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SEP 5 1963

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SPECIAL
FRESHMAN
EDITION

The Inkwell

Vol. XXVIII

ARMSTRONG COLLEGE OF SAVANNAH, GA., SEPTEMBER 3, 1963

No. 1

H.S.C. RECOMMENDS B.F.A. DEGREE

The influence of student opinion on college planning and policy at Armstrong was uniquely demonstrated recently when a recommendation of the H.S.C. (Hypothetical Student Committee) was "accepted as information" by the Faculty Committee on Extraordinary Student Activity.

The self-appointed student committee recommended that when Armstrong is elevated to the rank of a senior institution, the B.F.A. (Bachelor of Fun Arts) be included in the degrees offered by the college. It pointed out by way of justification, that a large percentage of students are not interested in the traditional academic disciplines and feel the college should keep pace with the growing tendency to emphasize the more important aspects of college life, i.e. the social.

During the discussion several members of the faculty committee objected vehemently to the proposed program pointing out that the Board of Regents of the University System, which must approve all new programs was, all considered, not a "fun" group and would undoubtedly disapprove a budget amendment necessary to initiate the new program.

The elaborate plans for the new program submitted by the H.S.C.

Continued on Page 4, Col. 4

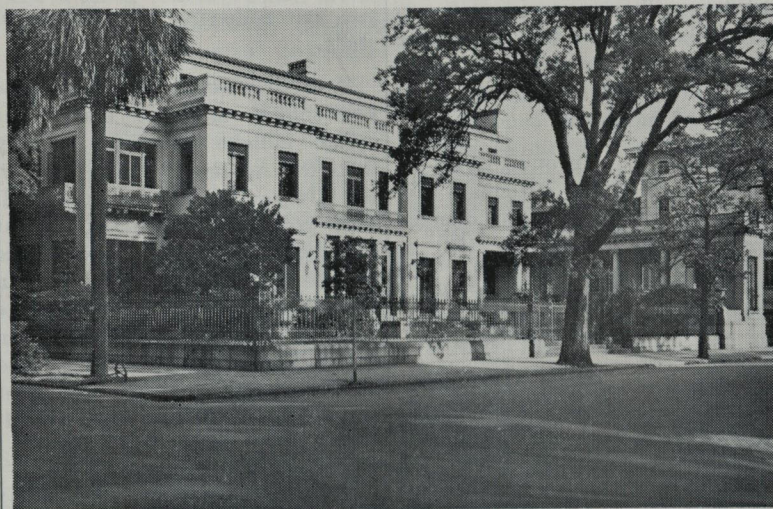
ANNUAL PHOTOS TO BE MADE AT THE COLLEGE

Photographs for the 1964 'Geechee, the college annual, will be made in the basement of the Armstrong Building from Wednesday, September 11, through Friday, September 13, from 10:00 a.m. to 12:00 noon and from 2:00 to 4:00 in the afternoon. The official photographer for the 1964 'Geechee will be Tooley-Myron Studios.

All day school students and all others who pay the student activity fee are eligible to have their photographs made for the college annual free of charge at this time.

For these sittings gentlemen are requested to wear coats and ties and the ladies any suitable attire.

FINAL YEAR AS A JUNIOR COLLEGE



THE ARMSTRONG BUILDING

ORIENTATION

Orientation may be defined as the "determination of one's position relative to a particular environment". Realizing that this definition and the adjustment implied by it are eminently applicable to the state of a student entering college for the first time, Armstrong, like most other schools attempts to aid the student in this adjustment to college by means of a series of programs ordinarily entitled "Orientation." Such a series is concerned with easing the students into the new mood of academic life on the college level and to inform them of their responsibilities as students and as citizens of the college community. Since these programs are considered vitally important for the new student at Armstrong, attendance is mandatory for all entering freshman including those who entered for the first time in the summer session.

The first program for the Fall of 1963 will be held on Wednesday morning, September 11, at 9:00 a.m. in Jenkins Hall Auditorium. This program will be devoted to welcoming the new students, an explanation of the administrative organization of the college, the introduction of the administrative staff, and information on resources for student help at Armstrong.

Following this program informal tours of the campus will be conducted by members of the sophomore class. Free cokes will be served in the "Dump" (Student Center) during the tours.

The President's Reception, to which all students are invited, will be held on Wednesday afternoon from 5:00 'til 7:00 in the lobby of the Armstrong Building.

The next program will take place on the following Wednesday, September 18, at 12:30 P.M. This is the Convocation Assembly, attended by the whole student body, that marks the formal opening of the new academic year.

The final two programs of the orientation series will be held on the two Wednesdays following the Convocation Assembly, also at the 12:30 period. These will be devoted to the all important matter of developing good study habits and studying on the college level.

