

Jun 20th, 1:00 PM - 2:15 PM

# Rethinking School Curriculum Through Dewey

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# Works In Progress: “Rethinking school curriculum through Dewey”

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Longmans

# JOHN DEWEY EXPERIENCE & EDUCATION

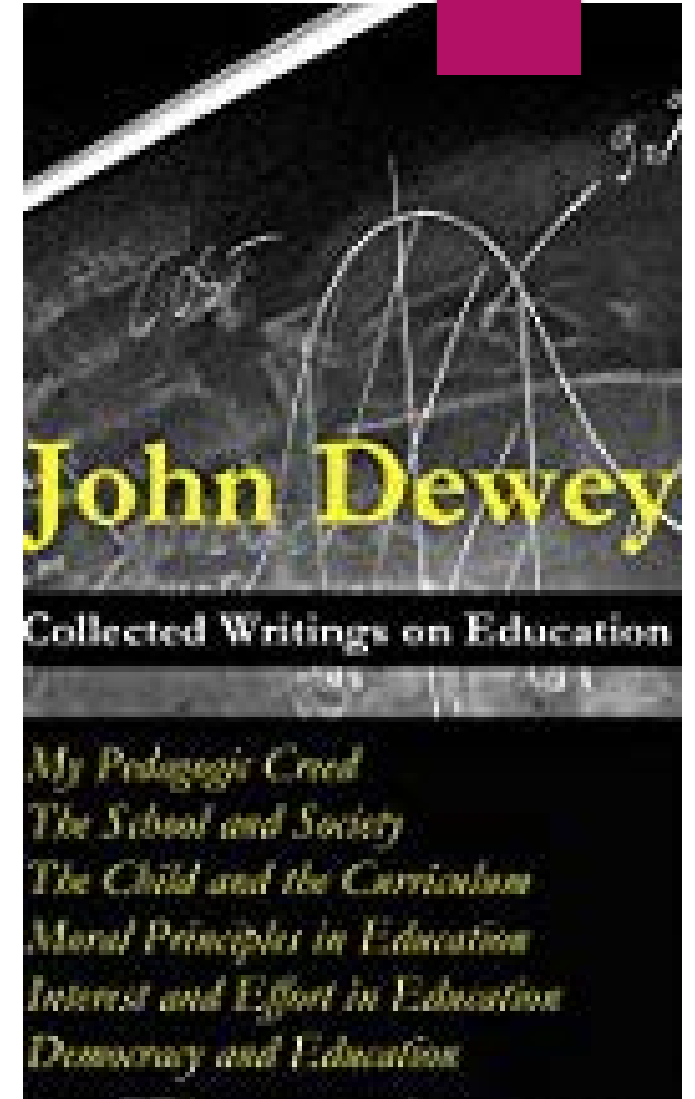
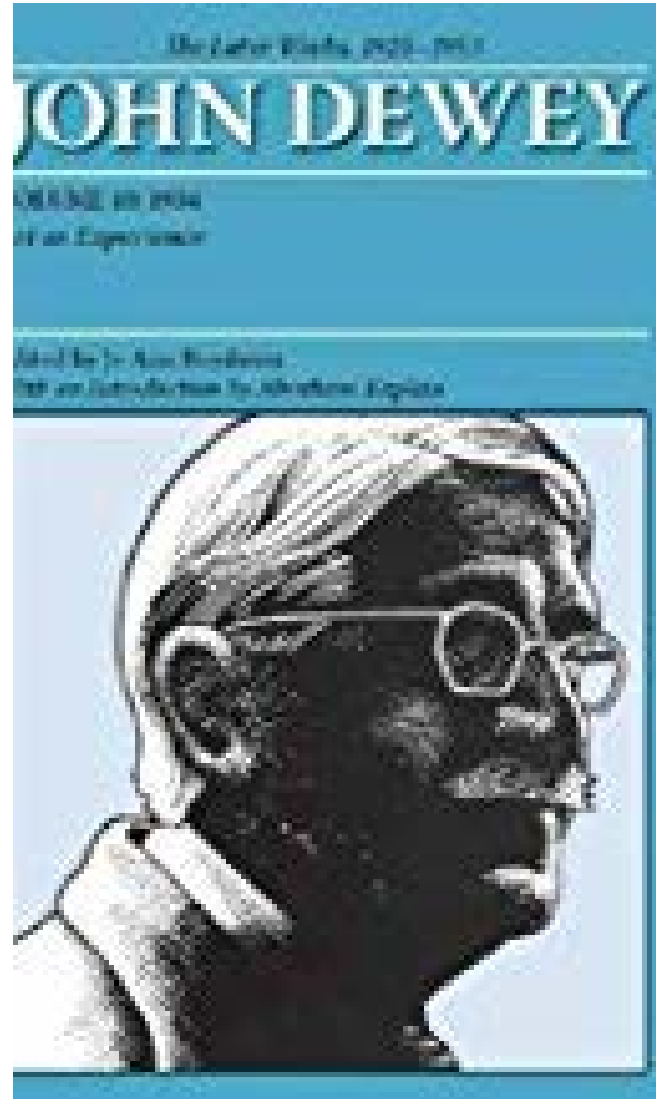
The great educational theorist's most concise statement of his ideas about the needs, the problems, and the basic beliefs of education—written after his experience with the progressive schools and in the light of the criticisms his theories received.

