

1-25-2012

## Faculty Senate Bill 055.11/12: University Curriculum Committee

Armstrong Atlantic State University

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**Armstrong Atlantic State University**  
**Faculty Senate Bill 055.11/12: University Curriculum Committee**

**Presidential Action**

Delivered:

  
Signature


1/25/12  
Date

Approve:

Disapprove:

Remand:

Comments: (please attach an additional sheet if necessary)

Signature:  Date: 2/17/12  
Dr. Linda M. Bleicken, President  
Armstrong Atlantic State University

The following UCC minutes and actions are provided to the University President for approval.

# Armstrong

UNIVERSITY CURRICULUM COMMITTEE  
University Hall 282  
Minutes, January 11, 2012

**PRESENT:** James Brawner, Myka Campbell, Catherine Gilbert, Leon Jaynes, Kam Fui Lau, Denene Lofland, Rick McGrath (Chair), Glenda Ogletree, Randall Reese, Rona Tyger, Phyllis Panhorst (Catalog Editor)

**ABSENT:** Kathryn Craven, José da Cruz, Jack Simmons

**GUESTS:** Mirari Elcoro, Judy Ginter, Patricia Holt, John Kraft, Delana Nivens, Jane Wong

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**CALL TO ORDER.** The meeting was called to order at 3:00 p.m. by Dr. Rick McGrath.

**APPROVAL OF MINUTES.** The minutes of November 9, 2011 were approved as presented.

## ITEMS

### I. College of Education

#### A. Adolescent and Adult Education

*Items 1-38 from the Department of Adolescent and Adult Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

**1. Modify the activity credit and description for the following course:**

PEBC 1010 LIFETIME FITNESS TRAINING

~~0-3-1~~ 1-V-1

Description: Basic fitness and wellness concepts and their applications to everyday life. Participation in an individualized fitness program of aerobic activity.

Rationale: Accurately defines course credit. Description change more accurately reflects course content in a concise narrative.

**Effective date: Fall 2012**

2. **Modify the activity credit and description for the following course:**

PEBC 1020 AEROBIC DANCE

~~0-3-1~~ 0-1-1

Description: ~~A e~~Combination of exercise and dance steps to improve the cardiovascular ~~endurance system~~, muscular endurance, strength, and flexibility.

Rationale: Accurately defines course credit. Description change more accurately reflects course content in a concise narrative.

**Effective date: Fall 2012**

3. **Modify the credit and description for the following course:**

PEBC 1070 TEAM SPORTS

~~0-2-1~~ 1-V-1

Description: ~~Consists of Instruction in~~ two of the following sports: basketball, volleyball, soccer, and/or softball.

Rationale: Description change more accurately reflects course content in a concise narrative. Accurately defines course credit

**Effective date: Fall 2012**

4. **Modify the credit and the description for the following course:**

PEBC 1080 BOWLING

~~0-2-1~~ 0-V-1

Description: Basic skills in bowling. Minimum of ~~two~~ three games required per class period at student's expense. Must provide own transportation.

Rationale: Description change accurately reflects course content. Accurately defines course credit

**Effective date: Fall 2012**

5. **Modify the credit and the description for the following course:**

PEBC 1090 ARCHERY

~~0-2-1~~ 0-1-1

Description: Basic skills in archery for recreational use. Students must provide own arm and finger guards.

Rationale: Change makes description more concise. Accurately defines course credit

**Effective date: Fall 2012**

6. **Modify the activity credit and description for the following course:**

PEBC 1200 YOGA FOR BEGINNERS

~~0-3-1~~ 0-1-1

Description: ~~Students will be introduced to the basic principles and benefits of yoga. Instruction and practice in yoga positions to improve~~ strengthen muscles, ~~Students will strengthen and stretch muscles while improveing~~ flexibility, body alignment, and breathing techniques. ~~Each class meeting will consist of a variety of physical warm-ups, alignment, breathing exercises, asanas (yoga postures), and relaxation exercise.~~

Rationale: Accurately defines course credit. Description change more accurately reflects course content in a concise narrative.

**Effective date: Fall 2012**

7. **Modify prerequisite, corequisite, and description for the following course:**  
 PEBC 1250 Pilates 0-1-1  
Prerequisites: None  
Corequisites: None  
Description: Pilates mat ~~work~~ exercises to strengthen the core, improve posture, and increase flexibility.

Rationale: There are no prerequisites and corequisites for the course. Description change more accurately reflects course content.

**Effective date: Fall 2012**

8. **Modify the activity credit and description for the following course:**  
 PEBC 1301 BASIC SWIMMING SKILLS ~~0-3-1~~ 0-V-1  
Description: **Fundamental s**Skills and strokes for the student with little to no swim experience ~~unfamiliar with or afraid of the water and who cannot swim~~. Principles of water safety are included.

