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**FACULTY SENATE MEETING
AGENDA
MARCH 26, 2002
4:00 P.M. - 6:00 P.M.
RUSSELL UNION BALLROOM**

**** Questions and clarification may be directed to the Office of the Faculty Senate or persons identified with each agenda item prior to Senate.**

1. Approval of the Agenda for the March 26, 2002, Meeting
2. Approval of the February 11, 2002, Minutes: Secretary Laura Davidson
Submit typographical corrections prior to Senate.
3. Librarian's Report of March 8, 2002: Librarian Jean-Paul Carton
Submit typographical corrections prior to Senate.
 - a. Undergraduate Committee Minutes of January 30, 2002 and February 19, 2002: Kathleen Koon
 - b. Graduate Committee Minutes of February 21, 2002: Ming Li
 - c. Faculty Welfare Committee, Policy on Faculty Absence from Professional Responsibilities: David Dudley
4. President's Report: Dr. Bruce Grube
5. Report from Dr. Candy Schille, Chair, Senate Executive Committee
6. University System Policy on Sexual Orientation, Discrimination: Charles Gossett
 - Motion:** That the Georgia Southern Faculty Senate asks the Board of Regents on the University System of Georgia to 1) add the words "sexual orientation" to the non-discrimination policy in Section 802.01 of the Policy Manual; and 2) make available to the domestic partners of employees and students the same benefits and privileges that are provided to the spouses of employees and students.
 - Rationale:**
 - a. Currently Georgia Southern University's non-discrimination policy prohibits discrimination on the basis of sexual orientation, but the University System of Georgia's policy does not specifically include a prohibition on such discrimination.
 - b. The absence of domestic partnership benefits for employees and students places Georgia Southern University (and all colleges in the system) at a competitive disadvantage in attracting the best candidates to the University.
 - Motion:** That the Georgia Southern University Faculty Senate ask the President of the University to review all campus policies and benefit programs that include provisions for the spouses of faculty, staff, and students, and to take the necessary steps to amend such

policies to provide equal treatment for the domestic partners of faculty, staff, and students.

Rationale: The absence of domestic partnership benefits places Georgia Southern at a competitive disadvantage when competing for the best employees and students. While a number of benefit programs can only be changed by the Board of Regents, others are developed and managed on campus and policy can be set (and changed) by Georgia Southern. Georgia State has already made such changes and Georgia Tech and UGA are looking at making such changes in the near future.

7. Revision of Faculty Senate *Bylaws* (for Discussion): Candy Schille
8. Report from EPC/SPC Representative Martha Abell
9. Report from NCAA Faculty Athletic Representative Richard Rogers
10. Old Business
11. New Business: Discussion Forum and Questions from the Floor
12. Announcements: Vice Presidents
13. Announcements from the Floor
14. Adjournment

***If necessary, Senate will reconvene on March 27, 2002, site TBA

3
4 A summary of business conducted by Faculty Senate committees since the last Faculty Senate
5 Librarian's report.
6

7 **ACADEMIC STANDARDS COMMITTEE**

8 Chair: M. Jill Lockwood
9

10 **Submitted on January 24, 2002.** The academic standards committee met twice--once on January 2 and
11 again on January 3rd. We reviewed approximately 150 appeals for re-admission. It is the committee's policy
12 to grant appeals only under compelling circumstances. Accordingly, more than 95% of the appeals were
13 denied. *This report was submitted on January 24, 2002 but because of a technical error it was omitted from*
14 *the February 4 Librarian's report. The Librarian apologizes for the omission.*
15

16 **Submitted on February 28, 2002.**

17 Academic Standards met with Dr. Linda Bleicken and passed the following:
18

- 19 1. A mathematics placement should be administered to all entering freshman. This examination
20 would be administered during orientation, and the score would be used to place the student in
21 the appropriate mathematics course. Note: the tests would be taken and scored in time for
22 advisement and registration.
23
- 24 2. Mid-term grades ["Satisfactory Progress/Unsatisfactory Progress] should be submitted for all
25 students classified as freshmen. These grades will be used for intervention purposes such as
26 referral to the Academic Success Center or to provide the mid-term "drop-back" opportunity
27 that is currently being developed by the Computer Science and Mathematics Depart [sic] for
28 students whose performance in the early weeks of their mathematics course indicates little
29 likelihood of success. Note: The progress reports are not "true" mid-term reports. The reports
30 will come on the 33rd day of the term.
31
- 32 3. We would like to open the discussion of a plan that would require successful completion of
33 Core English and mathematics courses during the freshman year. Note: this is not an
34 "action" item, merely a topic for discussion. The committee wants requiring a student who
35 has not made a "C" in these classes to repeat immediately the class and to continue to
36 re-enroll in the class until it is successfully completed as part of the discussion.
37
- 38 4. Right of Appeal following Exclusion:
39 In all matters concerning academic standing, the student may appeal following procedures
40 listed below: While at Georgia Southern University, a student will be allowed no more than
41 two appeals of an exclusion to the academic standards committee. In addition to the two
42 appeals to the academic standards committee, students have only one opportunity to appeal
43 beyond the committee, the student will be told that he or she cannot appeal further and the
44 decision of the committee is final. The appeal beyond the committee will be to the student's
45 dean or other dean's designee. Note: the committee will re-convene on March 26th to
46 determine who will hear appeals from student who are listed as "undeclared", "international
47 studies", "international trade", and/or "general studies."
48
- 49 5. The committee voted to enter into a discussion regarding the current Drop policy. We want to
50 continue to encourage students to attempt difficult courses but we realize that the current
51 policy is inviting abuse. Students are registering for courses that they have no intention of
52 attempting just to secure financial benefits (insurance or scholarship) that the student would
53 not otherwise be entitled to."
54
55
56
57

ELECTIONS COMMITTEE

Chair: Jean-Paul Carton

No meeting since the last Librarian's report. The committee has been coordinating and monitoring the 2002 Faculty Senate Elections.

FACULTY WELFARE COMMITTEE

Chair: David Dudley

The Faculty Welfare Committee met on February 26, 2002 at 10:00 a.m. in Newton Hall. Dr. David Dudley, chair, called the meeting to order.

Dr. Dudley announced that the FWC will present to the Faculty Senate for its approval the Committee's proposed policy on compensation for substitute teaching.

Dr. Dudley explained that the Committee was meeting at the request of the Faculty Senate to consider what, if any, action the Committee may recommend to address the issue of harassment of faculty members. Much discussion followed, with members of the Committee relating instances that were not resolved to the satisfaction of the faculty members involved. Committee members expressed concern about "gaps" in the way such matters are handled by administrators, especially in regards to following up on reports, showing support for the faculty, and intervening in such instances.

Following the discussion, it was decided that the charge of the Committee in this matter is unclear. Dr. Dudley asked that Committee members consult the Faculty Handbook and the University's policies on the subject. It was suggested that the role of the Grievance Committee in such matters should be investigated. Dr. Dudley said he would ask the Senate Executive Committee for further guidance.

The meeting was adjourned at 10:35.

Respectfully submitted by Dr. Shawn Forbes, Secretary.

FACULTY DEVELOPMENT COMMITTEE

Chair: David Allen

The Faculty Development Committee met on March 4th to make determinations with regards to the Georgia Southern University Award for Excellence in Contributions to Instruction and to bestow the Faculty Development Summer Awards. We had 6 excellent applications for the excellence award. The two recipients will be announced at Graduation ceremonies. There were 29 applications for the summer awards. We were able to fund only 5 this year. We also were informed of an extra \$10,000 in this year's fiscal budget that needed to be spent by May 1st. We decided to allocate the funds for two small Faculty Development projects and to distribute the remainder of the funds to travel grants recently submitted that we were earlier unable to fund.

Submitted by David Allen (CLASS).

FACULTY SERVICE COMMITTEE

Chair: Ann Pratt

Wednesday Feb. 20

The Faculty Service Committee met Wednesday Feb. 20, 2002 at 3:30 PM to determine the recipients of the spring semester 2002 Faculty Service Award. Present were:

Lane Van Tassel: Provost's Representative to the Faculty Service Committee

Ann E. Pratt: Faculty Senate Representative and Chair, Faculty Service Committee

Committee Members:

Neal Saye

Russell Kent

Susan Trimble

Charles Skewis

Virginia Richards (absent, but submitted rankings for proposals)

1 In this competition, the committee reviewed 13 grant proposals, requesting total support of \$62,852.60.
2 Ten proposals were either fully or partially funded; awards totaled \$14,269.62. Recipients are as follows:
3 Ms. Kathy Albertson, Writing and Linguistics;
4 Dr. Cherry C. Brewton, Early Childhood Education and Reading;
5 Dr. Patricia Carter (PI), Fine Arts, and Dr. Julie McGuire, Fine Arts
6 Dr. Frank E. French (PI), Biology, Dr. Lance A. Durden, Biology,
7 Dr. William S. Irby, Biology and Dr. James H. Oliver, Biology;
8 Dr. Alan Harvey, Biology
9 Dr. Ming Fang He, Curriculum, Foundations, and Research
10 Dr. Mercy Popoola (PI), School of Nursing, and
11 Dr. Elaine Hapshe, School of Nursing;
12 Dr. Brian L. Vleck, School of Technology;
13 Dr. Janice N. Steirn (PI), Psychology,
14 Dr. S. Todd Deal, COST Dean's Office,
15 Dr. Leslie Fletcher, School of Accountancy,
16 Dr. Barry Joyner, Health and Kinesiology,
17 Dr. Michael Moore, Early Childhood Education and Reading, and
18 Dr. Lorne Wolfe, Biology;
19 Dr. Sharon Taylor, Mathematics/Computer Science
20

21 The meeting concluded at 5:00 PM. The committee will meet again on March 27 to select the recipients
22 of the GSU Excellence in Service Awards.
23

24 **FACULTY RESEARCH COMMITTEE**

25 Chair: Karen Mc.Curdy

26 *No report submitted.*
27

28 **GRADUATE COMMITTEE**

29 Chair: Ming Li
30

31 **February 21, 2002.** In Attendance: Dr. Jim Randall, COBA; Dr. Ruth Carroll, COE; Dr. Deborah
32 Thomas, COE; Dr. Caren Town, CLASS; Dr. Jane Hudak, CLASS; Dr. Jerry Wilson, COBA; Ms.
33 Bonnie Gruben, Graduate Student Representative; Dr. Ming Li, CHPS; Dr. Lane Van Tassell, AVPAA &
34 Dean of Graduate Studies; Dr. Lucindia Chance, COE; Dr. Jim McMillan, CHPS; Dr. J. B. Claiborne,
35 COST; Dr. Leon Spencer, COE; Dr. Donna Hodnicki, CHPS; Dr. Bede Mitchell, LIB; Dr. Charles
36 Gossett, CLASS

37 Others: Dr. John R. Diebolt, Ms. Lee Mitchell

38 Visitors: Dr. Curtis Ricker, CLASS; Dr. Jennie Rakestraw, COE; Dr. Charlie Hardy, CHPS

39 The Graduate Committee Meeting was called to order by Dr. Ming Li at 3:45 p.m. on Thursday, February
40 21, 2002, in the Dean's Conference Room of the College of Education Building.
41

42 **APPROVAL OF MINUTES**

43 Minutes of the January 17, 2002, Graduate Committee meeting were approved as submitted.
44

45 **CURRICULUM AMENDMENTS AND PROGRAM CHANGES**

46 Program Proposals and Curriculum amendments presented by the College of Liberal Arts and
47 Social Sciences, College of Education, and the College of Science and Technology were
48 approved by the Graduate Committee. See [Attachment 1: Curriculum Amendments Approved](#)
49 [by Graduate Committee Report.](#)
50

51 **OLD BUSINESS**

52 Dr. Diebolt announced he will present at the next Graduate Committee meeting a proposal for
53 the placement of study tracks on transcripts.

54 Dr. Ming Li brought back before the committee the proposal regarding the Operating Code for
55 the Graduate Committee. Dr Li distributed a draft of the proposal to the committee and made a

1 motion that the draft be accepted by the committee. The motion was seconded by Dr. McMillan
2 and approved by the committee with amendments. [See Attachment2.](#)
3

4 **NEW BUSINESS**

5 Dr. Dick Diebolt distributed information that will be included in the catalog regarding the GRE.
6 He announced that effective October 2002, the GRE General Test will change from Verbal,
7 Quantitative and Analytical sections to Verbal, Quantitative and Analytical Writing sections.
8 The College of Graduate Studies will continue to accept official GRE scores taken prior to
9 October 2002 until the transition is completed.
10

11 **ANNOUNCEMENTS**

12 Bonnie Gruben announced that the Graduate Student Organization will meet March 5, 2002 and
13 Career Services will be present at the meeting. Ms. Gruben also announced that the Newsletter
14 "Visions" has been completed and will be distributed in the near future.

15 Dr. Cindi Chance announced that recently a press conference was held in Savannah, Georgia
16 announcing the approval of the Doctoral program of Education that will be offered in Savannah
17 in conjunction with Armstrong Atlantic State University.
18

19 **ADJOURNMENT**

20 There being no further business, the meeting was adjourned at 4:50 p.m.

21 Respectfully submitted,
22 *Lee Mitchell*
23
24

25 **LIBRARY COMMITTEE**

26 Chair: David Robinson
27

28 **Library Committee Meeting. Monday February 11, 2002, 10:30 am** Library Conference Room

29 Present: David Robinson, Bede Mitchell, Ann Hamilton, Charles Skewis, Greg Chamblee, Kathleen
30 Gruben, Kelly Vance, Robert Costomiris, Cynthia Frost.

31 First order of business was the next meeting. It will start at 10:15 am Monday March 25, 2002 in the
32 library conference room, 4th floor.

33 Library faculty reports:

34 Bede Mitchell:

- 35 1. Flier and ticket application for the next Friends of the Library dinner were distributed.
36 Dr. Mary Hadley of Writing & Linguistics was the speaker at the Friday Feb. 22 event.
- 37 2. A 2-page list of library program review recommendations was distributed. The library
38 is one of the university programs chosen for enhancement. Anyone wanting the complete
39 report can contact Bede. The library's Strategic Planning Steering Committee is
40 reviewing the Level II plans. Level III plans aren't due until the end of September - don't
41 expect a draft of Level III plans to be ready to share with Library Committee by the end
42 of this semester. Much work will be done on the plans this summer.
- 43 3. The library was recently audited by the Georgia Southern Office of Audit and Advisory
44 Services. They took all the "must" statements from SACS and compared them with
45 library-supplied documentation. The library was satisfactory in all areas, but there were
46 two computers that couldn't be accounted for.
- 47 4. Budget reduction issues were discussed. The library's budget wasn't cut 2.5 % for this
48 year but it will have a \$172,000 reduction next year which is just under 5%. A currently
49 vacant faculty position in the Information Services Department has been eliminated. The
50 materials budget and student assistant budget will be affected next. For the materials
51 budget, we can hope for end of year funding or else we may need to make cuts in
52 periodicals subscriptions. Hopefully not, since the budget problem is expected to be
53 short term. Maybe we could skip one year of upgrading the PC's but this would save
54 only about \$20,000.
- 55 5. Charles Skewis handed out this year's materials budget. University departmental orders
56 are due the end of February and some departments have money left to spend.
57

- 1 6. The Huldah C. Mingledorff estate has given another \$100,000 to furnish the Lorimer
2 Reading Room. Construction may begin soon.
3

4 Ann Hamilton

- 5 7. Ann reported on the building projects that were done in December:
6 *Heating/Air coils were cleaned
7 *All public restrooms on 1, 3 and 4 were renovated - new fixtures and new paint
8 *New carpet tiles laid on 1
9 *New lights inside and outside building are almost done. Still need to do lobby and over
10 circulation desk - will finish that the first weekend of spring break.
11 8. New building codes went into effect January 1 and this will affect all new buildings and
12 additions. For instance, all new construction must have a fire suppression system.
13 9. All the periodicals that were in closed storage on 4th floor are being moved to the North
14 Building to make way for the new Lorimer Reading Room. This move is about 2/3 done.
15 Faculty should request any title to stay in Henderson that they need to consult frequently
16 or is needed for a class assignment. Extra shelving was added in the reference area to
17 accommodate these special needs.
18 10. We were shown the architects' building plans for the library expansion. Three plans
19 were drawn and one of those will be chosen. The Board of Regents is expected to fund
20 \$1 million for the design. The university is "guardedly optimistic" on the funding for the
21 construction being approved now. If not, this will be 1st or 2nd on next year's priorities.
22

23 David Robinson gave a report on the Colloquium on Intellectual Property in the Digital Age he is
24 organizing for April 15 in the new continuing education building from 9-12. Speakers are nationally
25 known and have contrary viewpoints on the issues. There is no fee for attending and it is hoped that
26 many faculty and students will attend. For more information about the speakers and the colloquium see
27 the website:

28 <http://ogeechee.litphil.gasou.edu/colloquium.html>

29 *Minutes submitted by Cynthia Frost 2/12/02*
30

31 UNDERGRADUATE COMMITTEE

32 Chair: Kathleen Koon
33

34 UNDERGRADUATE COMMITTEE MINUTES, JANUARY 30, 2002

35
36 **Present:** Dr. Constance Campbell; Ms. Laura Davidson; Dr. Diana Hammitte; Dr. Saba Jallow; Dr. Barry
37 Joyner; Dr. Kathleen Koon; Dr. Kim Ruebel; Ms. Sonya Shepherd; Dr. Mary Smith; Dr. Bob Haney.
38 **Visitors:** Dr. Larry Burton; Dr. Diana Cone; Mr. Mike Deal; Dr. Todd Deal; Dr. Hal Fulmer; Dr. Gerald
39 Jones; Dr. Waldo Meeks; Dr. Lowell Mooney; Mr. Eric Nelson; Dr. Jennie Rakestraw; Dr. Han
40 Reichgelt; Dr. Donnie Richards; Dr. Virginia Richards; Dr. Judy Schomber; Ms. Nancy Wright.
41

42 Dr. Kathleen Koon, Chair, called the meeting to order at 3:02 p.m.
43

44 COLLEGE OF BUSINESS ADMINISTRATION

45 SCHOOL OF ACCOUNTANCY

46
47
48 Dr. Lowell Mooney presented the following agenda items for the School of Accountancy.
49

50 Course Deletion

51 **ACCT 3310 Basic Financial Accounting Concepts**
52

53 The reason for deleting this course is that the material has been incorporated into ACCT 3131.
54

55 Course Title

56 **FROM: ACCT 4830 Special Problems in Accounting**
57 **TO: ACCT 4830 Selected Topics in Accounting**

This request is made to conform to a uniform title for selected topics courses throughout the university.

Course Number and Prerequisites

FROM:	ACCT 4232	Managerial Accounting III ACCT 3231
TO:	ACCT 5232	Managerial Accounting III Grade of "C" or better in ACCT 3231
FROM:	ACCT 4530	Governmental and Institutional Accounting ACCT 3132
TO:	ACCT 5530	Governmental and Institutional Accounting Grade of "C" or better in ACCT 3132

The justification for making these numbering and prerequisite changes is to allow graduate students the opportunity of taking these courses as a MAcc accounting elective, provided they did not take the courses at the undergraduate level.

New Course

ACCT 4131	International Accounting Examination of accounting issues and business operations in a global environment. Topics include foreign market currency systems, inflation and currency translation methodology, and international auditing and taxation issues impacting multinational corporations and individuals involved in exports, services, or capital transactions at an international level (3 semester hours). Prerequisites: "Grade of "C" or better in ACCT 3132.
------------------	--

Prerequisite Changes

FROM:	ACCT 3131	Intermediate Accounting 2.5 GPA in ACCT 2101 and ACCT 2102
TO:	ACCT 3131	Intermediate Accounting Grade of "B" or better in ACCT 2101 OR Grade of "C" or better in ACCT 2102
FROM:	ACCT 3132	Intermediate Accounting II ACCT 3131
TO:	ACCT 3132	Intermediate Accounting II Grade of "C" or better in ACCT 3131
FROM:	ACCT 3231	Managerial Accounting II ACCT 2102
TO:	ACCT 3231	Managerial Accounting II Grade of "C" or better in ACCT 2102
FROM:	ACCT 3330	Income Tax ACCT 3131
TO:	ACCT 3330	Income Tax Grade of "C" or better in ACCT 3131
FROM:	ACCT 4130	Accounting Information Systems ACCT 3131
TO:	ACCT 4130	Accounting Information Systems Grade of "C" or better in ACCT 3131
FROM:	ACCT 4430	Auditing ACCT 3132, ACCT 4130 (ACCT 4130 may be taken concurrently)
TO:	ACCT 4430	Auditing Grade of "C" or better in ACCT 3132 AND Grade of "C" or better in ACCT 4130 or concurrent enrollment in ACCT 4130

The reason for making these prerequisite changes in the ACCT 3131 course is to allow accounting majors to complete the first intermediate accounting course concurrently with the managerial accounting principles course, and in the remaining courses to formally reflect a longstanding accounting program requirement.

Degree Requirements Changes/BBA Accounting

It is requested that the degree requirements page be changed to reflect a change in the Major Requirements section to allow students to satisfy their Accounting elective by selecting from more than two accounting courses. The Major Requirements section for 21 hours should now read:

- ACCT 3131 Intermediate Accounting I (3)
- ACCT 3132 Intermediate Accounting II (3)
- ACCT 3231 Managerial Accounting II (3)
- ACCT 3330 Income Tax (3)
- ACCT 4131 International Accounting (3)
- ACCT 4430 Auditing (3)
- Accounting Elective (3) Any approved 4000 or 5000 level accounting elective

A motion by Dr. Jallow and second by Dr. Smith to approve all of the above changes for the School of Accountancy passed unanimously.