## Theoretical Framework-

WRITINGS OF JOHN  
DEWEY'S EDUCATION  
BY EXPERIENCE  
PHILOSOPHY

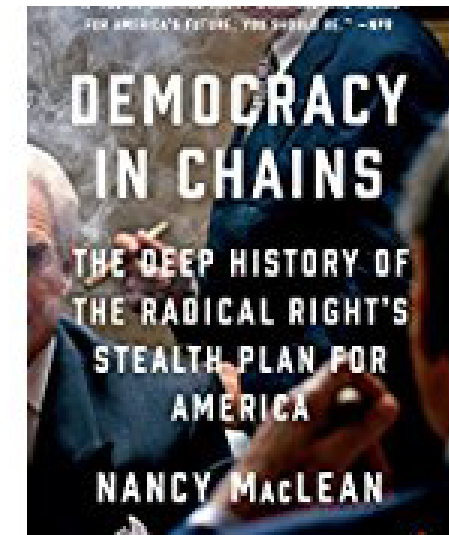
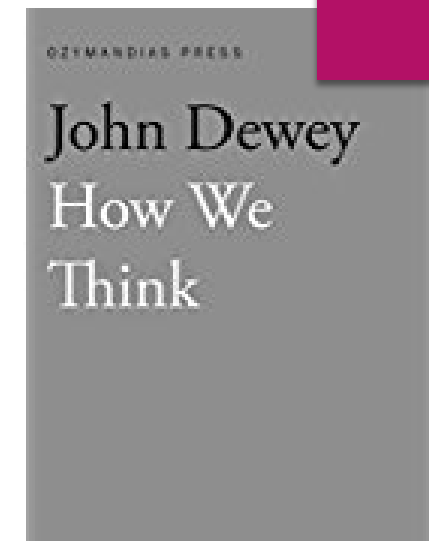
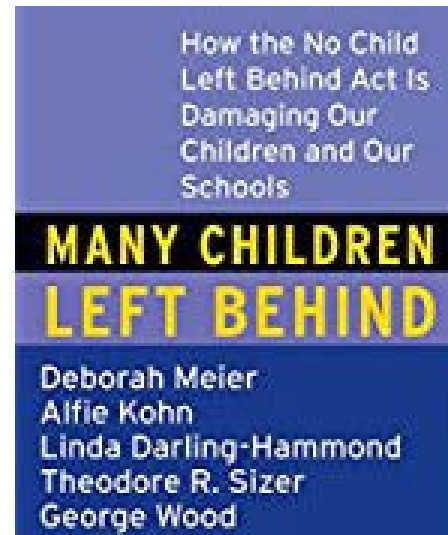
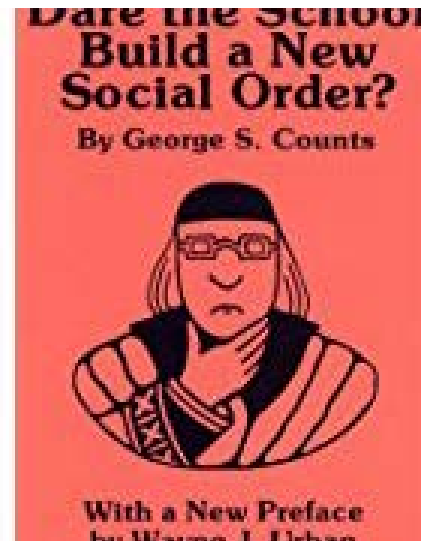
# Methodology-

- Collection of essays underpinned by Dewey's works, personal experience and supporting authors.



