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## The George-Anne

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# The George-Anne

Published By The Students of Georgia Teachers College

VOL. 17

COLLEGEBO, GA., MONDAY, MAY 22, 1944.

NO. 8

## SOME OF THE GRADS



The above pictures are members of the Senior Class of 1944 and include graduates who will receive degrees in May and also those who receive degrees in August. In the above pictures, reading from left to right top row, are Sue Breen, Helen Thigpen, Donna T. Edwards, Martha S. Coleman, Drane Watson, Ida Lee Mosley, Jack Averitt, Pruella Cromartie, Denver Lanier, Ouida W. Ingram, Dan Chambliss, Dawson; Martha S. Leila Wyatt, Alma Cato, Ruth J. Bryan, Frances Blackwell, Richard Starr, Geraldine Rouse. Two students who receive degrees this month not in the picture are Beth Duncan and Marian D. Smith.

The May degree graduates are Sue Breen, of Jesup; Ruth Johnson Bryan, Brooklet; Alma L. Cato, Rincon; Dan Chambliss, Dawson; Martha S. Coleman, Statesboro; Pruella Cromartie, Statesboro; Beth K. Duncan, Blakely; Donna T. Edwards, Dublin; Ouida W. Ingram, Brooklet; Ida Lee Mosley, Louisville; Marian D. Smith, Waycross; Helen Thigpen, Garfield, and Drane Watson, Wrens.



1944

### COMMENCEMENT DATA

Saturday, May 27, 9:30 p. m.—Lantern Walk.  
Sunday, May 28, 11:30 a. m.—Commencement Sermon.  
Sunday, May 28, 6:00 p. m.—"Midsummer Night's Dream."  
Monday, May 29, 9:30 a. m.—Meeting of Alumni.  
Monday, May 29, 11:30 a. m.—Graduating Exercises.  
Monday, May 29, 1:00 p. m.—Alumni Luncheon.

### Reflector Staff Explains Delivery

The delivery date of the 1944 Reflector is indefinite, according to the publishers, and the staff has been assured that every effort will be made to get the books to the students as early as possible.

A recent letter from the publishers explained that the war is taking more and more skilled craftsmen from their plant and also from those who supply materials and services to the publishers. This has brought about an upsetting of production schedules and in delays which cannot be avoided.

In order that students may better understand the situation, Editor Richard Starr has submitted the following paragraphs from a letter from the publishers: "While we are devoting and will continue to devote every effort to completing your annual as far as we can, the conditions of the war and the status of manpower are not such as to warrant hope for delivery before the end of school. It is going to be necessary to take steps to provide for delivery later in the summer."

Should the publishers fail to deliver the annuals before May 30, Editor Starr explained that the books will be mailed to the home addresses of the students.

### Booklet From Ernest Thompson

One of the most interesting booklets to come to the campus from service organizations is that of the 393rd Infantry Regiment on a basketball review of 1943-44 in which Lieut. Ernest E. Thompson, T.C. '41, is special service officers.

## Seven To Be Honored For Scholastic-Leadership Service

Seven T. C. students will be honored for scholarship this year and two seniors have been chosen for honors for leadership and service.

Richard Starr, of Greensboro, and Miss Ida Lee Mosley, of Louisville, were chosen by the faculty to be honored for leadership and service. Starr is to be honored for his extra curricular activities and his campus leadership in class and club organization. Miss Mosley is being honored for her conscientious service in the work of the Y.M.C.A. and the I.R.C. Richard Starr has been a member of the George-Anne staff, the Masquers, I.R.C., Chorus and is editor-in-chief of the 1944 Reflector. He was honored for scholarship in 1942-43. Miss

Mosley for two years was vice-president of the Y.M.C.A. and had charge of the Wednesday evening programs. She was an outstanding member of the I.R.C. and also a member of the Masquers. Both Miss Mosley and Mr. Starr are being honored also this year for scholarship.

The seven students to be honored for scholarship are Sue Breen, Jesup; Adell Callaway, of Adrian; Ouida Ingram, of Brooklet; Beth King Duncan, of Blakely; Ida Lee Mosley, of Louisville; Richard Starr, of Greensboro, and Drane Watson, of Wrens.

