Curriculum Studies Summer Collaborative Program [2016]

Curriculum Studies Summer Collaborative

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<th>Time</th>
<th>Event</th>
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<tr>
<td><strong>Wednesday, June 8, 2016</strong></td>
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<tr>
<td>4:00 - 6:00 p.m.</td>
<td>Registration - Reception Area</td>
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| 5:00 - 8:00 p.m.  | Open Session, Talmadge  
Welcome Reception: Gourmet Popcorn and Candy Bar  
Welcome and Introductions, Conference Overview  
CSSC Planning Council  
**DOCUMENTARY SCREENING: THE HUNTING GROUND**  
Daniel Chapman, Georgia Southern University |
| 8:00 p.m. - Until | Dinner On Your Own                                                                                                                                                                |
| **Thursday, June 9, 2016** |
| 7:00 - 9:00 a.m.  | Continental Breakfast, Five Oaks Dining Room                                                                                                                                 |
| 9:30 - 10:45 a.m. | Presentations                                                                                                                                                                       |
| 10:45 a.m.        | Coffee Available in Lobby Area                                                                                                                                                      |
| 11:00 a.m. - 12:15 p.m. | Presentations                                                                                                                                                                    |
| 12:30 - 2:00 p.m. | **SOUTHERN SIGNATURE SPECIAL SESSION** (Lunch Provided)  
**Womanish Ways: Monologues of the Intersections of Race, Gender, and Curriculum Studies** |
| 2:15 - 3:30 p.m.  | Presentations                                                                                                                                                                       |
| 3:45 - 5:00 p.m.  | Presentations                                                                                                                                                                       |
| 5:15 - 6:30 p.m.  | **SOUTHERN SIGNATURE SESSION**  
**Educating the Cracker State**                                                                                                                                                  |
| **Friday, June 10, 2016** |
| 7:00 - 9:00 a.m.  | Continental Breakfast, Five Oaks Dining Room                                                                                                                                 |
| 9:30 - 10:45 a.m. | Presentations                                                                                                                                                                       |
| 10:45 a.m.        | Coffee Available in Lobby Area                                                                                                                                                      |
| 11:00 a.m. - 12:15 p.m. | Presentations                                                                                                                                                                    |
| 12:30 - 2:00 p.m. | **SOUTHERN SIGNATURE SPECIAL SESSION** (Lunch Provided)  
**Rural Places: A Cartography of the Forgotten**                                                                         |
| 2:15 - 3:30 p.m.  | Presentations                                                                                                                                                                       |
| 3:45 - 5:00 p.m.  | Presentations                                                                                                                                                                       |
| 5:15 - 6:30 p.m.  | **CURRICULUM INQUIRY SPECIAL ISSUE LAUNCH EVENT**                                                                                                                                  |
| **Saturday, June 11, 2016** |
| 7:00 - 9:00 a.m.  | Continental Breakfast, Five Oaks Dining Room                                                                                                                                 |
| 9:30 - 10:45 a.m. | Presentations                                                                                                                                                                       |
| 10:45 a.m.        | Coffee Available in Lobby Area                                                                                                                                                      |
| 11:00 a.m. - 12:15 p.m. | Closing General Session                                                                                                                                                            |
| 12:15 p.m.        | End of Conference                                                                                                                                                                  |
### Thursday, June 9, 2016

