COIL's Staff" and features a profile for Jon Rubin, the Director. A large teal circle is overlaid on the right side of the website screenshot.

COIL's Staff

 Jon Rubin

Director

Jon Rubin is the Director of the SUNY Center for Collaborative Online International Learning (COIL), which is a unit of the State University of New York's Office of Global Affairs. He has also recently directed the National Endowment for the Humanities funded: *COIL Institute for Globally Networked Learning in the Humanities*, which has engaged 22 U.S. and 26 international universities in developing collaborative, shared, networked classrooms.

He was Professor of Film and New Media at SUNY Purchase College where he developed a Cross-Cultural Video course in which SUNY students co-produced videos over the Internet with students in Turkey, Lithuania, Mexico, Belarus, and Germany. His own films have been shown at the Museum of Modern Art and at the Whitney Museum in NY. As a media artist he is best known for his *Floating Cinema*, a choreography of media images across the water at night. He has received Guggenheim, National Endowment for the Arts, Ford Foundation and Fulbright fellowships.

suny.edu | Phone: +1 212-317-3522

WHY COIL? WHY NOW?

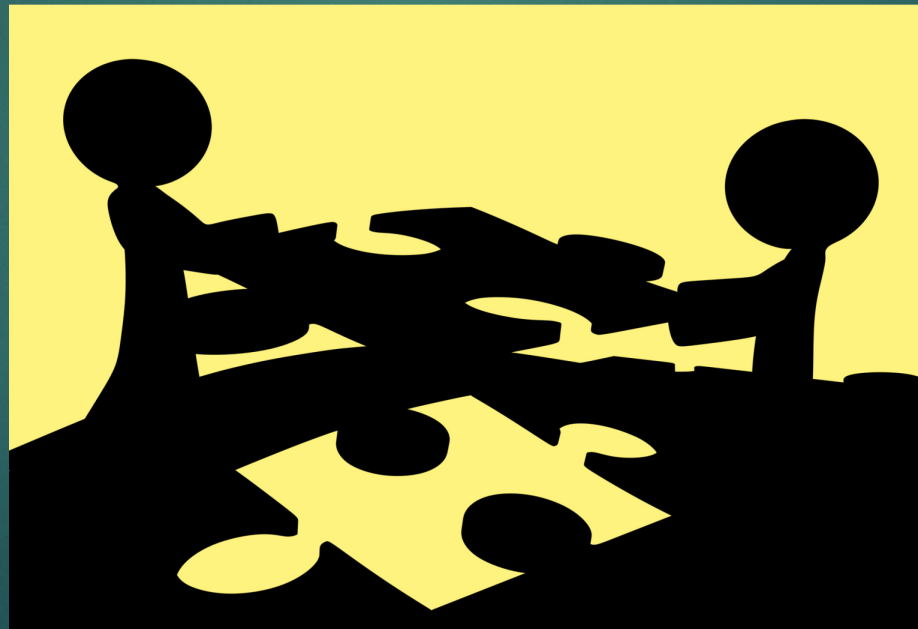
- COIL offers faculty and students rich and engaging international experiences.
- Augments study abroad and international learning initiatives, especially for students that might never participate in study abroad programs.
- Advances curricular internationalization through the use of technology.
- Offers faculty the opportunity to form and sustain peer partnerships with international colleagues.
- Prepares students for global citizenship and global employment.