ARMSTRONG HISTORY

The fall of 1963 marks the opening of Armstrong's Final year as a Junior College. Freshmen entering in the fall of 1964 may become the first four-year graduates of the New Armstrong — a senior college of the University System of Georgia.

The elevation of Armstrong to the status of a senior college brings to a close that phase of its history as a Junior college which began with its founding in 1935.

Thomas Gamble, mayor of Savannah in 1932 is credited with being the moving spirit behind the founding of Armstrong College. Mayor Gamble became interested in the junior college movement and in 1935 announced plans to establish one in Savannah; seven months later Armstrong opened its doors to the first class of 185 students.

The gift of the magnificent Armstrong home provided the initial housing for the new institution; Ernest A. Lowe was appointed Dean, and later president, of the college. In December of 1935 Foreman M. Hawes, now president of the college, came to Armstrong to take charge of the chemistry department.

Off and Running

The new college continued to grow at a rapid rate. In November of 1935 it received a government grant of \$26,996 to match the sum of \$33,000 voted in a bond issue by the city to build a much-needed addition to house four classrooms and an auditorium. This building, which adjoins the original Armstrong Building was named Jenkins Hall. In February of 1936 banker Mills B. Lane made the first of many generous gifts to the college with the presentation of what is now called the Lane Building, at 20 West Gaston Street, which was to house the departments of finance and commerce.

Continued on Page 6, Col. 3

A STUDENT'S VIEW

GREETINGS

By Mary Ann Fields, Sophomore

Greetings, Freshmen. We Sophomores wish you a warm and hearty welcome to Armstrong. Here the privileges and penalties relating to class are fairly trivial and none are barred from sharing full responsibilities with us.

In that area in which we all participate, the classroom, you will find yourself especially needed and appreciated. We do look forward to students who will be proud, not ashamed, to be titled intellectual or "egghead", students who enjoy discussing philosophy, theology, and politics as well as clothing, sports, and Christine Keeler. Even more prized are scholars, those rare and wonderful beings who take their work seriously and with pleasure, who do it faithfully, and who are rewarded, not so much with good grades, as with better thinking processes and ideas. Especially do we desire more participants in class discussions, students who ask and answer questions and add their own commentaries considering it a pleasure which reaps them rewards instead of an unfortunate necessity to be avoided whenever possible.

Our club and organizations can scarcely await your arrival on campus and will urge you to join, join, join. Do join them. They offer you a special source of expression and satisfaction that you will especially need about mid-term when "staleness" may threaten. Here is where you can really take advantage of our free-and-easy class distinctions. Talent is always appreciated and used in such clubs as THE MASQUERS which need actors, the Glee Club which needs singers, the Debating Team which needs debaters, and The Inkwell which needs writers and reporters. Beware, however, of becoming "club happy". Active participation in any one of the clubs above mentioned requires a stiff outlay of many hours. Shop around carefully to see how expensive in time each one is, and find out how limited your funds are. Then choose carefully.

Clamoring for your presence, but too unorganized to make their greetings known, are the special interests among us. Bridge Addicts Anonymous hopes that you are not "on the wagon", their purpose being to intensify their malady, not to cure it. Habitues of Gamble Hall wonder if you are original enough to cause new aromas

to issue from the chemistry laboratories, and will anxiously listen for sounds of shrieks and shattering glass. Proponents of the "Dump" and the student lounge will vie for your presence at lunch among them. Nature lovers will hie them forth to Forsyth Park to feed brazen pigeons and thankless squirrels. Explorers and ghost hunters will encourage you to explore the wilds of the Armstrong Building. Car owners will bewail for you the parking problem. And so on, ad infinitum.

Individually, as groups, or as the entire class, we do anticipate seeing you. There is great demand for you on campus, so join us quickly. We need you.



DEAN PERSSE

The Dean of Students, Mr. J. Harry Persse, is the administrative official at Armstrong responsible for all non-academic matters. These include student publications, student activities, student government, student social affairs, student discipline and scholarships.

GRADUATION ORIGINS

Mary had a little lamb, its fleece was white as snow.

And everywhere that Mary went, the lamb was sure to go.

It followed her to school one day, including right on in—

And though they threw poor Mary out, they gave her her sheep's skin!

—American Alumni Council News

BE WELL ADVISED!

Not just any collection of courses leads to a degree. To be certain that your college courses will reward you with more than the passing pleasure, you **must** follow a program of study (see Bulletin, pages 31-52). In fact, you **must** have your faculty advisor sign your course schedule each quarter to assure the Registrar that you are following a program of study.

