Curriculum Studies Summer Collaborative Program [2016]

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CONFERENCE PROGRAM
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00 - 6:00 p.m.</td>
<td>Registration - Reception Area</td>
</tr>
<tr>
<td>5:00 - 8:00 p.m.</td>
<td>Open Session, Talmadge</td>
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<tr>
<td></td>
<td>Welcome Reception: Gourmet Popcorn and Candy Bar</td>
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<tr>
<td></td>
<td>Welcome and Introductions, Conference Overview</td>
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<tr>
<td></td>
<td><strong>CSSC Planning Council</strong></td>
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<td></td>
<td><strong>DOCUMENTARY SCREENING: THE HUNTING GROUND</strong></td>
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<tr>
<td></td>
<td>Daniel Chapman, Georgia Southern University</td>
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<tr>
<td>8:00 p.m. - Until</td>
<td>Dinner On Your Own</td>
</tr>
</tbody>
</table>

**Wednesday, June 8, 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>7:00 - 9:00 a.m.</td>
<td>Continental Breakfast, Five Oaks Dining Room</td>
</tr>
<tr>
<td>9:30 - 10:45 a.m.</td>
<td>Presentations</td>
</tr>
<tr>
<td>10:45 a.m.</td>
<td>Coffee Available in Lobby Area</td>
</tr>
<tr>
<td>11:00 a.m. - 12:15 p.m.</td>
<td>Presentations</td>
</tr>
<tr>
<td>12:30 - 2:00 p.m.</td>
<td><strong>SOUTHERN SIGNATURE SPECIAL SESSION</strong> (Lunch Provided)</td>
</tr>
<tr>
<td></td>
<td><strong>Womanish Ways: Monologues of the Intersections of Race, Gender, and Curriculum Studies</strong></td>
</tr>
<tr>
<td>2:15 - 3:30 p.m.</td>
<td>Presentations</td>
</tr>
<tr>
<td>3:45 - 5:00 p.m.</td>
<td>Presentations</td>
</tr>
<tr>
<td>5:15 - 6:30 p.m.</td>
<td><strong>SOUTHERN SIGNATURE SESSION</strong></td>
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<td><strong>Educating the Cracker State</strong></td>
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**Thursday, June 9, 2016**

<table>
<thead>
<tr>
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<td>12:30 - 2:00 p.m.</td>
<td><strong>SOUTHERN SIGNATURE SPECIAL SESSION</strong> (Lunch Provided)</td>
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<tr>
<td></td>
<td><strong>Rural Places: A Cartography of the Forgotten</strong></td>
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<tr>
<td>2:15 - 3:30 p.m.</td>
<td>Presentations</td>
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<tr>
<td>3:45 - 5:00 p.m.</td>
<td>Presentations</td>
</tr>
<tr>
<td>5:15 - 6:30 p.m.</td>
<td>Presentations</td>
</tr>
<tr>
<td>6:30 - 8:30 p.m.</td>
<td><strong>CURRICULUM INQUIRY SPECIAL ISSUE LAUNCH EVENT</strong></td>
</tr>
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**Friday, June 10, 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
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<td>7:00 - 9:00 a.m.</td>
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<td>Presentations</td>
</tr>
<tr>
<td>5:15 - 6:30 p.m.</td>
<td>Presentations</td>
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**Saturday, June 11, 2016**

<table>
<thead>
<tr>
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<tbody>
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<td>7:00 - 9:00 a.m.</td>
<td>Continental Breakfast, Five Oaks Dining Room</td>
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<tr>
<td>9:30 - 10:45 a.m.</td>
<td>Presentations</td>
</tr>
<tr>
<td>10:45 a.m.</td>
<td>Coffee Available in Lobby Area</td>
</tr>
<tr>
<td>11:00 a.m. - 12:15 p.m.</td>
<td>Closing General Session</td>
</tr>
<tr>
<td>12:15 p.m.</td>
<td>End of Conference</td>
</tr>
</tbody>
</table>
### CONCURRENT SESSIONS | 9:30 - 10:45 a.m.