These students will be honored at the graduating exercises Monday morning and will be presented by Miss Viola Perry.

## Frank Reade, Morgan Blake Commencement Speakers

### Thirteen Degrees To Be Conferred



MORGAN BLAKE



FRANK READE

President Frank Reade, of the Georgia State Woman's College of Valdosta, and Morgan Blake, columnist of the Atlanta Journal, will be the commencement speakers at the 1944 graduation exercises to be held in the college auditorium, Sunday, May 28th, and Monday, May 29th.

The first event of the commencement season will be the annual Senior Lantern Walk, scheduled for Saturday evening, at which time the members of the graduating class will bid farewell to the buildings on the campus.

Sunday morning at eleven-thirty Morgan Blake will deliver the commencement sermon. Mr. Blake is well known throughout the South as a newspaper columnist and for his work as a Sunday school teacher and leader. For a long time he was sports editor of the Atlanta Journal. In recent years he has been holding down a corner on the Journal's double editorial page. Morgan Blake visited Teachers College several years ago and at that time he promised to return for a commencement date. The music for the Sunday services will be given by the Girls' Glee Club. Local ministers will also participate in the morning's program.

Monday morning at eleven-thirty Dr. Frank Reade will deliver the baccalaureate address. Dr. Reade, who was a member of the faculty of the Georgia School of Technology for a long time, was made president of the Valdosta unit under the board of regents' reorganization program. He is widely known for his enthusiasm and has brought recognition to the college at Valdosta. Miss Viola Perry will present the honor students, and Dean Z. S. Henderson will present the awards. The degrees will be conferred by Chancellor S. V. Sanford and following the conferring of degrees Sidney Boswell, president of the Georgia Teachers College Alumni Association, will give a word of welcome to the alumni.

Members of the Alumni Association have been invited by President Boswell to meet here at nine-thirty Monday morning for a meeting.

### Outdoor Play Be Sunday Afternoon

Speech students, members of the Masquers, will present Shakespeare's "A Midsummer Night's Dream" in the outdoor theatre, Sunday afternoon, May 28th, at six o'clock. The presentation will be under the direction of Miss Mamie Jo Jones.

Those in charge of the production have requested that the audience plan to remain throughout the performance which will last at least one and one-half hours.

The cast follows: Theseus, Duke of Athens, Henry Shearouse; Hippolyta, Queen of Amazons, Margaret Strickland; Philostrate, Jeroline Hamilton; Egeus, Eldred Mann; Hermia, Venice Clifton; Demetrius, Pete Phillips; Lysander, Richard Starr; Helena, Doris Greer; Quince, Helen Hutchinson Bottom, Jessie Byrd Daniel; Flute, Beth Sandfield; Snout, Dot Culbreth; Starveling, Helen Rowse; Snug, Joyce Harrel; Puck, Melba Huggins; Oberon, Adelle Callaway; Titania, Sue Breen; Peaseblossom, Betty DeLoach; Cobweb, Betty Jones; Moth, Lee Edge; Mustardseed, Lucy Hill; Fairy Attendants, Clema Woods, Mary Frances Phillips, Louise Tompkins; Fairies, Genevieve Guardia, Betty Womack, Mary Henderson, Sara Betty Jones, Sara Helen Phillips, Nancy Attaway, Josephine Attaway and Anne Remington.

### EXAMINATION SCHEDULE SPRING QUARTER, 1944

3:30 o'clock Classes will be examined Monday, May 29, 2:30 p. m.  
Physical Ed. Classes will be examined Monday, May 29, 4:30 p. m.  
2:30 o'clock Classes will be examined Tuesday, May 30, 8:45 a. m.  
12:30 o'clock Classes will be examined Tuesday, May 30, 10:45 a. m.  
11:30 o'clock Classes will be examined Tuesday, May 30, 2:30 p. m.  
9:45 o'clock Classes will be examined Wednesday, May 31, 8:45 a. m.  
8:45 o'clock Classes will be examined Wednesday, May 31, 10:45 a. m.