Now, to plan for senior college, you should have at hand your senior college catalog. (Simply write the Admission Office of, say the University of Georgia, tell them you need to plan your first two years with the requirements for the last two in front of you, and ask for the catalog.) Become familiar with your program in the senior college catalog and bring it with you when you meet with your Armstrong faculty adviser.

You are responsible for completing your required program of courses for graduation, but your adviser can help.

Your adviser is appointed by Miss Elizabeth Howard, secretary to the Academic Dean. See her if, for instance, you decide to change your program of study, so that you can hopefully be well advised. And remember: if you hear that someone's courses at Armstrong have not transferred to a senior college you can bet that either:

The Armstrong program was not planned with the senior college program at hand, and the rejected courses were not required in the senior college program:

Or the grades for those courses were not acceptable.

Armstrong College is fully accredited by the Southern Association of Colleges and Secondary Schools, which not only sets standards which must be met, but insists that an institution should constantly improve itself.

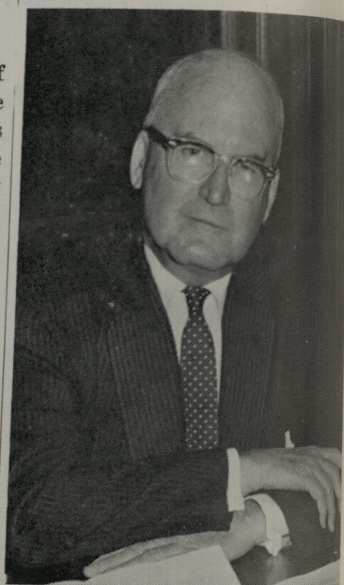
CONSERVATIVE

Baa, baa donor, have you any dough?

Yes sir, yes sir, three bags or so. One for United Fund, one for my school,

I'm going to keep the other one—I'm no fool!

—American Alumni Council News



FOREMAN M. HAWES

Message From The President

TO THE FRESHMAN CLASS OF 1963:

The faculty and staff of Armstrong College wish for each of you a pleasant and successful year.

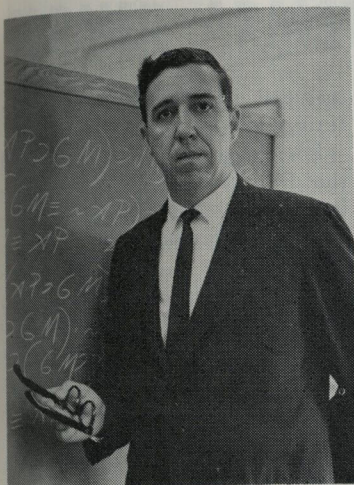
The majority of the 1963 Freshman Class will be 53 to 54 years old by January 1st in the year 2,000. The preparations which you make during the next ten years of the 36-year span separating the present from the oncoming century are likely to determine, in general the kind of life you will have when you are in your 40's and 50's.

In many ways you are fortunate. The present need for adequately trained people in many fields is in excess of the supply. There are shortages in engineering, medicine, mathematics, physics, chemistry, psychology, and in the field of library science to mention 7 of the more serious shortages. A local newspaper recently stated in an editorial that "an estimated 48,000 new engineers will be needed every year during the next decade—11,000 more than are currently graduated every year."

Your future will be largely determined by the type and quality of the training that you receive.

Foreman M. Hawes
President

THE ACADEMIC DEPARTMENTS AND THE PEOPLE WHO GUIDE THEM



DEAN KILLORIN

The Academic Dean is responsible for the coordination and supervision of the instructional programs at the college; for seeing that satisfactory teaching standards are maintained, for studying ways and means by which the quality of instruction can be improved, for final responsibility for faculty recruitment, for efficient utilization of classroom, office and laboratory space and for maintenance of detailed records of the training, experience, publications and honors of each faculty member. In addition, Dean Killorin is currently engaged in the preliminary planning for Armstrong's expansion to a four-year college. The Curriculums for the junior and senior years must be decided on, the expansion of the library from 16,000 volumes to 80,000 needs much careful thought, and the move to the new campus involves an endless number of details.

Yes, We Have No — Sororities and Fraternities at Armstrong

Every year a number of students may be approached in the Fall Quarter about their desire to join a sorority or fraternity. It is necessary to point out each year at this time that no such organizations are recognized as official by the college. The regulations of the Board of Regents do not permit such social organizations on the campus of the junior colleges of the University System.

The college makes it a point to advise the students and their parents that if such organizations exist off-campus the college cannot accept responsibility for their activities.

