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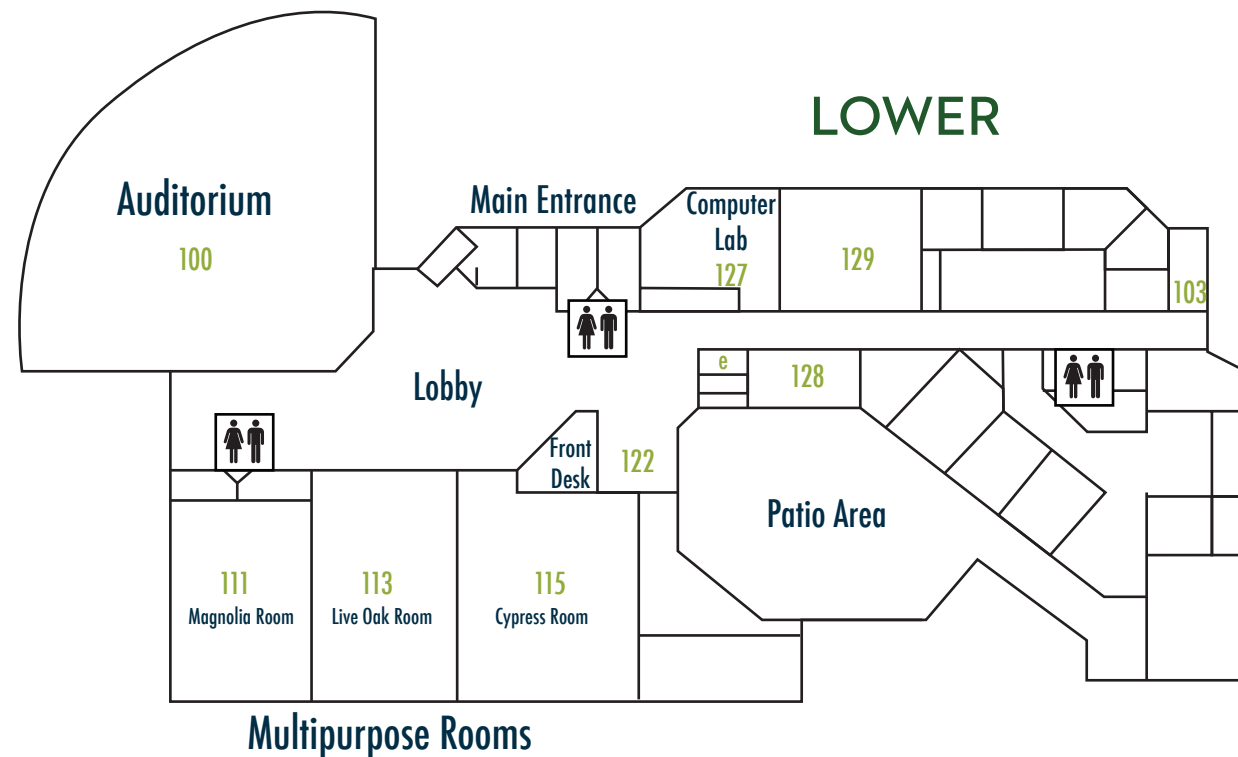
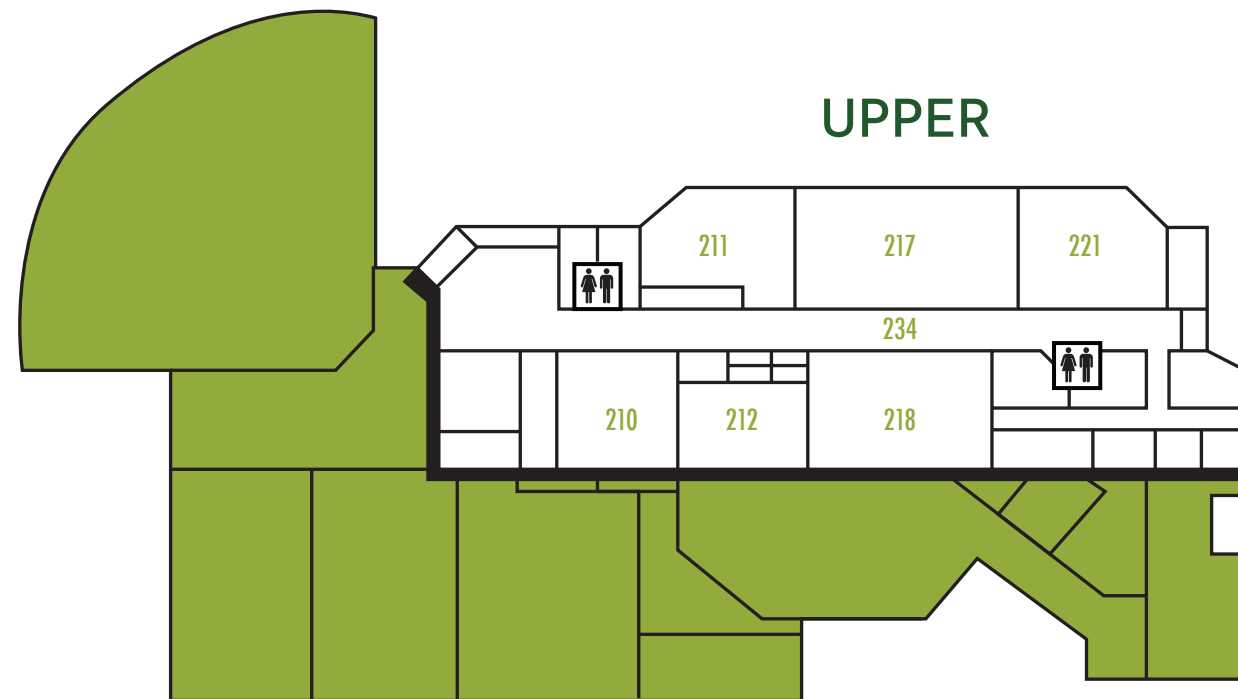
GEORGIA EDUCATIONAL
RESEARCH ASSOCIATION