## 'TIL FALL COMES

This is the last issue of the George-Anne for the current college year. The staff wishes to take this means of extending best wishes for a pleasant vacation and expressing the hope that when we again reassemble here in the fall the prospects for the end of your war-born problems will be in sight through a clearer view of the victory for which we all fervently hope.

It seems only a short time since Volume 17, Number 1 of the George-Anne came from the press. Much water has flowed under the bridge since then. The international situation has become even greater, many more of our youth are in military service, the home program has been spirited. On the campus we have seen the coming and going of the STARS, we have seen boys leave for the various branches of the service, we have seen students and faculty members doing labors that certainly they would not have been doing in ordinary times. We have seen the president of the college up at four o'clock in the morning attending to the milking, we have seen college professors working on the campus. Students have made sacrifices, they have been loyal throughout the year.

The George-Anne has had its ups-and-downs along with the others. The regular editor left us at the end of the fall quarter, a bright youngster was called on to fill in for one quarter and then he left us. During the spring quarter the publication of the George-Anne has been a sort of co-operative affair. Without any formal staff organization students and faculty have contributed and the paper has met every deadline.

Despite the curtailment of paper, the shortage of help in the printing office, the few men on the campus, The George-Anne must continue next fall. It is the voice of what the college wishes; it is the heartbeat of the student body. It must go on. Students returning in September must see to it that the college paper remains up to par and keeps its place with other leading southern college papers.

Let's all return in the fall with a determination to make not only the George-Anne a better paper, but to insist that all student activities go along as usual.

'Til fall comes, we bid you farewell.

## "IDEAL PROFESSOR"

(By Associated Collegiate Press)

What is the present-day collegian's version of an "ideal professor?" To answer this question the Holcaz, student newspaper at Westminster College (Pa.), conducted a survey among college men and women.

Co-eds prefer a man, not necessarily young and good-looking (although that does ease the strain of an otherwise dull lecture) but one who understands "Why I can't comprehend the intricate workings of a motor," the newspaper learned.

Expecting to find a unanimous appeal among the men for glamorous young graduates of universities, surveyors were surprised to learn that boys would rather have middle-aged women standing before them in the classroom. "Less distraction from the books," one male explained.

Other requisites for the ideal prof are punctuality and accuracy, an enthusiastic interest in his subject, and use of humorous incidents to brighten up dry textbook material.

To add a bit of humanism, students appreciate the touch of "absent-mindedness" so traditionally associated with college professors. For example, forgetting that quiz he intended to spring as a surprise, or failing to call for that list of physics problems.

Ninety-five per cent of students at Wellesley College have pledged at least two hours a week to war work and campus maintenance.

Converse College in South Carolina, one of the first liberal arts colleges for women established in the South, has opened its classes to men students.

University of California has established a record of putting 50,000 students through war courses in 21 months.

A new course in Russian for beginners was organized recently at Wayne University.

## The George-Anne

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### DR. ALEXANDER MEANS.

FORMER PRESIDENT OF EMORY UNIVERSITY, ATLANTA, PRODUCED THE FIRST ELECTRIC LIGHT IN AMERICA—21 YEARS BEFORE EDISON! DR. MEANS' LIGHT CONSISTED OF A PIECE OF CHARCOAL WIRED TO AN ELECTRICAL MACHINE AND PLACED IN A LARGE GLASS TUBE. WHEN THE CURRENT WAS ON, THE CHARCOAL REACHED A WHITE HEAT OF DAZZLING BRILLIANCE.



### HARVARD YALE PRINCETON

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## TO THE STUDENTS

We are now coming to the conclusion of our work for the year. It has been an unusual year influenced by the stress and emotional conditions inevitable during the war. For these reasons none of us have been able to be entirely normal; but in spite of the difficulties we have had a good year, all things considered, perhaps the best year the college has ever had because the conditions have required the best of all of us.

I want to thank every one of you students for the splendid way in which you have carried on. Your conduct has been good, your spirit fine, and your work has been earnest. If we had the authority to confer honors, I would confer a TRUE HEART upon every one of you.

While our number has been small, I find that in comparison our college has as good attendance as any teachers college in the country—much better than many.