SCHOOL OF INFORMATION TECHNOLOGY

Dr. Han Reichgelt presented the following for the School of Information Technology.

Second Disciplines/Concentrations for the BS in Information Technology

Technical Writing

A key component of the BS/IT is the second discipline/concentration. As the proposal states:
Students will choose an area of secondary specialization to blend their IT knowledge with an expanded knowledge of a focused application area.

A second discipline consists of 3 semester hours in Area F plus 18 semester hours specified by the academic unit offering the program. The School of Information Technology Faculty and the Undergraduate Curriculum Committee of the College of Business Administration have approved the second discipline entitled Technical Writing.

A Hammitte/Ruebel motion and second was approved unanimously.

COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

Ms. Nancy Wright presented the following items for the College of Liberal Arts and Social Sciences.

Subject Code Change

FROM:	XIDS 2210	Turning Points and Connections
TO:	IDS 2210	Turning Points and Connections

The reason for requesting this change is to better reflect Interdisciplinary Studies in the prefix. This has been approved by the College of Liberal Arts and Social Sciences. A motion by Dr. Smith and second by Ms. Davidson to approve this change was passed unanimously.

DEPARTMENT OF FOREIGN LANGUAGES

Dr. Donnie Richards presented the following agenda items for the Department of Foreign Languages.

Course Number Changes

FROM:	FREN 5030	Selected Topics in French
TO:	FREN 4030	Selected Topics in French
FROM:	FREN 5130	Advanced Grammar
TO:	FREN 4130	Advanced Grammar

1 **FROM: FREN 5131 French Phonetics**
 2 **TO: FREN 4131 French Phonetics**
 3
 4 **FROM: FREN 5230 Survey of French Literature**
 5 **TO: FREN 4230 Survey of French Literature**
 6
 7 **FROM: FREN 5231 Development of Theatre**
 8 **TO: FREN 4231 Development of Theatre**
 9
 10 **FROM: FREN 5232 Development of the Novel**
 11 **TO: FREN 4232 Development of the Novel**
 12
 13 **FROM: FREN 5233 French Poetry**
 14 **TO: FREN 4233 French Poetry**
 15
 16 **FROM: FREN 5234 Short Prose Fiction**
 17 **TO: FREN 4234 Short Prose Fiction**
 18
 19 **FROM: FREN 5330 Contemporary France**
 20 **TO: FREN 4330 Contemporary France**
 21
 22 **FROM: FREN 5530 French for Business**
 23 **TO: FREN 4530 French for Business**
 24
 25 **FROM: FREN 5890 Directed Study in French**
 26 **TO: FREN 4890 Directed Study in French**

27
 28 The reason for changing these classes from 5000 level to 4000 level classes is to clarify registration
 29 procedures for students.
 30

31 **Proposed New Minor in Spanish for Business**

32 Because of the increasing demand for human resources to serve both Service and Manufacturing
 33 Industries locally, nationally, and internationally in the Southeast area, the Department of Foreign
 34 Languages is pleased to announce the development of a Spanish for Business minor. The Department is
 35 also developing new courses in conjunction with the School of Technology. One of the courses being
 36 developed is "The Manufacturing Enterprise," a national award-winning course. The purpose of this
 37 course is to develop and understand the organization and operation of a modern manufacturing firm. It
 38 does involve students in the "hands-on" management and production activities of operating an enterprise
 39 which makes a product for profit. Spanish language students will be involved in translation activities
 40 which will facilitate their application of knowledge in other Business Spanish courses. The proposed
 41 minor will include courses such as: Technology for Business; Translation and Interpretation (Spanish-
 42 English-Spanish); Business Through Hispanic Culture and Literature; The Manufacturing Enterprise;
 43 Spanish for Business (Introduction, Intermediate and Advanced levels). The professional internship is a
 44 key component for meeting the demand for students who are qualified in Spanish for Business and for
 45 offering these students the opportunity of working with Service and Manufacturing Industries. The
 46 internship experience will enable the students to put into practice the theoretical knowledge acquired in
 47 their course of studies in this minor. The wording for the catalog page for the new Spanish for Business
 48 minor should read as follows: Prerequisites: SPAN 1001, 1002 or 1050, 2001, and 2002 or the
 49 equivalent(s). Minor Program: 15 hours of upper-division offerings in Spanish from the following:
 50 SPAN 3530, 3531, 4530, 4531, 4532, 4533, 4534.
 51

52 **New Courses**

53 **SPAN 3332 Latin American Civilization II**

54 An examination of Latin American history/civilization from the eighteenth century to the
 55 present. Emphasis on political, social, and economic aspects in relation to the historical
 56 development in Latin America. 3 hours credit. Prerequisite: Completion of SPAN 2002
 57 or the equivalent.
 58
 59

1 This course will be a division of the present civilization course to cover more appropriately the content of
2 the course.

3
4 **SPAN 3333 Peninsular Civilization I**

5 General survey of culture and civilization of the Iberian peninsula from its earliest
6 inhabitants to the seventeenth century. 3 hours credit. Prerequisite: completion of
7 SPAN 2002 or the equivalent.

8
9 This course allows for a more detailed study of pre-seventeenth century culture and civilization.

10
11 **SPAN 3334 Peninsular Civilization II**

12 General survey of culture and civilization of Spain from the seventeenth century to the
13 present day. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.

14
15 This course allows for a more detailed study of culture and civilization from the seventeenth century to
16 the present day.

17
18 **SPAN 3531 Technology for Spanish for Business**

19 Study of basic foundation in vocabulary and discourse related to functional technology
20 for business and industry in today's global society. Researching, creating and applying
21 technologies used in the business world. 3 hours credit. Prerequisite: Completion of
22 SPAN 2002 or the equivalent.

23
24 This course will provide students with another perspective on business in Hispanic countries and to offer
25 an additional course for the new Spanish for business minor.

26
27 **SPAN 4132 Phonetics**

28 The course provides an understanding of Spanish articulatory phonetics. Students will
29 learn the basic principles of Spanish pronunciation and enhance the correct
30 pronunciation of Spanish through intensive oral drills. Students will also enhance their
31 Spanish spelling and will be able to describe standard Spanish as well as other dialects of
32 Spanish. 3 hours credit. Prerequisite: Completion of SPAN 3130 or the equivalent.

33
34 This course will provide students with a sound based appreciation of the Spanish language.

35
36 **SPAN 4232 Introduction to Latin American Literature II**

37 Introduction to the literature of Spanish America from the end of the 19th Century to the
38 present. Study of representative authors, their themes and their significance for the
39 development of the literary period. 3 hours credit. Prerequisite: SPAN 2002 or the
40 equivalent.

41
42 This course will be a division of one semester course into two for more thorough coverage.

43
44 **SPAN 4233 Peninsular Literature I**

45 The study of authors and readings, with special attention given to literary movements and
46 historical context, from the Middle Ages to the seventeenth century. 3 hours credit.
47 Prerequisite: Completion of SPAN 2002 or the equivalent.

48
49 This course allows for a more detailed study of pre-seventeenth century literature.

50 **SPAN 4234 Peninsular Literature II**

51 The study of authors and readings, with special attention given to literary movements and
52 historical context, from the seventeenth century to the present day. 3 hours credit.
53 Prerequisite: Completion of SPAN 2002 or the equivalent.

54
55 This course allows for a more detailed study of Spanish literature from the seventeenth century to the
56 present day.

57
58 **SPAN 4332 Caribbean Culture and Civilization**

59 Study of the development of the Caribbean in terms of history, culture, and civilization.

1 In addition, the course will examine the literature, pictorial art, music, and the economic,
2 social and political aspects of the area today. Emphasis on Cuba, Puerto Rico, and the
3 Dominican Republic. 3 hours credit. Prerequisite: SPAN 2002 or the equivalent.
4

5 This course will offer Spanish majors and minors a broad overview of the civilization of the Caribbean.
6

7 **SPAN 4433 Golden Age of Prose and Poetry**

8 Study of representative works and its authors of the prose and poetry of Spain during the
9 16th and 17th Centuries. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the
10 equivalent.
11

12 To offer a wider range of courses in the Golden Age period.
13

14 **SPAN 4434 Golden Age Drama**

15 Study of drama in Spain during the 16th and 17th Centuries tracing its development from
16 the Medieval through the Baroque periods. 3 hours credit. Prerequisite: SPAN 2002 or
17 the equivalent.
18

19 This course will offer a wider range of courses in the Golden Age period.
20

21 **SPAN 4531 Advanced Spanish for Business II**

22 A continuation of the study of basic foundation in vocabulary and discourse related to
23 functional technology for business and industry in today's global society. Researching,
24 creating, and applying technologies used in the business world. 3 hours credit.
25 Prerequisite: SPAN 4530 or permission of instructor.
26

27 This course will provide students with another perspective on business in Hispanic countries and to offer
28 an additional course for the new Spanish for business minor.
29

30 **SPAN 4532 Translation and Interpretation**

31 Introduction to comparative stylistics through translations. Comparative study of
32 characteristic modes of expressions, introduction to the theoretical aspects and
33 techniques of translation, using a variety of commercial documents in business and
34 industry. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.
35

36 This course will provide students with translation skills to enhance their ability as interpreters and to
37 offer an additional course for the new Spanish for business minor.
38

39 **SPAN 4533 Business Through Literature**

40 Reading in the social, economic and political changes of the Hispanic world through
41 essays, novels, plays, short stories and poems. 3 hours credit. Prerequisite: Completion
42 of SPAN 2002 or the equivalent.
43

44 This course will provide students with another perspective on business in Hispanic speaking countries
45 and will offer an additional course for the new Spanish for business minor.
46

47 **SPAN 4534 The Manufacturing Enterprise**

48 **Title Amended to read:**

49 **SPAN 4534 Applied Business Spanish in the Manufacturing Enterprise**

50 This course is designed to provide a uniquely hands-on experience which entails student
51 creation of a company and subsequent product development, marketing and production
52 for a profit. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.
53

54 This course will provide students with another perspective on business in Hispanic countries and to offer
55 an additional course for the new Spanish for business minor.
56

57 **SPAN 5230 Medieval Literature**

58 Study of representative authors and their works through the 15th Century. 3 hours credit.
59 Prerequisite: Completion of SPAN 2002 or the equivalent.

1 This will provide students with an in-depth study of medieval Spanish literature.

2
3 **SPAN 5234 Modern Peninsular Women Writers**

4 This course explores current literary works (prose, poetry, drama) by women in Spain.
5 Analyzes selected works as individual literary creations, and also situates them in their
6 cultural, historical and aesthetic contexts, using appropriate critical methodologies. 3
7 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.

8
9 This course allows for a more comprehensive study of modern Spanish women authors.

10
11 **SPAN 5331 Latinos in the U.S.**

12 This course is designed to familiarize students with significant cultural, historical and
13 social contributions of Latinos in the United States. Emphasis will be placed on the
14 diversity within the Latino community and the contributions of Latino literature. 3 hours
15 credit. Prerequisite: Completion of SPAN 2002 or the equivalent.

16
17 This is a new course on a contemporary topic of great importance.

18
19 **SPAN 5332 Latin American Cinema**

20 To provide a knowledge of contemporary Latin American films in Spanish. The course
21 will focus on Latin American culture in general and discuss a diversity of themes such
22 as: traditions, customs, official history, women's role, marginalized individuals,
23 students' needs, educational system, a search for identity, authentic dishes, exile, and
24 politics. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.

25
26 This course offers Spanish majors and minors cultural experiences through cinema.

27
28 **Course Deletions**

29 **SPAN 3330 Peninsular Civilization**

30 **SPAN 4230 Introduction to Peninsular Literature**

31 **SPAN 4330 Contemporary Spanish Culture**

32 **SPAN 4331 Contemporary Hispano-American Culture**

33 **SPAN 4430 Literature of Honor and Faith**

34
35 The justifications for the deletion of these courses are that the courses either will be divided into two to
36 be more adequately covered, will be absorbed into a new class, or will be replaced by two courses to
37 offer a wider range of materials.

38
39 **Course Title, Catalog Description, and Prerequisite**

40 **FROM: SPAN 3130 Spanish Conversation and Applied Phonetics**

41 Provides oral practice in Spanish using authentic communicative
42 activities and a supplemental study of features of the Spanish language
43 which create pronunciation problems for the non-native speaker.
44 Prerequisite: Two Spanish courses at the intermediate II level or
45 equivalent.

46 **TO: SPAN 3130 Conversation**

47 Provides oral practice in Spanish using authentic communicative
48 activities. 3 hours credit. Prerequisite: SPAN 2002 or the equivalent.

49
50 The justification for these changes is that the combination of conversation and phonetics in one course is
51 too much for a one-semester course.

52
53 **FROM: SPAN 3331 Latin American Civilization**

54 A study of the culture and civilization of Latin America from the time of
55 the pre-Colombian Indian societies through the present. Prerequisites:
56 Two Spanish courses at the Intermediate II level or equivalent.

57 **TO: SPAN 3331 Latin American Civilization I**

58 An examination of Latin American history/civilization from pre-
59 Colombian period to the seventeenth century. Emphasis on political,

social, and economic aspects in relation to the historical development in Latin America. 3 hours credit Prerequisite: completion of SPAN 2002 or the equivalent.

FROM: SPAN 4231 Introduction to Spanish-American Literature
The study of selections from major Spanish-American writers from the colonial period to 1925. Emphasis on literary movements and trends and their relation to history and culture. Prerequisite: SPAN 3230 and two other Spanish courses at the 3000 level or permission of instructor.

TO: SPAN 4231 Introduction to Latin-American Literature I
Introduction to the literature of Spanish America from the colonial Period to "Modernismo." Emphasis on literary currents in connection with their history and culture. 3 hours credit. Prerequisite: SPAN 2002 or the equivalent.

FROM: SPAN 4431 Literature of Transition and Decay
A study of literary works which focus on recurrent themes of transition from Spain's status as a world power and the decay of traditional social values during the nineteenth century in Spain. Prerequisite: SPAN 4230 or permission of instructor.

TO: SPAN 4431 19TH Century Literature in Spain
This course consists of a close reading and critical analysis of the principal works, schools, and movements of literature in nineteenth-century Spain. 3 hours credit. Prerequisite: SPAN 2002 or the equivalent.

FROM: SPAN 4530 Advanced Spanish for Business
An advanced level of commercial Spanish vocabulary and discourse related to functional business areas and situational practice for success in the Spanish speaking business world. Prerequisites: SPAN 3530 and two Spanish courses at the 3000 level or permission of instructor.

TO: SPAN 4530 Advanced Spanish for Business I
Provides an advanced level of commercial Spanish vocabulary and discourse related to functional business areas and situational practice for success in the Spanish business world. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.

A motion was made by Dr. Jallow and seconded by Dr. Hammitte to approve the above recommendations, with an agreement to change the title of SPAN 4534 to Applied Business Spanish in the Manufacturing Enterprise. The motion was passed unanimously.

DEPARTMENT OF HISTORY

Ms. Nancy Wright presented the following item for the Department of History.

New Course

HIST/AAST 4134 The Civil Rights Movement
The course explores the origins, ideologies, strategies and legacy of the modern civil rights movement in the North and the South with special focus on the impact of race, class and gender on civil rights from 1946-1968. (3 credit hours)
Prerequisites: None

This course takes advantage of the expertise of a new faculty member in the department and fills a curricular need for history majors and for the student population in general.

A Davidson/Jallow motion and second to approve this new course passed unanimously.

DEPARTMENT OF MUSIC

Ms. Wright presented the following item for the Department of Music.

Prerequisite Change

FROM: MUSC 4532 Secondary Instrumental Methods and Materials
EDUF 2131, EDUF 2230, Educational Psychology and admission to
Teacher Education Program

TO: MUSC 4532 Secondary Instrumental Methods and Materials
MUSC 4432. Admission to Teacher Education Program required.

A motion by Dr. Hammitte and second by Dr. Ruebel to approve this prerequisite change passed unanimously.

DEPARTMENT OF COMMUNICATION ARTS

Dr. Hal Fulmer, Chair of the Communication Arts Department, presented the following agenda items for his department.

The following item was presented for information only.

Selected Topics Announcement

FILM/AAST 3030 African American Film (for Spring 2002)

Prerequisite Changes

FROM: BRCT 3331 Audio Production
COMM 2332

TO: BRCT 3331 Audio Production
BRCT 3335 (Writing for Electronic Media) and COMM 2332

FROM: BRCT 3332 Video Production
COMM 2332

TO: BRCT 3332 Video Production
BRCT 3335 (Writing for Electronic Media) and COMM 2332

The justification for these changes is the Broadcasting program, following a curriculum review, determined that the writing skills taught in BRCT 3335 are necessary for student success in BRCT 3331 and BRCT 3332.

Course Title and Catalog Description

FROM: JOUR 4335 Advanced Reporting
Serves as a capstone reporting course in providing instruction and practice in public affairs journalism, with emphasis on beat reporting, social science reporting, and investigative reporting. (3 hrs)

TO: JOUR 4335 Creative/Investigative Journalism
Serves as a capstone course focusing on the development of a series of journalistic pieces on a single topic for presentation to the mass audience. Attention is given to journalistic research as well as various journalism writing and reporting formats. (3 hrs)

It was determined that Journalism majors needed a capstone course which developed more sophisticated journalistic research activities and engaged the majors in the development of a series of journalistic writing on a single theme; both activities were not being accomplished in the class as it was currently structured.

FROM: PRCA 4791 Public Relations Internship
Provides practical experience in a professional public relations setting with public relations practitioner supervision. May be taken only by

public relations majors. A maximum of six hours may be applied to the major.

TO: PRCA 4791 Public Relations Internship
Provides practical experience in a professional public relations setting with public relations practitioner supervision. May be taken only by Public Relations majors. (3 hrs)

This single course, currently in the PRCA curriculum, is being divided into four separate PRCA courses to provide maximum registration flexibility for PRCA majors who elect to complete an internship.

New Courses

PRCA 4792 Internship
Provides practical experience in a professional public relations setting with public relations practitioner supervision. May be taken only by Public Relations majors. (3 hrs) Prerequisites: PRCA 2330 and PRCA 3330

PRCA 4793 Internship
Provides practical experience in a professional public relations setting with public relations practitioner supervision. May be taken only by Public Relations majors. (3 hrs) Prerequisites: PRCA 2330 and PRCA 3330

PRCA 4794 Internship
Provides practical experience in a professional public relations setting with public relations practitioner supervision. May be taken only by Public Relations majors. (3 hrs) Prerequisites: PRCA 2330 and PRCA 3330

The reason for these three new courses is to create four separate courses to provide maximum registration flexibility for PRCA majors who elect to complete an internship.

Course Deletion

BRCT 2331 Broadcast Performance

The reason for deleting this course is because the course content is now being covered in BRCT 3331 and this will eliminate duplication.