COIL

Aligns with Georgia State University's Strategic Plan

Goal 5 -- Achieve distinction in globalizing the university

Initiative 4: Enhance the global competency of students, faculty, and staff

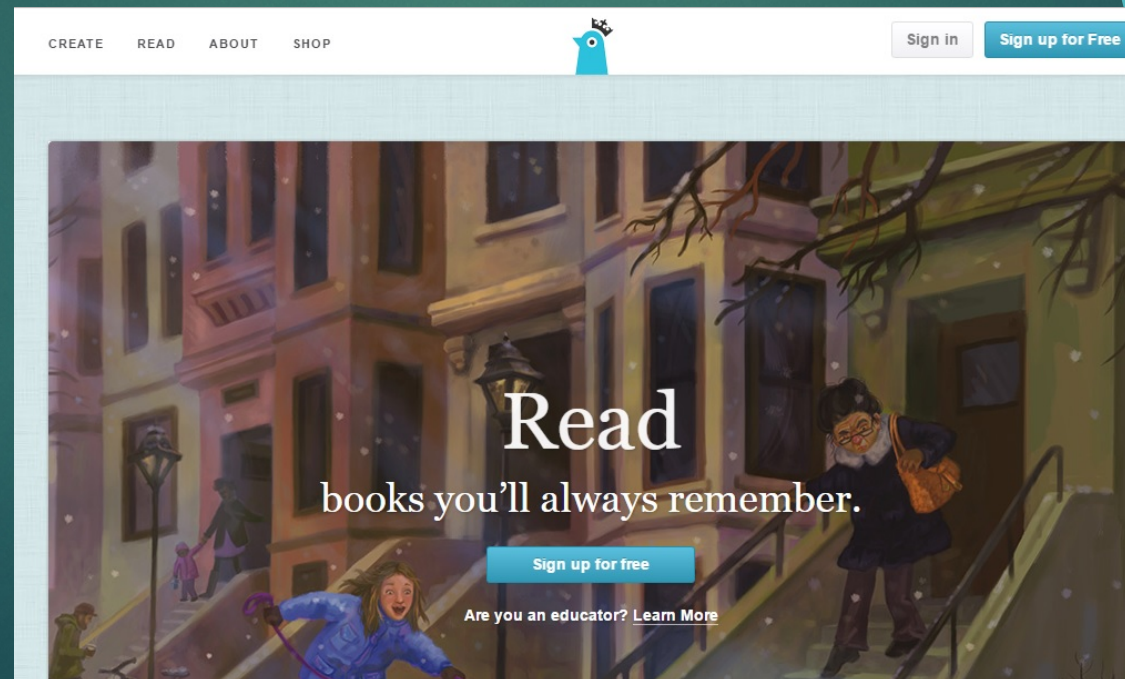


MY STORY



COIL Project Concept

Students in high intermediate to advanced level ESL/EFL classes will collaborate to write children's picture book stories using storybird.com



EVOLUTION OF THE PROJECT

1

November 11, 2016

Attended COIL Workshop at Georgia State University, Presenter: Jon Rubin

2

November 15, 2016

Had idea for project. Followed up with contact in Office of International Initiatives.

3

November 22, 2016

Oll contact connects me to Ege University contact (GSU alum)

6

December 12, 2016

Ege partner and I Skype to discuss the project

5

Early December 2016

Head of English Unit connects me to faculty member who wants to collaborate on the project.

4

November 27, 2016

Initial Ege University contact connects me to Head of English Unit who expresses in the project

7

Early January 2017

Two additional colleagues join the project. Design website 'portal' for the project.

8

February 20 -24, 2017

Simulation/Beta Test of project by COIL faculty partners.

9

March 20, 2017

Project commences!

A WINDOW INTO THE PROJECT

- ▶ [COIL Project Website](#)
- ▶ [COIL Project Voicethread](#)
- ▶ [Storybird.com](#)



PRODUCT

- SimTeam Project

- Student Projects



OUTCOMES



Learning Outcomes

- Global Digital Literacy
- Globalizing the Curriculum
- Intercultural Communication
- Global Student Engagement

Anecdotal Outcomes

- Leadership
 - Project Management
 - Storyboarding/Narrative Sequencing
 - Visual Design
- 

LESSONS LEARNED (so far)

- Provide supportive and engaging structure
- Prep students for the project. Introduce the technology tools BEFORE the project commences
- Support the students through the process
- Keep all participants engaged through the project (faculty and students)
- Celebrate and showcase the project!

RESOURCES FOR GETTING STARTED

- ▶ SUNY COIL Center -- <http://coil.suny.edu/>
- ▶ COIL Conference – <http://coil.suny.edu/page/10th-anniversary-coil-conference-invitation-and-cfp>

K-12 Resources

International Schools Abroad
<https://www.iss.edu/Home>

<http://www.cois.org/page.cfm?p=1799>

Higher Ed Resources

Study Abroad/Office of International Programs

UniCollaboration (requires membership) -- <http://uni-collaboration.eu/>



Thank you!

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