College of Education News

April 19, 2017

Georgia Southern University

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On April 5, five students from the College of Education (COE) were recognized for special achievements during Georgia Southern University’s Honors Day Convocation.

“We are pleased to recognize the teacher candidates receiving these new COE Honors Day Awards,” said Deborah Thomas, Ph.D., associate dean for undergraduate teacher education and assessment. Each recipient has demonstrated superior academic performance in their course work as well as exemplary performance in their field and clinical experiences.”
Sierra Cowart Cribbs received the Early Childhood Education Eagle Teacher Award for outstanding performance in the teacher education program including academic achievement, superior teaching performance and exceptional professional dispositions. Cribbs was also recognized as an Outstanding Scholar Graduating Senior, a distinction presented to graduating seniors with a grade point average of 3.9 or higher at Georgia Southern.

The Special Education Eagle Teacher Award was presented to senior Lindsay Lee in acknowledgement of her successes both academically and in classroom teaching performance.

Ashleigh Lauryn Peacock was presented with the Early Childhood/Special Education Eagle Teacher Award for her outstanding performance academically and in student teaching within the dual certification program. Peacock was also recognized as an Outstanding Scholar Graduating Senior for maintaining an overall grade point average of 3.9 or higher at Georgia Southern.

Julie Scott was presented the Ronnie Sheppard Excellence in Middle Level Education Award for her demonstrated excellence in the middle grades education program.

The Marti Schriver Middle Level Advocacy Award was presented to Hailey Stevens for her dedication to the improvement of middle level students within and beyond the classroom.

“Teacher candidates spend at least 1,000 hours in public school classrooms in the region planning, teaching and engaging in all of the activities required of a classroom teacher,” said Thomas. “These award recipients have not only met, but exceeded, the high expectations we have for our teacher candidates to demonstrate the knowledge, skills, and dispositions required of effective beginning teachers.”

Recognized students were presented with a plaque commemorating their achievements.