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Welcome from the Editors

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Welcome from the Editors

Abstract

Welcome from the Editors

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Welcome!

We are pleased to share with you the new National Youth Advocacy and Resilience (NYAR) Journal. This new version of the journal maintains and expands our focus on the well-being of all youth with the addition of two new features: *Advocates in the Field* and *Youth Voices*.

The *Advocates in the Field* feature will provide a venue for youth advocates to share information, descriptions and reviews of classroom materials, films and other resources with the broader community. Our first *Advocates in the Field* column features information about and access to an award-winning documentary titled “Changing Minds at Concord High School.” The mindfulness program highlighted in the film is the focus of one of the articles featured in this issue of the journal. We would like to thank the authors, Hanna Culang, Elizabeth R. Davis, Laura Egan, Akeesha Simmons, David R. Vago, Susan Finley and Tracy Dennis-Tiwary, for graciously granting our readers access to the film.

The *Youth Voices* section of the journal will feature original works by our youth as a way to share their concerns, insights, passions & joys. Submissions can include letters, essays, poetry or other genres written by our youth. Please consider asking the youth you work with and alongside to share their wisdom by submitting a piece for the *Youth Voices* column.

Along with these new features, the new journal also features a different review process. Reviewers will complete a specific form when reviewing a manuscript for publication. The journal will continue to be published twice a year; once in late summer/early fall (August/September) and again late winter/early spring (March/April).

We are excited for these new additions to the journal and are dedicated to continuing to share high quality research and practice related to youth and the adults that serve them. We are particularly interested in articles that align with the *whole child* mission of the journal. We focus our whole child

mission around the 5 H Model: Head, Heart, Hand, Home, Heart (Rea & Zinskie, 2017) that encompasses the academic, social, physical and emotional needs and assets of the youth we serve. Interested in submitting your work or the voices of the youth you work with? Contact the editor at nyarjournal@georgiasouthern.edu.

Enjoy this issue of the journal!

Sincerely,

Alisa Leckie

Conference Co-Chair

Taylor Norman

Conference Co-Chair

Michelle Riedel

Journal Editor

Rea, D. W., & Zinskie, C. D. (2017). Educating students in poverty: Building equity and capacity with a holistic framework and community school model. *National Youth-At-Risk Journal*, 2(2), 1.