On behalf of the executive board, it is my pleasure to welcome you to the 40th annual meeting of the Georgia Educational Research Association (GERA). We have a wonderful slate of papers, roundtables, and symposia at this year’s conference being presented by educators from a wide range of professional backgrounds and institutions.

In its 40th year, GERA continues to play a significant role in promoting educational research and fostering collaboration among educational researchers in Georgia and the surrounding region. By attending this conference, you ensure the future of this organization for many more years to come. Thanks for your participation, and enjoy the conference!

Cordelia Zinskie, Program Chair
GERA 2015

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SCHEDULE AT A GLANCE

FRIDAY, OCTOBER 16, 2015
8:00 - 8:55 a.m. - Registration and Continental Breakfast in the Lobby
9:00 - 10:15 a.m. - Presentation - Conference Strand: Culture and Identity - Room 210
9:00 - 10:15 a.m. - Presentation - Conference Strand: Teaching and Teacher Education - Room 218
9:00 - 10:15 a.m. - Round Table Discussions - Conference Strand: Higher Education - Room 129
10:30 - 11:45 a.m. - Presentation - Conference Strand: Math and Science - Room 210
10:30 - 11:45 a.m. - Presentation - Conference Strand: Language and Communication - Room 218
10:30 - 11:45 a.m. - Round Table Discussions - Conference Strand: Survey and Interview Research - Room 129
12:00 - 2:15 P.M. - BUSINESS LUNCHEON & KEYNOTE ADDRESS, ROOM 111 (MAGNOLIA ROOM)
2:30 - 3:45 p.m. - Presentation - Conference Strand: Culture and Identity - Room 217
2:30 - 3:45 p.m. - Presentation - Conference Strand: Curriculum and Instruction - Room 210
2:30 - 3:45 p.m. - Presentation - Conference Strand: Parental Involvement - Room 212
2:30 - 3:45 p.m. - Presentation - Conference Strand: Higher Education - Room 218
4:00 - 4:45 p.m. - GERA Executive Board Meeting - Room 212

SATURDAY, OCTOBER 17, 2015
8:00 - 8:55 a.m. - Registration and Continental Breakfast in the Lobby
9:00 - 10:15 a.m. - Presentation - Conference Strand: Higher Education - Room 218
9:00 - 10:15 a.m. - Presentation - Conference Strand: K-12 Schooling - Room 212
9:00 - 10:15 a.m. - Presentation - Conference Strand: Conducting Qualitative Research - Room 210
9:00 - 10:15 a.m. - Symposium - Conference Strand: Action Research for Teachers - Room 217
10:30 - 11:45 a.m. - Presentation - Conference Strand: Culture and Identity - Room 210
10:30 - 11:45 a.m. - Round Table Discussions and Poster Presentation - Conference Strand: Applied Research in Education - Room 129
10:30 - 11:45 a.m. - Symposium - Conference Strand: Undergraduate Research - Room 217

BUSINESS LUNCHEON AGENDA
Officer Reports
Presentation of Awards
Constitution Updates
Dr. Bettina L. Love is an award-winning author and Associate Professor of Educational Theory & Practice at the University of Georgia. Her research focuses on the ways in which urban youth negotiate Hip Hop music and culture to form social, cultural, and political identities to create new and sustaining ways of thinking about urban education and social justice. She also concentrates on transforming urban classrooms through the use of non-traditional educational curricula and classroom structures. Recently, Dr. Love was named the Nasir Jones Fellow at the W. E. B. Du Bois Research Center at Harvard University. She will begin her fellowship at Harvard in the spring of 2016, where she will develop a multimedia Hip Hop civics curriculum for middle to high school students.

Dr. Love is one of the field’s most esteemed educational researchers in the area of Hip Hop education for elementary aged students. She is the founder of Real Talk: Hip Hop Education for Social Justice, an after school initiative aimed at teaching elementary students the history and elements of Hip Hop for social justice aligned with core subjects through project-based learning. Dr. Love also has a passion for studying the school experiences of queer youth, along with race and inequality in education.

Dr. Love is a sought-after public speaker on a range of topics including: Hip Hop education, Black girlhood, queer youth, Hip Hop feminism, art-based education to foster youth civic engagement, and issues of diversity. In 2014, she was invited to the White House Research Conference on Girls to discuss her work focused on the lives of Black girls. In addition, she is the inaugural recipient of the Michael F. Adams award (2014) from the University of Georgia. She has also provided commentary for various news outlets including NPR, The Guardian, and the Atlanta Journal Constitution.

