Georgia Association for Positive Behavior Support Conference

Stars and Stakeholders: Leaders Linking School Climate to Sustainable Success

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STARS AND STAKEHOLDERS:
LEADERS LINKING SCHOOL CLIMATE TO SUSTAINABLE SUCCESS

Anne-Marie Jones, St. Simons Elementary
Nancy Purcell, Satilla Marsh Elementary
Glynn County School System
School climate refers to the quality and character of school life – the “culture” of a school. A sustainable, positive school climate fosters youth development and student learning, which are essential elements for academic success, career-skill improvement and overall quality of life. The School Climate Star Rating helps determine whether a school is on the right path to school improvement.

Each school in Georgia received a 1-5 star ratings, with five stars representing an excellent school climate, and one star representing a school climate most in need of improvement. School Climate Star Ratings are an informational tool for schools, administrators, and parents; they do not affect the school’s College & Career Ready Performance Index (CCRPI) score.
March 19, 2015

Principal Kathie Matthews
c/o Satilla Marsh Elementary School
360 South Port Parkway
Brunswick, GA 31523-8200

Dear Kathie,

I want to personally congratulate you on Satilla Marsh Elementary School earning a 5 on the Georgia Department of Education's School Climate Star Rating system. This is an outstanding accomplishment and honor!

I applaud the work you do for the students at Satilla Marsh Elementary School. Please call on me if I may ever be of assistance.

Sincerely,

Buddy

Congressman Earl L. “Buddy” Carter
Member of Congress
WE ARE STRONGER TOGETHER
SHARING STRATEGIES ~ STRONGER TOGETHER

Gallery Walk
SHARING STRATEGIES ~ STRONGER TOGETHER

Gallery Walk
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Gallery Walk
WE ARE STRONGER TOGETHER
STUDENTS

Impacting Student Perceptions and Experiences with PBIS Practices
BEHAVIOR INCENTIVES

• Behavior Bashes
• Pep Rallies
• Give Me 5
• Holiday Store
• Bus Rewards
**PBIS CELEBRATION ASSEMBLY! - Wednesday, Sept. 30th**

Reminder: the Assembly starts at 1:15. We will begin calling classes to the gym at 1:00 to be seated. 3rd grade, just come directly to the gym from the cafeteria after lunch.

Take note of Related Arts schedule below for this assembly only.

<table>
<thead>
<tr>
<th>Time</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:10-8:40</td>
<td>5th</td>
</tr>
<tr>
<td>8:45-9:15</td>
<td>4th</td>
</tr>
<tr>
<td>9:20-9:50</td>
<td>3rd</td>
</tr>
<tr>
<td>10:10-10:40</td>
<td>1st</td>
</tr>
<tr>
<td>10:45-11:15</td>
<td>2nd</td>
</tr>
<tr>
<td>11:20-11:50</td>
<td>Kdg</td>
</tr>
<tr>
<td>Noon-1:15</td>
<td>Assembly company (Higher Impact Entertainment) sets up in gym</td>
</tr>
<tr>
<td>1:15-2:15</td>
<td>Assembly: Funkey Monkey Back to School</td>
</tr>
</tbody>
</table>
TEACHING APPROPRIATE BEHAVIORS

• Graphic Organizers
• Videos
  • Animoto
  • iMovie
# SSE Dolphins are:

**RESPECTFUL**

<table>
<thead>
<tr>
<th>Playground</th>
<th>Cafeteria</th>
<th>Restroom</th>
<th>In a Line</th>
<th>With a ‘Buddy’</th>
<th>On the Bus</th>
<th>Assembly/PTA</th>
</tr>
</thead>
</table>
| - Take turns  
- Keep hands and feet to myself  
- Include others  
- Follow adult directions | - Speak with a quiet voice  
- Keep hands, feet, and objects to myself  
- Follow adult directions | - Speak with a quiet voice  
- Keep hands, feet, and objects to myself  
- Follow teacher directions | - Keep hands and feet to myself  
- Follow adult directions | - Speak with a quiet voice  
- Keep hands, feet, and objects to myself  
- Follow adult directions | - Speak with a quiet voice  
- Keep hands, feet, and objects to myself  
- Follow adult directions | - Sit quietly  
- Keep hands, feet, and objects to myself  
- Keep eyes on the presenter |

**RESPONSIBLE**

<table>
<thead>
<tr>
<th>Playground</th>
<th>Cafeteria</th>
<th>Restroom</th>
<th>In a Line</th>
<th>With a ‘Buddy’</th>
<th>On the Bus</th>
<th>Assembly/PTA</th>
</tr>
</thead>
</table>
| - Watch and listen for teacher’s signal  
- Use equipment safely | - Remember supplies  
- Leave a clean space  
- Remain seated  
- Stand in a quiet line | - Wash hands  
- Flush [leave a clean space] | - Walk on the right side  
- Transition quietly [or silently] | - Walk on the right side  
- Go directly to destination  
- Stay with buddy at all times | - Remain seated until the bus stops  
- Leave a clean space  
- Remember belongings | - Respond appropriately  
- Participate and sit correctly  
- Stay seated until dismissed |

