GOING BRAIN DEAD

Step one: Go brain dead
Do not think about what the child is saying. Why? If you think too much you might be tempted to reason with the student. And if you reason, it’s very likely that the student will use your own words to trap you.

Step two: Softly repeat a single Love and Logic one-liner.
The teachers who are best at this skill are usually those who don’t get creative. Don’t get fancy. Just repeat the same thing.

Try this sample dialogue with your one-liner:

STUDENT: This is stupid. Why do I have to do this?
TEACHER: (With soft sincerity) ____________________________
STUDENT: But why?
TEACHER: ____________________________
STUDENT: If you respected me, you wouldn’t make me do this stupid stuff.
TEACHER: ____________________________
STUDENT: Well, I’m telling my dad. He’s a lawyer.
TEACHER: (Walking away) ____________________________
STUDENT: Is that all you can say?
TEACHER: (Still walking away) ____________________________