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The Inkwell

Armstrong State University

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Since this is the first edition of the Inkwell for the 1969-70 academic year, it is an appropriate occasion for a discussion of the status of the Inkwell itself. To be absolutely frank, one must admit that this newspaper is in serious trouble.

The recent history of the Inkwell has been a troubled one. With the passage of time, the newspaper has become an increasingly isolated institution on our campus. This situation is a general atmosphere of indifference to all campus organizations. So great is the lack of interest in that the Inkwell staff has chosen to isolate itself. For whatever the reason, this newspaper has been little more than extension of another student organization's interests and opinions of the Inkwell staff reflected, almost mirror-like, the interests and opinions of other groups. As a consequence, the great majority of Armstrong students, whatever their personal opinions, were unrepresented by their campus newspaper. This generated an indifference or even hostility towards the Inkwell that has had serious repercussions as far as the staffing of this year's paper is concerned.

An examination of the masthead on page two will reveal the number of people who put this edition together—a pitifully small number, to say the least. That number represents the total size of the Inkwell staff at the present time.

Quite frankly, if the Inkwell is to be an isolated campus organ of communication, the campus must become interested in the fact that, in the past, the Inkwell staff has chosen to isolate itself. For whatever the reason, this newspaper has been little more than an extension of another student organization's interests and opinions of the Inkwell staff reflected, almost mirror-like, the interests and opinions of other groups. As a consequence, the great majority of Armstrong students, whatever their personal opinions, were unrepresented by their campus newspaper. This generated an indifference or even hostility towards the Inkwell that has had serious repercussions as far as the staffing of this year's paper is concerned.

The situation, quite simply, is this—the Inkwell desperately needs staff members. Most glaringly, it needs a sports editor and sports writers, if this important feature of campus life is to be covered well. Furthermore, the Inkwell must have a whole new complement of reporters if it is to adequately inform the student body about college activities. This newspaper also needs a full-time cartoonist, at least two layout people, and a hard-working ad-staff. Finally, there is a real need for people to work with the Copy Editor and the Managing Editor in the more routine processes of actually putting a newspaper together.

Such, then, are the present limitations. What are the future opportunities? These lie in the positive response of students who choose to give the Inkwell another chance, who choose to participate in the effort to make this a successful and representative newspaper. There are no criteria for potential staff members other than interest, don't be deterred by lack of experience. Newspaper skills can be learned.

An additional word of caution for potential staff members—don't allow disagreement with the editorial opinions of the Editor-in-Chief to deter you from joining the Inkwell. Editorials essentially represent the opinions and value judgments of the Editor, or whoever writes the editorial. Provisions for dissenting editorial opinion, whether on the part of a staff member, a faculty member, or an administrative official, will always be made. Conformity of opinion is not a criterion for joining the Inkwell.

An organizational meeting for this year's Inkwell staff will be held sometime during the first full week of classes. The time and place of this meeting will be well publicized. Anyone who wishes to participate in the Inkwell prior to this meeting should contact Joe Kelly and arrangements will be made. An additional meeting, if necessary, will be held the following Tuesday evening at 12:30 on any class day.

WILL YOU HELP?

Armstrong STATE COLLEGE

SAVANNAH founded 1935 GEORGIA

Armstrong State College, Savannah, Georgia

Wednesday, October 1, 1969

Student Government Announces

Plans for the Coming Quarter

Changes in the bookstore were discussed. The proposed charges include: Expansion of the material offered (paperbacks, magazines), a used book store to buy back used books and resell them, thus saving the student and the need of another cash register.

The Board of Regents opposes the "Wednesday off" action which was begun last spring. The Senate is working on a program for other campus organizations. This use by winter quarter. If anyone has an idea concerning this action, please contact a Senator.

The following schedule was approved.

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<td>Classes begin</td>
<td>Freshman class offices</td>
<td>Rad Dance</td>
<td>Sophomore and Junior class officer nominations</td>
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<td>Elections</td>
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Regents Select

New ASC Dean

Dr. Joseph I. Killoria, who is retiring from his post as Dean of Armstrong State College to occupy the Callaway Chair of Literature and Philosophy, will be replaced by Dr. Harold Propst.

Dr. Propst has a B.A. from Wake Forest College, North Carolina and a M.A. and Ph.D. from George Peabody College, Nashville, Tennessee.

Before coming to Savannah, Dean Propst was head of the English Department at Radford College, and taught American Literature there for five years.

