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Let the Right Ones In: Supporting Patrons as Content Creators with LibGuides and LibGuides CMS

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Abstract
LibGuides aren’t just for librarians anymore. With flexible access and permission features, LibGuides and LibGuides CMS each offer a flexible platform for hosting and supporting patron-created content. This poster highlights how, with a few simple configurations, librarians at a mid-sized university in the southeast opened up the LibGuides CMS platform to host student-developed projects and portfolios.

Employing similar techniques, libraries can host a wide range of patron content, including blogs, group and event sites, and more. Learn how to extend editorial permissions to patrons while protecting your own guides and assets, as well as how to control access to patron-created content. This poster compares access and permission features available in LibGuides and LibGuides CMS. Also, privacy and policy considerations are addressed.

Best Practices
1. Engage the faculty early in reflection / brainstorming to determine suitable options for their course objectives.
2. Take privacy seriously. Understand privacy needs and ensure they are met.
3. Stress that Information has Value. Emphasize that all sources, including text, images, and video, need appropriate citation.
4. Empower AND instruct. Students will need help learning the system to take full advantage of it. Provide timely instruction and technical support as needed.
5. Be available and maintain communication. Faculty and students will need you along the way!
6. Think about how the platform can enhance assessment.

Hosting Student Portfolios
The library hosts student portfolios for the University Honors college, a digital humanities program. Students develop their portfolios past the scope of the program to include exploratory and self-reflected blog posts, and text analysis, mapping, data visualization, gaming, 3D modeling, and Algorithmic thinking projects. The portfolios are hosted in a dedicated group in LibGuides CMS. The teaching faculty owns the guides, and the students are added as editors.

Engaging the Framework with LibGuides CMS
LibGuides CMS is used to host student content for the course in the form of visual, textual, and digital artifacts of student work. Some of these include: Community, Poetry, Racing, Epic, Magic, and Entertainment.

The teaching faculty owns a single guide hosted in a dedicated group. LibGuides CMS only, individual pages are created for each student to promote privacy and customization is provided on the guide homepage.

Students engage in the practice of "freestyling" in visual arts—the way of working that emerges with technology, relying primarily on image (Slater, 2011). Every assignment is completed in the library guide.

Activities align with various learning outcomes for Visual & Knowledge Praxis in the CMS Framework for Information Literacy.

Faculty-Student Content Collaboration
During spring 2017, the library developed a system whereby to accompany an interdepartmental Student Art Course, a digital humanities course on the Visual Praxis, we used LibGuides CMS as a platform for hosting student-created content. The platform provides the tools and faculty to accommodate different needs in the students’ primary or, as aforementioned, in the following categories:

1. Ensure the faculty has a clear understanding of what they need or want from the tool.
2. Work closely with the faculty to ensure that the tool meets their needs.
3. Provide ongoing support and training for the faculty.
4. Be available to help with any issues that arise.

Three Use Cases, One Platform
In each of the 3 use cases, a Digital Humanities course, a First Year Writing course, and the sophomore Portfolio course, we used LibGuides CMS as a platform for hosting student-created content. The platform provides the tools and faculty to accommodate different needs in the students’ primary or, as aforementioned, in the following categories:

1. Three Case Studies
   a. Digital Humanities Course
   b. First Year Writing Course
   c. Sophomore Portfolio Course

References
[Provide references as per the guidelines]