We are now approaching the end of the war; we shall have a large task of reconstruction; no agency will be more important in that task than the public schools; good teachers will therefore be as necessary for building and maintaining the peace as good soldiers have been for winning the war. I want to urge every one of you who does not graduate to return to college next year and bring with you other fine young men and women like yourself.

My sincerest thanks and good wishes are extended to you.

MARVIN S. PITTMAN.

## WHAT ARE TEACHERS WORTH?

School teachers, for the most part, have chosen their vocations because they like to teach.

Still, teachers, like the rest of us, must earn enough money to live comfortably. Since they, as a group, are paid relatively small salaries, some are faced with the necessity for changing to more remunerative positions. Senator Stewart, of Tennessee, in calling attention the other day to the fact that the average yearly income of all wage and salary earners had increased by \$653 during the past three years as compared with only \$80 increase for teachers, declared that the wage levels for teachers "constitute a public menace." In Georgia the average of teachers' salaries is little more than half the national average and 70 per cent of them receive less than \$1,200 a year.

Most parents spare no reasonable expense where the well-being or happiness of their children are concerned. Loving them as they do, they must exercise great care lest they overindulge them. When a child is sick, parents do not count the cost when engaging the best doctors and nurses available. And the price of clothing, food and entertainment is secondary when need for a child's welfare is indicated.

Yet, what could be more important than a child's early training? Although much of his guidance is the duty and responsibility of his parents, a large share in his upbringing is left to the teachers. We expect them to be exemplary characters that children may respect and emulate. Should we not, then, show a willingness to see that their pay is commensurate with their ability and good influence? The present-day problem of making ends meet might easily dampen a teacher's spirit and lessen the natural enthusiasm for his or her work. Let's use our influence in establishing teachers' pay on a par with other important positions. The cost of your child's education and character-building is no occasion for penny-pinching.—(From the Atlanta Journal.)

Forty-eight hours of machine shop work were included in an economics seminar on production problems at Mount Holyoke College.

For the first time in its 127-year history the University of Michigan is operating a residence hall exclusively for foreign students.

## The Man of Courage

(The following poem was written by William T. Reeves, sergeant in the Marine Corps serving in the Pacific and a former student of Georgia Teachers College. Sgt. Reeves sent a poem several weeks ago entitled "Entreaty With God." His second poem received last week by Miss Mae Michael, he calls "The Man of Courage"):

The man who stands upon the brink  
Of hazard's deathly grasp,  
And never once begins to shrink  
Or feel its fatal clasp.

Who sternly thwarts its reaching  
claws  
With bitter fight to win;  
And stabs where may its many flaws,  
Its fate below to send.

Who when it seems that he has won  
Will still remain alert;  
For deeds to him are never done,  
His work is never curt.

Who faces on and on this life  
Until the final day,  
When he will reap reward for strife,  
His soul in peace to lay.

This man deserves a place renown  
In earth's eternal chart,  
For few like him are ever found  
So brave and true in heart.

## DIGGIN'S

Orchids to Haire! What we want to know is how she manages a soldier and Groover at the same time.

That little Browning girl is still getting flowers.

(This space reserved for advertisement):

OPENING January 1, 1964—Home for maidens, ages 30-95; good rooms, private bath, plenty of eats; special wards for those who have loved and lost; make your reservations early. See the managers, Lulu, Betty and Hutch.

It is nice to see that one boy on the campus seems to be successful. Boys, what's George got that you haven't?

If corn were rationed, this column would be in a pickle.

Jean, you are causing quite a few bets to be made. Come on, tell us if you sleep in your ear-rings or not.

Greer seems to be doing all right with that naval musical student. He sho' is nice looking, D. G.

Betty and Pete seem to be drifting apart. Who made the first move? They really have us guessing.

Jackie paid quite a bit of attention to the Harris girl during senior week end. We can't much blame him. She is a cute kid.

Melba, is your soldier sixteen or seventeen?

Alethia gets a box of candy after inviting a certain young man up for a certain dance. We think she's cute, too.

How many saw Mr. Watson chauffeur four members of the fairer sex of our faculty the other afternoon?

Dr. Pittman shoots a lot of bull in chapel, but it is now vice versa. Old Ferdinand got wise and Dr. Pittman appears in public with a knot on his head.

