WELCOME TO THE CONFERENCE!

8:30 TO 9:30 A.M.

OPENING PRESENTATION!

BOBBY CAGLE, MSW

Commissioner

Bright from the Start:
Georgia Department of Early Care and Learning
Atlanta, GA

SPONSORED BY

School of Human Ecology, College of Health and Human Sciences
and
The Division of Continuing Education
Georgia Southern University, Statesboro, GA
ROOM 2901
PLANNING MULTI-AGE LEARNING IN YOUR FAMILY CHILD CARE HOME: NIGHTMARE OR DREAM?
Increase your knowledge of family child care at its best from a 30+ year veteran provider. Discover and share simple, creative ways to use to choose materials and plan experiences that meet the age-appropriate learning needs and interests of each child in your group. Lynn A. Manifest/Print, M.Ed., Lyre's NET: Nurturing Education & Training Services, Decatur, GA

ROOM 2904 A
AUTISM SPECTRUM DISORDERS – BUILDING SPEECH, LANGUAGE AND LITERACY SKILLS WITH ORTHOGRAPHIC INSTRUCTION!
Phonological awareness is vital for successful literacy, language and speech skills in children with Autism Spectrum Disorder (ASD). Exposing children with ASD to early literacy interventions with embedded printed (orthographic) cues is imperative. Printed cues activate and synchronize the processors (orthographic, phonological, meaningful and context) within the brain resulting in improved communication and literacy skills.

ROOM 2905
CAR SEAT BASICS – INSTALLING A CAR SEAT CAN BE CHALLENGING!
Correctly installing a car seat can be challenging. This session is designed to help you learn how to select and correctly install a car seat/booster seat for your child. Did you know that Georgia’s law requires children to be in a car seat/booster seat until their 8th birthday? Learn more about seat for your child. Did you know that Georgia's law requires children to

ROOM 2904 B
EXPLORING SCIENCE AND MATH
This session will consider current Early Childhood Standards in the Science and Math Domains through discovery centers in the classroom. Terry Elliot, Regional Sales Manager, Lakeshore Learning Materials, Atlanta, GA

ROOM 2911
BEING AN ORGANIZED TEACHER IN AN ORGANIZED CLASSROOM
Tired of a cluttered classroom and spending too much time looking for one thing? In this interactive session you will be given tips, strategies, and resources to help keep you and your classroom organized.

ROOM 2908
BUFF BODIES AND TASTING TOMATOES: USING ACTIVITIES FROM EAT HEALTHY, BE ACTIVE TO TEACH NUTRITION AND PHYSICAL ACTIVITY TO PRESCHOOLERS
Childhood obesity is a growing problem in our society. Early childhood professionals can play an important role in preventing obesity by teaching young children healthy eating and activity habits. Come explore activities from the Eat Healthy, Be Active curriculum, which provides developmentally appropriate activities to teach nutrition and physical activity to 3- to 5-year-olds.
Dr. Diane W. Baker, Associate Professor, Department of Child and Family Development, Human Development Specialist, Cooperative Extension, The University of Georgia, Athens, GA

ROOM 2910
INTRODUCTION TO THE AGES AND STAGES-SOCIAL EMOTIONAL (AS-SE) QUESTIONNAIRES
Get started-to-finish guidance on using the Ages & Stages Questionnaires® to screen infants and young children for delays during the crucial first 5 years.
Bobbi Lax, Executive Director, AGC Training Center, LLC, Augusta, GA

ROOM 1915
ACTING OR REACTING?: CREATING HIGH QUALITY SUPPORTIVE ENVIRONMENTS TO PREVENT CHALLENGING BEHAVIORS
All children are learning how to ride the waves of their emotions. Self-regulation, prosocial behaviors, and emotional competence are skills that we can help children develop. Participants in this session will learn how to adapt to their children's challenges and environments to prevent or intervene in children's challenging behaviors.
Dr. Katy Grag, Assistant Professor, Child and Family Development, School of Human Ecology, Georgia Southern University, Statesboro, GA

