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Graduate Committee Minutes

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2-11-2021

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GRADUATE COMMITTEE MINUTES

Graduate Committee Meeting Date – February 11, 2021

Present: Dr. Felix Hamza-Lup, CEC; Dr. Xiaoming Yang, CEC; Dr. Amanda Konkle, CAH; Dr. Caren Town, CAH; Dr. Laurie Gould, CBSS; Dr. William Amponsah, Parker COB; Dr. Timothy Cairney, Parker COB; Dr. Shelli Casler-Failing, COE; Dr. Ming Fang He, COE; Dr. Christine Bedore, COSM; Dr. Andrew Hansen, JPHCOPH; Dr. Jessica Schwind, JPHCOPH; Dr. Greg Ryan, WCHP; Dr. Linda Tuck, WCHP; Ms. Ann Fuller, Univ. Libraries; Dr. Amanda Graham, [Alternate] CBSS

Guests: Dr. Cindy Groover, VPAA; Dr. Delena Gatch, IAA; Dr. Ashley Walker, COGS; Dr. Checo Colón-Gaud, COGS; Mrs. Audie Graham, COGS; Mrs. Wendy Sikora, COGS; Mrs. Naronda Wright, COGS; Ms. Randi Sykora, COGS; Ms. Doris Mack, Registrar's Office; Ms. Tiffany Hedrick, Registrar's Office; Dr. Deborah Thomas, COE; Dr. Stephen Rossi, WCHP; Dr. Brian Koehler, COSM; Dr. Lance McBrayer, COSM; Dr. David Williams, CEC; Dr. Nandi Marshall, JPHCOPH; Dr. Rand Ressler, Parker COB; Dr. Jolyon Hughes, CAH; Dr. Daniel Skidmore-Hess, CBSS; Dr. Brenda Blackwell, CBSS; Mr. Norton Pease, CAH; Dr. Bill Allison, CAH; Dr. Carol Herringer, CAH; Dr. Jerry Burke, Parker COB; Dr. Maya Clark, WCHP; Dr. Tony Pritchard, WCHP; Dr. Trent Davis, CBSS; Dr. Bill Yang, Parker COB; Dr. Jonathan Grubb, CBSS; Dr. Pam Bourland-Davis, CAH

Absent: Dr. Michele McGibony, COSM; Mrs. Jessica Rigg, Univ. Libraries

I. CALL TO ORDER

Dr. Shelli Casler-Failing called the meeting to order on Thursday, February 11, 2021 at 9:00 AM.

II. APPROVAL OF AGENDA

Dr. Greg Ryan made a motion to approve the agenda as written. A second was made by Dr. Ming Fang He and the motion to approve the agenda was passed.

III. CHAIR'S UPDATE

A. Plan for Inclusive Excellence Statement - Dr. Casler-Failing said she met with Dr. TaJuan Wilson, Dr. Patricia Holt, and all of the Faculty Senate Chairs to discuss the Plan for Inclusive Excellence Statement. Additional clarification was provided as to what the expectations were from the committees. The Chairs had to submit their assignments by Monday, February 8th. Dr. Casler-Failing explained that she met with Dr. Joanne Chopak-Foss, the Chair of the Undergraduate Committee, to review their joint tasks. They were charged with items that should be addressed at the college level, and not from the Graduate/Undergraduate Committee level. Dr. Casler-Failing said they submitted their comments on Monday and are waiting to hear if additional information is needed.

B. CIM Reminders - Dr. Casler-Failing reminded CIM users to include all changes being made on the CIM form in the justification section. She explained that the justification is included in the minutes as record.

Dr. Brian Koehler said some things entered on the CIM page are for form completeness, and not actual changes. He asked how they should handle the items that are not true changes and only entries. Dr. Casler-Failing stated when she reviews the CIM forms she is looking at SLOs to ensure they are measurable. She suggested in these circumstances that departments including a statement in the justification that says requirements were added for form completion or adding SLOs for form completeness.

IV. DEAN'S UPDATE

Dr. Ashley Walker shared the following updates:

- The Graduate Executive Council (GEC) has continued to meet. She will be submitting policy changes for the committee to review during the March or April meeting. Dr. Walker said if people have questions or concerns related to institutional level policies for them to contact their college representative and they can bring the item to the GEC for discussion. The GEC council members are listed below:

Dr. Joanne Chopak-Foss – Jiann-Ping Hsu College of Public Health

Dr. Linda Kimsey – Jiann-Ping Hsu College of Public Health

Dr. Abby Brooks – College of Arts and Humanities

Dr. Marcela Ruiz-Funes – College of Arts and Humanities
 Dr. Thresa Yancey – College of Behavioral and Social Sciences
 Dr. Eric Silva – College of Behavioral and Social Sciences
 Dr. Gursimran Singh Walia – College of Engineering and Computing
 Dr. Francisco Cubas Suazo – College of Engineering and Computing
 Dr. John Carroll – College of Science and Mathematics
 Dr. Christine Hladik – College of Science and Mathematics
 Dr. Lowell Mooney – Parker College of Business
 Dr. Stephanie Hairston – Parker College of Business
 Dr. Shelli Casler-Failing – College of Education
 Dr. Cordelia Zinskie – College of Education
 Dr. Brandonn Harris – Waters College of Health Professions
 Dr. Linda Tuck – Waters College of Health Professions
 Dr. Rebecca Hunnicutt - University Libraries
 Dr. Checo Colón-Gaud – Jack N. Averitt College of Graduate Studies (Ex-Officio Member)
 Dr. Ashley Walker – Jack N. Averitt College of Graduate Studies