Curricular Changes to the BS with Major in Broadcasting Pages for Catalog

FROM: BS with Major in Broadcasting/Administration Sequence
Area F - Courses Appropriate to the Major 18 Hours
BRCT 2331 - Broadcast Performance (3) or COMM 1110 - Principles of Public Speaking (3)
BRCT 2333 - Telecommunications (3)
CISM 1110 - Computer Applications (1)
CISM 1120 - Computer Concepts (2)
COMM 1100 - Introduction to Human Communications (3)
COMM 2332 - Introduction to Mass Communication (3)

TO: BS with Major in Broadcasting/Administration Sequence
Area F - Courses Appropriate to the Major 18 Hours
BRCT 2331 - Broadcast Performance (3) or COMM 1110 - Principles of Public Speaking (3)
ANTH 1102 - Introduction to Anthropology (3) or GEOG 1130 - World Regional Geography (3) or PSYC 1101 - Introduction to Psychology (3) or SOCI 1101 - Introduction to Sociology (3)
BUSA 1105 - Introduction to Business (3)
COMM 1100 - Introduction to Human Communications (3)
COMM 2332 - Introduction to Mass Communication (3)

The rationale for these changes is that the University System Board of Regents required all system schools to retain only two mass communication classes in Area F to facilitate transferability among the schools: Introduction to Mass Communication and Introduction to Journalism. BRCT 2333 was changed to BRCT 3333 and moved from Area F into the BRCT major requirements to satisfy this requirement by the Board of Regents. Student input, as part of curriculum review for this emphasis, suggested that

1 CISM 1110/1120 duplicated existing computer skills taught in high school. To avoid unnecessary
2 redundancy, a course in introductory business practices is to be introduced as a replacement.
3

4 **FROM: BS with Major in Broadcasting/Information Sequence**

5 Area F - Courses Appropriate to the Major 18 Hours
6 BRCT 2331 - Broadcast Performance (3) or COMM 1110 - Principles of Public
7 Speaking (3) or COMM 1100 - Introduction to Human Communication
8 (3) with approval of advisor
9 BRCT 2333 - Telecommunications (3)
10 CISM 1110 - Computer Applications (1)
11 CISM 1120 - Computer Concepts (2)
12 COMM 2332 - Introduction to Mass Communication (3)
13 JOUR 2331 - Introduction to Journalism (3)

14 **TO: BS with Major in Broadcasting/Information Sequence**

15 Area F - Courses Appropriate to the Major 18 Hours
16 BRCT 2331 - Broadcast Performance (3) or COMM 1110 - Principles of Public
17 Speaking (3) or COMM 1100 - Introduction to Human Communication
18 (3) with approval of advisor
19 POLS 2101 - Introduction to Political Science (3)
20 PHIL 2232 - Critical Thinking (3)
21 COMM 2332 - Introduction to Mass Communication (3)\
22 JOUR 2331 - Introduction to Journalism (3)
23

24 The rationale for these changes is the same as for the Broadcasting/Administration sequence, with the
25 exception of the replacement for CISM 1110/1120. To avoid unnecessary redundancy, PHIL 2232, a
26 course in critical thinking, is introduced as a replacement.
27

28 **FROM: BS with Major in Broadcasting/Production Sequence**

29 Area F - Courses Appropriate to the Major 18 Hours
30 BRCT 2331 - Broadcast Performance (3) or COMM 1110 - Principles of Public
31 Speaking (3)
32 BRCT 2333 - Telecommunications (3)
33 CISM 1110 - Computer Applications (1)
34 CISM 1120 - Computer Concepts (2)
35 COMM 1100 - Introduction to Human Communication (3)
36 COMM 2332 - Introduction to Mass Communication (3)

37 **TO: BS with Major in Broadcasting/Production Sequence**

38 Area F - Courses Appropriate to the Major 18 Hours
39 BRCT 2331 - Broadcast Performance (3) or COMM 1110 - Principles of Public
40 Speaking (3)
41 ART 1335 - Photography I (3) or ART 2233 - Computer Graphics (3) or TCGT
42 1530 - Technology, Science and Environment (3) or THEA 2332 -
43 Stagecraft (3)
44 FILM 2331 - Introduction to Film (3)
45 COMM 1100 - Introduction to Human Communication (3)
46 COMM 2332 - Introduction to Mass Communication (3)
47

48 The rationale for these changes is the same as for the Broadcasting/Administration Sequence, with the
49 exception of FILM 2331, a course in introductory film principles, which is introduced as a replacement
50 for CISM 1110/1120.
51

52 A Smith/Joyner motion and second to approve these Communication Arts recommendations was passed
53 unanimously.
54

55 **DEPARTMENT OF WRITING AND LINGUISTICS**

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57 Dr. Larry Burton presented the following proposed curriculum changes for the Department of Writing
58 and Linguistics.
59

Prerequisite Changes

1	FROM:	WRIT 3230	Writing in the Workplace
2			ENGL 2111 or ENGL 2212
3	TO:	WRIT 3230	Writing in the Workplace
4			ENGL 1102
5			
6			
7	FROM:	WRIT 4130	Creative Non-Fiction
8			ENGL 2111 or ENGL 2212
9	TO:	WRIT 4130	Creative Non-Fiction
10			ENGL 1102
11			
12	FROM:	WRIT 5130	Modern English Grammar
13			ENGL 2111 or ENGL 2212
14	TO:	WRIT 5130	Modern English Grammar
15			ENGL 1102
16			
17	FROM:	WRIT 5230	Theory of Composition
18			ENGL 2111 or ENGL 2212
19	TO:	WRIT 5230	Theory of Composition
20			ENGL 1102
21			
22	FROM:	WRIT 5330	History of English Language
23			ENGL 2111 or ENGL 2212
24	TO:	WRIT 5330	History of English Language
25			ENGL 1102
26			
27	FROM:	WRIT 5430	Poetry Writing
28			ENGL 2111 or ENGL 2112
29	TO:	WRIT 5430	Poetry Writing
30			ENGL 1102
31			
32	FROM:	WRIT 5540	Fiction Writing
33			ENGL 2111 or ENGL 2112
34	TO:	WRIT 5540	Fiction Writing
35			ENGL 1102
36			

37 The justification for making these prerequisite changes is that the departmental faculty teaching this
 38 course no longer believe that World Literature should be a prerequisite. This prerequisite was
 39 established by the Department of English and Philosophy, which stopped offering these courses five
 40 years ago.

41
 42 A motion by Dr. Jallow and second by Dr. Ruebel to approve these changes was passed unanimously.

COLLEGE OF EDUCATION

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 47 Dr. Jennie Rakestraw presented the following items for the College of Education.

Change in Teacher Education Program Retention Policy

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 49 At its November 30 meeting, the College of Education Curriculum Committee approved a revision in the
 50 requirements for Retention in the Teacher Education Program (TEP). The only change is in the first
 51 bullet. The rationale for the change is to bring the retention policy in line with the TEP Admissions
 52 Criteria approved by Undergraduate Committee at its October 16, 2001 meeting.

53	FROM:	First bullet in the Retention Requirements currently reads:
54		Students must maintain a cumulative GPA of 2.50 or better on all course work.
55	TO:	First bullet in the Retention Requirements changed to:
56		Students must maintain a cumulative GPA of 2.50 or better on all attempted hours
57		in the Core Curriculum in Areas A-F.
58		
59		

1 Therefore, the Retention Requirements will now read:

- 2
- 3 • Students must maintain a cumulative GPA of 2.50 or better on all attempted hours in the Core Curriculum in Areas A-F.
 - 4 • Students must maintain an adjusted GPA of 2.75 or better on all professional education and all teaching field course work.
 - 5 • Students must successfully complete all field experiences.
 - 6 • Students must not have been found in violation of the Georgia Southern Student Conduct Code. Reviews will be made on a case-by-case basis based on the seriousness of the violation and with regard to consistency.
 - 7 • Students must not have violated the Georgia Professional Practices Commission's Code of Ethics for Professional Educators. Students are provided a copy upon admission and must sign a statement agreeing to abide by this Code of Ethics upon admission into TEP.
 - 8 • Students must be making satisfactory progress toward meeting program objectives. Programs will be responsible for monitoring student progress and providing guidance to students who may be having difficulty meeting retention requirements.
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18 **Change in Admission to Student Teaching Requirements**

19 At its October 16, 2001 meeting, the COE Curriculum Committee approved a change in the TEP Admissions criteria, and subsequently approved a revision in the requirements of the TEP Retention criteria so that the retention policy would be in line with the newly approved admissions criteria. These changes to both sets of criteria state that students must have/maintain a cumulative GPA of 2.50 or better on all attempted hours in the Core Curriculum in Areas A-F. (*The criteria previously required a cumulative GPA of 2.50 or better on all course work.*)

22 Because a **cumulative GPA 2.50 on all course work is required for certification**, we now recognize the necessity for revising the requirements for Admission to Student Teaching. Therefore we are adding a bullet to clearly state this requirement.

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29 **Change in Praxis II Requirement**

30 The College of Education Curriculum Committee submits the following change in the Praxis II requirement: *Students are required to take the Praxis II examination prior to entering student teaching. Students are not required to pass Praxis II as a degree requirement.*

31

32

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34 **Rationale:**

35 The Praxis II examination is the teacher certification test required by the Georgia Professional Standards Commission (GPSC). Currently students are required to pass the Praxis II examination in order to obtain a grade in student teaching and to graduate with a degree. Due to changes in GPSC rules that went into effect Summer 2001, it is now possible for persons with a degree to obtain a provisional certificate to teach without having passed the Praxis II exam. This policy change now makes universities legally vulnerable if they withhold degrees to students who could qualify for a provisional certificate and accept a teaching position.

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43 The College of Education expects to work closely with colleagues in the other colleges to continue aligning teacher preparation programs with Praxis II and to provide additional supports to students as they prepare to take the examination. We currently have STEP committees conducting institutional analyses of content preparation by teaching field and their work will continue under the guidance of the Teacher Education Advisory Council and the establishment of Program Action Teams. With the federal Title II reporting requirements now in effect, it is vitally important that students pass the Praxis II when they take it during their senior year and that programs report high pass rates on this content competency exam. Through advisement and the participation of departments across campus, we will sponsor workshops and other activities to help students be prepared to take and pass the exam. Although we will not require passing scores to enter student teaching or to graduate, we will communicate to our students the need to have passed the exam and to fully qualify for teacher certification when they graduate from Georgia Southern.

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56 A motion by Dr. Joyner and second by Dr. Hammitte to approve these program changes was passed unanimously.

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59

DEPARTMENT OF CURRICULUM, FOUNDATIONS AND RESEARCH**New Course****EDUF 1230 Education, Society and Learners**

Education of youth is one of the foremost responsibilities of any society and greatly impacts the future well being of the society. As a member of a society, an employer, a parent, a taxpayer, the future of our society depends upon the quality of the job done in the education of its youth. This course utilizes both psychological and sociological foundations of education to enable students to understand and participate in these important social and political debates. (3 credit hours.)

The rationale for developing this new course to offer a free elective that is not limited to teacher candidates. A motion by Dr. Hammitte and second by Dr. Jallow to approve the new course was passed unanimously.

Dr. Rakestraw made the following announcement for information only.

Special Topics Announcement**EDUF 2090 Special Topics: Human Growth and Development/Principles of Teaching and Learning****DEPARTMENT OF LEADERSHIP, TECHNOLOGY AND HUMAN DEVELOPMENT**

Dr. Diana Hammitte presented the following agenda items for the Department of Leadership, Technology and Human Development.

Course Deletion**SPED 4761 Special Education Practicum III**

This course is being replaced by SPED 4733 and SPED 4734 to more clearly link field based experiences to specific Methods courses, SPED 4230, P-5 Methods, and SPED 4231, 6-12 Methods.

New Courses**SPED 4733 Special Education Practicum III**

This practicum course is designed to provide an opportunity for students to work within diverse P-5 classrooms to practice instructional and classroom management skills. In addition to special education classrooms, students may be placed in inclusionary settings and/or classrooms for students identified as being "at-risk" learners. The course is part of the Special Education Block experience and is designed to support content taught in the co-requisite course. Co-Requisite: SPED 4230—Instructional and Behavior Management Methods, P-5. Prerequisites: SPED 3722, Special Education Practicum II and course work related thereto, as well as READ 4131, Teaching Reading for Special Education. Credit: 3 hours.

SPED 4734 Special Education Practicum IV

This practicum course is designed to provide an opportunity for students to work within diverse classrooms, grades 6 through 12, to practice instructional and classroom management skills. In addition to special education classrooms, students may be placed in inclusionary settings and/or classrooms for students identified as being "at-risk" learners. The course is part of the Special Education Block experience and is designed to support content taught in the co-requisite course. Co-requisite: SPED 4231—Instructional and Behavior Management Methods, 6-12. Prerequisites: SPED 3722, Special Education Practicum II and course work related thereto, as well as READ 4131, Teaching Reading for Special education. Credit: 3 hours

The reason for introducing these two new courses is to more clearly link the practicum experience to the Methods course covering methodology for working with students in grades Preschool through five and grades 6 through 12.

A Ruebel/Davidson motion and second to approve these items was passed unanimously.

DEPARTMENT OF MIDDLE GRADES AND SECONDARY EDUCATION

Dr. Kim Ruebel presented the following items for the Department of Middle Grades and Secondary Education.

New Course**SCED 4731 Secondary School Practicum**

This supervised practicum is a field-based teaching experience in a secondary school classroom. Candidates will complete structured observations and plan and teach an instructional unit one's teaching field. Emphasis is placed on lesson and unit planning, a variety of instructional strategies for diverse populations of students, classroom management, multiple assessment strategies, strategies that enhance student learning, the selection and use of instructional technology, and professional reflection. Prerequisites: Admission to Teacher Education program. Corequisites: SCED 4138, EDUF 3234, and the subject-specific methods course appropriate to the major. (3 credit hours)

The Board of Regents requires that each teacher education program include field experiences equivalent to a full year of student teaching. This practicum is needed to meet Board of Regents field experience requirement and provide student semester credit hours for the field experience requirement. This practicum requirement is consistent with the other teacher education programs in the College of Education.

Program Changes**BS in Education in Physics Education, Biology Education, Chemistry Education, History Education, Geography Education, and Political Science Education**

These programs will reduce the upper division electives by 3 hours. This modification does not affect the number of credit hours in the major certification field. (See attached program of study)

BS in Education in Business Education

In this program, the 6 semester hours of free electives will be reduced to 3 semester hours. (See attached program of study)

BS in Education in English Education

Course options in writing and linguistics have been reorganized in order to add the 3 semester hour practicum. Additional modifications are being proposed in order to align the program with the Praxis II exam (recommended by the STEP Committee). (See attached program of study for specific changes.)

Summary of Proposed Modifications in the B.S.Ed. in English Education:

Cluster LING/WRIT 3430 Linguistics and Grammar for Teachers with the existing course options that focus on linguistics and grammar (WRIT 5330 History of the English Language and WRIT 5130 Modern English Grammar).

Provide a choice of two courses in adolescent literature (ENGL 5534 Teaching Literature to Middle Grades & High School Students and ENGL 5534 Literature for Adolescents).

Include two additional course options—along with WRIT 3130, 4130, 5430, and 5540—in the area of writing: Writing in the Workplace (WRIT 3230) and Technical Writing (WRIT 5930).

Within the 9 hours of upper division literature courses, candidates must include a minimum of one literature genre course, selected from ENGL 4133, 4237, 4335, 5330, 5331, 5332, 5334, 5430, and 5438.

Add SCED 4731 Secondary School Practicum (3 hours) in order to provide credit for the required field experience prior to student teaching.

BS in Education in Mathematics Education

In this program, the Department of Mathematics made a change in the Linear Algebra courses.

The 2 and 3 semester hour courses in Linear Algebra (MATH 2320 and 3335) were replaced by a 3 semester hour Linear Algebra course (MATH 2331). This change, along with the reduction of the 4 semester hour free elective to a 3 hour elective, provided an opportunity to add the 3 semester hour practicum without changing the original program requirements. (See attached program of study)

A motion by Dr. Smith and second by Dr. Hammitte to approve these changes was passed unanimously.

Catalog Descriptions

- 1
2 **FROM: MGED 3721 Middle School Practicum I**
3 This field-based course emphasizes instructional planning and teaching
4 classroom management, student diversity, assessment, technology, and
5 strategies for developing positive learning environments. The field
6 component involves extensive participation in a middle school.
7 **TO: MGED 3721 Middle School Practicum I**
8 This practicum involves structured observations, as well as planning and
9 teaching an integrated language arts/social studies instructional unit in a
10 middle grades classroom. Emphasis is placed on classroom
11 management, instructional strategies for diverse populations of students,
12 the integration of technology, classroom environment, and assessment of
13 student learning.
14
15 **FROM: MGED 3722 Middle School Practicum II**
16 This course is a pre-student teaching seminar and practicum that
17 emphasizes classroom management, parent-teacher-community
18 interactions, school law, learning styles, multiple assessment strategies,
19 an application of technology for instruction and adapting instruction for
20 diverse populations of students. The field experience will be linked to
21 methods courses in teaching math and science and will be held in
22 multiple locations and grade levels.
23 **TO: MGED 3722 Middle School Practicum II**
24 This practicum involves structured observations, as well as planning and
25 teaching instructional units in mathematics and science in a middle
26 grades classroom. Emphasis is placed on classroom management,
27 classroom environment, instructional strategies for diverse populations
28 of students, the integration of technology, and assessment of student
29 learning.
30
31 **FROM: MGED 4629 Middle School Seminar**
32 A seminar that is taken concurrently with student teaching. The course
33 focuses on issues in classroom management, assessment of student
34 learning, parent-teacher-community interaction, adjusting instruction for
35 diverse populations of students, and instructional planning. Student will
36 also develop a professional portfolio and will experience job
37 interviewing skills.
38 **TO: MGED 4629 Middle School Seminar**
39 A seminar that is taken concurrently with student teaching. The course
40 focuses on issues in classroom management, assessment of student
41 learning, parent-teacher-community interaction, adjusting instruction for
42 diverse populations of students, instructional planning, grant writing,
43 and school law. Students will also develop a professional portfolio and
44 will experience job interviewing skills.
45

46 The reason for making these catalog descriptions is to emphasize the connection between the practicum
47 and the methods courses in social studies and language arts, and science and mathematics; and also to
48 reflect three additional components in school law, grant writing, and parent-teacher-community
49 interaction.
50

Catalog Description and Prerequisites

- 51
52 **FROM: MSED 5333 Literature and Writing for the Middle and Secondary Schools**
53 An in-depth study of appropriate literature and language concepts for the
54 middle and secondary schools. Emphasis will be placed on the
55 connection between composition, language, and literature. Prerequisite:
56 Completion of an introductory methods course in teaching language arts.
57 **TO: MSED 5333 Literature and Writing for the Middle and Secondary Schools**
58 An intensive study of instructional strategies appropriate for integrating
59 literature and writing instruction. Special attention will be given to

identifying and accommodating reading and writing needs of diverse adolescent learners, as well as evaluating the effectiveness of instruction. Students will learn to develop cross-curricular instruction, diagnose reading problems, provide individualized feedback, as well as employ appropriate intervention and assessment methods. Prerequisites: Admission to Teacher Education Program (initial certification candidates only). (3 credit hours)

Dr. Rakestraw then presented the following items.

New Course

ESED 5232 Methods for ESOL

An introduction to current second language acquisition theory and its application to curriculum development and instructional strategies. Participants in this course will design curriculum and learning activities that facilitate the use of English as a Second Language in listening, speaking, reading, and writing. In addition, participants will learn how to develop strategies for integrating school, neighborhood, and home resources to further the education of ESOL students. Prerequisite: Admission to Teacher Education program or hold a valid teaching certificate. (3 credit hours)

The reason for proposing this new course is because of the shortage of ESOL teachers in the state. This will provide an opportunity for undergraduate students to enroll in the three courses that lead to an ESOL endorsement.

Course Number Changes

FROM: ESED 7233 Applied Linguistics: ESOL

TO: ESED 5233 Applied Linguistics: ESOL

FROM: ESED 7234 Cultural Issues: ESOL

TO: ESED 5234 Cultural Issues: ESOL

The reason for requesting these changes is because of the shortage of ESOL teachers in the state. The three courses that lead to the ESOL endorsement are being changed to a 5000 level in order to provide an opportunity for undergraduate students to enroll in these courses and qualify for the endorsement.

A Hammitte/Jallow motion and second to approve these catalog descriptions, prerequisites, new course, and course number changes was passed unanimously.

COLLEGE OF HEALTH AND PROFESSIONAL STUDIES

Dr. Virginia Richards presented the following items for the College of Health and Professional Studies.

DEPARTMENT OF HEALTH AND KINESIOLOGY

Program Changes

BSK Sports Medicine

In Area F: Replace MATH 1113 with MATH 1112

Rationale: MATH 1113 has been changed to a 4 hour course by the Math Department. Dr. Deal, Associate Dean in COST, has recommended that MATH 1112 be substituted for 1113 because MATH 1112 will serve as a prerequisite for Calculus I, is a 3 hour course, and will have more sections offered than MATH 1113.

BSK Exercise Science

In Area F: Replace MATH 1113 with MATH 1112

Rationale: MATH 1113 has been changed to a 4 hour course by the Math Department. Dr. Deal, Associate Dean in COST, has recommended that MATH 1112 be substituted for 1113 because MATH 1112 will serve as a prerequisite for Calculus I, is a 3 hour course, and will have more sections offered than MATH 1113.

1 A Joyner/Jallow motion to approve these program changes was passed unanimously.

2
3 **DEPARTMENT OF FAMILY AND CONSUMER SCIENCES**

4
5 **Course Deletion**

6 **FACS 2024 Introduction to Family and Consumer Sciences**

7
8 The reason for deleting this course is that it has been dropped from program requirements and will no
9 longer be offered.

10
11 **Program Changes**

12 **BS Fashion Merchandising and Apparel Design**

13 **FROM: Design Emphasis:**

14 **Four Courses from the Following (12):**

15 **TCPM 1131 Intro to Printing Technology (3)**

16 **TMFG 2131 The Manufacturing Enterprise (3)**

17 **TMFG 5230 International Manufacturing (3)**

18 **TMFG 5431 Apparel Manufacturing Production (3)**

19 **TMFG 5433 Quality Control and Testing (3)**

20 **TO: Design Emphasis:**

21 **TMFG 1131 The Manufacturing Enterprise (3)**

22 **TCPM 1131 Introduction to Print Technology (3)**

23 **TCPM 1321/1411 Desktop Publishing (3)**

24 **TCPM 5332 Multimedia Presentation (3)**

25 **THEA 4337 Costume Design (3)**

26 **MKTG 3131 Principles of Marketing (3)**

27 **MKTG 4136 International Marketing (3)**

28
29 A motion by Dr. Campbell and second by Dr. Hammitte to approve these changes was passed
30 unanimously.

31
32 Dr. Richards requested the next item on the agenda, Program Changes in the BSEd Family and Consumer
33 Sciences Education, be tabled for a future meeting so that the College of Education could have a chance
34 to review and approve these changes.

35
36 **Catalog Description and Prerequisite Change**

37 **FROM: FMAD 4235 Computer Aided Design**

38 An investigation of the diverse applications of computer technology in
39 apparel design and manufacturing. Field trips and computer laboratory
40 experience. Prerequisite: FMAD 1234

41 **TO: FMAD 4235 Computer Aided Design**

42 Investigation and application of computer technology in textile design,
43 apparel design and apparel manufacturing. 3 semester credit hours.
44 Prerequisites: FMAD 1234 and CISM 1110/1120.

45
46 The reason for making these changes is that basic computer skills are required in this course.

47
48 **Prerequisite Changes**

49 **FROM: CHFD 4136 Assessment of Children and Families**

50 Permission of the instructor

51 **TO: CHFD 4136 Assessment of Children and Families**

52 CHFD 3132 - Prenatal and Infant Development

53 Students need an introduction to infants and toddlers, as well as knowledge of their development, and
54 exposure to various assessments used with them before being asked to administer the assessments in
55 CHFD 4136.

56
57 **FROM: FMAD 3235 History of Costume**

58 HIST 1111 - World History; HIST 2110 - American History

59 **TO: FMAD 3235 History of Costume**

1 None

2
3 Changes in the core requirements in history necessitate this change.

4
5 **FROM: FMAD 4231 Apparel Design Analysis I**
6 FMAD 1234 - Apparel I
7 **TO: FMAD 4231 Apparel Design Analysis I**
8 FMAD 3236 - Apparel I
9

10 Completion of Apparel II (FMAD 3236) will give the students the foundations necessary to successfully
11 construct a garment for the final project.

