Fall 2016

PUBH 3611H - Honors Thesis Seminar I

Ashley D. Walker
Georgia Southern University, awalker@georgiasouthern.edu

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Instructor: Ashley Walker Ph.D, CHES  
Office: Hendricks Room 1026  
Office Phone: 912-478-2477  
Email: awalker@georgiasouthern.edu

Office hours: By appointment

Prerequisite:  
Accepted into the GSU Honor’s Program

Course description:  
Provides the student with the opportunity to develop a research topic, research committee formation, and first draft of research proposal.

Required Reading:  

Course Goals:  
To determine your Honor’s research advisor, director of, and research committee.  
To develop a “summarized research proposal”  
To develop step-by-step time line for completion of research project  
To complete a “review of literature” for research proposal”  
To complete a “first draft of research proposal”

Course Policies:

Classroom Etiquette: A student-centered university conveys high expectations for appropriate behavior and is designed to assist students in the development of an informed set of values, ethics, and beliefs. It fosters a climate that promotes civility and respect. Georgia Southern University students are expected to engage in behaviors that are consistent with the attainment of academic integrity and moral values. As members of the campus community, students are encouraged to actively support

- Ethical behavior in all aspects of University and community living
- Civil discourse among all members of the campus community, treating each student with dignity and respect regardless of personal differences.

Honor Code: The Georgia Southern University Honor Code states: 'I will be academically honest in all of my course work and will not tolerate the academic dishonesty of others.'
**Academic Dishonesty:** As members of the campus community, students are encouraged to actively support academic honesty and integrity in the classroom.

**Accommodations:** Georgia Southern University is an Equal Opportunity and Affirmative Action institution committed to providing reasonable accommodations for any person with a disability who meets the definition of disabled as described in the Americans with Disabilities Act. Students requiring academic accommodation should contact the Director of the Student Disability Resource Center for assistance at (912) 871-1566 or TDD: 681-0666

**Withdraw/Drop Policy:** The last day to drop without academic penalty is **October 10, 2016**

**Methods of Evaluation and Grading:** Your grade in this course will be based on attendance of weekly meeting with research director and the completion of assignments and drafts on their due dates. Late assignments will be penalized.

**Tentative Course Content and Schedule**

**August**
15-19: Introductions, Syllabus Overview & Brainstorming, Introduction
22-26: Discuss research topic and committee

**September**
5-9: Submit summarized research proposal
19-23: Research committee formed and given summarized research proposal
26-30: Begin work on review of literature

**October**
3-7: Continue review of literature
10-14: Continue review of literature
24-28: Submit draft of Chap 1 and Chap 2

**November**
7-11: Receive feedback and begin to make changes
21-25: **Thanksgiving break**

**December**
5-9: Turn in completed 2\textsuperscript{nd} draft of research proposal

The content of this syllabus is tentative. There is a possibility of change. The instructor will make all good faith efforts to provide adequate notification when changes occur.