- The Free Days in February graduate admissions promotion is going on now and will continue until February 15th. Dr. Walker encouraged people to share this information with their prospective students so that they do not have to pay the application fee. This does not include programs that use an external CAS system.
- A call for Averitt Award nominations for Excellence in Research and Excellence in Instruction was sent out earlier this month. The deadline to submit nominations is Monday, February 15th.
- The next COGS Social Hour webinar will be held on Thursday, February 25th, from 5:00-6:00 PM. The guest speakers will be from the Office of Inclusive Excellence. COGS will send emails to graduate students with additional information as the date approaches.
- Reminder that Wednesday, February 17th, is the deadline for students to submit travel/research grant proposals to the Graduate Student Organization. There will be another grant cycle later in the semester, and that deadline is April 1st. Please encourage your students to apply.
 The next virtual Graduate Writer's Boot Camp session will be held February 16th–21st. The deadline for graduate students to register is 12 PM on February 15th. During the February session the GSO will be offering a structured week of accountability to help students meet their writing goals, increase productivity, and foster mental resilience before finals. The registrants will be paired with a fellow graduate student to communicate with throughout the week via email, text, call or video chat. COGS has sent this information out to graduate students.

V. NEW BUSINESS

A. Jiann-Ping Hsu College of Public Health

Dr. Nandi Marshall presented the agenda items for the Jiann-Ping Hsu College of Public Health.

Dean's Office

New Courses:

[PUBH 5000G: Selected Topics in Public Health](#)

JUSTIFICATION:

Allows the student the opportunity to receive specialized and/or focused instruction in a public health topic not generally offered by the College. The PUBH 5000 special topics courses will be for those that will be offered at the undergraduate and graduate levels. They will be listed as PUBH 5000 and PUBH 5000G.

[PUBH 5111G: LGBTQ+ Issues in Public Health](#)

JUSTIFICATION:

This course has been taught as an undergraduate selected topics in our college for a couple of semesters. We have seen growing interest in the course at both the undergraduate and graduate levels. This course is also offered as a minimester fully online and will increase elective options for undergraduate and masters students on all campuses. PUBH 5111 has also been submitted to complement this course.

MOTION: Dr. Andrew Hansen made a motion to approve the agenda items submitted by the Jiann-Ping Hsu College of Public Health. A second was made by Dr. He.

Dr. Cindy Groover asked for clarification on what assignments are required for graduate students in course PUBH 5111G. Dr. Nandi Marshall agreed to clearly define what assignments are specific to the graduate level.

Dr. Casler-Failing said prior to the meeting Dr. Delena Gatch suggested the statement under Graduate Student Expectations be added to the section that differentiates between graduate and undergraduate. Dr. Casler-Failing stated she discussed this with Dr. Marshall and the college has agreed for her to make the revision in CIM.

AMENDED MOTION: Dr. Andrew Hansen made an amended motion to approve the agenda items submitted by the Jiann-Ping Hsu College of Public Health, with the understanding that the revisions are made. A second was made by Dr. Felix Hamza-, and the motion to approve the New Courses was passed.

B. College of Science and Mathematics

Dr. Brian Koehler presented the agenda item for the College of Science and Mathematics.

Department of Biology

Revised Course:

[BIOL 5160G: Plant Physiology](#)

JUSTIFICATION:

Schedule-type correction to match the co-submitted BIOL 5160 undergraduate course (even though it looks duplicative, these lecture-lab combo courses need to have all these boxes checked in this fashion in case they ever need to have multiple lab sections assigned to a single larger lecture time).

MOTION: Dr. He made a motion to approve the agenda item submitted by the Department of Biology. A second was made by Ms. Ann Fuller, and the motion to approve the Revised Course was passed.

C. College of Arts and Humanities

Dr. Pam Bourland-Davis and Dr. Bill Allison presented the agenda items for the College of Arts and Humanities.

Department of Communication Arts

Revised Course:

[COMM 5035G: Selected Topics in Communication](#)

JUSTIFICATION:

COMM 5030 Television Theory and Criticism and COMM 5030G Selected Topics are different courses. Course number is being changed to remove this discrepancy. Additionally, COMM 5035 will be created so that we properly have an undergraduate and graduate level offering of the same 5000 course number. There will now be COMM 5035 and COMM 5035G.

MOTION: Dr. Caren Town made a motion to approve the course submitted by the Department of Communication Arts. A second was made by Dr. Hamza-Lup, and the motion to approve the Revised Course was passed.