40TH ANNUAL MEETING
OCTOBER 16-17, 2015
COASTAL GEORGIA CENTER
SAVANNAH, GEORGIA

HOSTED BY:



COASTAL GEORGIA CENTER EAST WING FLOOR PLAN



2016 KEYNOTE SPEAKER



Dr. Bettina L. Love is an award-winning author and Associate Professor of Educational Theory & Practice at the University of Georgia. Her research focuses on the ways in which urban youth negotiate Hip Hop music and culture to form social, cultural, and political identities to create new and sustaining ways of thinking about urban education and social justice. She also concentrates on transforming urban classrooms through the use of non-traditional educational curricula and classroom structures. Recently, Dr. Love was named the Nasir Jones Fellow at the W. E. B. Du Bois Research Center at Harvard University. She will begin her fellowship at Harvard in the spring of 2016, where she will develop a multimedia Hip Hop civics curriculum for middle to high school students.

Dr. Love is one of the field's most esteemed educational researchers in the area of Hip Hop education for elementary aged students. She is the founder of Real Talk: Hip Hop Education for Social Justice, an after school initiative aimed at teaching elementary students the history and elements of Hip Hop for social justice aligned with core subjects through project-based learning. Dr. Love also has a passion for studying the school experiences of queer youth, along with race and inequality in education.

Dr. Love is a sought-after public speaker on a range of topics including: Hip Hop education, Black girlhood, queer youth, Hip Hop feminism, art-based education to foster youth civic engagement, and issues of diversity. In 2014, she was invited to the White House Research Conference on Girls to discuss her work focused on the lives of Black girls. In addition, she is the inaugural recipient of the Michael F. Adams award (2014) from the University of Georgia. She has also provided commentary for various news outlets including NPR, *The Guardian*, and the *Atlanta Journal Constitution*.

Dr. Love is one of the founding board members of The Kindezi School, an innovative school focused on small classrooms and art-based education. She conducts workshops/professional development seminars for educators and students from educational entities of all kinds.

Finally, she is the author of *Hip Hop's Li'l Sistas Speak: Negotiating Hip Hop Identities and Politics in the New South*. Her work has appeared in numerous books and journals, including the *English Journal*, *Urban Education*, *The Urban Review*, and *Journal of LGBT Youth*. She is currently editing a special issue of the *Journal of Lesbian Studies* focused on the identities, gender performances, and pedagogical practices of Black and Brown lesbian educators.

FRIDAY, OCTOBER 16, 2015

8:00 - 8:55 a.m. - Registration and Continental Breakfast in the Lobby

9:00 - 10:15 a.m.

