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Graduate Committee Minutes

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GRADUATE COMMITTEE MINUTES

Graduate Committee Meeting Date – January 21, 2021

- Present: Dr. Felix Hamza-Lup, CEC; Dr. Amanda Konkle, CAH; Dr. Caren Town, CAH; Dr. Laurie Gould, CBSS; Dr. Timothy Cairney, Parker COB; Dr. Shelli Casler-Failing, COE; Dr. Ming Fang He, COE; Dr. Christine Bedore, COSM; Dr. Michele McGibony, COSM; Dr. Andrew Hansen, JPHCOPH; Dr. Jessica Schwind, JPHCOPH; Dr. Greg Ryan, WCHP; Dr. Linda Tuck, WCHP; Ms. Ann Fuller, Univ. Libraries; Mrs. Jessica Rigg, Univ. Libraries; Dr. Amanda Graham, [Alternate] CBSS; Dr. Lili Yu, [Alternate] JPHCOPH
- Guests: Dr. Donna Brooks, VPAA; Dr. Cindy Groover, VPAA; Dr. Delena Gatch, IAA; Dr. Ashley Walker, COGS; Dr. Checo Colón-Gaud, COGS; Mrs. Audie Graham, COGS; Mrs. Wendy Sikora, COGS; Mrs. Naronda Wright, COGS; Mr. Wayne Smith, Registrar's Office; Ms. Doris Mack, Registrar's Office; Ms. Tiffany Hedrick, Registrar's Office; Ms. Christina Samuel, GSO Representative; Dr. Deborah Thomas, COE; Dr. Stephen Rossi, WCHP; Dr. Brian Koehler, COSM; Dr. Lance McBrayer, COSM; Dr. David Williams, CEC; Dr. Nandi Marshall, JPHCOPH; Dr. Rand Ressler, COB; Dr. Jolyon Hughes, CAH; Dr. Daniel Skidmore-Hess, CBSS; Dr. Brenda Blackwell, CBSS; Dr. Dina Walker-DeVose, CBSS; Mr. Norton Pease, CAH; Dr. Andrew Bulla, CBSS; Dr. Andi Beth Mincer, JPHCOPH; Dr. John Carroll, COSM; Dr. Joanne Chopak-Fuss, JPHCOPH; Dr. Josh Williams, CBSS; Dr. Karen Spears, WCHP; Dr. Linda Kimsey, JPHCOPH; Dr. Maya Clark, WCHP; Dr. Steve Carden, COSM; Dr. Ty Boyer, CBSS
- Absent: Dr. Xiaoming Yang, CEC; Dr. William Amponsah, Parker COB

I. CALL TO ORDER

Dr. Shelli Casler-Failing called the meeting to order on Thursday, January 21, 2021 at 9:00 AM.

II. APPROVAL OF AGENDA

Dr. Casler-Failing explained there was a request to make an amendment to the order of the agenda and to add a deleted program to the Waters College of Health Professions agenda items. Dr. Ming Fang He made a motion to move the College of Behavioral and Social Sciences to the beginning of the New Business items and to include the additional curriculum item. A second was made by Dr. Felix Hamza-Lup and the motion to amend the agenda was passed.

III. CHAIR'S UPDATE

A. Plan for Inclusive Excellence Statement

Dr. Casler-Failing stated a meeting is being held tomorrow between the Faculty Senate Chairs, Dr. Patricia Holt, and Dr. TaJuan Wilson. They will receive clarification of what is expected of them to do in their respective committees. She should have more information for the committee at the next meeting.

IV. DEAN'S UPDATE

Dr. Ashley Walker shared the following updates:

- Monday will be the first Graduate Executive Council (GEC) meeting this semester. The GEC will be submitting proposed policy changes in the February or March Graduate Committee meeting.
- Advertising for the Free Days in February promotion will begin Sunday, January 31st. The application fee for most graduate programs will be waived from February 1–15. This does not include programs that use an external CAS system. Dr. Walker encouraged people to share this information with their prospective students.
- COGS has hired three graduate assistants to serve as peer mentors this semester. They have been assigned to various colleges to try to get some professional development planned for graduate students, and they are getting in contact with new students who will be starting in the fall.
- COGS will be sending a call for Averitt Award nominations for Excellence in Research and Excellence in Instruction out during the first week of February. Additional information will be provided at a later date. Emails will be sent to Program Directors.
- There will be two COGS Social Hour webinar series this semester. One will be held in February and another in April. COGS will send emails to students with event details.

- The spring deadlines for graduate students to submit travel and research grant proposals to the GSO are February 17th and April 1st. COGS will be sending email reminders to students. Please encourage your students to apply.
The Statesboro GSO will continue to host virtual Graduate Writer's Boot Camp sessions this semester. Detailed information will be provided to students as plans are finalized.

V. NEW BUSINESS

A. College of Behavioral and Social Sciences

Dr. Daniel Skidmore-Hess, Dr. Josh Williams, and Dr. Andrew Bulla presented the agenda items for College of Behavioral and Social Sciences.

Department of Criminal Justice and Criminology

New Courses:

[CRJU 5101G: Global Cybersecurity](#)

JUSTIFICATION:

The course will be an option for graduate students pursuing a Master's degree in Criminal Justice and Criminology with an emphasis in cybercrime as well as students pursuing graduate certificate in cybercrime. It will also benefit students in POLS. Both the CJ and POINTS Chairs are supportive of the course.

[CRJU 5105G: Homeland Security](#)

JUSTIFICATION:

The course will be an option for graduate students pursuing a Master's degree in Criminal Justice and Criminology with an emphasis in cybercrime as well as students pursuing graduate certificate in cybercrime. It will also benefit students in POLS. Both the CJ and POINTS Chairs are supportive of the course.

Dr. Casler-Failing had questions regarding the crosslisted courses. Dr. Skidmore-Hess stated a CIM correction needs to be made on the forms.

MOTION: Ms. Ann Fuller made a motion to approve the agenda items submitted by the Department of Criminal Justice and Criminology. A second was made by Dr. Hamza-Lup, and the motion to approve the New Courses was passed.

Department of Political Science and International Studies

New Courses:

[POLS 5101G: Global Cybersecurity](#)

JUSTIFICATION:

The course will be a part of the Political Science major and will also benefit our students in CJ. The CJ Chair is supportive of the course as well as the Political Science & International Studies Chair. This course will also benefit our ROTC cadets as well as the two garrisons located in Savannah (Hunter Army Airfield and Hinesville 3ID)

[POLS 5105G: Homeland Security](#)

JUSTIFICATION:

Part of a new proposed concentration in Global Security Studies. This course will introduce students to the key players in defense of the homeland such as FEMA Director, Attorney General, Secretary of Defense, Secretary of State, National Military Command Center (NMCC), the National Security Council, and the Joint Operations Center (JOC).