Dean Propst is thirty-five years old, single, and his interests range from dramatics and speech to playing the piano.

On August 11 the Home Builders Association of Savannah presented a check for $8,000 to Armstrong State College for student scholarships.

The check was presented to ASC President Henry Achen by Thomas J. Beytagh, President of the Home Builders Association and the Chairman of the Scholarship House.

Of the $8,000, $3,000 will be used for direct scholarships to outstanding students who plan careers in the home building industry after graduation.

The remaining $5,000 will be used for student loans under the National Defense Education Act. NDEA funds will match the amount one to one for a total of $45,000, which will be used to fund loans to needy students.

The $8,000 presented by the Home Builders Association is believed to be the second largest amount given locally to the college for scholarships.
During the past academic year, Armstrong experienced several challenges to its autonomy as an educating institution. Basically, the issue at stake was whether the college was a mere mouthpiece for the political, social, and moral standards of the community. In the minds of many students, the response of the official organs of the college—administrative, faculty, and student—to the thrusts of the local community were confused, timorous, and inept. The college did not seem quite sure what its attitude was. It did not seem willing to defend its integrity as a separate entity. The college seemed content to let highly vocal pressure groups within the college determine its official attitude toward such institutional concerns as the content of student plays, the single cognition of campus organizations, and the stocking of library materials.

Probably the most distressing feature of this entire turn of events was the passive role played by the student body. What a pity that this select band of the most recognized campus leaders not only the executive student government but the more capable among them seem to be capable of understanding the nature of the challenge or of formulating an effective response. What was particularly absurd was the sense of common purpose among the individual student with his fellow students—such an illusion that has activated forces of reform all over the country for the past several years. Armstrong students, as a whole could not seem to comprehend that their function was not to seek to become mere carbon copies of what has gone before, but rather, to shoulder the new role of criticism, of experimentation, of innovation. Armstrong students could not seem to understand that any challenge to the independence of the college was a challenge to the independence of the individual student himself. In the past the college seemed to deny the student role that which is rightfully his to seek and initiate the needed change.

Education cannot be a passive process for the student. Nor can it be a process that exists in a social vacuum. It is not enough to say if Armstrong is not to be repeated, students at Armstrong must assume that they are not only must be willing not only to criticize the status quo but to take the responsibility of new source of justified pride can be realized from this venture.

In another demonstration that they can handle any seventeenth-century libel on their best, Savannah Police wrote yet another chapter in the series of events at Savannah versus The Great Speckled Bird by their fourth arrest of Speckled Bird. This is the fourth and fifth arrest to relieve police of the burden of searching through a single composition for a single word. Leaving Federal Court decisions on the subject aside (as local authorities and newspapers are prone to do), one still has some difficulty in sharing the evaluation of our law enforcement officers concerning the obscenity of The Great Speckled Bird.

From the standpoint of simple common sense, a trip to the local food or drug store should be enough to make one doubt the obscenity of The Great Speckled Bird. For there can be easily found on sale all sorts of publications that brazenly display that object of horror and disgust, the unclothed human body. And, if one looks hard enough, one can find quite a few books that contain filthy words—like Gone With the Wind. (Oh, how we do know. "Frankly, my dear, I don't give a damn." But, strangely enough, despite warnings of all this overwhelming evidence, local authorities have been very reluctant, not to say gloating, over this type of stuff.

In the Inkwell

The Inkwell is written and edited by the staff members of the Inkwell and does not necessarily reflect the views and opinions of the student body, the faculty, or the administration of Armstrong State College, or of the University System.

Best Wishes to the Inkwell for a Successful Year... - Stinkwell Staff

Students to Aid City Government in Urban Revitalization Program

On August 29, a meeting was held in the Conference Room of Savannah’s City Hall to discuss the groundwork for the establishment of an urban program for the City of Savannah, a program which has since been entitled “Student Participative Urban Revitalization” (SPUR), as is, one participant at the meeting commented, a process for the student population to become educated as members of the local government agencies, to utilize their skills and creativity.

Participants in the August 29 meeting included Armstrong President Henry Ashmore, Dr. Donald Anderson, Armstrong’s Associate Dean of Services,Miss Virginia Nall, Armstrong’s Financial Aid Director, and two A.S.C. students who had worked in city government agencies as student interns throughout the summer. Savannah State was represented by its President, Dr. Howard Jordan, its Comptroller, and its Financial Aid Director. Spencer for the City of Savannah included the City Manager, the City Personnel Director, the City’s Senior Personnel Technician. The other participants at the meeting were the Districts of the Atlanta Urban Corps, the Chief Administrative Officer for the City of Atlanta, a representative of the Research Group, Inc., and the Project Coordinator for the Southern Regional Education Board.

