10-14-1971

The Inkwell

Armstrong State University
Pirate Preview

TODAY

GYM

12:20

BE THERE
**Skydive to Kick off Event**

**"PIRATE PREVIEW" AGENDA ANNOUNCED**

The "Pirate Preview" will be held Thursday, October 14, at 12:30 pm in the ASC gym. The purpose is to promote the basketball team and focus attention on the ability of the entire Armstrong student body to accomplish a single objective.

The basketball team, the band, the Buccaneers, speakers, sky diving and free prizes will be featured. Kneepack lunches will be available in the gym.

The agenda includes a skydive onto the ASC campus at about 12:25 pm to kick off the event. The band will perform show music until approximately 12:45 when Dennis Pruitt, SGA President, will formally open the program. Dr. Strozser and Coach Alexander will be featured speakers. Afterwards, the basketball team will be introduced and they will perform a series of drills.

Dennis Pruitt will then report on the growth of the college and the possibility of dormitories. Last will be the drawing for the prizes to be given away.

Various campus organizations and individuals are handling publicity, sign-making, and loud-speakers. Local businesses have contributed prizes and publicity and many local businesses will be present.

**Armstrong Needs You**

By HOPE FELTON

Many people on the ASC campus have the attitude that since they are not athletes and are not interested in sports that the athletic program at Armstrong does not concern them. What these people fail to see is that no matter what they want for Armstrong, sports is probably the quickest and most effective means toward their ends.

We already have a terrific faculty, an almost new campus, with plans for expansion and improvement, many student positions in advisory and voting capacities concerning the administration and curriculum, and student-run honor council and traffic court. With the potential that ASC has, the sky is really the limit.

However, we still need dormitories, a higher percentage of the state university system funds, more teachers, more equipment, more degree offerings, more scholarship funds and many other things. The one thing that is common to all of these needs is the necessity of publicity to achieve the recognition of Armstrong's potential and the support of the community.

Jacksonville University is the most current example of the leap from community college status to national household words through sports. For some reason athletics seems to be the fastest way for any college to achieve recognition.

This is where the "Pirate Preview" comes in. This event is to promote the ASC basketball team and show just what the student body can do when we all work together. If it is a success, all eyes will be on the Pirates this season and on Armstrong as an academic institution. We can show the potentiality that we have, the possibilities for benefits in all areas of the college, are unlimited. They key to all is the unification of all of faculty members of the organizations on campus in working towards a common goal. The "Pirates" are going to show whether or not we can organize the entire campus.

I expect to see at least 2,000 enthusiastic people in the gym today. Be one of them.

**Pirate Preview Interview**

Coach Alexander: "It's a pleasure just to see the talent that we have on the floor"

Bob Tunam, special correspondent to the INKWELL, conducted the following interview with head basketball coach, Bill Alexander.

INKWELL: The very big news on campus is the acceptance of the Armstrong State Pirates into the NCAA. Would you tell us briefly the significance of this decision?

COACH ALEXANDER: Well, yes, I think it is one of the milestones—one of the objectives I tried to establish for ourselves and our program five years ago. This is the prestige national basketball association to belong to. Your better colleges, both academically and athletically are members of this. I believe that our athletes deserve the opportunity to play against the finest athletes in America, and it greatly enhances our chances for playing some of the finest teams in the country.

INKWELL: Will being members of the NCAA make your job of recruiting basketball prospects easier than it has been in past years?

COACH ALEXANDER: Oh, definitely. Playing NCAA schools and being part of this fine organization always helps in recruiting prospective students and athletes.

INKWELL: Coach Alexander, do you feel that the local high school basketball players and the Armstrong State Pirates both stand to benefit from the continually improving Pirate basketball team?

COACH ALEXANDER: Yes, I think that it will increase the enthusiasm from the local community standpoint, consequently, this will bring about more interest. Hopefully, we can get more, younger boys playing in both the races. Perhaps this will lead to more playgrounds, and more places for the younger boys to play and start out.

INKWELL: What do you think Savannah has to offer in our favor for becoming a major basketball power?

COACH ALEXANDER: Well, first of all, we are going to have the Civic Center. This is a reality for us. It seats five thousand, three hundred. This is the type of facility that the major colleges want to play in. We have the metropolitan area which offers several advantages. First, there are more people to contribute financial aid. There are more people to come and spectate at the games. There are more facilities you can offer to visiting teams that come in. Then the historic attractions in Savannah are things that would be of interest to the teams that would play in this area.

INKWELL: What kind of team can Armstrong expect this year?

