Quick Write Planning Activity

Part 1

1. Identify a class you plan to work with in the near future and follow these steps.
   List the course:

   __________________________________________________________

   Identify the academic level of the course? (First-year, Sophomore, Junior, Senior)

2. What do you want students to do? (e.g. Find a current scholarly article reviewing the literature on a topic). Try to tailor the task to the academic level of the course. What does a first-year level task look like? What does a senior-level task look like etc.? Write your response:

   __________________________________________________________

3. Which ACRL standards are you addressing? (Identify at least two standards).

   One: Determines the nature and extent of the information needed.
   Two: Accesses needed information effectively and efficiently.
   Three: Evaluates information and its sources critically.
   Four: Uses information effectively to accomplish a specific purpose.
   Five: Uses information ethically and legally.

   Write your response:

   __________________________________________________________
4. What do the students need to know? (e.g. how to create a search strategy that will retrieve a scholarly article that reviews the literature on a topic. This might be an example of a senior-level task). Write your response:

5. What is the learning activity that will lead up to the quick write exercise or other assessment method? (Demonstration?, Team activity? Individual hands-on activity? Class discussion?) Write your response:

6. How will the students demonstrate the learning? (Quick write? Quiz? Class presentation?) Write your response:

7. How will I know how the students performed? (Scoring rubric?) Write your response:
Quick Write Planning Activity
Part 2

Using your responses from Part 1, create a scenario for your quick write topic:

Now, describe Task #1 student needs to complete:

Indicate ACRL Standard task addresses___________________

Describe Task #2 student needs to complete:

Indicate ACRL Standard task addresses___________________

Describe Task #3 student needs to complete:

Indicate ACRL Standard task addresses___________________