Southern Conference on Children

Nurturing Healthy Children

January 20, 2018
Nessmith-Lane Center | Statesboro, Georgia

Celebrating 31 years!
Thank you to our sponsors!

Georgia Southern University School of Human Ecology
Georgia Southern University Waters College of Health Professions
Kid’s World Learning Center

Thank you to our exhibitors!

Georgia Association on the Education of Young Children
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Scentsy
LulaRoe
Hanson Filson/Jessica DeLaigle

DECAL Scholars
Kaplan
Bemer
Babies Can’t Wait
Child Care Resource and Referral of Southeast Georgia
Papparazzi

Thank you to our committee members!

Dr. Dina Walker-DeVose
Georgia Southern University School of Human Ecology

Michelle Smith-Lank
Kid’s World Learning Center, Statesboro, Georgia

Dr. Yvette Ledford
Director, Pre-kindergarten Program, Bulloch County Schools

Ammie Hodges
Statesboro Head Start

Megeda Edwards
Georgia Southern University Child Development Center

Kristin Goetz
Childcare Resource & Referral

Rachale LaVoie
Child Care Resource & Referral

Amy Godbee
Brooklet United Methodist Preschool

Lacey Lewis
Bright from the Start, Georgia Department of Early Care and Learning
Saturday, January 20

7:30–8:15am  Registration, Exhibits and Breakfast [sponsored by Kid’s World Learning Center]
8:00–8:15am  Welcome
8:15–9:15am  Open Session: Bobbie D. Lee, Executive Director, AGC Training Center
9:15–9:25am  Visit Exhibitors
9:25–10:40am  Session I
10:40–10:55am  Visit Exhibitors
10:55am–12:10pm  Session II
12:10–1:00pm  Lunch
1:00–1:15pm  Visit Exhibitors
1:15–2:30pm  Session III
2:30–2:45pm  Visit Exhibitors
2:45–4:00pm  Session IV

Tree indicates sessions related to the conference theme: Nurturing Healthy Children

Special Track for Directors/Administrators | Room 1915

Session 1  Free to Choose Any Session
9:25–10:40am

Session 2  What’s the Big IDEA?: Identifying and Overcoming Implicit Bias in Children
10:55am–12:10pm  Dr. Dina Walker-DeVose, Assistant Professor, Georgia Southern University
Dr. Delton DeVose, Licensed Professional Counselor, Veterans Administration
The beauty and strength of children is often overshadowed by societal stereotypes and the deeply held biases of the professionals charged with their care and education. What are our biases? How do we identify them? Can we hold biases against our own people? How do biases impact our work with children? Participants will be introduced to the “IDEA” model and will begin the work of uprooting their own biases and planting new seeds of strength, love, and support for children.

Session 3  What’s the Weather in Your Center? Understanding Organizational Climate
1:15–2:30pm  Bobbie D. Lee, Executive Director, AGC Training Center

Session 4  Director’s Roundtable
2:45–4:00pm  Michelle Smith-Lank, Kid’s World Learning Center
For Owners, Directors, and Administration
So, How are the Children?
Ballroom 1601, 8:15–9:15am

When is the last time we asked ourselves this pivotal question: how are the children? As Early Childhood Practitioners, we often miss opportunities to actually reach children in our efforts to serve them. Join us for this thought-provoking presentation on the “State of the Children.” Are we really nurturing?

Bobbie Lee is currently the Executive Director for the AGC Training Center. She has had the pleasure of owning and operating this company since 1998 when it started out as a childcare program. She has had the honor of serving in the ECE field in many capacities, from Chief Diaper Changer to the Director of Global Affairs for the Distribution of Gold Fish.

She provides training and consulting services in the areas of:
- Professional and Management Development
- Strengthening Families in Georgia
- Business Management
- Child Development
- Organizational Management
- Human Capital Management
- Team Building
- Culture and
- Environmental Services

Bobbie serves on several advisory boards and chairs two leadership forums in the Augusta area: a monthly Directors Round-table and a bi-monthly Women in Business Connect Group. She has also served on the Department of Early Care and Learning’s Professional Learning Advisory Committee for the new Workforce Knowledge and Competencies.

In addition to her experience with leadership and early childcare, Lee has had the pleasure of serving her country for over 10 years in the United States Army.

The service that she is most pleased with is being a wife to Herman Lee and a mother to four girls—the youngest of which has four paws and wet nose.
### Saturday, January 20