COACH ALEXANDER: Well, we have the most height and the most ability. I think, of any team ever at Armstrong College. We will have some young players. Of course they are going to make the classic mistakes that young players make. Our situation really depends on the mental attitude of our overall team. We're physical enough. We have the strength and the ability. We've just got to get it all together. If this happens, I think we will definitely be contenders in this District Twenty-five and contenders for the title in District Three. As a matter of fact, we will be the number one team, if we don't win twenty basketball games.

INKWELL: Team spirit seems to play a role in the success of most basketball teams. How is the spirit on the Pirate team thus far?

COACH ALEXANDER: Oh, it is excellent thus far. The attitude has been just great. We have had good team morale and good spirit thus far. Like myself they are really getting excited about the season starting.

INKWELL: Then you are encouraged by the performance of the Pirates during practice?

INKWELL: Do you feel the team will need time to adjust to the much rougher schedule of the NCAA?

COACH ALEXANDER: Yes, there are certain adjustments that you have to make. The opposition is better. Most of them have more height than the teams we have been playing. Maybe they will play a much rougher brand of ball than we are accustomed to. This might affect us a little, but any good team can make the adjustments.

INKWELL: From your personal experience as a college basketball coach, how much effect can student and community support have on a basketball team?

COACH ALEXANDER: Well, this can have a large effect really. I know as an ex-player myself in high school and college, there is just no greater feeling than to take the...
Student Government Appoints Committees

The Student Government Association Senate of Armstrong has appointed students as committee members to the five faculty-student committees. The following is a brief description of the function of each committee and the names of the appointed students.

The curriculum committee shall examine curriculum proposals presented to the faculty and recommend changes and improvements. Pam Burke, Jan Doty, and Ted Shuman have been appointed to this committee.

The student conduct committee shall be responsible to the faculty for recommending policies relating to student activities, other than athletic sponsored by the college. Kathy Huskinson, Jim Kearns, Russ Rawlins, and Francine Wimbish have been appointed to this committee.

The student conduct committee shall make recommendations to the faculty concerning policies relative to all student activities, other than athletic sponsored by the college. Kathy Huskinson, Jim Kearns, Russ Rawlins, and Francine Wimbish have been appointed to this committee.

The student conduct committee shall be responsible to the faculty for recommending policies relating to student conduct, for formulating or approving rules and enforcement procedures within the framework of present policies, and for recommending changes in the student-conduct program. The student body representatives for the student-conduct committee are Mary Byrd, Harold Cronk, Mary Kessler, and Stan Sammons.

The lecture-concert committee shall plan and present educational programs concerning general library policy. Dick Riggar and Rosanne Hayes have been appointed to this committee.

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The library committee shall make recommendations to the faculty concerning general library policy. Dick Riggar and Rosanne Hayes have been appointed to this committee.

The conduct committee shall make recommendations to the faculty concerning the effect of the wage-price freeze on higher education, and drugs. Al- though Dr. Ashmore commented that all the briefings were "very excellent," he seemed the most impressed with Dr. Solomon's briefing on the wage-price freeze.

"I thought the President did an excellent job of discussing the Administration's policies concerning the effect of the wage-price freeze on higher education. Generally, we discussed what will be happening the rest of the year with wage and price controls. He indicated that the President would have to continue his program of price restraints in some manner for the next one to one-and-a-half years. At the end of this period, the President hopes to have the inflationary spiral down to be- tween two and three percent."

In the third meeting, the college presidents were briefed on the Administration's programs and plans for higher education.

"President Nixon is studying the possibility of return- ing funds for higher education back to the institutions in block forms so that the col- leges can spend the money where it is most badly needed. Presently, colleges must make very lengthy and detailed procedure to within certain specified areas in order to receive Federal Grants. The President said he would like to see the de- cisions of how the money for higher education would be spent up to the local people in the institutions. Hopefully, some of the complications for obtaining Federal Grants, as well as, many of the restraints could be reduced. If put into practice, the programs would perhaps be somewhat similar to Revenue Sharing."

In the third meeting, the problems of college campuses was discussed in detail. Various advisors to the President stressed the need for the Administra- tion's plans and programs of attack against the growing drug problem.

When asked what value he thought would come from these meetings, Dr. Ashmore stated: "I along with the others present, are now tremen- dously more informed on these issues and how they will af- fect our institutions. We now fully understand what the President expects from higher education and we will be able to report this back to the oth- er members of the American Council of Education."

Sachower Announces Casting of "Atreus"

The Armstrong Masquer's fall production of "The House Of Atreus", was cast Monday night, October 6, by the di- rector, John Suchower. Some 34 players have been cast to fill 60 odd roles in the John Lewis adaptation.

The cast for the fall quarter production has been taken from both the student body and faculty. With over 60 roles to be filled, the actors will be doing some double role work.