ROOM 2904
LEARNING AND LEADING THROUGH QUALITY FOUNDATIONS: PREPARING CHILD CARE PROFESSIONALS THROUGH THE NECPA COMMISSION ACCREDITATION AND PROFESSIONAL DEVELOPMENT SERVICES
Engage yourself in learning and leading through The NECPA Commission and our professional development services. Learn about the four-part accreditation process, and how you can lead your team with a successful, quality foundation in the National Administrator Credential (NAC) program and the resources to become a Professional (CCF). This workshop will be facilitated by staff from the National Early Childhood Professional Accreditation (NECPA).
NECPA, NAC and CCF resources will be reviewed and shared. Join us on your journey and join us to learn and lead through quality foundations.

ROOM 2910
* ADVANCED TRACK TRAINING SESSION
ALL DAY WORKSHOP
9:45 a.m. to 12:45 p.m. and 1:30 to 4:30 p.m.
DEVELOPMENTALLY APPROPRIATE PRACTICES IN ACTION
This hands-on interactive workshop has been designed to assist child care providers in increasing the understanding of how developmentally appropriate practice directly affects the learning environment.
Melissa Lowery, M. Ed., Child Care Resource and Referral Agency of Southwest Georgia, Savannah, GA

ROOM 2901
READ TO ME!
Reading to children is important and you have to be prepared! In this session you will learn how to pick age appropriate books for your specialized age group and the importance of practicing. This interactive session will give you a chance to practice picking books and finding your "reading voice".
Allison Brown, Child Development Specialist, Georgia Southern University, Statesboro, GA

ROOM 2903
WHAT’S YOUR THEME?: “IT’S HANDS-ON, PLAY CENTERED AND ENGAGING CHILDREN THROUGH THEMATIC PLANNING”
Play is an essential component of a quality early childhood program. Research reports that children learn best in an environment offering a variety of hands-on, daily life related, play centered activities. In this session, we will discuss easy ways to expand your learning centers with thematic units and projects to help ensure that learning experiences and materials are real, concrete and relevant to the lives of your young children.
Tinny Lee, Child Development Specialist I, Jessica DeLeray, Child Development Specialist, Child Development Center, Georgia Southern University, Statesboro, GA

ROOM 2902
CREATING PARTNERSHIPS: COMMUNICATING WITH PARENTS AND FAMILIES (QR MODULE 6)
This training will help teachers develop positive/affectionate ways to communicate with families, especially, when sharing issues and concerns.
Katie Hagan & the Southeast Georgia Inclusion Team, Georgia Southern University, Statesboro, GA

ROOM 2905
CREATING AN ANTI-BIAS CURRICULUM
In this session participants will learn the definition of anti-bias curriculum and how to create an anti-bias curriculum in your classroom and program.
Dr. Alice Ha, Associate Professor, School of Human Ecology, Georgia Southern University, Statesboro, GA

ROOM 2911
DISCIPLINING YOUR CHILDREN: A “MAGICAL” APPROACH
This presentation will provide an introduction to forming healthy attachments with children and effective ways to discipline children while also fostering that attachment. Mrs. Lee will focus specifically on the discipline program “1-2-3 Magic” developed by Dr. Thomas Phelan.
Sylvie Lee, LPC, NCC, KYC, Fresh Start Counseling, Statesboro, GA

ROOM 2912
TRANSITIONS MADE FUN AND EASY WITH MUSIC
Interactive, music-filled training on the importance of transitioning young children. Participants will learn how to use music as a guide for transitioning.
Bobbi Lee, Executive Director, AGC Training Center, LLC, Augusta, GA

CONFERENCE LUNCH BREAK • 12:30 to 1:30 p.m.

ROOM 2904 B
DEVELOPING SUPPORTIVE RELATIONSHIPS: A BOOST FOR YOUR PROFESSIONAL JOURNEY
Growing professional keeps us fresh, knowledgeable, and interested in our careers, sharing the path with colleagues (and other encouraging people) enriches the journey. Join this lively conversation to learn more about identifying and building helpful relationships that can strengthen your growth as an early childhood professional.
Lynn A. Manifest/Print, M.Ed., Lyre’s NET Nurturing Education & Training Services, Decatur, GA