Rationale: Accurately defines course credit. Description change more accurately reflects course content in a concise narrative.

**Effective date: Fall 2012**

9. **Modify the credit and the description for the following course:**  
 PEBC 1302 INTERMEDIATE SWIMMING ~~0-2-1~~ 0-V-1  
Description: Six basic strokes, skills, endurance, and ~~knowledge pertaining to~~ principles of safety in, on, ~~or~~ and about water.

Rationale: Description change more accurately reflects course content in a concise narrative. Accurately defines course credit

**Effective date: Fall 2012**

10. **Modify the credit and description for the following course:**  
 PEBC 1350 BEGINNING SCUBA ~~0-3-1~~ 0-V-1  
Description: **Fundamentals of scuba diving including dive equipment and techniques.** ~~Beginning recreational scuba diving activities in local aquatic environments local waters.~~ **Optional: dive trip required to secure PADI certification.** Additional fees ~~is~~ required; **contact the department secretary for fee estimate.** Must provide own transportation for each class meeting.

Rationale: Accurately defines course credit. Description change more accurately reflects course content and requirements.

**Effective date: Fall 2012**

**11. Modify the activity credit and description for the following course:**

PEBC 1380 WATER AEROBICS AND EXERCISE ~~0-3-1~~ 0-1-1

Description: Principles of cardiorespiratory fitness, flexibility, and resistance training associated with the dynamics of aquatics ~~and resistance training. No swimming skills required.~~

Rationale: Accurately defines course credit. Description change more accurately reflects course content.

**Effective date: Fall 2012**

**12. Modify the credit and the description for the following course:**

PEBC 1401 ELEMENTARY TENNIS ~~0-2-1~~ 0-1-1

Description: Basic rules, skills, ~~rules,~~ strategies, and practice for singles and doubles ~~in tennis.~~ Student must provide own racket and one can of new tennis balls.

Rationale: Change makes description more concise. Accurately defines course credit

**Effective date: Fall 2012**

**13. Modify the credit and the description for the following course:**

PEBC 1402 INTERMEDIATE TENNIS ~~0-2-1~~ 0-1-1

Description: Advanced ~~techniques and knowledge of instruction in~~ skills and strategy in tennis. Student must provide own racket and ~~one~~ can of new tennis balls.

Rationale: Description change more accurately reflects course content in a concise narrative. Accurately defines course credit

**Effective date: Fall 2012**

**14. Modify the credit and the description for the following course:**

PEBC 1450 BADMINTON ~~0-2-1~~ 0-1-1

Description: Basic rules, skills, ~~rules,~~ strategies, and practice for singles and doubles.

Rationale: Change in organization of descriptors follows progression of course content. Accurately defines course credit

**Effective date: Fall 2012**

**15. Modify the credit and the description for the following course:**

PEBC 1501 BEGINNING MODERN DANCE 0-2-1-0-1-1

Description: ~~Art of modern dance including~~ **Modern dance positions and technique, exercise, with basic improvisation, dance positions, and locomotor movement.**

Rationale: Description change more accurately reflects progression of course content. Accurately defines course credit

**Effective date: Fall 2012**

**16. Modify the credit and the description for the following course:**

PEBC 1502 Contemporary Dance from Around the World 0-2-1-0-1-1

Description: ~~Continuation of PEBC 1501. This course includes~~ **social dances from different countries with emphasis on dynamics, composition, and choreography. Dances may include: cha-cha, salsa/mambo, tango, rumba, swing, line, plus square dances from various countries.**

Rationale: Change makes description more accurate. Accurately defines course credit

**Effective date: Fall 2012**

**17. Modify the credit and the description for the following course:**

PEBC 1530 INTERMEDIATE MODERN DANCE 0-2-1 0-1-1

Description: **Advanced instruction and practice in many forms of modern dance folk, square, and social dancing.**

Rationale: Description change more accurately reflects course content. Accurately defines course credit

**Effective date: Fall 2012**

**18. Modify the credit and the description for the following course:**

PEBC 1551 BASIC BALLET 0-2-1-0-1-1

Description: ~~A review of~~ **basic ballet techniques, steps, exercises, and stretches. Emphasis on body placement position and practice in using steps in combinations.**

Rationale: Description change more accurately reflects course content. Accurately defines course credit

**Effective date: Fall 2012**

**19. Modify the credit and the description for the following course:**

PEBC 1552 INTERMEDIATE BALLET 0-2-1 0-1-1

Description: **Advanced instruction in ballet techniques and knowledge; refinement of ballet skills.**



Rationale: Description change more accurately reflects course content. Accurately defines course credit

**Effective date: Fall 2012**

**20. Modify the credit and the description for the following course:**

PEBC 1580 JAZZ DANCING 0-2-1 0-1-1

Description: **Fundamental techniques and choreography in M**modern, lyrical, and hip hop forms of jazz.; ~~including fundamental techniques and choreography.~~

Rationale: Change improves the way the description reads. Accurately defines course credit

**Effective date: Fall 2012**

**21. Modify the credit and the description for the following course:**

PEBC 1601 BEGINNING GOLF 0-2-1 0-V-1

Description: **Basic instruction in rules, skills, and strategies techniques and instruction** for the beginning golfer. ~~Minimum of 9 holes of golf must be played outside of class at student's expense. An additional fee is required.~~ Must provide own transportation for each class meeting.