Revised Program:

[CERG-PCLC: Professional Communication and Leadership Certificate](#)

JUSTIFICATION:

COMM 5030G has been changed to COMM 5035G. This change corrects the course number listed on the certificate program.

This program is offered on the following campus(es): Statesboro and Armstrong. This program is not offered on the following campus(es): Liberty.

MOTION: Dr. Timothy Cairney made a motion to approve the program submitted by the Department of Communication Arts. A second was made by Dr. Hamza-Lup, and the motion to approve the Revised Program was passed.

Department of History

New Program:

[: History M.A.\(Concentration in War and Society\) \(Online\)](#)

JUSTIFICATION:

With students spread across southern Georgia and beyond, the online format of the War and Society Concentration will allow the History Department to better serve its graduate students. Additionally, this offering will serve the numerous veterans and active-duty military members located throughout south Georgia, especially at Ft. Stewart.

The recent growth in online MA programs in war and society at universities across the country, including the Citadel and the University of Southern Mississippi, demonstrates the public demand for these programs. The History Department is well situated to build for our future while offering a service to the residents of southern Georgia through the development of an online War and Society Concentration as part of our existing MA program. The inclusion of an online War and Society Concentration offers the possibility of a low-risk growth opportunity for an already successful MA program that is interested in preparing for the future.

This course is offered only Online.

MOTION: Dr. He made a motion to approve the agenda item submitted by the Department of History. A second was made by Dr. Town, and the motion to approve the New Program was passed.

Dr. Casler-Failing asked if the program has considered removing the GRE as a requirement. Dr. Allison was not sure if this had been discussed and said it would be a departmental decision with their Program Director.

Dr. Casler-Failing said prior to the meeting she contacted Mr. Norton Pease to confirm if the college was planning to request e-tuition. She said Mr. Pease stated they would stay with the standard tuition now and later discuss possibly moving toward e-tuition.

D. College of Behavioral and Social Sciences

Dr. Jonathan Grubb, Dr. Trent Davis, and Dr. Daniel Skidmore-Hess presented the agenda items for the College of Behavioral and Social Sciences.

Department of Criminal Justice and Criminology

New Courses:

[CRJU 7661: Hacker Subculture](#)

JUSTIFICATION:

The department is splitting CRJU 5360 G Hackers, Malware, and Online Economic Crime into separate undergraduate and graduate level courses. This course is replacing CRJU 5360G and focusing more specifically on hacker subculture. The original 5360 course was too broad for the type of in-depth analysis expected at the graduate level.

[CRJU 7662: Online Economic Crime](#)

JUSTIFICATION:

The department split CRJU 5360 G Hackers, Malware, and Online Economic Crime into separate undergraduate and graduate level courses. As a result of this split, two new courses are being proposed.

The first is Hacker Subculture. This would be the second course focusing more specifically on economic crimes. The original 5360 course was too broad for the type of in-depth analysis expected at the graduate level. In addition, program expansion at both levels had led to increased course demands, especially at the graduate level. A single cross listed course is no longer adequate to meet these demands.

Revised Course:

[CRJU 7663: Interpersonal Online Violence](#)

JUSTIFICATION;

The splitting of CRJU 5361 is driven by several considerations. As the program has expanded, especially the graduate programs, cross listing no longer best fits the needs of our students. Undergraduates need a more foundational course exploring a larger array of topics (hence the number change to a 3000 level), while graduate students require a course that explores topics in greater depth and complexity. Despite some overlapping subject matter, the method and degree of topic examination varies between the two student group. In addition, program expansion at both levels had led to

increased course demands, especially at the graduate level. A single cross listed course is no longer adequate to meet these demands.

Dr. Hamza-Lup asked if the new items were both graduate course, and Dr. Jonathan Grubb said yes.

MOTION: Dr. Ryan made a motion to approve the agenda items submitted by the Department of Criminal Justice and Criminology. A second was made by Dr. Hamza-Lup, and the motion to approve the New Courses and Revised Course was passed.

Department of Public and Nonprofit Studies

Revised Course:

[PBAD 7333: Social Equity, Diversity, and Inclusion](#)

JUSTIFICATION:

This is an existing course. Changes to the course title and description are being made in order to reflect trends in the discipline and expose students to the most current/relevant vocabulary and approaches to the course topic(s).

Revised Program:

[MPA-PA: Public Administration M.P.A.](#)

JUSTIFICATION:

The School of Human Ecology and the Department of Public and Nonprofit Studies in the College of Behavioral and Social Sciences have developed an undergraduate-to-graduate educational trajectory of students pursuing a B.S. in Child and Family Development with an emphasis in Family Services. The Master of Public Administration (MPA) degree is a professional degree program that prepares students for management and leadership positions in government and nonprofit organizations. The B.S. in Child and Family Development degree program provides students with a strong background in the social and behavioral sciences related to child development, family development, and the administration of programs for children and families. More specifically, the Family Services concentration within the Child and Family Development program addresses issues that individuals, families, and communities face across the lifespan, with a focus on empowerment and reinforcing existing strengths. The goal of this program is to prepare students for employment in a variety of settings, including legal and public policy, case management, direct service provisions, cooperative extension, and nonprofit agencies. Students majoring in Child and Family Development within the Family Services concentration take courses in family services (CHFD2136), public policy (CHFD4237), programming and evaluation for family services (CHFD4133), and family life education (CHFD4134). As such, there is a robust connection between the Child and Family Development - Family Services concentration curriculum and the skills-based, applied, and practice based foci of the MPA curriculum. The ABM-MPA pathway with the B.S. in Child and Family Development with a concentration in Family Services is an appropriate and useful opportunity for students seeking to continue their education and training in public and nonprofit management.