MOTION: Ms. Fuller made a motion to approve the agenda items submitted by the Department of Political Science and International Studies. A second was made by Dr. Caren Town, and the motion to approve the New Courses was passed.

Department of Psychology

New Courses:

[PSYC 5700G: Practicum in Behavior Analysis](#)

JUSTIFICATION:

This course will serve as a core course in a newly proposed MS concentration in the already existing MS in experimental psychology.

[PSYC 6400: Concepts and Principles of Behavior Analysis](#)

JUSTIFICATION:

This course will serve as a core course in a newly proposed MS concentration in the already existing MS in experimental psychology.

[PSYC 6405: Concepts and Principles of Behavior Analysis LAB](#)

JUSTIFICATION:

This course will serve as a core course in a newly proposed MS concentration in the already existing MS in experimental psychology.

[PSYC 6410: Measurement in Behavior Analysis](#)

JUSTIFICATION:

This course will serve as a core course in a newly proposed MS concentration in the already existing MS in experimental psychology.

[PSYC 6420: Research Methods in Applied Behavior Analysis](#)

JUSTIFICATION:

This course will serve as a core course in a newly proposed MS concentration in the already existing MS in experimental psychology.

[PSYC 6430: Assessment and Treatment of Challenging Behavior](#)

JUSTIFICATION:

This course will serve as a core course in a newly proposed MS concentration in the already existing MS in experimental psychology.

[PSYC 6440: Establishing and Strengthening Behavior](#)

JUSTIFICATION:

This course will serve as a core course in a newly proposed MS concentration in the already existing MS in experimental psychology.

[PSYC 6450: Ethics for the Behavior Analyst](#)

JUSTIFICATION:

This course will serve as a core course in a newly proposed MS concentration in the already existing MS in experimental psychology.

[PSYC 6460: Instructional Design](#)

JUSTIFICATION:

This course will serve as a core course in a newly proposed MS concentration in the already existing MS in experimental psychology.

[PSYC 6480: Behaviorism as a Philosophy of Science](#)

JUSTIFICATION:

This course will serve as a core course in a newly proposed MS concentration in the already existing MS in experimental psychology.

[PSYC 6490: Designing, Implementing, and Supervising Behavioral Programs](#)

JUSTIFICATION:

This course will serve as a core course in a newly proposed MS concentration in the already existing MS in experimental psychology.

[PSYC 6500: Independent Research in Behavior Analysis](#)

JUSTIFICATION:

This course will serve as a core course in a newly proposed MS concentration in the already existing MS in experimental psychology.

[PSYC 6600: Seminar in Behavior Analysis Research](#)

JUSTIFICATION:

This course will serve as a core course in a newly proposed MS concentration in the already existing MS in experimental psychology.

New Program:

[: Psychology M.S. \(Concentration in Behavior Analysis\)](#)

JUSTIFICATION:

- **Statewide Need:** Currently there are only two universities (i.e., University of Georgia, and Georgia State University) that offer coursework to sit for the master's level credential of the Board Certified Behavior Analyst (BCBA). Both Universities are located in the greater Atlanta area of the state, creating a need for programs in other parts of Georgia. In particular, programs that produce clinicians that can serve in both rural and more populated areas of the state. Currently, insurance companies in the state of Georgia (e.g., Tricare, Blue Cross Blue Shield, Medicaid) reimburse for ABA services for individuals with Autism Spectrum Disorder. The prevalence of autism in the state of Georgia is 1 in 64 children, higher than the national average (i.e., 1 in 68). Given the higher number of individuals diagnosed with autism, a need for well-trained individuals to provide behavior analytics services presents itself for the state. According to the 2020 Us Demand for Behavior Analysts Report (BACB, 2020) there were 783 job posting for Master's-level BCBAs in the year 2019, and 81 job postings for Bachelor's-level Board Certified Assistant Behavior Analyst (BCaBAs). Given that we currently offer a competitive undergraduate program for the BCaBA, there is a need to create offers to allows students to obtain the BCBA credential.

- **USG Regional Strategy for Southeast Georgia.** The current Master's proposal fits aligns with the core principles of the regional strategy proposed by the University System of Georgia. Increasing the number of BCBAs will help address the workforce need in Savannah, GA. As of January 7, 2019, Indeed.com posted 25 jobs for BCBAs and Simplyhired.com posted 55 positions within the past 30 days in the greater Savannah area. An internet search revealed eleven ABA companies currently in operation in the city of Savannah. Given these numbers, it appears that the Savannah area has an immediate need for BCBAs. Without a graduate program in the area, companies report having to search for clinicians from neighboring states (personal communication, Jim Taylor, BCBA and Director of Chancelight Behavioral Health). Additionally, the credential of BCBA offers professionals a competitive salary. The average salary for a BCBA in the state of Georgia is \$86,000 a year, with a median salary for entry-level BCBAs with a range of \$47,342 - 63,000 (<https://www.appliedbehavioranalysis.edu/georgia/georgia-salary/>). Thus, the creation of a Master's program that allows students to obtain the BCBA credential would help address the needs of both the community, as well as students in Southeastern Georgia.

- **Opportunity for Current Students.** Given the emphasis on pragmatic applications of behavioral science, the current Master's program has the potential to further the education of several undergraduate majors across various colleges. For example, students in recreational science, communication sciences and disorders, education, and special education currently have taken our undergraduate courses in behavior analysis. The applications of behavior analysis directly relates to these areas, thus it offers opportunities to recruit and students from different educational backgrounds. Similarly, with the creation of the birth through kindergarten (B-K) program at Georgia Southern there stands a potential for unique collaboration. Given that the only treatment recommended for Autism by the U.S. Surgeon General is applied behavior analysis, it seems like a logical collaboration for students in the B-K program to further their education in applied behavior analysis.

MOTION: Dr. Amanda Konkle made a motion to approve the agenda items submitted by the Department of Psychology. A second was made by Dr. Greg Ryan.

Dr. Casler-Failing stated on the new program page in CIM the courses PSYC 6470 and PSYC 5900G are listed in the program of study, but they are not on the agenda for approval. She ask if this was an error. Dr. Andrew Bulla explained that the courses had to be renumbered and became misaligned. Dr. Bulla

said the course listings should be revised to change PSYC 6470 to PSYC 6600 and PSYC 5900G to 5700G.

Dr. Casler-Failing said the course description provided in the new course PSYC 6600 is the same as the one provided for PSYC 6480. Dr. Bulla said that was a mistake and there is a different course description for the PSYC 6600 course.