<table>
<thead>
<tr>
<th>Location</th>
<th>Event</th>
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<tbody>
<tr>
<td><strong>FIVE OAKS DINING ROOM</strong>&lt;br&gt;7:00 - 9:00 a.m.</td>
<td>Continental Breakfast</td>
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<td><strong>LOBBY</strong>&lt;br&gt;8:00 - 9:00 a.m.</td>
<td>Registration</td>
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<tr>
<td>**CONCURRENT SESSIONS</td>
<td>9:30 - 10:45 a.m.**&lt;br&gt;FORSYTH</td>
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<tr>
<td></td>
<td>The Achievement Ideology and Vulnerable Readers&lt;br&gt;Elizabeth Jaeger, University of Arizona</td>
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<td>Making a Way: Counternarratives of School Achievement&lt;br&gt;Elizabeth Chase, St. John’s University</td>
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<td>PUSHERG METHODOLOGICAL BOUNDARIES PAPER SESSION: INNOVATIVE INQUIRY&lt;br&gt;Chair: Sabrina Ross, Georgia Southern University</td>
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<td>World Religions: Humane Encounters with Lives, Stories, and Values&lt;br&gt;Stephanie Lovett, University of North Carolina at Greensboro</td>
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<td>Reckoning with Pedagogical Conditions of Spirit-Murder: Toward Composing and Theorizing Critically Reciprocal Pedagogies of Risk, Discomfort and Regard&lt;br&gt;Grace Livingston, University of Puget Sound</td>
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<td></td>
<td>Fractured Epistemologies: Autoethnographic Telling, Voices, and Counter-Voices of Youth Excluded from Public Education&lt;br&gt;Suniti Sharma, Saint Joseph’s University</td>
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<tr>
<td><strong>LOBBY</strong>&lt;br&gt;10:45 a.m.</td>
<td>Coffee Available in Lobby Area</td>
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<td>**CONCURRENT SESSIONS</td>
<td>11:00 a.m. - 12:15 p.m.**&lt;br&gt;FORSYTH</td>
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<td>Those Who Pass Before: Through Mountain General Stores&lt;br&gt;Colleen Patton, Wake Forest University</td>
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<td>Barbecue Restaurants and Public Schools: The Common School Visions of Orestes Brownson and Horace Mann&lt;br&gt;Richard Hartsell, University of South Carolina Upstate</td>
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<td>The Wonderful World of the Neoliberal Megachurch&lt;br&gt;Diana Bishop, Georgia Southern University</td>
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<tr>
<td><strong>TALMADGE</strong>&lt;br&gt;10:45 a.m.</td>
<td>Coffee Available in Lobby Area</td>
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<tr>
<td><strong>TALMADGE</strong>&lt;br&gt;PUSHING METHODOLOGICAL BOUNDARIES PANEL SESSION&lt;br&gt;Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the South&lt;br&gt;Georgia Southern University: Ming Fang He, Sabrina Ross, Samantha Awala, Kristen Denney, Anna Waddell, Marquez Hall, Yiming Jin, Nicole Moss, Nicole Nolasco, Christy Howard, Dawn C. Whipple&lt;br&gt;William Schubert, University of Illinois at Chicago; Denise Taliaferro Baszile, Miami University-Ohio; Michelle Bae-Dimitriadis, SUNY Buffalo State; Min Yu, Missouri State University/Wayne State University; Christopher B. Crowley, Wayne State University</td>
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</table>
## CONCURRENT SESSIONS | 12:30 - 2:00 p.m.

**FIVE OAKS DINING ROOM**

**CURRICULUM DIALOGUES SPECIAL SESSION** (Lunch Provided)

*Womanish Ways: Monologues of the Intersections of Race, Gender, and Curriculum Studies*

*Denise Taliaferro Baszile, Miami University-Ohio; Kirsten Edwards, University of Oklahoma; Sabrina Ross, Georgia Southern University; Vonzell Agosto, University of South Florida; Theodorea Berry, University of Texas; Berlisha Morton, Colgate University; Francyne Huckaby, Texas Christian University*

## CONCURRENT SESSIONS | 2:15 - 3:30 p.m.

**FORSYTH**

**CURRICULUM DIALOGUES PAPER SESSION: TEACHING ON THE BORDERS**

*Chair: Ming Fang He, Georgia Southern University*

*Teaching for Social Justice: Raising Critical Consciousness and Engaging in Dangerous Dialogues in Advanced Placement United States History Courses*

*Emily J. Moran, Guilford County Schools*

*Doubling Up: A Voice of Hidden Homelessness in a Single Gendered High School*

*Cheryl Jamison, Mercer University*

*Emotion, Pedagogy, the Curriculum: Teaching in Migrant Children Schools in Urban China*

*Min Yu and Christopher C. Crowley, Wayne State University*

**TALMADGE**

**WORKS-IN-PROGRESS PAPER SESSION: MEDIA AND EDUCATION**

*Papo Y Yo, on the Potential of Video Games for Torpefication and Empathy*

*Yacine Kout, University of North Carolina - Greensboro*

*Design of Meanings: A Multiple Case-study of Meaning Making with Videos as Multimodal Texts*