12
13 **FROM: FMAD 4232 Apparel Design Analysis II**
14 FMAD 4231 or consent of instructor
15 **TO: FMAD 4232 Apparel Design Analysis II**
16 FMAD 3236 Apparel II
17

18 Students do not need an understanding of flat pattern design to do well in draping design. They do need
19 a thorough understanding of garment construction.

20
21 **FROM: INDS 2435 Design Studio I**
22 ART 1010, ART 1020, INDS 2430, INDS 2436, and a grade of C or
23 better in INDS 2434; Co-requisite: INDS 3435.
24 **TO: INDS 2435 Design Studio I**
25 ART 1010, ART 1020, INDS 2430, and a grade of C or better in INDS
26 2434; Co-requisite: INDS 3435.
27

28 **FROM: INDS 3432 History of Interiors II**
29 INDS 3431 or permission of instructor
30 **TO: INDS 3432 History of Interiors II**
31 INDS 2430 or permission of instructor
32

33 **FROM: INDS 3434 Lighting**
34 INDS 3435 or permission of instructor
35 **TO: INDS 3434 Lighting**
36 INDS 2434 and INDS 2430 or permission of instructor
37

38
39
40 **FROM: INDS 3436 Design Studio III**
41 FMAD 3238, FACS 2437, TBCC 3121, ART 1030, and a grade of C or
42 better in INDS 2435 and INDS 3435
43 **TO: INDS 3436 Design Studio III**
44 FACS 2437 and a grade of C or better in INDS 2435 and INDS 3435;
45 and ART 1030 as prerequisite or co-requisite
46

47 **FROM: INDS 3438 Professional Practices I**
48 INDS 2436 and INDS 3435
49 **TO: INDS 3438 Professional Practices I**
50 INDS 3435
51

52 **FROM: INDS 4435 Design Studio IV**
53 INDS 3432, INDS 3434, INDS 3438, INDS 4790, and a grade of C or
54 better in INDS 3436
55 **TO: INDS 4435 Design Studio IV**
56 INDS 3434, INDS 3435, FACS 2437, TBCC 3121, INDS 3438
57 prerequisite or required co-requisite, and a C or better in INDS 3436
58

59 **FROM: INDS 4436 Design Studio V**

1 A grade of C or better in INDS 4435. Co-requisite INDS 4616
 2 **TO: INDS 4436 Design Studio V**
 3 INDS 4790, and a grade of C or better in INDS 4435. Co-requisite:
 4 INDS 4616
 5

6 These changes are needed to more effectively refine the curriculum, reflect the needs of the beginning
 7 design student and move students through the program more efficiently.
 8

9 A motion by Dr. Smith and Dr. Hammitte to approve these prerequisite changes passed unanimously.
 10

11 **VICE PRESIDENT FOR ACADEMIC AFFAIRS**

12
 13 Dr. Judy Schomber presented the following items for the Vice President for Academic Affairs.
 14

15 **Change in Grade Mode**

16 **GSU 1120 Methods of Learning**

17 **FROM: Letter grade to S/U**

18 Justification: Format of the course has changed. Following a review of student's reasons
 19 for academic difficulty, students sign a contract to attend workshops and seminars which
 20 address these difficulties. Students will have different instructors for each component of
 21 the contracted program. Grade will be determined by completion of the program.
 22

23 **Program Changes in Bachelor of General Studies Degree**

24 **FROM:** The General Studies Degree requires students to complete three areas of concentration,
 25 which they may select from a wide range of offerings. Two concentrations must consist
 26 of 18 semester hours and one may be 15 semester hours. Students must have a 2.0
 27 overall AGPA and a Concentration AGPA of 2.0 or higher.

28 **TO:** Two concentrations must consist of 18 semester hours and one may be 15 hours, *the*
 29 *latter chosen from the list of approved minors.*

30 JUSTIFICATION: A 4-year review of graduated and current majors indicates that when
 31 students chose the 15-hour option, they overwhelmingly chose that option from one of
 32 our existing minor programs. Currently the third option is called "Individual Emphasis"
 33 (see below), which requires the advisor in consultation with the student, to submit a plan
 34 to department chairs for written approval. Since chairs most often recommend that the
 35 existing minor be sued as the individual emphasis, this proposal would eliminate an
 36 unnecessary step.
 37

38 **FROM:** Students must have a 2.0 overall AGPA and a Concentration AGPA of 2.0 or higher.

39 **TO:** Students must have a 2.0 overall AGPA and an AGPA of 2.0 or higher in each
 40 Concentration.

41 JUSTIFICATION: This is what advisors have been enforcing and checking for
 42 graduation since the conversion to the semester system. It was the intent of the original
 43 language, but it has been expressed ambiguously in the catalog. The current language
 44 would allow the possibility that a student could complete an entire concentration with
 45 grades of "D" and another entire concentration with grades of "B" to achieve the
 46 "Concentration AGPA of 2.0 or higher."
 47

48 **FROM:** The three concentrations add up to a total of 51 semester hours. Nine of these hours may
 49 be at the lower division (1000-2000) level, but 42 of the hours must be at the upper
 50 division (3000 or above) level.

51 **TO:** Of the total hours in the three concentrations, at least 42 must be from the upper division.
 52 JUSTIFICATION: Students who take 3 concentrations of 18 hours each would graduate
 53 with a total of 54 hours, not 51 hours. The total number of hours for the degree is not
 54 pertinent to the main point, which is that 42 hours from the three concentrations must be
 55 upper division hours.
 56

57 **FROM:** Individual Emphasis

58 Student must submit a proposed plan including justification of the plan. The plan must
 59 be presented to the Bachelor of General Studies advisor and appropriate department
 chairs for approval. If the plan is acceptable, all involved must sign the plan indicating

1 approval.

2 Emphasis must comprise 15-18 hours of upper level courses. Prerequisites and lower
3 level courses will not count in the 15-18 hours. Only one Individual Emphasis is
4 allowed.

5 **TO:** A student may choose to complete an Individual Emphasis of 18 hours of upper division
6 courses as one of the three Concentrations. The student must submit a written plan, with
7 justification, of the proposed courses for the Individual Emphasis. Then the Advisor and
8 appropriate department chairs must approve the student's plan.

9 **JUSTIFICATION:** Although our review shows that most students who choose an
10 Individual Emphasis are selecting the equivalents of existing minors, we want to leave
11 open the option for a student to use relevant background, experience, or courses to
12 develop an academically sound group of courses in an area which is not currently
13 represented by our existing concentrations or minors. As an additional way to "tighten"
14 this program academically, we would like to require the full 18 hours for all Individual
15 Emphases. A check of graduates and current students indicates that most Individual
16 Emphases are of 18 hours.

17
18 After discussion, a motion by Dr. Joyner and second by Dr. Hammitte to approve these changes to the
19 Bachelor of General Studies Degree was passed unanimously.

20 **ALLEN E. PAULSON COLLEGE OF SCIENCE AND TECHNOLOGY**

21 Dr. Todd Deal presented the following agenda items for the Allen E. Paulson College of Science and
22 Technology.

23 **DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE**

24 Computer Science Changes

25 New Courses

26 **CSCI 3231 Logic Circuits and Microprocessors**

27 Digital system and Logic Circuits Design. Topics include the study of the Logic gates,
28 Boolean Functions representation and Minimization, Combinational and Sequential logic
29 circuits, Programmable Logic Arrays, Data Representation, RAM, ROM, and Cache
30 Memories, Register Transfer Language and micro-operations, Hardware Description
31 Language (VHDL), Microprocessor Organization and Design, Assembly Language,
32 Computer Aided Design Tools and Field Programmable Gate Arrays. Corequisite: CSCI
33 1302

34 **CSCI 5331 Computer Architecture**

35 Topics include the study of the Microprocessor Organization and Bus Structures,
36 Complex Instruction Set Computer (CISC) Systems, Reduced Instruction Set, Computer
37 (RISC) Systems, Micro-programmed Control and Controller Design, Concepts and
38 Application of Embedded Systems, Pipeline and Vector processing, Input-Output
39 Organization, Memory Organization, Parallel processor Architecture. Advanced topics
40 related to Hardware-Software Co-design. Prerequisites: A minimum grade of C in CSCI
41 3231.

42 The reason for proposing these two new courses is that there is not time in the CSCI 5240 class to
43 adequately cover all of the topics needed by the CS majors on the topic of computer
44 organization/architecture. Therefore, these two three-hour lab courses are proposed.

45 **CSCI 5335 Object Oriented Design**

46 Introduction to concepts, methods, and current practice of object oriented design and
47 analysis. Topics include the study of the Unified Modeling Language (UML), which has
48 become an industry standard notation. UML topics will include use cases, diagramming
49 notation (class, object, sequence and object state diagrams). Students will use UML to
50 design and implement individual and small group projects. Additional topics include

1 understanding Design Patterns in building applications. Prerequisite: Minimum grade of
2 C in CSCI 3230.
3

4 The purpose of introducing this new course is that CSCI 5334/5334G is being deleted and replaced by
5 CSCI 5335/5335G to better meet the changing needs of the CS majors. Over the last few years,
6 introduction to OO programming has been moved to the freshman courses. Therefore, the OO
7 programming course is no longer needed; rather a true design course is needed as an upper division
8 course.
9

10 Course Number, Description, and Prerequisites

11 **FROM: CSCI 5236 Theoretical Foundations**
12 Language definition, grammars, finite state machine, push-down
13 automata, the Chomsky language hierarchy, Turing machines and
14 computable functions, and computational complexity. Prerequisites:
15 MATH 2332 and CSCI 1302.
16 **TO: CSCI 3236 Theoretical Foundations**
17 A study of languages, formal grammars, and abstract representations of
18 computation. Prerequisite: A minimum grade of C in both MATH 2332
19 and CSCI 1302.
20

21 The 3000 number better reflects the level of the class in the CS major; therefore, this will no longer have
22 a graduate number.
23

24 Course Title and Description

25 **FROM: CSCI 2230 C Programming**
26 A study of the C programming language. Designed for transfer students.
27 Credit cannot be received for this course and CSCI 1302 if Programming
28 Principles II was taken in either the C or C++ programming language.
29 **TO: CSCI 2230 C++ Programming**
30 A study of the C++ programming language. Designed for transfer
31 students. Credit cannot be received for this course and CSCI 1302 if
32 Programming Principles II was taken in either the C or C++ programming
33 language.
34

35 The reason for this change is that the new name and wording of the description better reflect the content
36 of the course.
37

38 Catalog Description

39 **FROM: CSCI 1302 Programming Principles II**
40 A continuation of CSCI 1301. Emphasis is on advanced programming
41 techniques such as recursion, data-driven design and implementation and
42 file processing techniques.
43 **TO: CSCI 1302 Programming Principles II**
44 Emphasis is on advanced programming techniques such as recursion,
45 data-driven design and implementation and file processing techniques.
46

47 The new description better describes the course.
48

49 Catalog Description and Prerequisites

50 **FROM: CSCI 3230 Data Structures**
51 Algorithmic design techniques to data manipulation and an introduction
52 to algorithm analysis and memory management. Prerequisites: CSCI
53 1302 and MATH 2320; Pre- or Corequisite: CSCI 5236
54 **TO: CSCI 3230 Data Structures**
55 Introduction to abstract data types such as lists, stacks, queues, and trees,
56 algorithm analysis and memory management. Prerequisite: Minimum
57 grade of C in CSCI 1302.
58

59 The new wording of the description better reflects the content of the course. The new statement of the

prerequisite(s) better describes what is needed to succeed in the course. CSCI 5236 has been changed to CSCI 3236.

FROM: CSCI 5130 Data Management for Math and the Sciences
Topics in data management, including operating systems, word processing, spreadsheets, and database management and their applications to mathematics and the sciences education. Intended primarily for those majoring in Mathematics and Mathematics Education or certain sciences. For those majoring or minoring in Computer science, this course may not be used as an upper level Computer science elective. Prerequisite: CSCI 1230 or permission of instructor.

TO: CSCI 5130 Data Management for Math and the Sciences
Topics in data management, including operating systems, word processing, spreadsheets, and database management and their applications to mathematics education. Intended primarily for those majoring in Mathematics and Mathematics Education. For those majoring or minoring in Computer Science, this course may not be used as an upper level Computer Science elective. Prerequisite: CSCI 1230

FROM: CSCI 5234 Parallel Processing
Fundamental concepts of parallel processing. Message passing model. Shared memory model. Interconnection networks for parallel processing. Efficiency and speed of parallel computation. Parallel algorithms and programming. Prerequisites: CSCI 3230 and CSCI 5240.

TO: CSCI 5234 Parallel Processing
Fundamental concepts of parallel/distributed computing including architectures of parallel/distributed computing systems, as well as languages, algorithms, performance, and programming practice issues. Prerequisites: Minimum grade of C in both CSCI 3230 and CSCI 3231.

The new wording of the description better reflects the content of the course. CSCI 5240 has been replaced by the 3231-5331 sequence. Only CSCI 3231 is needed as a prerequisite here.

FROM: CSCI 5332 Data Communications and Networking
Fundamental concepts of data communication, with error detection and correction. Principle and methods of connecting computers into networks, including wide and local area networks. Prerequisites: CSCI 5232 and CSCI 5240.

TO: CSCI 5332 Data Communications and Networking
Fundamental concepts of data communications including architecture models, protocol suites, network programming, signal and data transmissions, error detection, and performance analysis. Prerequisite: Minimum grade of C in CSCI 5232.

The new wording of the description better reflects the content of the course. The new statement of the prerequisite(s) better describes what is needed to succeed in the course.

FROM: CSCI 5430 Artificial Intelligence
Introduction to different paradigms for creating agents that can reason, access a knowledge base, handle uncertainty, learn, communicate, perceive and act. Prerequisites: MATH 2332, CSCI 3230 and CSCI 5236.

TO: CSCI 5430 Artificial Intelligence
Introduction to different paradigms for creating software that can reason, access a knowledge base, handle uncertainty, learn, communicate, perceive and act. Prerequisite: Minimum grade of C in CSCI 3230.

The new wording of the description better reflects the content of the course. The new statement of the prerequisite(s) better describes what is needed to succeed in the course. CSCI 3230 is the content needed for AI.

Prerequisite Changes

1	FROM:	CSCI 1301	Programming Principles I
2			A knowledge of MATH 1111 and one of the following: Knowledge of a
3			programming language, CISM 1110, CISM 1120, and MATH 1441.
4	TO:	CSCI 1301	Programming Principles I
5			Math 1111 or higher and a minimum grade of C in CSCI 12xx language
6			or ENGR 1132.
7			
8	FROM:	CSCI 5230	Discrete Simulation
9			CSCI 1301, or equivalent, and STAT 5531.
10	TO:	CSCI 5230	Discrete Simulation
11			Minimum grade of C in CSCI 3230 and STAT 5531 or permission of
12			instructor.
13			
14	FROM:	CSCI 5232	Operating Systems
15			CSCI 3230.
16	TO:	CSCI 5232	Operating Systems
17			Minimum grade of C in both CSCI 3230 and CSCI 3231.
18			
19	FROM:	CSCI 5432	Database Systems
20			CSCI 2120, CSCI 3230 and CSCI 5236.
21	TO:	CSCI 5432	Database Systems
22			Minimum grade of C in CSCI 3230.
23			
24	FROM:	CSCI 5434	Theory of Programming Languages
25			CSCI 3230, CSCI 5236 and a knowledge of at least two different
26			programming paradigms.
27	TO:	CSCI 5434	Theory of Programming Languages
28			Minimum grade of C in both CSCI 3230 and CSCI 3236.
29			
30	FROM:	CSCI 5530	Software Engineering
31			CSCI 5432
32	TO:	CSCI 5530	Software Engineering
33			Minimum grade of C in CSCI 3230.
34			
35			

36 The new prerequisites better describe what is needed to succeed in the courses.

Course Deletions**CSCI 1234 Mathematica Programming**

37 This course has never been taught.

CSCI 5240 Computer Organization/Architecture

38 There is not time in the CSCI 5240 class to adequately cover all of the topics needed by the CS majors on
39 the topic of computer organization/architecture. Therefore, two three-hour lab courses are proposed:
40 CSCI 3231 and CSCI 5331.

CSCI 5334 Object-Oriented Programming

41 CSCI 5334/5334G is being deleted and replaced by CSCI 5335/5335G to better meet the changing needs
42 of the CS majors. Over the last few years, introduction to OO programming has been moved to the
43 freshman courses. Therefore, the OO programming course is no longer needed, rather a true design
44 course is needed as an upper division course.

CSCI 5336 Applied Numerical Methods

45 This course is also listed as MATH 5336/5336G. Only the CSCI listing is being deleted. This is an
46 applied math course and no longer appropriate as an upper division CSCI elective for majors since it does
47 not build CS concepts.

48 A motion by Dr. Joyner and second by Dr. Ruebel to approve all these Computer Science changes was
49 passed unanimously.

Mathematics Changes**New Course****MATH 5339 Partial Differential Equations**

An in-depth study of analytic and numeric solutions to partial differential equations, including equations with at least three independent variables, and Green's function. Prerequisite: MATH 5338/5338G; or MATH 3230 and permission of instructor.

This course is proposed as an upper division/graduate elective in applied mathematics. There currently is no mathematics class at this level with partial differential equations as its primary subject.

Course Title and Description**FROM: MATH 5430 Math Models in Population Ecology I**

An introduction to discrete time models that arise from the study of ecological populations. Difference equation and matrix equation models for population will be formulated and analyzed both analytically and numerically. Prerequisite: MATH 1441 or permission of instructor.

TO: MATH 5430 Mathematical Models in Population Ecology

An introduction to discrete and continuous time models that arise from the study of ecological populations. Difference equation, matrix equation, and ordinary differential equation models for populations will be formulated and analyzed both analytically numerically. Prerequisite: MATH 1441 or permission of instructor.

The reason for this change is that the new description better describes the course.

Catalog Descriptions**FROM: MATH 3130 College Geometry**

A study of Euclidean geometry. Prerequisite: MATH 2332.

TO: MATH 3130 College Geometry

A study of absolute and Euclidean geometry. Prerequisite: MATH 2332.

FROM: MATH 5332 Analysis II

Continuation of the study of the fundamental concepts of calculus, such as continuity, differentiation and integrability in Euclidean n-space, Metric spaces. Function spaces. Prerequisite: MATH 3331.

TO: MATH 5332 Analysis II

Continuation of the study of the fundamental concepts of real analysis, such as continuity, differentiation and integrability in Euclidean n-space. Metric spaces. Functions spaces. Prerequisite: MATH 3331.

FROM: MATH 5434 Functions of a Complex Variable

Topics in complex variables including functions, limits, derivatives, integrals, the Cauchy-Riemann conditions, series representation of functions, Cauchy Integral formula. Prerequisite: MATH 2332.

TO: MATH 5434 Functions of a Complex Variable

Topics in complex variables including functions, limits, derivatives, integrals, the Cauchy-Riemann conditions, series representation of functions, Cauchy Integral formula, and elementary conformal mappings. Prerequisite: MATH 2332.

FROM: MATH 5530 Mathematics for Scientists and Engineers

A survey of topics useful in the study of areas of applied mathematics such as physics, engineering and computer science. Topics include vector calculus, linear algebra, complex variables, numerical methods, Fourier series and partial differential equations. Prerequisite: MATH 2243 and MATH 3230.

TO: MATH 5530 Mathematics for Scientists and Engineers

A survey of topics useful in the study of areas of applied mathematics

such as physics, engineering and computer science. Topics include vector calculus, linear algebra, complex variables, numerical methods, Fourier series and partial differential equations. For non-math majors only. Prerequisite: MATH 2243 and MATH 3230.

The reason for these catalog description changes is that the new descriptions better fit the courses.

Catalog Description and Prerequisites

FROM: MATH 2332 Mathematical Structures

Propositional logic, predicate logic, induction, recursion, set theory, set operations, relations, functions, Boolean algebra and computer logic. Prerequisite: A minimum grade of C in MATH 2242 or equivalent.

TO: MATH 2332 Mathematical Structures

Topics include propositional logic, predicate logic, induction, recursion, set theory, set operations, relations, functions, and Boolean algebra. Prerequisite: A minimum grade of C in MATH 2242.

FROM: MATH 5330 Operations Research

Introduction to the analytical formulation and solution of decision problems. Mathematical methods of optimization of classical operations research models. Prerequisite: MATH 3337.

TO: MATH 5330 Operations Research

Introduction to basic deterministic and probabilistic operations research models of decision problems. Mathematical methods of optimization for these models will be analyzed both analytically and numerically. Prerequisite: MATH 2331 and MATH 3337 or permission of instructor.

FROM: MATH 5336 Applied Numerical Methods

Introduction to scientific computation on digital computers. Solution of nonlinear equations and systems of linear and nonlinear equations, polynomial interpolation, numerical differentiation and integration, data fitting, and other numerical methods. Prerequisite: MATH 3335 and either CSCI 1232 or both CSCI 1301 and a knowledge of FORTRAN.

TO: MATH 5336 Applied Numerical Methods

Introduction to scientific computation. Solutions of linear and nonlinear equations, polynomial interpolation, numerical differentiation and integration, data fitting, and other numerical methods. Prerequisite: MATH 2331 and knowledge of a programming language.

The reason for making these description and prerequisite changes is that the new descriptions better describe the courses.

Course Deletions

MATH 5432 Math Models in Population Ecology II

This course has never been taught.

MATH 5438 Linear Programming

This course is not needed under the semester system, because most topics are covered in MATH 5330, Operations Research.

A motion by Dr. Smith and second by Dr. Joyner to approve all these changes in the Mathematics program was passed unanimously.

SCHOOL OF TECHNOLOGY

Dr. Gerald Jones presented the following item for the School of Technology.