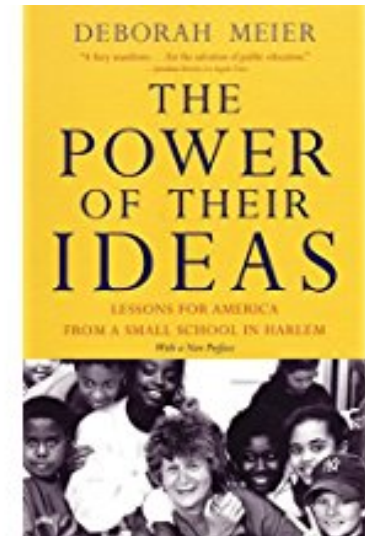
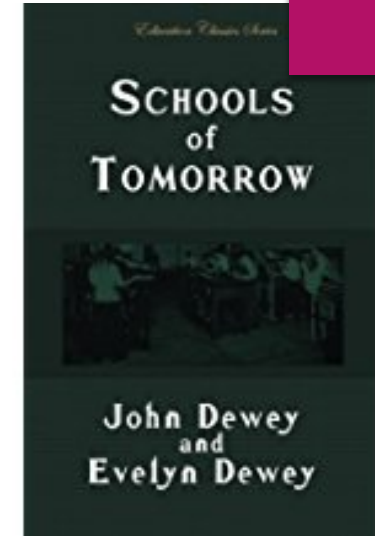
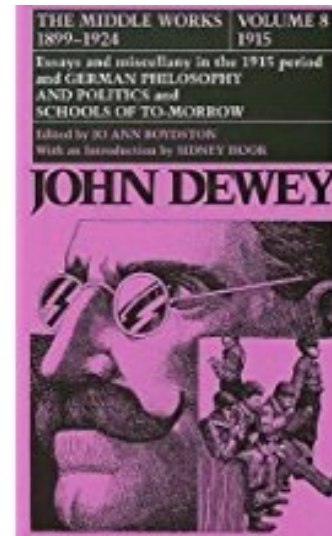
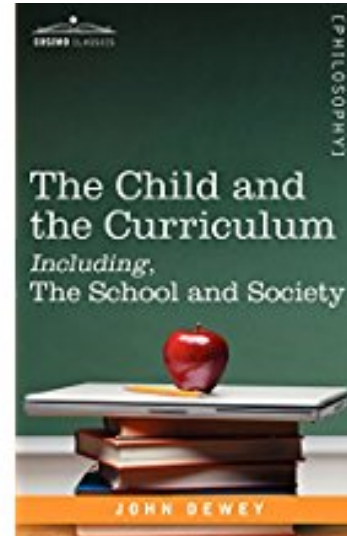


► **Conceptual  
Framework-  
schools  
counterproductive  
in nature**



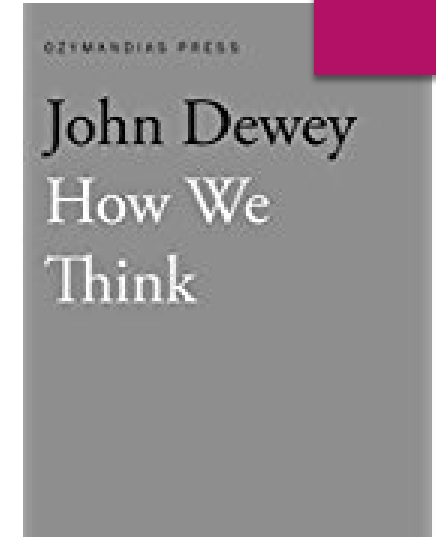
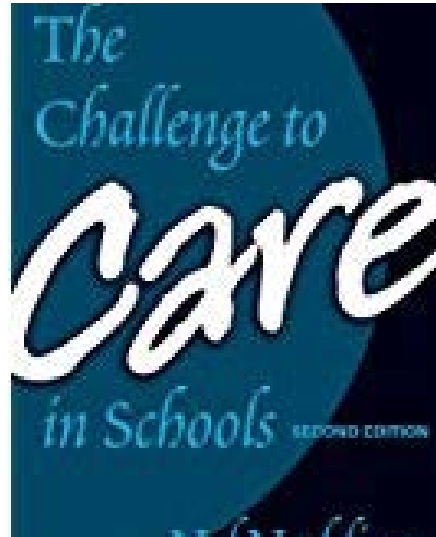
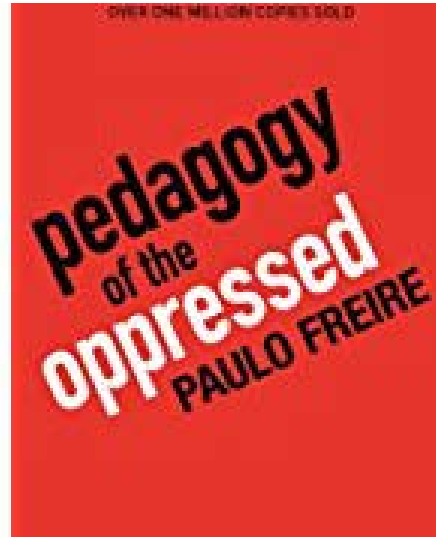
## Introduction-

- ▶ Introduction of major themes separated by chapters with each grounded in Dewey's theories. Supported by authors who wrote on Dewey.