MOTION: Dr. He made a motion to approve the agenda items submitted by the Department of Public and Nonprofit Studies. A second was made by Dr. Hansen, and the motion to approve the Revised Course and Program was passed.

Dr. He and Dr. William Amponsah both expressed gratitude to the department for the development of the course to include social equality, diversity, and inclusion.

Dr. Walker asked if the program revision is being submitted to the Undergraduate Committee, and Dr. Trent Davis said it will be presented during their March meeting.

Dr. Davis stated a program revision for the Master of Public Administration was submitted during the November 12, 2020 Graduate Committee meeting. He said during the meeting he did not address the revision of the delivery modality of the program to be predominantly hybrid, as opposed to face-to-face. Dr. Davis stated they are expanding the program availability to the Armstrong campus. He explained the program revision was approved during the meeting, but this information was not included in the justification and was absent from the minutes.

Department of Sociology and Anthropology

Revised Program:

[MA-SSC: Social Science M.A. \(Thesis\)](#)

JUSTIFICATION:

Increasing out of program credit hours will allow for increased flexibility as faculty in other disciplines often have course that are directly tied to student interests and adopt social science perspectives.

We are also requesting that the GRE no longer be required for admission. Faculty do not find the GRE to be a sufficiently accurate predictor of student quality to justify the inefficiency it causes as an admissions requirement. We realize that the GRE is not referenced in the admission requirements above, but we are not sure how they were removed.

MOTION: Ms. Fuller made a motion to approve the agenda item submitted by the Department of Sociology and Anthropology. A second was made by Dr. Amponsah, and the motion to approve the Revised Program was passed.

Dr. Casler-Failing asked if a program revision would be submitted for the non-thesis option, and Dr. Daniel Skidmore-Hess said yes. Dr. Brenda Blackwell asked for clarification as to why a separate program page in CIM would have to be submitted for the non-thesis option since it is one program. Ms. Tiffany Hedrick stated throughout the next year the Registrar's Office will be condensing all programs to a single program page. Ms. Hedrick added they will also be moving towards having all concentrations listed on one program page. Dr. Blackwell confirmed the non-thesis option has been submitted in CIM. After a brief discussion the committee agreed to include the Master of Arts in Social Sciences non-thesis program submission on the next agenda as an information only item.

E. College of Education

Dr. Deborah Thomas presented the agenda items for the College of Education.

Department of Curriculum, Foundations, and Reading

New Course:

[EDUR 8530: Introduction to Mixed Methods Research](#)

JUSTIFICATION:

This course is being added as a requirement for our M.Ed. in Evaluation, Assessment, Research and Learning program. This course will build on introductions to qualitative and quantitative approaches covered in EDUR 7130 by teaching students how to combine these methodological approaches in a single study.

Revised Course:

[EDUR 8090: Selected Topics in Educational Research](#)

JUSTIFICATION:

Currently, the only selected topics course available with an EDUR prefix is at the 7000-level. There have been recent instances where the educational research unit has been unable to respond to curriculum needs of students in more advanced graduate programs due to the lower course number. Having an 8000-level special topics course in the catalog will address this need. In addition, the previous course description was inaccurate.

Revised Program:

[MED-EARL: Evaluation, Assessment, Research, and Learning M.Ed. \(Online\)](#)

JUSTIFICATION:

Reference letters are being eliminated as an admission requirement as these are seen as a barrier to the application process for a master's degree.

A new course, EDUR 8530 - Introduction to Mixed Methods Research, has been developed and will now be required.

No students to date have expressed interest in the thesis option. Also, increasing electives from 3 hours to 6 hours will provide additional opportunity for students to transfer in previous graduate coursework and/or to complete courses of interest to them that will complement program's required courses.

MOTION: Dr. He made a motion to approve the agenda items submitted by the Department of Curriculum, Foundations, and Reading. A second was made by Ms. Fuller, and the motion to approve the New Course, Revised Course, and Revised Program was passed.

Department of Elementary and Special Education

Revised Courses:

[ELEM 6733: MAT Internship I](#)

JUSTIFICATION:

This course description update reflects the actual internship experience as part-time, not full-time. The credit hours have been updated to meet contact hour requirements for internships/practicum courses.