**FORSYTH**
**CURRICULUM DIALOGUES PAPER SESSION: DISRUPTING ACHIEVEMENT**  
*Chair: Robert Lake, Georgia Southern University*

- The Achievement Ideology and Vulnerable Readers  
  *Elizabeth Jaegar, University of Arizona*

- Making a Way: Counternarratives of School Achievement  
  *Elizabeth Chase, St. John’s University*

**TALMADGE**
**PUSHING METHODOLOGICAL BOUNDARIES PAPER SESSION: INNOVATIVE INQUIRY**  
*Chair: Sabrina Ross, Georgia Southern University*

- World Religions: Humane Encounters with Lives, Stories, and Values  
  *Stephanie Lovett, University of North Carolina at Greensboro*

- Reckoning with Pedagogical Conditions of Spirit-Murder: Toward Composing and Theorizing Critically Reciprocal Pedagogies of Risk, Discomfort and Regard  
  *Grace Livingston, University of Puget Sound*

- Fractured Epistemologies: Autoethnographic Telling, Voices, and Counter-Voices of Youth Excluded from Public Education  
  *Suniti Sharma, Saint Joseph’s University*

### LOBBY | 10:45 a.m.

Coffee Available in Lobby Area

### CONCURRENT SESSIONS | 11:00 a.m. - 12:15 p.m.

**FORSYTH**
**CURRICULUM DIALOGUES PAPER SESSION: SOUTHERN PLACES**  
*Chair: Julie C. Garlen, Georgia Southern University*

- Those Who Pass Before: Through Mountain General Stores  
  *Colleen Patton, Wake Forest University*

- Barbecue Restaurants and Public Schools: The Common School Visions of Orestes Brownson and Horace Mann  
  *Richard Hartsell, University of South Carolina Upstate*

- The Wonderful World of the Neoliberal Megachurch  
  *Diana Bishop, Georgia Southern University*

**TALMADGE**
**PUSHING METHODOLOGICAL BOUNDARIES PANEL SESSION**  
*Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the South*

- Georgia Southern University:  
  *Ming Fang He, Sabrina Ross, Samantha Awala, Kristen Denney, Anna Waddell, Marquez Hall, Yiming Jin, Nicole Moss, Nicole Nolasco, Christy Howard, Dawn C. Whipple*

- William Schubert, University of Illinois at Chicago; Denise Taliaferro Bazile, Miami University-Ohio; Michelle Bae-Dimitriadis, SUNY Buffalo State; Min Yu, Missouri State University/Wayne State University; Christopher B. Crowley, Wayne State University
### CURRICULUM DIALOGUES SPECIAL SESSION (Lunch Provided)

**Womanish Ways: Monologues of the Intersections of Race, Gender, and Curriculum Studies**

Denise Taliaferro Baszile, Miami University-Ohio; Kirsten Edwards, University of Oklahoma; Sabrina Ross, Georgia Southern University; Vonzell Agosto, University of South Florida; Theodorea Berry, University of Texas; Berlisha Morton, Colgate University; Francyne Huckaby, Texas Christian University

### CURRICULUM DIALOGUES PAPER SESSION: TEACHING ON THE BORDERS

**Chair:** Ming Fang He, Georgia Southern University

- **Teaching for Social Justice: Raising Critical Consciousness and Engaging in Dangerous Dialogues in Advanced Placement United States History Courses**
  
  Emily J. Moran, Guilford County Schools

- **Doubling Up: A Voice of Hidden Homelessness in a Single Gendered High School**
  
  Cheryl Jamison, Mercer University

- **Emotion, Pedagogy, the Curriculum: Teaching in Migrant Children Schools in Urban China**
  
  Min Yu and Christopher C. Crowley, Wayne State University

### WORKS-IN-PROGRESS PAPER SESSION: MEDIA AND EDUCATION

- **Papo Y Yo, on the Potential of Video Games for Torpefication and Empathy**
  
  Yacine Kout, University of North Carolina - Greensboro

- **Design of Meanings: A Multiple Case-study of Meaning Making with Videos as Multimodal Texts**
  
  Ha Nguyen, Michigan State University

- **The Racism that Never Is: The Post-Racial Curriculum of ESPN’s 34/30**
  
  Daniel Chapman and Robert Horner, Georgia Southern University

### CURRICULUM DIALOGUES PAPER SESSION: SPACE AND SOUND

**Chair:** Michael Czech, Georgia Southern University

- **Freedom of Choice: Popular Music and Album Reviews**
  
  Michael Czech, Georgia Southern University

- **Video Game Music: The Innovation of Music Pedagogy**
  
  Mark Laughlin, Georgia Southwestern State University

- **“Stonewall Jackson is a Unicorn” and “Dixieland DubStep”: Creating Middle School Communities That Foster Multimodal Artistic Expressions Based on the American Civil War**
  