Rationale: Description change more accurately reflects course content. Accurately defines course credit

**Effective date: Fall 2012**

**22. Modify the credit and the description for the following course:**

PEBC 1602 INTERMEDIATE GOLF 0-2-1 0-V-1

Prerequisite: PEBC 1601 or permission of instructor

Description: Review and refinement of beginning skills, **strategies, and** etiquette; ~~and strategies~~ of golf. **An additional fee is required.** Must provide own transportation for each class meeting.

Rationale: Description change more accurately reflects progression of course content. Accurately defines course credit

**Effective date: Fall 2012**

**23. Modify the credit and description for the following course:**

PEEC 3120 COACHING FOOTBALL 2-0-2 2-V-2

Description: Instruction and practice in fundamental skills and team play, **emphasizing methods and drills.** Minimum of two games must be scouted at student's expense.

Rationale: Accurately defines course credit. Description change more accurately reflects course content in a concise narrative.

**Effective date: Fall 2012**

**24. Modify the credit and description for the following course:**

PEEC 3130 COACHING BASKETBALL 2-0-2 2-V-2

Description: Instruction and practice in fundamental skills and team play, emphasizing methods and drills ~~used by leading coaches~~. Minimum of two games must be scouted at student's expense.

Rationale: Accurately defines course credit. Description change more accurately reflects course content.

**Effective date: Fall 2012**

**25. Modify the credit and description for the following course:**

PEEC 3140 COACHING BASEBALL 2-0-2 2-V-2

Description: Instruction and practice in fundamental skills and team play, emphasizing methods and drills ~~used by leading coaches~~. Minimum of two games must be scouted at student's expense.

Rationale: Accurately defines course credit. Description change more accurately reflects course content.

**Effective date: Fall 2012**

**26. Modify the credit and description for the following course:**

PEEC 3150 COACHING VOLLEYBALL AND SOCCER 3-0-2 2-V-2

Description: Rules and fundamental skills of volleyball and soccer, ~~and with~~ individual development and application of ~~successful~~ coaching methods.

Rationale: Accurately defines course credit. Description change more accurately reflects course content.

**Effective date: Fall 2012**

**27. Modify the credit, prerequisites, and description for the following course:**

PEEC 3200 HEALTH AND PHYSICAL EDUCATION FOR THE ELEMENTARY SCHOOL TEACHER 2-0-2 2-V-2

Prerequisites: Admission ~~into to~~ Candidacy in the ~~Department of Childhood and Exceptional Education~~ College of Education, EDUC 3100

Description: Theory and current practice in the teaching of health and physical education at the elementary school level. A ~~including a directed~~ field experience is required.

Rationale: Accurately defines course credit. Prerequisite change allows for consistency of wording with College of Education courses. EDUC 3100 is no longer a prerequisite. Description change clarifies course content.

**Effective date: Fall 2012**

**28. Modify the credit, title, and prerequisite for the following course:**

PEEC 4130 ~~SPECIAL TOPICS RESEARCH METHODS IN PHYSICAL EDUCATION~~ ~~3-0-3~~ 2-0-2

Prerequisite: ~~open to majors in health and physical education~~ **Admission into candidacy in the College of Education**

Description: Research methods in health and physical education.

Rationale: Accurately defines course credit as a health and physical education elective. Prerequisite change allows for consistency of wording with the College of Education courses.

**Effective date: Fall 2012**

**29. Modify the following program of study:**

**PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN SPANISH WITH TEACHER CERTIFICATION**

C. Pedagogy Courses .....32 hours

EDUC 2130 – Exploring Learning and Teaching

EDUC 3100 – Technology Applications for Teachers

EDUC 3200 – Curriculum, Instruction, and Assessment

EDUC 3300 –Educating Students with Disabilities in the General Education Classroom

~~EDUC 3400 – Classroom Management Strategies~~

**MGSE 3400 Classroom Management Strategies**

SPAN 3750 – Internship I – Pre-Student Teaching

SPAN 4750 – Internship II – Student Teaching (12 semester hours)

SPAN 5442U – Content and Methods Spanish Education

Rationale: The course EDUC 3400 has been deleted . It has been replaced by the new course, MGSE 3400 Classroom Management Strategies. Since EDUC 3400 will no longer be offered, it is necessary to replace it in this teacher certification program of study. This action has been approved by the program coordinator, Dr. Ellen Blossman.