[SPED 7634: Characteristics and Assessment of Low Incidence Populations](#)

JUSTIFICATION:

To replace the term mental retardation with intellectual disability in the catalog description. Reference to mental retardation was updated in the Diagnostic and Statistical Manual of Mental Disorders (DSM-5) to intellectual disability or intellectual developmental disorder.

MOTION: Dr. He made a motion to approve the agenda items submitted by the Department of Elementary and Special Education. A second was made by Dr. Town, and the motion to approve the Revised Courses was passed.

Department of Leadership, Technology, and Human Development

Revised Course:

[ITEC 8739: Capstone in Instructional Technology](#)

JUSTIFICATION:

With the changes to our EDS program of study and removing the action research project requirement, we are creating a final capstone course for our students where they will engage in activities that will define their role as technology coaches and leaders.

MOTION: Dr. He made a motion to approve the agenda item submitted by the Department of Leadership, Technology, and Human Development. A second was made by Ms. Fuller, and the motion to approve the Revised Course was passed.

Department of Middle Grades and Secondary Education

Revised Programs:

[MAT-HPE: Teaching M.A.T. \(Concentration in Health and Physical Education P-12\) \(Online\)](#)

JUSTIFICATION:

The MAT in HPE program is adding a new course (KINS 6136: Physical Activities in P-12 Physical Education) because teacher candidates are struggling with that subarea of GACE certification test. Faculty have tried to embed content in other courses, but we believe another course is required to improve GACE scores and students' content knowledge to improve planning, teaching, and assessing P-12 student learning. Course will help students apply and analyze a variety of physical activities which meets NASPE Standard 2 (SLO 5 in the MAT HPE program).

Deleting KINS 7637: Seminar in Health and Physical Education because Georgia is no longer requiring edTPA to be a certified teacher. The course was specifically designed to help students pass edTPA.

Removed edTPA language since it is no longer required for teacher certification.

TOEFL score requirements were removed. Passing scores are set at the institutional level.

[MED-MGE: Middle Grades Education \(Grades 4-8\) M.Ed. \(Online\)](#)

JUSTIFICATION:

The Student Learning Outcomes required updating due to feedback received from last year's annual program report and to better align with the needs of our students based on Key Assessment Data.

The admission requirement of a background check was removed. Individuals applying to this program have already passed background checks; they are required to submit to a background check through

the Georgia Professional Standards Commission to obtain their T4 teaching certificate and nearly 100% of the individuals who apply to this program are teachers of record and, therefore, have passed background checks conducted by the school districts for whom they are employed.

[MED-SECED: Secondary Education \(Grades 6-12\) M.Ed. \(Online\)](#)

JUSTIFICATION:

The Student Learning Outcomes required updating due to feedback received from last year's annual program report and to better align with the needs of our students based on Key Assessment Data.

The admission requirement of a background check was removed. Individuals applying to this program have already passed background checks; they are required to submit to a background check through the Georgia Professional Standards Commission to obtain their T4 teaching certificate and nearly 100% of the individuals who apply to this program are teachers of record and, therefore, have passed background checks conducted by the school districts for whom they are employed.

MOTION: Dr. He made a motion to approve the agenda items submitted by the Department of Middle Grades and Secondary Education. A second was made by Ms. Fuller.

Dr. Casler-Failing stated prior to the meeting she contacted Dr. Deborah Thomas regarding the Teaching M.A.T. program revision. She said the mission statement and program SLOs are not what is on file with IAA and Dr. Thomas agreed to make the appropriate revisions. Dr. Casler-Failing will rollback this item so the department can adjust the SLOs and mission statement.

AMENDED MOTION: Dr. He made an amended motion to approve the agenda items submitted by the Department of Middle Grades and Secondary Education, with the understanding that the changes are made to the M.A.T. program revision. A second was made by Dr. Ann Fuller, and the motion to approve the Revised Programs was passed.

Department of Teaching and Learning (INACTIVE)

Deleted Course:

[ONTL 6206: Effective Online Instructional Practices](#)

JUSTIFICATION:

ONTL 6206 is an old course not currently utilized in the College of Education. Other courses with this prefix were inactivated during consolidation. This inactivation was requested and approved by Dr. Yasar Bodur, Department Chair, Elementary and Special Education.

MOTION: Ms. Fuller made a motion to approve the agenda item submitted by the Department of Teaching and Learning (INACTIVE). A second was made by Dr. He, and the motion to approve the Deleted Course was passed.

F. Waters College of Health Professions

Dr. Stephen Rossi, Dr. Tony Pritchard, and Dr. Maya Clark presented the agenda items for the Waters College of Health Professions.

Department of Health Sciences and Kinesiology

New Course:

[KINS 6136: Physical Activities in P-12 Physical Education](#)

JUSTIFICATION:

Course is needed for the Master of Arts in Teaching Health and Physical Education program. Teacher candidates are struggling with that subarea of GACE certification test. Faculty have tried to embed content in other courses, but we believe another course is required to improve GACE scores and students' content knowledge to improve planning, teaching, and assessing P-12 student learning. Course will help students apply and analyze a variety of physical activities which meets National Association for Sport and Physical Education Standard 2 and student learning outcome 5 in the MAT HPE program).