  William Beaumont Johnson, University of Wisconsin - Madison
| TALMADGE | CURRICULUM DIALOGUES PAPER SESSION: CLASSROOM PRACTICE  
Chair: James C. Jupp, Georgia Southern University |
|----------|-------------------------------------------------|
|          | Critical Pedagogy in the Spanish Classroom       
Ana Zurita, Georgia Southern University |
|          | The Forgotten Graduate                           
Kristen Muenster, Academy of Urban Scholars |
|          | Death in a Jar: The Study of Life                
Mary Rebecca Wells, Armstrong University |
| OGLETHORPE | THE EMERGENT SCHOLAR SESSION  
Chair: Daniel C. Chapman, Georgia Southern University |
|          | Who Knew? Navigating Graduate Studies            
Sandra Martinaitis, Georgia Southern University |
|          | A Dissertation Dialogue                          
Daniel Chapman, Georgia Southern University |

<table>
<thead>
<tr>
<th>TALMADGE</th>
<th>SOUTHERN SIGNATURE SESSION</th>
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<tbody>
<tr>
<td></td>
<td>EDUCATING THE CRACKER STATE</td>
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</tbody>
</table>
|          | Symposium Overview          
Sheri Hardee and Westry Whitaker, University of North Georgia |
|          | Second-Wave White Teacher Identity Studies and Conscientizing White Teachers in the South  
James C. Jupp, Georgia Southern University |
|          | “But I’m not a Racist!”: White Fragility in the Context of Diversity Pedagogy  
Westry Whitaker and Lauren Johnson, University of North Georgia |
|          | White on White Education: The Power of the Sociological Imagination and Autobiographical Narrative As Tools for Justice-Oriented Education  
Sheri Hardee and Kelly McFaden, University of North Georgia |
|          | Discussant                   
Theodorea Berry, University of Texas at San Antonio |
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<tr>
<th>Location</th>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td><strong>FIVE OAKS</strong></td>
<td>7:00 - 9:00 a.m.</td>
<td>Continental Breakfast</td>
</tr>
<tr>
<td><strong>LOBBY</strong></td>
<td>8:00 - 9:00 a.m.</td>
<td>Registration</td>
</tr>
<tr>
<td>**CONCURRENT SESSIONS</td>
<td>9:30 - 10:45 a.m.**</td>
<td></td>
</tr>
</tbody>
</table>
| **OGLETHORPE** | THE EMERGENT SCHOLAR PANEL | Sisterhood of the Traveling Cohort (or How a Diverse Group of Women Found Strength and Friendship through the Ed.D. Program)  
Diana Bishop, Nicoletta Freeman, Sandra Martinaitis, Dawn C. Whipple, Sharon Eswine, Heather Holley, and Kasey Bozeman, Georgia Southern University |
| **FORSYTH**    | CURRICULUM DIALOGUES PAPER SESSION: SITUATED SUBJECTIVITIES  
Chair: Daniel Chapman, Georgia Southern University | Teaching Through the Really Ill Body  
Marla Morris, Georgia Southern University  
The Crone in the Classroom  
Mary Doll, Savannah College of Art and Design |
| **TALMADGE**   | WORKS-IN-PROGRESS PAPER SESSION: EXPANDING CURRICULUM THEORY  
Chair: Robert Lake, Georgia Southern University | New Materialisms in Curriculum Theorizing : From Literacy to Sensibility  
Thanh Phung, Vietnam National University Hanoi  
Recent Scholarship in Decolonial Thought: Implications for Curriculum Studies  
Christy Guthrie, The Ontario Institute for Studies in Education  
Work Harder and Be Nicer : Gritty Character Education and Rigor (Mortis)  
Robert Lake and Chris Pugh, Georgia Southern University  
Conceptualizing Curriculum Through a Critical Spacial  
Amara Perez, University of North Carolina at Greensboro |
| **LOBBY**      | 10:45 a.m.            | Coffee Available in Lobby Area                                                     |
| FORSYTH | CURRICULUM DIALOGUES BOOK TALK: TEACHING WITH DISNEY  
Julie C. Garlen and William Reynolds, Georgia Southern University; Cole Reilly, Towson University; Laura Rychly and Stacie Pettit, Augusta University |
|---|---|
| TALMADGE | CURRICULUM DIALOGUES PAPER SESSION: PUBLIC EDUCATION AND ITS DISCONTENTS  
Chair: James C. Jupp, Georgia Southern University  
The Call to Illuminate: Bolstering the Bulwarks of Public Schools and Public Education  
Westry Whitaker, University of North Georgia; James Burns, Florida International University  
Ubuntu: (Re)Humanizing Education  
David Robinson-Morris Jr., Louisiana State University and Agricultural & Mechanical College  
Desperate Times, Desperate Measures  
Kris Sloan, St. Edwards University |