Lab Hour Changes

FROM: ENGR 1132 Computing For Engineers

The number of lab hours is being changed from three (3) to 2 (two) at

1 the recommendation of faculty who have been teaching the course.
2 Also, this change will bring the course more in line with the equivalent
3 course at Georgia Tech.
4

5 Dr. Waldo Meeks presented the following item.
6

7 **Proposed Changes to the BS in Manufacturing**

8 The Manufacturing Faculty wish to put Trigonometry back into the Manufacturing Program. It was in
9 the quarter system but was not put into the semester system because Trig was no longer being taught.
10 Trigonometry (MATH 1112) is now available.
11

12 Therefore, we wish to do the following:

- 13 1. Remove TCGT 1111 (1 hour course) from Area F.
- 14 2. Move TMFG 1122, Computer Drafting (as of summer 2002 this course number will be TMFG
15 2522) from Area F to Area G.
- 16 3. Put Internship as 4 credit hours instead of 6 (It may be 0-6).
- 17 4. Put Trigonometry (MATH 1112) in Area F.
18

19 (See the attachments to these minutes for a complete listing of the Manufacturing Program Advisement
20 Sheet.)
21

22
23 A Jallow/Davidson motion and second to approve these School of Technology changes was passed
24 unanimously.
25

26 **OTHER BUSINESS**
27

28 In response to a previous agenda item under other business, Dr. Hammitte distributed a copy of
29 "Proposed Generic Course Proposal Guidelines." These will be reviewed by each member and then
30 discussed at a future meeting.
31

32 Dr. Koon also mentioned that the Core Curriculum survey will be soon be distributed to faculty
33 members.
34

35 Mr. Deal reminded everyone that the next meeting of the committee will be on February 19. Agenda
36 items for this meeting are due on February 5.
37

38 **ADJOURNMENT**
39

40 There being no further business, Dr. Koon adjourned the meeting at 4:35 p.m.
41

42 Respectfully submitted,
43

44 Faye Bacon
45 Recording Secretary
46

47 **UNDERGRADUATE COMMITTEE MINUTES**
48 **January 30, 2002**
49 **College of Education Building, Room 1100J**
50

51 **Present:** Dr. Constance Campbell; Ms. Laura Davidson; Dr. Diana Hammitte; Dr. Saba Jallow;
52 Dr. Barry Joyner; Dr. Kathleen Koon; Dr. Kim Ruebel; Ms. Sonya Shepherd; Dr. Mary
53 Smith; Dr. Bob Haney. **Visitors:** Dr. Larry Burton; Dr. Diana Cone; Mr. Mike Deal; Dr.
54 Todd Deal; Dr. Hal Fulmer; Dr. Gerald Jones; Dr. Waldo Meeks; Dr. Lowell Mooney;
55 Mr. Eric Nelson; Dr. Jennie Rakestraw; Dr. Han Reichgelt; Dr. Donnie Richards; Dr.
56 Virginia Richards; Dr. Judy Schomber; Ms. Nancy Wright.
57

58 Dr. Kathleen Koon, Chair, called the meeting to order at 3:02 p.m.
59

1 **COLLEGE OF BUSINESS ADMINISTRATION**

2
3 **SCHOOL OF ACCOUNTANCY**

4
5 Dr. Lowell Mooney presented the following agenda items for the School of Accountancy.

6
7 **Course Deletion**

8 **ACCT 3310 Basic Financial Accounting Concepts**

9
10 The reason for deleting this course is that the material has been incorporated into ACCT 3131.

11
12 **Course Title**

13 **FROM: ACCT 4830 Special Problems in Accounting**

14 **TO: ACCT 4830 Selected Topics in Accounting**

15
16 This request is made to conform to a uniform title for selected topics courses throughout the university.

17
18 **Course Number and Prerequisites**

19 **FROM: ACCT 4232 Managerial Accounting III**

20 ACCT 3231

21 **TO: ACCT 5232 Managerial Accounting III**

22 Grade of "C" or better in ACCT 3231

23
24 **FROM: ACCT 4530 Governmental and Institutional Accounting**

25 ACCT 3132

26 **TO: ACCT 5530 Governmental and Institutional Accounting**

27 Grade of "C" or better in ACCT 3132

28
29 The justification for making these numbering and prerequisite changes is to allow graduate students the
30 opportunity of taking these courses as a MAcc accounting elective, provided they did not take the courses
31 at the undergraduate level.

32
33 **New Course**

34 **ACCT 4131 International Accounting**

35 Examination of accounting issues and business operations in a global environment.

36 Topics include foreign market currency systems, inflation and currency translation
37 methodology, and international auditing and taxation issues impacting multinational
38 corporations and individuals involved in exports, services, or capital transactions at an
39 international level (3 semester hours). Prerequisites: "Grade of "C" or better in ACCT
40 3132.

41
42 **Prerequisite Changes**

43 **FROM: ACCT 3131 Intermediate Accounting**

44 2.5 GPA in ACCT 2101 and ACCT 2102

45 **TO: ACCT 3131 Intermediate Accounting**

46 Grade of "B" or better in ACCT 2101 OR Grade of "C" or better in
47 ACCT 2102

48
49 **FROM: ACCT 3132 Intermediate Accounting II**

50 ACCT 3131

51 **TO: ACCT 3132 Intermediate Accounting II**

52 Grade of "C" or better in ACCT 3131

53
54 **FROM: ACCT 3231 Managerial Accounting II**

55 ACCT 2102

56 **TO: ACCT 3231 Managerial Accounting II**

57 Grade of "C" or better in ACCT 2102

58
59 **FROM: ACCT 3330 Income Tax**

1 ACCT 3131
 2 **TO: ACCT 3330 Income Tax**
 3 Grade of "C" or better in ACCT 3131
 4
 5 **FROM: ACCT 4130 Accounting Information Systems**
 6 ACCT 3131
 7 **TO: ACCT 4130 Accounting Information Systems**
 8 Grade of "C" or better in ACCT 3131
 9
 10 **FROM: ACCT 4430 Auditing**
 11 ACCT 3132, ACCT 4130 (ACCT 4130 may be taken concurrently)
 12 **TO: ACCT 4430 Auditing**
 13 Grade of "C" or better in ACCT 3132 AND Grade of "C" or better in
 14 ACCT 4130 or concurrent enrollment in ACCT 4130
 15

16 The reason for making these prerequisite changes in the ACCT 3131 course is to allow accounting
 17 majors to complete the first intermediate accounting course concurrently with the managerial accounting
 18 principles course, and in the remaining courses to formally reflect a longstanding accounting program
 19 requirement.
 20

21 Degree Requirements Changes/BBA Accounting

22
 23 It is requested that the degree requirements page be changed to reflect a change in the Major
 24 Requirements section to allow students to satisfy their Accounting elective by selecting from more than
 25 two accounting courses. The Major Requirements section for 21 hours should now read:

26 ACCT 3131 Intermediate Accounting I (3)
 27 ACCT 3132 Intermediate Accounting II (3)
 28 ACCT 3231 Managerial Accounting II (3)
 29 ACCT 3330 Income Tax (3)
 30 ACCT 4131 International Accounting (3)
 31 ACCT 4430 Auditing (3)
 32 Accounting Elective (3) Any approved 4000 or 5000 level accounting elective
 33

34 A motion by Dr. Jallow and second by Dr. Smith to approve all of the above changes for the School of
 35 Accountancy passed unanimously.
 36

37 **SCHOOL OF INFORMATION TECHNOLOGY**

38
 39 Dr. Han Reichgelt presented the following for the School of Information Technology.
 40

41 Second Disciplines/Concentrations for the BS in Information Technology

42 **Technical Writing**

43 A key component of the BS/IT is the second discipline/concentration. As the proposal states:
 44 Students will choose an area of secondary specialization to blend their IT knowledge with an
 45 expanded knowledge of a focused application area.

46 A second discipline consists of 3 semester hours in Area F plus 18 semester hours specified by the
 47 academic unit offering the program. The School of Information Technology Faculty and the
 48 Undergraduate Curriculum Committee of the College of Business Administration have approved the
 49 second discipline entitled Technical Writing.
 50

51 A Hammitte/Ruebel motion and second was approved unanimously.
 52

53 **COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES**

54
 55 Ms. Nancy Wright presented the following items for the College of Liberal Arts and Social Sciences.
 56

57 Subject Code Change

58 **FROM: XIDS 2210 Turning Points and Connections**
 59 **TO: IDS 2210 Turning Points and Connections**

The reason for requesting this change is to better reflect Interdisciplinary Studies in the prefix. This has been approved by the College of Liberal Arts and Social Sciences. A motion by Dr. Smith and second by Ms. Davidson to approve this change was passed unanimously.

DEPARTMENT OF FOREIGN LANGUAGES

Dr. Donnie Richards presented the following agenda items for the Department of Foreign Languages.

Course Number Changes

FROM:	FREN 5030	Selected Topics in French
TO:	FREN 4030	Selected Topics in French
FROM:	FREN 5130	Advanced Grammar
TO:	FREN 4130	Advanced Grammar
FROM:	FREN 5131	French Phonetics
TO:	FREN 4131	French Phonetics
FROM:	FREN 5230	Survey of French Literature
TO:	FREN 4230	Survey of French Literature
FROM:	FREN 5231	Development of Theatre
TO:	FREN 4231	Development of Theatre
FROM:	FREN 5232	Development of the Novel
TO:	FREN 4232	Development of the Novel
FROM:	FREN 5233	French Poetry
TO:	FREN 4233	French Poetry
FROM:	FREN 5234	Short Prose Fiction
TO:	FREN 4234	Short Prose Fiction
FROM:	FREN 5330	Contemporary France
TO:	FREN 4330	Contemporary France
FROM:	FREN 5530	French for Business
TO:	FREN 4530	French for Business
FROM:	FREN 5890	Directed Study in French
TO:	FREN 4890	Directed Study in French

The reason for changing these classes from 5000 level to 4000 level classes is to clarify registration procedures for students.

Proposed New Minor in Spanish for Business

Because of the increasing demand for human resources to serve both Service and Manufacturing Industries locally, nationally, and internationally in the Southeast area, the Department of Foreign Languages is pleased to announce the development of a Spanish for Business minor. The Department is also developing new courses in conjunction with the School of Technology. One of the courses being developed is "The Manufacturing Enterprise," a national award-winning course. The purpose of this course is to develop and understand the organization and operation of a modern manufacturing firm. It does involve students in the "hands-on" management and production activities of operating an enterprise which makes a product for profit. Spanish language students will be involved in translation activities which will facilitate their application of knowledge in other Business Spanish courses. The proposed minor will include courses such as: Technology for Business; Translation and Interpretation (Spanish-English-Spanish); Business Through Hispanic Culture and Literature; The Manufacturing Enterprise; Spanish for Business (Introduction, Intermediate and Advanced levels). The professional internship is a key component for meeting the demand for students who are qualified in Spanish for Business and for

1 offering these students the opportunity of working with Service and Manufacturing Industries. The
2 internship experience will enable the students to put into practice the theoretical knowledge acquired in
3 their course of studies in this minor. The wording for the catalog page for the new Spanish for Business
4 minor should read as follows: Prerequisites: SPAN 1001, 1002 or 1050, 2001, and 2002 or the
5 equivalent(s). Minor Program: 15 hours of upper-division offerings in Spanish from the following:
6 SPAN 3530, 3531, 4530, 4531, 4532, 4533, 4534.

7 8 New Courses

9 **SPAN 3332 Latin American Civilization II**

10 An examination of Latin American history/civilization from the eighteenth century to the
11 present. Emphasis on political, social, and economic aspects in relation to the historical
12 development in Latin America. 3 hours credit. Prerequisite: Completion of SPAN 2002
13 or the equivalent.

14
15 This course will be a division of the present civilization course to cover more appropriately the content of
16 the course.

17 18 19 **SPAN 3333 Peninsular Civilization I**

20 General survey of culture and civilization of the Iberian peninsula from its earliest
21 inhabitants to the seventeenth century. 3 hours credit. Prerequisite: completion of
22 SPAN 2002 or the equivalent.

23
24 This course allows for a more detailed study of pre-seventeenth century culture and civilization.

25 26 **SPAN 3334 Peninsular Civilization II**

27 General survey of culture and civilization of Spain from the seventeenth century to the
28 present day. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.

29
30 This course allows for a more detailed study of culture and civilization from the seventeenth century to
31 the present day.

32 33 **SPAN 3531 Technology for Spanish for Business**

34 Study of basic foundation in vocabulary and discourse related to functional technology
35 for business and industry in today's global society. Researching, creating and applying
36 technologies used in the business world. 3 hours credit. Prerequisite: Completion of
37 SPAN 2002 or the equivalent.

38
39 This course will provide students with another perspective on business in Hispanic countries and to offer
40 an additional course for the new Spanish for business minor.

41 42 **SPAN 4132 Phonetics**

43 The course provides an understanding of Spanish articulatory phonetics. Students will
44 learn the basic principles of Spanish pronunciation and enhance the correct
45 pronunciation of Spanish through intensive oral drills. Students will also enhance their
46 Spanish spelling and will be able to describe standard Spanish as well as other dialects of
47 Spanish. 3 hours credit. Prerequisite: Completion of SPAN 3130 or the equivalent.

48
49 This course will provide students with a sound based appreciation of the Spanish language.

50 51 **SPAN 4232 Introduction to Latin American Literature II**

52 Introduction to the literature of Spanish America from the end of the 19th Century to the
53 present. Study of representative authors, their themes and their significance for the
54 development of the literary period. 3 hours credit. Prerequisite: SPAN 2002 or the
55 equivalent.

56
57 This course will be a division of one semester course into two for more thorough coverage.
58
59

SPAN 4233 Peninsular Literature I

The study of authors and readings, with special attention given to literary movements and historical context, from the Middle Ages to the seventeenth century. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.

This course allows for a more detailed study of pre-seventeenth century literature.

SPAN 4234 Peninsular Literature II

The study of authors and readings, with special attention given to literary movements and historical context, from the seventeenth century to the present day. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.

This course allows for a more detailed study of Spanish literature from the seventeenth century to the present day.

SPAN 4332 Caribbean Culture and Civilization

Study of the development of the Caribbean in terms of history, culture, and civilization. In addition, the course will examine the literature, pictorial art, music, and the economic, social and political aspects of the area today. Emphasis on Cuba, Puerto Rico, and the Dominican Republic. 3 hours credit. Prerequisite: SPAN 2002 or the equivalent.

This course will offer Spanish majors and minors a broad overview of the civilization of the Caribbean.

SPAN 4433 Golden Age of Prose and Poetry

Study of representative works and its authors of the prose and poetry of Spain during the 16th and 17th Centuries. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.

To offer a wider range of courses in the Golden Age period.

SPAN 4434 Golden Age Drama

Study of drama in Spain during the 16th and 17th Centuries tracing its development from the Medieval through the Baroque periods. 3 hours credit. Prerequisite: SPAN 2002 or the equivalent.

This course will offer a wider range of courses in the Golden Age period.

SPAN 4531 Advanced Spanish for Business II

A continuation of the study of basic foundation in vocabulary and discourse related to functional technology for business and industry in today's global society. Researching, creating, and applying technologies used in the business world. 3 hours credit. Prerequisite: SPAN 4530 or permission of instructor.

This course will provide students with another perspective on business in Hispanic countries and to offer an additional course for the new Spanish for business minor.

SPAN 4532 Translation and Interpretation

Introduction to comparative stylistics through translations. Comparative study of characteristic modes of expressions, introduction to the theoretical aspects and techniques of translation, using a variety of commercial documents in business and industry. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.

This course will provide students with translation skills to enhance their ability as interpreters and to offer an additional course for the new Spanish for business minor.

SPAN 4533 Business Through Literature

Reading in the social, economic and political changes of the Hispanic world through essays, novels, plays, short stories and poems. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.

1 This course will provide students with another perspective on business in Hispanic speaking countries
2 and will offer an additional course for the new Spanish for business minor.
3

4 **SPAN 4534 The Manufacturing Enterprise**

5 **Title Amended to read:**

6 **SPAN 4534 Applied Business Spanish in the Manufacturing Enterprise**

7 This course is designed to provide a uniquely hands-on experience which entails student
8 creation of a company and subsequent product development, marketing and production
9 for a profit. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.

10
11 This course will provide students with another perspective on business in Hispanic countries and to offer
12 an additional course for the new Spanish for business minor.
13

14 **SPAN 5230 Medieval Literature**

15 Study of representative authors and their works through the 15th Century. 3 hours credit.
16 Prerequisite: Completion of SPAN 2002 or the equivalent.
17

18 This will provide students with an in-depth study of medieval Spanish literature.
19

20 **SPAN 5234 Modern Peninsular Women Writers**

21 This course explores current literary works (prose, poetry, drama) by women in Spain.
22 Analyzes selected works as individual literary creations, and also situates them in their
23 cultural, historical and aesthetic contexts, using appropriate critical methodologies. 3
24 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.
25

26 This course allows for a more comprehensive study of modern Spanish women authors.
27

28 **SPAN 5331 Latinos in the U.S.**

29 This course is designed to familiarize students with significant cultural, historical and
30 social contributions of Latinos in the United States. Emphasis will be placed on the
31 diversity within the Latino community and the contributions of Latino literature. 3 hours
32 credit. Prerequisite: Completion of SPAN 2002 or the equivalent.
33

34 This is a new course on a contemporary topic of great importance.
35

36 **SPAN 5332 Latin American Cinema**

37 To provide a knowledge of contemporary Latin American films in Spanish. The course
38 will focus on Latin American culture in general and discuss a diversity of themes such
39 as: traditions, customs, official history, women's role, marginalized individuals,
40 students' needs, educational system, a search for identity, authentic dishes, exile, and
41 politics. 3 hours credit. Prerequisite: Completion of SPAN 2002 or the equivalent.
42

43 This course offers Spanish majors and minors cultural experiences through cinema.
44

45 **Course Deletions**

46 **SPAN 3330 Peninsular Civilization**

47 **SPAN 4230 Introduction to Peninsular Literature**

48 **SPAN 4330 Contemporary Spanish Culture**

49 **SPAN 4331 Contemporary Hispano-American Culture**

50 **SPAN 4430 Literature of Honor and Faith**
51

52 The justifications for the deletion of these courses are that the courses either will be divided into two to
53 be more adequately covered, will be absorbed into a new class, or will be replaced by two courses to
54 offer a wider range of materials.
55

56 **Course Title, Catalog Description, and Prerequisite**

57 **FROM: SPAN 3130 Spanish Conversation and Applied Phonetics**

58 Provides oral practice in Spanish using authentic communicative
59 activities and a supplemental study of features of the Spanish language

1 which create pronunciation problems for the non-native speaker.
 2 Prerequisite: Two Spanish courses at the intermediate II level or
 3 equivalent.

4 **TO: SPAN 3130 Conversation**
 5 Provides oral practice in Spanish using authentic communicative
 6 activities. 3 hours credit. Prerequisite: SPAN 2002 or the equivalent.
 7

8 The justification for these changes is that the combination of conversation and phonetics in one course is
 9 too much for a one-semester course.

10
 11 **FROM: SPAN 3331 Latin American Civilization**
 12 A study of the culture and civilization of Latin America from the time of
 13 the pre-Colombian Indian societies through the present. Prerequisites:
 14 Two Spanish courses at the Intermediate II level or equivalent.

15 **TO: SPAN 3331 Latin American Civilization I**
 16 An examination of Latin American history/civilization from pre-
 17 Colombian period to the seventeenth century. Emphasis on political,
 18 social, and economic aspects in relation to the historical development in
 19 Latin America. 3 hours credit Prerequisite: completion of SPAN 2002
 20 or the equivalent.
 21

22 **FROM: SPAN 4231 Introduction to Spanish-American Literature**
 23 The study of selections from major Spanish-American writers from the
 24 colonial period to 1925. Emphasis on literary movements and trends and
 25 their relation to history and culture. Prerequisite: SPAN 3230 and two
 26 other Spanish courses at the 3000 level or permission of instructor.

27 **TO: SPAN 4231 Introduction to Latin-American Literature I**
 28 Introduction to the literature of Spanish America from the colonial
 29 Period to "Modernismo." Emphasis on literary currents in connection
 30 with their history and culture. 3 hours credit. Prerequisite: SPAN 2002
 31 or the equivalent.
 32

33 **FROM: SPAN 4431 Literature of Transition and Decay**
 34 A study of literary works which focus on recurrent themes of transition
 35 from Spain's status as a world power and the decay of traditional social
 36 values during the nineteenth century in Spain. Prerequisite: SPAN 4230
 37 or permission of instructor.

38 **TO: SPAN 4431 19TH Century Literature in Spain**
 39 This course consists of a close reading and critical analysis of the
 40 principal works, schools, and movements of literature in nineteenth-
 41 century Spain. 3 hours credit. Prerequisite: SPAN 2002 or the
 42 equivalent.
 43

44 **FROM: SPAN 4530 Advanced Spanish for Business**
 45 An advanced level of commercial Spanish vocabulary and discourse
 46 related to functional business areas and situational practice for success
 47 in the Spanish speaking business world. Prerequisites: SPAN 3530 and
 48 two Spanish courses at the 3000 level or permission of instructor.

49 **TO: SPAN 4530 Advanced Spanish for Business I**
 50 Provides an advanced level of commercial Spanish vocabulary and
 51 discourse related to functional business areas and situational practice for
 52 success in the Spanish business world. 3 hours credit. Prerequisite:
 53 Completion of SPAN 2002 or the equivalent.
 54

55 A motion was made by Dr. Jallow and seconded by Dr. Hammitte to approve the above
 56 recommendations, with an agreement to change the title of SPAN 4534 to Applied Business Spanish in
 57 the Manufacturing Enterprise. The motion was passed unanimously.
 58
 59

DEPARTMENT OF HISTORY

Ms. Nancy Wright presented the following item for the Department of History.