"The House of Atreus" deals mainly with the effects of the aftermath of the Trojan War on a particular Greek royal family. The first act is entitled "Agamemnon." It deals with Agamemnon's return home and the intrigues surrounding it. Agamemnon will be portrayed by Dan Bain- den, supported by Jeanie. Augustus, Mary Delegas' Clytemnestra, and Pat Ab- ram's Cassandra.

"The Libation Bearers", which is the second act, brings the children of Agamemnon and Clytemnestra Into focus. Alan Atkinson has been cast as Orestes under the direction of his sister Electra being portrayed by Melanie Kinsey.

The third and final set, en- titled "The Furies", tells of the intervention of the gods and goddesses in earthly bloodbath. Apollo is to be por- trayed by Bill Martin. Lisa Kilbourn has been cast as Ath-

TRAFFIC COURT
12:30 Fridays
Student Gov't. Office
All appeals must be made through the traffic court within 7 days after ticketed.
From The Administration

"THE IDEA OF ASC"

By Dean Probst

In the second half of the nineteenth century, the English writer John Henry Newman, educator, Cardinal Newman, delivered a series of lectures on the aims of education at the newly-founded Catholic University of Ireland in Dublin. These lectures were later published with the title, The Idea of a University. An institution devoted to education can never achieve its greatness unless there exists within each segment of the academic community devotion to a clear and complete "idea" which is the common core from which all potential aspirations spring. An "idea" of course, an elusive thing, not easily captured in the painfully inadequate medium of expression called language. In institutions of higher education, attempts are made to give this "idea" in terms of an institutional statement of purpose. Armstrong State College has such a statement of purpose published in its bulletin, but I would like to expand on this statement in the next few paragraphs, writing as the college's chief academic official about "the idea of Armstrong."

Cardinal Newman's lectures form a classic statement of the "idea as an object of intellect" which can be developed by a liberal education. A college must never lose sight of this aim, this important part of its "idea." Man's mind is his glory, his power of reason is that which lifts him above the other animals and makes him potentially the master both of himself and of his environment. But the untrained, the uneducated, the unliberal man, is able to achieve, by a liberal education. A college must never lose sight of the "idea" as the supreme principle of education. It is the idea which helps us to realize our fullest potential as men. Anyone who has ever watched a child knows that there is something akin to a natural genius in the child's potential. But the untrained, the uneducated man, is able to achieve, by a liberal education. A college must never lose sight of this element of education that is this element of education that is the common endeavor to function effectively as an individual in a rapidly changing society, to think along with the rest of the people, to make his society better. But the untrained, the uneducated man, is able to achieve, by a liberal education. A college must never lose sight of the "idea" as the supreme principle of education. It is the idea which guides man in his thinking and action, his growth and development, his status, and his potential as man. By imitating the best that he learns from his part of the mind and by avoiding past errors, man can learn to be the man he can be. Then he is able to achieve, as Cardinal Newman suggested, "a clear conscious view of his own opinions and judgments, a truth in developing them, an eloquence in expressing them, and a force in urging them." It is this element of education that teaches man to "see things as they are, to go right to the point, to discard what is irrelevant, to make things as simple as possible, and to simplify our ideas and procedures until we have arrived at what is logical, and to discard what is irrational." Thus part of the "idea of Armstrong" is the common endeavor to achieve this understanding of the mind, this self-awareness, this discipline of intellect which guides man in his thinking and action, his growth and development, his status, and his potential as man. By imitating the best that he learns from his part of the mind and by avoiding past errors, man can learn to be the man he can be. Then he is able to achieve, as Cardinal Newman suggested, "a clear conscious view of his own opinions and judgments, a truth in developing them, an eloquence in expressing them, and a force in urging them." It is this element of education that teaches man to "see things as they are, to go right to the point, to discard what is irrelevant, to make things as simple as possible, and to simplify our ideas and procedures until we have arrived at what is logical, and to discard what is irrational." Thus part of the "idea of Armstrong" is the common endeavor to achieve this understanding of the mind, this self-awareness, this discipline of intellect which guides man in his thinking and action, his growth and development, his status, and his potential as man.

(Continued on Page 10)

Dance Concert Bookings

Humphrey Solicits Students' Help

By Chip Humphrey

Since I have been at Armstrong I have heard nothing but complaints about our dances and concerts. It seems that regardless of the dance or concert given, a large portion of the student body is unsatisfied. Several aspects of a concert group must be studied before booking the act. Drawing power would seem to be the most important con-

THE INKWELL - ARMSTRONG STATE COLLEGE October 14, 1971

Students Endorse Socialism

By Alan Atkinson

Tuesday, Oct. 4: A group of students at Armstrong State College today endorsed, by absence of dissent, the socialist philosophies of Kenneth Galbraith, well-known economist and opponent of capitalism. The students were identified at the Political Science class at Armstrong. The class is taught by Dr. William E. Coyle, Professor of Political Science, who did not join the endorsement. Dr. Coyle presented the socialist views of Galbraith as part of the political science course he was teaching. He did not support or condemn the views, but explained that college students must be able to "listen and learn" to choose for themselves between conflicting philosophies. The students supported Galbraith's anti-capitalism views without any dissent.