**ROLE MODELS**
Making the World a Better Place with the 3 R's
Teacher Morale is Critical to School Success
STAFF INCENTIVES

• Bulletin Board
• 1x a year Wish List
• Surprises in their Box
• Sunshine Passes
• You Rock
• Give Me 5
PBIS at the Marsh...

Theme is L.E.A.D. (Leadership, Excellence, Attitude, Determination) – use any version of the root word LEAD – ex. Leader, Leadership, etc.

**********************************************************************************

SCHOOL-WIDE DISCIPLINE PLAN

1. Based on our PBIS theme of leadership
2. All PBIS lessons are taught: all matrices are fully explained, taught, discussed and practiced with students. The expectations on the matrices are the expectations school-wide.
   a. Individual classroom teachers and resource teachers may add specific points to the Classroom Expectations matrix for their specific classroom.
3. After reminders and redirection from teachers, students who begin to establish a pattern of behaviors that disregard expectations must have that behavior documented.
   a. Contact log, parent conference (phone, meeting, email or Dojo)
   b. If behavior does not improve, a Classroom Behavior Tracking form is to be used.
   c. Once the Tracking form is full, within the same 8-9 week period, the student may be sent to the Assistant Principal for further disciplinary action. The documentation should accompany the student to the office. From that point, the school administration will determine consequences.
   d. Emergencies may be seen on a case by case basis.
4. To emphasize the *positive* in PBIS, we use Class Dojo and the Office Treasure Box school-wide.
STAFF BUY-IN

• PBIS Overview Yearly
• Staff Surveys
• Recognize Successes – Spotlight Board
• Blogs
• Twitter – We Teach Glynn County
PARENTS

Parent Perception is Reality
REACHING OUT TO THE PARENTS

- Parent Handbook
- Informal Coffees
- Bring the meeting to them
- School-Wide Discipline Plan
- 1st Day of School Boo-Hoo Breakfast
- Caught Being Good Post-Cards
<table>
<thead>
<tr>
<th>From:</th>
<th>Deanna Floyd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sent:</td>
<td>Monday, October 5, 2015 2:37 PM</td>
</tr>
<tr>
<td>To:</td>
<td>Nancy Purcell</td>
</tr>
<tr>
<td>Subject:</td>
<td>RE: Good news postcards</td>
</tr>
</tbody>
</table>

Hey there! As a parent of a sandpiper that received one, I just wanted to give you a shout out for the idea for the AWESOME for my girl to get that postcard in the mail! Makes her want to work ever harder! Really cool :)!
Thanks!!
DeAnna

<table>
<thead>
<tr>
<th>From:</th>
<th>Nancy Purcell</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sent:</td>
<td>Monday, October 5, 2015 3:30 PM</td>
</tr>
<tr>
<td>To:</td>
<td>Santa Maria Elementary School All Users</td>
</tr>
<tr>
<td>Subject:</td>
<td>Good news postcards</td>
</tr>
</tbody>
</table>

I have placed 2 more “good news postcards” in your boxes to use. Please get these filled out and give to Rhonda Martin or place in her box for mailing.

Or you can drop them in my mailbox. Either one of us will get them in the mail for you.

Let’s share the good stuff about our Sandpipers with their parents!

Thanks! Nancy 😊

Mrs. Nancy L. Purcell
Assistant Principal
Santa Maria Elementary School
360 South Port Parkway
Brunswick, GA 31525
npurcell@glynnisd2.ga.us
912-265-3675
FAX 912-287-4197

“Together, we will provide the foundation for lifelong learning.”

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**Message From Your Child’s School**

Just a note to let you know that

[Blank space for student's name]

was caught doing something good! You should feel proud of your child for:

[Blank space for teacher's note]

From: ____________________________________

At: ______________________________________

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MAKING SOCIAL MEDIA WORK FOR YOU

• Have a PTA sponsored Facebook Page
• Remind (Formerly Remind 101)
• One Call Now
• Text the parents
• Check your ratings – let the right parents know about the sites
COMMUNITY

It Takes a Village
• Contact your local news reporter
• Do your own write-up and provide pictures
RED RIBBON WEEK
HOST A COMMUNITY EVENT/FUNDRAISER

• Spirit Nights
• **Dolphin Day Race**
• Track-a-Palooza
• **Ocean Lab**
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