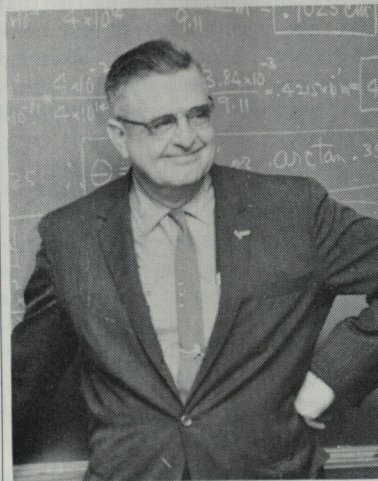
Largest in terms of faculty and number of course offerings is the Humanities Department which includes all English and speech courses, all foreign languages and music and art. Mrs. Lubs, chairman of the Department, was on the original faculty of Armstrong when it opened its doors in 1935. The English courses, which are required of all students in every curriculum, are under continuous review by the Department's seven full-time members, who gather once or twice a week for planning and consultation. "English dominates the department," Mrs. Lubs says, "but foreign languages demand a good deal of time since we are developing the language laboratories and acquiring new and improved equipment for them. In this connection," she adds seriously, "no student should attempt to take French unless he has the time necessary to devote to practicing with the language tapes. This requires at least an hour a day in the laboratory working with the machines, and this time constitutes half of the required homework in the French courses."

The Department of Psychology and Sociology is developing a new approach to the study of the behavioral process (motivation, emotion, learning, etc.) and is acquiring equipment necessary for experiments and demonstrations of the techniques of measuring learning efficiency. Devices such as memory drums, mazes, colored wheels to experiment with color perception, and many others will help the students study such things as the effect of emotion on learning, the effects of other peoples' behavior on learning and memory, and other situations under controlled conditions. Projects will demonstrate group social behavior and adjustment processes. Under the leadership of Miss Dorothy Thompson, department chairman, members of the department meet twice a month to evaluate the work of the department and through interchange of reports on recent developments, keep abreast of what is being done in the field. Miss Thompson also serves as official consultant to the office of Student Personnel Services.

The Sociology courses provide a study of human behavior at the group level. The major institutions of society, the problems of marriage and the family, and the facts, problems and programs of community life are studied in the three sociology courses offered by

the department. A carefully selected group of guest speakers and selected field trips add interest to these courses.

The Physics Department, whose chairman is retired Colonel John des Islets (pronounced Dezilay) offers three quarters of Physical Science to freshmen. These courses have no prerequisites in either math or science. "The student must, however," says the Colonel, "be able to read and write." Physical Science 101 comprises a study of the scientific method and the student learns to apply it during his study of the fundamentals of Physics. This is a survey course in physics. Physical Science 102 is a survey course in chemistry and deals with the fundamental principles of both inorganic and organic chemistry. The student studies the structure of the atom and molecule, and learns of the changes which befall the several elements as they form the more



COLONEL DES ISLETS

WHY COLLEGE?

Private reasons for passing through it are known in each heart. And they can seem more interesting than the purpose the college gives for itself: that purpose is to make a thoughtful person out of an unthoughtful person. Read Mark Van Doren's "On Attending College" (in your thought-provoking orientation file). College is the only community which exists to encourage its members to entertain ideas — no idea can be off-limits — and to make an art of doing that well, and profitably if possible.

The job of the college is learning, and each student member plans his own life to help himself do that job. There is no responsibility more adult, more precious than the intellectual independence college gives and expects.

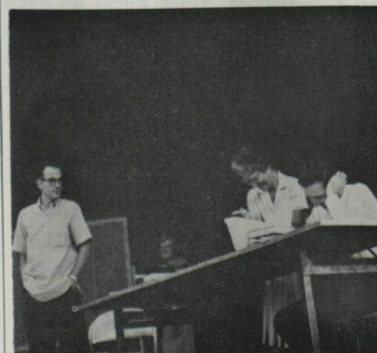
complex compounds. Physical Science 103 is a survey course in Elementary Geology and Astronomy. This course, in the first part, concerns itself with a "Biography of our Planet", covering earth materials, weather and climate, rocks and minerals, erosion and sedimentation, vulcanism and diastrophism, etc. In short, it is a study of earth history, translated from the rock record. The course then goes on to the astronomy phase, to include a study of our solar system, other stellar systems and galaxies, the nebulae and, of course, touches general relativity and cosmology.

The courses in General Physics (204-5-6) and Engineering Physics (207-8-9) are generally taught in the sophomore year. However, any Freshman who can meet the math requirements may be enrolled in these courses.

