5 Questions for Assessment Design – SAMPLE

Library Instruction Scenario: First Year Seminar course (freshman)
This session is designed to: introduce students to background resources to formulate a research topic

1. **Outcome** - *What do I want the students to be able to do?*
   Example: students will select and evaluate reference material in order to locate background information and statistics on their selected research topic.

2. **Curriculum** - *What does the student need to know to do this well?*
   Example: what is a reference source, organization of reference material, LC call number range for a topic, exploration of physical/virtual reference material, criteria for examining reference material.

3. **Pedagogy** – *What activities will facilitate the learning?*
   Example: concept mapping to identify a research topic, Think-Pair-Share, lecture/Q&A, worksheet.

4. **Assessment** – *How will the student demonstrate the learning?*
   Example: students will provide an MLA formatted citation for the reference source and complete a short paragraph: 1) describing the scope of the material, 2) relevance to their research topic, 3) and explain why it is a good choice.

5. **Criteria** – *How will I know that the student has done this well?*
   Citation is from a reference source and in MLA format, description matches the selected research topic, students’ explanation for selecting the material make sense.
5 Questions for Assessment Design – Group Activity

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This session is designed to:

1. **Outcome** - What do I want the student to be able to do?

2. **Curriculum** - What does the student need to know to do this well?

3. **Pedagogy** – What activity will facilitate the learning?

4. **Assessment** – How will the student demonstrate the learning?

5. **Criteria** – How will I know that the student has done this well?