Revised Courses:

[KINS 6234: Adapted Physical Education Methods](#)

JUSTIFICATION:

The MAT in Health and Physical Education program currently has this course but we want to offer the course to the Master of Science in Kinesiology with concentration in Physical Education students. We are having more interest with adaptive physical education in the MS program. The Master of Science in Kinesiology with concentration in Physical Education program currently does not offer an adaptive course so the faculty would like to add this course to the MS program.

Instructor would allow other students to take course if instructor approves.

[KINS 7735: Physical Education Field Experience](#)

JUSTIFICATION:

Changing the sequence of courses so HLTH 6133: School Health Education Methods will be taken at same time as KINS 7735.

[KINS 8432: Advanced Teaching Techniques in Health and Physical Education](#)

JUSTIFICATION:

Students who want to take KINS 8432 need to have basic pedagogy knowledge in curriculum models. This basic pedagogy knowledge is taught in KINS 8431.

[KINS 8433: Advanced Methods in Secondary Physical Education](#)

JUSTIFICATION:

Students will need to have content from KINS 8432: Advanced Techniques in Physical Education to succeed in KINS 8433.

[KINS 8434: Advanced Methods in Elementary Physical Education](#)

JUSTIFICATION:

Students will need to have content from KINS 8432: Advanced Techniques in Physical Education to succeed in KINS 8434.

Deleted Course:

[KINS 7110: Multicultural Issues in Physical Education](#)

JUSTIFICATION:

The course is no longer part of the MS in Kinesiology with concentration in Physical Education program. Course was part of old program of study from over 10 years ago.

New Program:

[MS-KIN/AT/NT: Kinesiology M.S. \(Concentration in Athletic Training\) Non-Thesis](#)

JUSTIFICATION:

Previously the removal of a course without the replacement left the program of study 3 credits short. The total currently is 33 credit hours including 6 hours of KINS 7898. Would like to remove the or thesis option for this program of study. With the addition of the guided elective, it should take the credit hour total to 36 credit hours

Revised Program:

[MS-KIN/PE-OL: Kinesiology M.S. \(Concentration in Physical Education\) \(Online\)](#)

JUSTIFICATION:

The program faculty would like to add three specific courses to the program of study instead of students taking 9 hours of guided electives. The faculty would like to add an adaptive physical education course (KINS 6234: Adapted Physical Education Methods) to the program along with advanced material in elementary (KINS 8434: Advanced Methods in Elementary Physical Education) and secondary physical education (KINS 8433: Advanced Methods in Secondary Physical Education) to better prepare students in teaching quality physical education.

The program faculty would also like to add an accelerated bachelors to masters program. We want to encourage more of our undergraduate students to earn their masters in the physical education concentration program. We also hope to encourage more students to stay and be graduate assistants if possible. Due to this, ITEC 5233G will be added to the program of study so students can take ITEC 5233G if they are accepted into the ABM program instead of KINS 7536.

MOTION: Dr. Ryan made a motion to approve the agenda items submitted by the Department of Health Sciences and Kinesiology. A second was made by Ms. Fuller.

Dr. He asked Dr. Tony Pritchard to explain why the KINS 7110 course is being deleted. Dr. Pritchard stated they removed this course from their program of study years ago after a faculty member left the institution and the department no longer had anyone to teach the course. He said they embedded the information that was in KINS 7110 into other courses, and should have deleted the course at that time.

Dr. Casler-Failing said she hopes the athletic training program is having discussions of the accessibility and equitability of the GRE.

Dr. Casler-Failing will roll the following items back and Dr. Stephen Rossi will make the suggested revisions.

- Revise the mission statement and program SLOs in the new and revised program pages so that they correspond to those recently submitted with the MS Kinesiology assessment documents.
- Revise the SLOs in KINS 6234 and KINS 8432 courses to make them more measurable.

AMENDED MOTION: Dr. Ryan made an amended motion to approve the agenda items submitted by the Department of Health Sciences and Kinesiology, with the understanding that the suggested revisions are made. A second was made by Dr. Town, and the motion to approve the New Course, Revised Courses, Deleted Course, New and Revised Programs was passed.

Department of Rehabilitation Sciences

Revised Courses:

[CSDS 7136L: Introduction to Clinical Practicum in Communication Disorders](#)

JUSTIFICATION:

20-21 Catalog correction

Credit hour adjusts are being made to corequisites 7136/7136L to adequately reflect the learning expectations of students and the contact hour expectations of instructors.

[CSDS 7137L: Clinical Practicum in Communication Disorders](#)

JUSTIFICATION:

Rationale: Credit hour adjusts are being made to corequisites 7137/7137L to adequately reflect the learning expectations of students and the contact hour expectations of instructors.

[CSDS 7138: Clinical Practicum in Communication Disorders Intermediate](#)

JUSTIFICATION:

Credit hour adjusts are being made to corequisites 7138/7138L to adequately reflect the learning expectations of students and the contact hour expectations of instructors.