**Effective date: Fall 2012**

**30. Modify the following program of study:**

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN MATHEMATICS WITH TEACHER CERTIFICATION**

C. Related Field Courses ..... 38 hours

EDUC 2110 Investigating Critical and Contemporary Issues in Education

EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Education Contexts

EDUC 2130 Exploring Learning and Teaching  
 EDUC 3100 Technology Applications for Teachers  
 EDUC 3200 Curriculum, Instruction, and Assessment  
 EDUC 3300 Educating Students with Disabilities in the General Education Classroom  
~~EDUC 3400 Classroom Management Strategies~~  
**MGSE 3400 Classroom Management Strategies**  
 MATH 3750 Internship I – Pre-Student Teaching  
 MATH 4750 Internship II – Student Teaching (12 semester hours)  
 MATH 5412U - Secondary School Curriculum and Methods, Mathematics

Rationale: The course EDUC 3400 has been deleted . It has been replaced by the new course, MGSE 3400 Classroom Management Strategies. Since EDUC 3400 will no longer be offered, it is necessary to replace it in this teacher certification program of study. This action has been approved by the Head of the Mathematics Department, Dr. Lorrie Hoffman.

**Effective: Fall 2012**

**31. Delete the following courses:**

**PEEC 3340 WATER SAFETY INSTRUCTOR**  
**PEEC 3330 LIFEGUARD TRAINING**  
**PEEC 2000 SAFETY, FIRST AID AND CPR**  
**PEEC 3000 TAP DANCE**  
**PEHM 3010 INTRAMURAL AND RECREATIONAL PROGRAMS**  
**PEHM 3100 Outdoor Lifetime Activities**  
**PEEC 2180 OFFICIATING TEAM SPORTS**

Rationale: Course prefixes are being changed to correctly identify the courses per Board of Regents definitions. Course numbers are being changed to fit number progressions in the proper field categories.

**Effective date: Fall 2012**

**32. Create the following course:**

**PEBC 1310 WATER SAFETY INSTRUCTOR** **2-V-2**  
Description: Methods of teaching infant and pre-school aquatics, the seven levels of “learn to swim program,” as well as community water safety, ICT and safety training for swim coaches. Must be at least 17 years old and have Level VI swim skills.

Rationale: Change in the course prefix identifies the course as meeting the physical education/health requirement as defined by the Board of Regents. The course number was assigned based on a number progression following intermediate swimming. Accurately defines course credit.

**Effective date: Fall 2012**

**CURCAT:****Major Department: AAED****Can course be repeated for additional credit? No****Maximum Number of Credit Hours: 2****Grading Mode: Normal****Instruction Type: Lecture and Lab****Course Equivalent: PEEC 3340****33. Create the following course:****PEBC 1390 LIFEGUARD TRAINING****1-V-2****Description:** Recognizing and preventing injuries, rescue skills, CPR/AED/first aid, and pool health, sanitation, and management.

Rationale: Change in the course prefix identifies the course as meeting the physical education/health requirement as defined by the Board of Regents. The course number was assigned based on a number progression following all aquatic courses. Accurately defines course credit. Description change more accurately reflects course content in a concise narrative.

**Effective date: Fall 2012****CURCAT:****Major Department: AAED****Can course be repeated for additional credit? No****Maximum Number of Credit Hours: 2****Grading Mode: Normal****Instruction Type: Lecture and Lab****Course Equivalent: PEEC 3330****34. Create the following course:****PEBC 1400 SAFETY, FIRST AID AND CPR****1-V-1****Description:** The American Red Cross course in "First Aid/CPR/AED for the Workplace, Schools, and the Community." Knowledge and skills necessary to recognize and provide basic care for injuries and sudden illnesses until advanced medical personnel arrive. Administrative fee paid to American Red Cross for proof of certification.

Rationale: Change in the course prefix identifies the course as meeting the physical education/health requirement as defined by the Board of Regents. The course number was assigned based on a number progression following the lifeguard training course. Accurately defines course credit. Description change more accurately reflects course content.

