

SOUTHERN
Collegiate
Leadership Conference

2017

MIRROR PROGRAM
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#SCLC2017

Schedule of Events

| | |
|----------|---|
| 8:30 AM | Registration / OΔK-sponsored Breakfast |
| 9:00 AM | Welcome and Introduction |
| 9:10 AM | Distinguished Leadership Keynote Address <i>Dr. Josie Ahlquist</i> |
| 10:15 AM | Workshop Session 1 |
| 11:15 AM | Workshop Session 2 |
| 12:15 PM | Lunch |
| 1:00 PM | Leadership Escape Room Experience |
| 2:15 PM | Workshop Session 3 |
| 3:15 PM | Workshop Session 4 |
| 4:15 PM | Conference Closing / Organization Sign-In |



Join in the conversation!
Be sure to tag your conference posts
with our conference hashtag:

#SCLC2017

Raffle winners will be selected from
posts tagged with #SCLC2017.

Keynote Speakers



Dr. Josie Ahlquist is a digital leadership educator, discovering the intersection of digital communication technologies and leadership development. Dr. Ahlquist received her EdD from California Lutheran University, studying higher education leadership. She backs up her

*content with her own grant funded and award-winning research. Her research agenda focuses on teens and young adults digital experiences, senior executives online leadership practices and digital leadership pedagogy. For the third year in a row she has been named to the **“Top 50 Must Read Higher Education Technology Blogs”** by *Ed Tech Magazine*. Her podcast, **Josie & The Podcast** was featured by *The Chronicle of Higher Ed* as a podcast to subscribe to. Dr. Ahlquist is on a mission to help students up to executives thrive online, training thousands. From New York University-Abu Dhabi to Texas A&M, she has traveled around the world sharing the message of what is possible as a leader in the digital age.*

Advisor Workshop Sessions– RU 2043

- | | |
|---|-------|
| Starting with the Person in the Mirror | 10:15 |
| Urkovia Andrews, Assistant Director of Service Learning Brandi Hoffman, Coordinator of Alternative Breaks & Community Partnerships | |
| Best Practices for Developing Student Leaders | 11:15 |
| John Banter, Associate Director, Office of Leadership & Community Engagement | |
| Leadership CAN be taught, but HOW! | 2:15 |
| Todd Deal, Director, Office of Leadership & Community Engagement | |
| Design Thinking: What is it and how can it be used with students? | 3:15 |
| John Banter, Associate Director, Office of Leadership & Community Engagement | |

Workshop Sessions: 10:15-11:15am

Love the Group you Lead

Room 2041

America Minc, Director, Fitness and Facilities,
Campus Recreation & Intramurals, Georgia Southern University
How can you maximize the potential of your team members? Why are some members more engaged than others? Maybe you are speaking different languages. This session will explore strategies to engage and motivate members in individualized ways.

Social (Media) Change Model: Inserting your Leadership Capacity Online

Room 2047

Dr. Josie Ahlquist, Digital Leadership Educator
Ready to take your digital activity to the next level as a leader? This hands-on session will use the social change model of leadership development, coupled with your leadership capacity and digital influence tools to fuel a profile that will go viral for all the right reasons. Bring your tech, from a laptop, tablet to a smartphone so we can get to work right in the session!

Identifying the Intersection Between Community Needs and Personal Passions

Room 2080

Sean C. Bear, MPH Doctoral student,
Jiann-Ping Hsu College of Public Health,
Georgia Southern University
This workshop will explore the importance of conducting a community needs assessment and identifying personal values when organizing and leading positive change within your community. Through practical assessment and active discussion, participants will be empowered with the tools necessary to align practice and passion and further inform their capacity for leadership.

Strengthening Leadership Skills via Emotional Intelligence

Room 2084

Theresa Duggar, Coordinator of Experiential Learning Instruction,
The Office of Career Services, Georgia Southern University
Leaders with emotional intelligence have a competitive advantage when facing the transition from college to the workplace and in career advancement. This workshop will provide an overview of an Emotional Intelligence Framework. Additionally, five aspects of emotional intelligence you can use to develop your leadership skills will be highlighted.

Workshop Sessions: 11:15-12:15pm

Reflecting your Leadership Experience on your Résumé

Room 2041

Amy Rowell, Career Development Specialist

Leadership experience is one of the top characteristics employers seek in candidates. Learn how to write a résumé that truly highlights all of your experiences in a way that effectively markets your skills and grabs the attention of the recruiters.

Mastering Transitions in Leadership & Life

Room 2047

Tonya Moore, Director of Career Services,
Gordon State College

Dealing with cultural transitions as a young adult can be the difference between life or death. The world is not slowing down nor is it becoming less complex, therefore only the lone survivors of this impactful change will be able to sustain healthy leadership practices. This workshop will provide current and future leaders with reflective knowledge to equip their followers in trend setting ways that connects them with their purpose and talents. Radical transitions force leaders to take a risk and confront tradition. Participants will experience Interactive discussions about embracing history while building new bridges to propel change to allow individuals and organizations to reach their destiny.

Maximizing the Leader in You

Room 2080

Jordan Gibbs, Clayton State University

In this interactive workshop, we will first define leadership. Students will engage in an activity to discover the leader within each of themselves. Attendees will be led through the steps that anyone can use to maximize the leader within oneself.

Reflecting Values: Leading People That You Manage and Don't Manage, In Suicide Prevention at a State University.

