Sep 21st, 1:00 PM - 5:30 PM

Turning the Tables: Using a Flipped Classroom Approach to Teach Information Literacy

Nancy Fawley
The University of Alabama

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/gaintlit

Recommended Citation
Fawley, Nancy, "Turning the Tables: Using a Flipped Classroom Approach to Teach Information Literacy" (2012). Georgia International Conference on Information Literacy. 34.
https://digitalcommons.georgiasouthern.edu/gaintlit/2012/2012/34

This presentation (open access) is brought to you for free and open access by the Conferences & Events at Digital Commons@Georgia Southern. It has been accepted for inclusion in Georgia International Conference on Information Literacy by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.
Turning the Tables: Using a Flipped Classroom Approach to Teach Information Literacy

What is a flipped classroom?
- Pedagogical model that reverses lecture and homework
- Students view or listen to lecture material on their own time, while class time is spent reviewing and applying what they learned
- Combines synchronous and asynchronous learning
- Students are not passive participants in the classroom
- Focus is on “just-in-time” instruction

How can librarians use this in instruction?
- Use this approach to expand and enhance the traditional “one shot”
- Students view videos or podcasts and complete a short quiz or assignment for homework
- Use clickers or polling software to gauge students’ comprehension of the homework at the start of class
- Class time is dedicated to activities that address concepts rather than skills

What needs to be considered?
- Creating tutorials and podcasts can be time consuming and require knowledge of special software
- In-class and out-of-class activities must be integrated and address stated learning outcomes
- It is not easy to script this type of instruction — unexpected questions and problems may crop up
- Students may not have the software, equipment or Internet connection to view or listen to the tutorials