Dr. Love is one of the founding board members of The Kindezi School, an innovative school focused on small classrooms and art-based education. She conducts workshops/professional development seminars for educators and students from educational entities of all kinds.

Finally, she is the author of *Hip Hop's Li’l Sistas Speak: Negotiating Hip Hop Identities and Politics in the New South*. Her work has appeared in numerous books and journals, including the *English Journal*, *Urban Education*, *The Urban Review*, and *Journal of LGBT Youth*. She is currently editing a special issue of the *Journal of Lesbian Studies* focused on the identities, gender performances, and pedagogical practices of Black and Brown lesbian educators.
FRIDAY, OCTOBER 16, 2015

8:00 - 8:55 a.m. - Registration and Continental Breakfast in the Lobby

9:00 - 10:15 a.m.

Presentation - Conference Strand: Culture and Identity - Room 210
Moderator: Alisa Leckie, Georgia Southern University

Teachers as Curriculum Theorists: The Key to Unlocking Student Self-Identity
Mary Rebecca Wells, Armstrong State University

“I Hate You, and I Hate This School”: The Argument for Cultural Proficiency in Developing Culturally Responsive Classroom Management
Mary Elizabeth Kelly and Barbara McKinney, Georgia Gwinnett College

Presentation - Conference Strand: Teaching and Teacher Education - Room 218
Moderator: Jeffrey S. Hall, Mercer University

Providing Evidence Teacher Candidates Teach Well, How Well They Teach, and How We Know
John Hobe, Armstrong State University

Why Do Teachers Stay?
Jerry Eads, Georgia Gwinnett College

Written & Visual Metaphors of Teaching: What Lies Beneath?
Nita A. Paris and Harriet Bessette, Kennesaw State University

Round Table Discussions - Conference Strand: Higher Education - Room 129
Moderator: Cordelia Zinskie, Georgia Southern University

1. Open-Educational Resources (OERs) in the College Classroom: A Case Study - Judy O. Grissett and Charles Huffman, Georgia Southwestern State University

2. The Invisible Voices Behind the Adult Education Movement - Dianne F. Lawton and Dionne Rosser-Mims, Troy University

3. Social Justice in the Classroom: Through the Scholarship of Teaching and Learning - Regina Rahimi, Armstrong State University; Delores Liston, Georgia Southern University

10:30 - 11:45 a.m.

Presentation – Conference Strand: Math and Science - Room 210
Moderator: Mary Rebecca Wells, Armstrong State University

When does Teaching Become Over-teaching? Didactical Dissonance in the Mathematics Classroom
Nathan J. Wisdom, Georgia State University

Attitudes About High School Physics in Relationship to Gender & Ethnicity: A Mixed Method of Analysis
Rabieh J. Hafza, Mercer University

Presentation – Conference Strand: Language and Communication - Room 218
Moderator: Dianne Lawton, Troy University

English Language Learners in Georgia: Describing a Ghost Population in the Shadows
Alisa Leckie and James Jupp, Georgia Southern University

Education for Non-English Speaking Latino Students
Maria M. Weant, University of North Georgia

Implementing Model Curriculum Standards
Jose A. Villavicencio, Columbus State University

Round Table Discussions – Conference Strand: Survey and Interview Research - Room 129
Moderator: Cordelia Zinskie, Georgia Southern University

1. Technology Integration into Differentiated Mathematics Instruction: Teacher Attitudes
Ardyth Foster and Jackie Kim, Armstrong State University

2. Empowered Youth from a Marginalized School: Stories of Four Recent College Graduates
Megan Adams, Kennesaw State University

3. Bahamian Elementary School Principals’ and Teachers’ Perceptions of Inclusive Education
Tracy Colebrooke, Georgia Southern University

12:00 - 1:00 p.m. - Business Luncheon, Room 111 (Magnolia Room)

1:15 - 2:15 p.m. - Keynote Address, Room 111 (Magnolia Room)

Imagining Mattering: Hip Hop Civics Ed, Intersectionality & Black Joy
Dr. Bettina Love, University of Georgia
Presentation – Conference Strand: Culture and Identity - Room 217
Moderator: Alisa Leckie, Georgia Southern University
Mentoring the Black Female Graduate Student in the For-Profit Academy
Qiana Cutts, Argosy University - Atlanta Campus
Occupational Stress and Wellness of Teachers in an Urban School District
Qiana Cutts, Argosy University - Atlanta Campus
Knitting the Tri-intersectional Narratives of Possible Selves: Perceptions of African American Females at a Single Gendered High School
Cheryl Jamison, Mercer University