Room 2084

Jacqueline Awe, LMSW, MAC,

Director of Student Development, Savannah State University

Among the top leadership challenges posited by Jeff Boss in his 2016 Forbes article are: creating a shared purpose, identifying and communicating what success looks like, building trust, and perspective management. These qualities are especially essential for the leader who is attempting to engage stakeholders across a campus in developing a public health response to suicide prevention, as a united strategic plan. This session examines how mobilizing people around the shared ideologies of both the leader and the other team members is essential to implementing and sustaining their goals.

Workshop Sessions: 2:15-3:15pm

The 4 People You'll Ever Need to Know in Life

Room 2041

Darryl Woods, Speaker

What if there were only four people you needed to know to better understand every person that you encounter? Eighty percent of communication is understanding other's behavioral tendencies and above all how others perceive our own tendencies.

Servant Leadership; Reflecting to Guide the Leaders of Tomorrow.

Room 2047

Joshua Haynes, Vice President Member & Community Relations College of Health and Human Sciences, Dahlonga Jaycees

When working with volunteers in different organizations servant leadership will help those members invest in the organization. In this workshop we will discuss ideas of how to engage in servant leadership, while maintaining the goals/objectives of the organization. By taking the servant leader approach, this will allow us as leaders to reflect on what has helped us grow into the leaders we are.

Graduate Leaders: Transitioning from Undergraduate Leadership Development to Leading in Graduate Studies

Room 2080

Kristopher Bailey, M.Ed Candidate, Omicron Delta Kappa, Minority Advisement Program, Student African American Brotherhood, Georgia Southern University
Ciara Hawthorne, Georgia Southern University

Creating direction for oneself requires a certain degree of deliberation and self-discipline. Come generate goals, discover tips and ways to overcome obstacles that stand in front of your development as a leader who intends to pursue graduate school. Take a look in the mirror and visualize the graduate student and leader you would like to become based on your aspirations and self-reflection. Remember, the closer you get to success, the more peers you have looking at you for their own inspiration!

We Can All Do It: Exploring the Whys and Hows of Gender Bias in Student Leadership

Room 2084

Lexi Booth, Graduate Assistant,

Office of Leadership & Community Engagement

When you think about a leader, what type of person appears in your mind? For most people, their brains go straight to a tall man in a suit and tie (whether they fully realize it or not). In this workshop, we will discuss the impact of explicit as well as implicit gender biases on people's perceptions of student leaders. Join us to start a conversation about why these biases exist and how to reduce them in ourselves and others in the world of student leadership.

Workshop Sessions: 3:15-4:15pm

Through the Looking Glass: Remaining a Leader After Graduation

Room 2041

Ben Wentworth ,Graduate Academic,
Georgia Southern University, College of Education,
Graduate Academic Services Center

Whether you're a full-time employee, part-time volunteer, or a freelancer, taking on leadership roles in your professional field will benefit you. In this workshop, we will discuss techniques for developing your reputation as a leader, the expectations of leaders, and different forms of leadership in the professional world.

Planting the Seeds to LEAD

Room 2047

Domonick Pitts, Resident Director,

Leadership and becoming a leader isn't something that develops overnight. Becoming a leader is similar to planting seeds in the garden, starting with the proper soil (foundation), adequate amounts of sunlight and water (growth) and proper care of each seed (development). Join me during this presentation to take your leadership to the next level and develop as a successful gardener in your field/ area of choice.

G.O.A.L.S

Room 2080

Dylan John, President - Student Government Association ,
Georgia Southern University

As a student leader with a background in a variety of leadership positions and involvement with nearly 20 Student Organizations, G.O.A.L.S based leadership has been my biggest asset to "Be More" and "Do More" as a student leader. This presentation would be most suited for student leaders who wish to maximize their effectiveness in a position of leadership and better connect with their purpose as a student leader.

"Fun" with Conflict Management

Room 2084

Samantha Reid, Business Coordinator,
Georgia Southern University
Cinnamon Dowd, MPA, Communications Coordinator,
College of Education

Using the model of "Conflict Management Animals" quiz to help students identify their individual conflict management style. I will explain the strengths and weaknesses of each type as well as how they interact to resolve conflict. We will have a little "fun" along the way.

DOWNLOAD DELICIOUS

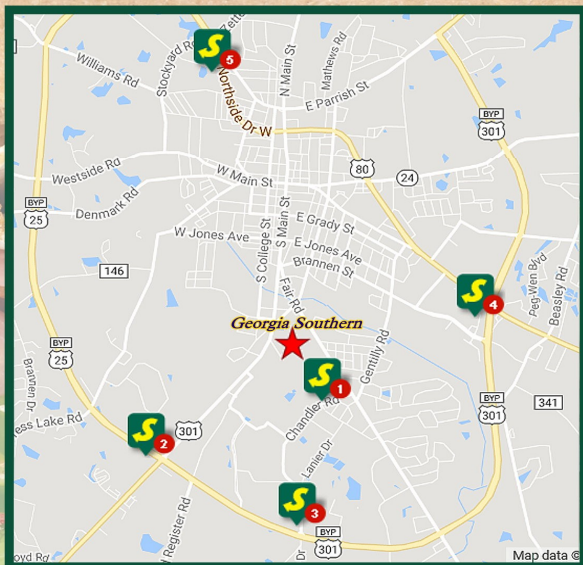
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