We realize that men are a thing of the past, but when Venice, Melba and J. B. stoop to the high school level, the situation is really tragic.

Well, I guess Claire actually did set an example in that Music 100 class. Now we can see blue, pink, and red ribboned notes going in. What color scheme do you plan to use? Poor Mr. Huffman, aren't your eyes sore?

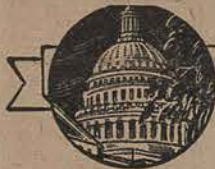
Dana and Betty Ruth must really have those two air base boys roped. Looking around we find: Oodles of khaki in West Hall parlor on Saturday nights. Khaki in the dining hall on Thursday nights.

Dripping wet hair with no curls, kerchief-banded heads, and pig-tails. The swimming pool—with all pleasures come worries and problems.

Sun-bathers any and everywhere, and some sun-tans.

The digger of the diggins column wishes to give final grades to the bushology class in the last issue of the paper. The grades are as follows: Riggins-Eanes, Ax; Lovett-Lanier, A; Haire-Gruver, Cx; DeLoach-Phillips, C; Foy-Rimes, F. The bushology class has been larger, but many withdrew because they saw that failure was inevitable.





## CAPITAL &amp; CAMPUS

ACP's Jay Richter Reports from Washington

## Education vs. Training

Heralded by some observers as an educational "block-buster" is a statement by Arthur Cutts Willard, president of the University of Illinois: "Merely completing the study of a collection of college courses for which a degree is awarded as a prerequisite to enter some professional field is not an education, nor is it ever likely to produce a broadly educated man."

Other educators have said that. President Willard has said it before—but never so bluntly. And Willard is an engineer—internationally known in his field.

President Willard is seeking the solution to a dual problem: Producing graduates who are "educated," not just "trained" in a specialty, and providing educational benefits to students who drop out of college after one or two years with little benefit from an uncompleted professional course.

Declaring too much emphasis has been given to professional competence—"training"—and too little emphasis to developing ability to think and acquire information about men and affairs—"knowledge"—President Willard set up five "ideal criteria for identifying an educated man." They are:

osing p.5fk Uday agi

"1. Ability to use and understand his native tongue in speech and writing, in order to convey his ideas and thoughts clearly and effectively to others. Of course this implies that he has ideas and thoughts and wishes to transmit them.

"2. Ability to judge, compare, evaluate, in short to criticize objectively, the ideas, thoughts, and conceptions of other men, and to engage in creative thinking for himself. Men express themselves in speech, the press, books, movies, works of art, laws, and religious beliefs. The educated man should have acquired standards and perspectives on which to base critical appraisals of such expressions. He should also be able to recognize the true and detect the false, including the moral values and purposes which inspire the lives of men.

"3. Knowledge of men and their affairs. Such knowledge is secured through study of our own and other people's cultures, their languages, customs, laws, religion and history. Travel by land, sea, and air promotes and complements such study in endless ways.

"4. Knowledge of the physical world and the universe in which he lives, meaning, of course, some understanding of the laws and forces of nature. Such knowledge ranges from astronomy to bacteriology, from the very great to the very small. It includes all fields of natural science.

"5. Knowledge of a profession or a vocation for the purpose of earning a living and serving God and society as a competent and morally responsible individual.

"We train men for all the professions and vocations, but we often fail to educate even those who receive collegiate degrees.

## Intellectual Century

The United States will emerge from the war as the great intellectual center of the world, and perhaps as the principal nation attracting foreign students to its colleges and universities, four Columbia University professors predict.

"There is no question," says Dean Harry J. Carman, of Columbia college, "that for a generation or more, perhaps longer, the United States will be the great intellectual center of the world.

"In the 19th century, when America was the intellectual frontier of Europe, we were too busy conquering and exploring a continent to devote ourselves to things intellectual.

"But in the last decades of the 19th century and the opening of the 20th century, America was rapidly transformed from a land of agriculture to one of industry and finance, and had both the wealth and leisure time to devote to things of the mind.

"In other words," Dean Carman continued, "as we have matured as a nation, we are realizing that there are enduring values of life which are not material, values which are expressed not in dollars and cents, or in mere accumulation of material goods.

