2004 SSWC Program

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Recommended Citation
SSWC, "2004 SSWC Program" (2016). Student Success in Writing Conference. 10.

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FEBRUARY 6, 2004
Nessmith-Lane Building, Georgia Southern University
Statesboro, Georgia


6TH ANNUAL
STUDENT SUCCESS
IN FIRST-YEAR COMPOSITION CONFERENCE

KEYNOTE LUNCHEON
DR. CINDY SELFE
Under the Radar: Learning to Pay Attention
to 21st Century Literacies

SPONSORED BY:
The Department
Of Writing and Linguistics
College of Liberal Arts and Social Sciences
Georgia Southern University
And
The Division of Continuing Education and
Public Service
6TH ANNUAL STUDENT SUCCESS IN FIRST-YEAR COMPOSITION CONFERENCE

MISSION STATEMENT

The Student Success in First-Year Composition Conference is designed to promote the success of students in their post-secondary English composition courses. The conference seeks to establish and maintain an ongoing dialogue among college and high school composition teachers. To that end, we are committed to offering practical, strategy-oriented teaching workshops, as well as theoretical presentations of composition topics that focus on the link between high school and college. We invite writing teachers from four- and two-year colleges, technical schools, and high schools, as well as graduate students.

REGISTRATION INFORMATION

Pre-registration is requested. Fee of $50 includes continental breakfast, keynote luncheon, interactive sessions, breaks, and exhibits. Check-in begins at 8:00 a.m. Program begins promptly at 8:30 a.m. and ends at 4:45 p.m. Confirmations will be e-mailed.

PRE-CONFERENCE RECEPTION

Meet the keynote speakers and the presenters at a reception on Thursday, February 5, 2004, from 5:00 PM - 8:00 PM. For directions and more information, please contact Janice Reynolds at janreyn@georgiasouthern.edu or 912-681-5555.

CEU CREDITS

This conference meets the criteria for the nationally accepted Continuing Education Unit (CEU). Each participant successfully completing the program will earn .6 CEUs for 6.0 hours of participation through the Division of Continuing Education and Public Service at Georgia Southern University.

NEED ADDITIONAL BROCHURES?

You can now download a PDF Version of the conference brochure at http://conted.georgiasouthern/success2004.html

CONFERENCE AT A GLANCE

8:00 a.m. - 8:30 a.m.
Check-In
Continental Breakfast
Exhibitors

8:30 a.m. - 8:50 a.m.
Opening Remarks

9:00 a.m. - 9:50 a.m.
I. Concurrent Sessions

10:00 a.m. - 10:50 a.m.
II. Concurrent Sessions

11:00 a.m. - 11:50 a.m.
III. Concurrent Sessions

Noon - 1:30 p.m.
Luncheon
Golden Award Presentation
Keynote Address: Cindy Selfe
Exhibitors

1:45 p.m. - 2:45 p.m.
IV. Concurrent Sessions

3:00 p.m. - 4:30 p.m.
Plenary Session: Cindy Selfe

4:30 p.m.
Closing
Door Prizes
**KEYNOTE LUNCHEON - NOON - 1:30 P.M.**

**Dr. Cindy Selfe**
Department of Humanities at Michigan Technological University in Houghton, MI

**Under the Radar: Learning to Pay Attention to 21st Century Literacies**

What new understandings of "text" and "composing" will students bring with them to the college classroom in the next decade—especially those students operating within electronic communication environments? Are teachers of English composition—grounded by their education and values in the environment of print—prepared to work with these understandings in productive ways? To help graduates develop new understandings of these terms that may go beyond our own? How does (and how will) our profession respond to such challenges?

Dr. Selfe will also present a plenary session at 3:00 p.m. on visual and multimodal texts in the composition classroom.

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**PARKING MAP**

**DIRECTIONS**
THE NESSMITH-LANE CONTINUING EDUCATION BUILDING is located on the campus of Georgia Southern University at the corner of Chandler Road and Plant Drive. From I-16, exit at Hwy 67 North. Follow Hwy 67 (Fair Road) approximately 14 miles. At the 5th stoplight, turn left on Chandler Road. Follow Chandler Road to the 2nd stoplight at Plant Drive. Turn right on Plant Drive. The entrance to the parking lot is located on Plant Drive. Please park in the Conference/Event Parking.