**Effective date: Fall 2012****CURCAT:**

**Major Department: AAED**  
**Can course be repeated for additional credit? No**  
**Maximum Number of Credit Hours: 1**  
**Grading Mode: Normal**  
**Instruction Type: Lecture and Lab**  
**Course Equivalent: PEEC 2000**

**35. Create the following course:**

**PEBC 1585 TAP DANCE** **0-1-1**

**Description: Designed to teach the most frequently used step combinations in choreographed tap dance routines. Performance of one or more routines required. Students required to provide own tap shoes.**

**Rationale: Change in the course prefix identifies the course as meeting the physical education/health requirement as defined by the Board of Regents. The course number was assigned based on a number progression of dance courses. Description change improves the way the description reads.**

**Effective date: Fall 2012**

**CURCAT:**

**Major Department: AAED**  
**Can course be repeated for additional credit? No**  
**Maximum Number of Credit Hours: 1**  
**Grading Mode: Normal**  
**Instruction Type: Lab**  
**Course Equivalent: PEEC 3000**

**36. Create the following course:**

**PEEC 3010 INTRAMURAL AND RECREATIONAL PROGRAMS** **2-V-2**

**Description: Designed to prepare teachers to organize and administer intramural and recreational activities for grade schools, colleges, and community programs. A field experience is required.**

**Rationale: Change in the course prefix identifies the course as a health and physical education program elective. Accurately defines course credit as a field experience is required. There is no prerequisite for the course. Description change reflects course content.**

**Effective date: Fall 2012**

**CURCAT:**

**Major Department: AAED**  
**Can course be repeated for additional credit? No**  
**Maximum Number of Credit Hours: 2**  
**Grading Mode: Normal**

**Instruction Type: Lecture and Lab**  
**Course Equivalent: PEHM 3010**

**37. Create the following course:**

**PEEC 3100 Outdoor Lifetime Activities** **2-V-2**

**Description:** Instruction in techniques, safety practices, rules, strategies, and equipment necessary for instruction in outdoor activities. Field trips to allow student participation in select activities. Student must provide his/her own transportation for each field trip. Additional fees may be required.

**Rationale:** Change in the course prefix identifies the course as a health and physical education program elective. There is no prerequisite for the course. Description change more accurately reflects course content.

**Effective date: Fall 2012**

**CURCAT:**

**Major Department: AAED**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture and Lab**

**Course Equivalent: PEHM 3100**

**38. Create the following course:**

**PEEC 3180 OFFICIATING TEAM SPORTS** **2-V-2**

**Description:** Rules, mechanics, and ethics involved in officiating a variety of team sports. Students must provide own equipment appropriate to the sports and own transportation for off-campus assignment.

**Rationale:** Change in number reflects progression of coaching courses. Accurately defines course credit. Description change accurately reflects course content.

**Effective date: Fall 2012**

**CURCAT:**

**Major Department: AAED**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture and Lab**

**Course Equivalent: PEEC 2180**

**B. Childhood and Exceptional Student Education (no items)**

II. College of Health Professions (no items)

III. College of Liberal Arts (no items)

**IV. College of Science and Technology**

**A. Biology**

*Items 1-4 from the Department of Biology were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

**1. Create the following course:**

**BIOL 4470 Sea Turtle Biology** **3-0-3**

**Prerequisite:** BIOL 3020 (minimum grade of C) or BIOL 3750 (minimum grade of C) or permission of instructor

**Description:** Vertebrate anatomy, embryology, migration, population genetics, conservation and management of sea turtles and other threatened or endangered species.

Rationale: With the development of the marine biology track within the major, Sea Turtle Biology would be a good addition to the course offerings from which students can select. Sea turtles are native to the Georgia coast but range worldwide. Understanding the challenges of managing endangered species is relevant in many applied fields of biology. The class is taught from a scientific perspective. The course has been offered as a special topics (BIOL 4970) class in Spring 2005, 2007, 2010 and will be offered again in 2012. It has always met or exceeded capacity and has enrolled Savannah State students. This course is expected to be offered every other spring.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Biology**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: none**

**2. Create the following course:**

**BIOL 4230 Neurophysiology and Disease** **3-0-3**

**Prerequisite:** BIOL 2081 (minimum grade of C) or BIOL 4210 (minimum grade of C) or BIOL 4200 (minimum grade of C) or BIOL 4220 (minimum grade of C)

**Description:** Functional anatomy of the nervous system with a discussion of its common diseases/disorders. Information on the neurologic exam as applied to the regions of the nervous system will be covered.



**Rationale:** This course was offered in Spring 2011 with an enrollment of 22 students. In addition to Biology majors, this course would be of interest to students who plan to apply to health professions (medical, dental, pharmacy, physician's assistant, nursing and other health professions). This course should be of interest to those students who will have to perform or interpret the findings of a neurologic exam on a patient in their professional careers. This course is expected to be offered once every two years.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Biology**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: none**

**3. Delete the following course:**

~~**BIOL 3580 HISTOLOGICAL TECHNIQUE** **1-8-4**~~

**Rationale:** This course was taught by a faculty member who retired two years ago. This specialized course requires an expertise that is not expected to be replaced.