*Ha Nguyen, Michigan State University*

*The Racism that Never Is: The Post-Racial Curriculum of ESPN’s 34/30*

*Daniel Chapman and Robert Horner, Georgia Southern University*

## CONCURRENT SESSIONS | 3:45 - 5:00 p.m.

**FORSYTH**

**CURRICULUM DIALOGUES PAPER SESSION: SPACE AND SOUND**

*Chair: Michael Czech, Georgia Southern University*

*Freedom of Choice: Popular Music and Album Reviews*

*Michael Czech, Georgia Southern University*

*Video Game Music: The Innovation of Music Pedagogy*

*Mark Laughlin, Georgia Southwestern State University*

*“Stonewall Jackson is a Unicorn” and “Dixieland DubStep”: Creating Middle School Communities That Foster Multimodal Artistic Expressions Based on the American Civil War*

*William Beaumont Johnson, University of Wisconsin - Madison*
### TALMADGE

#### CURRICULUM DIALOGUES PAPER SESSION: CLASSROOM PRACTICE

**Chair:** James C. Jupp, Georgia Southern University

- **Critical Pedagogy in the Spanish Classroom**  
  Ana Zurita, Georgia Southern University

- **The Forgotten Graduate**  
  Kristen Muenster, Academy of Urban Scholars

- **Death in a Jar: The Study of Life**  
  Mary Rebecca Wells, Armstrong University

### OGLETHORPE

#### THE EMERGENT SCHOLAR SESSION

**Chair:** Daniel C. Chapman, Georgia Southern University

- **Who Knew? Navigating Graduate Studies**  
  Sandra Martinaitis, Georgia Southern University

- **A Dissertation Dialogue**  
  Daniel Chapman, Georgia Southern University

### TALMADGE

#### SOUTHERN SIGNATURE SESSION

**EDUCATING THE CRACKER STATE**

- **Symposium Overview**  
  Sheri Hardee and Westry Whitaker, University of North Georgia

- **Second-Wave White Teacher Identity Studies and Conscientizing White Teachers in the South**  
  James C. Jupp, Georgia Southern University

- **“But I'm not a Racist!”: White Fragility in the Context of Diversity Pedagogy**  
  Westry Whitaker and Lauren Johnson, University of North Georgia

- **White on White Education: The Power of the Sociological Imagination and Autobiographical Narrative As Tools for Justice-Oriented Education**  
  Sheri Hardee and Kelly McFaden, University of North Georgia

- **Discussant**  
  Theodorea Berry, University of Texas at San Antonio
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<td><strong>CONCURRENT SESSIONS</strong></td>
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<td><strong>9:30 - 10:45 a.m.</strong></td>
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<td>OGLETHORPE</td>
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<td>THE EMERGENT SCHOLAR PANEL</td>
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<td>Sisterhood of the Traveling Cohort (or How a Diverse Group of Women Found Strength and</td>
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<td>Friendship through the Ed.D. Program)</td>
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<td>Diana Bishop, Nicoletta Freeman, Sandra Martinaitis, Dawn C. Whipple, Sharon Eswine,</td>
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<td>Heather Holley, and Kasey Bozeman, Georgia Southern University</td>
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<td>FORSYTH</td>
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<td>CURRICULUM DIALOGUES PAPER SESSION: SITUATED SUBJECTIVITIES</td>
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<td>Chair: Daniel Chapman, Georgia Southern University</td>
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<td>Teaching Through the Really Ill Body</td>
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<td>Marla Morris, Georgia Southern University</td>
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<td>The Crone in the Classroom</td>
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<td>Mary Doll, Savannah College of Art and Design</td>
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<td>TALMADGE</td>
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<td>WORKS-IN-PROGRESS PAPER SESSION: EXPANDING CURRICULUM THEORY</td>
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<td>Chair: Robert Lake, Georgia Southern University</td>
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<td>New Materialisms in Curriculum Theorizing : From Literacy to Sensibility</td>
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<td>Thanh Phung, Vietnam National University Hanoi</td>
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<td>Recent Scholarship in Decolonial Thought: Implications for Curriculum Studies</td>
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<td>Christy Guthrie, The Ontario Institute for Studies in Education</td>
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<td>Work Harder and Be Nicer : Gritty Character Education and Rigor (Mortis)</td>
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<td>Robert Lake and Chris Pugh, Georgia Southern University</td>
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<td>Conceptualizing Curriculum Through a Critical Spacial</td>
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<td>Amara Perez, University of North Carolina at Greensboro</td>
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<td>LOBBY</td>
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<td>Coffee Available in Lobby Area</td>
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## CONCURRENT SESSIONS | 11:00 a.m. - 12:15 p.m.