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
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<td>Michelle Smith-Lank, Kid’s World Learning Center</td>
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<td>Dr. Dina Walker-DeVose, Georgia Southern University, School of Human Ecology</td>
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<td>Katy Gregg, Georgia Association for the Education Young Children</td>
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<td>Erica Robinson, Georgia Southern University</td>
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<td>9:25–10:40am</td>
<td>Session 1</td>
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<td>Room 1909</td>
<td><strong>Cultivating Kind, Caring Children in an All About Me World</strong></td>
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<td>Cheryl S. Turner, Reach TLS, LLC</td>
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<td>Empowering children with essential social behaviors goes hand-in-hand with academic school</td>
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<td>readiness and success. This session will focus on pro-social skills, sharing practical</td>
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<td>strategies for cultivating caring and empathetic behaviors, and creating a community of</td>
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<td>kindness.</td>
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<td>Room 2901</td>
<td><strong>The Ultimate Guide to Classroom Storybooks</strong></td>
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<td>Meosha Banks, Georgia Southern University</td>
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<td>Trisha James, Georgia Southern University</td>
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<td>This session focuses on the importance of incorporating children into the process of</td>
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<td>building literacy. By creating classroom storybooks, you are able to produce detailed,</td>
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<td>developmentally appropriate literature to enhance your curriculum, all while providing</td>
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<td>unique and inclusive stories designed for your classroom. Taking experiences from our own</td>
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<td>classroom, we show you how to use existing literacies and adapt them to fit the needs of</td>
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<td>your classroom. These techniques emphasize providing creative ways to take on</td>
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<td>developmental milestones. No longer will you need to search for books that may not</td>
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<td>provide details that are specific to your children, daily routine, and environment! We</td>
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<td>are here to demonstrate how you and your children can be the authors of your own</td>
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<td>storybooks with materials already in your classroom. Please join us as we offer you</td>
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<td>inventive ways to make your very own Classroom Storybooks that are effective, exciting,</td>
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<td>and one-of-a-kind!</td>
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<td>Room 2903</td>
<td>**Creating a Learning Community with Multi-Age Children and Families in a Family Child</td>
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<td>Care Learning Home</td>
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<td>Lynn A. Manfredi-Petitt, Lynn’s NET: Nurturing Ed. &amp; Learning Services</td>
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<td>Explore a deepened understanding of social development in multi-age family childcare</td>
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<td>learning homes. Participants will add value to the quiet, hidden bonds that grow and</td>
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<td>flourish as children interact with their provider, each other, and other enrolled</td>
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<td>families over time.</td>
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**Certification stickers will be provided to attendees in each classroom immediately following each session.**
**Making STEM Interactive: Fitness & Fun in the Classroom**
Dwight Calhoun, Mr. Cardioton Enterprises, LLC
This session presents a physical and educational program to promote recreational wellness and anti-bullying using a chess board of 64 interactive games and activities. We will discover a fun and interactive way to teach STEM in and outside of the classroom for preschoolers. Techniques taught in this session are based on the foundational domains of learning, which will serve as the basis for lifelong discovery.

**Hidden in Plain Sight: The Built Environment as a Major Factor in Children's Well-Being and Development**
Dr. Angelita Scott, Georgia Southern University
This lecture will discuss the impact of the built environment on human occupants. Dr. Scott will specifically focus on children in learning environments and what Montessori coined “the third teacher.” Participants will explore the integral part that nature plays on supporting physical and mental health and well-being.

**GA SEEDS: Come Together - Nurturing Positive Relationships**
Katie K. Hagan, Department of Early Care and Learning: Bright from the Start
Throughout this training, participants will discuss the importance of building relationships with children, families, and colleagues. Participants will also learn how those relationships influence children’s behavior and developing sense of self.

**Making the CACFP Meal Patterns Work for You**
Dr. Brenda C. Weitman, Georgia Child Care Resources, Inc.
What are the changes to the meal patterns in the Child and Adult Care Food Program (CACFP) that became effective October 2017? Do you have questions about “no grain-based desserts,” whole grain once a day, or some of the other changes? Attend this training to understand the changes in meal patterns for children and get ideas for meals and snacks.

10:40–10:55am **Visit Exhibitors**

10:55am–12:10pm **Session II**

**Cultivating Kind, Caring Children in an All About Me World**
Cheryl S. Turner, Reach TLS, LLC
Empowering children with essential social behaviors goes hand-in-hand with academic school readiness and success. This session will focus on pro-social skills, sharing practical strategies for cultivating caring and empathetic behaviors, and creating a community of kindness.

**Whose Fault Is It? Preventing Injuries and Accidents in the Early Childhood Program**
Bobbie D. Lee, Executive Director, AGC Training Center
At each stage of a child’s development, the potential for harm from certain injuries changes. As a childcare provider, you should be aware of these developmental changes and the special risks that await these children. Come learn more about preventing childhood injuries through a fun and interactive session!
Room 1601  
**Active Health and Nutrition Games for Children**  
*Cynthia Washington-Bell, CYSS Fort Stewart*  
This is an interactive workshop to demonstrate and allow participants to experience various options for teaching preschool children health and nutrition information through physical activities and games.

Room 2904 A  
**Making STEM Interactive: Fitness & Fun in the Classroom**  
*Dwight Calhoun, Mr. Cardioton Enterprises, LLC*  
This session presents a physical and educational program to promote recreational wellness and anti-bullying using a chess board of 64 interactive games and activities. We will discover a fun and interactive way to teach STEM in and outside of the classroom for preschoolers. Techniques taught in this session are based on the foundational domains of learning, which will serve as the basis for lifelong discovery.