New Course**HIST/AAST 4134 The Civil Rights Movement**

The course explores the origins, ideologies, strategies and legacy of the modern civil rights movement in the North and the South with special focus on the impact of race, class and gender on civil rights from 1946-1968. (3 credit hours)
Prerequisites: None

This course takes advantage of the expertise of a new faculty member in the department and fills a curricular need for history majors and for the student population in general.

A Davidson/Jallow motion and second to approve this new course passed unanimously.

DEPARTMENT OF MUSIC

Ms. Wright presented the following item for the Department of Music.

Prerequisite Change

FROM: MUSC 4532 Secondary Instrumental Methods and Materials
EDUF 2131, EDUF 2230, Educational Psychology and admission to
Teacher Education Program

TO: MUSC 4532 Secondary Instrumental Methods and Materials
MUSC 4432. Admission to Teacher Education Program required.

A motion by Dr. Hammitte and second by Dr. Ruebel to approve this prerequisite change passed unanimously.

DEPARTMENT OF COMMUNICATION ARTS

Dr. Hal Fulmer, Chair of the Communication Arts Department, presented the following agenda items for his department.

The following item was presented for information only.

Selected Topics Announcement**FILM/AAST 3030 African American Film (for Spring 2002)****Prerequisite Changes**

FROM: BRCT 3331 Audio Production
COMM 2332

TO: BRCT 3331 Audio Production
BRCT 3335 (Writing for Electronic Media) and COMM 2332

FROM: BRCT 3332 Video Production
COMM 2332

TO: BRCT 3332 Video Production
BRCT 3335 (Writing for Electronic Media) and COMM 2332

The justification for these changes is the Broadcasting program, following a curriculum review, determined that the writing skills taught in BRCT 3335 are necessary for student success in BRCT 3331 and BRCT 3332.

Course Title and Catalog Description

FROM: JOUR 4335 Advanced Reporting
Serves as a capstone reporting course in providing instruction and practice in public affairs journalism, with emphasis on beat reporting,

1 social science reporting, and investigative reporting. (3 hrs)
 2 **TO: JOUR 4335 Creative/Investigative Journalism**
 3 Serves as a capstone course focusing on the development of a series of
 4 journalistic pieces on a single topic for presentation to the mass
 5 audience. Attention is given to journalistic research as well as various
 6 journalism writing and reporting formats. (3 hrs)
 7

8 It was determined that Journalism majors needed a capstone course which developed more sophisticated
 9 journalistic research activities and engaged the majors in the development of a series of journalistic
 10 writing on a single theme; both activities were not being accomplished in the class as it was currently
 11 structured.
 12

13 **FROM: PRCA 4791 Public Relations Internship**
 14 Provides practical experience in a professional public relations setting
 15 with public relations practitioner supervision. May be taken only by
 16 public relations majors. A maximum of six hours may be applied to the
 17 major.

18 **TO: PRCA 4791 Public Relations Internship**
 19 Provides practical experience in a professional public relations setting
 20 with public relations practitioner supervision. May be taken only by
 21 Public Relations majors. (3 hrs)
 22

23 This single course, currently in the PRCA curriculum, is being divided into four separate PRCA courses
 24 to provide maximum registration flexibility for PRCA majors who elect to complete an internship.
 25

26 New Courses

27 **PRCA 4792 Internship**
 28 Provides practical experience in a professional public relations setting with public
 29 relations practitioner supervision. May be taken only by Public Relations majors. (3
 30 hrs) Prerequisites: PRCA 2330 and PRCA 3330

31 **PRCA 4793 Internship**
 32 Provides practical experience in a professional public relations setting with public
 33 relations practitioner supervision. May be taken only by Public Relations majors. (3
 34 hrs) Prerequisites: PRCA 2330 and PRCA 3330

35 **PRCA 4794 Internship**
 36 Provides practical experience in a professional public relations setting with public
 37 relations practitioner supervision. May be taken only by Public Relations majors. (3
 38 hrs) Prerequisites: PRCA 2330 and PRCA 3330
 39

40 The reason for these three new courses is to create four separate courses to provide maximum registration
 41 flexibility for PRCA majors who elect to complete an internship.
 42

43 Course Deletion

44 **BRCT 2331 Broadcast Performance**
 45

46 The reason for deleting this course is because the course content is now being covered in BRCT 3331
 47 and this will eliminate duplication.
 48

49 Curricular Changes to the BS with Major in Broadcasting Pages for Catalog

50 **FROM: BS with Major in Broadcasting/Administration Sequence**
 51 Area F - Courses Appropriate to the Major 18 Hours
 52 BRCT 2331 - Broadcast Performance (3) or COMM 1110 - Principles of Public
 53 Speaking (3)
 54 BRCT 2333 - Telecommunications (3)
 55 CISM 1110 - Computer Applications (1)
 56 CISM 1120 - Computer Concepts (2)
 57 COMM 1100 - Introduction to Human Communications (3)
 58 COMM 2332 - Introduction to Mass Communication (3)
 59

- 1 **TO: BS with Major in Broadcasting/Administration Sequence**
 2 Area F - Courses Appropriate to the Major 18 Hours
 3 BRCT 2331 - Broadcast Performance (3) or COMM 1110 - Principles of Public
 4 Speaking (3)
 5 ANTH 1102 - Introduction to Anthropology (3) or GEOG 1130 - World
 6 Regional Geography (3) or PSYC 1101 - Introduction to Psychology (3)
 7 or SOCI 1101 - Introduction to Sociology (3)
 8 BUSA 1105 - Introduction to Business (3)
 9 COMM 1100 - Introduction to Human Communications (3)
 10 COMM 2332 - Introduction to Mass Communication (3)
 11

12 The rationale for these changes is that the University System Board of Regents required all system
 13 schools to retain only two mass communication classes in Area F to facilitate transferability among the
 14 schools: Introduction to Mass Communication and Introduction to Journalism. BRCT 2333 was changed
 15 to BRCT 3333 and moved from Area F into the BRCT major requirements to satisfy this requirement by
 16 the Board of Regents. Student input, as part of curriculum review for this emphasis, suggested that
 17 CISM 1110/1120 duplicated existing computer skills taught in high school. To avoid unnecessary
 18 redundancy, a course in introductory business practices is to be introduced as a replacement.
 19

- 20 **FROM: BS with Major in Broadcasting/Information Sequence**
 21 Area F - Courses Appropriate to the Major 18 Hours
 22 BRCT 2331 - Broadcast Performance (3) or COMM 1110 - Principles of Public
 23 Speaking (3) or COMM 1100 - Introduction to Human Communication
 24 (3) with approval of advisor
 25 BRCT 2333 - Telecommunications (3)
 26 CISM 1110 - Computer Applications (1)
 27 CISM 1120 - Computer Concepts (2)
 28 COMM 2332 - Introduction to Mass Communication (3)
 29 JOUR 2331 - Introduction to Journalism (3)

- 30 **TO: BS with Major in Broadcasting/Information Sequence**
 31 Area F - Courses Appropriate to the Major 18 Hours
 32 BRCT 2331 - Broadcast Performance (3) or COMM 1110 - Principles of Public
 33 Speaking (3) or COMM 1100 - Introduction to Human Communication
 34 (3) with approval of advisor
 35 POLS 2101 - Introduction to Political Science (3)
 36 PHIL 2232 - Critical Thinking (3)
 37 COMM 2332 - Introduction to Mass Communication (3)\
 38 JOUR 2331 - Introduction to Journalism (3)
 39

40 The rationale for these changes is the same as for the Broadcasting/Administration sequence, with the
 41 exception of the replacement for CISM 1110/1120. To avoid unnecessary redundancy, PHIL 2232, a
 42 course in critical thinking, is introduced as a replacement.
 43

- 44 **FROM: BS with Major in Broadcasting/Production Sequence**
 45 Area F - Courses Appropriate to the Major 18 Hours
 46 BRCT 2331 - Broadcast Performance (3) or COMM 1110 - Principles of Public
 47 Speaking (3)
 48 BRCT 2333 - Telecommunications (3)
 49 CISM 1110 - Computer Applications (1)
 50 CISM 1120 - Computer Concepts (2)
 51 COMM 1100 - Introduction to Human Communication (3)
 52 COMM 2332 - Introduction to Mass Communication (3)

- 53 **TO: BS with Major in Broadcasting/Production Sequence**
 54 Area F - Courses Appropriate to the Major 18 Hours
 55 BRCT 2331 - Broadcast Performance (3) or COMM 1110 - Principles of Public
 56 Speaking (3)
 57 ART 1335 - Photography I (3) or ART 2233 - Computer Graphics (3) or TCGT
 58 1530 - Technology, Science and Environment (3) or THEA 2332 -
 59 Stagecraft (3)

FILM 2331 - Introduction to Film (3)
 COMM 1100 - Introduction to Human Communication (3)
 COMM 2332 - Introduction to Mass Communication (3)

The rationale for these changes is the same as for the Broadcasting/Administration Sequence, with the exception of FILM 2331, a course in introductory film principles, which is introduced as a replacement for CISM 1110/1120.

A Smith/Joyner motion and second to approve these Communication Arts recommendations was passed unanimously.

DEPARTMENT OF WRITING AND LINGUISTICS

Dr. Larry Burton presented the following proposed curriculum changes for the Department of Writing and Linguistics.

Prerequisite Changes

FROM:	WRIT 3230	Writing in the Workplace ENGL 2111 or ENGL 2212
TO:	WRIT 3230	Writing in the Workplace ENGL 1102
FROM:	WRIT 4130	Creative Non-Fiction ENGL 2111 or ENGL 2212
TO:	WRIT 4130	Creative Non-Fiction ENGL 1102
FROM:	WRIT 5130	Modern English Grammar ENGL 2111 or ENGL 2212
TO:	WRIT 5130	Modern English Grammar ENGL 1102
FROM:	WRIT 5230	Theory of Composition ENGL 2111 or ENGL 2212
TO:	WRIT 5230	Theory of Composition ENGL 1102
FROM:	WRIT 5330	History of English Language ENGL 2111 or ENGL 2212
TO:	WRIT 5330	History of English Language ENGL 1102
FROM:	WRIT 5430	Poetry Writing ENGL 2111 or ENGL 2112
TO:	WRIT 5430	Poetry Writing ENGL 1102
FROM:	WRIT 5540	Fiction Writing ENGL 2111 or ENGL 2112
TO:	WRIT 5540	Fiction Writing ENGL 1102

The justification for making these prerequisite changes is that the departmental faculty teaching this course no longer believe that World Literature should be a prerequisite. This prerequisite was established by the Department of English and Philosophy, which stopped offering these courses five years ago.

A motion by Dr. Jallow and second by Dr. Ruebel to approve these changes was passed unanimously.

COLLEGE OF EDUCATION

Dr. Jennie Rakestraw presented the following items for the College of Education.

Change in Teacher Education Program Retention Policy

At its November 30 meeting, the College of Education Curriculum Committee approved a revision in the requirements for Retention in the Teacher Education Program (TEP). The only change is in the first bullet. The rationale for the change is to bring the retention policy in line with the TEP Admissions Criteria approved by Undergraduate Committee at its October 16, 2001 meeting.

**FROM: First bullet in the Retention Requirements currently reads:
Students must maintain a cumulative GPA of 2.50 or better on all course work.**
**TO: First bullet in the Retention Requirements changed to:
Students must maintain a cumulative GPA of 2.50 or better on all attempted hours
in the Core Curriculum in Areas A-F.**

Therefore, the Retention Requirements will now read:

- Students must maintain a cumulative GPA of 2.50 or better on all attempted hours in the Core Curriculum in Areas A-F.
- Students must maintain an adjusted GPA of 2.75 or better on all professional education and all teaching field course work.
- Students must successfully complete all field experiences.
- Students must not have been found in violation of the Georgia Southern Student Conduct Code. Reviews will be made on a case-by-case basis based on the seriousness of the violation and with regard to consistency.
- Students must not have violated the Georgia Professional Practices Commission's Code of Ethics for Professional Educators. Students are provided a copy upon admission and must sign a statement agreeing to abide by this Code of Ethics upon admission into TEP.
- Students must be making satisfactory progress toward meeting program objectives. Programs will be responsible for monitoring student progress and providing guidance to students who may be having difficulty meeting retention requirements.

Change in Admission to Student Teaching Requirements

At its October 16, 2001 meeting, the COE Curriculum Committee approved a change in the TEP Admissions criteria, and subsequently approved a revision in the requirements of the TEP Retention criteria so that the retention policy would be in line with the newly approved admissions criteria. These changes to both sets of criteria state that students must have/maintain a cumulative GPA of 2.50 or better on all attempted hours in the Core Curriculum in Areas A-F. (*The criteria previously required a cumulative GPA of 2.50 or better on all course work.*)

Because a **cumulative GPA 2.50 on all course work is required for certification**, we now recognize the necessity for revising the requirements for Admission to Student Teaching. Therefore we are adding a bullet to clearly state this requirement.

Change in Praxis II Requirement

The College of Education Curriculum Committee submits the following change in the Praxis II requirement: *Students are required to take the Praxis II examination prior to entering student teaching. Students are not required to pass Praxis II as a degree requirement.*

Rationale:

The Praxis II examination is the teacher certification test required by the Georgia Professional Standards Commission (GPSC). Currently students are required to pass the Praxis II examination in order to obtain a grade in student teaching and to graduate with a degree. Due to changes in GPSC rules that went into effect Summer 2001, it is now possible for persons with a degree to obtain a provisional certificate to teach without having passed the Praxis II exam. This policy change now makes universities legally vulnerable if they withhold degrees to students who could qualify for a provisional certificate and accept a teaching position.

1 The College of Education expects to work closely with colleagues in the other colleges to continue
2 aligning teacher preparation programs with Praxis II and to provide additional supports to students as
3 they prepare to take the examination. We currently have STEP committees conducting institutional
4 analyses of content preparation by teaching field and their work will continue under the guidance of the
5 Teacher Education Advisory Council and the establishment of Program Action Teams. With the federal
6 Title II reporting requirements now in effect, it is vitally important that students pass the Praxis II when
7 they take it during their senior year and that programs report high pass rates on this content competency
8 exam. Through advisement and the participation of departments across campus, we will sponsor
9 workshops and other activities to help students be prepared to take and pass the exam. Although we will
10 not require passing scores to enter student teaching or to graduate, we will communicate to our students
11 the need to have passed the exam and to fully qualify for teacher certification when they graduate from
12 Georgia Southern.

13
14 A motion by Dr. Joyner and second by Dr. Hammitte to approve these program changes was passed
15 unanimously.

16 DEPARTMENT OF CURRICULUM, FOUNDATIONS AND RESEARCH

17 New Course

18 **EDUF 1230 Education, Society and Learners**

19 Education of youth is one of the foremost responsibilities of any society and greatly
20 impacts the future well being of the society. As a member of a society, an employer, a
21 parent, a taxpayer, the future of our society depends upon the quality of the job done in
22 the education of its youth. This course utilizes both psychological and sociological
23 foundations of education to enable students to understand and participate in these
24 important social and political debates. (3 credit hours.)
25
26
27

28 The rationale for developing this new course to offer a free elective that is not limited to teacher
29 candidates. A motion by Dr. Hammitte and second by Dr. Jallow to approve the new course was passed
30 unanimously.

31 Dr. Rakestraw made the following announcement for information only.

32 Special Topics Announcement

33 **EDUF 2090 Special Topics: Human Growth and Development/Principles of Teaching and Learning**

34 DEPARTMENT OF LEADERSHIP, TECHNOLOGY AND HUMAN DEVELOPMENT

35 Dr. Diana Hammitte presented the following agenda items for the Department of Leadership, Technology
36 and Human Development.
37

38 Course Deletion

39 **SPED 4761 Special Education Practicum III**

40 This course is being replaced by SPED 4733 and SPED 4734 to more clearly link field based experiences
41 to specific Methods courses, SPED 4230, P-5 Methods, and SPED 4231, 6-12 Methods.
42

43 New Courses

44 **SPED 4733 Special Education Practicum III**

45 This practicum course is designed to provide an opportunity for students to work within
46 diverse P-5 classrooms to practice instructional and classroom management skills. In
47 addition to special education classrooms, students may be placed in inclusionary settings
48 and/or classrooms for students identified as being "at-risk" learners. The course is part
49 of the Special Education Block experience and is designed to support content taught in
50 the co-requisite course. Co-Requisite: SPED 4230-Instructional and Behavior
51 Management Methods, P-5. Prerequisites: SPED 3722, Special Education Practicum II
52 and course work related thereto, as well as READ 4131, Teaching Reading for Special
53 Education. Credit: 3 hours.
54
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SPED 4734 Special Education Practicum IV

This practicum course is designed to provide an opportunity for students to work within diverse classrooms, grades 6 through 12, to practice instructional and classroom management skills. In addition to special education classrooms, students may be placed in inclusionary settings and/or classrooms for students identified as being "at-risk" learners. The course is part of the Special Education Block experience and is designed to support content taught in the co-requisite course. Co-requisite: SPED 4231—Instructional and Behavior Management Methods, 6-12. Prerequisites: SPED 3722, Special Education Practicum II and course work related thereto, as well as READ 4131, Teaching Reading for Special education. Credit: 3 hours

The reason for introducing these two new courses is to more clearly link the practicum experience to the Methods course covering methodology for working with students in grades Preschool through five and grades 6 through 12.

A Ruebel/Davidson motion and second to approve these items was passed unanimously.

DEPARTMENT OF MIDDLE GRADES AND SECONDARY EDUCATION

Dr. Kim Ruebel presented the following items for the Department of Middle Grades and Secondary Education.

New Course**SCED 4731 Secondary School Practicum**

This supervised practicum is a field-based teaching experience in a secondary school classroom. Candidates will complete structured observations and plan and teach an instructional unit one's teaching field. Emphasis is placed on lesson and unit planning, a variety of instructional strategies for diverse populations of students, classroom management, multiple assessment strategies, strategies that enhance student learning, the selection and use of instructional technology, and professional reflection. Prerequisites: Admission to Teacher Education program. Corequisites: SCED 4138, EDUF 3234, and the subject-specific methods course appropriate to the major. (3 credit hours)

The Board of Regents requires that each teacher education program include field experiences equivalent to a full year of student teaching. This practicum is needed to meet Board of Regents field experience requirement and provide student semester credit hours for the field experience requirement. This practicum requirement is consistent with the other teacher education programs in the College of Education.

Program Changes**BS in Education in Physics Education, Biology Education, Chemistry Education, History Education, Geography Education, and Political Science Education**

These programs will reduce the upper division electives by 3 hours. This modification does not affect the number of credit hours in the major certification field. (See attached program of study)

BS in Education in Business Education

In this program, the 6 semester hours of free electives will be reduced to 3 semester hours. (See attached program of study)

BS in Education in English Education

Course options in writing and linguistics have been reorganized in order to add the 3 semester hour practicum. Additional modifications are being proposed in order to align the program with the Praxis II exam (recommended by the STEP Committee). (See attached program of study for specific changes.)

Summary of Proposed Modifications in the B.S.Ed. in English Education:

Cluster LING/WRIT 3430 Linguistics and Grammar for Teachers with the existing course options that focus on linguistics and grammar (WRIT 5330 History of the English Language and WRIT 5130 Modern English Grammar).

Provide a choice of two courses in adolescent literature (ENGL 5534 Teaching Literature to Middle Grades & High School Students and ENGL 5534 Literature for Adolescents).

Include two additional course options—along with WRIT 3130, 4130, 5430, and 5540—in the area

of writing: Writing in the Workplace (WRIT 3230) and Technical Writing (WRIT 5930).
 Within the 9 hours of upper division literature courses, candidates must include a minimum of
 one literature genre course, selected from ENGL 4133, 4237, 4335, 5330, 5331, 5332, 5334,
 5430, and 5438.

Add SCED 4731 Secondary School Practicum (3 hours) in order to provide credit for the
 required field experience prior to student teaching.

BS in Education in Mathematics Education

In this program, the Department of Mathematics made a change in the Linear Algebra courses.
 The 2 and 3 semester hour courses in Linear Algebra (MATH 2320 and 3335) were replaced by a
 3 semester hour Linear Algebra course (MATH 2331). This change, along with the reduction of
 the 4 semester hour free elective to a 3 hour elective, provided an opportunity to add the 3
 semester hour practicum without changing the original program requirements. (See attached
 program of study)

A motion by Dr. Smith and second by Dr. Hammitte to approve these changes was passed unanimously.

Catalog Descriptions

- FROM: MGED 3721 Middle School Practicum I**
 This field-based course emphasizes instructional planning and teaching
 classroom management, student diversity, assessment, technology, and
 strategies for developing positive learning environments. The field
 component involves extensive participation in a middle school.
- TO: MGED 3721 Middle School Practicum I**
 This practicum involves structured observations, as well as planning and
 teaching an integrated language arts/social studies instructional unit in a
 middle grades classroom. Emphasis is placed on classroom
 management, instructional strategies for diverse populations of students,
 the integration of technology, classroom environment, and assessment of
 student learning.
- FROM: MGED 3722 Middle School Practicum II**
 This course is a pre-student teaching seminar and practicum that
 emphasizes classroom management, parent-teacher-community
 interactions, school law, learning styles, multiple assessment strategies,
 an application of technology for instruction and adapting instruction for
 diverse populations of students. The field experience will be linked to
 methods courses in teaching math and science and will be held in
 multiple locations and grade levels.
- TO: MGED 3722 Middle School Practicum II**
 This practicum involves structured observations, as well as planning and
 teaching instructional units in mathematics and science in a middle
 grades classroom. Emphasis is placed on classroom management,
 classroom environment, instructional strategies for diverse populations
 of students, the integration of technology, and assessment of student
 learning.
- FROM: MGED 4629 Middle School Seminar**
 A seminar that is taken concurrently with student teaching. The course
 focuses on issues in classroom management, assessment of student
 learning, parent-teacher-community interaction, adjusting instruction for
 diverse populations of students, and instructional planning. Student will
 also develop a professional portfolio and will experience job
 interviewing skills.
- TO: MGED 4629 Middle School Seminar**
 A seminar that is taken concurrently with student teaching. The course
 focuses on issues in classroom management, assessment of student
 learning, parent-teacher-community interaction, adjusting instruction for

diverse populations of students, instructional planning, grant writing, and school law. Students will also develop a professional portfolio and will experience job interviewing skills.