Dr. Casler-Failing received additional comments from the Office of Institutional Assessment and Accreditation (IAA) regarding PSYC 5700G. Dr. Cindy Groover told her there should be clearly defined assignments and assessments that separate them apart from the PSYC 5700 course. Dr. Bulla agreed to add this information on the CIM form. Dr. Delena Gatch added that there were some discrepancies in the program student learning outcomes (SLOs) that are on file in IAA and what is listed in CIM, specifically SLO #2.

There was a brief discussion regarding the GRE admissions requirement for the program.

Dr. Casler-Failing will roll the following items back and Dr. Bulla will make the suggested revisions.

- In the new program proposal revise course listings of PSYC 6470 to PSYC 6600 and PSYC 5900G to PSYC 5700G, and ensure program SLOs correspond with those on file in IAA office.
- Revise the course description for the new course PSYC 6600.
- Add graduate work to the new course PSYC 5700G proposal.

AMENDED MOTION: Dr. He made an amended motion to approve the agenda items submitted by the Department of Psychology, with the understanding that the suggested revisions be made to the new program and the PSYC 6600 and PSYC 5700G new courses. A second was made by Dr. Timothy Cairney, and the motion to approve the New Courses and New Program was passed.

B. College of Science and Mathematics

Dr. John Carroll and Dr. Steve Carden presented the agenda items for the College of Science and Mathematics.

Department of Biology

Revised Programs:

[MS-BIOL: Biology M.S. \(Thesis\)](#)

JUSTIFICATION:

The graduate faculty in Biology have decided to remove the admission requirement for the MS Biology program. This is a growing trend (over 350 biology programs have removed this requirement). Furthermore, multiple studies have shown no link between the GRE and student success. The cost of the GRE incurs a significant financial burden, and there is also evidence that GRE requirements disproportionately filter out Black, Indigenous, and other People of Color from admission to graduate program. This change is necessary to remove admissions criteria that might prevent our program from being truly representative of students interested and eager in pursuing Biology graduate degrees.

We also updated the campus boxes (where it used to be just written in the justification). No change in campuses was made. The program already exists on the Statesboro and Armstrong campuses.

[MS-BIOL-NT: Biology M.S. \(Non-Thesis\)](#)

JUSTIFICATION:

The graduate faculty in Biology have decided to remove the admission requirement for the MS Biology program. This is a growing trend (over 350 biology programs have removed this requirement). Furthermore, multiple studies have shown no link between the GRE and student success. The cost of the GRE incurs a significant financial burden, and there is also evidence that GRE requirements disproportionately filter out Black, Indigenous, and other People of Color from admission to graduate program. This change is necessary to remove admissions criteria that might prevent our program from being truly representative of students interested and eager in pursuing Biology graduate degrees.

The final admissions criteria was also adjust to encourage students to seek "an advisor" (instead of a Thesis advisor, as this is the Non-Thesis degree option)

Finally, the campus boxes were also updated (where it used to be just written in the justification). No change in campuses was made as this program already exists on the Statesboro and Armstrong campuses.

MOTION: Ms. Fuller made a motion to approve the agenda items submitted by the Department of Biology. A second was made by Dr. He, and the motion to approve the Revised Programs was passed.

Department of Mathematical Sciences

New Course:

[MATH 5441G: Financial Mathematics](#)

JUSTIFICATION:

This course, as part of the Actuarial Sciences Certificate revision, will help students continue the credentialing pathways with the Society of Actuaries and Casualty Actuary Society. Specifically, it will prepare them to take Exam FM (Financial Mathematics).

Deleted Course:

[STAT 5330G: Introduction to Mathematical Statistics](#)

JUSTIFICATION:

The undergraduate version of this course duplicates STAT 3338, and the graduate version duplicates STAT 7332. It is being deactivated as part of a revision to separate the content into dedicated undergraduate and graduate classes.

MOTION: Dr. He made a motion to approve the agenda items submitted by the Department of Mathematical Sciences. A second was made by Dr. Town, and the motion to approve the New and Deleted Courses was passed.

C. College of Arts and Humanities

Mr. Norton Pease presented the agenda items for the College of Arts and Humanities.

Department of Communication Arts

Revised Program:

[MA-PROMLD: Professional Communication and Leadership M.A.](#)

JUSTIFICATION:

The expansion of this existing program to include a fully online option is at the request of Georgia Southern University's Director of Military and Veteran Services and the (now retired) Dean of the College of Arts and Humanities. Adding an online option will accommodate military who are seeking graduate education as they prepare to leave military service and seek civilian employment. The communication and leadership elements of this program align with the communication and leadership experience of these military personnel.

Course list also revised to reflect change of COMM 5030G to COMM 5035G

This program is offered on the following campus(es): Statesboro and Armstrong. The program will also be offered online. This program will not be offered on the following campus(es): Liberty.

MOTION: Dr. Ryan made a motion to approve the agenda item submitted by the Department of Communication Arts. A second was made by Dr. He.

Dr. Gatch stated the program SLOs in CIM do not correspond with those in the IAA office.

Dr. Walker asked for clarification of how the fully online option would be handled. Mr. Pease explained that there will be three options for students: hybrid at Statesboro or Armstrong campuses, or the fully online option. Dr. Walker stated if a program is not designated as fully online (i.e. AOL) it may impact how the tuition and fees are assessed. Dr. Walker said they may want to propose this as a new program with the AOL designation. After a brief discussion Mr. Pease stated the department will need to reevaluate this item.

AMENDED MOTION: Dr. Konkle made an amended motion to table the agenda item submitted by the Department of Communication Arts. A second was made by Dr. He, and the motion to table the Revised Program was passed.

Department of History

New Courses:

[HIST 7640: Introduction to the Study of War and Society](#)

JUSTIFICATION:

This course will serve as the cornerstone of the History Department's proposed online MA concentration in War and Society.

[HIST 7642: Explorations in War and Society](#)

JUSTIFICATION:

This course will be a requirement for the completion of the History Department's proposed online MA concentration in War and Society.

[HIST 7644: Case Studies in War & Society](#)

JUSTIFICATION:

This course will serve as a requirement for the History Department's proposed online MA concentration in War & Society

MOTION: Ms. Fuller made a motion to approve the agenda items submitted by the Department of History. A second was made by Dr. He.

Dr. Casler-Failing stated prior to the meeting she informed Mr. Pease that the course description listed in HIST 7644 is repetitive. She said Mr. Pease provided her with the correct language and agreed for Dr. Casler-Failing to make the revision in CIM.

