Sep 21st, 10:00 AM - 11:30 AM

There's a Librarian in My Living Room! Teaching Information Literacy Skills with Web Conferencing

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There’s a librarian in my living room!
Teaching information literacy skills with web conferencing

Georgia International Conference on Information Literacy 2012

Sheila Bonnand
Mary Anne Hansen
Montana State University
September 21, 2012
Are you providing instruction for your online students?
“Every student, faculty member, administrator, staff member, or any other member of an institution of higher education, is entitled to the library services and resources of that institution, including direct communication with the appropriate library personnel, regardless of where enrolled or where located in affiliation with the institution. Academic libraries must, therefore, meet the information and research needs of all these constituents, wherever they may be.”

ACRL guidelines for distance learning services: the access entitlement principle
ACRL Standards for information literacy

The library must provide information literacy instruction programs to the distance learning community in accordance with the ACRL Information Literacy Competency Standards for Higher Education, as cited below under Services. The attainment of lifelong learning skills through general bibliographic and information literacy instruction in academic libraries is a primary outcome of higher education, and as such, must be provided to all distance learning students.
NWCCU accreditation standards

2.E.1 Consistent with its mission and core themes, the institution holds or provides access to library and information resources with an appropriate level of currency, depth, and breadth to support the institution’s mission, core themes, programs, and services, \textit{wherever offered and however delivered}.

2.E.3 Consistent with its mission and core themes, the institution provides appropriate instruction and support for students, faculty, staff, administrators, and others (as appropriate) to enhance their efficiency and effectiveness in obtaining, evaluating, and using library and information resources that support its programs and services, \textit{wherever offered and however delivered}.

2.E.4 The institution regularly and systematically evaluates the quality, adequacy, utilization, and security of library and information resources and services, including those provided through cooperative arrangements, \textit{wherever offered and however delivered}.
DE efforts to date ...

- Distance education coordinator
- E-access
- Document delivery
- Reference
- D2L librarian role
Leveling the playing field more...?
Setting up a meeting using Adobe Connect
Issues/surprises
Other uses:

**Tutorials**

http://montana.adobeconnect.com/p11lvjz3uy8/
http://montana.adobeconnect.com/p8r5ok71noq/
What we’ve learned...
“The overview of library resources was excellent and I have already accessed some resources as a result of the session.

I was impressed with how helpful this service will be.”

MSU student feedback

“I love being able to see the computer screen in the demonstration.”

“I have not used the MSU library for any of my previous courses simply because the web-site looks so daunting. Most of my fears have been laid to rest. Thanks!”
Next steps…

- Assessment to date …
- Assessment – research project
Survey instrument ...
For more information ...