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The Inkwell

Armstrong State University

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EXCHANGE TO REW Dimensions have been a topical question here at Armstrong as well as throughout the nation. Students who demanded such courses now have the opportunity they called for. Students are reminded that courses can only be given when the demand warrants. This exchange will go into effect beginning winter quarter. Also at this time, there will be a minimum of one other exchange; that is, one faculty member from each college will be exchanged. But details of this exchange have not been finalized.

For the expansion of library facilities there are, now in the planning stages, ideas for the installation of a direct telephone link with Savannah State's library. Another innovation might be the installation, in the Armstrong library, of a joint card catalogue showing the availability of books at Armstrong, Savannah State and the city library. These innovations, if enacted, will undoubtedly save the over-worked student a great deal of work.

Further development slated for the 1970-71 school year is for the joint appointment of professors. Under this plan a faculty member would be employed by both colleges. This is in direct opposition to the system now, whereby a faculty member may teach a course at either college but is a bona fide faculty member of only one college. If enacted, the joint appointment of faculty would enable both colleges access to a faculty member which, if acting as separate institutions, neither college could afford. Such a case would be a Ph. D. in anthropology or physics, which are both sorely needed.

The ASC-SSC Exchange Program is designed to assist the student in pursuing an education, and for the betterment of both institutions. Students are urged to take advantage of the facilities presently available and to use the proposed additions to the program as soon as they become available.

SGA President Reports

As the new quarter begins, an evaluation of our social events, namely our dances and concerts, might be in order. This year Armstrong has heard performances by Glenn Yarbrough, the Impact of Brass, and Josh White (under the Lecture-Concert series). Mouse, the Boys and Brass, the Bushmen and the Leaves of Grass have performed for our dances. Our Dance-Concert Committee, which brought us these groups

possibly this concert could be held on the Friday night of Pioneer Days. We would still have to charge admission but Armstrong students would have first choice of tickets at a reduced rate. As was stated before, this is just an idea but it has already received favorable response from a number of students. Constructive criticism, namely good alternatives, will be appreciated.

Until our athletics are self-supporting or until we decide to do away with dances and concerts or Masquers, the cheer, etc. we will continue to have this problem concerning our dances and concerts. Armstrong students must realize that our budget is limited when compared to those of Georgia Southern or the University of Georgia, and it may be a few years before we reach their status. We will find the best solution for our budget.

by John Eure

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I am sure that all of you are aware of the "accusation syndrome". There may be a more correct and accepted name for this phenomenon, but I am not educated enough to know it. I will continue to give it that handle until someone enlightens me otherwise.

The name, correct or incorrect, of course, refers to a variety of public personalities for which the rules require that the first player accuse the second player of having done or said something in his past. It doesn't matter whether the accusation is based on fact or rumor or nothing at all, the point is to show the accusation loud and clear - let the spectators hear it, because they are aware of the "accusation syndrome," but I am not.

Flapjacker's Abridged Rules of the Game delineate the rules of the second player as follows: "The second player must deny any allegation made by the first player. He may do this personally, or through an assistant player, called a "press agent." The second player may either voice the denial (1) immediately following the accusation, or (2) several hours, days, weeks, months, or years after the accusation. (The first procedure is called the 'method of offense by silence'; it implies that the player is not bothered by the accusation and man enough to deny it immediately.)

The second player is referred to as the 'method of suspension' because it leaves the spectators hanging, gawking awaiting an answer. The second player may give an abbreviated or a lengthy denial, as he chooses, but he must (whether or not be did or not did or say whatever it is he's accused of doing or saying) give a defense.

"Now the game takes an interesting turn. Having given his denial, the second player sends out his 'eyes' and 'ears' [More assistants. The second player has quite a few of these, whereas the first player usually sends none.] to check the spectators' reactions to events thus far. In other words, if the majority of the spectators were convinced by his denial, the second player may choose to ride out the rest of the game in relative peace.

