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### Fall 2000 Admission Standards

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*Georgia Southern University*

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*Approved by the Senate: 11/30/1999*  
*Not Approved by the Senate*  
*Approved by the President: 12/3/1999*  
*Not Approved by the President*

## Fall 2000 Admission Standards

### **Motion:**

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Dr. Black (AVPAA) motioned the adoption of these admission criteria

### **Rationale:**

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### **Response:**

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Dr. Charlene Black (AVPAA), representing Dr. Bleicken (Acting Provost) in the presentation of the proposed admission criteria for Fall of 2000, stated:

"Many of you may be aware that in 1996, the Board of Regents announced that there would be new admission criteria for the Fall 2001, which affected various institutions in the University System in different ways. The goal for the regional universities was two-fold, 1) to reduce the number of students to zero who had college preparatory curriculum deficiencies, so the elimination of CPC deficiencies for regularly admitted students, and 2) to eliminate students at the University who would be required by System requirements to be in Learning Support courses. Georgia Southern, in preparation for the 2001 admission criteria, developed a five-year phase-in plan so that by the year 2001 we will be at the admission standards which are appropriate for us as a regional institution."

"Our phase-in plan calls for us to eliminate one of the CPC deficiencies requirements each year. So in 1996 we allowed students with 5 to attend, then we went to 4, to 3, to 2. We had about 750 students who had System required Learning Support requirements at that point in time and to eliminate them to zero by the year 2001 we were basically looking at reducing them by 150 each year as we progressed toward

2001. We are proposing for Fall of 2000 a set of admission standards that would allow us to do exactly that."

Dr. Black distributed a handout that explained the proposed admission criteria. She then described the handout: "To be regularly admitted to the University you must have a 480 verbal and a 440 math and a 2.0 or higher high school GPA based on academic subjects and no more than one CPC deficiency. That would be the criteria for regular admission. Provisional admission is granted to students who do not meet the regular admission criteria, but who do meet Georgia Southern's minimum. In achieving our goal toward moving toward 2001 criteria we have been raising the minimum each year for the past three years and we are proposing an additional raising of that minimum for the Fall of 2000. You see stated there that the index we use is a verbal score plus the math score plus the high school GPA times 100. In the Fall of 1999, the floor was set at 1085. We are proposing that for the Fall of 2000, we set the minimum at 1095, a 10 point increase. In addition, so that we may be a bit more aggressive in eliminating the number of students with System required Learning Support that any student who has an index of 1095 to 1135 and who has a System Learning Support requirement, not be admitted to the University. So in other words, if you are in that range of 1095 to 1135, you must not have any System requirements to be admitted to the University." Motion: Dr. Black (AVPAA) motioned the adoption of these admission criteria. The motion was seconded. Discussion of the motion ensued.

Dr. Hal Fulmer (CLASS) asked: "Charlene, I just want to clarify something; if a person that met the indices or exceeded it had 1135 plus, would that person then be able to have some System required Learning Support and still be admitted?"

Dr. Black (AVPAA) responded: "Yes, they would. We currently have 11.5 percent of the freshman class who have System required Learning Support. We need to be, by Fall of 2000, down to 5 percent to be on target. And we do have at Georgia Southern quite a number of very well qualified students who have imbalances in their indices. With a very high math score, it is not unusual for that person to have a verbal score which places them below 430, places them in System required Learning Support. Likewise the other imbalance of the very high verbal and the low math. But the student would have to have a very high score in one of these to be in that category. We would probably have about 150 students in Fall of 2000 who might be in that category." Dr. Saba Jallow (CLASS) asked if the grading scale is uniform across all the schools from which students apply and, if not, does GSU weight grade point averages according to schools?

Dr. Black (AVPAA) replied: "There is no weighting. We take what the high school sends us as the average of the students who graduate from those high schools. There is typically a uniform grading now. We do not rank high schools."

Dr. Richard Tichich (CLASS) stated: "I would be remiss if I didn't point out the State problem with not counting Fine Arts courses in the high school grade point average. It impacts us in the Music and Theatre departments. If you are a Fine Arts major seeking entrance to Georgia Southern the courses that you have taken in preparation for the Fine Arts academic program do not count in your admission requirements. It's not one that we have control over; it's a State issue. Florida has adopted a system where if you are in the Fine Arts you can challenge that and then it has to be recalculated with the Fine Arts courses when you are seeking admission to the University. Georgia has yet to get that system, so we're still at a disadvantage."

Discussion of the motion ended. The motion to approve the proposed freshmen admission requirements for 2000-2001 was passed.

### **President's Response:**

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Dr. Grube: Thank you for forwarding your recommendation regarding the Fall 2000 Admission standards to me.

I concur with your recommendation and hereby approve these criteria as the Fall 2000 Admission Standards. I am forwarding these criteria to the Director of Admissions for immediate implementation.