As a result of the discussion at this meeting, a task force composed of six students was created to lay the groundwork for the establishment of a program aimed at providing interested college students with full-time and summer employment in local government agencies.

The changes, said Ashmore, were suggested by Mr. Henry Neal, the legal expert for the Board of Regents. Neal had advised that Part B, Section 2 of the Code be changed to read: "In extraordinary circumstances, where good violations of conduct are not necessary to protect the rights and safety of the student body, the student conduct office may, at its discretion, determine the appropriate disciplinary action to be taken in the case."

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Changes in Conduct Code are Announced

College President Henry L. Ashmore recently revealed three modifications in the Student Conduct Code, which had previously been approved by both the faculty and student body. These modifications were made, said Ashmore, so that the Conduct Code would conform to Board of Regent’s standards. Dr. Ashmore did not elaborate as to whether the Code as revised would be submitted to the faculty and the students.

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New Student Center to open in late October

The completion of Armstrong’s new student center will take place around the middle of October, said contractor, Walter Strong.

In a recent interview, the contractor for the building of the new student center, explained the delays encountered in the construction of the new building. The main delay, said Strong, was due to the rains Savannah has had for the past two months.

Mr. Strong explained that the construction on the new building was reaching the final stages, when the rains slowed up the work.

The inside of the new building are being done with precision. The normal drying time for the plaster was extended to two weeks due to the large amount of humidity in the air. Since the work of the painters, electricians and finishers cannot begin until the plaster is completely dry, the rains have slowed the work by some two weeks. Strong also reported that large fans and air blowers were being used to aid in the drying of the plaster.

Another delay in the construction was the bricklayers’ strike in mid-summer. The bricklayers’ union went on strike against local contractors for higher wages and other benefits. The strike lasted for two weeks, but the slowdown delayed the new student center construction by about a month, Strong said.

In addition to a new student center, the State Board of Regents has given the go-ahead to building annexes to Armstrong’s administration building. In an interview, with architect Oscar Hansen, it was learned that two additional wings would be added to the present administration building. These additions will increase the total area of the building by some 6,400 feet.

European Tour Ends With Tragic Death

Mrs. Jane Hogan, a 22-year old Armstrong State College student, died on Sunday morning, August 31st, following a highway accident the previous evening near Avignon, France.

Mrs. Hogan, the wife of Michael Hogan and the mother of two children, had been at Armstrong students participating in the University of Georgia’s summer abroad program.

According to a statement released by Dr. William Easling, the Chairman of Armstrong’s Foreign Languages Department, to the Savannah Morning News, the accident occurred as a French professor and her wife were driving Mrs. Hogan to Nice so that she could rejoin the group of students touring that area. Their car collided with another vehicle and careened into a ditch. As a result of the accident, Mrs. Hogan died the next morning at Pierrotelle Hospital.

Mrs. Hogan had graduated from Savannah High School in 1965. While attending Armstrong, she was majoring in European History and French, and is a member of Beta Sigma Phi Sorority.

The final purpose of the system is the development of group-instructional material. Since the system can tape films, regular TV broadcasts and is completely portable, the education department can tape its own instructional material. This instructional material can be used to tape classroom situations for the teachers’ problem laboratory to aid students in the understanding of classroom problems.

Dr. Stokes explained that the video-tape system was far better than the films used previously by the department. For example, Dr. Stokes explained that the system was so good that he was able to use tapes of the Apollo II moon landing. Dr. Strong said that operating the 35 ft. portable camera was very similar to the operation of an 8 mm. movie camera and practically anyone could operate the entire system after about 15 hours of instruction. The major problem with this video system is getting a good sound in a large classroom, but by experimenting with microphone set-ups, the sound problem is expected to be worked out soon, Dr. Stokes said.

The system will be the building of a video-tape library of professional material. This material could be viewed by the individual student to aid in his learning process.

The first purpose of using the system would be the taping of micro-teaching sessions of individual students. In certain education courses, it was explained, students must prepare a lesson and teach the class. By taping the student’s lesson, the student could later view himself to find out in what areas he needed improvement.

Since the system is completely portable, the camera can go into the public school classroom to video-tape those education students doing their student teaching. This will enable the department to observe the verbal behavior patterns found in the classroom.