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Presentation – Conference Strand: Curriculum and Instruction - Room 210
Moderator: Noran L. Moffett, Fayetteville State University
Effect of Integrating Children’s Literature in Elementary Mathematics
Lyn Thomas and Jay Feng, Mercer University
Educators: We Must Not Be Afraid to Teach the Civil War History!
Noran L. Moffett, Fayetteville State University; Nurah-Talibah N. Moffett, Clark Atlanta University

Presentation – Conference Strand: Parental Involvement - Room 212
Moderator: Tracy Colebrooke, Georgia Southern University
A Phenomenological Case Study of Foster Home-Based Parental Involvement with the Education of High School Youth in Foster Care
Kwanza Oliver, Argosy University - Atlanta Campus
Definitions of Parent Involvement given by Korean Immigrants Parents
Yanghee Kim, Sohyun An and Hyun Chu Kim, Kennesaw State University

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Presentation – Conference Strand: Higher Education - Room 218
Moderator: Tiffany E. Lewis, Nova Southeastern University
Promising Practices for Supervisors of Teacher Candidates Enrolled in Yearlong, Co-taught Clinical Experiences
Toni Strieker and Megan Adams, Kennesaw State University
A Three Year Evaluation of Spirituality among Graduate and Professional Degree Students at a Private Institution of Higher Education
Bobby C. Jacob, Jeffrey S. Hall and W. Loyd Allen, Mercer University
Writing in the Disciplines: An Analysis of the Demands of College Writing Tasks
Jinrong Li, Georgia Southern University

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Jinrong Li, Georgia Southern University
### 9:00 - 10:15 a.m.

**Presentation - Conference Strand: Conducting Qualitative Research - Room 210**  
**Moderator: Cordelia Zinskie, Georgia Southern University**

- Microfinance, Education, and Women’s Empowerment in Mali  
  Camille Sutton-Brown-Fox, Kennesaw State University
- A Research Study on the Reasons for High Employee Turnover Rates in a Manufacturing Facility  
  Tiffany E. Lewis, Nova Southeastern University
- Hopscotch Building: a Model for the Generation of Qualitative Research Designs  
  Ivan M. Jorrín Abellán, Kennesaw State University

**Symposium - Conference Strand: Action Research for Teachers - Room 217**  
**Moderator: LaTasha Jones Adams, Dominion Education Consulting**

- Action Research in the P-12 Classroom  
  LaTasha Jones Adams, Dominion Education Consulting; Qiana Cutts, Argosy University - Atlanta Campus; Kate Maloney, Cobb County School District; Lisa Stone, Georgia Southern University; Keisha Carter, Bibb County Public Schools

### 10:30 - 11:45 a.m.

**Presentation - Conference Strand: Culture and Identity - Room 210**  
**Moderator: LaTasha Jones Adams, Dominion Education Consulting**

- A Case Study: Non-Hispanic Elementary Teachers’ Perceptions of the Latino Education Culture  
  Edgar E. Rivas, Argosy University - Atlanta Campus
- Negotiating Words & Worlds: An Autoethnography of Linguistic Identity Development  
  Clarice Thomas, Georgia State University
- Leading Diversity in the Masses: An Overview of the NCBI model for Academic and Student Affairs Professionals  
  Jymmyca L. Wyatt, University of North Georgia

**Round Table Discussions and Poster Presentation - Conference Strand: Applied Research in Education - Room 129**  
**Moderator: Cordelia Zinskie, Georgia Southern University**

1. Middle Grade Math for Girls and their Moms: A Project in Action  
   Edgar E. Rivas, Argosy University - Atlanta Campus
2. Using an Online Tool to Design Lessons Aligned with Common Core Standards  
   Aslihan Unal, Georgia Southern University
3. Developmental Trajectories of the Children of the Incarcerated: From an Educational Psychological Perspective  
   Meagan C. Arrastia, Valdosta State University
4. Student Perceptions of Caring Mathematics Instruction  
   Andrew B. Spires, Georgia State University
5. Strategic Alliance of Second Life in an Executive Nursing Track  
   Diana Meeks, Chamberlain College of Nursing (Poster)

**Symposium - Conference Strand: Undergraduate Research - Room 217**  
**Moderator: Meca Williams-Johnson, Georgia Southern University**

- Undergraduate Research in Georgia Classrooms  
  Courtney Hartman, Jessica Davis, Meredith Eby, Meca Williams-Johnson and Yasar Bodur, Georgia Southern University
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THANK YOU FOR ATTENDING THE GERA CONFERENCE!
WE LOOK FORWARD TO SEEING YOU NEXT YEAR!
BE SURE TO CHECK YOUR EMAIL FOR A CONFERENCE EVALUATION!