### FORSYTH

**CURRICULUM DIALOGUES BOOK TALK: TEACHING WITH DISNEY**

Julie C. Garlen and William Reynolds, Georgia Southern University; Cole Reilly, Towson University; Laura Rychly and Stacie Pettit, Augusta University

### TALMADGE

**CURRICULUM DIALOGUES PAPER SESSION: PUBLIC EDUCATION AND ITS DISCONTENTS**

Chair: James C. Jupp, Georgia Southern University

- **The Call to Illuminate: Bolstering the Bulwarks of Public Schools and Public Education**
  Westry Whitaker, University of North Georgia; James Burns, Florida International University

- **Ubuntu: (Re)Humanizing Education**
  David Robinson-Morris Jr., Louisiana State University and Agricultural & Mechanical College

- **Desperate Times, Desperate Measures**
  Kris Sloan, St. Edwards University

## CONCURRENT SESSIONS | 12:30 - 2:00 p.m.

### FIVE OAKS DINING ROOM

**SOUTHERN SIGNATURE SPECIAL SESSION** (Lunch Provided)

**Rural Places: A Cartography of the Forgotten**
William Reynolds, Georgia Southern University; Priya Parmar, CUNY Brooklyn College; Todd Price, National Louis University; Derrick Tennial, Grand Canyon University; Frank Byrd III, University of Phoenix Atlanta Campus

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CSSC would like to thank Curriculum Inquiry (CI) for its contributions toward this year’s conference. Curriculum Inquiry (CI) is a refereed international journal sold in 57 countries. The journal was the first Curriculum journal. It began publication in 1968 and since then curriculum journals have been established in the United States, England and Australia. According to the Social Science Citation Index it is the top ranked educational journal in Canada, and one of the top ranked educational journals in the world.

**Aims and Scope:** Curriculum Inquiry (CI) is a leading international journal in the field of curriculum studies. It is dedicated to studies of educational experience in schools, communities, families, and other local or transnational settings, using a range of theoretical and disciplinary approaches. CI brings together the work of both established and emerging scholars from a variety of academic fields and disciplines who theorize and examine curriculum and pedagogy, broadly defined, and whose work promotes conceptual debate and pushes beyond current understandings of educational research, theory, and practice. The journal publishes papers that explore and critique contemporary ideas, issues, trends, and problems in education, particularly those relating to curriculum, teaching and learning, teacher education, cultural practice, and educational research and policy. Each issue of the journal also includes a provocative and critically analytical editorial essay that highlights the contributions of featured authors.

Curriculum Inquiry is published by Routledge, Taylor and Francis Group on behalf of the Ontario Institute for Studies in Education. For more information, please visit: www.curriculuminquiry.org.
## OGLETHORPE

**WORKS-IN-PROGRESS PAPER SESSION: DIFFICULT KNOWLEDGES**

*Chair: Julie C. Garlen, Georgia Southern University*

- **White Fatigue: Rethinking White Resistance in the Post-Obama Era**
  *Joseph Flynn, Northern Illinois University*

- **Strange Fruit - The Harvesting of the Tree of Knowledge**
  *Diana Bishop, Georgia Southern University*

- **Changing the World One Community at a Time: Social Justice Education and Teachers as Healing Agents**
  *Revital Zilonka, University of North Carolina - Greensboro*

## FORSYTH

**CURRICULUM DIALOGUES PAPER SESSION: TEACHER EDUCATION**

*Chair: Robert Lake, Georgia Southern University*

- **Breaking Bones, Breaking Barriers: Is Necessity the Mother of Curricular Invention/Innovation or Compromise in Realigning a Social Studies Method Course?**
  *Cole Reilly, Towson University*