"With World War One and more particularly World War Two and their devastating effects upon the institutions of learning of the old world, we have come to realize that we can no longer depend upon the higher institutions of France, England and Germany as we did during the 19th century.

"Unfortunately for Europe, and fortunately for the United States, the war has driven some of the finest minds from Europe to America.

"Because of our great wealth, our increasing maturity, the great progress our institutions of learning have made in the last fifty years, and the blighting effects of two world wars upon European scholarship, the center of gravity has shifted definitely from Europe to America.

"Harvard, Yale, Columbia and the great state institutions of the mid-west are to the 20th century what the Sorbonne, the University of Berlin, and Oxford and Cambridge were in the 19th century.

"Henceforth," Dean Carman said, "the institutions of higher learning in the United States will be the mecca for students from all parts of the world who will come in search of guidance and inspiration."

A Good Place  
To Eat . . .

PEARSON'S CAFE

EAST MAIN STREET

## PASSING THE BOOK

Touring the current magazines:

For our readers who are murder mystery fiends there is an article in the May GOOD HOUSEKEEPING by Ellery Queen. It is titled "The Ten Most Important Books of Detective Sport Stories." Included are books by Edgar Allen Poe, Sir A. Conan Doyle, G. B. Chesterton and others of the same caliber. The library has many of these books in case you want to look some of the bloodhound books up and do some research of your own. Look on page 25 for this article.

On the serious side there is an article in May, 1944, FORTUNE on "Let's Begin With Puerto Rico," by Joseph M. Jones. Mr. Jones gives a very good account of life on the island today. He takes up both the political and the economic sides of the picture. Very good information and interesting reading for the person interested in what influence the war is going to have on our insular possessions. This article is found on page 133.

"You'll Laugh, You'll Cry" is the title of the first little piece included in "Accent On Living" from the current ATLANTIC MONTHLY. Others in the same collection are "That Is An Unlisted Number," "Who Killed Pembroke Sneed," and "Eating For Causes." Honestly, they are all screams.

STORY, a magazine of short stories, contains eleven stories in the March-April issue. Outstanding seems to be "The Channel Island Girl." This story won the prize as the best short story from an unknown author in the armed services. It deals with life in England in the company of our soldiers over there. Many of the others seem worthy of some attention.

LIFE, May 8, contains two articles that may interest some of you. On page 83 there is an article about the

## Miss Trussell To Go To Minnesota

Miss Malvina Trussell of the Division of Exact Sciences will participate in the "Workshop for Rural and Village School Problems" at the University of Minnesota this summer.

Miss Trussell will be the resource person in science for rural and village education workshop to be held from June 12 to July 22 on the farm campus at the University of Minnesota.

By prearrangements of county schools in nearby counties the workshop will be offered at the first term of the 1944 summer term at Minnesota. Miss Kate Wofford, director of rural education, Buffalo State Teachers College, will be in charge of the workshop.

new quintuplets who have just been discovered in Argentina. The girls will be interested in the article on American dress designers on page 63—the pictures and all. Some of the models look good to me.

Since I don't have time to give you information on all of the good articles, at least let me give you a list of those that you might find interesting:

SATURDAY EVENING POST, May 13, page 30, the joke about the elevator. Cartoons on page 37, 50, 55, 105, and 110.

READERS DIGEST, May. Read the jokes on pages 98, 78, 52 (3, 4, 5), 43 and 32.

HENRY SHEAROUSE.