Presentation - Conference Strand: Culture and Identity - Room 210
Moderator: Alisa Leckie, Georgia Southern University

Teachers as Curriculum Theorists: The Key to Unlocking Student Self-Identity
Mary Rebecca Wells, Armstrong State University

"I Hate You, and I Hate This School": The Argument for Cultural Proficiency in Developing Culturally Responsive Classroom Management
Mary Elizabeth Kelly and Barbara McKinney, Georgia Gwinnett College

Presentation - Conference Strand: Teaching and Teacher Education - Room 218
Moderator: Jeffrey S. Hall, Mercer University

Providing Evidence Teacher Candidates Teach Well, How Well They Teach, and How We Know
John Hobe, Armstrong State University

Why Do Teachers Stay?
Jerry Eads, Georgia Gwinnett College

Written & Visual Metaphors of Teaching: What Lies Beneath?
Nita A. Paris and Harriet Bessette, Kennesaw State University

Round Table Discussions - Conference Strand: Higher Education - Room 129
Moderator: Cordelia Zinskie, Georgia Southern University

1. Open-Educational Resources (OERs) in the College Classroom: A Case Study - *Judy O. Grissett and Charles Huffman, Georgia Southwestern State University*
2. The Invisible Voices Behind the Adult Education Movement - *Dianne F. Lawton and Dionne Rosser-Mims, Troy University*
3. Social Justice in the Classroom: Through the Scholarship of Teaching and Learning - *Regina Rahimi, Armstrong State University; Delores Liston, Georgia Southern University*

10:30 - 11:45 a.m.

Presentation - Conference Strand: Math and Science - Room 210
Moderator: Mary Rebecca Wells, Armstrong State University

When does Teaching Become Over-teaching? Didactical Dissonance in the Mathematics Classroom
Nathan J. Wisdom, Georgia State University

Attitudes About High School Physics in Relationship to Gender & Ethnicity: A Mixed Method of Analysis
Rabieh J. Hafza, Mercer University

Presentation - Conference Strand: Language and Communication - Room 218
Moderator: Dianne Lawton, Troy University

English Language Learners in Georgia: Describing a Ghost Population in the Shadows
Alisa Leckie and James Jupp, Georgia Southern University

Education for Non-English Speaking Latino Students
Maria M. Weant, University of North Georgia

Implementing Model Curriculum Standards
Jose A. Villavicencio, Columbus State University

Round Table Discussions - Conference Strand: Survey and Interview Research - Room 129
Moderator: Cordelia Zinskie, Georgia Southern University

1. Technology Integration into Differentiated Mathematics Instruction: Teacher Attitudes
Ardyth Foster and Jackie Kim, Armstrong State University
2. Empowered Youth from a Marginalized School: Stories of Four Recent College Graduates
Megan Adams, Kennesaw State University
3. Bahamian Elementary School Principals' and Teachers' Perceptions of Inclusive Education
Tracy Colebrooke, Georgia Southern University

12:00 - 1:00 p.m. - Business Luncheon, Room 111 (Magnolia Room)

1:15 - 2:15 p.m. - Keynote Address, Room 111 (Magnolia Room)

Imagining Mattering: Hip Hop Civics Ed, Intersectionality & Black Joy
Dr. Bettina Love, University of Georgia

2:30 - 3:45 p.m.

Presentation - Conference Strand: Culture and Identity - Room 217

Moderator: Alisa Leckie, Georgia Southern University

Mentoring the Black Female Graduate Student in the For-Profit Academy
Qiana Cutts, Argosy University - Atlanta Campus

Occupational Stress and Wellness of Teachers in an Urban School District
Qiana Cutts, Argosy University - Atlanta Campus

Knitting the Tri-intersectional Narratives of Possible Selves: Perceptions of African American Females at a Single Gendered High School
Cheryl Jamison, Mercer University

Presentation - Conference Strand: Curriculum and Instruction - Room 210

Moderator: Noran L. Moffett, Fayetteville State University

Effect of Integrating Children's Literature in Elementary Mathematics
Lyn Thomas and Jay Feng, Mercer University

Educators: We Must Not Be Afraid to Teach the Civil War History!
Noran L. Moffett, Fayetteville State University; Nurah-Talibah N. Moffett, Clark Atlanta University

Presentation - Conference Strand: Parental Involvement - Room 212

Moderator: Tracy Colebrooke, Georgia Southern University

A Phenomenological Case Study of Foster Home-Based Parental Involvement with the Education of High School Youth in Foster Care
Kwanza Oliver, Argosy University - Atlanta Campus

Definitions of Parent Involvement given by Korean Immigrants Parents
Yanghee Kim, Sohyun An and Hyun Chu Kim, Kennesaw State University

Presentation - Conference Strand: Higher Education - Room 218

Moderator: Tiffany E. Lewis, Nova Southeastern University

Promising Practices for Supervisors of Teacher Candidates Enrolled in Yearlong, Co-taught Clinical Experiences
Toni Strieker and Megan Adams, Kennesaw State University

A Three Year Evaluation of Spirituality among Graduate and Professional Degree Students at a Private Institution of Higher Education
Bobby C. Jacob, Jeffrey S. Hall and W. Loyd Allen, Mercer University

Writing in the Disciplines: An Analysis of the Demands of College Writing Tasks
Jinrong Li, Georgia Southern University

4:00 - 4:45 p.m. - GERA Executive Board Meeting - Room 212

SATURDAY, OCTOBER 17, 2015

8:00 - 8:55 a.m. - Registration and Continental Breakfast in the Lobby

9:00 - 10:15 a.m.