**Effective Term: Fall 2012**

**4. Modify the following program of study:**

Track I: General Biology

B. Major Field Courses ..... 35-40 hours

Required Courses (16 hours)

BIOL 2020- Survey of the Kingdoms Plantae and Fungi

BIOL 3000- Cell Biology

BIOL 3700- Genetics

BIOL 4700- General Ecology

BIOL 4801- Senior Seminar in General Biology

Elective Courses (19-24 hours)

Choose one of the following:

BIOL 4150- Plant Physiology

BIOL 4200- Mammalian Physiology

BIOL 4210- Comparative Physiology

Choose one of the following:

BIOL 3470- Environmental Restoration

BIOL 3600- Salt Marsh Ecology

BIOL 4320- Environmental Microbiology

BIOL 4460- Phytoplankton Ecology

BIOL 4750- Tropical Field Biology

Choose two of the following:

BIOL 3520- Medical Microbiology

BIOL 4000- Cancer Biology

BIOL 4010- Evolution

BIOL 4100- Cell and Molecular Biology Laboratory

BIOL 4220- Endocrinology

**BIOL 4230 Neurophysiology and Disease**

BIOL 4310- Applied Microbiology

BIOL 4400- Virology

BIOL 4500- Bioinformatics and Biotechnology

BIOL 4510- Molecular Development

BIOL 4650- Immunology

Choose two of the following:

BIOL 3020- Vertebrate Zoology

BIOL 3150- Horticulture

BIOL 3200- Taxonomy and Identification of Flowering Plants

BIOL 3300- Entomology

BIOL 3310- Invertebrate Zoology

BIOL 3750- Natural History of Vertebrate Animals

BIOL 3770- Developmental and Comparative Anatomy of the Vertebrates

BIOL 3800- Mycology

BIOL 3920- Parasitology

**BIOL 4470 Sea Turtle Biology**

BIOL 4550- Biology of Marine Organisms

BIOL 4600- Ichthyology

C. Related Field Course ..... 1 hour

CHEM 2101L- Organic Chemistry I Lab

D. Electives ..... 19-24 hours

Select free electives to bring total of 3000+ course work to at least 39 hours.

Track II: Marine Biology

B. Major Field Courses ..... 35-36 hours

Required Courses (20 hours)

BIOL 2020- Survey of the Kingdoms Plantae and Fungi

BIOL 3000- Cell Biology

BIOL 3700- Genetics

BIOL 4700- General Ecology

BIOL 4550- Biology of Marine Organisms

BIOL 4802- Senior Seminar in Marine Biology

Elective Courses (15-16 hours)

Choose one of the following:

BIOL 4150- Plant Physiology

BIOL 4200- Mammalian Physiology

BIOL 4210- Comparative Physiology

Choose one of the following:

- BIOL 3020- Vertebrate Zoology
- BIOL 3310- Invertebrate Zoology
- BIOL 3750- Natural History of Vertebrate Animals

Choose two of the following:

- BIOL 4320- Environmental Microbiology
- BIOL 3200- Taxonomy and Identification of Flowering Plants
- BIOL 4460- Phytoplankton Ecology
- BIOL 4470 Sea Turtle Biology**
- BIOL 4750- Tropical Field Biology
- BIOL 4600- Ichthyology

C. Related Field Courses ..... 9 hours

CHEM 2101L- Organic Chemistry I Lab

PHYS 1111K- Introductory Physics I or PHYS 2211K- Principles of Physics I

MATH 1161- Calculus I (If taken in core area A, then substitute with either MATH 2072;

PHYS 1112K or PHYS 2212K)

D. Electives ..... 15-16 hours

Select free electives to bring total of 3000+ course work to at least 39 hours.

Track III: Cell and Molecular Biology

B. Major Field Courses ..... 26-29 hours

Required Courses (13 hours)

- BIOL 3000- Cell Biology
- BIOL 3700- Genetics
- BIOL 4100- Cell and Molecular Biology Laboratory
- BIOL 4500- Bioinformatics and Biotechnology
- BIOL 4803- Senior Seminar in Cell and Molecular Biology

Elective Courses (13-16 hours)

Choose one of the following:

- BIOL 4150- Plant Physiology
- BIOL 4200- Mammalian Physiology
- BIOL 4210- Comparative Physiology

Choose one of the following:

- BIOL 3020- Vertebrate Zoology
- BIOL 3300- Entomology
- BIOL 3310- Invertebrate Zoology
- BIOL 3750- Natural History of Vertebrate Animals
- BIOL 3800- Mycology
- BIOL 3920- Parasitology

Choose two of the following:

- BIOL 3520- Medical Microbiology
- BIOL 4000- Cancer Biology
- BIOL 4010- Evolution
- BIOL 4220- Endocrinology
- BIOL 4230 Neurophysiology and Disease**
- BIOL 4310- Applied Microbiology