THE INKWELL is written and edited by the students at Armstrong State College and does not necessarily represent the views or opinions of the faculty or administration of the college, or the University System of Georgia.
Selective Service Announces New Draft Ceiling Number

The Selective Service System recently announced that Random Sequence Numbers 125 would be the ceiling for induction into the military for younger men in the 1971 first priority group—that is, those registrants born in 1951 or earlier who received lottery numbers between 1960 and 1969 and are available for induction during 1971.

The Department of Defense, last week, announced a 10,000 draft call for the remainder of 1971. Draft Director Dr. Curtis W. Tarr said that Selective Service local boards would deliver 6,500 of these men in the period November 1-18 and the remaining 3,500 in the period November 29-December 9. Tarr said that he has directed local boards to give at least 30 days notice to all registrants facing the induction process in coming months. Current draft regulations require 10 days notice.

Tarr said that he has directed local and appeal boards to defer all actions on classifications, personal appearances, and appeals until new regulations containing draft reums are effected. The 1971 amendments to the draft law which were recently passed by Congress require the Selective Service System to publish all regulations changes in the Federal Register at least that some of these men will enter the Army in January, February or March of next year because of the extended liability provisions of the Selective Service regulations.

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Tarr also said that he has directed local and appeal boards to defer all actions on classifications, personal appearances, and appeals until new regulations containing draft reums are effected. The 1971 amendments to the draft law which were recently passed by Congress require the Selective Service System to publish all regulations changes in the Federal Register at least that some of these men will enter the Army in January, February or March of next year because of the extended liability provisions of the Selective Service regulations.

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Oklahoma Democrat Announces Candidacy

By ALAN DISULLO

Washington, D.C. (UPI) — Calling himself a representa- tive of the new populism, Sen- ator Fred R. Harris (D-Ok.) formally declared himself a candidate for the Democratic Presidential nomination.

Speaking Friday, September 24, in the Senate Caucus Room, the Oklahoma Democrat remarked that Americans were losing faith in their govern- ment leaders and are becoming convinced that elected offi- cials are incapable of chang- ing the nation.

"I intend to try and turn this country around before it is too late," Harris said to the approval of over 200 support- ers gathered for the announce- ment of his candidacy. Harris becomes the second official contender in the race for the Democratic nomination, Sena- tor George McGovern, an- nounced his intention to seek the presidency last January 18.

Harris intends to build his new populism on three main points: Better distribu- tion of the national economy, better distribution of power at home and a return to idealism as a basis for foreign policy abroad. In a recently com- pleted trip through the South and Southwest, Harris elabor- ated on these points.

In Houston he called for an attack upon the economic con- centration and monopoly power of big business. "If we broke up the shared monopolies that dominate our economy, prices would fall up to twenty per- cent in the concentrated in- dustries," Harris stated. He added that he favored the use of a progressive Federal tax system to finance national health insurance and would in- tiate such a program if elect- ed. Advocating a cut in fed- eral taxes for people who make less than $13,000 a year, Harris added that he would not use tax money to bail out corporate giants like Pen- Central and Lockheed.

Harris outlined his foreign policy program to a gather- ing at Florida State Univer- sity in Tallahassee. He said that the United States "should not insist that other nations adopt our standard of be- havior" and that "we should develop those forms of government most suitable for themselves." The crowd of 800 listened as he called for a cessation of all military and economic aid to the South Vietnamese government in South Vietnam which "prevents the free elections that 45,000 young Americans have died for." He advocated a halt of military aid to the military dictatorship in Greece and Brazil and an end to military and economic assistance to Pakistan.

"The Choice of Champions"

John B. Rourke

TEN STATE ST. WEST

IZOD Ltd.
Faculty Focus On

Dr. Keith Douglass:
“ I Want To Help Students
Adopt A New Perspective”

By Alan Atkinson

(There are so many more
students than there are fac-
ulty that an instructor may
remain a stranger to a stu-
dent although they may have
talked on a daily basis for al-
most three months.)

In an effort to acquaint stu-
dents with who their instruc-
tors really are, the INKWELL
has inaugurated a series of
interviews with faculty mem-
bers.)