The reason for making these catalog descriptions is to emphasize the connection between the practicum and the methods courses in social studies and language arts, and science and mathematics; and also to reflect three additional components in school law, grant writing, and parent-teacher-community interaction.

Catalog Description and Prerequisites

FROM: MSED 5333 Literature and Writing for the Middle and Secondary Schools
An in-depth study of appropriate literature and language concepts for the middle and secondary schools. Emphasis will be placed on the connection between composition, language, and literature. Prerequisite: Completion of an introductory methods course in teaching language arts.

TO: MSED 5333 Literature and Writing for the Middle and Secondary Schools
An intensive study of instructional strategies appropriate for integrating literature and writing instruction. Special attention will be given to identifying and accommodating reading and writing needs of diverse adolescent learners, as well as evaluating the effectiveness of instruction. Students will learn to develop cross-curricular instruction, diagnose reading problems, provide individualized feedback, as well as employ appropriate intervention and assessment methods. Prerequisites: Admission to Teacher Education Program (initial certification candidates only). (3 credit hours)

Dr. Rakestraw then presented the following items.

New Course

ESED 5232 Methods for ESOL
An introduction to current second language acquisition theory and its application to curriculum development and instructional strategies. Participants in this course will design curriculum and learning activities that facilitate the use of English as a Second Language in listening, speaking, reading, and writing. In addition, participants will learn how to develop strategies for integrating school, neighborhood, and home resources to further the education of ESOL students. Prerequisite: Admission to Teacher Education program or hold a valid teaching certificate. (3 credit hours)

The reason for proposing this new course is because of the shortage of ESOL teachers in the state. This will provide an opportunity for undergraduate students to enroll in the three courses that lead to an ESOL endorsement.

Course Number Changes

FROM: ESED 7233 Applied Linguistics: ESOL
TO: ESED 5233 Applied Linguistics: ESOL

FROM: ESED 7234 Cultural Issues: ESOL
TO: ESED 5234 Cultural Issues: ESOL

The reason for requesting these changes is because of the shortage of ESOL teachers in the state. The three courses that lead to the ESOL endorsement are being changed to a 5000 level in order to provide an opportunity for undergraduate students to enroll in these courses and qualify for the endorsement.

A Hammitte/Jallow motion and second to approve these catalog descriptions, prerequisites, new course, and course number changes was passed unanimously.

COLLEGE OF HEALTH AND PROFESSIONAL STUDIES

Dr. Virginia Richards presented the following items for the College of Health and Professional Studies.

DEPARTMENT OF HEALTH AND KINESIOLOGY**Program Changes****BSK Sports Medicine**

In Area F: Replace MATH 1113 with MATH 1112

Rationale: MATH 1113 has been changed to a 4 hour course by the Math Department. Dr. Deal, Associate Dean in COST, has recommended that MATH 1112 be substituted for 1113 because MATH 1112 will serve as a prerequisite for Calculus I, is a 3 hour course, and will have more sections offered than MATH 1113.

BSK Exercise Science

In Area F: Replace MATH 1113 with MATH 1112

Rationale: MATH 1113 has been changed to a 4 hour course by the Math Department. Dr. Deal, Associate Dean in COST, has recommended that MATH 1112 be substituted for 1113 because MATH 1112 will serve as a prerequisite for Calculus I, is a 3 hour course, and will have more sections offered than MATH 1113.

A Joyner/Jallow motion to approve these program changes was passed unanimously.

DEPARTMENT OF FAMILY AND CONSUMER SCIENCES**Course Deletion****FACS 2024 Introduction to Family and Consumer Sciences**

The reason for deleting this course is that it has been dropped from program requirements and will no longer be offered.

Program Changes**BS Fashion Merchandising and Apparel Design**

FROM: *Design Emphasis:*

Four Courses from the Following (12):

TCPM 1131 Intro to Printing Technology (3)

TMFG 2131 The Manufacturing Enterprise (3)

TMFG 5230 International Manufacturing (3)

TMFG 5431 Apparel Manufacturing Production (3)

TMFG 5433 Quality Control and Testing (3)

TO: *Design Emphasis:*

TMFG 2131 The Manufacturing Enterprise (3)

TCPM 1131 Introduction to Print Technology (3)

TCPM 1321/1411 Desktop Publishing (3)

TCPM 5332 Multimedia Presentation (3)

THEA 4337 Costume Design (3)

MKTG 3131 Principles of Marketing (3)

MKTG 4136 International Marketing (3)

A motion by Dr. Campbell and second by Dr. Hammitte to approve these changes was passed unanimously.

Dr. Richards requested the next item on the agenda, Program Changes in the BSEd Family and Consumer Sciences Education, be tabled for a future meeting so that the College of Education could have a chance to review and approve these changes.

Catalog Description and Prerequisite Change

FROM: FMAD 4235 Computer Aided Design
An investigation of the diverse applications of computer technology in apparel design and manufacturing. Field trips and computer laboratory experience. Prerequisite: FMAD 1234

TO: FMAD 4235 Computer Aided Design
Investigation and application of computer technology in textile design, apparel design and apparel manufacturing. 3 semester credit hours. Prerequisites: FMAD 1234 and CISM 1110/1120.

The reason for making these changes is that basic computer skills are required in this course.

Prerequisite Changes

FROM: CHFD 4136 Assessment of Children and Families
Permission of the instructor

TO: CHFD 4136 Assessment of Children and Families
CHFD 3132 - Prenatal and Infant Development

Students need an introduction to infants and toddlers, as well as knowledge of their development, and exposure to various assessments used with them before being asked to administer the assessments in CHFD 4136.

FROM: FMAD 3235 History of Costume
HIST 1111 - World History; HIST 2110 - American History

TO: FMAD 3235 History of Costume
None

Changes in the core requirements in history necessitate this change.

FROM: FMAD 4231 Apparel Design Analysis I
FMAD 1234 - Apparel I

TO: FMAD 4231 Apparel Design Analysis I
FMAD 3236 - Apparel II

Completion of Apparel II (FMAD 3236) will give the students the foundations necessary to successfully construct a garment for the final project.

FROM: FMAD 4232 Apparel Design Analysis II
FMAD 4231 or consent of instructor

TO: FMAD 4232 Apparel Design Analysis II
FMAD 3236 Apparel II

Students do not need an understanding of flat pattern design to do well in draping design. They do need a thorough understanding of garment construction.

FROM: INDS 2435 Design Studio I
ART 1010, ART 1020, INDS 2430, INDS 2436, and a grade of C or better in INDS 2434; Co-requisite: INDS 3435.

TO: INDS 2435 Design Studio I
ART 1010, ART 1020, INDS 2430, and a grade of C or better in INDS 2434; Co-requisite: INDS 3435.

FROM: INDS 3432 History of Interiors II
INDS 3431 or permission of instructor

TO: INDS 3432 History of Interiors II
INDS 2430 or permission of instructor

FROM: INDS 3434 Lighting
INDS 3435 or permission of instructor

1	TO:	INDS 3434	Lighting
2			INDS 2434 and INDS 2430 or permission of instructor
3			
4	FROM:	INDS 3436	Design Studio III
5			FMAD 3238, FACS 2437, TBCC 3121, ART 1030, and a grade of C or
6			better in INDS 2435 and INDS 3435
7	TO:	INDS 3436	Design Studio III
8			FACS 2437 and a grade of C or better in INDS 2435 and INDS 3435;
9			and ART 1030 as prerequisite or co-requisite
10			
11	FROM:	INDS 3438	Professional Practices I
12			INDS 2436 and INDS 3435
13	TO:	INDS 3438	Professional Practices I
14			INDS 3435
15			
16	FROM:	INDS 4435	Design Studio IV
17			INDS 3432, INDS 3434, INDS 3438, INDS 4790, and a grade of C or
18			better in INDS 3436
19	TO:	INDS 4435	Design Studio IV
20			INDS 3434, INDS 3435, FACS 2437, TBCC 3121, INDS 3438
21			prerequisite or required co-requisite, and a C or better in INDS 3436
22			
23	FROM:	INDS 4436	Design Studio V
24			A grade of C or better in INDS 4435. Co-requisite INDS 4616
25	TO:	INDS 4436	Design Studio V
26			INDS 4790, and a grade of C or better in INDS 4435. Co-requisite:
27			INDS 4616
28			

29 These changes are needed to more effectively refine the curriculum, reflect the needs of the beginning
30 design student and move students through the program more efficiently.

31
32 A motion by Dr. Smith and Dr. Hammitte to approve these prerequisite changes passed unanimously.

33 VICE PRESIDENT FOR ACADEMIC AFFAIRS

34
35 Dr. Judy Schomber presented the following items for the Vice President for Academic Affairs.

36 Change in Grade Mode

37 **GSU 1120 Methods of Learning**

38 **FROM: Letter grade to S/U**

39 Justification: Format of the course has changed. Following a review of student's reasons
40 for academic difficulty, students sign a contract to attend workshops and seminars which
41 address these difficulties. Students will have different instructors for each component of
42 the contracted program. Grade will be determined by completion of the program.

43 Program Changes in Bachelor of General Studies Degree

44
45 **FROM:** The General Studies Degree requires students to complete three areas of concentration,
46 which they may select from a wide range of offerings. Two concentrations must consist
47 of 18 semester hours and one may be 15 semester hours. Students must have a 2.0
48 overall AGPA and a Concentration AGPA of 2.0 or higher.

49
50 **TO:** Two concentrations must consist of 18 semester hours and one may be 15 hours, *the*
51 *latter chosen from the list of approved minors.*

52 JUSTIFICATION: A 4-year review of graduated and current majors indicates that when
53 students chose the 15-hour option, they overwhelmingly chose that option from one of
54 our existing minor programs. Currently the third option is called "Individual Emphasis"
55 (see below), which requires the advisor in consultation with the student, to submit a plan
56 to department chairs for written approval. Since chairs most often recommend that the
57 existing minor be sued as the individual emphasis, this proposal would eliminate an
58 unnecessary step.

1 **FROM:** Students must have a 2.0 overall AGPA and a Concentration AGPA of 2.0 or higher.

2 **TO:** Students must have a 2.0 overall AGPA and an AGPA of 2.0 or higher in each
3 Concentration.

4 JUSTIFICATION: This is what advisors have been enforcing and checking for
5 graduation since the conversion to the semester system. It was the intent of the original
6 language, but it has been expressed ambiguously in the catalog. The current language
7 would allow the possibility that a student could complete an entire concentration with
8 grades of "D" and another entire concentration with grades of "B" to achieve the
9 "Concentration AGPA of 2.0 or higher."

10 **FROM:** The three concentrations add up to a total of 51 semester hours. Nine of these hours may
11 be at the lower division (1000-2000) level, but 42 of the hours must be at the upper
12 division (3000 or above) level.

13 **TO:** Of the total hours in the three concentrations, at least 42 must be from the upper division.
14 JUSTIFICATION: Students who take 3 concentrations of 18 hours each would graduate
15 with a total of 54 hours, not 51 hours. The total number of hours for the degree is not
16 pertinent to the main point, which is that 42 hours from the three concentrations must be
17 upper division hours.

18
19 **FROM:** Individual Emphasis

20 Student must submit a proposed plan including justification of the plan. The plan must
21 be presented to the Bachelor of General Studies advisor and appropriate department
22 chairs for approval. If the plan is acceptable, all involved must sign the plan indicating
23 approval.

24 Emphasis must comprise 15-18 hours of upper level courses. Prerequisites and lower
25 level courses will not count in the 15-18 hours. Only one Individual Emphasis is
26 allowed.

27 **TO:** A student may choose to complete an Individual Emphasis of 18 hours of upper division
28 courses as one of the three Concentrations. The student must submit a written plan, with
29 justification, of the proposed courses for the Individual Emphasis. Then the Advisor and
30 appropriate department chairs must approve the student's plan.

31 JUSTIFICATION: Although our review shows that most students who choose an
32 Individual Emphasis are selecting the equivalents of existing minors, we want to leave
33 open the option for a student to use relevant background, experience, or courses to
34 develop an academically sound group of courses in an area which is not currently
35 represented by our existing concentrations or minors. As an additional way to "tighten"
36 this program academically, we would like to require the full 18 hours for all Individual
37 Emphases. A check of graduates and current students indicates that most Individual
38 Emphases are of 18 hours.

39
40 After discussion, a motion by Dr. Joyner and second by Dr. Hammitte to approve these changes to the
41 Bachelor of General Studies Degree was passed unanimously.

42 43 **ALLEN E. PAULSON COLLEGE OF SCIENCE AND TECHNOLOGY**

44
45 Dr. Todd Deal presented the following agenda items for the Allen E. Paulson College of Science and
46 Technology.

47 48 **DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE**

49 50 **Computer Science Changes**

51 52 **New Courses**

53 **CSCI 3231 Logic Circuits and Microprocessors**

54 Digital system and Logic Circuits Design. Topics include the study of the Logic gates,
55 Boolean Functions representation and Minimization, Combinational and Sequential logic
56 circuits, Programmable Logic Arrays, Data Representation, RAM, ROM, and Cache
57 Memories, Register Transfer Language and micro-operations, Hardware Description
58 Language (VHDL), Microprocessor Organization and Design, Assembly Language,

Computer Aided Design Tools and Filed Programmable Gate Arrays. Corequisite: CSCI 1302

CSCI 5331 Computer Architecture

Topics include the study of the Microprocessor Organization and Bus Structures, Complex Instruction Set Computer (CISC) Systems, Reduced Instruction Set, Computer (RISC) Systems, Micro-programmed Control and Controller Design, Concepts and Application of Embedded Systems, Pipeline and Vector processing, Input-Output Organization, Memory Organization, Parallel processor Architecture. Advanced topics related to Hardware-Software Co-design. Prerequisites: A minimum grade of C in CSCI 3231.

The reason for proposing these two new courses is that there is not time in the CSCI 5240 class to adequately cover all of the topics needed by the CS majors on the topic of computer organization/architecture. Therefore, these two three-hour lab courses are proposed.

CSCI 5335 Object Oriented Design

Introduction to concepts, methods, and current practice of object oriented design and analysis. Topics include the study of the Unified Modeling Language (UML), which has become an industry standard notation. UML topics will include use cases, diagramming notation (class, object, sequence and object state diagrams). Students will use UML to design and implement individual and small group projects. Additional topics include understanding Design Patterns in building applications. Prerequisite: Minimum grade of C in CSCI 3230.

The purpose of introducing this new course is that CSCI 5334/5334G is being deleted and replaced by CSCI 5335/5335G to better meet the changing needs of the CS majors. Over the last few years, introduction to OO programming has been moved to the freshman courses. Therefore, the OO programming course is no longer needed; rather a true design course is needed as an upper division course.

Course Number, Description, and Prerequisites

FROM: CSCI 5236 Theoretical Foundations

Language definition, grammars, finite state machine, push-down automata, the Chomsky language hierarchy, Turing machines and computable functions, and computational complexity. Prerequisites: MATH 2332 and CSCI 1302.

TO: CSCI 3236 Theoretical Foundations

A study of languages, formal grammars, and abstract representations of computation. Prerequisite: A minimum grade of C in both MATH 2332 and CSCI 1302.

The 3000 number better reflects the level of the class in the CS major; therefore, this will no longer have a graduate number.

Course Title and Description

FROM: CSCI 2230 C Programming

A study of the C programming language. Designed for transfer students. Credit cannot be received for this course and CSCI 1302 if Programming Principles II was taken in either the C or C++ programming language.

TO: CSCI 2230 C++ Programming

A study of the C++ programming language. Designed for transfer students. Credit cannot be received for this course and CSCI 1302 if Programming Principles II was taken in either the Cor C++ programming language.

The reason for this change is that the new name and wording of the description better reflect the content of the course.

Catalog Description

FROM: CSCI 1302 Programming Principles II
 A continuation of CSCI 1301. Emphasis is on advanced programming techniques such as recursion, data-driven design and implementation and file processing techniques.

TO: CSCI 1302 Programming Principles II
 Emphasis is on advanced programming techniques such as recursion, data-driven design and implementation and file processing techniques.

The new description better describes the course.

Catalog Description and Prerequisites

FROM: CSCI 3230 Data Structures
 Algorithmic design techniques to data manipulation and an introduction to algorithm analysis and memory management. Prerequisites: CSCI 1302 and MATH 2320; Pre- or Corequisite: CSCI 5236

TO: CSCI 3230 Data Structures
 Introduction to abstract data types such as lists, stacks, queues, and trees, algorithm analysis and memory management. Prerequisite: Minimum grade of C in CSCI 1302.

The new wording of the description better reflects the content of the course. The new statement of the prerequisite(s) better describes what is needed to succeed in the course. CSCI 5236 has been changed to CSCI 3236.

FROM: CSCI 5130 Data Management for Math and the Sciences
 Topics in data management, including operating systems, word processing, spreadsheets, and database management and their applications to mathematics and the sciences education. Intended primarily for those majoring in Mathematics and Mathematics Education or certain sciences. For those majoring or minoring in Computer science, this course may not be used as an upper level Computer science elective. Prerequisite: CSCI 1230 or permission of instructor.

TO: CSCI 5130 Data Management for Math and the Sciences
 Topics in data management, including operating systems, word processing, spreadsheets, and database management and their applications to mathematics education. Intended primarily for those majoring in Mathematics and Mathematics Education. For those majoring or minoring in Computer Science, this course may not be used as an upper level Computer Science elective. Prerequisite: CSCI 1230

FROM: CSCI 5234 Parallel Processing
 Fundamental concepts of parallel processing. Message passing model. Shared memory model. Interconnection networks for parallel processing. Efficiency and speed of parallel computation. Parallel algorithms and programming. Prerequisites: CSCI 3230 and CSCI 5240.

TO: CSCI 5234 Parallel Processing
 Fundamental concepts of parallel/distributed computing including architectures of parallel/distributed computing systems, as well as languages, algorithms, performance, and programming practice issues. Prerequisites: Minimum grade of C in both CSCI 3230 and CSCI 3231.

The new wording of the description better reflects the content of the course. CSCI 5240 has been replaced by the 3231-5331 sequence. Only CSCI 3231 is needed as a prerequisite here.

FROM: CSCI 5332 Data Communications and Networking
 Fundamental concepts of data communication, with error detection and correction. Principle and methods of connecting computers into

1 networks, including wide and local area networks. Prerequisites: CSCI
 2 5232 and CSCI 5240.
 3 **TO: CSCI 5332 Data Communications and Networking**
 4 Fundamental concepts of data communications including architecture
 5 models, protocol suites, network programming, signal and data
 6 transmissions, error detection, and performance analysis. Prerequisite:
 7 Minimum grade of C in CSCI 5232.
 8

9 The new wording of the description better reflects the content of the course. The new statement of the
 10 prerequisite(s) better describes what is needed to succeed in the course.
 11

12 **FROM: CSCI 5430 Artificial Intelligence**
 13 Introduction to different paradigms for creating agents that can reason,
 14 access a knowledge base, handle uncertainty, learn, communicate,
 15 perceive and act. Prerequisites: MATH 2332, CSCI 3230 and CSCI
 16 5236.

17 **TO: CSCI 5430 Artificial Intelligence**
 18 Introduction to different paradigms for creating software that can reason,
 19 access a knowledge base, handle uncertainty, learn, communicate,
 20 perceive and act. Prerequisite: Minimum grade of C in CSCI 3230.

21 The new wording of the description better reflects the content of the course. The new statement of the
 22 prerequisite(s) better describes what is needed to succeed in the course. CSCI 3230 is the content needed
 23 for AI.
 24

25 Prerequisite Changes

26 **FROM: CSCI 1301 Programming Principles I**
 27 A knowledge of MATH 1111 and one of the following: Knowledge of a
 28 programming language, CISM 1110, CISM 1120, and MATH 1441.

29 **TO: CSCI 1301 Programming Principles I**
 30 Math 1111 or higher and a minimum grade of C in CSCI 12xx language
 31 or ENGR 1132.
 32

33 **FROM: CSCI 5230 Discrete Simulation**
 34 CSCI 1301, or equivalent, and STAT 5531.

35 **TO: CSCI 5230 Discrete Simulation**
 36 Minimum grade of C in CSCI 3230 and STAT 5531 or permission of
 37 instructor.
 38

39 **FROM: CSCI 5232 Operating Systems**
 40 CSCI 3230.

41 **TO: CSCI 5232 Operating Systems**
 42 Minimum grade of C in both CSCI 3230 and CSCI 3231.
 43

44 **FROM: CSCI 5432 Database Systems**
 45 CSCI 2120, CSCI 3230 and CSCI 5236.

46 **TO: CSCI 5432 Database Systems**
 47 Minimum grade of C in CSCI 3230.
 48

49 **FROM: CSCI 5434 Theory of Programming Languages**
 50 CSCI 3230, CSCI 5236 and a knowledge of at least two different
 51 programming paradigms.

52 **TO: CSCI 5434 Theory of Programming Languages**
 53 Minimum grade of C in both CSCI 3230 and CSCI 3236.
 54

55 **FROM: CSCI 5530 Software Engineering**
 56 CSCI 5432

57 **TO: CSCI 5530 Software Engineering**
 58 Minimum grade of C in CSCI 3230.