<table>
<thead>
<tr>
<th>CONCURRENT SESSIONS</th>
<th>12:30 - 2:00 p.m.</th>
</tr>
</thead>
</table>
| FIVE OAKS DINING ROOM | SOUTHERN SIGNATURE SPECIAL SESSION (Lunch Provided)  
Rural Places: A Cartography of the Forgotten  
William Reynolds, Georgia Southern University; Priya Parmar, CUNY Brooklyn College; Todd Price, National Louis University; Derrick Tennial, Grand Canyon University; Frank Byrd III, University of Phoenix Atlanta Campus |

CSSC would like to thank Curriculum Inquiry (CI) for its contributions toward this year’s conference. Curriculum Inquiry (CI) is a refereed international journal sold in 57 countries. The journal was the first Curriculum journal. It began publication in 1968 and since then curriculum journals have been established in the United States, England and Australia. According to the Social Science Citation Index it is the top ranked educational journal in Canada, and one of the top ranked educational journals in the world.  
Aims and Scope: Curriculum Inquiry (CI) is a leading international journal in the field of curriculum studies. It is dedicated to studies of educational experience in schools, communities, families, and other local or transnational settings, using a range of theoretical and disciplinary approaches. CI brings together the work of both established and emerging scholars from a variety of academic fields and disciplines who theorize and examine curriculum and pedagogy, broadly defined, and whose work promotes conceptual debate and pushes beyond current understandings of educational research, theory, and practice. The journal publishes papers that explore and critique contemporary ideas, issues, trends, and problems in education, particularly those relating to curriculum, teaching and learning, teacher education, cultural practice, and educational research and policy. Each issue of the journal also includes a provocative and critically analytical editorial essay that highlights the contributions of featured authors.  
Curriculum Inquiry is published by Routledge, Taylor and Francis Group on behalf of the Ontario Institute for Studies in Education. For more information, please visit: www.curriculuminquiry.org.
## CONCURRENT SESSIONS | 2:15 - 3:30 p.m.

### OGLETORPE
**WORKS-IN-PROGRESS PAPER SESSION: DIFFICULT KNOWLEDGES**  
*Chair: Julie C. Garlen, Georgia Southern University*

- **White Fatigue: Rethinking White Resistance in the Post-Obama Era**  
  *Joseph Flynn, Northern Illinois University*

- **Strange Fruit - The Harvesting of the Tree of Knowledge**  
  *Diana Bishop, Georgia Southern University*

- **Changing the World One Community at a Time: Social Justice Education and Teachers as Healing Agents**  
  *Revital Zilonka, University of North Carolina - Greensboro*

### FORSYTH
**CURRICULUM DIALOGUES PAPER SESSION: TEACHER EDUCATION**  
*Chair: Robert Lake, Georgia Southern University*

- **Breaking Bones, Breaking Barriers: Is Necessity the Mother of Curricular Invention/Innovation or Compromise in Realigning a Social Studies Method Course?**  
  *Cole Reilly, Towson University*

- **“I’m Not Reading That”: Understanding the Role of Professional Reading in Teacher Education**  
  *Brandon Sams, Auburn University Main Campus*

- **A Journeyman Professor’s Walk Through Metaphor, Philosophy, and Currere in Search of a Holistic Teacher Education Curriculum**  
  *Rupert Collister, University of Toronto and University of New Brunswick*

- **Controlling the Curriculum: Inservice Teacher Education as Product Implementation Training**  
  *Christopher B. Crowley, Wayne State University*

### TALMADGE
**WORKS-IN-PROGRESS PANEL**

- **Turning Dissertations into Books: Works-in-Progress**
  - Cynthia Mikell, Johnson High School
  - Angela Haynes, Appling County Elementary School
  - Michel L. Pantin, Myers Middle School
  - Stacey Mabray, George P. Butler High School
  - Jacquelyn Anthony, Clayton County Board of Education
  - Jing Sun, Huazhong University of Science and Technology
  - Katrana Seay, Church Street Elementary
  - Michael Czech, Georgia Southern University
  - Robert Horner, Georgia Southern University
## Oglethorpe Concurrent Sessions | 3:45 - 5:00 p.m.