AMENDED MOTION: Dr. He made an amended motion to approve the agenda item submitted by the Department of History, with the understanding that the course description be revised for HIST 7644. A second was made by Dr. Konkle, and the motion to approve the New Courses was passed.

Department of Writing and Linguistics

Revised Courses:

[LING 5340G: History of the English Language](#)

JUSTIFICATION:

Course Title: I added "the" to the catalog course title to make the course name match the name of the crosslisted variants.

Course Number: The course numbers for the crosslisted graduate and undergraduate courses were changed, but the graduate LING section was missed. We need to change the course number to align the course with the other courses that are in its sequence.

Crosslisting: I have updated the crosslisting to include the undergraduate section of LING 5340. Students should not be able to register for both the U and the G sections. I have also added the appropriate ENGL equivalents for this course. These courses are equivalents and taught by the same faculty.

Corrections: I have corrected the course data. The course is not repeatable. I have also updated the course description, which had some information left from copying the undergraduate course description during consolidation. Finally, I updated the SLOs which were blank and the other information required for CIM entry.

[WRIT 5340G: History of the English Language](#)

JUSTIFICATION:

Crosslisting: I have updated the crosslisting to include the undergraduate section of LING 5340, the currently being added LING 5340G, and the appropriate ENGL equivalents for this course. These courses are equivalents and taught by the same faculty.

Course Title: I have added a "the" to the catalog title so that the course has the same name across all of its cross listed variants.

Corrections: I have corrected the course CIM data. The course is not repeatable. I assume this was an error from consolidation. I have added the missing SLOs and other information required for CIM entry.

MOTION: Dr. He made a motion to approve the agenda items submitted by the Department of Writing and Linguistic. A second was made by Ms. Fuller.

Dr. Gatch stated the SLOs were not quite as measureable and could be stronger. She requested the items be rolled back so that the department can adjust the SLOs. Mr. Pease agreed to share this information with the department and to revise the SLOs for LING 5340G and WRIT 5340G.

AMENDED MOTION: Dr. He made an amended motion to approve the agenda items submitted by the Department of Writing and Linguistic, with the understanding that the SLOs be revised. A second was made by Dr. Town, and the motion to approve the Revised Courses was passed.

D. College of Education

Dr. Deborah Thomas presented the agenda items for the College of Education.

Department of Leadership, Technology, and Human Development

Deleted Course:

[ESPY 8839: Action Research in School Psychology](#)

JUSTIFICATION:

The course is being removed from the program of study and substituted with a course that better meets the needs of the students and the graduate training standards of the National Association of School Psychologists. We are removing ESPY 8839 and replacing it with a new course - ESPY 8330 Program Evaluation for School Psychologists. The content of this course is more closely related to the role and function of school psychologists and aligns with the training standards of the National Association of School Psychologists.

New Course:

[ESPY 8330: Program Evaluation for School Psychologists](#)

JUSTIFICATION:

The proposed course meets the graduate training standards of the National Association of School Psychologists. It is more directly applicable to the current role and function of school psychologists than the previous Action Research course that was required. Students will gain necessary skills to evaluate school-based interventions relevant to roles and functions.

Revised Courses:

[COUN 7231: Foundations of Clinical Mental Health Counseling](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs. The course description has also been revised to more accurately reflect the course. Banner title was revised from Foundations of cmhc to Foundations of CMHC.

[COUN 7232: Addictions Counseling](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs. The course description has also been revised to more accurately reflect the course content.

[COUN 7233: Family Counseling](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs. The course description has also been revised to more accurately reflect the course content.

[COUN 7234: Counseling Psychodiagnosis](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs.

[COUN 7235: Short Term Counseling Strategies](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs, and to modify the course description wording to align with the course title.

[COUN 7236: Counseling and Sexuality](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs.

[COUN 7332: Theories of Counseling](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs.

[COUN 7333: Counseling Skills and Techniques](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs.

[COUN 7334: Group Counseling and Group Work](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs. Banner title was changed to more accurately reflect course content.

[COUN 7335: Counseling Assessment and Appraisal](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs.

The Banner title has also been revised to reflect course content.

[COUN 7336: Career Counseling](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs.

[COUN 7337: Multicultural Counseling](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs.

[COUN 7338: Lifespan Development](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs.

[COUN 7437: School Counseling Program Coordination and Curriculum](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs.

[COUN 7445: Foundations of School Counseling](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs.

[COUN 7448: Leadership, Consultation and Intervention in the Schools](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs.

[COUN 7737: Counseling Practicum](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs. The course description has also been revised to more accurately reflect the course content.

[COUN 7738: Counseling Internship I](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs. The course description has also been revised to more accurately reflect the course content.

[COUN 7739: Counseling Internship II](#)

JUSTIFICATION:

Course changes are being submitted to add SLOs. The course description has also been revised to more accurately reflect the course content.

[COUN 8533: Professional Practice and Ethics](#)

JUSTIFICATION:

Course changes are being submitted to modify the course description, and add SLOs. The course has also been marked as not repeatable. Previously there was an error and the course was marked as repeatable.

Deleted Programs:

[CERG-LEAD/II: Educational Leadership Tier II Certificate Program \(Online\)](#)

JUSTIFICATION:

The most recent iterations of the department's Educational Leadership (EDLD) Educational Specialist (EdS) and Tier II Educational Leadership Certificate-Only* programs were instituted in 2018. This was in alignment with 2018 Georgia Professional Standards Commission directives to switch initial preparation programs from the master's to the educational specialist level (GaPSC Educational Leadership Preparation rule [Rule 505-3-.77]). Educational Leadership programs in Georgia expected that a pool of Tier II students would then matriculate under these new guidelines within two years. Unfortunately, however, Tier II program enrollment did not materialize in force across the state.

To date, EdS/Tier II programs in Georgia continue to face hardships. These include small cohorts and continuing issues with performance-based opportunities and assessments. The incentive to move into a Tier II Educational Leadership Certificate-Only program is also stymied, particularly since it is not necessary to acquire an advanced certificate unless desired by one's local system. Additionally, institutions are encountering increasing competition from outside entities delivering similar advanced instruction. Moreover, students are encountering difficulties meeting performance-based Supervised Field Experience hours because of changes and uncertainties in course delivery modes brought on by the COVID-19 health pandemic. The Georgia Southern EDLD EdS and Tier II Educational Leadership Certificate-Only programs have not been immune to these challenges. Since 2018, no students have entered Georgia Southern's EdS or Tier II Certificate-Only programs.