- BIOL 4320- Environmental Microbiology  
 BIOL 4400- Virology  
 BIOL 4510- Molecular Development  
 BIOL 4650- Immunology  
 C. Related Field Courses ..... 16 hours  
 CHEM 2101L- Organic Chemistry I Lab  
 CHEM 2102/2102L- Organic Chemistry II  
 CHEM 3801- Biochemistry  
 PHYS 1111K- Introductory Physics I or PHYS 2211K- Principles of Physics I  
 PHYS 1112K-Introductory Physics II or PHYS 2212K- Principles of Physics II  
 D. Electives ..... 15-18 hours  
 Select free electives to bring total of 3000+ course work to at least 39 hours.  
 Total Semester Hours 123 hours  
 E. Regents' Test and Exit Exam

**Effective Term: Fall 2012**

### **B. Chemistry & Physics**

*Item 1 from the Department of Chemistry and Physics was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

**1. Modify the Pre-requisite:**

PHYS 2212K Principles of Physics II

Prerequisite: PHYS 2211K (minimum grade of C) and MATH 2072 (**minimum grade of C**)

Rationale: The math expectation for the second calculus based physics course is a working proficiency with the second calculus in the sequence which is at the C or better grade level.

**Effective Term: Fall 2012**

### **C. Computer Science and Information Technology**

*Items 1-5 from the Department of Computer Science and Information Technology were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

**1. Modify the following course:**

WBIT 1100 INTRODUCTION TO INFORMATION TECHNOLOGY 3-0-3

Prerequisites: None

Description: This course is an introductory course in information technology. Topics include foundations in hardware, software, data and an overview of the use of

information technology in organizations. **Additional topics** Topics include structured programming techniques, systems development, database design and networking, with an emphasis on appropriate business ethics, interpersonal skills and team building

Rationale: The WebBSIT Operating Board has changed the course description for this course in their August 5, 2011 Operating Board meeting.

**Effective Term: Fall 2012**

2. **Modify the following course:**  
 WBIT 2000 THE ENTERPRISE AND INFORMATION TECHNOLOGY 3-0-3  
 Prerequisites: ~~WBIT 1100~~ **Prior or concurrent enrollment with a minimum grade of "C" in WBIT 1100**

Rationale: The WebBSIT Operating Board has changed the Pre-requisite for this course in their May 19-20, 2011 Operating Board spring meeting.

**Effective Term: Fall 2012**

3. **Modify the following course:**  
 WBIT 3110 SYSTEM ANALYSIS AND DESIGN 3-0-3  
 Prerequisites: WBIT 1310, WBIT 2000  
 Description: **This course introduces** ~~Introduces~~ the fundamental principles of the design and analysis of IT applications. In this course, students will learn to apply the tools and techniques commonly used by systems analysts to build and document IT applications. Classical and structured tools for describing data flow, data structure, process flow, file design, input and output design, and program specification will be studied, as will object-oriented techniques.

Rationale: The WebBSIT Operating Board has changed the course description in their August 5, 2011 meeting.

**Effective Term: Fall 2012**

4. **Modify the following course:**  
 WBIT 3400 INTRODUCTION TO DIGITAL MEDIA 3-0-3  
 Prerequisites: WBIT 1100  
 Description: This course covers the basic design principles and tools for creating and editing digital media elements ~~components used in web-based systems; use of tools to create and edit graphics, sounds, and animations to be used in digital media presentations~~. Examples of these elements include graphics, animation, audio, video, virtual space and simulation.

Rationale: The WebBSIT Operating Board has requested to change the course description for this course in their August 5, 2011 Operating Board meeting.

**Effective Term: Fall 2012**

**5. Modify the following course:**

WBIT 4520 INFORMATION ASSURANCE AND SECURITY

3-0-3

Prerequisite: WBIT 3500

Pre- or Co-requisite: WBIT 3510

Description: This course is an introduction to information assurance and security in computing. Topics include computer, network (distributed) system and cyber security, digital assets protection, data backup and disaster recovery, encryption, cryptography, computer virus, firewalls, terrorism and cyber crimes, legal, ethical and professional issues, risk management, information security design, implementation and maintenance. ~~Note: If a student is taking WBIT 3510 as a co-requisite and subsequently withdraws from WBIT 3510, the student must also withdraw from WBIT 4520.~~

Rationale: The WebBSIT Operating Board has requested to change the course description for this course in their August 5, 2011 Operating Board meeting.

**Effective Term: Fall 2012**

**D. Engineering Studies**

*Item 1 from the Engineering Studies Program was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

**1. Modification to the Associate of Science:**

- a) Replace one of the laboratory science courses in the Additional requirements (section B) with up to 3 hours of ENGR courses at the 2000 or 3000 level.
- b) Adjust the hours of the program from 19 to 18
- c) Change the number of PE hours from 2 to 3 to better fulfill the Armstrong core
- d) Fix typo that said that repeated the excess hour from Core D, when it should be Core A.

**PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE**

A. General requirements (Core Areas A,B,C,D,E).....42 hours

In core area A, MATH 1161—Calculus I must be taken

In core area D, MATH 2072—Calculus II must be taken for the course in mathematics, science, or technology

In core area D, the laboratory science sequence must be taken from:

BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) —Principles of Biology I/II

CHEM 1211/1212 or 1212H (and labs) —Principles of Chemistry I/II

PHYS 2211K/2212K—Principles of Physics I/II

Physical Education.....2 3 hours

- B. Additional Requirements ..... **18 19 hours**  
 ENGR 1170 - Engineering Graphics or ENGR 2030 - Introduction to Computer Engineering  
 ENGR 1371 - Computing for Engineers or CSCI 1301 - Intro Programming Principles  
~~Any 6 hours of 2000 or higher-level ENGR courses (excluding ENGR 3960, 4990, 4999)~~  
 One hour ~~excess~~ from Area ~~D~~ ~~A mathematics requirement~~  
 One hour ~~excess~~ from Area ~~D~~ ~~science requirement~~  
 An additional ~~laboratory course two laboratory science courses~~ (not taken in area D of  
 General Requirements) taken from  
 BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II  
 CHEM CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II  
 PHYS 2211K/2212K (and labs) – Principles of Physics I/II

Total Semester Hours

63

C. Regents test and Exit Exam

Rationale: The completion of 12 credit hours of fundamental engineering courses (as opposed to three) better prepares students to transfer to four year institutions for a BS Engr. degree and provides those seeking immediate employment with broader engineering knowledge and skills necessary for engineering technicians or field engineers.

**Effective Term: Fall 2012**

E. Mathematics (no items)

**F. Psychology**

*Item 1 from the Department of Psychology was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

**1. Create the Minor in Neuroscience in collaboration with the College of Health Professions**

Prerequisites from the Core:

BIOL 1107 or BIOL 1107H Principles of Biology I  
 PSYC 1101 or PSYC 1101H Introduction to Psychology

**Neuroscience Minor**

Neuroscience ..... 15-16 hours

One course selected from:

BIOL 2081 Human Anatomy and Physiology I  
 BIOL 4200 Mammalian Physiology  
 BIOL 4210 Comparative Physiology

One course selected from:

BIOL 4230 Neurophysiology and Disease

PSYC 3070 Sensation and Perception  
 PSYC 3090 Physiological Psychology  
 PSYC 3500 Cognitive Psychology

One course selected from:

RHAB 4100 Neuroscience in Rehabilitation Professions  
 RHAB 4111 Pathophysiology for the Rehab Prof 1

One course selected from:

BIOL 4230 Neurophysiology and Disease  
 PSYC 3070 Sensation and Perception  
 PSYC 3090 Physiological Psychology  
 PSYC 3500 Cognitive Psychology  
 RHAB 4100 Neuroscience in Rehabilitation Professions  
 RHAB 4111 Pathophysiology for the Rehab Prof 1

One course selected from:

PSYC 5020 Special Topics  
 RHAB 4903 Directed Study in Rehabilitation Science

Rationale: Neuroscience is an interdisciplinary field that combines elements of physiology, chemistry, pathology, behavioral science, and anatomy in the study of the nervous system. It is an expanding area that aims to develop and enrich our understanding of disease and its treatment. Many students have interests in neuroscience and its related fields, and currently there is no sustained program of study for them on our campus. The Departments of Biology, Psychology, and Rehabilitation Sciences already offer courses pertinent to the development of this minor, which allows us to enhance our existing programs without additional demand on our institutional resources. Additionally, there are several members of our faculty who teach and conduct research in this area. Trends in this field suggest that both student interest and faculty investment will continue to expand. To capitalize on our faculty's expertise and to meet the needs of students interested in pursuing graduate work in this area or employment where training in this field is required, we propose this minor to augment our existing programs. Implementing this minor will help us to be competitive in this emerging field. Another positive gain is that it provides the opportunity for us to work in a truly interdisciplinary fashion: the minor will require at least one upper division course both the College of Science and Technology and the College of Health Professions.

**Effective Term: Fall 2012**

## **OTHER BUSINESS**

There was discussion of ideas coming from the UCC Subcommittee on Distance Education on the role of the University Curriculum Committee in distance education. Dr. John Kraft presented some information regarding the notifications that are required by SACS, the Board of Regents, and the Department of Education regarding online classes, and the various rules that must be followed for different program classifications for distance learning.

It was moved and seconded that University Curriculum Committee will receive notification when SACS and the Board of Regents are notified about changes in the mode of delivery of existing programs. The motion carried.



It was noted by the chair that the UCC still reserves its rights, according to the Faculty Senate Bylaws, to require specific proposals to come before the UCC for approval, but only if requested by UCC after notification is received.

**ADJOURNMENT.** The meeting was adjourned at 4:15 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor and Secretary to the Committee