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Does It Pay to Discover: Teaching for Information Literacy with the ExLibris Primo Discovery Tool

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Does It Pay to Discover: Teaching for Information Literacy with the ExLibris Primo Discovery Tool

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Elizabeth Novicki, Salem Academy & College, Winston Salem, NC
The Evolution of Search/Discovery

- Search source by source
  - Time consuming and prone to omissions
- Federated search of library resources
  - Configuration takes time and talent
  - Too slow for digital natives
- Central index of available resources
  - Where we currently stand
  - Much better user experience
  - Still complex to configure
Interoperability

- Many Discovery tools require their metadata in eXtensible Markup Language. 
  - Your Integrated Library System vendor is selling a Discovery tool designed to work with your ILS.
- Disparate systems create latency.
  - Webservices can provide some real-time information.
- Understand the language used by your different vendors.
  - Don’t assume!
Making Discovery work

- Discovery tools are good for finding electronic resources but what about books and other physical items?
- Physical items in the library are cataloged in MARC and eventually RDA.
- Discovery is only the first step in the process. Delivery is what makes discovery successful.
Types of Resources & Information
Refining & Limiting
Facets continued…
Using Subject Headings
Finding Full Text

17,520 Results for Salem Collections & Electronic Resources

Show only Peer-Reviewed Journals (13,817) | Full Text Online (15,546)

Feminism
Tenzer, Livia
Social Text, 2009(100), pp.123-127 [Peer Reviewed Journal]
Full text available

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Title: Feminism

Full Text
  Full text available via EBSCOhost Academic Search Complete
  Full text available via EBSCOhost SociINDEX with Full Text
No results were found.

We were unable to find an exact match to your full text article. It is possible the article is not yet available on our service. You may want to try your search again after following this tip.

- Correct any misspellings or correct any of the data fields below and resubmit the information to try and locate your article.

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Arts and Humanities: General and Others  
Arts and Humanities: Human Rights, Women's Studies & Child Welfare  
Arts and Humanities: Society and Culture  
Social Sciences: Anthropology  
Social Sciences: Developmental Issues & Socioeconomic Studies  
Social Sciences: Gender Studies  
Social Sciences: Sociology  

Social Theory and Practice [0037-802X]  
Full text available via EBSCOhost Academic Search Complete  
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Full text available via EBSCOhost SocINDEX with Full Text  
Available from 1985
“Find It! @ Holgate Library”

On our homepage.

On our research guides.
A Tale of Two Curricula: Literature & Writing 102 & 103

- Compulsory two-semester reading/writing seminar for all incoming freshmen.
- Taught by English faculty; research unit at end of 2nd semester.
- Two library visits, one each semester…

Is It Plagiarism?
Thomas F. Holgate Library
Bennett College

Mastering Your Research: Five Steps to Success
LW 103: Literature and Writing
Thomas F. Holgate Library
Bennett College
A Tale of Two Curricula: Literature & Writing 102 & 103

- Curriculum organized around C. Kuhlthau’s Information Search Process and provides sequenced introduction to resource types (general and subject encyclopedias, periodicals, books, public domain websites, etc.).
- Diverse faculty expectations with regard to which tertiary resources should be used.
- Not all resources are included or easily filtered in Find It!
A Tale of Two Curricula: Psychology Curriculum Plan

Collaboratively developed curriculum plan for all majors:

PS 100 & 101 (General Psychology)
- Psychology subject encyclopedias
- Keywords, limiters, and facets in PsychINFO
- Evaluating abstracts / identifying relevant literature

PS 274 & 275 (Psychology Research Methods)
- Boolean operators and truncation
- PsychINFO controlled vocabulary / subject searches
- Citation analysis in EBSCOHos & Google Scholar
A Tale of Two Curricula: Psychology Curriculum Plan

Constraints on presenting Find It!:

- Contents of subject encyclopedias are not included and/or cannot be easily faceted.
- Does not use APA’s abstracts or controlled vocabulary.
- Does not support citation analysis.
- Faculty concerns about relevance ranking and full-text delivery.
Mediating Granularity: Timing *Find It! In Instruction*

- Timing *Find It!* is informed by both short-term & long-term instructional goals for individual classes as well as programs/majors:
  - LW 102 & 103
  - Psychology
  - Journalism
Questions to Consider

- How do we teach with imperfect tools?
  - Aren’t all of our research tools imperfect?
  - How do we teach learners to select between imperfect tools?
  - How do we balance the faculty’s resource expectations with student’s search expectations?

- How do we select and deliver resources pursuant to long- and short-term information literacy goals?
  - How do we sequence the presentation of resources to develop concepts and understanding?
  - When is the discovery layer an asset and when might it mislead students about disciplinary expectations and/or competencies?