Following Chair consultation with EDLD P-12 faculty members, the COE Interim Dean, Associate Dean, Curriculum, Instruction and Initial Educator Preparation, and the Office of Institutional Assessment and Accreditation (IAA) representatives, it is believed that deactivating and redesigning these programs would better serve the needs of students and the broader institution. This process will take two years. EDLD P-12 faculty will work together on plans to reactivate the program in Fall 2023, while adhering to the timeline below:

Fall 2020 – Submit deactivation request in CIM

Fall 2021 – Deactivation takes effect

Fall 2021-2022 – Program redesign

Fall 2022-2023 - Program redesign

Fall 2023 - Reactivate the EDLD EdS and Tier II EDLD Certificate-Only programs

*The Tier II Educational Leadership Certificate-Only program is embedded within the EdS Degree program; however, the Tier II Certificate-Only program may be taken independently.

[EDS-EDLD: Educational Leadership Ed.S.](#)

JUSTIFICATION:

The most recent iterations of the department's Educational Leadership (EDLD) Educational Specialist (EdS) and Tier II Educational Leadership Certificate-Only* programs were instituted in 2018. This was in alignment with 2018 Georgia Professional Standards Commission directives to switch initial preparation programs from the master's to the educational specialist level (GaPSC Educational Leadership Preparation rule [Rule 505-3-.77]). Educational Leadership programs in Georgia expected that a pool of Tier II students would then matriculate under these new guidelines within two years. Unfortunately, however, Tier II program enrollment did not materialize in force across the state.

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Fall 2022-2023 - Program redesign
Fall 2023 - Reactivate the EDLD EdS and Tier II EDLD Certificate-Only programs

*The Tier II Educational Leadership Certificate-Only program is embedded within the EdS Degree program; however, the Tier II Certificate-Only program may be taken independently.

Revised Programs:

[EDS-INSTECH: Instructional Technology Ed.S. \(Online\)](#)

JUSTIFICATION:

Changed "certification" to "concentration" in Admissions Criteria #3.

We are removing the EDUR 8434 (replacing with EDUR 8231) and the action research project requirement from our EDS program. We will be proposing another curriculum revision regarding the contents of ITEC 8839, as it no longer will be a field-based research course.

With the change, we can use only one POS, so removed SLM POS and added footnote to 8839 indicating that coursework needs to be concentration-specific.

[EDS-SCHPSY: School Psychology Ed.S.](#)

JUSTIFICATION:

Update of Program Learning Outcomes only
Program Learning outcomes provided by and approved by Dr. D. Tysinger for insertion into CIM.
11/12/19

The current changes to the program of study will better meet the needs of students in the role and function of school psychologists. It also offers greater alignment to the training standards of the National Association of School Psychologists.

MOTION: Dr. Konkle made a motion to approve the agenda items submitted by the Department of Leadership, Technology, and Human Development. A second was made by Dr. He.

Dr. Casler-Failing stated there was a typographical error in COUN 7236. She said the college has approved her to make this edit in CIM.

Dr. Gatch made the following recommendations:

- Revise the following COUN course revision SLOs: 7232, 7234, 7235, 7332, 7333, 7334, 7335, 7338, 7437, 7445, 7448, and 7737. She explained that some of the SLOs were a rehash of the course description, a listing of activities that students will engage in rather than SLOs, or they were written very vaguely.
- Revise the following program revision SLOs so they align with what is on file in the IAA office: Ed.S. Instructional Technology and Ed.S. School Psychology.

Dr. Gatch will send her comments to Dr. Deborah Thomas and Dr. Thomas will share them with the department. Dr. Casler-Failing will roll the items Dr. Gatch referenced back to the department so the appropriate revisions can be made.

AMENDED MOTION: Dr. He made an amended motion to approve the agenda items submitted by the Department of Leadership, Technology, and Human Development, with the understanding that the suggested revisions be made. A second was made by Dr. Konkle, and the motion to approve the Deleted Course, New Course, Revised Courses, Deleted Programs, and Revised Programs was passed.

Department of Middle Grades and Secondary Education

Revised Course:

[TCLD 6235: Methods for Teaching ESOL/TCLD](#)

JUSTIFICATION:

The course prerequisite is being revised to eliminate the teacher education program admission and teaching certification requirement. The M.Ed. TCLD and the TCLD certificate will not require teacher certification for admission effective fall 2021.

MOTION: Dr. Ryan made a motion to approve the agenda items submitted by the Department of Middle Grades and Secondary Education. A second was made by Dr. Town, and the motion to approve the Revised Course was passed.

E. Jiann-Ping Hsu College of Public Health

Dr. Nandi Marshall, Dr. Linda Kimsey, and Dr. Joanne Chopak-Foss presented the agenda items for the Jiann-Ping Hsu College of Public Health.

Department of Biostatistics, Epidemiology, and Environmental Health Sciences

New Course:

[PUBH 7133: One Health](#)

JUSTIFICATION:

This course has been offered a few times as a special topics course and has increased in popularity with out students. As such, we are creating a proposal for the course to be added as a permanent elective option. Also, this graduate level course is online and adds an additional elective option for our online graduate programs.

Revised Courses:

[ENVH 7231: Air Quality](#)

JUSTIFICATION:

Updating all public health related 7000 level course to S2 & S4 to ensure we have enough electives for all graduate degrees.

[EPID 8130: Field Methods in Epidemiology](#)

JUSTIFICATION:

Prerequisite change necessary to ensure adequate academic preparation. Also, EPID 7134 needs to be listed as a pre-requisite and not a co-requisite. This was causing scheduling issues.

[EPID 9231: Chronic Disease Epidemiology](#)

JUSTIFICATION:

Prerequisite change necessary to ensure adequate academic preparation. Also, EPID 7134 needs to be listed as a pre-requisite and not a co-requisite. This was causing scheduling issues.

Revised Programs:

[DPH-BIOST: Public Health Dr.P.H. \(Concentration in Biostatistics\)](#)

JUSTIFICATION:

The updates focused on including the list of directed electives.

[DPH-EPID: Public Health Dr.P.H. \(Concentration in Epidemiology\)](#)

JUSTIFICATION:

The updates focused on including the list of directed electives.

[MPH-EHS: Public Health M.P.H. \(Concentration in Environmental Health Sciences\)](#)

JUSTIFICATION:

In 2016, CEPH recommended competencies for all MPH graduates. In order to meet these competencies, the JPHCOPH has developed a course in Folio that all MPH students must complete to meet their graduation requirements. Upon completion, students will have a toolkit filled with valuable resources to be successful in the public health workforce. The course will have four modules (networking, career services, interprofessional education, and cultural competence).

[MPH-EPI: Public Health M.P.H. \(Concentration in Epidemiology\)](#)

JUSTIFICATION:

In 2016, CEPH recommended competencies for all MPH graduates. In order to meet these competencies, the JPHCOPH has developed a course in Folio that all MPH students must complete to meet their graduation requirements. Upon completion, students will have a toolkit filled with valuable resources to be successful in the public health workforce. The course will have four modules (networking, career services, interprofessional education, and cultural competence).