Dr. Stokes stated that by observing behavior patterns, the education student could be trained, using the video tapes, in obtaining the student verbal behavior from their students.

The third purpose for the system will be the building of a video-tape library of professional material. This material could be viewed by the individual student to aid in his learning process.

For Information Call 355-2435

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Armstrong Confers Forty-nine Degrees at Summer Graduation

Armstrong State College's Summer Commencement was held on the evening of August 13 in the A.S.C. gym. Four-year degrees were conferred upon forty-nine students at this ceremony.

Dean Joseph Killorin, participating in his last graduation ceremony as Dean of the College, introduced the candidates for graduation and their degrees were presented by College President Henry Ashmore.

Three members of the graduating class achieved the academic rank of "cum laude." They were: Ellen Marie Muellers, with a B.S. in Elementary Education; Judith Elizabeth Parker, also with a B.S. in Elementary Education; and Maryz F. Summers, with an A.A. in Nursing.

The Commencement Address was given by President J. Whitney Bunting of Georgia College at Milledgeville. Bunting, who had also served as President of Oglethorpe University and as Mayor of North Atlanta, told the graduates that the United States must maintain its free enterprise system if the nation is to remain free.

The way to social and economic progress, Dr. Bunting suggested, is to initiate job-training programs for the disadvantaged which will eventually allow them to join the labor force in working "toward the common good."

Enlarging upon this basic theme, Dr. Bunting went on to comment that: "I do not believe that any nation can long remain free if part of the population exists on giveaways while the remainder struggles to maintain increasing productivity."

Following the graduation ceremony, a reception for the graduates and their families was held at the A.S.C. Student Center.

Johnson Named History Head

The vacancy created by the departure of Dr. Roy Carroll as head of Armstrong's Department of History and Political Science and filled last August by the appointment of Dr. Evans C. Johnson to this post.

Dr. Johnson, 46, is a former professor of History and Political Science at Stetson University. Prior to teaching at Stetson, he served on the faculty of Huntington College.

Johnson, a native of Langdale, Alabama, received his B.A. degree in 1943 and his M.A. degree in 1947, both from the University of Alabama. He earned his doctorate in 1953 from the University of North Carolina.

Dr. Johnson attended a seminar on Black History this past summer at North Carolina College. He has also published articles in numerous journals and has delivered papers before the Southern Historical Association, the Alabama Historical Association, and the Florida Academy of Science.

ASC To Build New Fine Arts Center

The progress of the physical development of the Armstrong College campus was given a major boost last summer, when the Board of Regents authorized the construction of a new $1.5 million Fine Arts Center for the college.

Commenting on the Regents' action, Armstrong President Henry Ashmore said, "This is the most sorely needed building on our campus. It will enable us to enlarge our fine arts program, as well as expand cultural service to the community."

Plans for the construction of the new Fine Arts Center will be drawn up by the architectural firm of Gunn and Myehoff. Dr. Ashmore estimated that it would take "less than eight months" for these plans to be completed and that the building could be ready for occupancy within two years.

The building will be constructed on the southern edge of the campus, facing Abercorn Extension. According to Dr. Ashmore, it will contain a 1,000-1,200 seat auditorium, classroom space, efficient art and music studios, an art gallery, and facilities for teaching drama and arts.

Student Education Association to give aid in school system

Mrs. Charles W. Peacoe, President of the Armstrong Student Education Association (ASEA) recently revealed her organization's plans for the coming academic year.

In a recent news conference, Mrs. Peacoe told of her organization's plans to become the largest student organization on the Armstrong campus. Last year the ASEA, after only having begun in February, was the second largest student group, Mrs. Peacoe said.

The ASEA is composed of those students who are planning on teaching as a profession. By joining the ASEA, a person also becomes a member of the Georgia Education Association and the National Education Association. The ASEA is one of the largest professional organizations in the world, Mrs. Peacoe said.

The ASEA is also planning to aid in the organization of a Future Teachers Association in the local high schools. In addition, ASEA members will be doing volunteer work in special education classes in the schools. This work will include tutoring and testing of school-agers.

Anyone interested in joining ASEA can do so at the organization's first meeting—October 14 at 12:30 in room 10 of the Victor Building.

JOIN A GROWING ORGANIZATION
OPPORTUNITY, EXCITEMENT
REWARDING EXPERIENCES

Plan now to join your growing newspaper
Openings for Reporters, Copyreaders, Artists, Photographers

THE INKWELL NEEDS YOU