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Interactive Collaboration: How We Made a Game-Based Information Literacy Module with Credo

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Interactive Collaboration:
how we made a game-based information literacy module with credo

Credo
Laura Miller

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Terra Rogerson

Purpose
To connect learners, faculty and teachers, librarians and publishers in order to give users the information skills necessary for lifelong success.

Strategy
Develop solutions that combine authoritative content, innovative technology and customizable services to help libraries do more.

Process
1. Learn more about the support needed to meet their ambitious strategic goals.
2. Collaborate to help the library meet these goals.
3. Start tackling the next goal.

Result:
Research GPS

Scholarly/Trade/Popular Game
Boolean Game

See Research GPS here

Road to Collaboration
• Small staffs, 2-6 people
• Shrinking budgets
• Time shortage
• Multiple campuses with different resources
• No system librarian or webmaster
• Students are transient, no residents.
• Students have full-time jobs, time is limited.

Solutions
• Created content that commuter students can use at home.
• Make it quick and engaging.
• Engage student population (graphic design student did car illustrations).
• Solicit graphic designer to create website.

How We Did It
• Created content based on ACRL standards.
• Designed simple games to enhance engagement & understanding.
• Broke it up into manageable sections.
• Credo volunteered to create the tutorial.
• Bi-weekly meetings to tweak drafts.
• Credo graphic designer created games