The second player would win the game. However, if his 'eyes' and 'ears' report that the spectators were unimpressed by his denial and tend to believe instead, the accusation of the first player, the second player must then either (1) continue to state the denial he was doing during the making or the accused statement, or (2) go to his deathbed denying that there is any truth whatsoever in the first player's accusation. Although it is technically true that either of the above actions constitutes a triumph for the first player, many times the players change direction after a 'shameful admission' by the second player. He may find more popularity in defense than does the first player in victory. This chain of events is not likely to occur when the second player follows the "denial, denial route."

Well, then, you have had an introduction to the objective terminology of this familiar game. I will now give you the actual dialogue from a game which was played about two hundred years ago, the date of Father's day. You can spot the first player, the second player, the assistants, and the tactics each one uses. As our story opens, little George has arrived in the settlement to pick up supplies:

STORKEEPER. Hi there, George. Augustin says you chopped down the cherry tree at your place.

GEORGE. Hogwash! A blasphemous fool he is, this Augustin! I George Washington, say what happened to that cherry tree! Surely you don't believe him, Mr. Wiggles! I don't know what I'm going to do, but George ... such is life.

GEORGE. I'm sorry, will you kindly tell me, did you chop down the cherry tree?

STORKEEPER. Yes. I told you this morning. I did chop that cherry tree, as a matter of fact.

GEORGE. Well, George, I hope you're very glad.
Opening of new ASC Student Center encountered new delays...

Professions, Practice, Purpose

Three government agencies will offer summer jobs for college students. They are: (1) Post Polak - National Park Service, Savannah Corps of Engineers D Hunter Army Airfield and Fort Stewart, (2) Amaturo Civilian Trainee Employment, (3) The Student Army Employment at Hunter employed approximately 50 college students during the summer; May 23, September 20, both Hunter and Fort Stewart will be offering employment similar to these programs to college students.

Fahrenheit 1776

Jim Hangs Loose

plunge into a few more intensively, but there are no constraints on the courses to be taken. The approval of the student might be required. In an area by taking 

Dr. Paul E. Ward, Director of the Professional Laboratories on the European experience, would like to meet all students who plan to study in Europe. Graduating in Quarter 12:30 p.m. on Monday, January 20, 9001, Victor Hall. The purpose of these meetings is to make an appointment for student training.

Luxembourg - The American Student Information Service (ASIS) has announced that after 12 years of successful operation it is now able to offer scholarships to all students. This means that a number of its standard services will be free of charge to students who wish to attend an American university in Europe. The ASIS has arranged for the following services:

- Assistance with course registration
- Advice on living arrangements
- Information on local social events and cultural activities
- Assistance with finding housing
- Assistance with visas and work permits
- Assistance with finding employment

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Brown Curriculum Hangs Loose

SCHEDULE OF PLACEMENT VISITS

Winter, 1970

Company/Firm
U.S. Marine Corps Officer Selection
Deering Milliken, Inc.
W. T. Grant Company
Atlanta Public Schools General Electric Co.
C & S Bank
United Camp Corp
International Harvester
J. R. Reynolds Co.

PROVIDENCE, R. I. - (CPS) -

During the late 1970s, Brown University aided the American Revolution by helping French and American soldiers in its Universities. The university was quite different in Europe, arranging all working aspects of the program and no change to the student.

Students only register with and join ASIS for this all inclusive program which is open to all students. The program is divided into three parts:

- Assistance with course registration
- Advice on living arrangements
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"Modes of Thought" courses are interdisciplinary. A course on the subject of revolution, for example, might draw on the alternative writings of Tolstoy, Sartre, and Camus, empirical political theory, history and politics. The courses are taught independently of the departmental sponsorship by individual faculty members who have a particular course at their wish. This helps to improve enthusiastic instruction.

The old concept of "majoring" in one subject and "minoring" in another has been done away with. Students are expected to plunge into a few areas of study more intensively than others, but there are no numerical constraints on the number of courses to be taken. By the end of his second year, a student might fulfill his obligation for "consecration" in an area by taking four or five courses in it.