- **“I’m Not Reading That”: Understanding the Role of Professional Reading in Teacher Education**
  *Brandon Sams, Auburn University Main Campus*

- **A Journeyman Professor’s Walk Through Metaphor, Philosophy, and Currere in Search of a Holistic Teacher Education Curriculum**
  *Rupert Collister, University of Toronto and University of New Brunswick*

- **Controlling the Curriculum: Inservice Teacher Education as Product Implementation Training**
  *Christopher B. Crowley, Wayne State University*

## TALMADGE

**WORKS-IN-PROGRESS PANEL**

*Turning Dissertations into Books: Works-in-Progress*

- Cynthia Mikell, Johnson High School
- Angela Haynes, Appling County Elementary School
- Michel L. Pantin, Myers Middle School
- Stacey Mabray, George P. Butler High School
- Jacquelyn Anthony, Clayton County Board of Education
- Jing Sun, Huazhong University of Science and Technology
- Katrana Seay, Church Street Elementary
- Michael Czech, Georgia Southern University
- Robert Horner, Georgia Southern University
| OGLETHORPE | CURRICULUM DIALOGUES PAPER SESSION: VISUAL INQUIRY  
| Chair: Daniel C. Chapman, Georgia Southern University  
|  
| Exploring Curriculum Through Street Art  
Kaitlin Popielarz, Wayne State University  
|  
| Craving the Appearances: Poetics and the Twilight of Sight.  
Patrick Scanlon, Teachers College Columbia University  
|  
| OASIS and Place-Based Curriculum, New Sites for Visual Inquiry  
Roymieco Carter, North Carolina A & T State University; Leila Villaverde, University of North Carolina at Greensboro  
|  |
| FORSYTH | WORK-IN-PROGRESS PAPER SESSION: POPULAR CULTURE  
| Chair: Julie C. Garlen, Georgia Southern University  
|  
| Dystopian Identities  
Julie Kimble, Georgia Southern University  
|  
| Entitled and Ensnared: Lessons from the Dark Side  
Seth McCall, Teachers College, Columbia University  
|  
| Pop Culture Pedagogies  
Julie C. Garlen, Georgia Southern University  
|  |
| TALMADGE | THINKING ABOUT POWER AND SCHOOLING THROUGH EDUCATIONAL THEORISTS  
| Discussant #1: William Schubert, Professor of Curriculum, University of Illinois at Chicago  
Discussant #2: Min Yu, Wayne State University  
Discussant #3: Christopher B. Crowley, Wayne State University  
Discussant #4: Ming Fang He, Georgia Southern University  
Discussant #5: Isabel Nuñez, Concordia University Chicago  
Discussant #6: Michelle Bae-Dimitriadis, SUNY Buffalo State  
|  
| PRESENTERS:  
Ming Fang He, Georgia Southern University  
Saundra D. Echols, Georgia Southern University  
Winona T. Hatcher, Georgia Southern University  
Ellen M. Hotchkiss, Georgia Southern University  
Gerald C. Nwachukwu, Georgia Southern University  
Abdulrahman F. Alhawsali, Georgia Southern University  
Saundra D. Echols, Georgia Southern University  
Winona T. Hatcher, Georgia Southern University  
Ellen M. Hotchkiss, Georgia Southern University  
Gerald C. Nwachukwu, Georgia Southern University  
Chanda R. Hardiman, Georgia Southern University  
Tara L. Van Buskirk, Georgia Southern University  
|  |
| OGLETHORPE | WORKS IN PROGRESS PANEL  
The Epistemological Transfer: African-American Teachers on Teaching  
Donyell Roseboro, Katie Snyder, Shannon Alford, Annie Fuller and Steph Stripling, University of North Carolina - Wilmington  
|  |
| ELLIS BOARDROOM | THE EMERGENT SCHOLAR: JOURNAL TALK  
Journal Editor Session  
Rubén Gaztambide-Fernández, Editor-in-Chief, Curriculum Inquiry  
|
## CONCURRENT SESSIONS | 5:15 - 6:30 p.m.