The Department of History and Political Science, offering as it does two of the courses which are required in all programs leading to a degree, has a decided impact on every student's conception and appreciation of the civilization in which he lives. Mr. Orson Beecher, department chairman, said that "Teaching appeals to me because I believe that if, in each passing year, a slightly larger percentage of the population gains a slightly better understanding of the events that make history, the world can surely become a better place in which to live."

The political science courses are designed to involve the student's interest in contemporary issues and problems, as well as to give him an understanding of the structure and functioning of his own government at local, state and national levels (Pol. Sc. 113). In Political Science 114 — Totalitarianism and the Free World — a dis-

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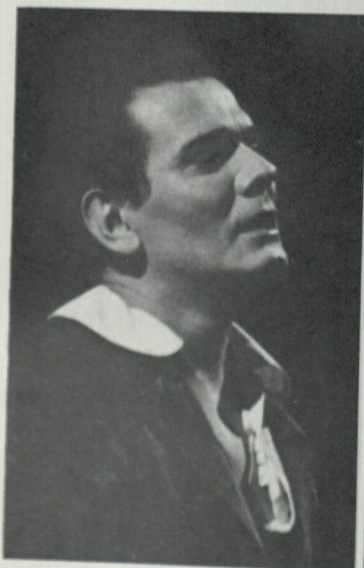
Mr. Hiers, Mrs. Lubs and Dean Killorin demonstrate how NOT to study. Miss Thompson is in background.

MUSIC, DRAMA AND TALK

Sounds of music, French conversation, plays in production, and earnest debate soon will fill the afternoon and evening air.

The Glee Club, directed by Dean Persse (Master of Music and increasingly recognized composer), will rehearse though the year with musical vigor and charm for their Christmas and spring concerts. The group is eager for new voices — masculine and feminine.

The Masquers will troupe in an Armstrong tradition of 28 years, performing thrice. Every student interested in plays is needed and appreciated. Last year saw Ben Jonson, Conrad Aiken, and Thornton Wilder come to dramatic life. Bill Starrs is the professional Director. (He has acted across Europe, directed Little Theatre for five years before coming to Armstrong.)



BILL STARRS

French and English Clubs meet regularly to parlor and converse with each other and faculty members. (Mrs. Amari and Mr. Green help set the moods.)

The Debate Club duels at home and abroad through a talkative season, with Mr. Beecher as coach.

All these — and some others — hope you will consider and join where your interest leads.

META-SCHIZICS

My father used to split rails
To help build this country
Now my son splits atoms
To help destroy the world.
All I want is a split-level house
For my split-level mind;
I simply wouldn't feel at home
In any other kind.

—from "Orientation"

BE AN ORGANIZATION MAN - OR GIRL

Tentative Schedule of Organizational Meetings of Student Activity

Groups

Thursday, September 19—Debate Forum, Room 105, Jenkins Hall
Secretaryettes, Room 105, Lane Building

Friday, September 20—Religious Clubs:

Baptist Student Union, Room 301, Armstrong Bldg.

B'nai Brith Young Adults, Room 102 Hunt Bldg.

Canterbury Club, Room 103 Jenkins Hall

Newman Club, Room 105 Jenkins Hall

Wesley Foundation, Room 104 Jenkins Hall

Westminster Fellowship, Room 102 Jenkins Hall

Monday, September 23—Student Publications:

The 'Geechee (annual) Room 301 Armstrong Bldg.

The Inkwell (newspaper) Room 301 Armstrong Bldg.

Tuesday, September 24—Glee Club, Room 301 Armstrong Bldg.

Thursday, September 26—Dance Committee, Room 105 Jenkins Hall

Friday, September 27—Masquers, Auditorium, Jenkins Hall

Monday, September 30—English Club, Room 102, Jenkins Hall
French Club, Quattlebaum Bldg.

All clubs meet at the Activity Period — 12:30 P.M.

PLAGIARISM

A commonplace saying is that the fate of man depends now more than ever before on an educated citizenry. Half-educated won't do. Man's survival hangs now upon his wisdom.

In the light of this conclusion, some things about our mass higher education seem basically immoral. I am not here referring to the sexual aspect of morality. The standard in this particular is possibly as high as that of the parents of today's students and undoubtedly more honest than that of their grandparents.

The thing that concerns me is an intellectual immorality. The avoidance of "hard courses," if there is any way to weasel out of them, is a denial of the validity of the curricular requirements set up by older and wiser people. One example is a lad who planned to be a journalist, and who has now become one. But the course in journalism required twenty hours of a foreign language. He enrolled in a teacher-training course, which did not require a language for a degree, and took his journalism in electives.

Another aspect of this intellectual immorality is the encroachment upon the main business of college of an accumulation of irrelevancies which together make up a "Second Curriculum" that often takes precedence over the first.