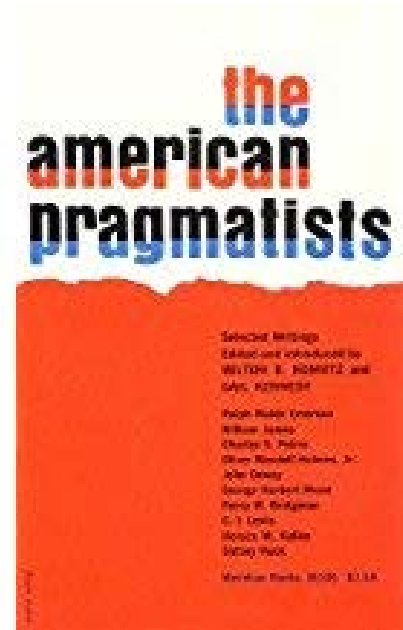
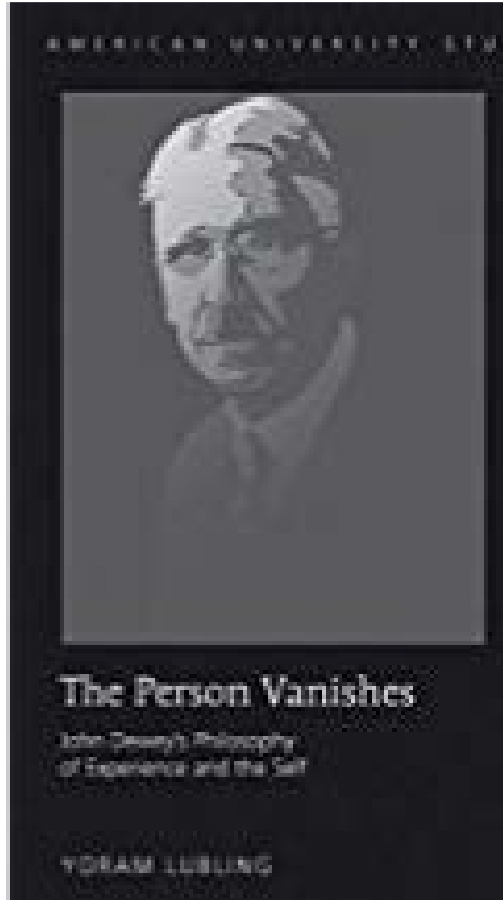


## Chapter 1

- ▶ Standardization of curriculum and its over emphasis of control
- ▶ Accountability/ Testing/What is College Prep?



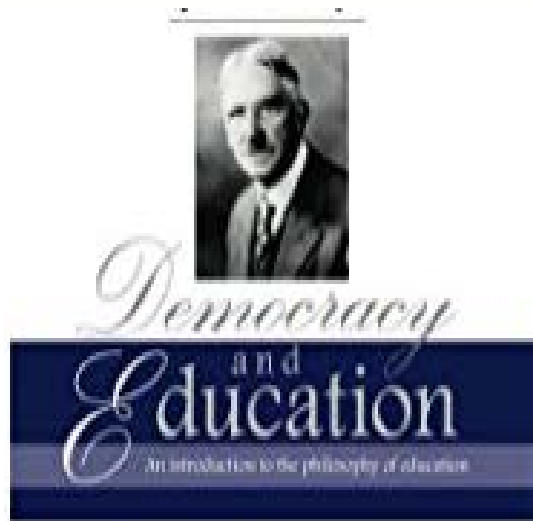




# Chapter 2

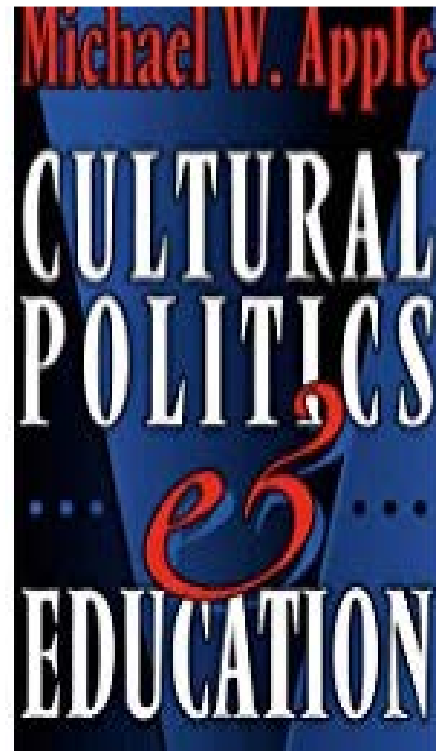
## EDUCATION BY EXPERIENCE/ PRAGMATISM





*"Education is a social process; education is growth; education is not preparation for life but is life itself."*

CLASSIC LITERATURE | REPRINT



# Chapter 3

DEMOCRATIC  
SCHOOLS/NEO-  
LIBERALISM'S  
COUNTER  
INFLUENCE

# Conclusion

- What might my ideal school look like? Based on 4 common places of education (Schwab)