### FORSYTH

**CURRICULUM DIALOGUES PAPER SESSION: SOCIAL SPACES AND PLACES**  
*Chair: Daniel C. Chapman, Georgia Southern University*

- **Southern Hunting Culture and Academic Life: Explorations of a Hybridized Location**  
  *Daniel James McNair, Georgia Southern University*

- **The Football Plantation in the South**  
  *Robert Horner, Georgia Southern University*

- **Immediate Communication: Social Media, Safety and the New Norm**  
  *Hunter Chadwick, King’s Ridge Christian School*

- **What to Do With What Disney Has Done: A Juxtaposition of Disney Characters and the Global Citizen**  
  *Laura Rychly and Stacie Pettit, Augusta University*

## CONCURRENT SESSIONS | 6:30 - 8:30 p.m.

### TALMADGE

**SPECIAL ISSUE LAUNCH EVENT SPONSORED BY CURRICULUM INQUIRY**

- **The Child In Question: Culture, Texts, Curricula**
  - Rubén Gaztambide-Fernández, Editor-in-Chief, Curriculum Inquiry  
  - Lisa Farley, York University
  - Julie C. Garlen, Georgia Southern University
  - Gail Boldt and Joseph Valente, The Pennsylvania State University
  - Karishma Desai, Teachers College, Columbia University
  - Sandra Chang-Kredl, Concordia University
  - Debbie Sonu, Hunter College
  - David Lewkowich, University of Alberta

---

**THANK YOU TO OUR CSSC PLANNING COUNCIL!**

Julie C. Garlen (Co-Chair), Associate Professor, Department of Teaching and Learning

Daniel Chapman (Co-Chair), Associate Professor, Department of Curriculum, Reading, and Foundations

Ming Fang He, Professor, Department of Curriculum, Reading, and Foundations

William Reynolds, Associate Professor, Department of Curriculum, Reading, and Foundations

Robert Lake, Associate Professor, Department of Curriculum, Reading, and Foundations

Sabrina Ross, Associate Professor, Department of Curriculum, Reading, and Foundations