Dr. Douglass, what do you
want your students to do?

I want to help students
adapt a new perspective on
life. More objective.

Dr. Douglass, what do you
want your students to do?

I want to help students
adapt a new perspective on
life. More objective.

Does psychology do this?

Yes.

How?

It's one of many different
perspectives in college.

Which is...?

Well—what it's all about.

Life. That's kind of a broad
statement.

Well, you. Unfortunately,
the goal of a liberal arts edu-
cation is one of the things
we've least able to specify.

The most important objec-
tives of a college student, we're
unable to specify?

Right—at least presently.

We can deal with it philo-
sophically, but not objective-
lly—we don't know—it's not a
thing so much as a feeling.

It's very hard to communi-
cate a feeling adequately.

That's all very broad.

We know of examples. We
know what is predicted but
not how.

How do we know what is
predicted?

We don't—I personally am
sure.

That sounds almost like a
political dogma, or a religious
belief.

It practically is. A belief.
A belief founded in what?

Personal experience.

It worked for you?

Yep.

And therefore for every-
body?

No.

Do you just take a chance
then? Decide for yourself and
hope it works?

Yeah. You don't know until
you've tried it. It's not like
growing up to school to learn to
be a mechanic, for instance. You
don't learn any particular
skills—it's a non-specific
transfer of information.

Going to school for four
years is a great dollar invest-
ment for parents, or, in a lot
of cases, a student. How can
you justify the risk—except
maybe that it's fashionable to
go to college?

It's one of many different
perspectives.

We stimulate each other.

How does that relate

to students?

And a college teacher?

Learn from each other.

What's your image of a stu-
dent?

What is a teacher? What's
the function of a liberal arts
education are so you'll be
able to specify?

We teach non-specifically
but... we assume what.

Why?

Because that's the final
judge.

People didn't have colleges
for a long time.

Right. And they might not
survive now that we have
them. It's an experiment.

Psychologically, it's a non-
specific transfer. Something
is learned, but it's hard to say
what.

How does all this relate
to students? Are you interested
in students?

I can't separate what hap-
pens to students from what
happens to the whole academ-
ic structure. I worked for ten
years so I could teach stu-
dents.

What is a teacher? What's
your image of a college teach-
er?

Tall, handsome, I'm tempted
to be trite.

Is there's your image of a stu-
dent?

Someone who can't con-
centrate of being anywhere else
but in a learning situation.

And a college teacher?

I want to be exposed to
new information, new points
of view. Revision of ideas. The
stimulation of defending and
old point of view.

How does this relate to stu-
dents?

We stimulate each other.

Are you stimulated by stu-
dents?

Oh, a small percentage. In
a class of thirty, say, about
how many?

Maybe—five.

Do these five get better
grades than the others?

They may, but they are the
ones likely to be getting this
non-specific understanding.

This is a problem with grades.

We teach non-specifically but
we grade specifically.

Then why grade specifically?

No...we assume what's
taught isn't all that happens.

What does?

What you do with the
knowledge. The active process
You use a little psychology—
math some—different propor-
tions.

How does this relate?

Grade implies a measure of
this outside process—how the
knowledge is being related.

I never heard of this before.

Then why do you do it?

I don't. I just measure psy-
chology grades.

And this outside change or
relation is reflected?

We think so. Possibly not.
We don't know how. We're
part of an on-going learning
process. You jump on and
you jump off. Later, the process
goes on. It depends on where
you get off. It depends on
which is your station.

Dr. Keith Douglass
October 14, 1979.

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"How To" Books — Crafts

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Pirate Preview
IS HERE

gym 12:30
Ecology News

Over-population: A Worldwide Problem

By MIKE HOROVITZ

The responsibility for population control is not a relative responsibility. For the major portion of man's history it was an individual problem. Before the 1880's, the world, for the most part, was under-populated. The term "over-populated" is very general and must be qualified. I use this adjective to describe a condition in which the by-products of man's living (pollution) were in equilibrium with the environment. This is to say that the environment was able to break down and disperse nearly all of mankind's pollutants. Granted, some industrial centers of the early 19th century suffered under chronic airborne blankets of pollution—i.e. London—and others experienced famine from over-population—i.e. Eastern China. Yet, there were localized problems and were of no worldwide consequence. The two major factors which together produce a state of over-population were not fully understood. These two factors are a numerically large population and an extensive fuel consuming technology. These two factors are interrelated and neither taken alone is sufficient to create a state of worldwide overpopulation.

Even though India's population is about six times greater than America's, the per capita pollution in the United States is over twenty times greater than India's. This is not to say that India doesn't have a population problem. India has an extremely critical internal population problem. Its underdeveloped technology can't feed its hopeless large population; however, relative to the world, the U.S.A. has many times more of a burden on the environment than India.