Room 2904 B  
**Breaking the Mold: Maximizing Students’ Engagement and Motivation**  
*Genethie A. Hardin, Birch Agency*  
Do you want students to love learning and become life-long learners? Come to this session for practical, research-based strategies to engage and motivate learners of all types while bringing your own passion and creativity back into the classroom.

Room 2905  
**Ready, S-E-T, Go: Building a Culture of SEL**  
*Cheryl Hollis, WINGS for Kids*  
*Kamilah Staggers, WINGS for Kids*  
Social-emotional learning is not just for kids—in fact, it begins with adults. Learn how to develop your own social-emotional skills and build a culture of SEL in your programs by being S-E-T: supportive, engaging, and thoughtful.

Room 2911  
**The Brain Architecture Game: Understanding the Importance of Early Brain Development**  
*Jorge Verlenden, Ph.D., GEEARS: Georgia Early Education Alliance for Ready Students*  
The Brain Architecture Game is an interactive experience designed to enhance participants’ understanding of the science of early brain development and its impact on children and their communities. Participants will work in teams to “build” a brain while gaining insight into how various early experiences affect development.

12:10–1:00pm  
**Lunch**

1:00–1:15pm  
**Visit Exhibitors**

1:15–2:30pm  
**Session III**

Room 1909  
**21st Century Leadership**  
*Leslie B. Eldridge, High5U*  
21st century leadership has recently witnessed more complexity than ever due to digital and technological advances that are rapidly emerging on a global scale. This presentation promotes creative ways to foster digital leadership and communication alongside foundational principles to prepare youth for success.
Room 2901  Sensory Play & DAP  
Rosie F. Wright, Georgia Southern University  
Tinnie G. Simmons, Georgia Southern University  
This session enables participants to create sensory projects that are developmentally appropriate for infants and toddlers.

Room 2903  Opportunities to Integrate Farm-to-ECE into Early Care Policies  
Beth Stevenson, HealthMPowers  
Adopting wellness policies can make quite a difference: children miss less school, are more active, and have access to healthier food choices. This session helps Early Care Providers promote policies that focus on Farm-to-School and school garden initiatives.

Room 2904 A  Learn the Signs. Act Early: Developmental Monitoring in the Classroom Part 1  
Bridget Ratajczak, Bright from the Start: Georgia Dept. of Early Care and Learning  
Developmental Monitoring is important for helping to assure that all children reach their full potential. In this engaging session, we will tell you about how you can get FREE training and FREE materials to help you get started in monitoring the development of the children in your care. In addition, we will talk about what to do when you have concerns about a child’s development.

Room 2904 B  Healthy You = Healthy Children  
Allison N. Wall, Child Care Resource and Referral  
“There is Kind, You is Smart, You is Important,” and you are making a difference in the lives of children. In this class, participants will be given the opportunity to discover how their attitude and experiences affect their children. Participants will explore what motivates them and learn techniques to ensure they are providing a positive environment and relationships for their children.

Room 2905  Active Play and Cooperative Games for School-Aged Children  
Demmentrice Jefferson, Child Care Resource and Referral  
Teachers will get an understanding of the need for active play and what cooperative play means for school-aged children. They will also learn ways to incorporate games in their daily activities to better serve their children.

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2:30–2:45pm  Visit Exhibitors

2:45–4:00pm  Session IV

Room 1909  Once Upon a Storytelling Training  
Niya R. Marilla, Rockdale Career Academy  
Once upon a time, teachers needed help telling tales. They attended this training and all became well. Learn techniques to reach maximum storytelling potential.
Room 2901  The Ultimate Guide to Classroom Storybooks  
Meosha Banks, Georgia Southern University  
Trisha James, Georgia Southern University  
This session focuses on the importance of incorporating children into the process of building literacy. By creating classroom storybooks, you are able to produce detailed, developmentally appropriate literature to enhance your curriculum, all while providing unique and inclusive stories designed for your classroom. Taking experiences from our own classroom, we show you how to use existing literacies and adapt them to fit the needs of your classroom. These techniques emphasize providing creative ways to take on developmental milestones. No longer will you need to search for books that may not provide details that are specific to your children, daily routine, and environment! We are here to demonstrate how you and your children can be the authors of your own storybooks with materials already in your classroom. Please join us as we offer you inventive ways to make your very own Classroom Storybooks that are effective, exciting, and one-of-a-kind!

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Room 2904 A  Learn the Signs. Act Early: Developmental Monitoring in the Classroom Part 2  
Bridget Ratajczak, Bright from the Start: Georgia Dept. of Early Care and Learning  
Developmental Monitoring is important for helping to assure that all children reach their full potential. In this engaging session, we will tell you about how you can get FREE training and FREE materials to help you get started in monitoring the development of the children in your care. In addition, we will talk about what to do when you have concerns about a child’s development.

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Room 2911  Temperament: A Practical Approach to Meeting Individual Needs  
Kristin Goetz, Child Care Resource and Referral  
Learn the nine traits of temperament, including how to categorize them into three main temperament types. Explore guidance techniques that complement the different temperament types and discuss the importance of “goodness of fit.”
Like us on Facebook for a chance to win a prize!

Southern Conference On Children @SCOC.GSU