**QUESTIONS OR MORE INFORMATION**
Please contact Janice Reynolds at janreyn@georgiasouthern.edu or 912-681-5555.
SESSIONS

- BUILDING AN EDITING PROFILE
  Michael Nifong - Georgia College & State University

- THE DEMYSTIFICATION OF ASSESSMENT: ONE DEPARTMENT'S STORY
  Mark Smith, Denise Douglas-Brown, Michael Davey and Marty Williams - Valdosta State University

- EASING ANXIETIES IN THE FIRST-YEAR COMPOSITION CLASSROOM: CAN COMPOSING FOR THE WEB HELP STUDENTS OVERCOME THEIR FEAR OF WRITING?
  Laura McGrath - Georgia Institute of Technology

- GETTING THERE TOGETHER: BENEFITS OF AND CAUTIONS FOR USING COLLABORATIVE WRITING IN FIRST-YEAR COMPOSITION
  Mark Sutton - Kean University

- GRIPES, GRADES, AND GRADUAL IMPROVEMENT: USING PORTFOLIOS IN THE WRITING CLASSROOM
  Jana N. Cook - Valdosta State University

- IF SONGS WERE LINES IN A CONVERSATION, THE SITUATION WOULD BE FINE
  Clifton Price - Georgia Southern University

- "I'LL CUT YOUR NECK OFF, BY GAWD" : A CREATIVE WRITER'S APPROACH TO TEACHING NARRATIVE
  Phillip Gardner - Francis Marion University; Robert Parham - Armstrong State University

- "KEEPIN' IT REAL": BRINGING THE OUTSIDE INTO THE CLASSROOM, STRATEGIES FOR EFFECTIVE WRITING SKILLS
  Mary Hadley and Carolyn Thomas - Georgia Southern University

- LOCAL/GLOBAL: A SEMI-CREATIVE NON-FICTION APPROACH TO FIRST-YEAR COMPOSITION
  Michael Diebert - Georgia Perimeter College

- MOVING BEYOND THE CLASSROOM: INNOVATIVE FIRST-YEAR WRITING PEDAGOGIES
  Deborah Coxwell Teague, Katie Brown, Amy Hodges and Jay Szczepanski - Florida State University

- PARKER PALMER AND THE TEACHING OF WRITING
  Susan S. Lester - Reinhardt College

- TO WRITE OR NOT TO WRITE: REGENTS EXAM PREPARATION IN THE WRITING CENTER
  Sonja S. Bagby - State University of West Georgia

- THE RESEARCH PROCESS: HELPING OUR STUDENTS BECOME COMPETENT, RESPONSIBLE RESEARCHERS OR "MAKING CONNECTIONS FROM A TO B TO COMPLETION"
  LaChanze Harrison Roberts - Morehouse College

- ROWING AND WRITING IN THE STREAM OF CRITICAL THINKING
  Jason G. Horn - Gordon College

- THE SECONDARY LESSON: SHOW, DON'T TELL
  Jamie Darty, Writing Consultant

- SERVICE LEARNING IN COMPOSITION: NAVIGATING DIFFERENCE IN THE CLASSROOM, LEARNING IN THE COMMUNITY
  Sonja L. Andrus - Texas A & M University at Commerce

- STRATEGIES FOR EFFECTIVE STUDENT REVISION WORKSHOPS
  Mary Ellen Muesing - University of North Carolina at Charlotte

- STUDENT EXPERIENCES IN WRITING COURSES: THE HIGH SCHOOL / COLLEGE (DIS)CONNECT
  Consuelia Bennett, Cindy Lutenbacher and Dr. Carole Raybourn - Morehouse College; Kokila Ravi - Atlanta Metropolitan College

- SUCCESSFUL STUDENTS, SUCCESSFUL CITIZENS: LETTER-WRITING IN FIRST-YEAR COMPOSITION
  Heidi A. Huse - University of Tennessee at Martin

- TURNITIN.COM: AN ALLY IN THE WAR AGAINST INTERNET PLAGIARISM
  David McCracken - Coker College

- USING POETRY TO ENHANCE APPRECIATION AND UNDERSTANDING
  Theresa M. Welford - Georgia Southern University

- USING WEB PORTFOLIOS TO MOTIVATE STUDENTS
  Stephen A. Raynie, Gordon College

- WEAVING A WONDERFUL WEB: CREATING WEB PORTFOLIOS
  Laura M. Kakoniatis - Georgia Southern University

- FROM ANALYSIS AND COMPOSING TO PUBLICATION WITH EMMA (ENGLISH MARKUP AND MANAGEMENT APPLICATION)
  Bob Cummings, Anita DeRouen, Alexis Hart, Ron Balthazor and Christy Desmet - University of Georgia
FEBRUARY 6, 2004, Nessmith-Lane Building, Georgia Southern University, Statesboro, Georgia
6TH ANNUAL STUDENT SUCCESS IN FIRST-YEAR COMPOSITION CONFERENCE
REGISTRATION REQUEST

$50 REGISTRATION FEE (includes Continental Breakfast and Keynote Luncheon)

REFUND/CANCELLATION POLICY

Pre-registration is requested. Fee of $50 includes continental breakfast, keynote luncheon, interactive sessions, breaks, and exhibits. Check-in begins at 8:00 a.m. Program begins promptly at 8:30 a.m. and ends at 4:45 p.m. Confirmations will be e-mailed.