[CSDS 7138L: Clinical Practicum in Communication Disorders-Intermediate](#)

JUSTIFICATION:

The appropriate CIP code submitted during consolidation were not ported into CIM. This is a correction.

Revised Program:

[MS-CSD: Communication Sciences and Disorders M.S.](#)

JUSTIFICATION:

Grammatical edits as well as changes needed to clarify program policies were required; edits also reflect changes current courses as well as to the accreditation standards in speech-language pathology.

MOTION: Dr. Cairney made a motion to approve the agenda items submitted by the Department of Rehabilitation Sciences. A second was made by Dr. Hansen.

Dr. Casler-Failing made a comment regarding the revised program. She hopes the conversation is being held moving forward in regard to the GRE requirement.

Dr. Casler-Failing said there are two sections on the revised program CIM page that includes the program SLOs. She said one section does not align with what is on file with IAA, and suggested this be edited. Dr. Casler-Failing will roll this item back and Stephen Rossi will make the suggested revision.

AMENDED MOTION: Dr. He made an amended motion to approve the agenda items submitted by the Department of Rehabilitation Sciences, with the understanding that the suggested revision are made. A second was made by Ms. Fuller, and the motion to approve the Revised Courses and Revised Program was passed.

G. Parker College of Business

Dr. Rand Ressler presented the agenda items for the Parker College of Business.

Department of Economics

Revised Programs:

[CERG-APPECON: Applied Economics Certificate \(Online\)](#)

JUSTIFICATION:

Adding new course (approved 2019-2020) to elective list.

[MS-APPECONOL: Applied Economics M.S.](#)

JUSTIFICATION:

Adding new course (approved 2019-2020) to elective list.

MOTION: Dr. Cairney made a motion to approve the agenda items submitted by the Department of Economics. A second was made by Ms. Fuller, and the motion to approve the Revised Programs was passed.

Dr. Casler-Failing made a comment that the certificate program still has the GRE listed as a requirement. She also said the certificate program has standard tuition listed and was not sure if the program will apply for e-tuition in the future. Dr. Rand Ressler said he would share the information with the department.

Department of Logistics and Supply Chain Management

New Courses:

[LSCM 7030: Special Topics in Logistics and Supply Chains](#)

JUSTIFICATION:

This is an elective course for MS with major in logistics and supply chain management.

[LSCM 7220: Analytical Methods in Logistics and Supply Chain Management](#)

JUSTIFICATION:

This is a required course for graduate certificate and MS programs in logistics and supply chain management.

[LSCM 7340: Fundamentals of Supply Chain Management](#)

JUSTIFICATION:

This is a required course for graduate certificate and MS programs in logistics and supply chain management.

[LSCM 7342: Operations and Supply Management Excellence](#)

JUSTIFICATION:

This is a required course for graduate certificate and MS programs in logistics and supply chain management.

[LSCM 7344: Lean Six Sigma and Process Improvement](#)

JUSTIFICATION:

This is a required course for graduate certificate and MS programs in logistics and supply chain management.

[LSCM 7440: Logistics, Transportation and Distribution](#)

JUSTIFICATION:

This is a required course for graduate certificate and MS programs in logistics and supply chain management.

[LSCM 7442: International Logistics and Intermodal Transportation](#)

JUSTIFICATION:

This is a required course for graduate certificate and MS programs in logistics and supply chain management.

[LSCM 7444: Logistics and Distribution Operations](#)

JUSTIFICATION:

This is a required course for graduate certificate and MS programs in logistics and supply chain management.

[LSCM 7890: Directed Study in Logistics and SCM](#)

JUSTIFICATION:

This is an elective course for MS program with major in logistics and supply chain management.

[LSCM 7895: Applied Research Project in Logistics and SCM](#)

JUSTIFICATION:

This is an elective course for MS program with major in logistics and supply chain management.

[LSCM 7999: Logistics and SCM Thesis](#)

JUSTIFICATION:

This is an elective course for MS program with major in logistics and supply chain management.

New Programs:

[: Master of Science \(MS\) with a major in Logistics and Supply Chain Management](#)

JUSTIFICATION:

Logistics and supply chain management organizations are vital to the economic development and well-being of Georgia. According to the Georgia Center of Innovation for Logistics, 85% of third-party logistics providers operate in Georgia. This is indicative of the robust supply chain activities and infrastructure in place in Georgia. The Port of Savannah connects supply chains via marine, rail and road transportation. Thus, warehousing and distribution, as well as production and service operations companies locate in and around the region. Both public and private organizations involved in transportation, warehousing, distribution and production can benefit from a regional workforce with advanced knowledge, skills and abilities in logistics and supply chain management.

With three campuses in the region, Georgia Southern University is a leading USG institution in southeast Georgia and has a widely recognized identity as a leader in logistics and supply chain education. The Department of Logistics and Supply Chain Management in the Parker College of Business is home to one of the largest and most respected undergraduate programs in supply chain management with emphasis areas of: 1) logistics and intermodal transportation; and 2) operations and supply management. The BBA-SCM program at Georgia Southern University is recognized by the Intermodal Association of North America (IANA) as a scholarship school and is a highly ranked program in the U.S. according to Gartner, Inc.