Since the late 1900's industrial countries have been "overpopulated" in their related regions of the world. Their combined population and pollution have upset the balance between man and the environment. The problem in the early part of this century —a population control became a worldwide concern in these countries.

One frequent argument which is heard, especially in this country is, "if an individual can afford a large family then no one has the right to limit its size." This is a false statement. Consider these facts taken from Dr. Paul Ehrlich's The Population Bomb: "It is estimated that each American baby will consume the same amount of lifespan, directly or indirectly: 26 million gallons of water, 21 thousand gallons of gasoline, 28 thousand gallons of milk and cream, and $7000 worth of furniture. Surely the affluent American has sufficient money to foot this bill for his children. However, the environment cannot pay the price. The production of one ton of steel takes thousands of gallons of water, a good deal of which is returned polluted to the environment. Then there is the small matter of atmospheric pollutants such as sulfur and nitrogen oxides liberated during the production of steel. If the steel is incorporated into an internal combustion engine then the environment is further degraded because the steel becomes a device which will continue to pollute, even after its initial manufacture. Then of course, there is the slight problem of supply and demand. Once the iron ore is removed from the ground, it is not lost to nature, thanks to such unique systems whereby we use something once and then disregard it to the local dump. Did you know that the average American will spend about $6,000 in clothing in a lifetime? This seems like a minor sum to many people, but in the end the environment gets the bill.

The oceans pay by receiving a liberal dose of residue from the synthetic fiber plants as well as by catching the run-off of pesticides from the growth of natural cloth fibers. The list of pollutants directly and indirectly connected with a person's existence is almost limitless. The average American has sufficient money to support a large family. Money is a transient thing and has little meaning as far as the environment is concerned. Granted it can buy goods today, but what about the future when all the money in the world is insufficient to buy a finished product because of the world's dwindling natural resources. The size of one family will be of little consequence when the world's oceans and atmosphere becomes saturated with pollutants. However, by that time large families will be a necessity because very few children would be able to survive until adulthood.

The American Average and Western European has become what Dr. Paul Ehrlich has termed a "superconsumer." Our technology and affluence has made it possible for us to pollute over twenty times (Continued on Page 10).
Basketball
Tourney Set

Final plans have been made for a basketball tournament to be played the first week in November.

The deadline for entering is October 29 and teams may have no more than 3 ex-variety players. An all-star team will be selected to play a team from Fort Stewart on Nov. 18 at 8 o’clock in Hinesville. This all-star team will also play games prior to the regular scheduled games. Also volleyball and bowling competition with Ft. Stewart may be scheduled.

Another tournament being scheduled is the table tennis double. This tournament will include both men’s and women’s singles and doubles. October 22 is the deadline for entries and only 6 people from each organization will receive points.

Concerning the availability of the Armstrong gym, hours will be 7-10 every Thursday evening.

On Tuesday evening the faculty will have its chance to utilize the gymnastic facilities. Coach Bedwell hopes a few of the male professors will be interested in half-court basketball.

The following flag football games were played Sunday afternoon but results were unavailable at press time:
- Men: WASPS vs. Pike
- Circle K vs. The Vets
- Old Pros vs Pi Kappa Pi
- FKT vs. Golden Joks

BSU—byu

Women—Practice games
BSY—Dental Hygiene Sigma—Phi Mu

BSY—Alpha Gama Delta

Pirate Preview
Today Today Gym
12:30

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Complaint Filed
Cross Country Team Refuses To Run

On Saturday, October 2, the Armstrong cross country team refused to participate in a scheduled meet against Southern College at the Statesboro campus.

This refusal stemmed from numerous changes by GSC in the scheduled course to be run in the meet. The new course was poorly marked and more difficult than the original course.

According to Billy Carroll, fresh coach of the ASC team, the following events occurred: "We arrived at the GSC campus to find that the course had been changed and we asked to be shown the new course.

This course pointed to the large clump of trees, stating that the starting and finishing lines were somewhere in that area. He did not elaborate.

"Halfway through the course we were told that these tires are marking the course and they mean something, but some of them don't mean anything!"

Robert Bradley

Focus On:
Robert Bradley

Soaring high into the air to claim another rebound for the ASC Pirates is that ever present hero, ‘Sky-King,’ or Robert Bradley as he is known off-court. He is one of only two returning lettermen from last year’s basketball team which recorded the best record in Armstrong’s history.

Bradley has started every game since he was a freshman. He is all but assured of becoming the next member of Armstrong’s elite 1000 points club. And, if he continues at the point production pace he had set for himself in the past, Bradley will easily achieve the present all-time scoring record held by Danny Stell at 1,097 points.