The Second Curriculum is that odd texture of status hunger, lust, stereotyped fun-seeking, love, and

plain good fun associated with college life. The sun-tanned body, the blare of the juke-box, the seat reserved at the bridge table in the Dump, the clink of coffee cups, the "pin" on the breast, the diamond on the finger, are marks of this Second Curriculum. More damaging than the activities suggested here are perhaps the jobs which students have to take in order to maintain the cars and pay for the other accessories of this "good life." The air of virtue surrounding the student who pleads for preferential treatment in regard to scheduling because he has to go to work is not justified unless he must hold this job in order to provide the necessities of life.

We would like to see more love on the campus. Besides the inevitable and proper love of comfort and fun, of boy for girl, of status and position, of exercise and sport, we'd like to see some love of truth and intellectual achievement, of beauty, harmony, design and great precision, of mankind and its farthest destiny. We'd like, in short, to see the First Curriculum come first.

All of the above is an example of intellectual dishonesty. It is a rewording of a few paragraphs of a published article. Some sentences were quoted verbatim, some were paraphrased, and some were original, but no acknowledgment was made that any of the material was "borrowed." It was, therefore, stolen.

This is plagiarism.

H.S.C. RECOMMENDS

Continued from Page 1

included the following course offerings:

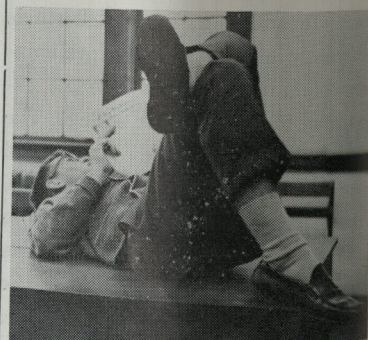
Sociology 684 — Marriage and the Family. A lab course meeting five evenings per week. Prerequisite: Parental Consent.

Orientation to Orientation 540— A course in fundamentals of speech emphasizing witty "under-the-breath" sotto voce sayings designed to pull the student through the trying period of orientation to college.

Romance Language 837 — Sweet Talk. The language of love. The proper use of various idiomatic expressions of the common dialect simplified for the use of the teenage lover. The emphasis is on conversational usage.

Physical Education 603 — Salt Water Crabbing. The art and science of capturing the common blue salt water crab. Prerequisite: P.E. 6005—Defense Against Shark Attack.

Music Appreciation 1¼ — Jazz & Folk Music. The history and practice of indigenous American music. Field trips to Bourbon Street, New Orleans and the Appalachian Mountains are included.



Bridge Anonymous 000 — A non-credit course designed to cure the bridge addict of habitual inclination towards the diabolic influence of this encroaching evil of the American Campus scene.

The Late Show 800. A survey of old movies from *The Great Train Robbery* to *Duel In The Sun*. Prerequisites: A T.V. set, a supply of benzedrine and 20/20 vision.

Philosophy 999 — Instant Philosophy. Plato, Aristotle, Leibniz and Spinoza debunked. A modern approach to philosophy of life based not on reason but on the simple love of money and the pure pleasures of the senses.

Status Seeking 666 — Sources and resources for improving ones social position in the eyes of his peers. Includes a survey of modern fashions, male and females, recognition of the latest models of sports cars and an analysis of class distinctions in American society.

FORMER ARMSTRONG STUDENTS

It is always interesting to talk to former Armstrong students about their impressions of the college in the light of further education or time away from school. For this special issue of the Inkwell we interviewed several former students for their opinions about the qualities of Armstrong that seem valuable or unique to them.

Nancy Cunningham, a former editor of the college annual and now a chemistry major in her senior year at Belmont Abbey College comments:

"I feel that the atmosphere at Armstrong was casual and relaxed, which encouraged individual initiative in studies and in class participation. Also I was impressed with the fact that student organizations were run with a minimum of faculty supervision which encouraged leadership and active participation by all."

Joe Levine, 1963 graduate who transferred to the University of North Carolina says: "My two years at Armstrong College was an invaluable experience because for me it marked a beginning of aesthetic appreciation and genuine interest in the nature of man and his world.

At Armstrong there are friendly, able teachers who provide an opportunity for students to obtain a solid foundation in preparation for further study at any senior college. Although the system of grading is lenient in comparison with most outstanding colleges, the student who makes A's and B's should have no trouble when he transfers. To indicate Armstrong's academic recognition, I repeat a statement that was made to me by a professor at the University of North Carolina: "You have nothing to worry about. Armstrong is a very good school."



MR. BEECHER

THE ACADEMIC DEPARTMENTS

Continued from Page 3

passionate examination is made of the ideologies — facism, nazism and communism — which contend for men's allegiance in the twentieth century.

