College of Education News

April 21, 2015

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Online and Innovative

April 21, 2015

The past several months COE has had the privilege of announcing accolades the College has received for our graduate online programs. Providing a high-quality online option for the many professionals seeking to expand or update their skills is a priority for our College. As the public school year moves into its final stretch, this is a good time for educators and educational professionals at all levels to consider enrolling in one of our programs. To help you decide which program is right for you, click here for more information on our online and hybrid offerings.

As a dynamic institution prepared to meet the changing needs of future and current educators and educational professionals, innovation doesn’t stop with online degree programs. We’re always exploring ways we can use our expertise in online learning to provide inservice educators with opportunities to continually improve their knowledge and skills. Throughout the summer and next year we’ll be working with partners in a number of different areas to develop ways school systems can improve performance based in large part on the Teacher Keys Effectiveness System (TKES) which began through Georgia’s Race to the Top Initiative as a means of supporting the continuous growth and development of each teacher through multiple assessments. We are also actively working with our Partnership Council (see related article on Partnership Council grants) on a number of different ways the College of Education can continue to have a presence in the growth and development of educators at all levels. And we’ve been busy working with schools in area helping teachers develop strategies to work with English language learners. These efforts have paved the way for educators in those schools enrolling in our online ESOL certificate program.

These are just a few of the ways the College of Education is helping to bridge the gap between our educator preparation programs and life-long learning for educators at all levels of their professional careers.