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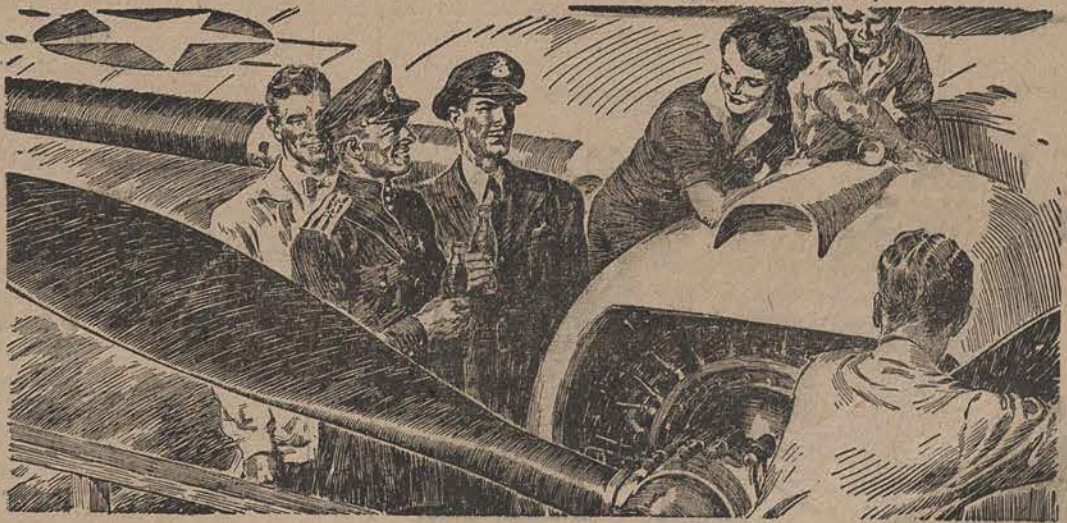
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The College Pharmacy

"WHERE THE CROWDS GO"

## Have a Coca-Cola = Eto Zdorovo

(HOW GRAND!)



...or how to make foreign flyers your friends

To visiting Russian and British Allies, the good old American invitation Have a "Coke" says We're with you. And in your home, there's no finer welcome to friends than Coca-Cola from your own refrigerator. Coca-Cola stands for the pause that refreshes,—has become a symbol of democratic friendliness to people around the globe.

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It's natural for popular names to acquire friendly abbreviations. That's why you hear Coca-Cola called "Coke".

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### Ann Smith Leads Y. W. For 1944-45

Miss Ann Smith, of Metter, will be head of the Y.W.C.A. for 1944-45, it was announced last week when officers for next fall were selected.

Officers selected to serve with Miss Smith are: Vice-president, Edell Hinely; secretary-treasurer, Maggie Vann; publicity chairman, Alethia Brown; recreational chairman, Jacquie Anderson; music chairman, Mary Lois Jones; vesper chairman, Winnifred Seckinger; evening watch chairman, Sara Riggins (Lewis Hall), and Hazel Sapp (West Hall).

### Thompson Awarded Ricketts Prize

Paul Everett Thompson, member of T. C. faculty on leave, has been awarded the Howard Taylor Ricketts prize for his outstanding research on malaria at the University of Chicago, the award committee from the University's department of bacteriology and parasitology and department of pathology announced last week.

The award was given Thompson May 3rd, the 34th anniversary of the death of Dr. Ricketts, who fell victim to typhus fever while working on that disease in Mexico. The prize was established by Dr. Ricketts' widow.

Thompson, who received his doctor of philosophy degree at the University of Chicago last year following studies at Duke University and Georgia Teachers College also, is a native of Vidalia, Ga. He leaves the university June 1 to take the post of assistant professor in the department of tropical diseases at Tulane University, New Orleans. He has been working as Mr. and Mrs. Logan Research Fellow.

Thompson's work resulted in the discovery of three new species of malarial parasites peculiar to lizards from Mexico and Florida, and contributed significantly to knowledge of the life cycle of malaria. His findings in a field never before investigated are considered helpful in understanding some of the current problems of malariology, the prize committee reported.

### Moye Honored

W. B. Moye, member of the faculty in the Division of Exact Sciences, has been made a member of the American Mathematical Society, it was announced last week.

Mr. Moye received official notification from J. R. Kerne, secretary of the society that he had been elected a member on April 29, 1944.

### Home Ec. Club Selects Reagan

The Home Economics Club will be led by Miss Donnie Jo Reagan, of Milen, next fall, it was announced over the week end. Miss Reagan and other officers were elected at the second May meeting of the club.

Miss Winifred Seckinger, of Spring-

### Girls' Glee Club Gives Concert

The final 1943-44 concert by the Girls' Glee Club was given Thursday evening in the college auditorium and was highly applauded.