The Department of Business Administration offers the standard courses in Economics and Business Administration which are part of the core curriculum of the first two years leading to a degree in Business Administration and are acceptable as electives in a liberal arts curriculum. In addition, the department offers introductory courses in a number of specialized fields such as Insurance, Transportation, Real Estate and Management. The accounting field is well covered, with courses ranging from the introductory ones to Income Tax Accounting. Mr. Davis, department chairman has both a B. S. and M. S. degree from the University of South Carolina and is a Certified Public Accountant.

The Commerce-Secretarial division of the department offers a two year degree for students wishing to qualify for secretarial positions. Graduates in this curriculum have no difficulty finding jobs. The high standards and excellent reputation of this training result in most students having offers of employment even before graduation.

The Chemistry Department has two well-equipped laboratories and offers all the chemistry courses required in the first two years of such pre-professional programs as engineering, medicine, dentistry, pharmacy, optometry and nursing. All three beginning chemistry courses are offered every quarter. Miss Mildred Aleen Williams, acting head of the department, has a B.S. degree from Western Caro-

lina College and an M.S. from Clemson College.

It is the intention of the Mathematics department to offer a sound program in the first and second years of college mathematics. The program is designed for both liberal arts and science and engineering students.

There is a strong trend in the teaching of modern college mathematics toward a greater emphasis upon theoretical concepts; this leads to a deeper understanding of mathematics by the serious students. The members of the mathematics faculty of Armstrong College have been trained in modern mathematics, and the mathematics program reflects this training.

The student can expect to be able to transfer his credits in mathematics courses to other accredited schools provided similar courses are required as credit-courses by the school in question. Mr. Robert Stubbs, who holds a Master's degree from Georgia Tech, is the chairman.

The Biology Department offers courses in Botany, Microbiology, Human Biology and invertebrate and vertebrate zoology. All the biology courses required in the first two years, of pre-professional study, such as medicine, pharmacy, optometry, dentistry and nursing are available at Armstrong and credits transfer readily to senior professional schools. Dr. Lelsie B. Davenport is the department head.

The Department of Physical Education offers preliminary conditioning courses, followed by team sports, such as basketball, soccer and volleyball, swimming, modern and tap dancing and adult recreative sports. The college engages in intercollegiate basketball, baseball and golf. Roy Sims is department chairman and coaches the baseball team; Larry Tapp coaches basketball.



THE PRESIDENT'S RECEPTION — Mrs. Hawes, Mr. Hawes, Mrs. Schmidt and guest.

*President Foreman M. Hawes
of
Armstrong College of Savannah
requests the honor of your presence
at the
President's Reception
on Wednesday, the eleventh of September
Nineteen hundred and sixty-three
five to seven in the evening
Main Lobby
Armstrong Building*

UNDECIDED?

Or have you always been sure you wanted to be a

DOCTOR?

LAWYER?

INDIAN CHIEF?

Regardless of which boat you're paddling this September you should drop by S.P.S. and check with one of Armstrong's vocational counselors.

You may be like SIGAFOOS JOYJUICE who was uncertain about his vocational field. Sigafos was a lad who had high mathematical ability, limited grasp of the English language (he was born and reared in Inner Slobovia), a rather rigid posture and an extra finger on his right hand. S.P.S. helped him solve the problem. I.B.M. put him to work as a digital computer.

ROSEMARIE SNODGRASS also had had difficulty in job selection. This girl had on outstanding attribute . . . a proboscis that would put Cyrano to shame. It was so outreaching and roomy that when she went from class to class pigeons would often light and roost on her appendage. An interest test at S.P.S. revealed that she was well-suited for outdoor work. Ah, the problem was again solved. She became affiliated with the Audubon Society as a "bird attractor".

Or there was that beautiful blond with absolutely no brains whom we placed in intelligence work as a decoy. If some of you female readers are in the same position, don't fret. We may be able to place you in the same occupation for we hear there is great turnover in beautiful blonds. We could go on and on about vocational counseling.

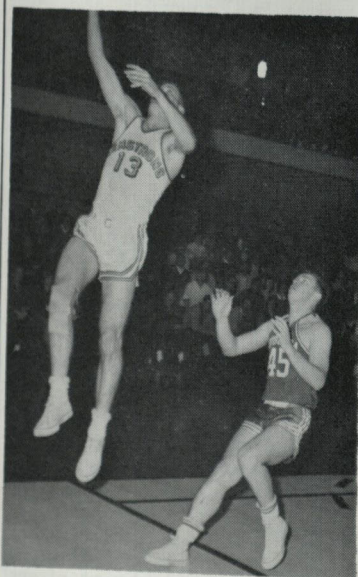
Remember S.P.S. is here to help you decide about areas of specialization. You've already started the process by taking the Kuder Interest Inventory. (Remember the pins?) Come by Lane Annex and we'll be glad to give you an interpretation of these results. Or if you like we have more tests regarding vocational choice.

