Interactive Collaboration: How We Made a Game-Based Information Literacy Module with Credo

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Recommended Citation
Miller, Laura and Rogerson, Terra, "Interactive Collaboration: How We Made a Game-Based Information Literacy Module with Credo" (2013). Georgia International Conference on Information Literacy. 24. https://digitalcommons.georgiasouthern.edu/gaintlit/2013/2013/24

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Interactive Collaboration:
how we made a game-based information literacy module with Credo

Purpose
To connect learners, faculty and teachers, librarians and publishers in order to give users the information skills necessary for lifelong success.

Strategy
Develop solutions that combine authoritative content, innovative technology and customizable services to help libraries do more.

Process
1. Learn more about the support needed to meet their ambitious strategic goals.
2. Collaborate to help the library meet these goals.
3. Start tackling the next goal.

Result:
Research GPS

Scholarly/Trade/Popular Game
- Place the images in the boxes where they belong.
- Created by USG students.
- Created by students.

Boolean Game
- Boolean Operations
- A fun way to learn about Boolean operations.
- Boolean operations define relationships between your inputs.
- The most common Boolean operations are AND, OR, and NOT.

How We Did It
- Created content based on ACRL standards.
- Designed simple games to enhance engagement & understanding.
- Broke it up into manageable sections.
- Credo volunteered to create the tutorial.
- Bi-weekly meetings to tweak drafts.
- Credo graphic designer created games

Road to Collaboration
- Small staffs, 2-6 people
- Shrinking budgets
- Time shortage
- Multiple campuses with different resources
- No system librarian or webmaster
- Students are transient, no residents.
- Students have full-time jobs, time is limited.

Solutions
- Created content that commuter students can use at home.
- Make it quick and engaging.
- Engage student population (graphic design student did car illustrations).
- Solicit graphic designer to create website.