Scoring is not the only area of talent for Bradley. He already possesses the record for most rebounds in a career at Deland High School. He has a formidable GPA and will continue to excel in the classroom.

In general, Bradley is a great leader with good inside moves, an outstanding outside jump shooter, good rebounder, a hard worker on defense, and a team man. Coach Alexander described him as an "outstanding person. He is kind to people and he always comes on and off the court."

Robert is the son of Mr. and Mrs. J. C. Bradley of Deland, Florida. He came to Armstrong after an outstanding all-star team will also play at GSC. He has no more than 2 ex-varsity players. An all-star team will also play against GSC. This course will include both men’s and women’s basketball teams.

Alexander Interview...

(Continued from Page 2)

station WJCL will televise the scheduled meeting.

INKWELL: Do you expect the crowd to increase the Pi rates’ success this year?

COACH ALEXANDER: Oh, I think so. I think this pre-season has been great.

COACH ALEXANDER: We are putting in new players and improving our young talent. If you don’t have this, you won’t have a chance to compete.

INKWELL: Has the success of the Pirates in past years met your expectations?

COACH ALEXANDER: No, it has not, but I would like to say that it has increased each year that I have been here, just as we did with ball program has. Each year we get a little better. I really think from what has happened thus far, that we can expect great things this year.

INKWELL: Will the Pirates’ games be broadcast this year?

COACH ALEXANDER: We are negotiating at present with a local FM station which I am not able to name at this time. They will probably do all of the games, at least the away games; and

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Financial Woes Run Rampant

Higher Education in Trouble

(CPS) - The fall of 1971 has already witnessed many colleges and universities in fiscal trouble. Since May, at least 12 small, private institutions of higher education have closed their doors due to financial difficulties. Enrollments in all colleges and universities down and many state schools are caught between budget slashing legislatures and student and faculty demands for more and better services and salaries. Many private institutions have found their enrollments down sharply from recent years. Even the big 80 have felt the pinch, Harvard's applications are down 12%, and the Ivy League schools have noted similar drops as have Stanford, Northwestern, and M.I.T.

Even with the slack in private institutions being taken up by the less expensive state university systems, the total enrollment figures, according to the National Center for Education, will see a rise of only 2.5%—considerably less than in past years.

The only state university system in the country showing substantial gains is the state college and university system of New York. Its applications rose 18% this year. The most popular campus was SUNY at Stonybrook; which had 8,500 freshman openings. In Minnesota, eleven out of fifteen private schools in the state are raising their tuition by 10% this year. Students at all seven Minnesota state supported colleges face a tuition increase of 50c per quarter hour, or 7% over all.

President Nixon's recent wage-price freeze gave some colleges and universities added income by allowing them to raise tuition; however, it caught students who were trying to pay higher prices with less money. While prices went up, more students were competing for federally-subsidized loans and work-study positions.

According to the Department of Health, Education and Welfare, the amount of money borrowed by students through the Federally Guaranteed Loan Program has increased by 34.3 percent over last year. No figures on the rise in applications are available. However, it is noted that the entire Midwest District of HEW was out of applications for almost a month this summer.

Syphony
Offers College Discount To ASC

The Savannah Symphony Orchestra is proud to announce the schedule for its 1971/72 season.

The season will consist of six subscription concerts, all to be performed in the beautiful new Savannah Civic Center.

Season tickets will be offered to all Armstrong State College faculty and student members at a fifty percent discount. Orchestra subscriptions will be available for $13.75; balcony subscriptions will be $11.75, $9.00 and $6.00. Those interested individuals may make reservations by calling the Symphony office in Savannah at 334-9536. Reservations will be taken Monday through Friday from 10:00 A.M. to 4 P.M.

Little Theatre Opens With OLIVER

Good things are happening in Savannah! The Little Theatre's 22nd season was brought to a musical start with "Oliver" on October 13. In November, "Forte Carate" is scheduled, "A Lion In Winter" for February, and two more productions not yet selected, will round out the season.

Included in the first production, "Oliver" are many newcomers in addition to those veterans who make up the boys' Little Theatre circuit. The title role of Oliver is being played by Robby Robin who was a delightful to attends as Patrick in "Mame" last year. Newcomers taking starring roles in the show are Raymond E. Davis, Jr. as Fagin, Marcel Davis as Nancy, and Marvin Miller as the Dodger.