### Curricular Dialogues Paper Session: Visual Inquiry
- **Chair:** Daniel C. Chapman, Georgia Southern University

- **Exploring Curriculum Through Street Art**
  Kaitlin Popielarz, Wayne State University

- **Craving the Appearances: Poetics and the Twilight of Sight.**
  Patrick Scanlon, Teachers College Columbia University

- **OASIS and Place-Based Curriculum, New Sites for Visual Inquiry**
  Roymieco Carter, North Carolina A & T State University; Leila Villaverde, University of North Carolina at Greensboro

### Forsyth Concurrent Sessions | 3:45 - 5:00 p.m.

### Oglethorpe Concurrent Sessions | 5:15 - 6:30 p.m.

### Forsyth Concurrent Sessions | 5:15 - 6:30 p.m.

### Talmadge Thinking about Power and Schooling Through Educational Theorists

- **Discussant #1:** William Schubert, Professor of Curriculum, University of Illinois at Chicago
- **Discussant #2:** Min Yu, Wayne State University
- **Discussant #3:** Christopher B. Crowley, Wayne State University
- **Discussant #4:** Ming Fang He, Georgia Southern University
- **Discussant #5:** Isabel Nuñez, Concordia University Chicago
- **Discussant #6:** Michelle Bae-Dimitriadis, SUNY Buffalo State

**Presenters:**
- Ming Fang He, Georgia Southern University
- Abdulrahman F. Alhawsali, Georgia Southern University
- Saundra D. Echols, Georgia Southern University
- Rebecca J. Byrne, Georgia Southern University
- Winona T. Hatcher, Georgia Southern University
- Chanda R. Hardiman, Georgia Southern University
- Ellen M. Hotchkiss, Georgia Southern University
- Tara L. Van Buskirk, Georgia Southern University
- Gerald C. Nwachukwu, Georgia Southern University
- Abdulrahman F. Alhawsali, Georgia Southern University

## Conversations on Power and Schooling Through Educational Theorists

- **Discussant #1:** William Schubert, Professor of Curriculum, University of Illinois at Chicago
- **Discussant #2:** Min Yu, Wayne State University
- **Discussant #3:** Christopher B. Crowley, Wayne State University
- **Discussant #4:** Ming Fang He, Georgia Southern University
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- Chanda R. Hardiman, Georgia Southern University
- Ellen M. Hotchkiss, Georgia Southern University
- Tara L. Van Buskirk, Georgia Southern University
- Gerald C. Nwachukwu, Georgia Southern University
- Abdulrahman F. Alhawsali, Georgia Southern University

## Oglethorpe Works in Progress Panel

- **The Epistemological Transfer: African-American Teachers on Teaching**
  Donyell Roseboro, Katie Snyder, Shannon Alford, Annie Fuller and Steph Stripling, University of North Carolina - Wilmington

## Ellis Boardroom

### The Emergent Scholar: Journal Talk

- **Journal Editor Session**
  Rubén Gaztambide-Fernández, Editor-in-Chief, Curriculum Inquiry
## CONCURRENT SESSIONS | 5:15 - 6:30 p.m.