The Glee Club, under the direction of F. Walter Huffman and assisted by Mrs. E. L. Barnes and Miss Mary Lois Jones, pianists, presented choral selections, vocal solos, and piano selections. The program presented follows:

"The Lamb," "A Brown Bird Singing," and "An April Pastoral," incidental solo by Betty Jones and Glee Club; "A Spirit Flower," Barbara Anderson; "Trees," Lucy Hill and Norma Newton; "If God Left Only You," Betty Jones; "Sonata Pathetique," Mary Lois Jones, Mrs. Barnes; "Nocturne," "Old Mother Hubbard," "When I Think Upon the Maidens," F. Walter Huffman; "Night Divine," "By the Waters of Minnetonka," "To a Wild Rose," "Rain," Glee Club.

The officers of the club this year were Miss Barbara Anderson, president; Miss Hilda Curl, vice-president, and Miss Jeroline Hamilton, secretary and treasurer. The first sopranos were Misses Barbara Anderson, Betty Jones, Doris Greer, Grace Chambliss, Mary Phillips, Marjorie Odum. The second sopranos were Misses Lucy Hill, Hilda Curl, Joyce Harrell, Winifred Seckinger, Grace Rogers. The altos were Misses Annie Ruth Martin, Hilda Culbreath, Jeroline Hamilton, Norma Newton, Jackie Anderson and Genieve Connor.

### James A. Bunce Presented D.F.C.

Capt. James A. Bunce, B.S. degree graduate in 1942, was recently presented the Distinguished Flying Cross by Brig. General Leon W. Johnson for extraordinary achievement while serving as pilot on bombing missions over enemy occupied Europe.

"Displaying great courage and skill, Capt. Bunce has materially aided in the success of each of the bombing missions and his actions are an inspiring example for his fellow flyers. The courage, coolness and skill displayed by Captain Bunce on all these occasions reflect the highest credit upon himself and the armed forces of the United States," reads the citation.

Captain Bunce, who has participated in attacks upon such well known targets as Rome, Bremen and Munster, also holds the air medal with three Oak Clusters. He is the son of Mr. and Mrs. Arthur Bunce, of Bulloch county, and not only attended Georgia Teachers College but also the Laboratory Schools on the campus.

field, will serve as vice-president next year; Miss Edell Hinely, of Springfield, as secretary; Miss Marorie Odum, of Arabi, as treasurer, and Miss Alice Ann Wilcox, of McRae, as social committee chairman.

### FROM LAB. SCHOOL

#### GRADUATION

Twenty-five seniors of the Laboratory High School were given diplomas Friday evening at commencement exercises held in the Laboratory High School with members of the class as speakers.

The theme of the graduation program was "Our Quest for Freedom—Yesterday, Today, and Tomorrow." J. B. Burks, principal, presented the diplomas. The high school glee club under the direction of F. Walter Huffman presented several numbers.

#### VISITORS' DAY

On Friday, May 5, Visitors' Day was observed at the Laboratory High School. Parents of all the pupils were invited to spend the day at school.

The flag drill was the first event of the day. Special music was played for the drill by Mrs. Zach S. Henderson. Following Flag Drill there was a program in the auditorium. The Student-Council was in charge of the program and Dr. George Stoves led the devotional. During the chapel program the seniors presented a bird

### Woodward is Choice Of I.R.C. for 44-45

Winton Woodward, of Waycross, has been elected president of the International Relations Club for next year, it was announced by the club last week.

Woodward will serve with Miss Beth Stanfield, of Glennville, who was selected as vice-president; Miss Helen Hutchinson, of Adrian, as secretary, and Henry Shearouse, of Savannah, as treasurer.

At the final meeting of the club for 1943-44 held Wednesday evening a summary of the year's programs and work was discussed and plans for next fall were completed.

bath as a gift to the school. After the chapel exercises the parents were invited to attend classes to see their children at work. Parents, students, and faculty ate lunch together in the lunchroom. A conference of parents and teachers was held after lunch, at which time plans were made for organizing a Parent-Teacher Association. Tea was served in the young peoples' department of the library after which the parents were invited to attend the May Day exercises at the college.

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