James C. Jupp, Assistant Professor, Department of Teaching and Learning

Revital Zilonka, Institutional Liason, University of North Carolina at Greensboro
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<td>Continental Breakfast</td>
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| 8:00 - 9:15 a.m.   | TALMADGE WORKS-IN-PROGRESS PANEL SESSION | Passionate Pursuits of Transformation from an Emic Perspective  
Wynnetta Scott-Simmons, Cheryl Jamison, Nakiesha Melvin, and Adrina Smith, Mercer University |
| 9:30 - 10:45 a.m.  | TALMADGE CURRICULUM DIALOGUES PANEL SESSION | Ethnic Minority, Immigrant, Migrant, and Refugee Students’ Experience of Language, Culture, Identity, and Power in P. R. China, South Korea, Africa, and U. S. A.  
- Ming Fang He, Georgia Southern University  
- Isabel Nuñez, Concordia University Chicago  
- Min Yu, Wayne State University  
- Michelle Bae-Dimitriadis, SUNY Buffalo State  
- Wangari Gichiru, Central Connecticut State University |
| 10:45 a.m.         | LOBBY                     | Coffee Available in Lobby Area                                                    |
| 11:00 a.m. - 12:15 p.m. | TALMADGE CSSC CLOSING GENERAL SESSION | CURRICULUM DIALOGUES PANEL SESSION  
Chair: Julie C. Garlen and Daniel C. Chapman, Georgia Southern University  
Toward an Internationalized and Decolonizing Project  
James C. Jupp, Georgia Southern University  
William H. Schubert, University of Chicago Illinois  
Against the Epistemicide: Itinerant Curriculum Theory Towards a Non-Abyssal Curriculum  
Joao M. Paraskeva, University of Massachusetts Dartmouth |
Agosto, Vonzell, vagosto@usf.edu
University of South Florida
Alford, Shannon, ska8395@uncw.edu
University of North Carolina - Wilmington
Alhawsali, Abdullahman F., aa06019@georgiasouthern.edu
Georgia Southern University
Anthony, Jacquelyn, jptony67@yahoo.com
Clayton County Board of Education
Awala, Samantha, awalasammi@hotmail.com
Georgia Southern University
Bae-Dimitriadis, Michelle, baems@buffalostate.edu
SUNY Buffalo State
Berrý, Theodorea, theodorea.berry@utsa.edu
University of Texas
Bishop, Diana, dbishop58@gmail.com
Georgia Southern University
Boldt, Gail, gmb15@psu.edu
The Pennsylvania State University
Bozeman, Kasey, kbo6877@georgiasouthern.edu
Georgia Southern University
Burns, James, jpburns@fiu.edu
Florida International University
Byrd, Frank, III, fbird@walton.k12.ga.us
University of Phoenix Atlanta Campus
Byrne, Rebecca J., rb0334@georgiasouthern.edu
Georgia Southern University
Carter, Roymieco, roymieco.carter@gmail.com
North Carolina A & T State University
Chang-Kredl, Sandra, schang@education.concordia.ca
Concordia University
Chapman, Daniel, dechapman@georgiasouthern.edu
Georgia Southern University
Chase, Elizabeth, chasee@stjohns.edu
St. John's University
Collister, Rupert, rc_collister@hotmail.com
University of Toronto and University of New Brunswick
Crowley, Christopher B., cbcrowley@wayne.edu
Wayne State University
Czech, Michael, mczech@georgiasouthern.edu
Georgia Southern University
Kristen Denney, kdenney@effingham.k12.ga.us
Georgia Southern University
Karishma Desai, khd212@tc.columbia.edu, "Teachers College
Columbia University
Doll, Mary, MDoll444@aol.com
Savannah College of Art and Design
Echols, Saundra D., sec0183@georgiasouthern.edu
Georgia Southern University
Edwards, Kirsten, kirsten.t.edwards@ou.edu
University of Oklahoma
Eswine, Sharon, seo1398@georgiasouthern.edu
Georgia Southern University
Fang He, Ming, mhe@georgiasouthern.edu
Georgia Southern University
Farley, Lisa, lfarley@edu.yorku.ca
York University
Flynn, Joseph, flynnjo1970@gmail.com
Northern Illinois University
Freeman, Nicoletta, nfo0804@georgiasouthern.edu
Georgia Southern University
Fuller, Annie, aof7709@uncw.edu
University of North Carolina Wilmington
Garlen, Julie, jgarlen@georgiasouthern.edu
Georgia Southern University
Gaztambide-Fernández, Rubén
rgaztambide.fernandez@utoronto.ca, Curriculum Inquiry
Gichiru, Wangari, gichiru@ccsu.edu
Central Connecticut State University
Guthrie, Christy, c.guthrie@mail.utoronto.ca
The Ontario Institute for Studies in Education
Hall, Marquez, mh06209@georgiasouthern.edu
Georgia Southern University
Haynes, Angela, angie.haynes@gmail.com
Altabama Elementary School
Holley, Heather, hh01160@georgiasouthern.edu
Georgia Southern University
Horner, Robert, rh01480@georgiasouthern.edu
Georgia Southern University
Jin, Yiming, yj00070@georgiasouthern.edu
Georgia Southern University
Johnson, Beaumont William, beau.johnson@wisc.edu
University of Wisconsin-Madison
Johnson, Lauren, lauren.johnson@ung.edu
University of North Georgia
Jupp, James C., jcjupp@georgiasouthern.edu
Georgia Southern University
Kimb àle, Julie, jk03827@georgiasouthern.edu
Georgia Southern University
Kout, Yacine, y_kout@uncg.edu
University of North Carolina - Greensboro
Lake, Robert, boblake@georgiasouthern.edu
Georgia Southern University
Laughlin, Mark, mark.laughlin@gsw.edu
Georgia Southwestern State University
Lewkowich, David, lewkowic@ualberta.ca
University of Alberta
Livingston, Grace, glivingston@pugetsound.edu
University of Puget Sound

Lovett, Stephanie, uffish@earthlink.net
University of North Carolina - Greensboro

Mabray, Stacey, MabraSt@boe.richmond.k12.ga.us
George P Butler High School

Martinaitis, Sandra, smartinaitis@aol.com
Georgia Southern University

McCall, Seth, sam2327@tc.columbia.edu
Teachers College, Columbia University

McFaden, Kelly, kelly.mcfaden@ung.edu
University of North Georgia

McNair, Daniel James, danielmcnair@georgiasouthern.edu
George Southern University