### FORSYTH

**CURRICULUM DIALOGUES PAPER SESSION: SOCIAL SPACES AND PLACES**  
*Chair: Daniel C. Chapman, Georgia Southern University*

- **Southern Hunting Culture and Academic Life: Explorations of a Hybridized Location**  
  *Daniel James McNair, Georgia Southern University*

- **The Football Plantation in the South**  
  *Robert Horner, Georgia Southern University*

- **Immediate Communication: Social Media, Safety and the New Norm**  
  *Hunter Chadwick, King’s Ridge Christian School*

- **What to Do With What Disney Has Done: A Juxtaposition of Disney Characters and the Global Citizen**  
  *Laura Rychly and Stacie Pettit, Augusta University*

## CONCURRENT SESSIONS | 6:30 - 8:30 p.m.

### TALMADGE

**SPECIAL ISSUE LAUNCH EVENT SPONSORED BY CURRICULUM INQUIRY**

- **The Child In Question: Culture, Texts, Curricula**
  - Rubén Gatzambide-Fernández, Editor-in-Chief, *Curriculum Inquiry*
  - Lisa Farley, York University
  - Julie C. Garlen, Georgia Southern University
  - Gail Boldt and Joseph Valente, *The Pennsylvania State University*
  - Karishma Desai, *Teachers College, Columbia University*
  - Sandra Chang-Kredl, *Concordia University*
  - Debbie Sonu, *Hunter College*
  - David Lewkowich, *University of Alberta*

---

### THANK YOU TO OUR CSSC PLANNING COUNCIL!

Julie C. Garlen (Co-Chair), Associate Professor, Department of Teaching and Learning  
Daniel Chapman (Co-Chair), Associate Professor, Department of Curriculum, Reading, and Foundations  
Ming Fang He, Professor, Department of Curriculum, Reading, and Foundations  
William Reynolds, Associate Professor, Department of Curriculum, Reading, and Foundations  
Robert Lake, Associate Professor, Department of Curriculum, Reading, and Foundations  
Sabrina Ross, Associate Professor, Department of Curriculum, Reading, and Foundations  
James C. Jupp, Assistant Professor, Department of Teaching and Learning  
Revital Zilonka, Institutional Liason, University of North Carolina at Greensboro
FIVE OAKS DINING ROOM
7:00 a.m. - 9:00 a.m.
Continental Breakfast

CONCURRENT SESSIONS | 8:00 - 9:15 a.m.
TALMADGE
WORKS-IN-PROGRESS PANEL SESSION
Passionate Pursuits of Transformation from an Emic Perspective
Wynnetta Scott-Simmons, Cheryl Jamison, Nakiesha Melvin, and Adrina Smith, Mercer University

CONCURRENT SESSIONS | 9:30 - 10:45 a.m.
TALMADGE
CURRICULUM DIALOGUES PANEL SESSION
Ethnic Minority, Immigrant, Migrant, and Refugee Students’ Experience of Language, Culture, Identity, and Power in P. R. China, South Korea, Africa, and U. S. A.
- Ming Fang He, Georgia Southern University
- Isabel Nuñez, Concordia University Chicago
- Min Yu, Wayne State University
- Michelle Bae-Dimitriadis, SUNY Buffalo State
- Wangari Gichiru, Central Connecticut State University

LOBBY
10:45 a.m.
Coffee Available in Lobby Area

CONCURRENT SESSIONS | 11:00 a.m. - 12:15 p.m.
TALMADGE
CSSC CLOSING GENERAL SESSION
CURRICULUM DIALOGUES PANEL SESSION
Chair: Julie C. Garlen and Daniel C. Chapman, Georgia Southern University

Toward an Internationalized and Decolonizing Project
James C. Jupp, Georgia Southern University
William H. Schubert, University of Chicago Illinois

Against the Epistemicide: Itinerant Curriculum Theory Towards a Non-Abyssal Curriculum
Joao M. Paraskeva, University of Massachusetts Dartmouth
Agosto, Vonzell, vagosto@usf.edu
University of South Florida
Alford, Shannon, ska8395@uncw.edu
University of North Carolina - Wilmington
Alhawsali, Abdulrahman F., aa06019@georgiasouthern.edu
Georgia Southern University
Anthony, Jacquelyn, jptony67@yahoo.com
Clayton County Board of Education
Awala, Samantha, awalasammi@hotmail.com
Georgia Southern University
Bae-Dimitriadis, Michelle, baems@buffalostate.edu
SUNY Buffalo State
Berry, Theodorea, theodorea.berry@utsa.edu
University of Texas
Byrd, Frank, III, fbird@walton.k12.ga.us
University of Phoenix Atlanta Campus
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Georgia Southern University
Carter, Roymieco, roymieco.carter@gmail.com
North Carolina A & T State University
Chadwick, Hunter, hunterchadwick@gmail.com
King's Ridge Christian School
Chang-Kredl, Sandra, schang@education.concordia.ca
Concordia University
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