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The Georgia State University Early College Program: A Practice in Student Success Relevance

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*movinglives
forward*

**Early College
at
Georgia State University**

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Outline of Presentation

- Introduction to GSU Early College
- Relevance to Conference Strand
- Evidence of Success
- Guiding Research
- Questions/Comments

Brief Description

- Bill & Melinda Gates Foundation's Early College High School Initiative:
 - Carver Early College (2005)
 - Washington High School - Early College Program (2009)
- Program objective:
 - to offer first-generation, students of color, and students of low SES backgrounds the opportunity to earn considerable college credit while pursuing their high school diploma
- Practices utilized to promote college readiness and access:
 - Parent orientations/manual/emails
 - College Readiness Course
 - Summer Enrichment
 - Touch-Ins
 - Study sessions
 - Professional Luncheons
 - Supplemental programs
 - Grade reporting

Relevance

- Close the “achievement gap” for those traditionally underperforming populations
- ECHSI philosophy
 - when challenged, underrepresented populations in higher education will rise to the challenge of a rigorous and accelerated high school curriculum while beginning their college tenure in high school.
- ECHSI looks to address the issues of high school dropout, postsecondary readiness, and career readiness
- Georgia State Early College program has worked successfully to
 - reduce the “achievement gap”
 - introduce the option of college
 - introduce successful programs and strategies focused on high school graduation and college and career readiness.

Evidence

- National Data-
 - High School Graduation Rates
 - 78% of Traditional Students
 - 90% of Early College Students
 - Post-Enrollment Rates
 - 68% of Traditional Students Enrolled in Post-secondary Institutions
 - 71% of Early College Students Enrolled in Post-Secondary Institutions

Evidence

- National Data
 - Credits Earned
 - Average 38 college credits earned by Early College students across US
 - Degree attainment post-high school graduation
 - One year: 1% of Traditional students & 21% Early College students
 - Two years: 5% Traditional students & 25% Early College students

Evidence at GSU

- Numbers/accomplishments through programming at GSU
 - 90% Retention Rate at GSU
 - Average of 19.8 Credits earned by Early College students at GSU
 - 100% Accepted into 2- or 4 year colleges/universities
 - 92% of GSU Early College Students Enrolled in Post-Secondary Institutions in 2014
 - 83% of 2009 graduating class still pursuing post-secondary degrees, while 15% have graduated.

Evidence at GSU via Programming

- Program Evaluation Surveys (Please see handout)
 - Summer Enrichment
 - College Readiness
 - Touch-Ins
 - Study Sessions
 - Former Early College students

Guiding Research

Black Empowerment Theory

The process by which persons gain the ability to obtain & utilize resources to achieve individual or collective goals, & to manage emotions, knowledge, skills or material resources in a way that allows for effective performance of social roles. In addition, the ability to navigate ecological barriers.

- Tutor

- Training
 - Mentorship

- Students

- Cohorting

Guiding Research

Motivation

- Growth Mindset Theory

The belief that intelligence can be developed whereby learning is the ultimate goal.

- Goal Setting

- Academic & career goals
- Accountability

Guiding Research

- Student Support
 - TRIO Services
 - Student Integration Models

Guiding Research

- Black Segregated School
 - Strong Leadership
 - Caring Teachers
 - Academic Curriculum/Extracurricular Activities
 - Community and Parent involvement

Contact Information



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