[MPH-PH/BIOST: Public Health M.P.H. \(Concentration in Biostatistics\)](#)

JUSTIFICATION:

In 2016, CEPH recommended competencies for all MPH graduates. In order to meet these competencies, the JPHCOPH has developed a course in Folio that all MPH students must complete to meet their graduation requirements. Upon completion, students will have a toolkit filled with valuable resources to be successful in the public health workforce. The course will have four modules (networking, career services, interprofessional education, and cultural competence).

MOTION: Ms. Fuller made a motion to approve the agenda items submitted by the Department of Biostatistics, Epidemiology, and Environmental Health Sciences. A second was made by Dr. He.

Dr. Gatch said the program SLOs listed for the DPH programs do not correspond with what is on file in the IAA office. Dr. Casler-Failing will roll the DPH revised programs back and the department will revise the program SLOs so that they align with the IAA office records.

AMENDED MOTION: Ms. Fuller made an amended motion to approve the agenda items submitted by the Department of Biostatistics, Epidemiology, and Environmental Health Sciences, with the understanding that the revisions be made to the DPH program SLOs. A second was made by Dr. Town, and the motion to approve the New Course, Revised Courses, and Revised Programs was passed.

Department of Health Policy and Community Health

New Courses:

[APPH 7135: Cultural Competency for Public Health](#)

JUSTIFICATION:

This course is being added as a required course for the fully online Applied Public Health MPH program. This course will also be available as an elective for all JPHCOPH graduate students. The intent and content of the course align with the college's mission & vision and fill a needed gap. Additionally, students in the applied public health program will be able to apply cultural competency principles in the workforce.

[HSPM 7138: Managerial Epidemiology](#)

JUSTIFICATION:

This course has been offered a few times as a special topics course and has increased in popularity with our students. As such, we are creating a proposal for the course to be added as a permanent elective option. Also, this graduate level course is online and adds an additional elective option for our online graduate programs.

Revised Courses:

[APPH 7131: Applied Planning and Evaluation Methods for Public Health Promotion](#)

JUSTIFICATION:

Prefix has changed from GEPH to APPH. All GEPH courses are being updated to APPH as this degree is no longer in the general PH department. It is now in Health policy and community health.

[APPH 7132: Public Health Preparedness](#)

JUSTIFICATION:

Prefix has changed from GEPH to APPH. All GEPH courses are being updated to APPH as this degree is no longer in the general PH department. It is now in Health policy and community health.

[APPH 7134: Social Marketing for Health Communication](#)

JUSTIFICATION:

Prefix has changed from GEPH to APPH. All GEPH courses are being updated to APPH as this degree is no longer in the general PH department. It is now in Health policy and community health.

[APPH 7530: Capstone in PH Leadership](#)

JUSTIFICATION:

Prefix has changed from GEPH to APPH. All GEPH courses are being updated to APPH as this degree is no longer in the general PH department. It is now in Health policy and community health.

[COHE 6130: Research Methods in Community Health](#)

JUSTIFICATION:

The course title is being updated to align with the concentration focus of community health.

[HSPM 7333: Healthcare Governance](#)

JUSTIFICATION:

Updating all 7000 level courses associated with public health to S2 & S4 to ensure we have enough electives for all graduate students.

[HSPM 7334: Human Resources Healthcare](#)

JUSTIFICATION:

Updating all 7000 level courses associated with public health to S2 & S4 to ensure we have enough electives for all graduate students.

[HSPM 7335: Healthcare Operations Management](#)

JUSTIFICATION:

Updating all 7000 level courses associated with public health to S2 & S4 to ensure we have enough electives for all graduate students.

[HSPM 7336: Healthcare Supply Chain Management](#)

JUSTIFICATION:

Updating all 7000 level courses associated with public health to S2 & S4 to ensure we have enough electives for all graduate students.

[HSPM 7337: Integrative Health Enterprise Analytics and Decision Making](#)

JUSTIFICATION:

Updating all 7000 level courses associated with public health to S2 & S4 to ensure we have enough electives for all graduate students.

[HSPM 7338: Contemporary Issues in Healthcare](#)

JUSTIFICATION:

Updating all 7000 level courses associated with public health to S2 & S4 to ensure we have enough electives for all graduate students.

[HSPM 7431: Public Health Practice Trends](#)

JUSTIFICATION:

Updating all 7000 level courses associated with public health to S2 & S4 to ensure we have enough electives for all graduate students.

Revised Programs:

[DPH-CHBED: Public Health Dr.P.H. \(Concentration in Community Health Behavior and Education\)](#)

JUSTIFICATION:

The updates focused on including the list of directed electives.

[DPH-PH/HPM: Public Health Dr.P.H. \(Concentration in Health Policy and Management\)](#)

JUSTIFICATION:

The updates focused providing information into the new cells.

[DPH-PHLEAD: Public Health Dr.P.H. \(Concentration in Public Health Leadership\) \(Online\)](#)

JUSTIFICATION:

In 2016, CEPH recommended competencies for all DrPH graduates. In order to meet these competencies, DrPH students will work with CTE and the Provost's office to successfully complete training and teach at least one course [FYE 1200 or CORE 2000].

[MPH-HSPM: Public Health M.P.H. \(Concentration in Health Policy and Management\)](#)

JUSTIFICATION:

In 2016, CEPH recommended competencies for all MPH graduates. In order to meet these competencies, the JPHCOPH has developed a course in Folio that all MPH students must complete to meet their graduation requirements. Upon completion, students will have a toolkit filled with valuable resources to be successful in the public health workforce. The course will have four modules (networking, career services, interprofessional education, and cultural competence).

[MPH-PH/APH: Public Health M.P.H. \(Concentration in Applied Public Health\)](#)

JUSTIFICATION:

This program needs to be moved to the department of health policy and community health. The one guided elective will be replaced with a new course {Cultural Competency for Public Health}. I have also submitted a request for the prefix APPH to be created to replace GEPH since this program will no longer be in the general public health department. Once that is done, I can create the new course and add it to the program of study and this document. This will be effective for the Fall of 2021, so I am not submitting any specific electives for this program.

[MPH-PH/CHEDU: Public Health M.P.H. \(Concentration in Community Health\)](#)

JUSTIFICATION:

In 2016, CEPH recommended competencies for all MPH graduates. In order to meet these competencies, the JPHCOPH has developed a course in Folio that all MPH students must complete to meet their graduation requirements. Upon completion, students will have a toolkit filled with valuable resources to be successful in the public health workforce. The course will have four modules (networking, career services, interprofessional education, and cultural competence).