Oh, by the way, S.P.S. offers educational counselling as well. Poor old HORACE KNOCK-KNEES was making all F's at mid-quarters. The Dean referred him over our way. He told his story . . . alone in his room every night from 6 to 12 he studied . . . Saturday and Sunday too. Why didn't he retain more and make better grades? We suggested that he purchase a study aid for his room . . . a light bulb. So re-

Welcome To Responsibility

Perhaps the most definite manifestation of the transition from immaturity to maturity is the willingness to accept responsibility. As you enter upon your college life many responsibilities await you. While the faculty and administrators of Armstrong College will take pleasure in offering counsel and guidance, it is not their desire nor is it possible for them to relieve you of the necessity of assuming responsibility.

The nature of many of your courses of study here will necessitate your taking the responsibility of judging and making decisions. A large part of your intellectual effort will be directed not merely toward facts but to values — values which you must learn to assess. You have the responsibility of learning what academic freedom is and how to use it wisely.



member our services if the mail brings any pink slips at mid-quarters.

MONEY?

Just in case you don't have all the money you need this quarter, there is something you can do about it. Select, Savannah establishments are willing to reimburse you for a certain number of hours away from the "Dump". Hurry right over to get your name on the preferred list. Mrs. Mul at SPS will be glad to assist you in securing one of these positions (By the way some uneducated people refer to these positions as part-time JOBS).



JENKINS HALL

FINAL YEAR

Continued from Page 1

In February of 1937 the "Savannah Playhouse at Armstrong College" — forerunner of Savannah's Little Theatre — presented its first production and in June of 1937 the first class of 78 was graduated.

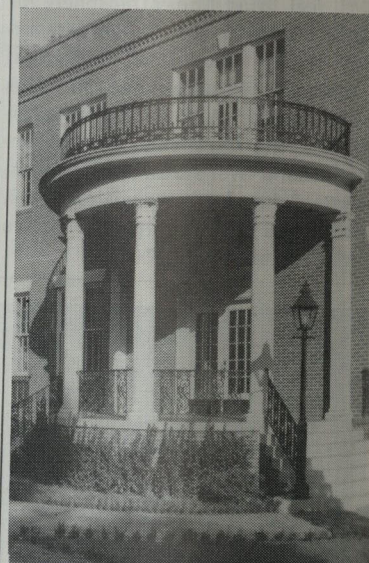
Through the following year Armstrong continued to grow. In 1941 a new Science building, to be named after Mayor Gamble, was authorized. Mr. Lowe was succeeded as president by Thomas J. Askew, Dean of Students, and in 1943, when Askew left to go into the service, Mr. Hawes was named acting president, and in 1944 became president.

The Old Dub House, now known as the Hunt Building, which housed the snack bar and bookstore was bought in 1945 for use as a Home Economics Building, and in 1950 Dr. Irving Victor, long one of Armstrong's most devoted alumni, declared in a public speech that he saw "Armstrong as a four year college within ten years."

Into A New Era

Following the Korean War Armstrong's growth taxed the college's capacity to the utmost. By 1957 enrollment had reached 1,267 and an addition to the science building was voted by the Armstrong College Commission. But the college was getting too large to be supported by the city budget and in 1959 Armstrong became a member of the University System of Georgia, with financial support shifted to the state. Consideration was immediately given to the desperately-needed expansion of facilities to house the 1800 students which were expected by 1970. The Quattlebaum Building on the corner of Gaston and Whitaker streets was acquired as a start and turned into a language laboratory for the teaching of French

A number of plans for acquiring other property in the neighborhood groups. Finally, in 1963, Mills B. Lane, speaking for the Lane Foundation, offered to buy 250 acres of land outside the city for a new campus. Five months later a site of 230 acres was agreed on in the Windsor Forest area and the Board of Regents of the University System authorized Armstrong to proceed with the selection of an architect and the preparation of preliminary site plans and building design.



GAMBLE HALL

Horizons Unlimited

While this exciting work was in progress the Board of Regents authorized Armstrong's elevation to senior college status and the sum of two-and-a-quarter million dollars was made available for the construction of seven new buildings on the new campus. The timetable calls for Armstrong to move to its new campus in the fall of 1965, to initiate the junior year of college in 1966 and the senior year in 1967. Thus this first four year class will graduate in June of 1968.



GAMBLE HALL ADDITION