Presentation - Conference Strand: Higher Education - Room 218

Moderator: Meagan C. Arrastia, Valdosta State University

Struggling with the Implementation of edTPA: Understanding the Concerns of edTPA Coordinators in Georgia
Ruchi Bhatnagar, Georgia State University; Tamra Ogletree, University of West Georgia; Morigin Jones, Georgia State University; Clarice Thomas, Georgia State University; Jihye Kim, Kennesaw State University; Shannon Howrey, Kennesaw State University; Shaneeka Favors, Georgia State University

An Instrument to Study the State-Wide Implementation of edTPA: Validating the edTPA Levels of Integration Survey

Ruchi Bhatnagar, Georgia State University; Jihye Kim, Kennesaw State University; Joyce E. Many, Georgia State University

Motivations of College Major Choices Based on Gender
Aniko Horne and Judy O. Grissett, Georgia Southwestern State University

Presentation - Conference Strand: K-12 Schooling - Room 212

Moderator: Tracy Colebrooke, Georgia Southern University

A Case Study Analysis of Parents' Perceptions of Epstein's Six Typologies of Parental Involvement in a K-12 Diverse School District
Chantara Rumph-Carter, Argosy - Atlanta Campus

Civic Education in the Advanced Placement Classroom
Erin Goff, Valdosta State University

Evaluating a Behaviorist and Constructivist Learning Theory for 21st Century Learners
Paul F. Sidney, Armstrong State University

Presentation – Conference Strand: Conducting Qualitative Research - Room 210
Moderator: Cordelia Zinskie, Georgia Southern University

Microfinance, Education, and Women’s Empowerment in Mali
Camille Sutton-Brown-Fox, Kennesaw State University

A Research Study on the Reasons for High Employee Turnover Rates in a Manufacturing Facility
Tiffany E. Lewis, Nova Southeastern University

Hopscotch Building: a Model for the Generation of Qualitative Research Designs
Ivan M. Jorrín Abellán, Kennesaw State University

Symposium – Conference Strand: Action Research for Teachers - Room 217
Moderator: LaTasha Jones Adams, Dominion Education Consulting

Action Research in the P-12 Classroom
LaTasha Jones Adams, Dominion Education Consulting; Qiana Cutts, Argosy University - Atlanta Campus; Kate Maloney, Cobb County School District; Lisa Stone, Georgia Southern University; Keisha Carter, Bibb County Public Schools

Presentation – Conference Strand: Culture and Identity - Room 210
Moderator: LaTasha Jones Adams, Dominion Education Consulting

A Case Study: Non-Hispanic Elementary Teachers’ Perceptions of the Latino Education Culture
Edgar E. Rivas, Argosy University - Atlanta Campus

Negotiating Words & Worlds: An Autoethnography of Linguistic Identity Development
Clarice Thomas, Georgia State University

Leading Diversity in the Masses: An Overview of the NCBI model for Academic and Student Affairs Professionals
Jymmyca L. Wyatt, University of North Georgia

Round Table Discussions and Poster Presentation – Conference Strand: Applied Research in Education - Room 129

Moderator: Cordelia Zinskie, Georgia Southern University

1. Middle Grade Math for Girls and their Moms: A Project in Action - *Edgar E. Rivas, Argosy University - Atlanta Campus*
2. Using an Online Tool to Design Lessons Aligned with Common Core Standards - *Aslihan Unal, Georgia Southern University*
3. Developmental Trajectories of the Children of the Incarcerated: From an Educational Psychological Perspective - *Meagan C. Arrastia, Valdosta State University*
4. Student Perceptions of Caring Mathematics Instruction - *Andrew B. Spires, Georgia State University*
5. Strategic Alliance of Second Life in an Executive Nursing Track, *Diana Meeks, Chamberlain College of Nursing (Poster)*

Symposium – Conference Strand: Undergraduate Research - Room 217
Moderator: Meca Williams-Johnson, Georgia Southern University

Undergraduate Research in Georgia Classrooms
Courtney Hartman, Jessica Davis, Meredith Eby, Meca Williams-Johnson and Yasar Bodur, Georgia Southern University

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