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## College of Education News

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### Recommended Citation

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## Faculty Awards, Books Published

December 1, 2014

Assistant Professor Amelia Davis, Department of Curriculum, Foundations and Reading, received the Commission of Professors of Adult Education Early Career Award at the American Association of Adult and Continuing Education national conference. The award acknowledges individuals early in their academic career who “demonstrate excellence in research and publication and potential capacity for leadership in the field.”



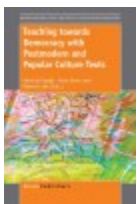
Dan Calhoun

Assistant Professor Daniel Calhoun, Department of Leadership, Technology and Human Development has been named a 2014-2015 Faculty in Residence for the Graduate Students and New Professionals of the American College Personnel Association.



Lucy Green

Assistant Professor Lucy Green, Department of Leadership, Technology and Human Development, received the Association for Educational Communications and Technology Cross-Cultural Award for her study “Global Perspectives: Exploring School-Based Brazilian Librarianship Through Institutional Ethnography.” The AECT Cross-Cultural Research Award is sponsored by the Korean Society for Educational Technology. Santos’ co-researcher is Melissa P. Johnston, University of Alabama.



Robert Lake’s newest edited text.

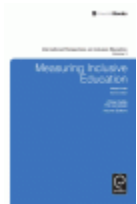
Associate Professor Robert Lake, Department of Curriculum, Foundations and Reading, is one of the editors of a new book, *Reclaiming the Sane Society: Essays on Erich Fromm’s Thought*, from Sense Publishers. In addition, Lake is one of the editors of another new book from Sense, *Teaching Towards Democracy with Postmodern and Popular Culture Texts*. Assistant Professor Katie Brkich, Department of

Teaching and Learning; and Associate Professor William Reynolds, Department of Curriculum, Foundations and Reading, also contributed to the text.



Fayth Parks

Associate Professor Fayth Parks, Department of Leadership, Technology and Human Development, will be the featured speaker at TEDxAugusta on Friday, January 30, 2015. Her topic is “How Culture Connects to Healing and Recovery.”



Kymberly Drawdy and Catherine Howerter contributed a chapter to this newly published text.

Associate Professor Kymberly Drawdy, Department of Teaching and Learning, along with Assistant Professor Catherine Howerter, Department of Teaching and Learning, has published a chapter, “Assessing Teacher Competencies for Inclusive Settings: Comparative Pre-Service Teacher Preparation Programs,” in *International Perspectives on Inclusive Education*, v.3, 2014, Measuring Inclusive Education. Emerald Books Publishing.