The effect of the new system is simply to remove the artificial restraints which have, to some degree, limited the ability of students to think of education as an ends in itself. Instead of being forced to choose courses systematically apportioned into distinct courses, students are free to put out the administration.

The most radical change is the establishment of the "A,B,C" system instead of the "probationary" system. Students are free to abandon a subject at any time, and an "unsatisfactory" basis or simply as "satisfactory" or "unsatisfactory" and "satisfactory". A student may choose the method he prefers to accept the unsatisfactory work, and no notification will be sent to the student. The entire performance is entered on his transcript.

A student must complete six courses satisfactorily by the end of his freshman year, 11 by the end of his second year, 21 by the third year and 28 in order to graduate. The administration calls the retention of the "A,B,C" system possibly only a "transitional measure" until the satisfactory/unsatisfactory system can be evaluated.

The system is to modify the "A,B,C" system largely is the product of students' efforts. In 1966, a group of Brown students, meeting in an independent study project, established a committee to examine undergraduate education. Fifteen months later, they released a report on the shortcomings of liberal arts education with specific recommendations for Brown.

President Ray Hemphir ap pointed a faculty committee to consider the report. The committee, under the chairmanship of Educational Principles, formulated it report and proposed a "transitional measure" for Brown. The administration has recommended the system for adoption by the faculty.

The "A,B,C" system is expected to be adopted by the faculty, and a report will be submitted to the faculty for their consideration. The report will be considered by the faculty at their next meeting.
The Armstrong basketball team is having trouble getting things going this season. At the Christmas holidays its over-all record stands at 3 wins and 5 loses, and in conference play the record is 0 and 2.

The Pirates opened their season over the Thanksgiving holidays at the Augusta Invitational Tournament. This tournament is an annual event between Armstrong, Augusta College, Georgia Southwestern, and Lander, with the site rotating every year; next year it will be held at Armstrong.

Armstrong opened against a highly rated Augusta College team and played probably its best game ever, but, in the end, Augustu had a one point margin of victory, winning 72-71. The next night the Pirates took on Georgia Southwestern in the consolation game, but again lost by a small margin, 78-76.

The regular season opened at home as approximately 1,000 fans saw the Pirates defeat Florida Tech in an exciting game by a score of 87-40. Jimmy Parker was high scorer for the Pirates with 20 points. He was followed close behind by Danny Stell with 21. Bill Ewino should be mentioned for coming in and helping to save the game with 9 big points after Robert Bradley got into foul trouble.

The Pirates then played Valdosta State College in the first conference game of the season. Valdosta was last year’s G. I. A. C. conference champions, and they have not lost a conference game in 7 years. Armstrong did not break their winning streak. For the first 30 minutes the game was very close, but with 10 minutes left, both Robert Bradley and Joe Harper fouled out, leaving Armstrong without two of its leading players. Then Valdosta began to pull ahead, and the final score read 101-85.

Armstrong lost to the University of the South. The Pirates jumped to an early lead but were unable to keep it and lost 92-76.

The second conference game was against LaGrange College. The game was close, but LaGrange always kept a few points ahead. In the closing minutes Armstrong fought back hard, but time ran out with the score 63-62, in LaGrange’s favor.

The team reported back the day after Christmas to begin practicing again. The first injury of the season occurred shortly afterwards when freshman guard Brad Becker broke his hand in practice. He will be out of action for at least a month.

On January 2 and 3, the Pirates journey to Florida to play Stetson and Rollins College. On January 10, the Pirates return home to play Berry College in a conference game. Let’s everyone come out and support the Pirates.

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<tr>
<th>Pirates in January</th>
<th>Pirates in February</th>
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<td>10 Berry College</td>
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<td>14 Georgia Southern</td>
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<td>17 West Georgia College</td>
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<td>19 Piedmont College</td>
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<td>28 College of Charleston</td>
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<td>30 Florida Tech</td>
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<td>31 Rollins College</td>
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The Inkwell urges support for ASC Pirates