MOTION: Ms. Fuller made a motion to approve the agenda items submitted by the Department of Health Policy and Community Health. A second was made by Dr. He.

Dr. Casler-Failing said prior to the meeting she contacted Dr. Nandi Marshall to share concerns she had regarding two agenda items. There was a typographical error in HSPM 7138, and GEPH 7130 was listed as a prerequisite for APPH 7530. She said Dr. Marshall explained that GEPH 7130 is no longer a

required class in the applied concentration and stated the course should be deleted from the list of prerequisites. Dr. Casler-Failing said the college has given her permission to make these edits in CIM.

Dr. Gatch made the following recommendations:

- Correct typographical errors in the HSPM 7138 new course proposal.
- Revise the following revised course SLOs, primarily because they are not measureable: APPH 7132, APPH 7134, HSPM 7333, HSPM 7337, and HSPM 7431.
- Revise the following program SLOs so that they align with what is on file in the IAA office: DPH with Concentration in Community Health Behavior and Education and the MPH with Concentration in Public Health Leadership (Online).

Dr. Casler-Failing will roll the items Dr. Gatch referenced back to the department so the appropriate revisions can be made.

AMENDED MOTION: Dr. Konkle made an amended motion to approve the agenda items submitted by the Department of Health Policy and Community Health, with the understanding that the suggested revisions be made. A second was made by Dr. He, and the motion to approve the New Courses, Revised Courses, and Revised Programs was passed.

F. Waters College of Health Professions

Dr. Stephen Rossi, Dr. Karen Spears, Dr. Maya Clark, and Dr. Andi Beth Mincer presented the agenda items for the Waters College of Health Professions.

Department of Health Sciences and Kinesiology

New Course:

[KINS 6137: Research Writing](#)

JUSTIFICATION:

This course has been a required course listed as a special topics (KINS 7099) course in the MS in Kinesiology concentration in Athletic Training and has garnered attention within other concentrations in Kinesiology. This request is to make this course a permanent course with appropriate course name and number.

Revised Program:

[CERG-DICP: Dietetic Internship Certificate Program](#)

JUSTIFICATION:

Change admission requirement to assure students have a graduate degree prior to entering supervised practice learning experience to meet ACEND (Accreditation Standards for Nutrition and Dietetics). Align DI Certificate program required courses with the Masters of Nutrition and Foods curriculum schedule.

MOTION: Ms. Fuller made a motion to approve the agenda items submitted by the Department of Health Sciences and Kinesiology. A second was made by Dr. He.

Dr. Casler-Failing asked the department to confirm the effective date for the program revision. Dr. Karen Spears confirmed the item will be entered in the 2022-2023 catalog.

Dr. Gatch stated the SLOs for the new course KINS 6137 are difficult to measure and should be stronger, primarily because of the frequent use of “will understand”, “gain experience”, or “learn how”. She said the program SLOs for the certificate program do not match what is on file in the IAA office. Dr. Spears confirmed the program SLOs listed in the proposal will be the outcomes moving forward once their master’s program is approved.

Dr. Casler-Failing will rollback the KINS 6137 new course item to allow the department to strengthen the SLOs so they are measureable.

AMENDED MOTION: Dr. He made an amended motion to approve the agenda items submitted by the Department of Health Sciences and Kinesiology, with the understanding that the KINS 6137 course SLOs be revised. A second was made by Dr. Town, and the motion to approve the New Courses and Revised Program was passed.

Department of Rehabilitation Sciences

Deleted Course:

[CSDS 7147: Language and Literacy](#)

JUSTIFICATION:

The literacy content currently taught in CSDS 7147 will be moved into CSDS 7143: Language Disorders in School-age Children as CSDS 7147 is deactivated to make room for additional content necessary to prepare students for changes in industry trends. The shared framework of language disorders and literacy is a common offering within the discipline and will be duplicated within our program.

New Courses:

[CSDS 7164: Comprehensive Synthesis and Analysis in CSD](#)

JUSTIFICATION:

This course formalizes the longstanding comprehensive student assessment process for the program. The creation of the course will allow students to receive transcript credit for a significant amount of effort dedicated for this requirement. In addition, allows faculty members to be assigned as the responsibility of overseeing the comprehensive assessment process and formulating the data for program assessment. Due to credit hour reallocation, this creation does not cause an increase of credit hours/tuition for students.

[CSDS 7166: Fluency and Fluency Disorders](#)

JUSTIFICATION:

The fluency content in this course has been separated from the previously offered CSDS 7156 (Voice and Fluency). Several iterations of the course over several years has indicated that the content is best delivered separately due to the distinct nature of the content as well as the ability of instructors to successfully cover both disordered populations.

[PHTH 9001: Special Topics in Physical Therapy](#)

JUSTIFICATION:

This course allows needed flexibility for students to pursue research or other areas of special interest and is an important tool for competitive student recruiting.

[PHTH 9500: Leadership & Management in Physical Therapy 1](#)

JUSTIFICATION:

This course moves part of the leadership content earlier in the curriculum to give students time to implement principles learned into leadership opportunities available while still a student.

[PHTH 9501: Leadership and Management in Physical Therapy 2](#)

JUSTIFICATION:

Three-credit course (PHTH 9900) split into a new 2 ch course (PHTH 9500) and this new 1 ch course as a result of curricular analysis and updating. PHTH 9900 will be deactivated once students on the old (current) program of study have completed it.

[PHTH 9551: Therapeutic Exercise 1](#)

JUSTIFICATION:

This course is the first-half of a sequence in the second year of the curriculum designed to better prepare students to apply principles of therapeutic exercise learned during the first year.

[PHTH 9562: Therapeutic Exercise 2](#)

JUSTIFICATION:

This course is the second-half of a sequence in the second year of the curriculum designed to better prepare students to apply principles of therapeutic exercise learned during the first year.

Revised Courses:

[CSDS 7136: Introduction to Clinical Practicum in Communication Disorders](#)

JUSTIFICATION:

Credit hour adjusts are being made to corequisites 7136/7136L to adequately reflect the learning expectations of students and the contact hour expectations of instructors.

Revised CIP code and added SLOs and general course description.

[CSDS 7137: Clinical Practicum in Communication Disorders](#)

JUSTIFICATION:

Credit hour adjusts are being made to corequisites 7137/7137L to adequately reflect the learning expectations of students and the contact hour expectations of instructors.