Bob Bransford and Dick Lamy, both well known names of Little Theatre also play Bill Sikes and Mr. Bumble, respectively. Other principal roles in the show are Leslie Collier, Horace Moss, and Elizabeth Pichoth as Mrs. Corney, Chris Fredman as Mr. Brown, Bruce Bayliss as Mr. Sowerbery, Beverly Shelton as Mrs. Sowerbery, Ami Rigdon as Charlotte Michael Boddine as Noah Claypole, and Charles Hankins as Dr. Grimwig.

Thirteen boys between 9 and 18 years old make up the boy's chorus. They are Charles Angell, Stephen Angell, Douglas Bayliss, David Bose, Brian Botz, Willis Emmons, Pete Hankins, Robbie Harrington, Robert Hoffman, Michael Kavnaugh, Russell Lee, Keith Nagy and Russell Tye.

Included in the adult chorus are Sandra Carpenter, Shirley Colbert, Jennifer Gilliss, Leslie Gordon, Jean Hoffman, Shelly King, Sally Robinson, Hugh Putzel, Hank Groover, Lyman Robinson and Max Butler.

George Hofer is musical director for the production and Morris Martin is choreographer. Directing of course is Bill Stars who also once directed the Armstrong Masquers.

The show will run Oct. 13-17 and Oct. 19-24, with nightly performances at 8:30 and matinees at 2:30 p.m. New members are reminded to call the theater for reservations and to bring their membership cards the night they attend the theater for reservations. Members are reminded to make it to the grade...
Freshmen! SGA Senator election will be Oct. 13-14

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**Nixon Plans End to Student Deferments**

(Continued from Page 6)  
interested for the draft will have the right to demand an appearance before his local board, or any appeal board, "to testify and present evidence regarding his status." Included in this right to present evidence will probably go the right to call witnesses, "subject to reasonable limitations on the number of witnesses and the total time allotted to each registrant." According to a draft spokesman, however, the right to appeal threats to create a "log jam" situation in which draft board members are forced to spend a great deal of time hearing registrants.  
He expects a court case to resolve the problem, and told CPS that draft registrants are already building up at several draft boards around the country for personal appearances.

Another major change in the administration of the draft concerns the transferal of assigning conscientious objectors to the national level. According to the new law, the national Director will be responsible for supervising on a national basis the finding of civilian jobs for CO's. New regulations are being written at the present time to administer this change, and they will probably delegate to each state director the power to assign CO work, subject to approval of the national director. The CO under the new regulations will have 60 days to find an approved job after his random sequence number is reached. If he does not find suitable work, the state director will have the obligation to place him in a job locally as an orderly in a hospital or mental institution. Under the new rules, a CO who was called up had ten days to notify the state director of his job choice.

**Georgia Tour Play Comes To Armstrong**

The Academy Theatre actors presented a "friendly, humorous, and definitely thought-provoking piece about people and the times in which we live." The Georgia Tour Play presented opinions of blacks and whites in respect to school desegregation, opinions of black and white in respect to each other and differences in the cultures of the two.

The play, "The Georgia Tour Play," featured Armstrong's former director of the Masquers, Frank Chee, who played Lamar Pickett, a brilliant and lonely white boy. Kenneth Kerrien was featured as Leo, the hero of the basketball team and Lamar's best friend. Leo teaches him how to walk the "Wicked Pickets" and with the help of Leo's girl, Carol (played by Carol Foster) Lamar is taught to talk to the boy scouts, get Brenda (Gay Griggs) to go to the Central High prom with him.

The group is sponsored by HEB's Emergency School Assistance Program (ESAP) whose purpose is to help ease the tension of school desegregation and other such issues. The Academic Theatre played at Armstrong Oct. 7, 1971 after performances in Rome, Augusta, and Macon. They played at Savannah State College on the 8th of Oct. and attended a Racial Relations Workshop. Monday the group played at Jefferson High School.

The play was brought to ASC through the efforts of Tom Keating and Jim Hooten of Chatham Human Relations Council and ASC's Lecture/Concert Committee.

After the performance an open-talk session was planned but because of 1:30 classes most students had to leave. The Georgia Tour Group would like the students' reactions to their play. They will take all positive or negative comments. If you wish to have a copy of the Georgia Tour Play, please contact Russ Rowlings or myself. We're easy to spot. Russ and I are the only ones on campus with flat tops, madras brown ties, and lavender boat-shoes.

From The **Administration**

(Continued from Page 4)

further than we have reached, attaining more than we have attained.

As Dean of the College, I believe in the "idea of Armstrong." I hope that every member of the Faculty and every member of the Student Body share my belief, for all of us have come together for the same holy purpose—the sharing of an adventure of the mind. Perhaps there are some who will say that those things about which I write do not form the "idea of Armstrong" but an unattainable dream. Perhaps there are some who will say that those things about which I write are looking for from us . . .

We have left this space as a place to fill in your comments? _._

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