Does It Pay to Discover: Teaching for Information Literacy with the ExLibris Primo Discovery Tool

Jeffrey Mortimore  
Bennett College, NC, jmortimore@georgiasouthern.edu

Drew McNaughton  
Greensboro College, NC

Elizabeth Novicki  
Salem Academy & College, NC

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Does It Pay to Discover:
Teaching for Information Literacy with the ExLibris Primo Discovery Tool

Jeffrey Mortimore, Bennett College, Greensboro, NC
Drew McNaughton, NC-Piedmont Automated Library System (NC-PALS), Greensboro, NC
Elizabeth Novicki, Salem Academy & College, Winston Salem, NC
The Evolution of Search/Discovery

- **Search source by source**
  - Time consuming and prone to omissions

- **Federated search of library resources**
  - Configuration takes time and talent
  - Too slow for digital natives

- **Central index of available resources**
  - Where we currently stand
  - Much better user experience
  - Still complex to configure
Interoperability

- Many Discovery tools require their metadata in eXtensible Markup Language.
  - Your Integrated Library System vendor is selling a Discovery tool designed to work with your ILS.
- Disparate systems create latency.
  - Webservices can provide some real-time information.
- Understand the language used by your different vendors.
  - Don’t assume!
Making Discovery work

- Discovery tools are good for finding electronic resources but what about books and other physical items?
- Physical items in the library are cataloged in MARC and eventually RDA.
- Discovery is only the first step in the process. Delivery is what makes discovery successful.
Read All About It!

Where to Start?

Salem College Library

Search the original online catalog (NC-PALS)  Search Course Reserves
Search the Fine Arts Library (FAC) catalog  Search Journal Titles

For Circulation/General Information, please call (336) 721-2849

For Reference/Research information, see Ask a Librarian

QUEST encourages Salem students to strive for success by supporting quantitative, scientific and technological excellence for the 21st Century.
# Types of Resources & Information

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<th>Title</th>
<th>Description</th>
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**17,520 Results for Salem Collections & Electronic Resources**
Facets continued…
Using Subject Headings
Finding Full Text

17,520 Results for Salem Collections & Electronic Resources

Show only: Peer-Reviewed Journals (13,817) | Full Text Online (15,546)

Feminism
Tenzer, Livia
Social Text, 2009(100), pp.123-127 [Peer Reviewed Journal]
Full text available

Title: Feminism

Full Text
   Full text available via EBSCOhost Academic Search Complete
   Full text available via EBSCOhost SociINDEX with Full Text

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CrossRef Enabled
Dealing with Imperfections

No results were found.

We were unable to find an exact match to your full text article. It is possible the article is not yet available on our service. You may want to try your search again after following this tip.

- Correct any misspellings or correct any of the data fields below and resubmit the information to try and locate your article.

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**Social text** [0164-2472]

Full text available via EBSCOhost Academic Search Complete

Available from 1998

Most recent 1 year(s) not available

Full text available via EBSCOhost SocINDEX with Full Text

Available from 1998

Most recent 1 year(s) not available

Full text available via JSTOR Arts and Sciences 3

Available from 1979 issue: 1 until 1999 issue: 61

Social Sciences: Anthropology

Social Sciences: Developmental Issues & Socioeconomic Studies

Social Sciences: Gender Studies

Social Sciences: Sociology

**Social Theory and Practice** [0037-802X]

Full text available via EBSCOhost Academic Search Complete

Available from 1990

Full text available via EBSCOhost SocINDEX with Full Text
“Find It! @ Holgate Library”

On our homepage.

On our research guides.
A Tale of Two Curricula: Literature & Writing 102 & 103

- Compulsory two-semester reading/writing seminar for all incoming freshmen.
- Taught by English faculty; research unit at end of 2\textsuperscript{nd} semester.
- Two library visits, one each semester…
A Tale of Two Curricula: Literature & Writing 102 & 103

- Curriculum organized around C. Kuhlthau’s Information Search Process and provides sequenced introduction to resource types (general and subject encyclopedias, periodicals, books, public domain websites, etc.).
- Diverse faculty expectations with regard to which tertiary resources should be used.
- Not all resources are included or easily filtered in Find It!
A Tale of Two Curricula: Psychology Curriculum Plan

Collaboratively developed curriculum plan for all majors:

**PS 100 & 101 (General Psychology)**
- Psychology subject encyclopedias
- Keywords, limiters, and facets in PsychINFO
- Evaluating abstracts / identifying relevant literature

**PS 274 & 275 (Psychology Research Methods)**
- Boolean operators and truncation
- PsychINFO controlled vocabulary / subject searches
- Citation analysis in EBSCOhost & Google Scholar
A Tale of Two Curricula: Psychology Curriculum Plan

Constraints on presenting Find It!:

- Contents of subject encyclopedias are not included and/or cannot be easily faceted.
- Does not use APA’s abstracts or controlled vocabulary.
- Does not support citation analysis.
- Faculty concerns about relevance ranking and full-text delivery.
Mediating Granularity: Timing *Find It!* In Instruction

- Timing *Find It!* is informed by both short-term & long-term instructional goals for individual classes as well as programs/majors:
  - LW 102 & 103
  - Psychology
  - Journalism
Questions to Consider

- How do we teach with imperfect tools?
  - Aren’t all of our research tools imperfect?
  - How do we teach learners to select between imperfect tools?
  - How do we balance the faculty’s resource expectations with student’s search expectations?

- How do we select and deliver resources pursuant to long- and short-term information literacy goals?
  - How do we sequence the presentation of resources to develop concepts and understanding?
  - When is the discovery layer an asset and when might it mislead students about disciplinary expectations and/or competencies?