Faculty in the Department of Logistics and Supply Chain Management are recognized worldwide as among the top 20 empirical research groups in supply chain management (SCMlist.com). This expertise not only benefits undergraduates but also graduate students via mentorship of doctoral students in the Ph.D. program in Logistics and Supply Chain Management at Georgia Southern University.

Thus, given importance of logistics and supply chain management to the region and expertise residing within Georgia Southern University, an MS-Logistics and Supply Chain Management degree program can advance workforce development. Given strengths of our BBA undergraduate program and intellectual capital supporting our Ph.D. program, Georgia Southern University has demonstrated

capabilities to develop and implement the MS-Logistics and Supply Chain Management degree program. An MS program can create career opportunities for graduates and enhance BBA and Ph.D. programs with a connective educational link. Additionally, an MS degree can provide a graduate degree pathway for student's in the Ph.D. program that are not able to complete the Ph.D. program.

[: Logistics and Transportation Certificate](#)

JUSTIFICATION:

Logistics and supply chain management organizations are vital to the economic development and well-being of Georgia. According to the Georgia Center of Innovation for Logistics, 85% of third-party logistics providers operate in Georgia. This is indicative of the robust supply chain activities and infrastructure in place in Georgia. The Port of Savannah connects supply chains via marine, rail and road transportation. Thus, warehousing and distribution, as well as production and service operations companies locate in and around the region. Both public and private organizations involved in transportation, warehousing and distribution can benefit from a regional workforce with advanced knowledge, skills and abilities in logistics and transportation management.

[: Operations and Supply Management Certificate](#)

JUSTIFICATION:

Operations and supply chain management organizations are vital to the economic development and well-being of Georgia. According to the Georgia Center of Innovation for Logistics, 85% of third-party logistics providers operate in Georgia. This is indicative of the robust supply chain activities and infrastructure in place in Georgia. The Port of Savannah connects supply chains via marine, rail and road transportation. Thus, warehousing and distribution, as well as production and service operations companies locate in and around the region. Both public and private organizations involved in production and service operations, strategic or global sourcing, and continuous improvement initiatives can benefit from a regional workforce with advanced knowledge, skills and abilities in operations and supply management.

MOTION: Ms. Fuller made a motion to approve the agenda items submitted by the Department of Logistics and Supply Chain Management. A second was made by Dr. He, and the motion to approve the New Courses and New Programs was passed.

Dr. Casler-Failing said she received feedback from the IAA office regarding the following new courses: LSCM 7220, LSCM 7340, LSCM 7342, LSCM 7344, LSCM 7440, LSCM 7442, LSCM 7444, and LSCM 7890. She said IAA would like the department to elaborate more on the SLOs. The SLOs are acceptable but could be more clearly defined course specific SLOs.

Dr. Casler-Failing had a question regarding the full-time status exemption for the new programs. She explained that the intent is to allow part time, as well as full time, students into the program.

There was a brief discussion regarding the SLOs comments from the IAA office. Dr. Jerry Burke stated he reached out to Dr. Delena Gatch in December and received suggestions from her and the department incorporated those changes. Dr. Casler-Failing reiterated that the current SLOs are acceptable, but if the department makes revisions in the future then she would encourage them to elaborate to make the SLOs more course specific.

VI. OLD BUSINESS

A. Tabled Item from January 21, 2021 Meeting

College of Arts and Humanities

Dr. Pam Bourland-Davis presented the tabled agenda item for the College of Arts and Humanities.

Department of Communication Arts

Revised Program:

[MA-PROMLD: Professional Communication and Leadership M.A.](#)

JUSTIFICATION:

The expansion of this existing program to include a fully online option is at the request of Georgia Southern University's Director of Military and Veteran Services and the (now retired) Dean of the College of Arts and Humanities. Adding an online option will accommodate military who are seeking graduate education as they prepare to leave military service and seek civilian employment. The

communication and leadership elements of this program align with the communication and leadership experience of these military personnel.

Course list also revised to reflect change of COMM 5030G to COMM 5035G

This program is offered on the following campus(es): Statesboro and Armstrong. The program will also be offered online. This program will not be offered on the following campus(es): Liberty.

MOTION: Dr. Ryan made a motion to approve the agenda item submitted by the Department of Communication Arts. A second was made by Dr. He, and the motion to approve the Revised Program was passed.

B. Registrar's Update –Ms. Hedrick said there are no new updates at this time, and reminded everyone that their office is trying to make curriculum updates as quickly as possible.

VII. ANNOUNCEMENTS – Dr. Casler-Failing thanked everyone for their patience with committee discussions.

VIII. ADJOURNMENT

There being no further business, the meeting was adjourned on February 11, 2021 at 10:24 AM.

Respectfully submitted,

Audie Graham, Recording Coordinator

Minutes were approved February 26, 2021
by electronic vote of Committee Members