Melvin, Nakiesha, Kieshasprull@hotmail.com
Mercer University

Mikell, Cynthia, cynthia.Mikell@savannah.chatham.k12.ga.us
Johnson High School

Moran, Emily J, emilypikemoran@gmail.com
Gulf County Schools

Morris, Marla, marlamor@georgiasouthern.edu
Georgia Southern University

Morton, Berlisha, bmorton@colgate.edu
Colgate University

Moss, Nicole, nm01916@georgiasouthern.edu
Georgia Southern University

Muenster, Kristen, kmuenster@ausohio.com
Academy of Urban Scholars

Nguyen, Ha, thanhha86@gmail.com
Michigan State University

Nolasco, Nicole, nbrants@gmail.com
Georgia Southern University

Nunez, Isabel, isabel.nunez@ucchicago.edu
Concordia University Chicago

Nwachukwu, Gerald C., gn00447@georgiasouthern.edu
Georgia Southern University

Pantin, Michel L., michel.l.pantin@gmail.com
Myers Middle School

Paraskeva, Joao M., jparaskeva@umassd.edu
University of Massachusetts Dartmouth

Parmar, Priya, pparmar@brooklyn.cuny.edu
CUNY Brooklyn College

Patterson, Colleen, pattconch@appstate.edu
Wake Forest University

Perez, Amara, apherez@uncg.edu
University of North Carolina - Greensboro

Pettit, Stacie, spettit@augsuta.edu
Augusta University

Popielarz, Kaitlin, kaitpopielarz@gmail.com
Wayne State University

Price, Todd, tprice@nl.edu
National Louis University

Pugh, Chris, mchristopherpugh@gmail.com
Georgia Southern University

Reilly, Cole, creilly@towson.edu
Towson University

Reynolds, William, wrey@georgiasouthern.edu
Georgia Southern University

Robinson-Morris Jr, David, drobi53@lsu.edu
Louisiana State University and Agricultural & Mechanical College

Roseboro, Donyell, roseborod@uncw.edu
University of North Carolina - Wilmington

Ross, Sabrina, sross@georgiasouthern.edu
Georgia Southern University

Rychly, Laura, rychly@augusta.edu
Augusta University

Sams, Brandon, bsl0023@auburn.edu
Auburn University Main Campus

Scanlon, Patrick, pjs2176@tc.columbia.edu
Teachers College Columbia University

Schubert, William H., schubert@uic.edu
University of Chicago Illinois

Scott-Simmons, Wynnetta, scottsimm_wa@mercer.edu
Mercer University

Seay, Katrana, katrana@bellsouth.net
Church Street Elementary

Sharma, Suniti, ssharma@sjtu.edu
Saint Joseph's University

Sloan, Kris, kriss@stedwards.edu
St. Edward's University

Smith, Adriana, asmith74ster@gmail.com
Mercer University, Tift College of Education

Snyder, Katie, kms3710@uncw.edu
University of North Carolina - Wilmington

Sonu, Debbie, dsonu@huntersoe.org
Hunter College

Stripling, Steph, sm5046@uncw.edu
University of North Carolina - Wilmington

Sun, Jing, jingsun8888@gmail.com
Huazhong University of Science and Technology

Taliaferro Baszile, Denise, taliafda@miamioh.edu
Miami University-Ohio

Tennial, Derrick, dmtennial@yahoo.com
Grand Canyon University

Valente, Joseph, jmv15@psu.edu
The Pennsylvania State University

Van Buskirk, Tara L., tv00612@georgiasouthern.edu
Georgia Southern University

Villaverde, Leila, levillav@uncg.edu
University of North Carolina - Greensboro

Waddell, Anna, awo3960@georgiasouthern.edu
Georgia Southern University

Wells, Mary Rebecca, rebecca.wells@armstrong.edu
Armstrong University

Whipple, Dawn C., dw04589@georgiasouthern.edu
Georgia Southern University

Whitaker, Westry, westrywhitaker@ung.edu
University of North Georgia

Yu, Min, minyu@wayne.edu
Missouri State University/Wayne State University

Zilonka, Revital, r_zilonk@uncg.edu
University of North Carolina - Greensboro

Zurita, Ana, anamaria.zurita@gmail.com
Islands High School
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