The new prerequisites better describe what is needed to succeed in the courses.

Course Deletions

CSCI 1234 Mathematica Programming

This course has never been taught.

CSCI 5240 Computer Organization/Architecture

There is not time in the CSCI 5240 class to adequately cover all of the topics needed by the CS majors on the topic of computer organization/architecture. Therefore, two three-hour lab courses are proposed: CSCI 3231 and CSCI 5331.

CSCI 5334 Object-Oriented Programming

CSCI 5334/5334G is being deleted and replaced by CSCI 5335/5335G to better meet the changing needs of the CS majors. Over the last few years, introduction to OO programming has been moved to the freshman courses. Therefore, the OO programming course is no longer needed, rather a true design course is needed as an upper division course.

CSCI 5336 Applied Numerical Methods

This course is also listed as MATH 5336/5336G. Only the CSCI listing is being deleted. This is an applied math course and no longer appropriate as an upper division CSCI elective for majors since it does not build CS concepts.

A motion by Dr. Joyner and second by Dr. Ruebel to approve all these Computer Science changes was passed unanimously.

Mathematics Changes

New Course

MATH 5339 Partial Differential Equations

An in-depth study of analytic and numeric solutions to partial differential equations, including equations with at least three independent variables, and Green's function. Prerequisite: MATH 5338/5338G; or MATH 3230 and permission of instructor.

This course is proposed as an upper division/graduate elective in applied mathematics. There currently is no mathematics class at this level with partial differential equations as its primary subject.

Course Title and Description

FROM: MATH 5430 Math Models in Population Ecology I

An introduction to discrete time models that arise from the study of ecological populations. Difference equation and matrix equation models for population will be formulated and analyzed both analytically and numerically. Prerequisite: MATH 1441 or permission of instructor.

TO: MATH 5430 Mathematical Models in Population Ecology

An introduction to discrete and continuous time models that arise from the study of ecological populations. Difference equation, matrix equation, and ordinary differential equation models for populations will be formulated and analyzed both analytically numerically. Prerequisite: MATH 1441 or permission of instructor.

The reason for this change is that the new description better describes the course.

Catalog Descriptions

FROM: MATH 3130 College Geometry

A study of Euclidean geometry. Prerequisite: MATH 2332.

TO: MATH 3130 College Geometry

A study of absolute and Euclidean geometry. Prerequisite: MATH 2332.

- 1 **FROM: MATH 5332 Analysis II**
 2 Continuation of the study of the fundamental concepts of calculus, such
 3 as continuity, differentiation and integrability in Euclidean n-space,
 4 Metric spaces. Function spaces. Prerequisite: MATH 3331.
- 5 **TO: MATH 5332 Analysis II**
 6 Continuation of the study of the fundamental concepts of real analysis,
 7 such as continuity, differentiation and integrability in Euclidean n-space.
 8 Metric spaces. Functions spaces. Prerequisite: MATH 3331.
- 9
- 10 **FROM: MATH 5434 Functions of a Complex Variable**
 11 Topics in complex variables including functions, limits, derivatives,
 12 integrals, the Cauchy-Riemann conditions, series representation of
 13 functions, Cauchy Integral formula. Prerequisite: MATH 2332.
- 14 **TO: MATH 5434 Functions of a Complex Variable**
 15 Topics in complex variables including functions, limits, derivatives,
 16 integrals, the Cauchy-Riemann conditions, series representation of
 17 functions, Cauchy Integral formula, and elementary conformal
 18 mappings. Prerequisite: MATH 2332.
- 19
- 20 **FROM: MATH 5530 Mathematics for Scientists and Engineers**
 21 A survey of topics useful in the study of areas of applied mathematics
 22 such as physics, engineering and computer science. Topics include
 23 vector calculus, linear algebra, complex variables, numerical methods,
 24 Fourier series and partial differential equations. Prerequisite: MATH
 25 2243 and MATH 3230.
- 26 **TO: MATH 5530 Mathematics for Scientists and Engineers**
 27 A survey of topics useful in the study of areas of applied mathematics
 28 such as physics, engineering and computer science. Topics include
 29 vector calculus, linear algebra, complex variables, numerical methods,
 30 Fourier series and partial differential equations. For non-math majors
 31 only. Prerequisite: MATH 2243 and MATH 3230.
- 32

33 The reason for these catalog description changes is that the new descriptions better fit the courses.

34 Catalog Description and Prerequisites

- 35
- 36 **FROM: MATH 2332 Mathematical Structures**
 37 Propositional logic, predicate logic, induction, recursion, set theory, set
 38 operations, relations, functions, Boolean algebra and computer logic.
 39 Prerequisite: A minimum grade of C in MATH 2242 or equivalent.
- 40 **TO: MATH 2332 Mathematical Structures**
 41 Topics include propositional logic, predicate logic, induction, recursion,
 42 set theory, set operations, relations, functions, and Boolean algebra.
 43 Prerequisite: A minimum grade of C in MATH 2242.
- 44
- 45 **FROM: MATH 5330 Operations Research**
 46 Introduction to the analytical formulation and solution of decision
 47 problems. Mathematical methods of optimization of classical operations
 48 research models. Prerequisite: MATH 3337.
- 49 **TO: MATH 5330 Operations Research**
 50 Introduction to basic deterministic and probabilistic operations research
 51 models of decision problems. Mathematical methods of optimization for
 52 these models will be analyzed both analytically and numerically.
 53 Prerequisite: MATH 2331 and MATH 3337 or permission of instructor.
- 54
- 55 **FROM: MATH 5336 Applied Numerical Methods**
 56 Introduction to scientific computation on digital computers. Solution of
 57 nonlinear equations and systems of linear and nonlinear equations,
 58 polynomial interpolation, numerical differentiation and integration, data

fitting, and other numerical methods. Prerequisite: MATH 3335 and either CSCI 1232 or both CSCI 1301 and a knowledge of FORTRAN.

TO: MATH 5336 Applied Numerical Methods

Introduction to scientific computation. Solutions of linear and nonlinear equations, polynomial interpolation, numerical differentiation and integration, data fitting, and other numerical methods. Prerequisite: MATH 2331 and knowledge of a programming language.

The reason for making these description and prerequisite changes is that the new descriptions better describe the courses.

Course Deletions

MATH 5432 Math Models in Population Ecology II

This course has never been taught.

MATH 5438 Linear Programming

This course is not needed under the semester system, because most topics are covered in MATH 5330, Operations Research.

A motion by Dr. Smith and second by Dr. Joyner to approve all these changes in the Mathematics program was passed unanimously.

SCHOOL OF TECHNOLOGY

Dr. Gerald Jones presented the following item for the School of Technology.

Lab Hour Changes

FROM: ENGR 1132 Computing For Engineers

The number of lab hours is being changed from three (3) to 2 (two) at the recommendation of faculty who have been teaching the course. Also, this change will bring the course more in line with the equivalent course at Georgia Tech.

Dr. Waldo Meeks presented the following item.

Proposed Changes to the BS in Manufacturing

The Manufacturing Faculty wish to put Trigonometry back into the Manufacturing Program. It was in the quarter system but was not put into the semester system because Trig was no longer being taught. Trigonometry (MATH 1112) is now available.

Therefore, we wish to do the following:

1. Remove TCGT 1111 (1 hour course) from Area F.
2. Move TMFG 1122, Computer Drafting (as of summer 2002 this course number will be TMFG 2522) from Area F to Area G.
3. Put Internship as 4 credit hours instead of 6 (It may be 0-6).
4. Put Trigonometry (MATH 1112) in Area F.

(See the attachments to these minutes for a complete listing of the Manufacturing Program Advisement Sheet.)

A Jallow/Davidson motion and second to approve these School of Technology changes was passed unanimously.

OTHER BUSINESS

In response to a previous agenda item under other business, Dr. Hammitte distributed a copy of "Proposed Generic Course Proposal Guidelines." These will be reviewed by each member and then discussed at a future meeting.

1 Dr. Koon also mentioned that the Core Curriculum survey will be soon be distributed to faculty
2 members.

3
4 Mr. Deal reminded everyone that the next meeting of the committee will be on February 19. Agenda
5 items for this meeting are due on February 5.

6 7 **ADJOURNMENT**

8
9 There being no further business, Dr. Koon adjourned the meeting at 4:35 p.m.

10
11 Respectfully submitted,

12
13 Faye Bacon
14 Recording Secretary

15 16 **UNDERGRADUATE COMMITTEE MINUTES, FEBRUARY 19, 2002**

17
18 **Present:** Dr. Constance Campbell; Dr. Phyllis Dallas; Ms. Laura Davidson; Dr. Mohammad
19 Davoud; Dr. Diana Hammitte; Dr. Saba Jallow; Dr. Barry Joyner; Dr. Kathleen Koon;
20 Dr. Alison Morrison-Shetlar; Ms. Sonya Shepherd; Dr. Mary Smith; Dr. Bob Haney.
21 **Visitors:** Dr. Denise Battles; Mr. Mike Deal; Mr. Patrick Murphey; Ms. Janet O'Brien;
22 Dr. Barbara Price; Dr. Virginia Richards; Dr. Judy Schomber; Ms. Nancy Wright.

23
24 Dr. Kathleen Koon, Chair, called the meeting to order at 3:00 p.m.

25 26 **COLLEGE OF HEALTH AND PROFESSIONAL STUDIES**

27
28 Dr. Virginia Richards presented the following agenda items for the College of Health and Professional
29 Studies.

30 31 **DEPARTMENT OF FAMILY AND CONSUMER SCIENCES**

32 33 **Child and Family Development Program Changes**

34 The Child and Family Development Program has experienced significant growth in the past five years.
35 As of Fall Semester 2001, the program had 228 majors and 40 minors. In addition, the internship
36 program has a departmental gpa requirement of 2.0. The program has had some students who have been
37 denied entrance into the internship program because they do not have a 2.0 adjusted grade point average.
38 In an effort to improve services to our students and to meet higher professional standards, the faculty of
39 the department has developed the following enrollment management plan. The department requests the
40 Fall 2002 implementation of the following program admission criteria:

41 42 **PROGRAM ADMISSION CRITERIA:**

- 43 1. Admission to Georgia Southern University
- 44 2. An adjusted grade point average (GPA) of 2.0 or better on all course work attempted (transfer
45 course work and work completed at Georgia Southern University are considered)
- 46 3. Completed a minimum of 30 semester hours
- 47 4. A grade of "C" or better in all Area F course work attempted

48 49 **PROGRAM PROGRESSION REQUIREMENTS:**

- 50 1. Students must earn a grade of "C" or higher in all courses in Area F and within the major
51 requirements, including guided major electives.
- 52 2. Students must also earn a grade of "C" or higher in a prerequisite course prior to registering for
53 an advanced course.
- 54 3. Students must have a 2.0 adjusted grade point average to apply for the Child and Family
55 Development internship (CHFD 4790).

56
57 The following prerequisite changes are requested to accommodate the above Program Admission and
58 Program Progression Requirements.

Prerequisite Changes

1			
2			
3	FROM:	CHFD 3120	Research Methods in Child and Family Development
4			CHFD 2134 and 2135
5	TO:	CHFD 3120	Research Methods in Child and Family Development
6			A grade of "C" or better in CHFD 2134 and CHFD 2135
7			
8	FROM:	CHFD 3132	Prenatal and Infant Development
9			CHFD 2135
10	TO:	CHFD 3132	Prenatal and Infant Development
11			A grade of "C" or better in CHFD 2135
12			
13	FROM:	CHFD 3134	Child Development: Principles and Techniques
14			CHFD 2135
15	TO:	CHFD 3134	Child Development: Principles and Techniques
16			A grade of "C" or better in CHFD 2135
17			
18	FROM:	CHFD 3135	Middle Childhood and Adolescence
19			CHFD 2134 and 2135
20	TO:	CHFD 3135	Middle Childhood and Adolescence
21			A grade of "C" or better in CHFD 2134 and CHFD 2135
22			
23	FROM:	CHFD 3136	Families in Later Life
24			CHFD 2134
25	TO:	CHFD 3136	Families in Later Life
26			A grade of "C" or better in CHFD 2134
27			
28	FROM:	CHFD 4130	Administration of Programs for Children and Families
29			CHFD 2130, CHFD 2134, and CHFD 2135
30	TO:	CHFD 4130	Administration of Programs for Children and Families
31			A grade of "C" or better in CHFD 2130, CHFD 2134 and CHFD 2135
32			
33	FROM:	CHFD 4134	Family Life Education
34			CHFD 2134
35	TO:	CHFD 4134	Family Life Education
36			A grade of "C" or better in CHFD 2134
37			
38	FROM:	CHFD 4135	Parenting: Family Child Interaction
39			CHFD 2134 and CHFD 2135
40	TO:	CHFD 4135	Parenting: Family Child Interaction
41			A grade of "C" or better in CHFD 2134 and CHFD 2135
42			
43	FROM:	CHFD 4136	Assessment of Children and Families
44			CHFD 3132
45	TO:	CHFD 4136	Assessment of Children and Families
46			A grade of "C" or better in CHFD 2134 and CHFD 2135 and CHFD
47			3132
48			
49	A motion by Dr. Smith and second by Dr. Morrison-Shetlar to approve these changes to the Child and		
50	Family Development Program was passed unanimously.		
51			
52	FROM:	INDS 2436	Interior Materials and Systems
53			INDS 2430 and INDS 2434
54	TO:	INDS 2436	Interior Materials and Systems
55			INDS 2430; prerequisite or co-requisite: INDS 2434
56			
57	A motion by Dr. Hammitte and second by Dr. Joyner to approve this prerequisite change was passed		
58	unanimously.		

1 **COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES**

2
3 Ms. Nancy Wright presented the following agenda items for the College of Liberal Arts and Social
4 Sciences.

5
6 **DEPARTMENT OF WRITING AND LINGUISTICS**

7
8 New Courses

9 **LING 3030 Language, Power and Politics (Cross list with ANTH and POLS)**
10 **LING/COMM 3031 Phonology**
11 **LING/COMM 3032 Syntax**

12
13 A motion to approve these new courses was made and seconded, but during the discussion it was noted
14 that there were no course syllabi for these courses. Therefore, it was voted to table the motion and bring
15 these back to the next meeting.

16
17 Prerequisite Change

18 **FROM: LING/WRIT/ANTH 5330 History of English Language**
19 **ENGL 2111 or ENGL 2212**
20 **TO: LING/WRIT/ANTH 5330 History of English Language**
21 **ENGL 1102**

22
23 The Writing and Linguistics faculty teaching this course no longer believe that World Literature should
24 be a prerequisite. This prerequisite was established by the Department of English and Philosophy, which
25 stopped offering this course five years ago. This course is cross listed with WRIT 5330 and ANTH
26 5330.

27
28 A motion by Dr. Davoud and second by Dr. Joyner to approve this prerequisite change was passed
29 unanimously.

30
31 **COLLEGE OF BUSINESS ADMINISTRATION**

32
33 Dr. Barbara Price presented the following items for the School of Information Technology.

34
35 **SCHOOL OF INFORMATION TECHNOLOGY**

36
37 Second Disciplines/Concentrations for the BS in Information Technology

38 **Applied Integrated Manufacturing**

39 **French**

40 **Technology and Political Analysis**

41 A key component of the BS/IT is the second discipline/concentration. As the proposal states:

42 Students will choose an area of secondary specialization to blend their IT knowledge with an
43 expanded knowledge of a focused application area.

44 A second discipline consists of 3 semester hours in Area F plus 18 semester hours specified by the
45 academic unit offering the program. The School of Information Technology Faculty and the
46 Undergraduate Curriculum Committee of the College of Business Administration have approved the
47 second disciplines entitled Applied Integrated Manufacturing, French, and Technology and Political
48 Analysis.

49
50 A Campbell/Jallow motion and second to approve these second disciplines was approved unanimously.

51
52 Prerequisite Changes

53 **FROM: IT 1031 Introduction to IT**
54 **MATH 1111 (College Algebra) or equivalent and a basic knowledge of**
55 **application software.**
56 **TO: IT 1031 Introduction to IT**
57 **A basic knowledge of application software. Must have completed or be**
58 **concurrently enrolled in MATH 1111 (College Algebra or equivalent.)**

1 **FROM: IT 1032 Survey of IT**
2 IT 1031 (Introduction to Information Technology). Must have
3 completed or be concurrently enrolled in CSCI 1236 (Introduction to
4 Java Programming) and MATH 1232 (Survey of Calculus).
5 **TO: IT 1032 Survey of IT**
6 A "C" or better in IT 1031 (Introduction to Information Technology).
7 Must have completed or be concurrently enrolled in CSCI 1236
8 (Introduction to Java Programming) and MATH 1232 (Survey of
9 Calculus).

10
11 A motion by Dr. Morrison-Shetlar and second by Dr. Dallas to approve these prerequisite changes was
12 passed unanimously.

13 **VICE PRESIDENT FOR ACADEMIC AFFAIRS**

14 Dr. Judy Schomber presented the following item for the Vice President for Academic Affairs.

15 **Orientation Changes**

- 16
17
18 **I. That the GSU 1211, Orientation II, class be made voluntary effective Fall Semester 2002,**
19 **for all new and currently enrolled students.**
20 **II. That GSU 1211 be removed as a graduation requirement. The minimum number of hours**
21 **required for graduation will be 125 credit hours. The Area "University Requirements" will**
22 **consist of 5 hours.**
23 **III. That new transfer students with more than 30 hours of transferable credit be exempt from**
24 **the GSU 1210, Orientation I, requirement.**
25
26

27 The motion was made by Dr. Hammitte and seconded by Dr. Smith to approve these recommended
28 changes. Discussion followed. One question was whether or not the GSU 1211 class would still be
29 offered, and it will be, as an elective. Another question was could the colleges use the extra hour to add
30 another hour of requirement in another area. The answer to that question was no, they cannot. This will
31 simply change the required number of hours for graduation from 126 to 125. Following the discussion,
32 Dr. Koon called for the vote and the motion to approve the changes passed unanimously.
33

34 **OTHER BUSINESS**

35
36 Dr. Koon distributed copies of the proposed Course Proposal Guidelines. Following a discussion, which
37 resulted in several suggested changes, it was decided that Dr. Hammitte would make the recommended
38 changes to the proposed guidelines and bring the revised document to the next meeting. Dr. Koon will
39 draft a memo to the colleges to be included with the proposed guidelines.
40

41 Dr. Koon also said that the General Education Outcomes survey had been mailed and several responses
42 have been received. She thanked Dr. Haney's office for the clerical support in mailing the survey.
43

44 Dr. Koon presented Ms. Janet O'Brien, Director of the Academic Success Center, who gave a brief
45 summary of the mission of the Center. Ms. O'Brien said they do not feel like they are reaching the
46 number of students they could be helping. They are asking for everyone's help in spreading the word on
47 what the Academic Success Center can offer our students. There seems to be a misconception that only
48 low average students use the services of the Center. This is not true. They also help students to maintain
49 their 3.0 GPA for HOPE scholarships. Mr. Patrick Murphey, Assistant Director, also gave some
50 interesting data concerning the Center. Ms. O'Brien asked that everyone encourage students to avail
51 themselves of the services offered by the Center.
52

53 **ADJOURNMENT**

54
55 There being no further business, Dr. Koon adjourned the meeting at 4:00 p.m.

56
57 Respectfully submitted,
58

1 *Faye Bacon, Recording Secretary*

2 **SUMMARY OF THE ACADEMIC ADVISORY COUNCIL MEETING**

3 Chair: Vaughn Vandegrift

4
5 *The Academic Advisory Council met on February 26, 2002*

6 7 **1. Student appeals.** Mike Deal distributed the following update to the council:

8 *202 approved appeals for Summer 2000-Fall 2001 were reviewed*

9 *101 (50%) approved by Committee*

10 *101 (50%) approved by the Provost*

11
12 *97 of the 202 (48%) obtained Good Standing*

13 *58 of the 101 (57.4%) approved by Committee obtained GS*

14 *39 of the 101 (38.6%) approved by the Provost obtained GS*

15 The appeal process was discussed. The Provost suggested enforcing more rigorously deadlines for
16 appeals, allowing a maximum of two exclusions, stopping 1st exclusion appeals at the Dean's level,
17 stopping 2nd exclusion appeals at the Academic Standard Committee level. The suggestions were
18 received favorably by the council and Mike Deal was charged with updating the current written
19 policy in order to include the changes in the catalog. The Librarian asked if these changes would be
20 presented to the Senate and Dr. Vandegrift responded that he would discuss them with the Academic
21 Standards Committee.
22

23 **2. Summer program.** Teresa Thompson discussion the Summer Freshman Program which will allow 24 GSU to accept a limited number of capable students for Summer 2002 (approx. 200). These students, 25 admitted on a provisional basis, will need a 2.00 GPA in order to continue as GSU students. They 26 will not be able to drop the classes in which they are enrolled. (Requirements for admission: 890-920 27 SAT; 3.00 GPA; No CPC deficiencies). 28

29 **3. Update from Institutional Research:** Jayne Perkins made a presentation on IR materials available 30 on the web at http://gsaix2.cc.gasou.edu/plan_ana/ and 31 http://www2.gasou.edu/plan_ana/factbook/factbook.htm. She also presented a brief update of 32 other on-going IR activities (the 2001 NSSE National Report is available at 33 <http://www.iub.edu/~nsse/html/report-2001.shtml>). Click [here](#) for full handout. 34

35 4. Announcement: Virginia Samiratidu will have a new position and a new title. She will be Assistant
36 to the Vice President in the Division of Student Affairs and Enrollment Management.

37 5. New business: No discussion.

38 6. Old business: No discussion.

39 7. Roundtable: No discussion.

40 8. Adjournment.

41
42
43
44
45
46 *Submitted by Jean-Paul Carton*