Revised CIP code and added SLOs and general course description

[CSDS 7143: Language and Literacy Disorders in School-Age Children](#)

JUSTIFICATION:

The literacy content previously taught in CSDS 7147 will be moved into this course as CSDS 7147 is deactivated to make room for additional content necessary to prepare students for changes in industry trends. The shared framework of language disorders and literacy is a common offering within the discipline and will be duplicated within our program.

Revised CIP code, course title, catalog description, and added SLOs and general course description

[CSDS 7148: Oral & Motor Speech Disorders](#)

JUSTIFICATION:

Credit hour adjustment has been made to focus on a narrower disordered population focus. Added SLOs and general course description.

[CSDS 7154: Advanced Practicum in Communication Disorders I](#)

JUSTIFICATION:

The perquisite is being deactivated. CIP code updated. General course description and SLOs added.

[CSDS 7156: Voice and Velopharyngeal Disorders](#)

JUSTIFICATION:

The CSDS 7156 course was originally created to deliver content in the area of voice and fluency. However, several iterations of the course over several years has indicated that the content is best delivered separately due to the distinct nature of the content as well as the ability of instructors to successfully cover both disordered populations.

Revised CIP code, course title, catalog description, and added SLOs and general course description

[CSDS 7163: Research Methodology](#)

JUSTIFICATION:

Element of this course related to discipline-specific content is being moved to correlated course. This course will serve as an orientation/survey of research methods. This course will also build upon the research course all students entering the program are required to have.

Revised CIP code and credit hour and added SLOs and general course description.

[PHTH 7101: Functional Anatomy of the Cardiopulmonary System](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study.

[PHTH 7131: Basic Cardiopulmonary Patient Care](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study.

[PHTH 7202: Functional Anatomy of Axial and Appendicular Regions](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study.

[PHTH 7232: Basic Orthopedic Patient Care](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study.

[PHTH 7232L: Basic Orthopedic Patient Care Lab](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study.

[PHTH 7262: Evidence-based Practice 1](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study.

[PHTH 7282: Clinical Practicum 2](#)

JUSTIFICATION:

Updating description following curricular analysis and to match current course focus.

[PHTH 7303: Functional Anatomy of the Nervous System](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study.

[PHTH 7333: Basic Neurologic and Integumentary Patient Care](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study.

[PHTH 7363: Evidence-based Practice 2](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study.

[PHTH 8400: Evidence-based Practice 3](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study.

[PHTH 8491: Patient Care Synthesis 1](#)

JUSTIFICATION:

More accurately describe the nature of the course and minimize confusion with clinical education courses.

[PHTH 8531: Advanced Patient Care 1: Geriatrics](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study.

[PHTH 8632: Advanced Patient Care 2: Adults](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study.

[PHTH 9733: Advanced Patient Care 3: Pediatrics](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study. This has always been a combination lab/lecture course but was mis-labeled so schedule type was also changed.

[PHTH 9834: Advanced Patient Care 4: Complex Patients](#)

JUSTIFICATION:

Updating name and description to meet needs identified during recent self-assessment of Program of Study. This has always been a combination lecture/lab course so the schedule type was corrected to reflect this.

[PHTH 9992: Patient Care Synthesis 2](#)

JUSTIFICATION:

More accurately describe the nature of the course and minimize confusion with clinical education courses.

Revised Program:

[DPT-PT: Physical Therapy D.P.T.](#)

JUSTIFICATION:

Recent curricular review led to creation of new courses, adjustment of some course titles and credit hour distribution, and inactivation of some courses, resulting in no net change in overall degree credit hours.

MOTION: Ms. Fuller made a motion to approve the agenda items submitted by the Department of Rehabilitation Sciences. A second was made by Dr. He.

Dr. Rand Ressler raised a concern for the use of the word management in course titles. He explained that his college's accreditation agency regards this term as a business discipline. He also mentioned how documentation for new hires includes CIP codes of a person's credentials, which will align with the courses the faculty will teach. Dr. Ressler suggested replacing the work management with administration. Dr. Andi Beth Mincer stated the terminology comes out of their college's accreditation requirements. After further discussion it was decided that Dr. Donna Brooks and Dr. Gatch would meet to examine the requirements of the various accreditation agencies and identify impacts on academic units.

Dr. Casler-Failing said prior to the meeting she contacted Dr. Stephen Rossi to share concerns she had regarding two agenda items. There were typographical errors in the new course CSDS 7164 proposal. She said the justification in revised course CSDS 7136 referred to incorrect courses, and the courses should be listed as 7136 and 7136L. Dr. Casler-Failing said the college has given her permission to make these edits in CIM.

Dr. Gatch made the following recommendations:

- **Revise the following new courses SLOs: PHTH 9001, PHTH 9500, PHTH 9501, PHTH 9551, and PHTH 9562. The SLOs listed are vague and could be more specific and more measurable.**
- **The DPT revised program did not provide a mission statement or assessments in the CIM proposal. The program SLOs do not match what is on file in the IAA office.**

Dr. Casler-Failing will roll the items Dr. Gatch referenced back to the department so the appropriate revisions can be made.

AMENDED MOTION: Dr. Ryan made an amended motion to approve the agenda items submitted by the Department of Rehabilitation Sciences, with the understanding that the requested revisions be made. A second was made by Dr. He, and the motion to approve the Delated Course, New Courses, Revised Courses, Revised Program, and Deleted Program was passed.

Dr. Delena Gatch presented the deleted program agenda item.

Deleted Program:

[CERG-CSD: Communication Sciences and Disorders Certificate](#)

JUSTIFICATION:

The program would like to deactivate due to low or no enrollment.

MOTION: Ms. Fuller made a motion to approve the additional agenda item from the Department of Rehabilitation Sciences. A second was made by Dr. He, and the motion to approve the Deleted Program was passed.

VI. OLD BUSINESS

- A. Registrar's Update** –Mr. Wayne Smith thanked the committee for being flexible regarding the SLOs and PLOs revisions. He reminded everyone that the deadline to submit curriculum items for the February graduate meeting is today, and February 2nd is the deadline to submit for the undergraduate meeting. He said the February meeting is the priority meeting to submit curriculum items to be included in Banner before early registration begins in March. Departments will still be able to submit items in the March and April meetings, but the information will not be in Banner when students begin to register. SARC registration for Fall 2021 will begin March 8th, and early registration will be March 22nd.

- VII. ANNOUNCEMENTS** – Dr. Casler-Failing thanked everyone and asked colleges who have rollback items to notify her when they have resubmitted their revisions in the system.

VIII. ADJOURNMENT

There being no further business, the meeting was adjourned on January 21, 2021 at 10:44 AM.

Respectfully submitted,

Audie Graham, Recording Coordinator

Minutes were approved February 4, 2021 by electronic vote of Committee Members