STEP ONE: COMPLETE THE FOLLOWING INFORMATION

PROGRAM # LA 040206-01

NAME: __________________________________________

TITLE: __________________________________________

PLACE OF EMPLOYMENT: ___________________________________

☐ HOME ADDRESS OR ☐ WORK ADDRESS (PLEASE CHECK ONE)

ADDRESS: __________________________________________

DAYTIME PHONE: ______________________________________

FAX: ________________________________________________

E-MAIL: ______________________________________________

STEP TWO: SELECT PAYMENT PROCESS

☐ CHECK (made payable to Georgia Southern University)

☐ CREDIT CARD ☐ VISA ☐ MASTERCARD

PRINT NAME ON CREDIT CARD: _____________________________

CARD NUMBER: ____________________________ EXPIRATION DATE: ____________________________

☐ PAYMENT TO BE PROCESSED BY SCHOOL

(Please provide a letter of intent or purchase order.) Our accounting department will need this to create an invoice.

Teachers who submit information about this conference directly to their school districts for processing are encouraged to call 912-681-5551 two weeks prior to the conference to verify that their registrations have been received.

STEP THREE: GET YOUR REGISTRATION TO US ASAP

CALL: 912-681-5551 IF YOU ARE USING A CREDIT CARD.

FAX: 912-681-0847 IF YOU ARE USING A CREDIT CARD OR IF WE WILL BE BILLING YOUR SCHOOL. FAX THE PURCHASE ORDER/LETTER OF INTENT WITH YOUR REGISTRATION.

MAIL THIS COMPLETED REQUEST WITH YOUR CHECK, CREDIT CARD INFORMATION OR PURCHASE ORDER/LETTER OF INTENT TO THIS ADDRESS:

REGISTRATIONS
GEORGIA SOUTHERN UNIVERSITY
PO BOX 8124
STATESBORO, GEORGIA 30460-8124

In compliance with the ADA, Georgia Southern University honors requests for reasonable accommodations made by individuals with disabilities. Requests can be served more effectively if persons with special needs phone 912-681-5555 ten days in advance of the scheduled program.

NEED AN EXTRA REGISTRATION FORM?
PRINT A PDF VERSION OF THIS BROCHURE FROM THE WEBSITE AT
FEBRUARY 6, 2004, Nessmith-Lane Building, Georgia Southern University, Statesboro, Georgia

DOROTHY GOLDEN AWARD FOR EXCELLENCE IN TEACHING
Presented Annually by the Department of Writing and Linguistics, Georgia Southern University

Honoring the memory of Dorothy Golden,
Georgia Southern University Assistant Professor Emerita, the award recognizes dedication to teaching excellence in first-year composition or the preparation of students for first-year composition.

THE DEPARTMENT OF WRITING AND LINGUISTICS
AT GEORGIA SOUTHERN UNIVERSITY SEeks
NOMINATIONS for the annual Golden Award to be presented at the 6th Annual Student Success in First-Year Composition Conference, February 6, 2004.

GOLDEN AWARD NOMINATING FORM (Please photocopy as necessary)

Name of Nominee: ____________________________________________

Nominee’s Institution: __________________________________________

Nominee’s Number of Years in Field (5 years minimum): ________________

Subjects and Levels Taught: ______________________________________

Criteria for Nomination:
1. Quality of instruction (specific techniques, approaches, and qualities which make this person’s instruction outstanding).
2. Significant contribution to the nominee’s school (contributions beyond the classroom).

Nominator’s Name: ____________________________________________

Nominator’s Position: __________________________________________

NOMINATOR’S SUPPORTING LETTER: Please be as specific as possible in explaining your reasons for nominating this person by addressing the criteria listed above.

SCHOOL CONTACT INFORMATION:
Nominee’s principal or department chair
Name: ____________________________________________
Position: ____________________________________________
E-mail: ____________________________________________
Phone: ____________________________________________

PLEASE SUBMIT THIS FORM AND SUPPORTING LETTER BY FRIDAY, JANUARY 23, 2004 TO:
Nancy Dessommes, Department of Writing and Linguistics
P.O. Box 8026, Georgia Southern University, Statesboro, GA 30460-8026